



## SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING (SDSE)

# Pokhara University

Faculty of Humanities and Social Sciences



## Prospectus 2023

 Master in Population, Gender, and Development (MPGD)

 Master of Development Studies (MDEVS)

 Bachelor of Development Studies (BDEVS)

 Bachelor of English and Communication Studies (BECS)

 Bachelor of Entrepreneurship Development (BED)

 Bachelor of Arts Bachelor of Laws (B.A.LL.B.)

## Pokhara University

Established in 1997, Pokhara University is a public and non-profit organization which came into existence as part of the government's policy to pursue a multi-university system for improved access to higher education. Its central office is located in Pokhara, Kaski District, Gandaki Province, Nepal.

Pokhara University has 4 constituent schools and 57 affiliated colleges that are offering degree programs from Bachelor to Doctoral level. The University has introduced several innovative programmes in many areas, and it has been able to create a niche for itself.

Pokhara University has provided opportunities to a meritorious and under privileged group with equal access to education. The university has different scholarship programs under various reserved seats for dalit, indigenous, remote areas, disabled, martyrs' family and women.

Over 25 glorious years since its inception, Pokhara University is playing an active role in promoting higher education in collaboration with renowned institutions across the globe. The university is equally committed to unfolding the potentiality and creativity of learners, advocating humanism, reason, innovation, and search for truth.



## Message from the Dean

Dear Prospective students,

Welcome to the Faculty of Humanities and Social sciences at Pokhara University. On behalf of our faculty and staff, I would like to extend my warm welcome to each and every one of you thinking about becoming a part of this faculty.

The Faculty of Humanities and Social Sciences (FHSS) is currently offering Bachelor, Master, MPhil and PhD level programs in the field of Humanities and Social Sciences. The faculty is devoted to achieving excellence in teaching, learning, and research within the fields of humanities and social sciences. The faculty aims to produce academicians, policy analysts, development professionals, social engineers and humanities practitioners equipped with scientific knowledge, intellectual insight, technical expertise, and practical skill accompanied with multidisciplinary distinction and interdisciplinary comprehensiveness that requires to meet 21<sup>st</sup> century global context. This program provides multiple learning opportunities by unfolding up-to-date and frontier fields of social sciences cultivating critical thinking, creative expression, innovation, and intellectual curiosity through new courses, research activities, by organizing national/international conferences, seminars and symposiums, publishing refereed journals along with an opportunity of technical, professional and consultancy services to government and non-government organizations within the nation and beyond.

We are delighted to foretell the success stories of our graduates whose echoes of achievement are not limited within the national borders. As the Dean of the Faculty of Humanities and Social Sciences, I am honoured to lead this dynamic and diverse institution. I am not far away to meet the aim of establishing it as a "CENTER OF EXCELLENCE" with the help of my proficient team and the dream chasers that are our students. In order to meet the standard of excellence we are introducing modern curriculums to address national and global needs, emphasizing on research endeavours and professional training on faculty development, national and international collaborations etc.

I wish you all the best on your entire academic journey and in your personal growth as prospective students of our faculty. We are excited to welcome you all to our FHSS and eager to support you in achieving your academic and personal aims.

Assoc Prof Ajay Thapa, PhD  
Dean  
Faculty of Humanities and Social Sciences



## Message from the Director



Welcome to the School of Development and Social Engineering at Pokhara University. At a point of time when many developing countries are facing various challenges, this School seeks to offer professional and practical leadership in providing cutting edge academic programs in development studies.

We have designed a series of academic programmes which include Bachelor of Development Studies (BDEVs), Bachelor of

English and Communication Studies (BECS), Bachelor of Entrepreneurship Development (BED), Bachelor of Arts Bachelor of Laws (B.A.L.L.B.), Master in Population, Gender and Development (MPGD), and Master of Development Studies (MDEVs).

From the very beginning, this school has been providing challenging and innovative teaching in the field of development studies, a rapidly growing area of study concerned with the people, economy, and society and to promote high quality research to address the problems of developing countries like Nepal. We provide practical knowledge on existing theories, policies, planning or implementing social concepts.

The graduates of this program have a wide horizon of choices from respected career opportunities at national and international development organizations to unlimited opportunity to apply for higher studies in the different areas of development studies. Students are expected to go on to make contributions in a range of diversified fields for community development.

I sincerely welcome students to join our school and to share in the development of our future in a global society.

Assoc Prof Ananta Raj Dhungana, PhD  
Director  
School of Development and Social Engineering

# School of Development and Social Engineering (SDSE)

The School of Development and Social Engineering (SDSE) was established as a constituent school under the Faculty of Humanities and Social Sciences, Pokhara University in 2009. The school has the mission to develop itself as the 'Centre of Excellence' in higher education in the area of development and social engineering.

SDSE aims to produce junior, mid and expert level human resources who are capable of providing leadership to the contemporary development enabling the society and the nation to achieve the desired end of sustainable development and social justice.

SDSE at present has two graduate programmes and four undergraduate programmes. The graduate programmes are Master in Population, Gender, and Development (MPGD) and Master of Development Studies (MDEVs). The undergraduate programmes are Bachelor of Development Studies (BDEVs), Bachelor of English and Communication Studies (BECS), Bachelor of Entrepreneurship Development (BED), and Bachelor of Arts Bachelor of Laws (B.A.LL.B.).



# Bachelor Level Programmes

## Highlights

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- ❖ Semester system
- ❖ Interdisciplinary programs
- ❖ Advanced computer lab with high-speed internet
- ❖ Innovative and market-oriented courses
- ❖ Well-equipped classrooms
- ❖ Focus on community participation, field study, project work.
- ❖ Provision for internship
- ❖ Library with online resources
- ❖ Morning and Day Shifts



# Bachelor of Development Studies (BDEVS)

Total Seats: 48

Scholarship Quota: 10

Intake: Fall

Bachelor of Development Studies (BDEVS) is a four-year interdisciplinary programme that aims to deal with the emerging thrust of the 21<sup>st</sup> century on different facets of development. The main goal of the programme is to excel in applied social science, and academics, and to strategically develop qualified development professionals required in the field of humanitarian development. The programme intends to produce theoretically sound, technically skilful, and practically pragmatic professionals who work in the areas of social development and social engineering, rural and urban development, poverty reduction, livelihood development, local and community development, policy analysis, programme and project development and many more.

## Objectives of the Program

The objective of BDEVS is to produce primary-level professionals, social mobilizers, and development workers required for various social and development organizations and other related areas.

The specific objectives are:

- To impart knowledge in the area of development and development studies incorporating knowledge from economics, sociology, geography, political science, gender studies, demography, management, public policy and other related disciplines.
- To equip the students with analytical skills and methods for development studies as a primary-level development worker.
- To enhance practical skills through project work and field studies.
- To foster Nepal as an inclusive society by ending discrimination and inequalities based on caste, lingual, religion, gender, and geographical diversity.

## Career Prospects

BDEVS graduates have open opportunities in various fields of development and social work. With the functioning of the local government, a huge work is directly applicable to BDEVS. There is a huge demand for mid-level development professionals and development workers in various development fields like International Development Agencies



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*My attentions to join SDSE are its quality education, market driven courses, peaceful learning environment, and good administration.*



Laxmi Pariyar  
6<sup>th</sup> Semester

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including UN agencies, International Non-Governmental Organizations (INGOs), Non-Governmental Organizations (NGOs), Community-Based Organizations (CBOs) and civil societies. There is also huge demand of development professionals in government-funded development projects.

### Teaching Methodology

BDEVS adopts many new and innovative trends, and techniques, as teaching methodologies. The programme envisions student-centred teaching methods along with lecturing, question answer, and demonstrations. The curriculum demands pedagogical inputs that include on-campus learning through lectures, classroom discussions, audio-visual and student's own presentations, seminars, group work, case studies, class tests, guest lecture series, and off-campus learning through online instructions and internet conferencing, community participation, field study, internship, and project work.

### Field Visit, Project Work, Internship

The students of BDEVS are required to go for field visit study for development and professional exposure throughout the semesters. Moreover, in the fourth year, students will carry out an internship and intensive project work in their respective areas. During these projects, students will learn practical methods, tools and techniques so that they would be able to bridge University learning with practice. At the end of these projects, students will prepare related report or term paper and present their work in a seminar.

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*As a social engineer, I want to contribute to possible solutions to societal problems and come up with good strategies to eliminate poverty, wealth inequality, and gender discrimination from our society.*



Rakshya Poudel  
BDEVS, 3<sup>rd</sup> Semester



### Eligibility for Admission

The entry requirement for BDEVS is a Proficiency Certificate Level or 10+2 degree or SLCE level or its equivalent in any discipline.

### The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). An entrance exam will be held for all applicants to be selected for admission.

### Course Structure

BDEVS is a four-year programme. The course constitutes 129 credits spreading over eight semesters in the following distinct areas: a) Foundation area b) Core area c) Research and practicum area d) Thematic or elective area e) Audit area.

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*Now, I am learning to plan sustainable development policies, tackle existing social problems, and make research on various social issues and phenomena.*



Sagar Sunuwar  
BDEVS, 8<sup>th</sup> Semester

## Semester-wise Curriculum Structure

First Year					
First Semester			Second Semester		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
DEV111	English I	3	DEV121	English II	3
DEV112	Nepali	3	DEV122	Statistics for Social Sciences	3
DEV113	Fundamentals of Development Studies	3	DEV123	Economics I (Microeconomics)	3
DEV114	Fundamentals of Population Studies	3	DEV124	Fundamentals of Political Science	3
DEV115	Foundations of Social Engineering	3	DEV125	Foundation of Gender Studies	3
First Semester Total Credits		15	DEV126	Fundamentals of Social Work	3
DEV119	Applied Mathematics (Non-credit)	3	Second Semester Total Credits		18
Second Year					
Third Semester			Fourth Semester		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
DEV231	Fundamentals of Geography	3	DEV241	Agriculture, Industry and Development	3
DEV232	Foundations of Social Psychology	3	DEV242	Economics II (Macroeconomics)	3
DEV233	Foundations of Development Planning	2	DEV243	Human Rights, Social Justice and Development	3
DEV234	Gender Mainstreaming in Development	3	DEV244	Politics of Development	2
DEV235	Migration, Urbanization and Development	3	DEV245	Development Planning Process, Tools and Techniques	3
DEV236	Governance System and Development	3	DEV246	Development Statistics and Applications	3
Third Semester Total Credits		17	Fourth Semester Total Credits		17
Third Year					
Fifth Semester			Sixth Semester		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
DEV351	Development Economics	3	DEV361	Development Financing	3
DEV352	Development Resource Mobilization	3	DEV462	Development Organization Management	3
DEV353	Development Communications	3	DEV363	Information Technology for Social Science Research	3
DEV354	Research Methods in Social Sciences	3	DEV364	Conflict, Peace and Development	3
DEV355	Demographic Techniques	3	DEV365	Development Policies & Programmes in Nepal	2
DEV...	Elective I	2	DEV...	Elective II	3
Fifth Semester Total Credits		17	Sixth Semester Total Credits		17
Fourth Year					
Seventh Semester			Eighth Semester		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
DEV371	Development Project Management	3			
DEV472	Poverty, Human Development and Prosperity	3	DEV481	Sustainable Development	2
DEV473	Tourism and Development	2	DEV498	Internship	3
DEV474	Soft Skills for Development Professionals	3	DEV499	Project Work	4
DEV...	Elective III	3			
DEV...	Elective IV	3			
Seventh Semester Total Credits		17	Eighth Semester Total Credits		9



# Bachelor of English and Communication Studies (BECS)

Total Seats: 48    Scholarship Quota: 10    Intake : Fall

Bachelor of English and Communication Studies (BECS) is a four-year interdisciplinary programme with academic and professional orientation. The goal of the programme is to produce competent graduates with highest academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators, and enthusiast academics in English.

The focus of the programme is to produce fully capable and competent emerging human resources who would be able to lead on the matters of technical communication in English language for the 21<sup>st</sup> Century.

## Objectives of the Programme

The objective of the course is to culminate in knowledge, skill and practice in the technical communication and professional areas of English language and the course is designed to achieve the following specific objectives.

- Allow students to develop an in-depth understanding of the English language and its role in this complex, globalized world, as well as an in-depth understanding of communication in terms of how it functions at interpersonal, public, group and intercultural levels;
- Enable students to understand the many complex and fascinating ways in which English and communication work in the world and make their appropriate use in different domains of human activity;

*After an unforgettable years of experience as a student of BECS program, I can now confidently recommend the program to any prospective students.*



Prathiva Roka  
BECS, 8<sup>th</sup> Semester

- Instruct students to carry out independent research in their area(s) of specialization and familiarize themselves with information gathering, retrieval and dissemination techniques and write, edit and publish documents in different genres, and be sensitive to issues of culture, gender and national cohesion in language and communication strategies;
- Equip students with a set of core knowledge, skills, and competencies required to work in communication and education industries through scientific investigation, discourse, technical writing and presentation skills;
- Keep students abreast with current developments and issues in the English language and Communication studies;
- Train students towards fulfilling the demand of technical and professional human resources required for English language.



- Develop the extracurricular competencies through training, seminar and exposure.
- Enable students to learn the skills and to practice the methods and techniques of communication in English language for official communication, professional writing, media reporting, and teaching and research.
- Develop scientific investigation, discourse, and technical writing and presentation skills.

## Career Prospects

The BECS graduates become competent for junior professional level in the national and international institutions and organizations where English is the primary language for communication. They would also be eligible teachers for secondary schools. They would fulfill the need of professionals required for the government, particularly for the activities under the Ministry of Foreign Affairs, Ministry of Commerce, International Non-governmental Organizations (INGOs), National Non-governmental Organizations (NGOs), Civil societies and research institutions. A huge international job market particularly in the United Nations system, foreign diplomatic agencies, multilateral organization and bilateral development cooperation agencies is available for the graduates. Gradually, the largest job opportunities are being availed in the private sector, particularly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media. A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

## Teaching Methodology

BECS adopts many new and innovative trends, and techniques, as teaching methodologies. The programme envisions student-centred teaching methods along with lecturing, question answer, and demonstrations. The curriculum demands pedagogical inputs that include on-campus learning through lectures, classroom discussions, audio-visual and student's own presentations, seminars, group work, case studies, class tests, guest lecture series, and off-campus learning through online instructions and internet conferencing, community participation, field study, internship, and project work.

## Field Visit, Project Work, Internship

The students of BECS are required to go for field visit study for English and communication exposure throughout the semesters. Moreover, in the fourth year, students will carry out an intensive project work and internship in their respective areas. During these projects, students will learn practical aspects of methods, tools and techniques so that they would



be able to bridge University learning with practice. At the end of these projects, students will prepare related report or term paper and present their work in a seminar.

## Eligibility for Admission

The entry requirement for BECS is a Proficiency Certificate Level or 10+2 degree or SLCE level or its equivalent in any discipline.

## The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). An entrance exam will be held for all applicants to be selected for admission.

## Course Structure

BECS is a four-year programme. The course constitutes 120 credits spreading over eight semesters. The curriculum comprises (a) core courses (b) major courses (c) elective courses.

*I work in media as an anchor and interviewer. BECS is an outstanding choice for those who are seeking a career in media, social organizations, international relations and diplomacy.*



Sailtaaj Kunwar  
BECS, 6<sup>th</sup> Semester

## Semester-wise Curriculum Structure

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 101	Critical and Creative Writing	3	BEC 141	Philosophy, Science and Society	3
BEC 102	Approaches to Literary Studies	3	BEC 112	History of Science	3
BEC 103	Logic and Critical Thinking	3	BEC 113	Nepal Studies	3
BEC 302	Introduction to Communication Studies	3	BEC 306	Intercultural Communication	3
BEC 304	English Language: Past, Present, and Future	3	BEC 322	Writing for the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>
Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3	BEC 137	Humanities through the Arts	3
BEC 108	Computer Application	3	BEC 138	History of Knowledge	3
BEC 117	Cultural Anthropology	3	BEC 140	Methods of Research	3
BEC 307	International Business Communication	3	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
BEC 346	Journalism: Theory and Practice	3	BEC 326	Environmental Issues, Communication, and the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>
Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 109	Written and Oral Communication	3	BEC 126	Law and Society	3
BEC 327	Introduction to Linguistics	3	BEC 329	Business, Technical, and Literary Translation	3
BEC 328	Introduction to Translation	3	BEC 332	Literary Theory and Criticism	3
BEC 335	Literatures in English	3	BEC 349	Visual Arts and Communication	3
BEC 429	Contemporary Rhetorical Theory	3	BEC 414	New Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>
Fourth Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 343	Analyzing Text	3	BEC 309	English in the Workplace	3
BEC 344	Conference Interpreting and Translation	3	BEC 351	Research Methodology in Communications Studies	3
BEC 345	Interpersonal Communication	3	BEC 315	Public Speaking	3
BEC 403	Copy Editing	3	BEC 404	Diplomacy and International Relation	3
BEC 410	English for Teaching and Corporate Training	3	BEC 428	Project Work	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

# Bachelor of Entrepreneurship Development (BED)

Total Seats: 48

Scholarship Quota: 10

Intake: Fall

Bachelor of Entrepreneurship Development (BED) is a four-year interdisciplinary programme with a total new insight designed to prepare future entrepreneurs equipped with comprehensive knowledge and skills to start their own business.

The main goal of the programme is to produce the private and social sector entrepreneurs, and to develop qualified development professionals required in the field of entrepreneurship development.

The programme is designed to prepare future entrepreneurs with the skills and knowledge to start their own businesses. The program will focus on identifying, analyzing and evaluating global and local entrepreneurial opportunities; developing creativity and understanding innovation; ethical and social responsibilities for entrepreneurs; environment assessment for new enterprises; marketing research; financial planning; developing effective enterprise/business plans to obtain financing; sources of capital; legal issues related to starting and operating a business; valuation; family owned enterprise/ business; succession; upgrading and opportunities for women and minority entrepreneurs.

## Objective of the Course

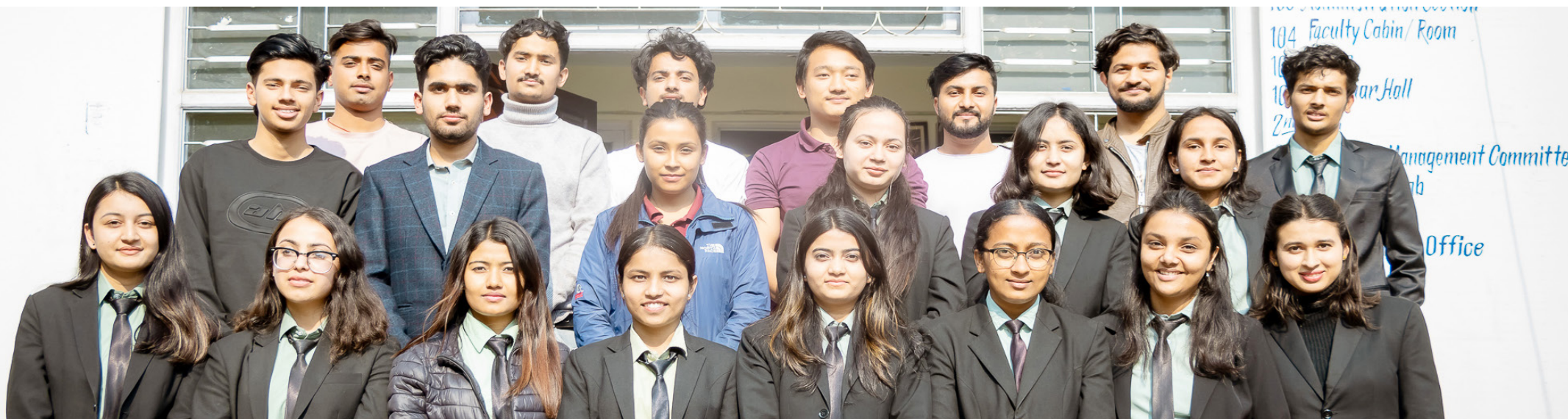
The objective of BED is to culminate in knowledge, technology, skill and practice in the areas of entrepreneurship development, and the course is designed to achieve the following specific objectives.

*I am more than grateful to be a part of BED program in Pokhara University. I am very satisfied with innovative and practical courses.*



Sarjina Dhakal  
4<sup>th</sup> Semester

- Allow students to develop an in-depth understanding of the mainstream as well as alternative and emerging issues of entrepreneurship development, in the bipolarized environment localization and globalization;
- Equip students with a set of core knowledge, skills, and competencies required to work in communities, social enterprises and private enterprises;
- Keep students abreast with current developments and issues in the entrepreneurship development;
- To train students towards fulfilling the demand of technical and professional human resources required for entrepreneurship development;
- To provide adequate educational background for careers in individual, community, social, public and private enterprises;



- To develop the extracurricular competencies through training, seminar, exposure and practicum;
- To enable students to understand the system of enterprises, entrepreneurs and entrepreneurship;
- To develop the knowledge and skills in applied entrepreneurship development;
- To ensure the skillful, practical and leading human resources through the use of contemporary technologies;
- To enable students to learn the skills and to practice the methods and techniques of entrepreneurship development.

### Programme Features

The features of the BED programme are innovativeness, competitive learning environment, and market driven concentration. The programme has blended practicality with professional, practicum and academic features. Students will be familiarized with the techniques of generating funds to finance start-up such as Business Angels, Venture Capital Financing, Crowdfunding, etc. A fundraising event will be organized by the students. Potential investors will be invited in the event where the students will present their business idea in the event to attract the investors. The investors can provide funds to the students' business ideas that are deemed to have high potential business growth. Students will also make attempts to generate funds from angel investors through the use of social media and crowd-funding websites and approach public agencies to generate fund to finance their start-ups.

### Teaching Methodology

BED adopts many new and innovative trends, and techniques, as teaching methodologies. The programme envisions student-centred teaching methods along with lecturing, question answer, and demonstrations. The curriculum demands pedagogical inputs that include on-campus learning through lectures, classroom discussions, audio-visual and student's own presentations, seminars, group work, case studies, class tests, guest lecture series, and off-campus learning through online instructions and internet conferencing, community participation, field study, internship, and project work.

### Career Prospects

There are many career opportunities that BED graduates can pursue. They will be able to start their own enterprise, take over family-owned enterprise, work in starting or expanding innovative enterprises, provide professional and extension services to

*The courses of BED provide holistic views on respective fields which are really helpful to develop knowledge on current trends and practices.*



Rabina Basnet  
3<sup>rd</sup> Semester

enthusiast entrepreneurs and bring an entrepreneurial perspective to business decision making. They also have the biggest avenues in the area of social entrepreneurship. The BED graduates would fulfill the need of professionals required for the government, particularly for the activities under the Ministry of Industry, Ministry of Commerce, International Non-Governmental Organizations (INGOs), National Non-governmental Organizations (NGOs) civil societies, and research institutions. The graduates also can opt for job opportunities in the private sector.

### Eligibility for Admission

Anyone who has completed Proficiency Certificate Level or 10+2 degree or SLCE level or its equivalent in any discipline from a recognized board is eligible to apply for Bachelor of Entrepreneurship Development (BED).

### The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). An entrance exam will be held for all applicants to be selected for admission.

### Curriculum Structure

The four-year BED programme is a hybrid course with a total new focus. The programme comprises a total of 129 credit hours spreading over eight semesters. The curriculum comprises (a) foundation courses (b) core courses (c) research and analytical courses (d) practicum courses and (e) concentration courses.

*BED is an excellent choice for students who are interested in pursuing future in entrepreneurship sector.*



Janardan Lamichhane  
2<sup>nd</sup> Semester

## Semester-wise Curriculum Structure

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 101	Fundamentals of Business Studies	3	EDV 151	Fundamentals of Entrepreneurship	3
EDV 102	Fundamentals of Business Mathematics	3	EDV 152	Fundamentals of Financial Accounting	3
EDV 103	English	3	EDV 153	Sociology of Entrepreneurship	3
EDV 104	Nepali	3	EDV 154	Fundamentals of Economics	3
EDV 105	Computer and IT Applications	3	EDV 155	Business Statistics	3
<b>Total</b>		<b>15</b>			<b>15</b>
Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 201	Fundamentals of Finance	3	EDV 251	Value Chain Management	3
EDV 202	Geographies of Entrepreneurship	3	EDV 252	Production and Operations Management	3
EDV 203	Methods and Models of Entrepreneurship Development	3	EDV 253	Research Methods for Entrepreneurship Studies	3
EDV 204	Business and Society	3	EDV 254	Leadership Development	3
EDV 205	Fundamentals of Marketing	3	EDV 255	Entrepreneurship Skills for Start ups	3
EDV 206	Entrepreneurial Skills	1	EDV 256	Communication Skills for Entrepreneurs	3
	Development I		EDV 257	Entrepreneurial Skills Development II	1
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>19</b>
Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 301	Management of Innovation and Technology Adoption	3	EDV 351	Venture Ideas and Models	3
EDV 302	New Product Development and Management	3	EDV 352	Entrepreneurship Environment in Nepal	3
EDV 303	Resources and Enterprise Development	3	EDV 353	Global Entrepreneurship	3
EDV 304	Micro, Cottage and Small Enterprise Management	3	EDV 354	Social and Environment Impact Assessment	3
EDV 305	Management Information System	3	EDV 355	Entrepreneurial Skills Development IV	1
EDV 306	Entrepreneurial Skills Development III	1	EDV xxx	Concentration II	3
EDV xxx	Concentration I	3			
<b>Total</b>		<b>19</b>	<b>Total</b>		<b>16</b>

**Fourth Year**

Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 401	Fundraising for start-ups	1	EDV 451	Practicum II	12
EDV 402	Practicum I	6			
EDV xxx	Concentration III	3			
EDV xxx	Concentration IV	3			
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>12</b>

**Concentration Themes**

A. Community-based Entrepreneurship		
Code	Course Title	Credit
EDV 307	Social Entrepreneurship	3
EDV 356	Business Growth Management	3
EDV 403	Social Mobilization for Enterprise Development	3
EDV 404	Community-based Enterprise Development and Management	3
<b>Total</b>		<b>12</b>

B. Private Sector Entrepreneurship		
Code	Course Title	Credit
EDV 308	Strategic Enterprise Management	3
EDV 356	Business Growth Management	3
EDV 405	E-Business Management	3
EDV 406	Indigenous Enterprise Management	3
<b>Total</b>		<b>12</b>

C. Enterprise Development Facilitation		
Code	Course Title	Credit
EDV 309	Sustainable Enterprise Development	3
EDV 357	Facilitation Skills	3
EDV 407	Business Counselling Skills	3
EDV 403	Social Mobilization for Enterprise Development	3
<b>Total</b>		<b>12</b>

Note: Entrepreneurial Skills Development (ESD) courses are considered “non-credit” courses. Students are required to complete the ESD courses. The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

# Bachelor of Arts Bachelor of Laws (B.A.LL.B.)

Total Seats: 40

Scholarship Quota: 8

Intake: Fall

Bachelor of Arts Bachelor of Laws (B.A.LL.B.) is a five-year integrated law programme that provides a comprehensive and interdisciplinary legal education relevant to societal needs, matching international standards enhancing the legal heritage and cultural ethos of Nepal.

The programme covers several theoretical dimensions as well as the practical aspects like the moot court, writing research papers, and mock trials. The courses are designed with global standards so that the programme provides the next generation of lawyers, judges, intellectuals and public officials demanded for national and international job market.

The long-term vision of this course is the promotion of ethical and legal values. It seeks to foster respect for the Rule of Law and the Constitution by providing the country with world-class, competent and professional human resources in the field of law. It envisions empowering students with the skills to present, analyze and understand contemporary issues of public concern, and their legal implications, in the larger interest of achieving social, economic and political justice in Nepal.

*I am convinced that B.A.LL.B. programme in SDSE would enhance legal awareness in me and would support me to pursue my career in the corporate sectors and other legal professions.*



Salina Ghimire  
B.A.LL.B.  
2<sup>nd</sup> Semester

## Objectives

- To impart legal education and to give them the analytical tools needed for the pursuit of professional excellence, and inculcate in them the qualities of leadership.
- To provide a comprehensive and interdisciplinary legal education relevant to society's needs, matching international standards without compromising the legal heritage







and cultural ethos of Nepal.

- To train students in the practical application of the law through clinical education, seminars, research submissions, moot courts, trial advocacy and internships.
- To allow students to forge diverse career paths (including pursuing higher studies), maximizing their freedom of choice to choose their future profession.
- To foster in students the sound civic sense and to train them to become responsible citizens of democratic societies.

### Teaching Methodology

The teaching method adopted for the program will promote a spirit of multi-disciplinary inquiry into different fields of the law and seek to foster a practical appreciation of legal problems. In pursuit of this goal, the teaching methodology will follow the classroom teaching method and also expose students to the practical aspects of the law through internships, workshops, moot courts and other clinical work. Additionally, the research skills of the students will be enhanced by equipping them with knowledge of research methodologies. Students shall be required to write research papers, including dissertations. Each subject will be taught through lectures delivered by relevant faculty members, and this will be followed by supplementary national and international guest lecture series and students' presentations on different topics. This feature of the teaching methodology will go a long way in making classes comprehensive, engaging and fascinating for students. The medium of instruction shall be the English language, unless the nature of the subject specifically demands reliance on some other language, or decided by concerned authorities otherwise. Apart from curricular activities, students shall also be exposed to co-curricular and extra-curricular activities to encourage holistic

development of their personalities.

### Eligibility for Admission

A student who has passed School Level Certificate Education (SLCE) / (10+2) level from the National Examinations Board with a minimum C+ Grade in aggregate (CGPA 2.4 in a 4.0-grade point system) or any other equivalent degree in any subject with a minimum 50 per cent marks from a recognized board.

### The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). An entrance exam will be held for all applicants to be selected for admission.

### Structure of the Curriculum

The B.A.LL.B. Curriculum consists of compulsory and elective courses. The compulsory courses have been tailored to provide sufficient grounding in the principal branches of the law and satisfy applicable requirements for admission to practice. Elective courses, on the other hand, amplify of students' understanding of particular branches of the law.

Each semester course is worth 15 to 21 credits. In order to be awarded a B.A.LL.B. degree, students must be awarded no less than 190 credits in total.

## Curriculum Structure of B.A.LL.B. Programme

First Semester			Second Semester		
Course Code	Course	Credit	Code	Course Title	Credit
PLS 401	Political Theory and Thought	3	INR 421	International Relations and Diplomacy	3
HST 402	History	3	LOR 422	Classroom Practice: Logic, Reasoning and Argumentation skills	3
ECO 403	Economics –I (Micro)	3	ENG 423	Legal English –II	3
SLA 404	Sociology and Anthropology	3	NEP 424	Legal Nepali-II (World Lit. in lieu of Legal Nepali for foreign students)	3
NEP 405	Legal Nepali –I (Nepali Lit. in English in lieu of Legal Nepali for foreign students)	3	ECO 425	Economics –II (Macro)	3
ENG 406	Legal English –I	3	LAW 426	Nepalese Legal System	3
LAW 407	Legal Methods	3	LAW 427	Jurisprudence –I	3
<b>Total Credits</b>		<b>21</b>	<b>Total Credits</b>		<b>21</b>
Third Semester			Fourth Semester		
Course Code	Course	Credit	Code	Course Title	Credit
SLA 431	Family, Marriage, and Kinship	3	SWK 441	Social Work	3
NES 432	Nepal Studies	3	CDE 442	Civic Responsibility, Diversity and Ethnicity	3
SPS 433	Social Psychology	3	LAW 443	Legal Research and Legal Writing	3
LAW 434	Jurisprudence –II	3	LAW 444	Criminal Law	3
LAW 435	Constitutional Law –I	3	LAW 445	Procedural Law –I (Criminal Procedure)	3
LAW 436	Contract Law –I	3	LAW 446	Contract Law –II	3
CMP 437	Computer Applications	3	LAW 447	Constitutional Law –II	3
<b>Total Credits</b>		<b>21</b>	<b>Total Credits</b>		<b>21</b>
Fifth Semester			Sixth Semester		
Course Code	Course	Credit	Course Code	Course	Credit
<b>Compulsory Courses</b>			<b>Compulsory Courses</b>		
GIJ 451	Gender and Inclusive Justice	3	IPS 461	Interpersonal Communication Skills	3
LAW 452	Family Law	3	LAW 462	Evidence Law and Forensic Science	3
LAW 453	Comparative Law	3	LAW 463	Taxation Law	3
LAW 454	Administrative Law	3	LAW 464	Seminar –II (Non-Doctrinal)	6
LAW 455	Procedural Law –II (Civil Procedure)	3	<b>Optional Subjects (any one of them)</b>		
LAW 456	Seminar –I (Doctrinal)	3	LAW 465	Investment Law (Domestic and Foreign)	3
<b>Optional Subjects (any one of them)</b>			LAW 466	Intellectual Property Law	
LAW 457	Criminology, Penology and Victimology	3	LAW 467	Law of Banking and Negotiable Instruments	
LAW 458	Media Law		LAW 468	Insurance Law	
LAW 459	Tourism and Hospitality Law		LAW 469	Forensic Medicine	
LAW 460	Juvenile Delinquency				
<b>Total Credits</b>		<b>18</b>	<b>Total Credits</b>		<b>21</b>

## Curriculum Structure of B.A.LL.B. Programme

Seventh Semester			Eighth Semester		
Course Code	Course	Credit	Code	Course Title	Credit
<b>Compulsory Courses</b>			<b>Compulsory Courses</b>		
LAW 471	Environmental Law	3	LAW 481	Law of Alternative Dispute Resolution	3
LAW 472	Public International Law	3	LAW 482	Labor and Social Security Law	3
LAW 473	Property and Transfer of Property Law	3	LAW 483	International Human Rights Law	3
LAW 474	Company Law and Governance	3	LAW 484	Moot Court –I (Civil Case)	3
LAW 475	Clinical Law –I (Conveyancing Drafting)	3	LAW 485	Clinical Law–I (Alternative Dispute Resolution)	3
<b>Optional Subjects (any one of them)</b>			<b>Optional Subjects (any one of them)</b>		
LAW 476	Merger and Acquisition Law	3	LAW 486	Private International Law	3
LAW 477	Law, Poverty and Development		LAW 587	International Humanitarian Law	
LAW 478	Law of International Organizations		LAW 488	Cooperative Law	
LAW 479	International Trade Law		LAW 489	Law of Torts and Consumer Protection	
			LAW 490	Competition and Antitrust law	
<b>Total Credits</b>		<b>18</b>	<b>Total Credits</b>		<b>18</b>
Ninth Semester			Tenth Semester		
Course Code	Course	Credit	Code	Course Title	Credit
<b>Compulsory Courses</b>			<b>Compulsory Courses</b>		
LAW 491	Professional Ethics and Lawyering Skills	3	LAW 501	Law of Treaty and Diplomatic Law	3
LAW 492	Moot Court –II (Criminal)	3	LAW 502	Clinical Law –II (Placement)	3
LAW 493	Law of Interpretation	3	LAW 503	Dissertation	6
PEG 494	Public Enterprise and Governance	3	LAW 504	Legislative Drafting (Theory and Practice)	4
			<b>Total Credits</b>		<b>16</b>
<b>Optional Subjects (any one of them)</b>					
LAW 495	Information Technology Law	3			
LAW 496	International Air and Space Law				
LAW 497	Energy Law				
LAW 498	Fiscal Law				
LAW 499	Election Law				
<b>Total Credits</b>		<b>15</b>			

## Master Level Programmes

# Highlights

- ❖ Two years programme
- ❖ Semester system
- ❖ Interdisciplinary programs
- ❖ Advanced computer lab with high-speed internet
- ❖ Innovative and market-oriented courses
- ❖ Well-equipped classrooms
- ❖ Focus on community participation, field study, and project work.
- ❖ Opportunities of internship, and job placement
- ❖ Library with online resources
- ❖ Morning Shift



# Master in Population, Gender, and Development (MPGD)

Total Seats: 30    Scholarship Quota: 6    Intake: Spring

Master in Population, Gender, and Development (MPGD) is a two-year interdisciplinary programme which aims to develop leadership for the future by producing career-oriented professionals, academicians, and social entrepreneurs in the domain of population, gender and development. The program was launched in 2004 under a tripartite agreement between Pokhara University, The United Nations Population Fund (UNFPA), and the Government of Nepal.

## Programme Objective

The objective of the MPGD programme is to produce a highly qualified development professionals having conceptual and practical knowledge in Population, Gender and Development. In addition, students would receive theoretical knowledge on development issues and practical social research skills. The thrust of the programme is on development where population and gender are integrated as cross-cutting issues.

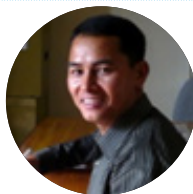
## Teaching Methodology

MPGD adopts many new and innovative trends, and techniques, as teaching methodologies. The programme envisions student-centred teaching methods along with lecturing, question answer, and demonstrations. The curriculum demands pedagogical inputs that include on-campus learning through lectures, classroom discussions, audio-visual and student's own presentations, seminars, group work, case studies, class tests, guest lecture series, and off-campus learning through online instructions and internet conferencing, community participation, field study, internship, and project work.

## Planning Workshop

MPGD incorporates Planning Workshop in its curriculum. Its aim is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real-world situation. During the workshop, students

*The course not only offered me fresh insight over issues of poverty, inequality, injustice and underdevelopment but also ignite passion to work for community development.*



*Madhu K. Thapa*  
MPGD, 1<sup>st</sup> Batch  
Programme Support Team Leader, UMN

*"The theoretical insights and practical knowledge which I learned during my academic study supported me to get opportunities in INGOs."*



*Bidur Bastola*  
MPGD, 1<sup>st</sup> Batch  
MEAL Manager,  
DCTA Nepal

will understand the major development problems of the underdeveloped, developing and frontier localities, their communities, groups and households including generalized development state of affairs and related planning. At the end of the workshop, students will be able to prepare a planning document which will be ready to be implemented.

## Career Prospects

The MPGD graduates would be competent for professional jobs in Public Service Commission, I/NGOs and various Social Organizations. They are in high demand at UN Organizations, including UN Volunteers in development and humanitarian fields. They can also work as development freelancers, consultants, and researchers or run their own projects on social enterprises.

## Eligibility for Admission

Anyone who has completed Bachelor's Degree or its equivalent in any discipline from a recognized university is eligible to apply for Master in Population, Gender, and Development (MPGD).

## The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). An entrance exam will be held for all applicants to be selected for admission.

## Curricular Structure

MPGD is a two-year programme. The programme comprises a total of 60 credit hours spreading over four semesters. The courses constitute distinct components: a) Core Courses b) Research, Analytical and Practicum Courses c) Specialized Courses.

## Semester-Wise Curriculum Structure

FIRST YEAR					
FIRST SEMESTER			SECOND SEMESTER		
Course Code	Description	Credit hours	Course Code	Description	Credit hours
DSE 501	Advanced Development Studies	3	PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
DSE 502	Social Engineering and Development	3	PGD 507	Economic Development and Planning	3
PGD 503	Principles of Population Studies	3	DSE 508	Globalization and Development	3
PGD 504	Fundamentals of Gender Studies	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		15	<b>Total</b>		15
SECOND YEAR					
THIRD SEMESTER			FOURTH SEMESTER		
Course Code	Description	Credit hours	Course Code	Description	Credit hours
DSE 601	Development Program Management	3	DSE 631	Development Program Monitoring and Evaluation	3
PGD 602	Gender Mainstreaming in Development	3	PGD xxx	Specialized course III	3
PGD xxx	Specialized course I	3	PGD xxx	Specialized course IV	3
PGD xxx	Specialized course II	3	DSE 699	Dissertation	6
DSE 691	Planning Workshop (Field based)	3			
<b>Total</b>		15	<b>Total</b>		15
Specialized courses by theme					
Theme A: Population and Development			Theme B: Gender and Development		
Course Code	Description	Credit hours	Course Code	Description	Credit hours
PGD 611	Demographic Tools and Techniques	3	PGD 621	Gender, Poverty and Development	3
PGD 612	Population Policy and Development	3	PGD 622	Gender, Human Resources and Development	3
PGD 613	Migration and Development	3	PGD 623	Gender, Environment and Development	3
PGD 614	Urbanization and Development	3	PGD 624	Gender, Human Rights and Development	3
Theme C: Development Studies			<i>Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.</i>		
Course Code	Description	Credit hours			
PGD 631	Development Policies and Programs	3			
PGD 632	Decentralization and Local Governance	3			
PGD 633	International Relations, Foreign Aid and Development	3			
PGD 634	Resources and Sustainable Development	3			

Note: The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

# Master of Development Studies (MDEVS)

Total Seats: 30

Scholarship Quota: 6

Intake: Fall

Master of Development Studies (MDEVS) is a two-year interdisciplinary program which aims to deal with contemporary and frontier fields of development. The program offers theoretical knowledge, practical skills, and conceptual framework required to understand and navigate the complexities of development. The programme is well equipped with academic tools and real-world opportunities necessary to advance as leaders in professions and communities.

## Programme Objectives

The objective of the Master of Development Studies (MDEVS) course, which has its thrust in interdisciplinary teaching and learning, is to provide students learning opportunities in contemporary and frontier fields of development art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional academic and entrepreneurial challenges.

## Planning Workshop

MDEVS incorporates Planning Workshop in its curriculum. Its aim is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real-world situation. During the workshop, students will understand the major development problems of the underdeveloped, developing and frontier localities, their communities, groups and households including generalized development state of affairs and related planning. At the end of the workshop, students will be able to prepare a planning document which will be ready to be implemented.

## Career Prospects

The MDEVS graduates may extend their careers as bureaucrats, development professionals, development analysts, social leaders, development entrepreneurs in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs or INGOs, civil societies, etc.

## Eligibility for Admission

Anyone who has completed Bachelor's Degree or its equivalent in any discipline from a recognized university is eligible to apply for Master of Development Studies (MDEVS).

*The interdisciplinary courses provided me the chance to do research in developing sectors in the communities, broadened my view to work in developmental sector and motivated me to continue my career in this field.*



Nupur Gupta  
MDEVS, 1<sup>st</sup> Batch  
Officer, INSEC

## The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). An entrance exam will be held for all applicants to be selected for admission.

## Curricular Structure

MDEVS is a two-year programme. The programme comprises a total of 60 credit hours spreading over four semesters. The courses constitute distinct components: a) Core Courses b) Research, Analytical and Practicum Courses c) Specialized Courses.



## Semester-Wise Curriculum Structure

FIRST YEAR					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 501	Advanced Development Studies	3	PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
DSE 502	Social Engineering and Development	3	PGD 507	Economic Development and Planning	3
PGD 503	Principles of Population Studies	3	DSE 508	Globalization and Development	3
PGD 504	Fundamentals of Gender Studies	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		15	<b>Total</b>		15
SECOND YEAR					
THIRD SEMESTER			FOURTH SEMESTER		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III : .....	3
DEV xxx	Specialization I : .....	3	DEV xxx	Specialization IV: .....	3
DEV xxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Planning Workshop (Field based)	3	DSE 699	Dissertation	6
<b>Total</b>		15	<b>Total</b>		15
Specialized courses by theme					
Theme A: Humanistic Development			Theme B: Human Settlements Development		
Code	Course Title	Credit	Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3	DEV 621	Sustainable Development in the Himalayan Region	3
DEV 612	Gender and Development	3	DEV 622	Public Works and Development Management	3
DEV 613	Population and Development	3	DEV 623	Human Settlements System and Development	3
DEV 614	Social Works for Humanistic Development	3	DEV 624	Service Delivery System	3
Theme C: Development Practice					
Code	Course Title	Credit	<div style="border: 1px solid #add8e6; padding: 5px;"> <p><i>Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.</i></p> </div>		
DSE 631	Development Program Monitoring and Evaluation	3			
DEV 632	Employment, Income and Livelihood	3			
DEV 633	Institutions of Development	3			
DEV 634	Conflict in Development Management	3			

Note: The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.



# Examination System and Degree Award

## Students Evaluation System

Academic performance in a course is evaluated in two phases as: a) internally by the concerned faculty member during the course delivery and using various means of evaluation and b) externally by the Office of the Controller of Examinations through semester-end examinations. The final grade awarded to a student in a course is based on his/her consolidated performance in both internal and external evaluations.

## Academic Schedule

The academic session consists of two semesters per year. Generally, the Fall Semester (September –February) starts in September and the Spring Semester (March – July) begins in March. However, it may differ slightly in any particular year.

## Attendance Requirement

The students must attend every lecture, tutorial, seminar, practical classes and field visits as specified. However, a minimum of eighty percent attendance in each subject is required to be qualified for the final examination.

## Degree Award

A student will be awarded a degree of BDEVS/ BECS/BED/B. A. LL. B. on completion of all requirements with CGPA of 2.0 or higher.

A student will be awarded a degree of MDEVS/ MPGD on completion of all requirements with CGPA of 3.0 or higher.

## Distinction and Dean's List

For undergraduate, to obtain a degree with Distinction, a student must obtain a CGPA of 3.60 or above. The students obtaining 3.70 or higher is given the Dean's list award as a recognition of outstanding performance.

For graduate degree, to obtain a degree with Distinction, a student must obtain a CGPA of 3.70 or above. The students obtaining 3.80 or higher is given the Dean's list award as recognition of outstanding performance.

## Fees

A modest fee is set for all programmes. The fees are payable in installments each for valid semesters. In case a student cannot complete the programme in designated time period



additional fees may be required to pay as examination fees.

## Grading System

Pokhara University follows a four-point letter grade system. The grades awarded to a student in a course are based on his/her consolidated performance in internal and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course.

Bachelor Level			Master Level		
Letter Grade	Honor Point		Letter Grade	Honor Point	
A	4.0	Excellent	A	4.0	Excellent
A-	3.7		A-	3.7	
B+	3.3		B+	3.3	Good
B	3.0	Good	B	3.0	Fair
B-	2.7		B-	2.7	
C+	2.3		C+	2.3	
C	2.0	Fair	C	2.0	Work satisfying minimum
C-	1.7				minimum
D+	1.3				
D	1.0	Work satisfying minimum requirement for credit			
F	0.0	Fail	F	0.0	Fail

# Facilities at SDSE

## Computer and Internet

The School of Development and Social Engineering maintains a well-equipped computer lab with unlimited Internet facilities along with Local Area Network (LAN) and Radio Link Connections for Internet facilities.

## Central Library

Pokhara University has well managed spacious central library within the academic complex. The library is digitally equipped with computers, CC camera and high-speed Internet service. It houses more than 30,000 textbooks, reference books, CDs, DVDs, and other e-sources.

## Well Equipped Classrooms

The classrooms are spacious. Several modern equipment are used for lectures and presentations. The students are also encouraged to use them for their presentations classes and demonstrations. In the Information Access Center (IAC) an IP-protocol based Conferencing System is available and accessible to special presentations.

## Extra-curricular Activities

Our vision of education extends far beyond the classroom. For the overall development of students, participation in extra-curricular activities and sports by the students is encouraged. The University is enriched with space for different kinds of indoor and outdoor games like badminton, volleyball, basketball, football, cricket, etc.

## Student Exchange Programme

Students have opportunities to participate in international visits and student exchange programme. Several students from MPGD and BDEVS have already benefitted from various international visits. MDEVS students are also in the process of international exposure for academic and youth activities.

## Transport Facilities

Travel facilities is available for master students (MPGD/MDEVS) to and from Pokhara downtown.



# Events and Relations

## International Conference on Sustainable Development (ICSD)

School of Development and Social Engineering (SDSE), jointly with Faculty of Humanities and Social Sciences (FHSS), Pokhara University, organizes the International Conference on Sustainable Development every year. National and international academicians, researchers, professionals and university students including the students of SDSE participate in the conference.



## MoU with NGO Federation Nepal

School of Development and Social Engineering (SDSE) and NGO Federation Nepal Kaski (NFN Kaski) has entered into a formal relationship by signing a Memorandum of Understanding (MoU) to establish cooperation between the School of Development and Social Engineering (SDSE) and NGO Federation of Nepal Kaski. The purpose of this MoU is to cooperate on student internship, expertise exchange, and other activities, including training, workshops, seminars, and conferences as well as other areas of mutual understanding between the two institutions.

## MoU with Kulturstudier AS, Norway

School of Development and Social Engineering (SDSE) and Kulturstudier AS, Norway has entered into a formal relationship by signing a Memorandum of Understanding (MoU) to establish cooperation between the School of Development and Social Engineering (SDSE) and Kulturstudier AS, located at Markveien 35b, 0554 Oslo, Norway. The purpose of this MoU is to cooperate student exchange, faculty exchange, and other activities, including training, workshops, seminars and conferences as well as other areas of mutual understanding between the two institutions.









## MoU with Nabil Bank Limited




Faculty of Humanities and Social Sciences, Pokhara University and Nabil Bank Limited has entered into a formal relationship by signing a Memorandum of Understanding (MoU) to establish cooperation between the Faculty of Humanities and Social Sciences, Pokhara University and Nabil Bank Limited. The purpose of this MoU is to establish collaboration and partnership in providing access to finance to its Bachelor of Entrepreneurship Development (BED) students and graduates.



# Faculties

Faculty Members	Academic Qualifications	Areas of Specialization
 <p>Assoc Prof Ajay Thapa, PhD Dean Faculty of Humanities and Social Sciences</p>	<p>PhD in Development Administration, National Institute of Development Administration (NIDA), Thailand; The MSM Executive Programme in Project Management, Maastricht School of Management (MSM), the Netherlands; FDP in Management, Indian Institute of Management (IIMA), Ahmedabad, India; Master in Population, Gender and Development, &amp; PGD Computer Applications, Pokhara University, Nepal.</p>	<p>Development Studies, Public Policy Studies, Globalization, Development Programme/ Project Management, Research Methodology, Development Policies and Programmes, Gender Studies.</p>
 <p>Assoc Prof Ananta Raj Dhungana, PhD Director SDSE</p>	<p>PhD in Statistics and Mathematics, Mahidol University, Thailand; M.Sc. in Statistics, Tribhuvan University, Nepal.</p>	<p>Theoretical and Applied Statistics, Applied Mathematics, Research Methodology, Information Technology, Data Analysis and Modeling</p>
 <p>Rishikesh Pandey, PhD Associate Professor</p>	<p>PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo Norway; MA in Geography, Tribhuvan University, Nepal.</p>	<p>Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development</p>
 <p>Ram Prasad Aryal, PhD Associate Professor</p>	<p>PhD in Social Work, Massey University, New Zealand; MSocSc in Demography, The University of Waikato, New Zealand; Training of Advanced Demographic Techniques, The College of Population Studies, Chulalongkorn University, Thailand and Research Training Workshop, Institute for Advanced Study in Asian Cultures and Theologies (IASACT), The Chinese University of Hong Kong, Hong Kong</p>	<p>Population Studies, Migration and Urbanization, Methods of Population and Gender Analysis,</p>
 <p>Arjun Kumar Thapa, PhD Lecturer</p>	<p>PhD in Economics, Mewar University, India; M A in Economics, Tribhuvan University; PGD Training UNFPA/CDPS, Nepal</p>	<p>Economics, Development Studies, Economic Development, Poverty and Development</p>
 <p>Badri Aryal, PhD Prog. Coordinator (MPGD, MDEVS, BDEVS)</p>	<p>MA Rural Development; MA Economics; B. Sc. Agricultural Economics (TU), PhD Rural Sociology (AFU) Nepal</p>	<p>Development Studies, Development Economics, Project Management, Decentralization and Local Governance Inter generational study, Occupational change, Socio-economic Transformation</p>

	Yuba Raj Tripathi Lecturer	MPhil in Population Studies; Tribhuvan University, Nepal; Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Migration and Urbanization, Gender Studies, Development Studies;
	Surendra Tiwari Lecturer (On PhD Leave)	Ongoing PhD in Development Planning, Management, and Innovation, Asian Institute of Technology, Thailand; Master in Population, Gender and Development, Pokhara University, Nepal; Master of Business Studies, Tribhuvan University, Nepal	Agricultural Development and Social Innovation, Socio-economic System and Governance, Development Planning Workshops, Population Studies, Environment and Resource, Gender and Development Studies, Dimension of Development in Developing Countries, Natural Resources Management, Development Financing, Development Economics, Finance
	Anita Dahal Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Conflict Transformation and Development, Gender and Development Studies, Social Work
	Bharat Raj Dhakal Prog. Coordinator (BECS and Internal Exam)	MA in English Tribhuvan University, Nepal	English, Patterns for College Writing, Approaches to Literary Studies, History of Science, Cultural Anthropology, Communication Techniques, Contemporary Rhetorical Theory, Political Theory and Thought
	Prakash Wagle Lecturer	MA in English and Political Science Tribhuvan University, Nepal	Critical and Creative Writing; Religion, Philosophy and Ethics; Civic Responsibility, Diversity and Ethnicity; History of Knowledge, Written and Oral Communication; Linguistics, International Relations and Diplomacy
	Prakash Thapa Lecturer	MA in English Tribhuvan University, Nepal	English; Logic and Critical Thinking; Communication Studies, International Business Communication, Humanities through Arts; Translation
	Jeevan Bhandari Prog. Coordinator (BED)	Master of Business Studies Tribhuvan University, Nepal	Finance and Business Studies
	Ganesh Sharma Lecturer	Master in Population, Gender and Development Pokhara University, Nepal.	Population, Gender and Development

	Mani Prasad Dumre Lecturer	MA in English Tribhuvan University, Nepal	Literatures in English; Nepal Studies; Journalism: Theory and Practice, Analyzing Text
	Nirmal Soti Lecturer	MA in English Tribhuvan University, Nepal	Literatures in English; Nepal Studies; Journalism: Theory and Practice, Analyzing Text
	Giri Raj Aryal Prog. Coordinator (B.A. LL.B.)	Masters in Law (LLM); MA in English, Sociology, Political Science Tribhuvan University, Nepal	Commercial Law and Criminal Law; Legal Method; Nepalese History

## Part-time Faculties

Faculty Members		Academic Qualifications	Areas of Specialization
	Tulsi Ram Bhusal, PhD Lecturer	PhD in Public Administration, Seoul University, South Korea; MA Economics, Tribhuvan University, Nepal	Resources and Sustainable Development
	Daya Sagar Subedi Lecturer	MA in Geography Tribhuvan University, Nepal	Fundamental of Human Geography, Geoinformation Science
	Sanjeev Babu Paudel Lecturer	MA in Nepali Tribhuvan University, Nepal	Nepali

	Nisha Rajkarnikar Lecturer	MPGD Pokhara University, Nepal	Population, Gender and Development
	Hom Bahadur Chhetri Lecturer	MA in Economics Tribhuvan University, Nepal	Economics

## Guest Faculties

Prof. Bhim Prasad Subedi, PhD, Kathmandu, Nepal

Prof. Indra Prasad Tiwari, PhD, Pokhara, Nepal

Prof. Binayak Bhadra, PhD, Kathmandu, Nepal

Prof. Chandra Bhadra, PhD, Kathmandu, Nepal

Prof. Ram Bahadur Chhetri, PhD, Pokhara, Nepal

Prof. Krishna Prasad Poudel, PhD, Kathmandu, Nepal

Prof. Lekhnath Bhattarai, PhD, Pokhara, Nepal

Prof. Vikash K. C., PhD, Pokhara, Nepal

Prof. Ganga B. Thapa, PhD, Kathmandu, Nepal

Prof. Bishwo K. Parajuli, PhD, Pokhara, Nepal



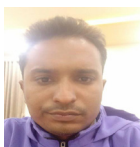
Prof. Puspa Raj Sharma, PhD, Pokhara, Nepal




Prof. Tara Prasad Sapkota, PhD, Kathmandu, Nepal

Assoc Prof. Prakash Upadhaya, PhD, Pokhara, Nepal

Assoc Prof. Vijay Prasad Jaiswal, Kathmandu, Nepal

## Staff

	Name	Position	Department
	Sanu Ghale	Deputy Administrator	Administration
	Durga Bastola	Asst. Administrator	Account
	Birendra Jha	Head Assistant	Academic Administration

	Name	Position	Department
	Gayatri Paneru	Head Assistant	Administration/ Store
	Parbati Gurung	Office Helper	
	Basanta Sapkota	Office Helper	

# GALLERY



BDEVS 6<sup>th</sup> Semester



BDEVS 4<sup>th</sup> Semester



BDEVS 3<sup>rd</sup> Semester



BDEVS 2<sup>nd</sup> Semester



BECS 8<sup>th</sup> Semester



BECS 6<sup>th</sup> Semester



# GALLERY



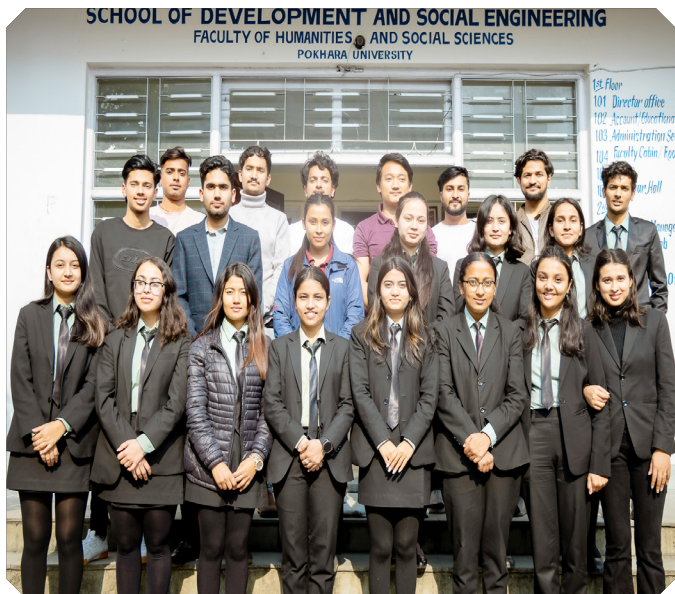
BECS 4<sup>th</sup> Semester



BECS 3<sup>rd</sup> Semester



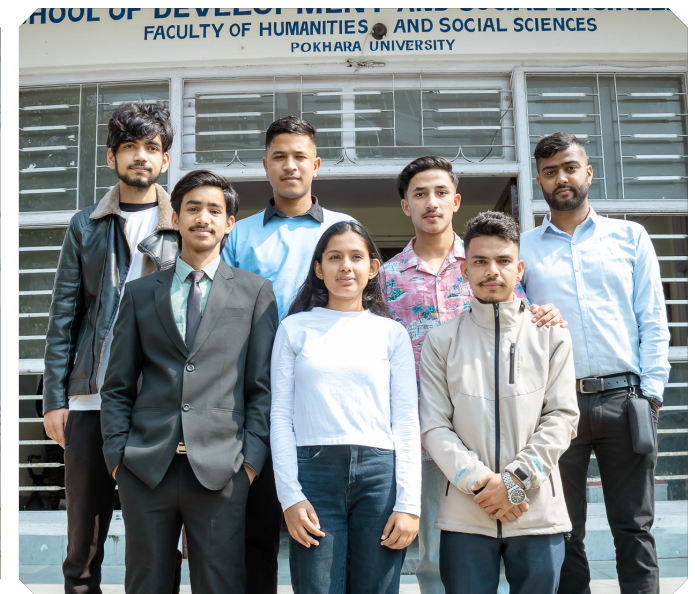
BECS 2<sup>nd</sup> Semester



BED 4<sup>th</sup> Semester



BED 3<sup>rd</sup> Semester



BED 2<sup>nd</sup> Semester

# GALLERY



MPGD & MDEVS with School Director



Extra Curricular Activity



Field Vist Study-BDEVS 8<sup>th</sup> Semester



Central Library Staff



SDSE Faculties & Staff



FHSS Staff with the Dean

## SDSE Theme Song

Time has come  
Yes, we are not Forgetting this sensible Fact,  
It's our turn to make DEVELOPMENT A SUSTAINABLE ACT.  
Time is ours, YES, we are ready to act.

Let's deal today with this firm treaty  
Let's march towards the balanced beauty  
(Let's stretch our arms towards action  
Let's stretch our arms towards perfection)

Na Na.....we are not forgetting this ultimate fact  
It's our turn to make a DEVELOPMENT A SUSTAINABLE ACT.

Time is ours  
YES, we are ready to act."

Lyrics Composed By  
**Prakash Thapa**  
Lecturer

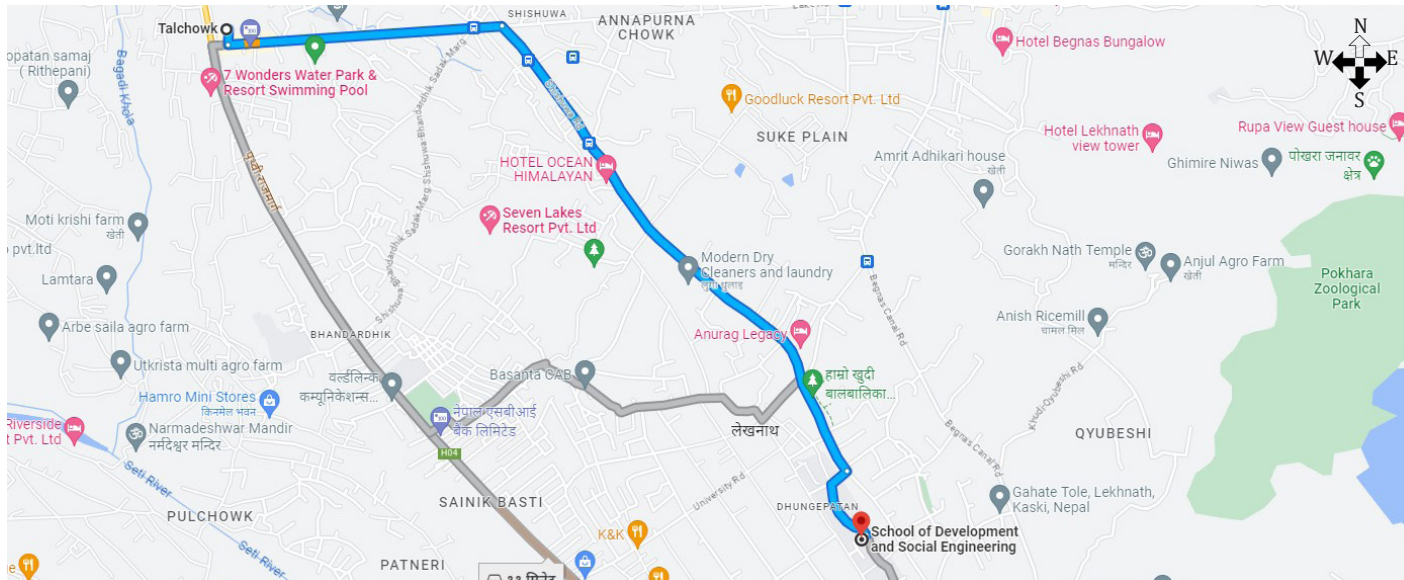
Let's grow together with viable means  
Let's glow together with divine progress  
Let's our dream embraces our secure future  
Let's our social arms embrace entire universe.

We know we are strong and able  
We can tie world with equitable cable

## Why SDSE?

- Career oriented programmes, preference on skill transformation along with imparting knowledge
- Financially reasonable. (Probably the lowest fees in their categories across universities in Nepal)
- Highly qualified and competent faculty members.
- Guest faculties with national and international exposure.
- High quality facilities and equipment.
- Rich library resource, comprising 30,000 textbooks, reference books, journals and periodicals, magazines and several major journals (online access) and e-resources.
- Conducive academic environment with cordial student-faculty relationship.

## LOCATION MAP



## SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING (SDSE)

Faculty of Humanities and Social Sciences  
Pokhara University, Pokhara-30  
P. O. Box: 427, Postal Code: 33700, Kaski  
Tel: (977)-61-504038, 504101  
Email: [director.sdse@pu.edu.np](mailto:director.sdse@pu.edu.np)  
Website: [www.pu.edu.np/schools/sdse/](http://www.pu.edu.np/schools/sdse/)