Pokhara University
Faculty of Humanities and Social Sciences

School of Development and Social Engineering (SDSE)

STRATEGIC PLAN

February2020/2076

CONTENTS

1.	Introduction	3
2.	Vision	3
3.	Mission	3
4.	Goals	3
5.	Objectives	3
6.	Strategies	5
6.1.	Institutional Development	5
6.1.1	Institute Building	5
6.1.2	Structural Rearrangement	6
6.2	Infrastructure Development	6
6.3	Academic Programme Management	6
6.3.1	Strengthening Existing Programmes	6
6.3.2	New Programmes	6
6.4	Quality Assurance	7
6.5	Research and Publication	9
6.6	Continuing Education and Consultancy Services	9
6.7	Student Affairs	10
6.8	Resource Management	11
6.8.1	Human Resource Management	12
6.8.2	Financial Management	12
6.9	International Relations and Partnership with other Stakeholders	12
6.10	Information and Communication Technology	13

1. Introduction

With a view to provide/make access to quality education among interested persons and producing visionary and dynamic leadership on development and social engineering the vision, mission, goals and objectives of SDSE are as follow.

2. Vision

The School of Development and Social Engineering is to be developed as a Centre of Excellence by leading the contemporary academia in the higher education of development and social engineering thereby producing capable human resources with dynamic leadership capability which is dedicated to sustainable human development and social justice in accordance to the goal of Pokhara University of being one of the leading universities in South Asia.

3. Mission

The mission of the School of Development and Social Engineering is to advance, promote and propel the social, economic, political, cultural, governance, and environmental development of the Nepalese society through teaching, research and study, innovation, training, community and public services, and intellectual leadership in the field of development and social engineering by providing students, researchers and knowledge aspirants a window to the nation, South Asia region and the whole world through development and social engineering.

4. Goals

Both society and development take the path of evolution and their studies and stock of knowledge take scientific approach, i.e. achieving intellectual insights as well as technical and practical skills needed for the dynamic structure, process and behaviour of development and society through understanding, observation and experiment. Thus, the study of development and society will bring immense stock of knowledge from contemporary disciplinary subjects like economics, geography, law, management, political science, sociology and anthropology as well as natural and environmental sciences into contemporary focus on development and social engineering to address the future need of the professional and academic human resources for development and societal transfiguration.Considering this future requirement of the society, the goal of the School of Development and Social Engineering is to produce professional and academic leaders on development and social engineering with scientific knowledge, intellectual insight, technical know-how, and practical skill (SITP) by cultivatingamong these leaders the capability and quality of independent thinking, critical analysis, self-awareness, professional competency and academic proficiency, which are based on disciplinary clarity, multidisciplinary distinction and interdisciplinary comprehensiveness. The path of the School of Development and Social Engineering

(SDSE) to these goals is to develop it as a Centre of Excellence by excelling teaching, research, publication and outreach and produce junior, mid- and expert level quality human resources that is capable to provide leadership to the contemporary development and social engineering thereby enabling the nation to achieve the desired end of sustainable development and social justice.

5. Objectives

To bring the vision into reality by accomplishing the mission set and to achieve the goals, the objectives of the School are as follows.

1. To develop SDSE a Centre of Excellence in Nepal for development and social engineering.
2. To update and revise strategic plan and prepare and execute action plans accordingly.
3. To develop Physical infrastructure based on the requirements of the School.
4. To develop academic environment to quality teaching and learning, research and innovation, publication and dissemination and outreach services.
5. To achieve quality standards prescribed by the University and University Grants Commission and acquire Accreditation Certificate.
6. To strengthen quality of existing programmes and to expand new academic programmes based on demand of the nation and student community.
7. To make the administrative activities efficient and effective.
8. To establish and strengthen function network of all stakeholders.
9. To develop modern information system of the school and manage it properly.
10. To manage properly the innovation, research publication and recording system.
11. To strengthen the quality of services of the academic staff, non-academic staff and student by organizing regular conference, seminars, workshop training and refresher.
12. To explore, secure and utilize internal and external resources (for academic activities, particularly for scholarship, research, conference, publication endowment fund.
13. To stimulate educational, academic, industry partners and community contributors to the School activities.
14. To keep the academic premises green; clean, quiet and peaceful.
15. To keep the academic premises unaffected from negative thinking and hostile environment.

6. Strategies

6.1. Policy and Procedures

6.1.1. Institution Building

The School of Development and Social Engineering is working to develop it as a Centre of Excellence (CoE) for the study of development society by creating a niche for itself despite being a new institution and small in size. The institutional provision has a big role in this onerous task. To achieve the objectives of CoE, systematic management processes is to be established and strengthened. The existing rules, regulations and bylaws which have been provided by the University central system will be revised and amended as required, particularly keeping in view the School as an semi-autonomous Institution basically for the management of its academic activities. In addition, rules, and guidelines required for the institutional development will be prepared and implemented. Specific responsibility and accountability centres and norms have been established in accordance to the requirements of the UGC. The core management practice will be adhered to the principles of quality, efficiency, economy, and transparencyby implementing the following specific strategies.

i. Continuous improvement and development of management processes will be adhered to in a participative way.
ii. A culture of commitment, high achievement, uniqueness and social responsibility in all its programme offerings will be developed.
iii. Infrastructure development will be done to maintain an attractive, environmentally sensitive and safe environment.
iv. A purposive, responsive, cost effective,and efficient institutional system will be designed and implemented.
v. Responsible contribution of all stakeholders will be ensured the School Management Committee as well as various quality assurance committees.
vi. Appropriate systems and processes will be institutionalized by revising and updating rules,regulations and procedures.
vii. Mechanisms for regular review and monitoring will be strengthened.
viii. Various sections and units will be established as per the need for the School structure.

6.2.2. Structural Rearrangement

A functioning and efficient structural arrangement is one of the most critical aspects of an organization to its success. The following strategy will be followed to the structural arrangement of the School.

i. Various structural components will be better integrated, bridging the gap and reducing redundancy with the combined principles of the least costs and least efforts.
ii. Clarity, openness and fairness in organizational structure, management and decision making will be achieved.

iii. A responsive, accountable, transparent, and committed governance system will be established.
iv. The system will be made clear, specific and efficient, incorporating responsibility and accountability centres viz., academic programme, examination, faculties, and administration allowing for regular supervision and assessment.
v. The administrative structure will be revised and restructured with the creation of relevant and necessary centres, sections and units.
vi. Job description and role, authority, and responsibility for all positions will be prepared.
vii. A mechanism for monitoring on a regular basis will be effectively implemented.
viii. The ratio of the faculty to administrative staff will be arranged with a view to maintain at 2:1 once the School grows as a full-fledged School and the Centre of Excellence.

6.2. Infrastructure Development

The School of Development and Social Engineering is a decade old School. It has yet to develop sufficient stock of its own infrastructure. It is in the process of developing infrastructure to groom it as anaccessible higher educationalinstitution. The required resources will be mobilized through the University. However, government, national and international partner agencies and organization, trusts, foundations, and financial institutions will be invited and mobilized to participate in the infrastructure building. Infrastructure development will be carried out gradually. Adequate attention will be given to build up academic infrastructure and essential support facilities. The following are the strategies to develop physical infrastructure of the University.

i. Based on the programme needs, construction activities will be prioritized and implemented.
ii. Resources from all viable sources viz. UGC and other government agencies,development partners,and local community will be mobilized by the University.
iii. Academic programmes of high demand and high national priorities like entrepreneurship development, public policy, economics and account will be operational in appropriate rental complexes during the ongoing construction of academic buildings.

6.3. Academic Programme Management

6.3.1. Strengthening Existing Programmes

The School in line with the University will follow the following four-pillar principles of teaching and learning: (i) knowledge; (ii) technique; (iii) skill; and (iv) practice.

The curriculum has tried to incorporate these four pillars in all courses and will clearly incorporate these pillars in all courses to be developed in the future; faculties

will be recruited, oriented, and trained accordingly; and the learning environment of the students will be geared to that direction.

This phase of the School has been considered to be the phase of **quality assurance** along with strengthening of existing programmes and expansion of new programmes. In this regard, the following areas will be strengthened with special priority.

i. Improvement in the quality of infrastructure
ii. Expansion and improvement in laboratories
iii. Updating and increasing in quantity of library resources
iv. Modernizing and quality enhancement of teaching and learning technologies
v. Expansion and improvement in the extracurricular facilities and materials
vi. Incorporating research on teaching
vii. Training and capacity building of faculty members
viii. Working for enhancing the employability of the graduates.

6.3.2 New Programmes

The School should launch new programmes that can play vital role in the field of development and social engineering with a focus on the programmes of national development priority. According to this fundamental conceptual framework, the School of Development and Social Engineering has prepared its agenda: entrepreneurship development, policy studies among others.

The School has oriented its current programmes basically to the professional subjects such as development, social engineering, development communications, which are oriented towards its mission. Similarly, new programmes will be prioritized and implemented accordingly. To strengthen research, graduate programmes,MPhil and coursework leading PhD programme will be started. Careful studies and analysis will be made while introducing new programmes. Gaps in the human resources market will be identified and a symbiosis will be created between the market needs and the School programmes. The basic criteria for launching new academic programmes will be: (i) Current needs; (ii) Requirement of the country and the contemporary society; (iii) Availability of the PU's programmes in the proposed area; (iv) Market orientation; (v) Implementation capabilities; (vi) Symbiosis with expanding knowledge; (vii) Compatibility with regional and world class programmes; (viii) Innovativeness; (ix) Academic sustainability; and (x) Financial viability.

The existing programmes with declining viability will be revised and various ways for their sustainability will be explored. In this regard, partnership with national organizations and international institutions will be explored.

6.4. Quality Assurance

Quality of education is the prime concern and motto of Pokhara University. The quality defined by the University Grants Commission and standardized by the University in line with international standards in university education will be ensured through managing, standardizing and enriching (i) policies and procedures; (ii) curriculum and learning

resources; (iii) teaching-learning and evaluation system; (iv) research, consultancy and extension; (v) infrastructure; (vi) student support and guidance; (vii) educational information system; and (viii) public information thereby making them compatible not only with the national university system, but also with regional (South Asian) universities and other universities from the developed countries. Students will be equipped with specific technical knowledge, professional skillsand functional practices. They will be adequately supported by skill in research, information and communication technology, logical exposition, problem solving ability, and quantitative analysis. Quality control and monitoring processes will be developed and continuously evaluated, following the QAA guidelines of UGC. The following strategies will be developed and followed to assure academic quality of the School.

i. Quality Assurance and Accreditation (QAA) will be achieved in accordance with the University Grants Commission provisions.
ii. Quality assurance will be ensured through (a) sound curriculum; (b) rigorous teaching learning activities; (c) quality research and knowledge generating publications; (d) quality consultancy; (e) skill enhancing extension education; (f) development of capable human resources; (g) investment on educational infrastructure;(h) adequate and quality learning resources; (i) quality publications and knowledge advancement; (j) functional educational management information system; (k) regular public information dissemination; and (i) establishing functional relationship with community and other stakeholders.
iii. Other all strategies of the School will be synchronizedwith quality assurance.
iv. The curriculum development will focus the four-pillar principles of teaching and learning: (a) knowledge; (b) technology and technical know-how; (c) skill; and (d) practice.
v. To four-pillar principles, courses will be developed comprising five critical components: (a) foundation courses; (b) core courses; (c) research and analytical courses; (d) practicum courses; and (e) concentration or specialized courses offered as thematic or optional courses.
vi. Opportunities for students to achieve intellectual maturity while developing appropriate professional skills and specific skills in communication, computer proficiency, information literacy, logical exposition, quantitative skill, research and publication will be incorporated in the curriculum.
vii. Participatory learning approaches will be incorporated.
viii. Continuous quality monitoring will be done by developing quality assurance mechanisms which will be strengthened according to the University Grants Commission guidelines, rules and regulations to ensure parity of academic standards across Nepalese universities as well as other regional universities through the introduction of accreditation process.
ix. The relevance of academic programmes will be increased by increasing employability of graduates significantly through employer partnership and establishing a placement cell.

x. Pedagogy will be improved and diversified by emphasizing on assignments, projects, and practical works.
xi. Definite operational calendar, work schedule, minimum teaching/work load, research and publication will be made further clearer as per the level of programmes.
xii. The adequate supply of equipment and other inputs such as books will be ensured and a mechanism to review/upgrade curriculum on a regular basis will be set up.
xiii. Characteristics that will be required by graduates in the 21st century, including the transferable skills of effective communication, independent analysis and inquiry, and familiarity with modern information technology, thereby increasing student employability will be inculcated.
xiv. A comprehensive system of student evaluation on all aspects of their experience will be established and strengthened.
xv. Examination system will be aimed at attaining the goal of high quality through the continuous evaluation system (from entry to exit). Continuous improvement will be made in the examinations process.

6.5. Research and Publications

Research and publications will be closely integrated with the academic programmes. Priorities will be given to such research and development works which have a direct relationship with the academic programmes and the national priorities ofemployment creation, entrepreneurship development, poverty alleviation, and sustainable development which will directly enhance production and productivity, and promote the living standard and the quality of life of the people. The faculty will provide opportunities for research and consultancy through a competitive research and development fund. A Research Management Centre has already been created incorporating necessary expertise to evaluate, review and guide the research works.

Pokhara University has allocated a good portion of its operating budget for research at the school level. The research fund will be allocated on competitive basis based on the quality of the proposal, prospect and possibility of enriching the teaching-learning process and the felt needs. While doing so, in-house capability and available resources will be given prime consideration.

The School has already brought out peer reviewed journals. They will be incorporated into the status of refereed journal. The panel of referees will include expertise of international repute (both domestic and foreign). The quality, regularity and standard of publications will be meticulously strengthened and maintained. Initially, an attempt has been made to bring out biannual issues. The University already has a policy to involve all faculties in both research and publications activities, which has already been taken a lead by the School.

The following actions will be started, performed, or strengthened to achieve the strategic research and publication plan.

i. The SDSE Research and Consultancy Committee will promote research work across UGC, government agencies, research institution, international organizations and agencies, and NGOs/INGOs and explore large and small research projects. In addition, the School may explore research projects using the University and School brands and carry out research projects independently.
ii. Students will also be involved in the school/college research processes.
iii. The School will regularly publish a series of publications, which will include (a) Refereed journals; (b) Research reports; (c) Occasional papers; (d) Case studies;(e) Reference materials; and (f) Abstracts of student research and project works.

6.6. Continuing Education and Consultancy Services

Under the Research and Consultancy Management a Continuing Education Unit will be established to provide short, medium and long-term training on refresher courses and fresh training programme on development and social engineering with a provision of certificate. Such programmes should build upon the requirement of the Government, development agencies, civil societies and corporate enterprises.

i. Guidelines for consultancy service will be prepared.
ii. An appropriate team will be formed to apply for consultancy services as and when required.
iii. Regular contacts will be established with the Government agencies,research institution, international organizations and agencies, and NGOs/INGOs to explore large and small consultancy projects.
iv. To secure services from the Government as well as from agencies and organizations including international partners assistance will be sought from the Faculty of Humanities and Social Sciences and the Pokhara University Research Centre.

6.7. Student Affairs

Students are the primary service seekers and recipients of the educational system. The concerned matters with students are provisions of information on academic programmes and curriculum; admission; financial assistance, scholarship and expenses for academic programmes; pedagogy, teaching-learning environment and evaluation; bridge courses and academic counseling; co-curricular and extra-curricular activities; career perspectives and employability; exposure to society and ethical responsibilities; and feedback from the students. To address these matters and for the development of students as individual and in group they will be supported through:

i. AnAcademic Administration Section will be established to provide all direct services to students managed by EMIS.
ii. A Student Counseling, Employment and Placement Committee will be established to provide all direct services to students.

iii. Supplementary training will be provided to students by organizing skill-based courses.
iv. Extra-curricular activities of the students will be supported through students.
v. Developing recreational facilities to students will be enhanced.
vi. Counseling, advice, information and support services will be provided to the students to smoothly undergo their academic programmes.
vii. Greater student participation will be encouraged and promoted in all academic activities of the School.
viii. Career counseling and directly contacts of the students with the employers or enterprising environment will be arranged.
ix. Part-time employment in clerical works, library works, gardening, transportation, laboratory works,field surveys and teaching in juniors will be launched to provide financial assistance to the financially weak students.

6.8. Resources Management

6.8.1. Human Resource Management

To hire and retain dedicated human resources (HRs) thereby develop them to meet the challenges and requisites of the School and to gain excellence for high achievement by motivating them regularly to work diligently and efficiently is one very important areas of concern to the institutional strategy. Opportunities will enhance the capability of the HRs to enable them to realize goals, sense of achievement and their contributions. The School will work to facilitate incentive package, promotion and personal development of the HRs through performance-based reward and punishment system. The following specific HR strategies will be developed, implemented, and/or strengthened.

i. Highly dedicated, committed, and qualified human resources will be recruited.
ii. Continuous upgrading of HR will be done and necessary exposure will be provided by the School.
iii. Incentive and remuneration packages will be developed in such a way as to retain quality human resources, provide encouragement to meet the challenges in ever changing academic environment of the University.
iv. The short, medium and long-term faculty/staff development will be strengthened.
v. In-service training opportunities in Nepal and abroad for exposure and upgrading will be provided to the faculties.
vi. Mandatory orientation will be provided after every curriculum revision and change.
vii. Performance monitoring of academic activities will be carried out by semesters which will include systematic evaluation of student performance, student evaluation of faculties, publications, research outputs and assistance to resource mobilization.
viii. A reward and punishment policy of the University will be strongly implemented by the School.

ix. Academic performance (classroom, research output, publications, and academic services) will be made the sole criterion for advancement, career development, and personal development opportunities for teaching staff.
x. The existing workload as defined for each level of academic programme will be revised pragmatically and enforced effectively so that teaching staff can contribute through teaching and student support, research, publication, consultancy services and academic services.
xi. Norms for involvement in consultancy and off-campus jobs will be developed in accordance to the School requirements.
xii. Recommendation for the promotion of the academic and non-academic staff will be made transparent, objective, and quality-based.
xiii. Monetary and non-monetary incentives will be provided by the School for higher performance and additional responsibilities.
xiv. Income generated from external and commission research as well as other extra work will be shared on the basis of defined performance criteria.

6.8.2. Financial Management

The School will follow the cost sharing national policy of the Government of Nepal and Pokhara University and will also attempt to run various programmes on cost recovery basis. The School will try to secure every opportunity providedby the Government for various grants.The following specific strategies will be adhered in financial management.

i. The basic thrust of the School will be cost effectiveness through effective utilization of physical and human resources.
ii. Pricing of the product will be done on the basis of affordability and willingness to pay the service recipients.
iii. Efforts will be made to approach Government agencies, social organizations and foundations both national and international for sponsoring students.
iv. The School will mobilize financial resources through (a) the Government; (b) national and international organizations; (c) international development agencies, financial institutions and friendly countries; (d) alumni; and (f) local community and organizations.
v. The School will establish mechanism to mobilize local, national, and foreign assistance for targeted programmes.
vi. SDSE Endowment Fund will be created through earning from research, volunteer contribution, and mobilization of various sources.

6.9. International Cooperation and Partnership with other Stakeholders

International recognition is a very important step for any academic programme andthe School. Being a new School of the relatively new the School still has to do a lot of works in this respect. The International Centre of Pokhara University has been established to

promote relationships with other universities, academic institutions, and agencies. Through this office, international relations isbeing promoted for the recognition of the university programmes, contributing to the development of the university system including its human resources development, seeking assistance for infrastructure development, and curriculum development. In this regard, appropriate linkages will be established to provide training and exchange opportunities for the faculty and students of the School, efforts will be made on effective implementation of the signed MoUs by the University, FHSS or the School itself.

i. Long-term relationships with high quality academic and research institutions and agencies will be developed.
ii. MOUs will be signed for recognition of SDSE programmes, credit transfers, joint research, faculty exchange, student exchange, in-country programmes, scholarships, human resources development, joint research projects, and consultancy services.
iii. Continuous exploration of new avenues will be made.
iv. Existing relations and arrangements will be consolidated, and new relationship rather than proliferated associations, will be built-up.

Pokhara University is partially a state funded institution. The Government and local communityhave endowed the land to the University. In this line the University will act to enhance the spirits of ownership and belonging by building congenial relationship and partnership with the local community and other institutions. The School will give adequate consideration to the community sensitivities to promote the School-community relations in the following areas.

i. Local people's participation in the promotional activities of the university will be utilized.
ii. Community partnership will be encouraged in feasible academic programmes.
iii. Continuous interactions will be made with the community to promote the School functioning.
iv. The School will promote functional public social responsibility (PSR).
v. Strategic alliances will be promoted with Government agencies at various levels and community at local, regional, and national levels.
vi. Community participation in the process of academic quality assurance will be encouraged.
vii. Joint work with other affiliated colleges which offer similar courses will be conducted and lead role in teaching, research and publication will be played.
viii. The School will work in close partnership with the Pokhara metropolitan city in its endeavors to become a higher education centre by promoting and imparting the quality higher education including the fields of international interest, where Pokhara University has its comparative and competitive advantages.

6.10. Information and Communication Technology

The use of information and communication technology (ICT) is inevitable to efficiency and greater accuracy of the School works. The following strategies will be followed towards the development and full utilization of ICT.

i. ICT planning and decision making will be aligned with the University mission.
ii. A framework within which ICT can contribute fully to enhance teaching and learning,research, consultancy and academic management across the University will be provided.
iii. **Education Management Information System** (EMIS) will be engineered and installed tofulfill the QAA requirement and speed up the administrative, financial, and examination related activities.
iv. Effective **Internet**systemwill be established to access learning resources including real time data and facilitate students and faculties to have a common platform for academic works and interaction.
v. A smart **website** will be developed to timely provide important and regular institutional public information.

POKHARA UNIVERSITY
Action Plan (Revised 2016)

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One	1.01	Carry out the SWOT analysis of present management system in various offices	P1	Office heads	Feedback for reorganizing or restructuring the internal structure of various Units	Respective head will do the SWOT analysis of their respective organization. Deans, Directors, Liberian, Programme Coordinator, Controller of Examinations, Directorates, Department Heads.
Year One	1.02	Review and revise the internal organization structure of Dean Office, Central Office, Office of the Controller of Examinations, School/College and Library, Directorates	P1	Registrar	New modified internal organization structure of Dean Office, Office of the Controller of Examinations	Executive Council will form a committee to study the present status under the leadership of management experts
Year One	1.03	Revision of existing university regulations	P1	Registrar	Revised university regulation	Executive Committee will form a committee to review the regulations
Year One	1.04	Continue the policy for the regular dissemination of information through the appropriate mass media	P1	Registrar	Information disseminated among stakeholders and interested persons	
Year One	1.05	Develop the policy on enhancing local participation in the university infrastructure development	P1	Vice Chancellor	Policy on the local participation	Executive council will form the committee under the leadership of the Head of Planning Division. Local leaders will be included in the committee
Year One	1.06	Develop the standard of job/job description and setup a controlling mechanism	P1	Registrar	Job description of each and every academic and administrative staff prepared	Executive council will constitute the committee under the leadership of Registrar containing the expert to review the past works on the job description

1262

1262

1262

Year One	1.07	Review and update the policy on the monitoring and supervision	P1	Vice Chancellor	Policy on the monitoring and supervision of the affiliated and constituent programmes revised	
Year One	1.08	Strengthen monitoring and supervision	P1	Vice Chancellor	Regular supervision and monitoring of affiliated and constituent programmes	The concerned Dean Office and the Planning Division will regularly monitor the programmes run by the affiliated and constituent colleges.
Year One	1.09	Establish Public Relations Office in the Central Section of the University	P1	Registrar	Smooth flow of information to the stakeholders and concerned parties	A Public Relations Section will be established.
Year One	2.01	Strengthening institutional structure	P1	Vice Chancellor	Structure of the institution	Continued with Action 01.01 and 01.02
Year One	3.01	Revision of the of existing Master Plan and Preparation of new Master Plan for new locations of the University	P1	Registrar	Master Plan of the University revised	
Year One	3.02	Prepare property management system of the University	P1	Registrar	The university property management system is established and property managed	A Property Management Committee will be established which will monitor and supervise property management
Year One	3.03	Addition of one story to the Faculty of Humanities and Social Sciences building	P1	Registrar	Construction of third floor in the existing building completed	This construction will just be sufficient for the running programmes under the Faculty
Year One	3.04	Addition of two stories to the Cafeteria building	P1	Registrar	Construction of the second and third floors in the existing building completed	This construction will just be sufficient for the running nursing programme

Year One	3.05	Addition of two stories to the Health Centre building	P1	Registrar	Construction of the second and third floors in the existing building completed	
Year One	3.06	Addition of one story to the Library building	P1	Registrar	Construction of third floor in the existing building completed	This construction will just be sufficient for next five years
Year One	3.07	Construction of Central Office Building to accommodate all offices/ Directorates/ Departments/Divisions/ Units	P1	Registrar	New administrative complex constructed	
Year One	3.08	Teaching hospital	P1	Registrar	A well-facilitated teaching hospital complex started	
Year One	3.09	Construction of Medical/Health Science Academic building	P1	Registrar	Construction of a specialized academic complex started	The academic complex would be constructed in Musetunda, Lekhnath 12
Year One	3.1	Construction of playground	P1	Registrar	A basic playground constructed	This playground be improved regularly
Year One-Two	3.11	Land acquire in Pokhara, Kathmandu, Butwal, Chitwan-Gaidakot for the construction of contact offices and constituent programmes	P1	Registrar	Land is to be made available in major centres of academic programme concentration outside Lekhnath/Pokhara	
Year Two	3.12	Building construction for Law programme	P1	Registrar	Basic physical infrastructure for LLB programme completed	
Year Two	3.13	Construction of Faculty/ Staff Housing (10 units)	P1	Registrar	Construction of faculty/staff housing started	Additional houses to be constructed regularly
Year Two	3.14	Construction of Electronic Library Entry & Exist Gate	P1	Registrar/ Library	A secured system	

1264

1264

Year Two	3.15	Building for Graduate programme (PhD/ MPhil/Master) programmes	P1	Registrar	Building construction started	A separate Graduate Programme building is necessary for smooth operation of these programmes
Year Two	3.16	School of Engineering Building Complex	P2	Registrar	Basic physical infrastructure for the School of Engineering	New Engineering Complex will be constructed in Shyaltara
Year Three	3.17	Building for additional undergraduate programmes	P1	Registrar	Building ready for operating classes	
Year Three	3.18	Building Pokhara University International Centre (PUIC)	P1	Registrar	Construction of PUIC with 5 units of suit rooms and 15 units of studio completed	International partners will be approached to fund this project
Year Three	3.19	Building for the Mountain Studies Centre	P1	Registrar	Building for the Mountain Studies Centre constructed	International partners will be approached to fund this project
Year Four	3.2	Building construction for the Sport programme	P1	Registrar	Basic physical infrastructure for the Sports programme completed	
Year Four	3.21	Construction of Pokhara University Auditorium/Conference Hall	P1	Registrar	Conference hall constructed and large and small conferences organized	
Year Four	3.22	University authority residence	P2	Registrar	Construction of university authority residence started	
Year Four	3.23	Construction of PU graduate student dormitory	P2	Registrar	Construction of 50-unit graduate student dormitory started	
Year Four	3.24	Building of Male Dormitory (Boy's Hostel)	P3	Registrar	Construction of 50 units male dormitory started	Additional dormitory building to be constructed regularly
Year Four	3.25	Building for Herbal Research Centre	P2	Registrar	Herbal research centre established	Site to be identified

Year Five	3.26	Addition of two story to the Girl's Hostel building	P2	Registrar	Additional 60 seats for girl's accommodation completed	
Year Five	3.27	Construction of indoor sports and multiuse building	P2	Registrar	The first indoor and multiuse building completed	
Year One	4.01	Development of a basic guidelines for strengthening existing programmes	P1	Deans	Faculty and staff start using guidelines for strengthening existing programmes	
Year One-Five	4.02	Teaching materials	P1	Dean Offices/ Schools/Colleges	Sufficient teaching materials available	
Year One-Five	4.03	Laboratories	P1	Deans Offices/ Schools	Quality of laboratories improved	Additional equipment/instruments regularly be added
Year One-Five	4.04	Training and qualification enhancement of teachers	P1	VC / Deans	No of qualified teachers increased	
Year One-Five	4.05	Sport materials	P1	Schools	Sport materials suffice to the students	
Year One-Five	4.06	Quality of physical infrastructure	P2	Registrar	Quality of physical infrastructure improved	Integrated sports management system established
Year One	5.01	Policy design on how to lunch new programmes under different faculties, schools and joint programmes	P1	Academic Council	Policy guidelines on the new programmes	Joint programmes under appropriate Centres will be promoted
Year One	5.02	Doctoral/ MPhil programmes	P1	Doctoral Programme Office	Student enrolled in Doctoral programme in accordance of ready fields of studies	The Doctoral programme will be operated under the Council for Doctoral Studies

1266

Year One	5.03	Library resources: E-library	P1	Library	Access to library established and improved	
Year One	5.04	Library resources: Audiovisual Section	P1	Library	Access to library improved	
Year One	5.05	Master in Public Health	P1	FST/SHAS	Student enrolled in this programme	
	5.06	MSc in Medical Microbiology	P1	FST/SHAS	Student enrolled in this programme	
Year Two	5.07	MBBS	P1	Faculty of Medical Sciences	Student enrolled in this programme	Appropriate working relations will be established with other hospitals
Year Two	5.08	MSc Public Medical Biochemistry	P1	FST/SHAS	Student enrolled in this programme	
Year Two	5.09	MSc Medical Lab Technology	P1	FST/SHAS	Student enrolled in this programme	
Year Two	5.1	BE in Computer Engineering	P1	FST/SOE	Student enrolled in this programme	
Year Two	5.11	Master of Development Studies	P1	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	
Year Two	5.12	Master of Public Policy		Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	
Year Two	5.13	Master of Applied Economics	P1	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	Preferred location is Kathmandu
Year Two		Master of Applied Statistics	P1	Jointly FST/FHSS	Student enrolled in this programme	
Year Three		Master of Finance	P1	Faculty of Management	Student enrolled in this programme	
Year Three	5.14	Mountain Studies Centre	P1	Joint Faculty Programme	Student enrolled and research started under this centre	Jointly with other universities and/or institutions

1267

Year Three	5.15	Masters in Electrical Engineering	P1	FST/SOE	Student enrolled in this programme	
Year Three	5.16	Masters in Geotechnical Engineering	P1	FST/SOE	Student enrolled in this programme	
Year Three	5.17	Masters in Transportation Engineering	P1	FST/SOE	Student enrolled in this programme	
Year Three	5.18	Masters in Electrical and Electronics Engineering	P1	FST/SOE	Student enrolled in this programme	
Year Three	5.19	Bachelor of Sports	P1	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	Programme will be run in Bhandardhik In collaboration with other university
Year Three	5.2	Bachelor in Urban and Regional Studies	P1	Faculty of Hum. and Soc. Sciences	Students enrolled in this programme	
Year Three	5.21	Masters in Structural Engineering	P1	FST/SOE	Student enrolled in this programme	
Year Three	5.22	Masters in Water Resources Engineering	P1	FST/SOE	Student enrolled in this programme	
Year Three	5.23	Continuing Education Centre	P1	Academic Council/CEdC	Regular training programmes operated	
Year Three	5.24	Distance education	P1	Academic Council/VC	Selected PU academic programmes access through distance learning	
Year Four	4.25	BE Mechanical Engineering	P5	School of Engineering	Student enrolled in this programme	
Year Four	5.26	Bachelor of Electronics and Communications	P1	School of Engineering	Student enrolled in this programme	
Year Four	5.27	Bachelor of Biomedical Science	P5	School of Engineering	Student enrolled in this programme	
Year Four	5.28	Master in Water Resources Management	P5	Faculty of Science & Tech	Student enrolled in this programme	
Year Four	5.29	Bachelor of Basic Sciences	P5	Faculty of Science & Tech	Student enrolled in this programme	

1268

Year Four	5.3	MSc in Nursing	P1	FST/SHAS	Student enrolled in this programme	
Year Five	5.31	Bachelor of Alternative Medicine	P2	Faculty of Medical Sciences	Students enrolled in this programme	The land for the School of Alternative Medicines may be acquired at Lame Aahal, Lekhnath
Year Five	5.32	Herbal Research Centre	P1	Dean, FST	Research centre with modern research laboratory facilities	University may start the centre before the scheduled time if finance can be secured and human resources managed.
Year Five	5.33	BN (geriatric / Oncology)	P1	FST/SHAS	Students enrolled in this programme	
Year Five	5.34	Physiotherapy	P1	FST/SHAS	Students enrolled in this programme	
Year One	6.01	Formulate the Guidelines on institutional collaborative research		Academic Council/PURC		
Year One	6.02	Formulate policy on research grants to Doctoral students	P1	Senate/PURC	Policy on PhD student research grants formulated	Vice Chancellor will assign the Director of Research Centre prepare a new policy on the research grants to be submitted to the Senate.
Year One	6.03	Publish abstract of PURC research	P1	PURC-ED		
Year Two	6.04	Publication of peer reviewed journals regularly	P1	PURC-ED	Publication of peer reviewed journal (both online and hard copy)	Abstract of faculty and student research works also will be published in the journals
Year Two	6.05	Formulate policy on intellectual property rights on scientific research	P2	Senate/ PURC	Policy on the intellectual rights developed	
Year Two	6.06	Develop Centre of Health Science Research Management Cell of Western Development Region	P1	PURC-ED	Research on health sciences strengthened	

Year Three	6.07	Develop Central Research Laboratory for health and allied sciences	P2	PURC-ED	Hi-Tech and Sophisticated laboratory for health and allied sciences developed	
Year Two	7.01	Formulate Continuing Education Policy of the University	P1	Senate/Vice Chancellor	Continuing education policy ready for implementation	Various regular training responsibility goes to Continuing Education Centre
Year Two	7.02	Formulate policy on the institutional consultancy services	P2	Senate/Registrar	Policy on the institutional consultancy developed	The Research Committee will review the existing policy and suggest for new policy
Year One	8.01	Strengthen the International Centre	P1	VC / Director IC	The International Centre strengthened	
Year Two	8.02	Establish relationship with international companies	P1	VC / Director IC	Scope of academic programmes expanded and strengthened	
Year One - Five	8.03	Explore new institutions for new relations with foreign universities and institutions.	P1	VC / Director IC	Relationship with new universities and institutions established	
Year One - Five	8.04	Strengthen the existing relations with foreign universities and institutions.	P1	VC / Director IC	Relationship with foreign universities and institutions strengthened	
Year One - Five	5-Aug	Flagship program with international partner universities/institutions	P1	VC / Director IC	Joint programmes with foreign universities and institutions strengthened	
Year One	9.01	Revise and update necessary policies, rules and regulations for affiliation, monitoring, and supervision	P1	Planning	Policy on the monitoring, affiliation and supervision	Vice Chancellor will formulate the committee
Year One	9.02	Strengthen the appropriate criteria to execute policies on affiliation, supervision and monitoring	P1	Vice Chancellor/ Planning	Affiliation, monitoring and supervision criteria revised and strengthened	

Year One	9.03	Undertake monitoring and supervision function regularly	P1	Dean/Planning	Academic qualities and facilities regularly monitored and supervised	Dean will constitute a committee including external experts for monitoring and evaluation.
Year One	9.04	Provide affiliation to new college as per the capacity of the University and need of the country	P1	VC Office/ Planning Division	About 12,000 students added at PU system during the next five years	
Year Two	9.05	Ranking schools/colleges and programmes	P2	Dean	Schools/Colleges listed on ranking	
Year Two	9.06	Collaborative programmes with other institutions		Dean Offices/ Schools/ Colleges/ Research Centre	Collaborative programmes started	A policy should be formulated incorporating flagship approach and work with one-institution-one flagship programme
Year One-Five	10.01	Review the curriculum periodically	P1	Deans/CDC	Curriculum made more relevant to the market requirement	The concerned Dean and CDC will formulate the policy on the review of the curriculum.
Year One	10.02	Install EMIS in examinations system and develop proper mechanism	P1	Registrar/ Controller of Examinations	Result published according to predetermined schedule	
Year Two	10.03	Revision of existing enrolment policy	P1	Deans/Exam	Objective and transparent enrolment policy developed	
Year Two	10.04	Course orientation for new faculties	P1	Deans/CDC	New faculty members oriented for teaching at PU	
Year Two	10.05	Course orientation for new programmes	P1	Deans/CDC	All faculty members oriented for teaching new courses	
Year Two	10.06	Revisit the evaluation and examination system	P2	Academic Council/ Controller of Examinations	Evaluation and examination system revised	

Year Two	10.07	Formulate/Revise the policy on entrance examination system	P2	Academic Council	Timely admission and quality check in intake attained	Academic Council will constitute the committee to recommend the policy on the centralized examination entrance examination system.
Year Two	10.08	Formulate the policy on extension service of the University	P2	Senate	Policy on the linking the University with the community	
Year Three	10.09	Formulate/Review the criteria for intake capacity	P2	Academic Council	Appropriate capacity of various programmes/ classrooms identified	It will create better learning environment
Year Three	10.1	Define the norms for laboratory facilities	P2	Academic Council/ Subject Committee	Standard laboratory facilities established according to the standard required for specific programme	Norm for laboratory facilities will be defined by Academic Council on the recommendation of the concerned subject committee in the framework of the concerned professional council.
Year Four	10.11	Revise norms for library use	P2	Academic Council	Standard for library facilities to run the specified programme	Academic council will define the library facilities for affiliation of any programme.
Year Five	10.12	Formulate policy on pedagogical norms (programme-wise)	P2	Academic Council	Teaching and evaluation process improved	
Year One-Five	11.01	Orientation of new faculty	P1	EC / VC Office/ Dean	New faculty members oriented with PU working style, values and norms	Regularly when new faculty recruited.
Year One - Five	11.02	Orientation of new staff	P1	Registrar	New staff members oriented with PU working style, values and norms	Regularly when new staff recruited.
Year One - Five	11.03	In-service training for faculty & staff	P1	Registrar	Faculty and staff are trained	Regular training will be operated
Year One - Five	11.04	Staff of the month selection	P1	Registrar	Staff of the month selected for each month	

Year Two	11.05	Review and revise the policy and plan on human resource development	P1	Registrar	Revised HRD plan which will improve the HR efficiency	
Year Two	11.06	Revise policy for performance evaluation and career development		Executive Council	Faculty and staff performance is evaluated scientific	
Year Two	11.07	Revise and update the faculty workload policy	P1	EC / VC Office Deans	Scientific workload system of the faculty implemented	Workload should include teaching, research, publication and academic services.
Year Two	11.08	Develop and revise policy of consultancy service and off-the-campus assignment	P1	Registrar	Improved policy on consultancy service and off-the-campus job	
Year Two	11.09	Develop policy on teacher exchange and deputation	P1	Registrar/Dean	Concerned policy developed	
Year One	12.01	Recruitment of internal auditor	P1	Registrar	Internal auditor recruited and work started	
Year One	12.02	Resource mobilization strategies	P1	Registrar	Sources of financing are identified and resources mobilization	
Year One	12.03	Establishment of Pokhara University Endowment Fund (PUEF)	P1	Registrar	PUEF established and fund collected	
Year Two	12.04	Review the present financial policy	P1	Registrar	Financial policy revised and implemented	
Year Three	12.05	Review and revise the financial management system	P1	Registrar	Revised and computerized Financial Management System implemented	
Year Three	12.06	Formulate the cost recovery enrolment policy	P1	Registrar/Dean	Strengthened cost recovery system in programme operation	The Deans will help to set cost-recovery fees for programmes
Year One	13.01	Update the overall plan of EMIS	P1	Registrar/ Controller of Examinations	Plan for the EMIS Software updated	

Year One	13.02	Install the EMIS Software	P1	Registrar/ Controller of Examinations	EMIS Software installed and operational	
Year One	13.03	Develop and install PU Internet Station with advanced Intranet system	P1	Registrar	PU Internet Station established and high-speed Intranet in operation	Financing to be secured from SHEP
Year One-Five	13.04	Strengthen EMIS operation	P1	Registrar/ Planning	EMIS strengthened	
Year One	14.01	Formulate dormitory/hostel related policy	P1	Registrar	Dormitory/Hostel policy developed and implemented	
Year One	14.02	Finalize the student union regulations	P1	Registrar	Student Union election held and student representatives started working	
Year Two	14.03	Revise and strengthen the policy on student assistantship to Dalit, remote area, backward, Janajati and women students	P1	Registrar	Access of students from weaker segment of the society to higher education increased	
Year One	15.01	Review scholarship policy and revise it	P1	Scholarship Committee	More realistic scholarship policy developed	Committee will periodically review the scholarship procedures so that scholarship can be awarded to the genuine students from the target section of the society.
Year One-Five	15.02	Establishment of constituent colleges in major cities and district HQs	P2	VC/Registrar/ Deans	Constituent colleges in major cities and district HQs started	
Year Two	16.01	Develop guidelines for strategic alliance		VC Office	Guidelines for strategic alliance developed	
Year Two	16.02	Formulate SR policy and Guidelines for School/Colleges	P1	Registrar/ Deans	Organized SR activities implemented	

Year Three	16.03	Review the existing policy and reformulate the policy regarding the community participation in the PU development	P1	Registrar	Policy on the community participation in the infrastructure development	
Year Three	16.04	Formulate strategy on how University-community relations strengthened	P1	Registrar/ Deans	University-community relations strengthened	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

01. Institute Building

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ **Four**	1.01	Carry out the SWOT analysis of present management system in various offices	P1	Office heads	Feedback for reorganizing or restructuring the internal structure of various Units	Respective head will do the SWOT analysis of their respective organization. Deans, Directors, Liberian, Programme Coordinator, Controller of Examinations, Directorates, Department Heads.
Year One/ **Four**	1.02	Review and revise the internal organization structure of Dean Office, Central Office, Office of the Controller of Examinations, School/College and Library, Directorates	P1	Registrar's Office	New modified internal organization structure of Dean Office, Office of the Controller of Examinations	Executive Council will form a committee to study the present status under the leadership of management experts
Year One/**Four**	1.03	Revision of existing university regulations	P1	Registrar's Office	Revised university regulation	Executive Committee will form a committee to review the regulations
Year One/ **Four**	1.04	Continue the policy for the regular dissemination of information through the appropriate mass media	P1	Registrar's Office	Information disseminated among stakeholders and interested persons	Information Office will publish bulletin, web page, annual report and post university notices regularly
Year One/ **Four**	1.05	Develop the policy on enhancing local participation in the university infrastructure development	P1	Vice Chancellor Office	Policy on the local participation	Executive council will form the committee under the leadership of the Head of Planning Division. Local leaders will be included in the committee
Year One/ **Four**	1.06	Develop the standard of job/job description and setup a controlling mechanism	P1	Registrar Office	Job description of each and every academic and administrative staff prepared	Executive council will constitute the committee under the leadership of Registrar containing the expert to review the past works on the job description
Year One/ **Four**	1.07	Review and update the policy on the monitoring and supervision	P1	Vice Chancellor Office	Policy on the monitoring and supervision of the constituent and affiliated programmes revised	
Year One/ **Four**	1.08	Model/Modality building for effective monitoring and evaluation	P1	Vice Chancellor's Office	Modal/modality prepared for effective monitoring and evaluation	The concerned Dean Office and the Planning Division be involved in the model/modality building
Year One/ **Four**	1.09	Strengthen monitoring and supervision	P1	Vice Chancellor's Office	Regular supervision and monitoring of affiliated and constituent programmes	The concerned Dean Office and the Planning Division will regularly monitor the programmes run by the affiliated and constituent colleges.
Year One/ **Four**	1.10	Establish Public Relations Office in the Central Office of the University (Information Officer)	P1	Registrar's Office	Smooth flow of information to the stakeholders and concerned parties	A Public Relations Section will be established.

1276

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

02. Structural Rearrangement

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ **Four**	2.01	Strengthening institutional structure	P1	Vice Chancellor's Office	Structure of the institution strengthened	Continued with Action 01.01 and 01.02

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

3. Infrastructure Development and Property Management

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ **Four**	3.01	Revision of the of existing Master Plan and Preparation of new Master Plan for new locations of the University	P1	Registrar's Office	Master Plan of the University revised	
Year One/ **Four**	3.02	Prepare property management system of the University	P1	Registrar's Office	The university property management system is established and property managed	A Property Management Committee will be established which will monitor and supervise property management
Year One	3.03	Addition of one story to the Faculty of Humanities and Social Sciences building	P1	Registrar's Office	Construction of third floor in the existing building completed	This construction will just be sufficient for the running programmes under the Faculty / **Completed**
Year One	3.04	Addition of two storeyed to the Cafeteria building	P1	Registrar's Office	Construction of the second and third floors in the existing building completed	This construction will just be sufficient for the running nursing programme / **Completed** and used for Nursing Programme
Year One	3.05	Addition of two storeyed to the Health Centre building	P1	Registrar's Office	Construction of the second and third floors in the existing building completed	**Completed** and used for Nursing Programme
Year One	3.06	Addition of one storeyed to the Library building	P1	Registrar's Office	Construction of third floor in the existing building completed	This construction will just be sufficient for next five years / **Completed** and to be
Year One	3.07	Construction of Central Office Building to accommodate all offices/ Directorates/ Departments/Divisions/ Units	P1	Registrar's Office	New administrative complex constructed	**Completed** and to be used soon
Year One/ **Four**	3.08	Teaching hospital	P1	Registrar's Office	A well-facilitated teaching hospital complex started	Various modalities including PPP will be adhered to develop the facility
Year One/ **Five**	3.09	Construction of Medical/Health Science Academic building	P1	Registrar's Office	Construction of a specialized academic complex started	The academic complex would be constructed in appropriate site in Lekhnath 12
Year One/ **Three**	3.10	Construction of playground	P1	Registrar's Office	A basic playground constructed	This playground be improved regularly

Year One-Two/ **Four-Five**	3.11	Land acquire in Pokhara, Kathmandu, Butwal, Chitwan-Gaidakot for the construction of contact offices and constituent programmes	P1	Registrar's Office	Land is to be made available in major centres of academic programme concentration outside Lekhnath	
Year Two/ **Five**	3.12	Building construction for Law programme	P2	Registrar's Office	Basic physical infrastructure for LLB programme completed	
Year Two/ **Four**	3.13	Construction of Faculty/ Staff Housing (10 units)	P1	Registrar's Office	Construction of faculty/staff housing started	Additional houses to be constructed regularly
Year Two/ **Four**	3.14	Construction of Electronic Library Entry & Exist Gate	P1	Registrar's Office/ Library	A secured system	
Year Two/ **Five**	3.15	Building for Graduate programme (PhD/ MPhil/Master) programmes	P2	Registrar's Office	Building construction started	A separate Graduate Programme building is necessary for smooth operation of these programmes
Year Two/ **Four**	3.16	School of Engineering Building Complex	P1	Registrar's Office	Basic physical infrastructure for the School of Engineering	New Engineering Complex will be constructed in Shyaltara/Musetunda
Year Three/ **Four**	3.17	Annex building for additional undergraduate programmes	P1	Registrar's Office	A three storeyed building construction started	
Year Three/ **Five**	3.18	Building for Pokhara University International Centre (PUIC)	P2	Registrar's Office	A design to construct PUIC with 5 units of suit rooms and 15 units of studio started	International partners will be approached to fund this project
Year Three/ **Five**	3.19	Building for the Mountain Studies Centre	P1	Registrar's Office	Construction for the building of the Mountain Studies Centre started	International partners will be approached to fund this project
Year Four/ **Five**	3.20	Building construction for the Sport programme	P1	Registrar's Office	Basic physical infrastructure for the Sports programme started	
Year Four/ **Five**	3.21	Construction of Pokhara University Auditorium/ Conference Hall	P1	Registrar's Office	Construction of Pokhara University Conference hall started	
Year Four/ **Five**	3.22	University authority residence	P2	Registrar's Office	Construction of university authority residence started	
Year Four/ **Five**	3.23	Construction of PU graduate student dormitory	P3	Registrar's Office	Design for the construction of 50-unit graduate student dormitory started	
Year Four/ **Five**	3.24	Building of Male Dormitory (Boy's Hostel)	P3	Registrar's Office	Design for the construction of 50 units male dormitory started	Additional dormitory building to be constructed regularly
Year Four/ **Five**	3.25	Building for Herbal Research Centre	P1	Registrar's Office	Design for the construction of Herbal Research Centre prepared	Site to be identified
Year **Five**	3.26	Addition of two storey to the Girl's Hostel building	P2	Registrar's Office	Construction of additional 60 seats for girl's accommodation Started	
Year **Five**	3.27	Construction of indoor sports and multiuse building	P2	Registrar's Office	Construction of the first indoor and multiuse building conceptualized	
Year One/ **Four**	3.28	Health Centre building		Registrar's Office		

Year One/ **Four**	3.29	Construction of PU gate at Prithwi Highway entrance	P1	Registrar's Office	Gate is ready	
Year One/ **Four**	3.3	Culvert at PU access road	P1	Registrar's Office	Culvert is ready for passage	To be coordinated with Lekhnath Municipality
Year One/ **Four**	3.31	Convocation stage	P1	Registrar's Office	A stage with basic facilities and accommodation for 4000 seats is ready	
Year Two/ **Four**	3.32	School of Business Building Complex	P1	Registrar's Office	Basic physical infrastructure for the School of Business	New Complex will be constructed at appropriate location
Year Two/ **Four**	3.33	Centra Office Gate	P1	Registrar's Office	A gate in the central office complex is ready to use	
Year Four/ Five	3.34	Renovation of existing workshop building	P1	Registrar's Office	Better workshop availed for students	
Year Four/ Five	3.35	Construction of materials testing laboratory	P2	Registrar's Office	Material testing services started	To provide consulting services for material testing
Year Four/ Five	3.36	Construction of engineering laboratory block	P3	Registrar's Office	Laboratory with better facilities started	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

04. Strengthening Existing Programmes

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One	4.01	Development of a basic guidelines for strengthening existing programmes	P1	Dean's Office	Faculty and staff start using guidelines for strengthening existing programmes	
Year One-Five	4.02	Teaching materials	P1	Deans' Offices/ Schools/Colleges	Sufficient teaching materials available	
Year One-Five	4.03	Laboratories	P1	Deans' Offices/ Schools	Quality of laboratories improved	Additional equipment/instruments regularly be added
Year One-Five	4.04	Training and qualification enhancement of teachers	P1	VC's Office/ Deans' Offices	No of qualified teachers increased	
Year One-Five	4.05	Sport materials	P1	Schools	Sport materials suffice to the students	
Year One-Five	4.06	Quality of physical infrastructure	P2	Registrar's Office	Quality of physical infrastructure improved	Integrated sports management system established

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

05. New Programmes

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ **Four**	5.01	Policy design on how to launch new programmes under different faculties, schools and joint programmes	P1	Vice Chancellor's Offfice	Policy guidelines on the new programmes	Joint programmes under appropriate Centres will be promoted
Year One/ **Four**	5.02	Doctoral/ MPhil programmes	P1	Doctoral Programme Office	Student enrolled in Doctoral programme in accordance of ready fields of studies	**PhD programme started as planned.** The MPhil programme will be operated under the Coun
Year One/ **Four**	5.03	Library resources: E-library	P1	Library	Access to library established and improved	
Year One/ **Four**	5.04	Library resources: Audiovisual Section	P1	Library	Access to library improved	
Year One/ Three	5.05	Master in Public Health	P1	FHS/SHAS	Student enrolled in this programme	**Students enrolled from 2016**
Year One/ Four-**Five**	5.06	MSc in Medical Microbiology	P1	FHS/SHAS	Student enrolled in this programme	
Year One/ **Five**	5.07	MBBS	P1	Faculty of Health Sciences	Student enrolled in this programme	Appropriate working relations w be established with other hospit
Year One/ **Five**	5.08	MSc Public Medical Biochemistry	P1	FHS/SHAS	Student enrolled in this programme	
Year One/ **Five**	5.09	MSc Medical Lab Technology	P1	FHS/SHAS	Student enrolled in this programme	
Year One/ **Five**	5.10	BE Computer	P1	FST/SOE	Student enrolled in this programme	
Year Two/ **Five**	5.11	Bachelor of Law	P1	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	
Year Two/ **Three**	5.12	Master of Development Studies	P1	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	**Student enrolled from 2016**
Year Two/ **Five**	5.13	Master of Public Policy	P2	Faculty of Hum. and Soc. Sciences	Process for the launching of the programme will be started	

1282

Year Two/ **Five**	5.14	Master of Applied Economics	P2	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	Preferred location is Kathmandu
Year Two/ **Five**	5.15	Master of Applied Statistics	P2	Jointly FST/FHSS	Student enrolled in this programme	
Year Four	5.16	MBA in Finance	P1	Faculty of Management	Student enrolled in this programme	
Year Four/Five	5.17	Mountain Studies Centre	P1	Joint Faculty Programme	Process started for student intake and research conducted	Jointly with other universities and/or institutions
Year Four-Five	5.18	Masters in Electrical Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.19	Masters in Geotechnical Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.20	Masters in Transportation Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.21	Masters in Electrical and Electronics Engineering	P1	FST/SOE	Programme is initiated	
Year Five	5.22	Bachelor of Sports	P1	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	Programme will be run in Bhandardhik In collaboration wi other university
Year Five	5.23	Bachelor in Urban and Regional Studies	P1	FHSS/SDSE	Programme is initiated	
Year Four-Five	5.24	Masters in Structural Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.25	Masters in Water Resources Engineering/Hydropower Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.26	Continuing Education Centre	P1	Vice Chancellor's Office/CDC	Regular training programmes operated	
Year Five	5.27	Distance education/open education	P3	Vice Chancellor's Office	Selected PU academic programmes access through distance learning	
Year Four-Five	5.28	BE Mechanical	P5	School of Engineering	Programme is initiated	
Year Five	5.29	BE Electronics and Communications	P1	School of Engineering	Programme is initiated	

Year Five	5.3	Bachelor of Biomedical Science	P5	School of Engineering	Programme is initiated	
Year Five	5.31	Master in Water Resources Management	P5	Faculty of Science & Tech	Programme is initiated	
Year Five	5.32	Bachelor of Basic Sciences	P5	Faculty of Science & Tech	Programme is initiated	
Year Five	5.33	MSc in Nursing	P1	FHS/SHAS	Programme is initiated	
Year Five	5.34	Bachelor of Alternative Medicine	P2	Faculty of Health Sciences	Students enrolled in this programme	The land for the programme may be acquired at Lame Aahal,
Year Four/ Five	5.35	Herbal Research Centre	P1	Dean, FHS/SHAS	Research centre with modern research laboratory facilities	
Year Five	5.36	BN (geriatric / Oncology)	P1	Dean, FHS/SHAS	Programme is initiated	
Year Five	5.37	Physiotherapy	P1	Dean, FHS/SHAS	Programme is initiated	
Year Four	5.38	Eexecutive MBA	P1	Faculty of Management	Students enrolled in this programme	
Year Four	5.39	MBA Job Holders	P1	Faculty of Management	Students enrolled in this programme	To be perated at the city-centre
Year Four	5.40	Bachelor of Technical Communications/English	P1	FHSS/SDSE	Students enrolled in this programme	
Year Four/ Five	5.41	B.E. Health	P1	FST/SOE	Students enrolled	
Year Four/ Five	5.42	Master of Disaster Management	P1	FST/SOE	Programme is initiated in the fourth year and students enrolled in the fifth year	
Year Five	5.43	ME Earthquake	P1	FST/SOE	Programme initiated	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

06. Research and Publication

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ **Four**	6.01	Formulate the Guidelines on institutional collaborative research		Pokhara University Research Council (PURC)		
Year One/ **Four**	6.02	Formulate policy on research grants to Doctoral students	P1	PURC	Policy on PhD student research grants formulated	Vice Chancellor will assign the Director of Research Centre prepare a new policy on the research grants to be submitted to
Year One/ **Four**	6.03	Publish abstract of PURC research	P1	PURC-ED	Abstract published	**Published and continued to be published**
Year Two/ **Four**	6.04	Publication of peer reviewed journals regularly	P1	PURC-ED/ Schools	Publication of peer reviewed journal (both online and hard	**Hard copy of various journals are being published**
Year Two/ **Four**	6.05	Formulate policy on intellectual property rights on scientific research	P2	PURC	Policy on the intellectual rights developed	
Year Two	6.06	Develop Centre of Health Science Research Management Cell of Western Development Region	P1	PURC-ED	Research on health sciences strengthened	
Year Two/ Four	6.07	Establish Research Management Cell (RMC) in each School	P1	School Directors/ Deans	Research Management Cell established and researchers started using RMC	RMC started in the School of Development and Social Engineering (SDSE), FHSS and
Year Three/ **Five**	6.08	Develop Central Research Laboratory for health and allied sciences	P2	PURC-ED	Hi-Tech and Sophisticated laboratory for health and allied sciences developed	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

07. Continuing Education and Consultancy Services

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year Two/ **Four**	7.01	Formulate Continuing Education Policy of the University	P1	Vice Chancellor's Office	Continuing education policy ready for implementation	Various regular training responsibility goes to Continuing Education Centre in colaboration
Year Two/ **Four**	7.02	Formulate policy on the institutional consultancy services	P2	Registrar's Office	Policy on the institutional consultancy developed	The Research Committee will review the existing policy and suggest for new policy
Year Five	7.03	Formulate policy on the School of Engineering consultancy services	P2	FST/SOE	Ready to provide consulting services in the School of Engineering	

1286

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

08. International Relations

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One	8.01	Strengthen the International Centre	P1	VC / IC Offices	The International Centre strengthened	**Completed**
Year Two	8.02	Establish relationship with international companies	P1	VC / IC Offices	Scope of academic programmes expanded and	
Year One - Five	8.03	Explore new institutions for new relations with foreign universities and institutions.	P1	VC / IC Offices	Relationship with new universities and institutions established	**Ongoing**
Year One - Five	8.04	Strengthen the existing relations with foreign universities and institutions.	P1	VC / IC Offices	Relationship with foreign universities and institutions strengthened	**Ongoing**
Year One - Five	8.05	Flagship program with international partner universities/institutions	P1	VC / IC Offices	Joint programmes with foreign universities and institutions strengthened	
Year One - Five	8.06	Flagship program: Partnership with Handong Global University, the Republic of Korea	P1	VC / IC / School Offices	A joint programme for technology innovation started	**Project launched and ongoing from 2016**

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

09. Affiliation

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One	9.01	Revise and update necessary policies, rules and regulations for affiliation, monitoring, and supervision	P1	Planning Division	Policy on the monitoring, affiliation and supervision	**New criteria for affiliation have been prepared.** Vice Chancellor will formulate the committee to further
Year One	9.02	Strengthen the appropriate criteria to execute policies on affiliation, supervision and monitoring	P1	Vice Chancellor/ Planning	Affiliation, monitoring and supervision criteria revised and strengthened	
Year One	9.03	Undertake monitoring and supervision function regularly	P1	Dean's Office /Planning Office	Academic qualities and facilities regularly monitored	Dean will constitute a committee including
Year One	9.04	Provide affiliation to new college as per the capacity of the University and need of the country	P1	VC Office/ Planning Division	About 12,000 students added at PU system during the next five years	**Affiliation provided to 9 colleges.**
Year Two/ **Five**	9.05	Ranking schools/colleges and programmes	P2	Dean's Office	Schools/Colleges listed on ranking	
Year Two/ **Five**	9.06	Collaborative programmes with other institutions		Dean Offices/ Schools/Colleges/ Research Centre	Collaborative programmes started	A policy should be formulated incorporating flagship approach and work

1288

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

10. Quality Assurance

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One-Five	10.01	Review the curriculum periodically	P1	Deans' Offices/CDC	Curriculum made more relevant to the market requirement	**Review of curriculum have been undergoing.** The concerned Dean and CDC will formulate the policy on the review of the curriculum.
Year One/ **Four**	10.02	Install EMIS in examinations system and develop proper mechanism in other units	P1	Registrar's Office/ Office of the Controller of Examinations	Result published according to predetermined schedule	
Year Two/ **Four**	10.03	Revision of existing enrolment policy	P1	Deans' Offices /OCE	Objective and transparent enrolment policy developed	
Year Two	10.04	Course orientation for new faculties	P1	Deans' Offices/CDC	New faculty members oriented for teaching at PU	**Activities ongoing**
Year Two	10.05	Course orientation for new programmes	P1	Deans' Offices/CDC	All faculty members oriented for teaching new courses	**Activities ongoing**
Year Two/ **Four**	10.06	Revisit the evaluation and examination system	P2	Deans' Offices / Office of the Controller of Examinations	Evaluation and examination system revised	
Year Two/ **Four**	10.07	Formulate/Revise the policy on entrance examination system	P2	Deans	Timely admission and quality check in intake attained	Academic Council will constitute the committee to recommend the policy on the centralized
Year Two/ **Four**	10.08	Formulate the policy on extension service of the University	P2	Vice Chancellor's Office	Policy on the linking the University with the community	
Year Two/ **Five**	10.09	Formulate/Review the criteria for intake capacity	P2	Deans' Offices/ Vice Chancellor's	Appropriate capacity of various programmes/	It will create better learning environment

Year Two/ **Five**	10.10	Define the norms for laboratory facilities	P2	Faculty/Schools	Standard laboratory facilities established according to the standard required for specific programme	Norm for laboratory facilities will be defined by Academic Council on the recommendation of the concerned subject committee in the framework of the concerned
Year Two/ **Five**	10.11	Revise norms for library use	P2	Central Library	Standard for library facilities to run the specified	Academic council will define the library facilities for affiliation of
Year Two/ **Five**	10.12	Formulate policy on pedagogical norms (programme-wise)	P2	Deans' Offices	Teaching and evaluation process improved	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

11. Human Resources

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One-Five	11.01	Orientation of new faculty	P1	EC / VC's Office/ Dean's Offices	New faculty members oriented with PU working style, values	Regularly when new faculty recruited.
Year One - Five	11.02	Orientation of new staff	P1	Registrar's Office	New staff members oriented with PU working style, values	Regularly when new staff recruited.
Year One - Five	11.03	In-service training for faculty & staff	P1	Registrar's Office	Faculty and staff are trained	Regular training will be operated
Year One - Five	11.04	Staff of the month selection	P1	Registrar's Office	Staff of the month selected for each month	
Year Two/ **Five**	11.05	Review and revise the policy and plan on human resource development	P1	Registrar's Office	Revised HRD plan which will improve the HR efficiency	
Year Two/ **Five**	11.06	Revise policy for performance evaluation and career development	P1	Registrar's Office	Faculty and staff performance is evaluated scientific	
Year Two/ **Four**	11.07	Revise and update the faculty workload policy	P1	Deans' Office / VC's Office	Scientific workload system of the faculty implemented	Workload should include teaching, research, publication
Year Two/ **Four**	11.08	Develop and revise policy of consultancy service and off-the-campus assignment	P1	Registrar's Office	Improved policy on consultancy service and off-the-campus job	
Year Two/ **Four**	11.09	Develop policy on teacher exchange and deputation	P1	Registrar's Office/ Dean's Offices	Concerned policy developed	
Year Two/ **Four**	11.10	Transfer of staff members	P2	Registrar's Office	Staff transferred in a regular basis	
Year Two/ **Four**	11.11	Faculty & Staff award	P2	Registrar's Office/ Dean's Offices	Faculty & Staff awarded based on their performance	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

12. Financial Management

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/**Four**	12.01	Recruitment of internal auditor	P1	Registrar's Office	Internal auditor recruited and work started	
Year One/**Four**	12.02	Resource mobilization strategies	P1	Registrar's Office	Sources of financing are identified and resources mobilization	
Year One/**Four**	12.03	Establishment of Pokhara University Endowment Fund (PUEF)	P1	Registrar's Office	PUEF established and fund collected	
Year One/**Four**	12.04	Review the present financial policy	P1	Registrar's Office	Financial policy revised and implemented	
Year Three/**Five**	12.05	Review and revise the financial management system	P1	Registrar's Office	Revised and computerized Financial Management System implemented	
Year Three/ **Four**	12.06	Formulate the cost recovery enrolment policy	P1	Registrar's Office/ Dean's Office	Strengthened cost recovery system in programme operation	The Deans will help to set cost-recovery fees for programmes

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

13. Information and Communication Technology

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ **Four**	13.01	Update the overall plan of EMIS	P1	Registrar's Office/ Office of the Controller of Examinations	Plan for the EMIS Software updated	
Year One/ **Four**	13.02	Install the EMIS Software	P1	Registrar's Office/ Office of the Controller of Examinations	EMIS Software installed and operated	
Year One/ **Five**	13.03	Develop and install PU Internet Station with advanced Intranet system	P1	Registrar's Office	PU Internet Station established and high-speed Intranet in operation	Financing to be secured from HERP
Year One/ **Five**	13.04	Strengthen EMIS operation	P1	Registrar's Offoce/ Planning Division	EMIS strengthened	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

14. Student Affairs

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ Three	14.01	Formulate dormitory/hostel related policy	P1	Registrar's Office	Dormitory/Hostel policy developed and implemented	Completed
Year Two/ Four	14.02	Revise and strengthen student assistantship the policy according to national policy on underprevileged groups	P1	Registrar's Office	Access of students from weaker segment of the society to higher education increased	
Year Four	14.03	Student affairs management	P2	Vice Chancellor's Office	Student affairs managed on time, systematically	
Year Four	14.04	Student councelling	P3	Vice Chancellor's Office	Students counceled regularly	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

15. Accessibility to Pokhara University Education

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year One/ **Four**	15.01	Review scholarship policy and its revision	P1	Registrar's Office	More realistic scholarship policy developed	Committee will periodically review the scholarship procedures so that scholarship can be awarded to the genuine students from the target
Year One-Five	15.02	Establishment of constituent colleges in major cities	P2	VC's/Registrar's/ Deans' Offices	Constituent colleges in major cities and district HQs started	

POKHARA UNIVERSITY

Action Plan for the Second Five-Year Plan

16. Partnership with Community and Other Stakeholders

Year	Action No	Action	Priority	Authority/ Implementing Agency	Expected Output	Remarks
Year Two/ **Four**	16.01	Develop guidelines for strategic alliance	P1	VC's Office	Guidelines for strategic alliance developed	
Year Two/ **Five**	16.02	Formulate SR policy and Guidelines for Schools/Colleges	P1	Registrar's/ Deans' Offices	Organized SR activities implemented	
Year Three/ **Five**	16.03	Review the existing policy and reformulate the policy regarding the community participation in the PU development	P1	Registrar' Office	Policy on the community participation in the infrastructure development	
Year Three/ **Four**	16.04	Formulate strategy on how University-community relations strengthened	P1	Deans' Offices	University-community relations strengthened	
Year Three/ **Four**	16.04	Formulate strategy on how University-industry/business relations established and strengthened	P1	Deans' Offices	University-community relations strengthened	

बैठक नं. ४.

आज मिति २०७७ साल मंसिर, १० गते बुधवारका दिन यस स्कुल अन्तर्गत गठित Internal Quality Assurance Committee (IQAC) को बैठक समितिका संयोजक एवं एकुलका निर्देशक डा. राम प्रसाद अर्यालको अध्यक्षतामा बसी तपशिलका बमोजिम निर्णयहरु गरियो।

उपस्थिती

संयोजक डा. राम प्रसाद अर्याल

सदस्य डा. अजय थापा

सदस्य डा. अन्नतराज दुङ्गाना

सदस्य श्री कृषिराम बास्तोला

विद्यार्थी प्रतिनिधी - श्री रिवकृती अधिकारी

निर्णयहरु

निर्णय नं. १.

संलग्न बमोजिमका Plan, Organizational Chart, Guidelines लाई endorse गर्ने निर्णय गरियो।

संलग्न बमोजिमका

1. Strategic Plan
2. Action Plan
3. Annual Plan/ Budget
4. IQAC Guidelines
5. Organizational Chart
6. SAT, TOR (Responsibilities)
7. EMIS
8. RMC
9. Extension and Outreach Committee
10. Student Counseling, Employment and placem Committee.

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इञ्जिनियरिङ्

आ· व· २०७६।७७ को प्रस्तावित व्यय

रु हजारमा

बजेट कोड नं·	बजेट शिर्षक	आ· व· २०७४/०७५ को वास्तबिक	२०७५।०७६ को स्वीकृत बजेट	२०७६ वैशाख मसान्त सम्मको वास्तबिक	आ· व· २०७५/०७६ को संसोधित अनुमान	आ· व· २०७६/०७७ को
५०१००	पूंजीगत खर्च	२८३५।०३	४५३५।००	५०४।२८	३२३८।००	१८७५६।०
२०१००	शिक्षक, कर्मचारी खर्च	२१२९२।११	२७९३९।००	१६४६६।७९	६२१८।७२	४२५१७।८
२०२००	संचालन खर्च	३२४९।९७	७४३५।००	२३०३।७४	४६७६।६५	२८९२९।३
	कुल व्यय जम्मा	२७३७७।१२	३९९०९।००	१९२७४।८१	१४१३३।३७	९०२०३।१

आ· व· २०७५।०७६ को प्रस्तावित आय

बजेट कोड नं·	बजेट शिर्षक	आ· व· २०७४/०७५ को वास्तबिक	२०७५।०७६ को स्वीकृत बजेट	२०७६ वैशाख मसान्त सम्मको वास्तबिक	आ· व· २०७५/०७६ को संसोधित अनुमान	आ· व· २०७६/०७७ को प्रस्तावित
१०१००	आंगिक कार्यकमबाट आय	५८०३।३०	६८८८।००	५७५९।००	११००।००	१००७७।००
१०२००	सम्बन्धन कार्यकमबाट आय	०।००	०।००	०।००	०।००	०।००
१०३०३	अनुदान अन्य (केन्द्रबाट)	१९४१०।१७	०।००	१३२५३।६०	१८९००।००	७७६४७।०
	अनुदान अन्य	२०१।७०	०।००	०।००	०।००	२०००।००
१०४००	ब्याज आय	१७५।३८	१५०।००	१४८।९०	१५०।००	२००।००
१०६००	बिबिध आम्दानि	२४७५१	२२१।००	२७६।२१	२४५।००	२७९।१५
	आय जम्मा	२५८३८।०६	७२५९।००	१९४३७।७१	२०३९५।००	९०२०३।१७
	वचत/ न्युन	१५३९।०६	३२६५०।००	१६२।९०	६२६१।६३	०।००

1298

तयार पार्ने:

दस्तखत :

नाम : ऋषिराम बास्तोला

पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने

दस्तखत :

नाम : डम्राम प्रसाद अर्याल

पद: निर्देशक

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इञ्जिनियरिङ्

आ ब २०७६/०७७ को प्रस्तावित बजेट

बजेट कोड नं	बजेट शिर्षक	आ ब २०७४/०७५ को वास्तविक	२०७५।०७६ को स्वीकृत बजेट	२०७६ वैशाख मसान्त सम्मको वास्तविक	आ ब २०७५/०७६ को संसोधित अनुमान	आ ब २०७६/०७७ को प्रस्ताव
५०१००	पूंजिगत खर्च					
५०१०१	जग्गा					
५०१०२	जग्गा विकास					
५०१०३	भवन					०।०
५०१०४	सवारी साधन					५७०००००।०
५०१०५	फर्निचर	८०४९६९।००	८००००००।००	१५४००।००	६५०००००।००	२४३३०००।०
५०१०६	कार्यालय उपकरण	३७८५५०।००	२००००००।००	१३७००।००	१८०००००।००	२७२५५००।०
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	३७९११५।००	३००००००।००	०।००	३००००००।००	२६१०००००।०
५०१०८	सडक, ढल, पर्खाल					
५०१०९	विद्युत तथा पानी					
५०११०	विविध सम्पति	६८८७५।००	५००००।००	४३०८९।००	८०००।००	३७२५००।००
५०१११	सफ्टवएर निर्माण, खरिद पुस्तकालय	४००००।००	१८५०००।००	०।००	१०००००।००	२००००००।०
५०२०१	पुस्तक	११६३५२५।००	३०००००००।००	४३२०९५।००	२०००००।००	२९१५०००।०
	पूंजिगत खर्च जम्मा	**२८३५०३४।००**	**४५३५०००।००**	**५०४२८४।००**	**३२३८०००।००**	**१८७५६०००।०**
२०१००	**संचालन खर्च**					
२०१००	**शिक्षक, कर्मचारी खर्च**					
२०१०१	तलब शिक्षण	६४२७१००।००	९०००००००।००	५४२१६९८।००	१०००००।००	१५१८४०८०।००
२०१०२	तलब र खर्च: गेष्ट फ्याकल्टी	४७२७३।००	३०८०००।००	२८००।००	१५०००००।००	३४८०००।००
२०१०३	तलब प्रशासन	६९६९५२४।००	७५००००००।००	५०७२६४५।४१	७००००००।००	८९७२६८०।००
२०१०४	संचयकोष अनुदान	११६१७३१।००	१५५०००००।००	८७८१२२।८४	५००००००।००	२२३९२८४।००
२०१०५	उपदान पेन्सन	१०२५०८५।४०	१५००००००।००	७७१८३७५२	५००००००।००	२१९०६८८।८०
२०१०६	दक्षता अभिवृद्धि सुविधा	२६१२९१६।००	३४००००००।००	२६३५४६६।६७	६००००००।००	६७३८०००।००
२०१०७	खाजा खर्च	१०२०००।००	०।००	०।००	०।००	०।००
२०१०८	भत्ता तथा सुविधा	५७३५५७।००	१४००००००।००	५७५३९९।००	८००००००।००	१३३३०००।००
२०१०९	अन्यत्र अध्यापन नगरेवापतको भत्ता	०।००				०।००
२०११०	लुगा भत्ता	२१७५००।००	४६३०००।००	०।००	४६३०००।००	५६२५००।००
२०१११	दशै खर्च	९३२१२०।००	१०००००००।००	९०५७२०।००	९०५७२०।००	१९६८७३०।००

तयार पार्ने

दस्तखत:

नाम :ऋषिराम बास्तोला

पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने

दस्तखत:.....

नाम:डा.राम प्रसाद अर्याल

पद : निर्देशक

1299

२०११२	युटिलिटि । उपयोगिता खर्च	६३७४६।००	७०००।००	०।००	०।००	६५०००।
२०११३	औषधि, उपचार खर्च		०।००			०।
२०११४	जीवन बीमा खर्च	१४१३३०।५२	१७६०००।००	१२६८०२।०८	०।००	१७२७०८
२०११५	विदा वापत रकम	९९२७२८।४८	१५०००००।००	२९०६३।००	१५०००००।००	२६५९१४५।
२०११६	महगी भत्ता					०।
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा तथा घर मर्मत तथा भाडा	२५५००।००	७२०००।००	४६४३३।००	०।००	८४०००।
२०११८	यातायात सुविधा खर्च					०।
	शिक्षक, कर्मचारी खर्चको जम्मा	२१२९२१११।४०	२७९३९०००।००	१६४६६७८७५२	६२१८७२०।००	४२५१७८१६।
२०२०१	परीक्षा संचालन खर्च	३३८९९८।००	१३००००००।००	५५८७१३।००	७००००।००	२६२९९५०।
२०२०२	परीक्षा पारिश्रमिक खर्च	०।००				-
२०२०३	परीक्षा केन्द्र संचालन खर्च					-
२०२०४	घर भाडा					-
२०२०५	विद्युत तथा पानी	५१६१।००	२४०००।००	८३२७।००	१५०००।००	१३८०००।
२०२०६	सेवा शुल्क खर्च					०।
२०२०७	विज्ञापन तथा प्रचार	१८२९६४।०८	४००००००।००	९३८३३।००	२००००।००	१००६०००।
२०२०८	अतिथी सत्कार	१४९१७००।	३०००।००	१४२४५।००	१५०००।००	६०००००।
२०२०९	छपाई तथा मसलन्द	८३४९७००।	२२५०००।००	५८२९७।००	१२५०००।००	५०१५००।
२०२१०	संचार तथा हुलाक महशुल	३६९६०।००	५०००।००	२३९५६।००	२५०००।००	१५३२०००।
२०२११	कानुनी तथा व्यबसायिक परामर्श खर्च			०।००		०।
२०२१२	सवारी साधन ईन्धन खर्च	८९६५९।००	५०००।००	२२२५५।००	२०००।००	३०७२००।
२०२१३	सवारी साधन मर्मत खर्च	६६५७२।००	३०००।००	०।००	०।००	२४०००।
२०२१४	मर्मत तथा सम्भार	३४४१२६।००	१५००००।००	१८४१३०।००	१३५०००।००	२५१६०००।
२०२१५	पत्र पत्रिका खर्च	८८२५०।००	१७९०००।००	९१०८०।००	३५०००।००	२७९०००।
२०२१६	विमा खर्च	१९००५।४७	१३०००।००	०।००	१३०००।००	४३७५००।
२०२१७	भ्रमण खर्च	२९३४३६।५०	३०००००।००	१३९१९९।००	१५०००।००	४६०००।
२०२१८	लेखा परिक्षण शुल्क तथा खर्च	१३४३९।००	१०००।००	०।००	१०००।००	९०००।

1300

तयार पार्ने
दस्तखत:
नाम :ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने
दस्तखत:.....
नाम: डा. राम प्रसाद अर्याल
पद : निर्देशक

२०२१९	बैठक तथा भत्ता खर्च	१४०८८५।००	१७५०००।००	७६४०१।००	९५०००।००	४५४०००।०
२०२२०	शुल्क तथा फि					१३५०००।०
२०२२१	बैंक चार्ज	१३०।००	१०००।००	१६०।००	१५०।००	५००।०
२०२२२	तालिम खर्च					४७५०००।०
२०२२३	इनाम तथा पुरस्कार		०।००			१०००००।०
२०२२४	दीक्षान्त, उत्सव तथा समारोह खर्च		१०००००।००	०।००	०।००	२०००००।०
२०२२५	कार्यालय खर्च	१४०१९६।००	१७५०००।००	९०११०।००	९८०००।००	४१२०००।०
२०२२६	प्रकाशन खर्च	०।००	१५०००००।००	०।००	१५०००००।००	३५५०००।०
२०२२७	विद्यार्थी कल्याण	४४५१९८।००	७९७०००।००	४५५८३१।००	३००००००।००	१६०००००।०
२०२२८	अनुसन्धान खर्च	४००००००।००	५५००००।००	०।००	५००००००।००	७०८०००००।०
२०२२९	छात्रवृति खर्च	३०७८५०।००	४४९०००।००	२३३२००।००	२००००००।००	४४९०००।०
२०२३०	शैक्षिक सामग्री	९३६५६।००	२५०००।००	४२६७८।००	२००००००।००	३४६७००।०
२०२३१	मानव संसाधन विकास	८६३५५।००	५००००।००	११८६४५।००	३००००००।००	२९०००००।०
२०२३२	गोष्ठी तथा सम्मेलन	५८७२४।००	१००००।००	५२८००।००	४८०००।००	२६५०००।०
२०२३३	पाठ्क्रम निर्माण र परिमार्जन					०।००
२०२३४	विविध खर्च	०।००	४०००।००	३९९६८।००	५००।००	९४०००।०
२०२३५	प्रयोगशालासम्बन्धी खर्च					०।००
२०२३६	अन्य भाड्य खर्च		१०००।००		१०००।००	९५०००।०
२०२३७	मूल्याङ्कन तथा निरिक्षण खर्च		०।००	०।००	०।००	०।००
२०२३८	कर खर्च	०।००	०।००	०।००	०।००	०।००
२०२३९	नयां कार्यक्रम संवन्धन तथा सम्बन्ध विस्तर खर्च					०।००
क	**पूंजिगत खर्च**	२८३५०३४।००	४५३५०००।००	५०४२८४।००	३२३८०००।००	१८७५६०००।०
ख	**शिक्षक तथा कर्मचारी खर्च जम्मा**	२१२९२१११।४०	२७९३९०००।००	१६४६६७८७५२	६२१८७२०।००	४२५१७८१६।४५
ग	**संचालन खर्च को जम्मा (ख बाहेक)**	३२४९९७।०५	७४३५०००।००	२३०३७४०।००	४६७६५०।००	२८९२९३५०।०
घ	**कुल व्यय जम्मा**	२७३७७१६।४५	३९९०९०००।००	१९२७४८११५२	१४१३३३७०।००	९०२०३१६६।४५

1301

तयार पार्ने
दस्तखत:
नाम :ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .
दस्तखत:.....
नाम:डा.राम प्रसाद अर्याल
पद : निर्देशक

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इञ्जिनियरिङ

आ ब २०७६।७७ को प्रस्तावित बजेट, पूंजीगत खर्चको पुष्ट्याई

बजेट कोड नम्बर	बजेट शिर्षक		इकाई	हालसम्मको परिमाण	आगामी आ ब को प्रस्तावित बजेट		
					आवस्यक परिमाण	प्रतिइकाई दर	जम्मा
१	२		३	४	९	१०	११
५०१००	पूंजिगत खर्च						
५०१०१	जग्गा						
		जग्गाको जम्मा		०।००			०।००
५०१०२	जग्गा विकास						
		जग्गा विकासको जम्मा		०।००			०।००
५०१०३	भवन	कक्षा कोठा निमार्ण			१	०।००	०।००
		भवनको जम्मा		०।००			०।००
५०१०४	सवारी साधन	साइकल	थान				
		कार/गाडी	थान		१	५००००००।००	५००००००।००
		मोटर साइकल लेखा तथा कार्यक्रम संयोजक	थान		२	३५००००।००	७०००००।००
		सवारी साधनको जम्मा					५७०००००।००
५०१०५	फर्निचर	क्यावीन निर्माण ६ कोठे	सेट		५	०।००	०।००
		Mphil तथा BED नयां कार्यक्रम सहितको लागि					
		विद्यार्थी डेस्क फलामको फ्रेम भएको ४ सिटर	थान		३०	१९०००।००	५७००००।००
		विद्यार्थी वेन्च फलामको फ्रेम भएको कुसन सहितको । ४ सिटर	थान		३०	१७५००।००	५२५०००।००
		इस्माट बोड	थान		६	१२००००।००	७२००००।००
		ल्याब	थान		०	०।००	०।००
		फायल क्याबिनेट	थान		०	०।००	०।००
		स्टील दराज लेखा	थान		२	१५०००।००	३००००।००
		पदा कापेट सोफा	थान		६	५००००।००	३०००००।००
		स्टोर र्‍याक खोपा भएको	थान		०	०।००	०।००
		अफिस कुर्चि	थान		२	१४०००।००	२८०००।००
		अफिस टेबल	थान		२	१९०००।००	३८०००।००
		stading notice table हवाई वार्ड	थान		२	१००००।००	२००००।००
		Rounding Table	थान		०	६००००।००	०।००
		ग्रेप्ट चियर	थान		५	५०००।००	२५०००।००

तयार पार्ने
दस्तखत:
नाम :ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा.राम प्रसाद अ
पद : निर्दे

		[illegible]					
		Book Rack	थान		८	१००००।००	८००००।००
		Book supports	थान		५०	३००।००	१५०००।००
		Showcase	थान		०	१५०००।००	०।००
		CD Rack	थान		१	१००००।००	१००००।००
		Office Chair	थान		२	१२०००।००	२४०००।००
		Stdudent Chair	थान		०	५०००।००	०।००
		Staff table	थान		४	१२०००।००	४८०००।००
		Student Table	थान		०	१००००।००	०।००
		Study Carel Facility	थान		०	१००००।००	०।००
		Chair for Faculty	थान		०	७०००।००	०।००
		Partation	थान		२	०।००	०।००
		stading notice table	थान		०	१४५००।००	०।००
		Sofa	थान		०	४०००००।००	०।००
		फर्निचरको जम्मा					
५०१०६	कार्यालय उपकरण	प्रिन्टर अटोफिट कार्यक्रम संयोजक ,लेखा	थान		२	४००००।००	२४३३०००।००
		Mphil तथा BED नयां कार्यक्रम सहितको लागि					८००००।००
		सोलार ब्याटी	थान	४	४	१०००००।००	४०००००।००
		सोलार प्यानल	थान	४	४	१०००००।००	४०००००।००
		प्रिन्टर प्रशासन का स निर्देशक	थान		२	३५०००।००	७००००।००
		TV for CC Camera 33"	थान		१	५००००।००	५००००।००
		CC Camera	थान		९	९५००।००	८५५००।००
		ल्यापटप , प्रशासन ,कार्यक्रम स.योजक	थान		२	९००००।००	१८००००।००
		एयर कन्डीसन	थान		२	५००००।००	१०००००।००
		[illegible]					
		Computer	थान		०	६००००।००	०।००
		TV for CC Camera 33"	थान		५	५००००।००	२५००००।००
		CC Camera थप	थान		१२	८००००।००	९६००००।००
		Solar & it Assosories	थान		१	१५००००।००	१५००००।००
		Camara	थान		०	०।००	०।००

तयार पार्ने
दस्तखत:
नाम :ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा.राम प्रसाद अर्याल
पद : निर्देशक

		Inverter 1400 VA	थान		१	०।००	०।००
		Battery UPS	थान		०	०।००	०।००
		ल्यापटप उप प्रशासक,प्रशासक	थान		०	०।००	०।००
		कार्यालय उपकरणको जम्मा					२७२५५००।००
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	Television	थान	०	१	०।००	०।००
		Mphil तथा BED नयां कार्यक्रम सहितको लागि					
		GPS Machine	थान	१	०	०।००	०।००
		Laptop for faculty & Co oridinator	थान		८	८०००।००	६४०००।००
		Printer faculty	थान		५	३५०००।००	१७५०००।००
		Presentator(Multimidea)	थान		५	५०००।००	२५०००।००
		CPU Lab को लागि	थान		३०	४५०००।००	१३५०००००।००
		Multimidea		७	७	६०००।००	४२०००००।००
		वैज्ञानिक उपकरणको जम्मा					२६१०००००।००
५०१०८	सडक, ड्रेन, पर्खाल						०।००
		सडक पर्खालको जम्मा					
५०१०९	विद्युत तथा पानी						
		विद्युत पानीको जम्मा					
५०११०	विविध सम्पत्ति						
		विविध सम्पत्ती जम्मा			३	२०००।००	६०००।००
		भ्याकुम क्लिनर्स लाईबेरी स्कुल	थान		१५	३५००।००	५२५००।००
		फेन कक्षाकक्षको लागि	थान		१०	३०००।००	३००००।००
		जैजार	थान		२	२५०००।००	५००००।००
		पानी मोटर	थान		२	१५०००।००	३००००।००
		External hardisk Account & library	थान		१	१५०००।००	१५००००।००
		अन्य विविध तथा Internet Installation charge					३७२५००।००
		विविध सम्पत्ती जम्मा			१	२०००००।००	२००००००।००
५०१११	सफ्टवएर निर्माण, खरिद	शैक्षिक प्रशासनको लागी MIS & ARC GIS सफ्टवेर तथा लाइवेरीको लागि	एकमुष्ट				२००००००।००
		जम्मा					
					५०	२०००	१००००।००
५०२०१	पुस्तक		थान				
	B.Pharm text Books	20 *10 copies					

1304

तयार पार्ने
दस्तखत:
नाम :ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने ..
दस्तखत:.....
नाम: डा.राम प्रस
पद

	M.Pharm.Text Books	20 title*5 Coies	थान		५०	२०००	१०००००।००
	reference books	20*5	थान		१००	१०००	१०००००।००
	BPH text books	20 title*10 copies	थान		५०	१५००	७५०००।००
	MPH textbooks	20tiltle *5 copies	थान		४०	२०००	८००००।००
	reference books	20*5	थान		४०	१०००	४००००।००
	B.Mlt Text books	20 title*5	थान		४०	२०००	८००००।००
	B.N text books	20 title*5 Copies	थान		४०	१५००	६००००।००
	Health reference books	20*5	थान		१००	१०००	१०००००।००
	M.Sc. Strcutura Engi.	15*6	थान		९०	२०००	१८००००।००
	reference books	15* 2	थान		३०	२५००	७५०००।००
	B.E civil text books	30 title*6 copies	थान		५०	१०००	५००००।००
	B.E.E text books	30 title*6 copies	थान		५०	१०००	५००००।००
	engineering reference books		थान		५०	१०००	५००००।००
	M.B.A Text books	30 title*5 copies	थान		५०	१०००	५००००।००
	B.B.A text books	50 title*5copies	थान		९००	९००	४५०००।००
	B.B.A.BI text books	40 title*5 copies	थान		२५०	९००	२२५०००।००
	Management reference book	20*5	थान		१५०	९००	१३५०००।००
	M. Dev	20* 5	थान		५०	१०००	५००००।००
	Mpgd text books	20 title*5 copies	थान		५०	२०००	१०००००।००
	BDES text Books	30 title*5 copies	थान		५०	१०००	५००००।००
	Phd Ref Books	10 title*10copies	थान		५०	१०००	५००००।००
	reference books	20*5	थान		५०	१०००	५००००।००
	e-BOOks		थान		७०	१०००	७००००।००
					४	२५००००	१०००००।००
		पुस्तकको जम्मा					
		पूर्विगत खर्चको जम्मा					२९१५०००।००
							१८७५६०००।००

1305

तयार पार्ने
दस्तखत:
नाम :ऋषिराम बास्तोला
पद : सहायक प्रशासक नेखा

प्रमाणित गर्ने
दस्तखत:
नाम:डा.राम प्रसाद अर्याल
पद : निर्देशक

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल अफ डेभलपमेन्ट एण्ड सोशिएल इन्जिनियरिङ्

वा व २०७६/०७७ को प्रस्तावित बजेट संचालन खर्चको पुष्टयाई

बजेट कोड नम्बर	बजेट शिर्षक		इकाई	आगामी वा व को प्रस्तावित बजेट		
				आवश्यक परिमाण	प्रतिइकाई दर	जम्मा
२००२	संचालन खर्च					
२०२०१	परीक्षा सन्चालन	स्नातक तह BDEVS & BECS				
		प्रवेश परिक्षा/भर्ना बैठक खर्च(बदीमा १५ बटा बैठक)(१५×५००)×५ स्नातक	२ पटक	३०।००	२५००।००	७५०००।००
		प्रवेश परिक्षा खाना/ खाजा खर्च (परिक्षाको नियमानुसार)	दिन	२।००	२०००।००	४०००।००
		प्रवेश परिक्षा संचालन दिनको मानव संसाधन खर्च (सुपरिटेन्डन, बर्म्बदर, निरिक्षक, कर्मचारी र कार्यालय सहयोगि, गार्ड लागी)	दिन	२।००	५०००।००	१००००।००
		प्रवेश परिक्षा प्रश्नपत्र निर्माण तथा मोडरेशन (८+४)	थान	२४।००	१०००।००	२४०००।००
		प्रवेश परिक्षाको उत्तर पुस्तिका परिक्षण	थान	५०।००	४०।००	२०००।००
		आन्तरिक परिक्षा संचालन खाजा ५ दिन (२ सेमेष्टर)× परिक्षाको नियमानुसार १०० जना सम्म ६ २०००। वा ६ ५० को खाजा वा १५० खाना	४ पटक	८।००	२०००।००	१६०००।००
		Mphil तथा BED नया कार्यक्रम सहितको लागि	एकमुष्ठ	२।००	२५०००।००	५००००।००
		स्नातकोत्तर तह				
		प्रवेश परिक्षा/भर्ना बैठक खर्च बदीमा ७ बटा बैठक)(५×५००)×७×४ छात्रवृत्ति र पेइक×२ MPGD & MDEVS	४पटक	२१।००	२७५०।००	५७७५०।००
		प्रवेश परिक्षा खाना/ खाजा खर्च (परिक्षाको नियमानुसार) २×२ छात्रवृत्ति र पेइक MPGD & MDEVS	दिन	४।००	२०००।००	८०००।००
		प्रवेश परिक्षा प्रश्नपत्र निर्माण तथा मोडरेशन (८+४)×३ ×३ प्रोगाम छात्रवृत्ति र पेइक MPGD & MDEVS & Mphil	थान	५६।००	१०००।००	५६०००।००
		प्रवेश परिक्षा संचालन दिनको मानव संसाधन खर्च (सुपरिटेन्डन, बर्म्बदर, निरिक्षक, कर्मचारी र कार्यालय सहयोगि, गार्ड लागी) २×२ छात्रवृत्ति र Paying * MPGD & MDEVS		४।००	५०००।००	२००००।००
		प्रवेश परिक्षाको उत्तर पुस्तिका परिक्षण तथा स्कुटिङ सम्परिक्षण (३०×५०)×४ प्रोगाम MPGD & MDEVS	थान	३२।००	५०।००	१६००।००
		आन्तरिक परिक्षा संचालन खाजा खर्च ×(४ सेमेष्टर × MPGD & MDEVS × परिक्षाको नियमानुसार १०० जना सम्म ६ २०००।	२ पटक	४।००	२०००।००	८०००।००
		शोध उन्च डिफेन्स बापत MPGD/MDEVS	जना	७।००	१२०००।००	८४०००।००
		PHD का लागि				
		प्रवेश परिक्षा/भर्ना बैठक खर्च ७ बैठक (७×१०००×५)	१ पटक	७।००	५०००।००	३५०००।००
		प्रवेश परिक्षा खाना/खाजा खर्च परिक्षाको नियमानुसार	दिन	१।००	२०००।००	२०००।००
		प्रवेश परिक्षा प्रश्नपत्र निर्माण तथा मोडरेशन (८+४)	थान	१२।००	१८००।००	२१६००।००

1306

तयार पर्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रध्यापक लेखा

प्रमाणित गर्ने
दस्तखत:
नाम: डा राम प्रसाद अर्याल
पद: निर्देशक

		प्रवेश परिक्षा संचालन दिनको मानव संसाधन खर्च (सुपरिटेन्डन, अब्जर्वर, निरिक्षक, कर्मचारी र कार्यालय सहयोगि, गार्ड आदी)		१।००	६०००।००	६०००।००
		प्रवेश परिक्षाको उत्तर पुस्तिका परिक्षण	थान	१०।००	१२००।००	१२०००।००
		External / Supervisior / Committee Allowance	५ जना विद्यार्थी	५।००	१५०००।००	७५०००।००
		External / Supervisior / Committee Hotel /Air plane Ticket/Taxi rent/Dineer/Lunch/Tiffin Allowance/And other Exp	६ जना विद्यार्थी	६।००	१०००००।००	६००००।००
		रिसर्च सुपरभिजन (७×३६०००) नियमानुसार	जना	४।००	३६०००।००	१४४०००।००
		प्रपोजल डिफेन्स ६ जनाको	जना	४।००	२००००।००	८०००।००
		मुल कपी दुइ सेमेष्टरका लागि	थान	४०००।००	१२।००	४८०००।००
		पप कपी दुइ सेमेष्टरका लागि	थान	५०००।००	१०।००	५०००।००
		परीक्षाका लागि कपडाको झोला	थान	२५०।००	६०।००	१५०००।००
		परीक्षा सञ्चालन खर्च जम्मा				२६२९५०।००
२०२०२	परीक्षा पारिश्रमिक खर्च					
		जम्मा				०।००
२०२०३	परिक्षा केन्द्र संचालन					
		जम्मा			०।००	०।००
२०२०४	भाडा					
		जम्मा			०।००	०।००
२०२०५	विद्युत तथा पानी					
		पानी	महिना	१२।००	३५००।००	४२०००।००
		जार पानी /खाने पानी/ स्कुल तथा पुस्तकालय का लागि	महिना	१२।००	८०००।००	९६०००।००
		जम्मा				१३८०००।००
२०२०६	सेवा सम्बन्धी खर्चहरु					
		जम्मा				०।००
२०२०७	विज्ञापन तथा प्रचार	स्नातक तहको भर्ना सम्बन्धी विज्ञापन स्थानीय पत्रिका (८ पटक ×६००० का दरले)	पटक	१५।००	३०००।००	४५०००।००

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा राम प्रसाद अर्याल
पद: निर्देशक

		स्नातक तहको भर्ना सम्बन्धी विज्ञापन राष्ट्रिय स्तरमा स्नातक २ पटक ×३५००० का दरले) छात्रवृती	पटक	४।००	६५०००।००	२६०००००।००
		स्नातकोत्तर भर्ना विज्ञापन स्थानीय स्तरमा (एकको ४ पटक× ३ कार्यक्रम छात्रवृती सहित MPGD & MDEVS × ५००० का दरले	पटक	४।००	५०००।००	२०००००।००
		Mphil तथा BED नयां कार्यक्रम सहितको लागि	पटक	४।००	५०००००।००	२००००००।००
		स्नातकोत्तर भर्ना विज्ञापन राष्ट्रिय स्तरमा (२ पटक × ३ कार्यक्रम MPGD & MDEVS का दरले	२ पटक	२।००	२५०००।००	५०००००।००
		खरिद सम्बन्धी तथा अन्य १० पटक स्थानियपत्रिका तथा राष्ट्रिय	१० पटक	१०।००	८०००।००	८०००००।००
		PHD को भर्ना सम्बन्धी विज्ञापन राष्ट्रिय पत्रिकामा २ पटक	पटक	२।००	२५०००।००	५०००००।००
		PHD को भर्ना सम्बन्धी स्थानिय पत्रिकामा २ पटक	पटक	२।००	३०००।००	६०००।००
		सबै कार्यक्रमको लागी रेडियो बाट	पटक	१०।००	१००००।००	१००००००।००
		पुस्तकालय				
		पुस्तकालय Book Tender notice राष्ट्रिय पत्रिकामा	पटक	३।००	६५०००।००	१९५०००।००
		जम्मा				१००६०००।००
२०२०८	अतिथि सत्कार					
		जलपान एवं अन्य खर्च (२ महिनामा एक पटकका दरले) तथा UGC समेत	पटक	२।००	२५०००।००	५०००००।००
		दशै तथा नयां वर्षमा गरिने कार्यक्रम निर्देशक ज्यूबाट	पटक	२।००	४५०००।००	९०००।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार				
		अतिथी सत्कार		२।००	५०००।००	१०००।००
		जम्मा				६०००००।००
२०२०९	छपाइ तथा मसलन्द	लेटरप्याड (स्कुल र संकाय) तथा पुस्तकालय	प्रति	१००००।००	४।००	४००००।००
		खाम विविध प्रकार	प्रति	२०००।००	६।००	१२०००।००
		सादा फाइलहड	थान	५००।००	७५।०	३७५०।००
		पेन, जेलपेन, स्टिच, पिन, हाइलाइटर,मिजर, रवर, टेप, क्लिप आदी	मासिक	१२।००	२५००।००	३००००।००
		फोटोकपी पेपर	रिम	१५०।००	५००।००	७५०००।००
		इन्डेक्स फाईल	थान	५०।००	१५०।००	७५००।००

1308

तयार पार्ने
दस्तखत:
नाम ऋषिराम वास्तोला
पद सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा राम प्रसाद अर्याल
पद: निर्देशक

		प्रोस्पेक्टस छपाइ	थान	५००।००	६०।००	३००००।००
		टोनर कार्टेज नया	थान	२०।००	७०००।००	१४०००।००
		क्यालकुलेटर,	थान	०।००	०।००	०।००
		कम्पानी रसिद विविध रसित	थान	८०।००	१२५।००	१०००।००
		पेन ड्राइभ १६ तथा ८ जिवि	थान	२०।००	७५०।००	१५०००।००
		प्रमाण पत्र	थान	२००।००	६५।००	१३०००।००
		विदा फर्म खरिद आदेश मलेच फारामहरु	थान	३०।००	१२५।००	३७५०।००
		विभिन्न प्रकारका रजिष्टरहरु	थान	२०।००	४००।००	८०००।००
		टोनर रिफिल	३ पटक	३०।००	१०००।००	३००००।००
		विविध स्टेशनेरी सामाग्री	महिना	१२।००	१०००।००	१२०००।००
		विभिन्न प्रकारका फोटोकपी खर्च आफिस बुक तथा स्टेशनरी	महिना	१२।००	२०००।००	२४०००।००
		Diary	थान	३०।००	२५०।००	७५००।००
		मुल्यअभिबृद्धि प्राप्य विवरण अनुसार				
		छपाइ तथा दैनिक मसलन्द		२।००	२०००।००	४०००।००
		जम्मा				५०१५००।००
२०२१०	सञ्चार तथा हुलाक महशुल					
		कार्यालय टेलीफोन	महिना	१२।००	३५००।००	४२०००।००
		मोवाइल	महिना	१२।००	२०००।००	२४०००।००
		सुविधा	महिना	०।००	०।००	०।००
		कुरियर/हुलाक	महिना	१२।००	५००।००	६०००।००
		इन्टरनेट ९६ MB Yearly	MB	९६।००	१५०००।००	१४४०००।००
		मुल्यअभिबृद्धि प्राप्य विवरण अनुसार				०।००
		टेलिफोन, कुरियर, हुलाक बाबी		१०।००	२०००।००	२०००।००
		जम्मा				१५३२०००।००
२०२११	कानुनी र परामर्श खर्च					
		जम्मा				०।००

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा राम प्रसाद अर्याल
पद: निर्देशक

२०२१२	सवारी साधन ईन्धन खर्च					
		कार (गाडी प्रति महिना १०० लि का दरले)	लिटर	१२००।००	१२०।००	१४४०००।००
		मो सा (प्रति महिना १० लि का दरले २ वटा मो सा को)	लिटर	२४०।००	१२०।००	२८८००।००
		अन्य भ्रमण खे लागि		११२०।००	१२०।००	१३४४००।००
		जम्मा				३०७२००।००
२०२१३	सवारी साधन मर्मत					
		कार मर्मत	चौमासिक	३।००	६०००।००	१८०००।००
		कार लाई नयां टायार	थान	४।००	५०००।००	२००००।००
		मो सा	चौमासिक	४।००	१००००।००	४००००।००
		साइकल	चौमासिक	३।००	०।००	०।००
		जम्मा				२४००००।००
२०२१४	मर्मत तथा सम्भार					
		कार्यालय फर्निचर मर्मत	चौमासिक	४।००	१००००।००	४००००।००
		विद्यार्थी फर्निचर मर्मत	वटा	५०।००	२५००।००	१२५०००।००
		रथं रोगन (पक्षाकालय)	बार्षिक	१।००	१५०००००।००	१५०००००।००
		बिजुली, मुरोगार्ड तथा अन्य	चौमासिक	२।००	८०००।००	१६०००।००
		कम्प्युटर, प्रिन्टर, मल्टीमेडीया प्रशासन	चौमासिक	२।००	१००००।००	२००००।००
		विविध डोका, कवाल, सिसा,	चौमासिक	२।००	८०००।००	१६०००।००
		नेटवर्किङ इन्टरनेट मर्मत	चौमासिक	३।००	८०००।००	२४०००।००
		न्यायको कम्प्युटर मर्मत	चौमासिक	१।००	२००००।००	२००००।००
		सफ्टवएर नविकरण लेखाको	चौमासिक	१।००	१५०००।००	१५०००।००
		वाथरुम, सेनेटरी	चौमासिक	२।००	१५०००।००	३००००।००
		अन्य मर्मत	बार्षिक	१।००	३००००।००	३००००।००
		[redacted]				
		कम्प्युटर मर्मत तथा अन्य फर्निचर मर्मत		१।००	३००००।००	३००००।००
		सफ्टवएर नविकरण		१।००	२००००।००	२००००।००
		जम्मा				३५१६०००।००
२०२१५	पत्र पत्रिका खर्च					

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोल
पद : सहायक प्रशासक लेखा

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

प्रमाणित गर्ने
दस्तखत:
नाम: हा राम प्रसाद अर्याल
पद: निर्देशक

1310

		स्थानीय	मासिक	१२।००	५००।००	६०००।००
		राष्ट्रीय	वार्षिक	२।००	८०००।००	१६०००।००
		सुविधाको पत्रिका	वार्षिक	१।००	७०००।००	७०००।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार				
		पत्रपत्रिका, जनरल सामाग्री अनलाइन समेत	चौमासिक	१।००	२५०००।००	२५०००।००
		जम्मा				२७९०००।००
२०२१६	विमा खर्च					
		कार विमा नविकरण	वार्षिक	१।००	५०००।००	५०००।००
		मो स कमा नविकरण	वार्षिक	२।००	२५०००।००	५०००।००
		फिल्ड भिजिटमाथा/दुरमा जादा विद्यार्थीहरुको विमा बापत खर्च	जना	२५०।००	७५०।००	१८७५००।००
		सम्पती विमा नविकरण	वार्षिक	१।००	१५०००००।००	१५०००००।००
		पुस्तकालय				
		जम्मा				४३७५००।००
२०२१७	भ्रमण खर्च					
		स्वदेश भ्रमण खर्च शिक्षक कर्मचारी	वार्षिक	१२।००	१०००००।००	१२०००००।००
		कर्मचारी पुर्न ताजगी भ्रमण	जना	२०।००	८०००।००	१६०००००।००
		विदेश भ्रमण	पटक	२।००	५०००००।००	१०००००।००
		फिल भिजिट तथा अन्य ९० १६००	दिन	०।००	२०००।००	०।००
		विविध भ्रमण	दिन	१०।००	२०००।००	२००००।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार				
		विविध भ्रमण कर्मचारी	चौमासिक	४।००	१५०००।००	६००००।००
		जम्मा				४६०००००।००
२०२१८	लेखा परीक्षण शुल्क तथा खर्च					
		आन्तरीक लेखा परिक्षण	पटक	१।००	४००००।००	४००००।००

1311

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम: डा राम प्रसाद अर्याल
पद: निर्देशक

		मलेप	पटक	१।००	५०००।००	५०००।००
		जम्मा				९०००।००
२०२१९	बैठक तथा भत्ता खर्च					
		विषय समिती स्नातक	पटक	३।००	०।००	०।००
		विषय समिती स्नातकोत्तर एम पी नि डी	पटक	१।००	०।००	०।००
		स्कुल व्यवस्थापन समिति	पटक	३०।००	६०००।००	१८०००।००
		विषय समिती स्नातक एम डेम्ह्	पटक	२।००	०।००	०।००
		पी एच डि· समिती बैठक	पटक	२।००	१०००।००	२०००।००
		बन्य एकमुष्ठा खरिद/बिन्सी निरिक्षण र बन्य)	एकमुष्ठ	१।००	१५०००।००	१५०००।००
		GRP (Thesis) committee	पटक	२०।००	१५००।००	३०००।००
		Doctoral Committee	पटक	२।००	२०००।००	४०००।००
		प्राविधिक समिति	पटक	१।००	१०००।००	१०००।००
		शिक्षक छनोट समिति	पटक	३।००	८०००।००	२४०००।००
		पुस्तकालय				
		जम्मा				४५४०००।००
२०२२०	शुल्क तथा फि	कार बिल ब्लुक नविकरण	पटक	१।००	८५०००।००	८५०००।००
		मोटसाइकल बिल ब्लुक नविकरण	पटक	२।००	२५०००।००	५०००।००
		जम्मा				१३५०००।००
२०२२१	बंक चार्ज					
		बैंक चार्ज	त्रैमासिक	१।००	५००।००	५००।००
		जम्मा				५००।००
२०२२२	तालिम खर्च					
	कर्मचारी तालिम		जना	७००	२५०००।००	१७५०००।००
	शिक्षक तालिम		जना	१०।००	२५०००।००	२५००००।००
		पुस्तकालयबाट शार्ट टेरम्ह् बनुसार				०।००
		कर्मचारी तालिम	एकमुष्ट	१।००	५०००।००	५०००।००

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा राम प्रसाद अर्याल
पद: निर्देशक

1312

		तालिमको जम्मा				
२०२२३	इनाम तथा पुरस्कार					४७५०००।००
		जम्मा	एकमुष्ठ	२।००	५०००००।००	१०००००।००
२०२२४	दीक्षान्त, उत्सव तथा समारोह					१०००००।००
		जनसंख्या,वातावरण तथा अन्य		१।००		
		जम्मा	पटक	८।००	२५०००।००	२०००००।००
२०२२५	कार्यालय खर्च					२०००००।००
		कार्यालय चिया, चमेना, खाजा				
		माछा धरोट, फुटकर	मासिक	१२।००	३०००।००	३६०००।००
		घोट विरुवा, मलखाद, वर्रीचा	मासिक	१२।००	८०००।००	९६०००।००
		टेलीफोन	मासिक	५।००	१५०००।००	७५०००।००
		टाबेल, टेबल सिसा तथा अन्य	थान	६।००	१५००।००	९०००।००
		नखप्ने समानहरु मन्टी प्लग, स्वीच,	वार्षिक	१।००	२०००।००	२००००।००
		अन्य विविध	वार्षिक	२।००	१०००।००	२००००।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार	मासिक	१२।००	१०००।००	१२०००।००
		दैनिक कार्यालय				०।००
			चौमासिक	३।००	१२०००।००	३६०००।००
		जम्मा				
२०२२६	प्रकाशन खर्च					४१२०००।००
		Annual Report				
		वर्नल/बोसर	पटक	१।००	५०००।००	५०००।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार	पटक	१।००	३००००।००	३००००।००
		सुचना प्रकाशन तथा अन्य प्रकाशन				
				१।००	५०००।००	५०००।००
		जम्मा				
२०२२७	विद्यार्थी कल्याण					३५५०००।००

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने
दस्तखत:
नाम: डा राम प्रसाद अर्याल
पद: निर्देशक

		इन्टर्नसिप/Field visit स्नातकोत्तर ,MPGD, MDEVS	जना	२०।००	४०००।००	८०००००।००
		इन्टर्नसिप/Field visit स्नातक (पाचौ र सातौ सेमेष्टर तथा आठौ) तथा BECS समेतका लागि	जना	१५०।००	२६००।००	३९०००००।००
		Mphil तथा BED नयाँ कार्यक्रम सहितको लागि	जना	७०।००	४०००।००	२८०००००।००
		खेलकुद कार्यक्रम PRE ECA	एकमुष्ठ	१।००	१५०००००।००	१५०००००।००
		ओरेन्टेशन कार्यक्रम BDEVS, MPGD, MDEVS BECS	पटक	४।००	१५०००००।००	६०००००।००
		स्वागत तथा विदाइ BDEVS, MPGD, MDEVS BECS	पटक	४।००	०।००	०।००
		वि इ डी कार्यक्रमको लागि ओरेन्टेशन स्वागत फिल्ड	पटक	१।००	१००००००।००	१००००००।००
		जम्मा				१६००००००।००
२०२२८	अनुसन्धान					
		UGC Research	संख्या	५।००	११००००००।००	५५००००००।००
		Faculty Research -११ जनालाइ १००००० का दरले	जना	१५।००	१००००००।००	१५००००००।००
		Tracer Studies	एकमुष्ठ	४।००	२०००००।००	८०००००।००
		जम्मा				७०८००००।००
२०२२९	छात्रवृति					
		स्नातकोत्तर MDEVS (Entrance Topper & Sem Topper)	जना	१।००	८५०००।००	८५०००।००
		स्नातकोत्तर MPGD& MDEVS (Entrance Topper & Sem Topper)	जना	२।००	८२०००।००	१६४०००।००
		स्नातक (Entrance Topper & Sem Topper) BDEVS and BECS	जना	२।००	१००००००।००	२००००००।००
		जम्मा				४४९०००।००
२०२३०	शैक्षिक सामाग्री					
		ट्रान्सपरेन्सी पेपर	रिम	३।००	७००।००	२१००।००
		ह्वाइटर,	दर्जन	४।००	७००।००	२८००।००
		मार्कर,	दर्जन	१५।००	७००।००	१०५००।००
		फुटबल, भलिबल, बास्केटबल बन्च खेलकुद सामाग्री तथा बन्च	चौमासिक	६।००	३५००।००	२१०००।००
		फोटोकपी हेन्डबाउट	चौमासिक	३।००	६०००।००	१८०००।००
		कम्पेडियम तयार पार्ने	जना	५।००	२०००।००	१००००००।००
		फोटोकपी पेपर	रिम	२०।००	४५०।००	९०००।००
		टोनर	वटा	५।००	६५००।००	३२५००।००

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम: डा राम प्रसाद अर्याल
पद: निर्देशक

		टोनर रिफल	वटा	६।००	८००।००	४८००।००
		पाइलेट पेन रेड तथा Black	वटा	०।००	०।००	०।००
		अन्य शैक्षिक सामाग्री डाटा खरिद	एकमुष्ट	१।००	५००००।००	५००००।००
		विभिन्न प्रकारका फोटोकपी खर्च आषिश बुक तथा स्टेशनरी	मासिक	१२।००	१०००।००	१२०००।००
		वि इ डी कार्यक्रमको लागि	एकमुष्ट	१२।००	७०००।००	८४०००।००
		जम्मा				३४६७००।००
२०२३१	मानव संसाधन विकास					
		विदेशमा पेपर प्रिजेन्टेशन / Refresh Tour Staff	जना	१०।००	५००००।००	५०००००।०० 20,00
		कर्मचारी शिक्षक पुर्न ताजगी तालिम वर्क सप २ दिने	चोटी	२।००	१५००००।०० 50,000	३०००००।०० 920,0
		ओरिन्टेसन Faculty BECS,BDEVS,MDEVS MPGD/Mphil/BED Planner/ end	चोटी	२।००	३०००००।०० 50,000	२१०००००।०० 950,00
		जम्मा				२९०००००।००
२०२३२	गोष्ठी तथा सम्मेलन					
		National & International l seminar		१।००	१५०००००।००	१५०००००।००
		Student सग सम्बन्धित		३।००	१५००००।००	४५००००।००
		UGC grants (If budget received from UGC)		२।००	३०००००।००	६०००००।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार				०।००
		गोष्ठी तथा सम्मेलन	एकमुष्ठ	१।००	१०००००।००	१०००००।००
		जम्मा				२६५००००।००
२०२३३	पाठ्यक्रम निर्माण र परिमार्जन					
		जम्मा		०।००	०।००	०।००
२०२३४	विविध खर्च	UGC,SRR टिमको लागि कार्य गर्दा				०।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार		३।००	३०००००।००	९०००००।००
		जम्मा	एकमुष्ठ	१।००	४००००।००	४००००।००
२०२३५	प्रयोशाला सम्बन्धी खर्च					९४००००।००

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा राम प्रसाद अर्याल
पद: निर्देशक

		जम्मा				०।००
२०२३६	अन्य भाडा खर्च	SDSE	एकमुष्ठ	३।००	१५०००।००	४५०००।००
		पुस्तकालयबाट प्राप्त विवरण अनुसार	एकमुष्ठ	५।००	१००००।००	५००००।००
		जम्मा				९५०००।००
२०२३७	मूल्याङ्कन र निरीक्षण खर्च					
		सम्बन्धन कलेजको अनुगमन, निरिक्षण तथा मुल्याङ्कन (२ स्थान बुटवल र काठमाण्डौका कलेज) १ पटकका दरले	पटक	२।००	०।००	०।००
		EMIS Unit Operation	एकमुष्ठ	१।००	०।००	०।००
		पुस्तकालय				
		जम्मा				०।००
२०२३८	कर खर्च					
			एकमुष्ठ	१।००	०।००	०।००
		जम्मा				०।००
२०२३९	सम्बन्धन सम्बन्धी खर्च					
		जम्मा				०।००
		संचालन खर्चको कुल जम्मा				२८९२९३५०।००

तयार पार्ने
दस्तखत
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:डा राम प्रसाद अर्याल
पद: निर्देशक

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इन्जिनियरिङ्

आ.व. २०७६/०७७ को प्रस्तावित तलब, भत्ता, सुविधा खर्चको पुष्ट्यायी

पदाधिकारी शिक्षक कर्मचारी	स्वीकृत दरबन्दि	संख्या	अवस्था	तलब स्केल	ग्रेड	मासिक तलब	तलब शिक्षण	गेष्ट फ्याकल्टि तलब खर्च	सञ्चयकोष अनुदान	उपादान पेन्सन	दक्षता अभिवृद्धि सुविधा	खाजा खर्च	भत्ता तथा सुविधा	अन्यत्र अध्यापन नगरेबापत को भत्ता	लुगा भत्ता	दर्शी खर्च	मुटिलिटि उपयोगिता खर्च	औषधि उपचार खर्च	जीवन बीमा खर्च	विदा वापत	महंगी भत्ता	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	यातायात सुविधा खर्च
							२०१०१	२०१०२	२०१०४	२०१०५	२०१०६	२०१०७	२०१०८	२०१०९	२०११०	२०१११	२०११२	२०११३	२०११४	२०११५	२०११६	२०११७	२०११८
	प्राध्यापक	१	रिक्त	५१,४२०।००	०।००	५१४२०।००	६१७०४०।००		६१७०४।००	६१७०४।००	१३८०००	०।००	०।००		१००००।००	५१४२०।००		०।००	०।००	२५७१०।००	२४०००।००	०	
	सह प्राध्यापक	१	रिक्त	४०१५०।००	०।००	४०१५०।००	४८१८००।००		४८१८०।००	४८१८०।००	१३२०००	०।००	०।००		१००००।००	४०१५०।००		०।००	०।००	२००७५।००	२४०००।००	०	
राम प्रसाद अर्याल	निर्देशक	१	कार्यरत	३४२२०।००	६९००।००	४११२०।००	४९३४४०।००		४९३४४।००	४९३४४।००	१४४०००	०।००	०।००		१००००।००	४११२०।००		०।००	९०००।००	२०५६०।००	२४०००।००	८४०००	
अजय थापा	सह प्राध्यापक	१	कार्यरत	४०१५०।००	१३४०।००	४१४९०।००	४९७८८०।००		४९७८८।००	४९७८८।००	१३२०००	०।००	०।००		१००००।००	४१४९०।००		०।००	८५००।००	२०७४५।००	२४०००।००		
ऋषिकेश पाण्डे	सह प्राध्यापक	१	कार्यरत	४०१५०।००	१३४०।००	४१४९०।००	४९७८८०।००		४९७८८।००	४९७८८।००	१३२०००	०।००	०।००		१००००।००	४१४९०।००		०।००	८५००।००	२०७४५।००	२४०००।००		
डा. अनन्तराज दुगाना	उप प्राध्यापक	१	कार्यरत	३४२२०।००	६९००।००	४११२०।००	४९३४४०।००		४९३४४।००	४९३४४।००	१२६०००	०।००	०।००		१००००।००	४११२०।००		०।००	६५५१।१३	८२२४०।००	२४०००।००	०	
अर्जुन थापा	उप प्राध्यापक	१	विदामा	३४२२०।००	६९००।००	४११२०।००	४९३४४०।००		४९३४४।००	४९३४४।००	१२६०००	०।००	०।००		१००००।००	४११२०।००		०।००	६१२९।५७	२०५६०।००	२४०००।००	०	
युवाराज त्रिपाठी	उप प्राध्यापक	१	कार्यरत	३४२२०।००	३४५०।००	३७६७०।००	४५२०४०।००		४५२०४।००	४५२०४।००	१२६०००	०।००	०।००		१००००।००	३७६७०।००		०।००	१०२४४।२५	१८८३५।००	२४०००।००	०	
रामजी प्रसाद अधिकारी	उप प्राध्यापक	१	कार्यरत	३४२२०।००	३४५०।००	३७६७०।००	४५२०४०।००		४५२०४।००	४५२०४।००	१२६०००	०।००	०।००		१००००।००	३७६७०।००		०।००	६६६३।९४	१८८३५।००	२४०००।००	०	
मद्रि अर्याल	उप प्राध्यापक	१	कार्यरत	३४२२०।००	३४५०।००	३७६७०।००	४५२०४०।००		४५२०४।००	४५२०४।००	१२६०००	०।००	०।००		१००००।००	३७६७०।००		०।००	६९२२।८१	१८८३५।००	२४०००।००	०	
सुरेन्द्र तिवारी	उप प्राध्यापक	१	कार्यरत	३४२२०।००	३४५०।००	३७६७०।००	४५२०४०।००		४५२०४।००	४५२०४।००	१२६०००	०।००	०।००		१००००।००	३७६७०।००		०।००	६९००।००	१८८३५।००	२४०००।००	०	
अनिता दाहाल	उप प्राध्यापक	१	कार्यरत	३४२२०।००	३४५०।००	३७६७०।००	४५२०४०।००		४५२०४।००	४५२०४।००	१२६०००	०।००	०।००		१००००।००	३७६७०।००		०।००	६९००।००	१८८३५।००	२४०००।००	०	
भरत राज ढकाल	उप प्राध्यापक	१	करार कार्यरत	३४२२०।००	०।००	३४२२०।००	४१०६४०।००		०।००	०।००	१२६०००	०।००	०।००		१००००।००	३४२२०।००		०।००	०।००		२४०००।००		
प्रकाश वाग्ले	उप प्राध्यापक	१	करार कार्यरत	३४२२०।००	०।००	३४२२०।००	४१०६४०।००		०।००	०।००	१२६०००	०।००	०।००		१००००।००	३४२२०।००		०।००	०।००		२४०००।००		
प्रकाश थापा	उप प्राध्यापक	१	करार कार्यरत	३४२२०।००	०।००	३४२२०।००	४१०६४०।००		०।००	०।००	१२६०००	०।००	०।००		१००००।००	३४२२०।००		०।००	०।००		२४०००।००		
अग्रजी विषयका उपप्राध्यापक	उप प्राध्यापक	१	आवश्यक थप पदपूर्ति गर्नु पर्ने	३४२२०।००		३४२२०।००	४१०६४०।००		४१०६४।००	४१०६४।००	१२६०००	०।००	०।००		१००००।००	३४२२०।००		०।००	०।००	५१३३०।००	२४०००।००		
BED Program	उप प्राध्यापक	३	आवश्यक थप पदपूर्ति गर्नु पर्ने	३४२२०।००		३४२२०।००	१२३१९२०।००		१२३१९२।००	१२३१९२।००	३७८०००	०।००	०।००		३००००।००	१०२६६०।००		०।००	०।००	१५३९९०।००	७२०००।००		
Mphil	प्राध्यापक	५	आवश्यक थप पदपूर्ति गर्नु पर्ने	६००००।००		६००००।००	३६०००००।००		३६००००।००	३६००००।००	७२००००				५००००।००	३०००००।००				४५००००।००	१२००००।००		
	कार्यक्रम संयोजक	३									१४४०००	०।००	०।००								०।००	०	
	उप प्राध्यापक	७	रिक्त	३४२२०।००	०।००	३४२२०।००	२८७४४८०।००		२८७४४८।००	२८७४४८।००	८८२०००	०।००	०।००		५२५००।००	२३९५४०।००		०।००	०।००	८३८३९०।००	८४०००।००	०	
जम्मा		३४।००		७१०९५०।००	४०६३०।००	७५१५८०।००	१५१८४०८०।००	०।००	१३९५२१६।००	१३९५२१६।००	४१८८०००।००	०।००	०।००	०।००	२९२५००।००	१२६५३४०।००	०।००	०।००	७६३११।००	१७९८५२०।००	६६००००।००	८४०००।००	०।००

तयार गर्ने
दस्तखत
नाम ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

प्रमाणित गर्ने .....
दस्तखत: .....
नाम: डा. राम प्रसाद अर्याल
पद : निर्देशक

करार करारमा कार्यरत शिक्षकको नाम																							
पदाधिकारी शिक्षक कर्मचारी	सेमेष्टर संख्या	क्रेडिट संख्या	अवस्था	तलब स्केल	विषय	मासिक तलब	तलब भिन्नता	गेष्ट फ्याकल्टि तलब खर्च		उपदान पेन्सन	स्वास्थ अभिवृद्धि सुविधा	खाजा खर्च	भत्ता तथा सुविधा	अध्ययन अध्यापन नगरेवापत को भत्ता	लुगा भत्ता	दशै खर्च	युटिलिटि उपयोगिता खर्च	औषधि उपचार खर्च	जीवन बीमा खर्च	विदा वापत	मझौरी भत्ता	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	यातायात सुविधा खर्च	
							२०१०१	२०१०२	२०१०४	२०१०५	२०१०६	२०१०७	२०१०८	२०१०९	२०११०	२०१११	२०११२	२०११३	२०११४	२०११५	२०११६	२०११७	२०११८	
गेष्ट फ्याकल्टी BEVDS	२	१		५१०००।००				३४०००	०।००	०।००	०।००	०।००	०।००		०।००	०।००	०।००	०।००	०।००	०।००		०।००	०।००	
गेष्ट फ्याकल्टी BECS	४	४		५१०००।००				२७२०००																
गेष्ट फ्याकल्टी MPGD	१	१		६३०००।००				२१०००	०।००	०।००	०।००	०।००	०।००		०।००	०।००	०।००	०।००	०।००	०।००		०।००	०।००	
गेष्ट फ्याकल्टी MDEVS	१	१		६३०००।००				२१०००	०।००	०।००	०।००	०।००	०।००		०।००	०।००	०।००	०।००	०।००	०।००		०।००	०।००	
जम्मा	८।००	७।००		२२८०००।००	०।००	०।००	०।००	४४४४४४४	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	०।००	
कुल जम्मा				१३८९५०।००	४०६३०।००	७९१२८०।००	१५१८४०८०।००	१४८०९०।००	१३९५२१६।००	१३९५२१६।००	४१८८०००।००	०।००	०।००	०।००	२९२४००।००	१२५५३४०।००	०।००	०।००	७६११।००	१७९८५२०।००	६६०००।००	८४००।००	०।००	

1318

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

प्रमाणित गर्ने .....
दस्तखत:.....
नाम डा राम प्रसाद अर्याल
पद : निर्देशक

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्भिनियरिङ्

आ.व. २०७६/०७७ को प्रस्तावित तलब, भत्ता, सुविधा खर्चको पुष्ट्याई

पदाधिकारी/ शिक्षक/कर्मचारी	स्वीकृत दरबन्दि	संख्या	अवस्था	तलब स्केल	ग्रेड	मासिक तलब	तलब प्रशासन	सञ्चयकोष अनुदान	उपादान पेन्सन	दक्षता अभिवृद्धि सुविधा	खाजा खर्च	अध्यन र अध्यापन नगरे बापत को भत्ता	भत्ता तथा सुविधा	लुगा भत्ता	दशै खर्च	युटिलिटि उपयोगिता खर्च	औषधि उपचार खर्च	जीवन बीमा खर्च	बिदा बापत	महंगी भत्ता	पत्रपत्रिका तथा टेलिफोन सुविधा तथा घर भाडा तथा मर्मत खर्च	यातायात सुविधा खर्च	
							२०१०३	२०१०४	२०१०५	२०१०६	२०१०७	घ्यान्य	२०१०८	२०११०	२०१११	२०११२	२०११३	२०११४	२०११५	२०११६	२०११७	२०११८	
	उप प्रशासक लेखा	१	रिक्त	३४२२०।००	०।००	३४२२०।००	४१०६४०।००	४१०६४।००	४१०६४।००	११४०००।००	०।००		०।००	१०००००।००	३४२२०।००		०।००	८०००।००	१७११०।००	२४०००।००	०		
ऋषिराम वास्तोला	स. प्रशा. लेखा	१	कार्यरत	३०५००।००	३०६०।००	३३५६०।००	४०२७२०।००	४०२७२।००	४०२७२।००	१०८०००।००	०।००		०।००	१०००००।००	३३५६०।००		०।००	६७२१।८९	५०३४०।००	२४०००।००	०		
सानु घले	उप प्रशासक	१	कार्यरत	३४२२०।००	६९००।००	४११२०।००	४९३४४०।००	४९३४४।००	४९३४४।००	११४०००।००	०।००		०।००	१०००००।००	४११२०।००		०।००	८०३७६४	६१६८०।००	२४०००।००	०		
पुरुषोतम रानाभाट	मुख्य सहायक	१	कार्यरत	२३५००।००	४७४०।००	२८२४०।००	३३८८८०।००	३३८८८।००	३३८८८।००	९६०००।००	०।००		०।००	१०००००।००	२८२४०।००		०।००	४०७२।४६	४२३६०।००	२४०००।००	०		
राजेन्द्र प्रसाद ढकाल	मुख्य सहायक	१	कार्यरत	२३५००।००	४७४०।००	२८२४०।००	३३८८८०।००	३३८८८।००	३३८८८।००	९६०००।००	०।००		०।००	१०००००।००	२८२४०।००		०।००	३४७६।८२	४२३६०।००	२४०००।००	०		
	सहायक	१	रिक्त	२२१७०।००	०।००	२२१७०।००	२६६०४०।००	२६६०४।००	२६६०४।००	९०००००।००	०।००		०।००	१०००००।००	२२१७०।००		०।००	०।००	११०८५।००	२४०००।००	०		
	स कम्प्युटर	१	रिक्त	२२१७०।००	०।००	२२१७०।००	२६६०४०।००	२६६०४।००	२६६०४।००	९०००००।००	०।००		०।००	१०००००।००	२२१७०।००		०।००	०।००	११०८५।००	२४०००।००	०		
सेवा करार	का सहयोगी	१	कार्यरत	२०००००।००	०।००	२०००००।००	२४०००००।००	०।००	०।००	०।००	०।००		०।००	०।००	०।००		०।००	०।००	०।००	०।००	०		
	का सहयोगी	१	रिक्त	१६२३०।००	०।००	१६२३०।००	१९४७६०।००	१९४७६।००	१९४७६।००	८४०००।००	०।००		०।००	१०००००।००	१६२३०।००			०।००	८११५।००	२४०००।००	०		
पार्वती गुरुङ	कृषिकार	१	कार्यरत	१६२३०।००	११००।००	१७३३०।००	२०७९६०।००	२०७९६।००	२०७९६।००	८४०००।००	०।००		०।००	१०००००।००	१७३३०।००		०।००	२३२४।५०	२५९९५।००	२४०००।००	०		
हेमन्तराज कठेत	उप प्रशासक	१	कार्यरत	३४२२०।००	६९००।००	४११२०।००	४९३४४०।००	४९३४४।००	३९४७५।२०	११४०००।००	०।००		०।००	१०००००।००	४११२०।००		०।००	५९६९।२५	६१६८०।००	२४०००।००	०		
दुर्गा प्र आचार्य	उप प्रशासक	१	कार्यरत	३४२२०।००	३४५०।००	३७७०।००	४५२०४०।००	४५२०४।००	३६१६।२०	११४०००।००	०।००		०।००	१०००००।००	३७६७०।००		०।००	६०६९।००	५६५०५।००	२४०००।००	०		
भिन कुमारी ढल्लाकोटी	सहायक प्रशासक	१	कार्यरत	३०५००।००	६९२०।००	३६६२०।००	४३९४४०।००	४३९४४।००	३५१५५।२०	९०८०००।००	०।००		०।००	१०००००।००	३६६२०।००		०।००	६०६९।००	५४९३०।००	२४०००।००	०		
	सहायक प्रशासक	१	रिक्त	३०५००।००	०।००	३०५००।००	३६६०००।००	३६६००।००	३६६००।००	९०८०००।००	०।००		०।००	१०००००।००	३०५००।००			८०००।००	९५२५०।००	२४०००।००	०		
	मुख्य सहायक	१	रिक्त	२३५००।००	०।००	२३५००।००	२८२०००।००	२८२००।००	२८२००।००	९६०००।००	०।००		०।००	१०००००।००	२३५००।००		०।००	०।००	११७५०।००	२४०००।००	०		
	मुख्य सहायक लेखा	१	रिक्त	२३५००।००	०।००	२३५००।००	२८२०००।००	२८२००।००	२८२००।००	९६०००।००	०।००		०।००	१०००००।००	२३५००।००		०।००	०।००	११७५०।००	२४०००।००	०		
	सहायक	१	रिक्त	२२१७०।००	०।००	२२१७०।००	२६६०४०।००	२६६०४।००	२६६०४।००	९०००००।००	०।००		०।००	१०००००।००	२२१७०।००		०।००	३४२९१७	३३२५५।००	२४०००।००	०		

1319

तयार पार्ने
दस्तखत:
नाम : ऋषिराम वास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने
दस्तखत:
नाम:प्रा.डा इन्द्र.प्र.तिवारी
पद : डीन

प्रियका शाही	सहायक	१	कार्यरत	२२१७०।००	३७००।००	२५८७०।००	३१०४४०।००	३१०४४।००	३१०४४।००	९०००।००	०।००		०।००	१०००।००	२५८७०।००		०।००	३४५१।१७	३८८०५।००	२४०००।००	०		५
कृष्ण कुमारी रिमाल	सहायक	१	कार्यरत	२२१७०।००	३७००।००	२५८७०।००	३१०४४०।००	३१०४४।००	३१०४४।००	९०००।००	०।००		०।००	१०००।००	२५८७०।००		०।००	३५०१।०५	३८८०५।००	२४०००।००	०		५
विष्णु माया सुवेदी	सहायक	१	कार्यरत	२२१७०।००	२२२०।००	२४३९०।००	२९२६८०।००	२९२६८।००	२९२६८।००	९०००।००	०।००		०।००	१०००।००	२४३९०।००		०।००	५०००।००	३६२८५।००	२४०००।००	०		५
	स कम्प्युटर	१	रिक्त	२२१७०।००	०।००	२२१७०।००	२६६०४०।००	२६६०४।००	२६६०४।००	९०००।००	०।००		०।००	१०००।००	२२१७०।००		०।००	०।००	११०८५।००	२४०००।००	०		४
राम बहादुर गरुङ	सुरक्षा गार्ड	१	कार्यरत	२५६००।००	१७२०।००	२७३२०।००	३२७८४०।००	३२७८४।००	२६२२७२०	८४०००।००	०।००		०।००	१०००।००	२७३२०।००		०।००	४०९७।७०	४०९८०।००	२४०००।००	०		५
धन प्रसाद गरुङ	सुरक्षा गार्ड	१	कार्यरत	१९८७०।००	१३४०।००	२१२१०।००	२५४५२०।००	२५४५२।००	२०३६१६०	८४०००।००	०।००		०।००	१०००।००	२१२१०।००		०।००	४४२३।०७	३१८१५।००	२४०००।००	०		४
	कार्यालय सहयोगी	१	रिक्त	१९८७०।००	१३४०।००	२१२१०।००	२५४५२०।००	२५४५२।००	२०३६१६०	८४०००।००	०।००		०।००	१०००।००	२१२१०।००		०।००	२३१७८७	३१८१५।००	२४०००।००	०		४
इन्दीरा वास्तोला	कार्यालय सहयोगी	१	कार्यरत	१६२३०।००	११००।००	१७३३०।००	२०७९६०।००	२०७९६।००	१६६३६८०	८४०००।००	०।००		०।००	१०००।००	१७३३०।००		०।००	४०००।००	२५९९५।००	२४०००।००	०		४
तारा गुरुङ	कुचिकार	१	कार्यरत	१६२३०।००	११००।००	१७३३०।००	२०७९६०।००	२०७९६।००	२०७९६।००	८४०००।००	०।००		०।००	१०००।००	१७३३०।००		०।००	२४५१८३	२५९९५।००	२४०००।००	०		४
गायत्री रिमाल	कार्यालय सहयोगी	१	कार्यरत	१६२३०।००	११००।००	१७३३०।००	२०७९६०।००	२०७९६।००	२०७९६।००	८४०००।००	०।००		०।००	१०००।००	१७३३०।००		०।००	२४५१८३	२५९९५।००	२४०००।००	०		४
पुरुषोतम रानाभाट	मुख्य सहायक		अतिरीक्त	९०००।००	०।००	९०००।००	१०८०००।००																१०
पार्वती गुरुङ	कुचिकार		अतिरीक्त	७०००।००	०।००	७०००।००	८४०००।००																८
ठड्भर	आवश्यक	१		२५०००।००		२५०००।००	३००००।००	३०००।००	३०००।००	८४०००।००				१०००।००	२५०००।००	६५०००।००		२५००।००	३७५००।००	२४०००।००			६०
सुत्केरी स्याहार खर्च भत्ता	५ जना												२५०००।००										२
अतिरीक्त समयमा काममा लगाउदा विभिन्न समयमा साथै विदा दिनमा पनि							१०००००।००																१०
जम्मा				६८२०६।०।००	४४३२०।००	७२९३९।०।००	८९७२६८।०।००	८४४०६८।००	९१४७२८०	२५२०००।००	०।००	०।००	२५०००।००	२७०००।००	७०३३९।००	६२०००।००	०।००	९६३९।८१५	८१०६२५।००	६४८०००।००	०।००	०।००	१५

1320

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम:प्रा.डा इन्द्र.प्र.तिवारी
पद : .....डीन.....

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इन्जिनियरिङ्

आ.व २०७६ / ०७७ को प्रस्तावित आय

बजेट कोड नं	आय शिर्षक	आ.व २०७४/०७५ को वास्तविक	२०७५।०७६ को स्वीकृत बजेट	२०७६ वैशाख मसान्त सम्मको वास्तविक	आ.व २०७५/०७६ को संसोधित अनुमान	आ.व २०७६/०७७ को प्रस्तावित
१०१००	आंगिक कार्यक्रम, शैक्षिक गतिविधिबाट आय					
१०१०१	भर्ना शुल्क	३५७०००।००				५२०००।००
१०१०२	दर्ता शुल्क	१२०००।००				२५६०००।००
१०१०३	शिक्षण शुल्क	२८८४७००।००				४४६८०००।००
१०१०४	परीक्षा शुल्क	१०३९५००।००				११६६०००।००
१०१०५	सेवा शुल्क	३३८०००।००				६९६०००।००
१०१०६	विद्यार्थी कल्याण शुल्क	४९९०००।००				२९६०००।००
१०१०७	प्रयोगशाला शुल्क	४३०००।००				०।००
१०१०८	पुस्तकालय शुल्क	१५४५००।००				४७०००।००
१०१०९	परीचय पत्र शुल्क	०।००				०।००
१०१९०	खेलकुद शुल्क	०।००				०।००
१०१९१	छात्रावास शुल्क	०।००				०।००
१०१९२	यातायात शुल्क	८९६००।००				४८०००।००
१०१९३	पो.वि. विकास शुल्क	२९४०००।००				५९२०००।००
१०१९४	एक्जिएसन शुल्क					०।००
१०१९५	अन्य शुल्क					०।००
	फिल्ड भिजिट शुल्क (१०१०६)					२६५०००।००
	सेमिनार					०।००
	इन्टर्नसिप शुल्क (१०१०६)					१८४०००।००
	डिग्रटेशन शुल्क (१०१०४)					३००००।००
	प्रपोजल राइटिङ शुल्क (१०१०४)					२४०००।००
	रिर्सच सुपरिभिजन (१०१०४)					५७६०००।००
	जम्मा	५८०३३००।००	६८८८०००।००	४७५९०००।००	११०००००।००	१००७५००।००
१०२००	सम्बन्धन कार्यकमबाट आय					
१०२०१	कलेज सम्बन्धन दर्ता शुल्क					
१०२०२	कलेज सम्भाव्यता अध्ययन शुल्क					
१०२०३	कलेज प्राविधिक निरीक्षण शुल्क					
१०२०४	विद्यार्थी दर्ता शुल्क					
१०२०५	विद्यार्थी सम्बन्धन शुल्क					

1321

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने
दस्तखत:
नाम: डा
पद :
निदेशक

१०२०६	विद्यार्थी परीक्षा शुल्क					
१०२०७	प्रमाणपत्र शुल्क					१५६००।००
१०२०८	सम्बन्धन प्राप्त कलेजबाट अन्य शुल्क					
	जम्मा	०।००	०।००	०।००	०।००	१५६००।००
१०३००	अनुदान					
१०३०१	सरकारी अनुदान					
	UGC Formula Based Funding			०।००		
१०३०२	अन्यबाट प्राप्त चन्दा तथा अनुदान					
८०३०३	अन्य अनुदान	२०१७००।००		०।००	०।००	२०००००।००
	केन्द्रबाट अनुदान	१९२०८४६७६५	०।००	१३२५३६०४।०९	१८९००००।००	७६६४०५१६।४५
	जम्मा	१९४१०१६७६५	०।००	१३२५३६०४।०९	१८९००००।००	७८६४०५१६।४५
१०४००	ब्याज आय					
१०४०१	बैंक जम्मा रकममा ब्याज			१४८८९७५८	१५०००।००	२०००००।००
१०४०२	लगानीमा ब्याज					
१०४०३	व्यापारीक लगानीमा ब्याज					
	जम्मा	१७५३७८।०५	१५०००।००	१४८८९७५८	१५०००।००	२०००००।००
८०६००	विविध आम्दानि					
१०६०१	आवेदन फर्म बिक्रि					०।००
१०६०२	प्रवेश/परीक्षा शुल्क					५०५००।००
१०६०३	विलम्ब शुल्क					२२५०।००
८०६०४	फोटोकपी शुल्क					
१०६०५	भाडा प्राप्त					
१०६०६	प्रकाशन बिक्रि					
१०६०७	अन्य विविध आम्दानी पुस्तकालय बाट समेत			२७६२०७।००	२४५०००।००	२१०८००।००
	जम्मा	२४७५११।२०	२२१०००।००	२७६२०७।००	२४५०००।००	२७९१५०।००
	निकायको आय	२५६३६३५६।९०	७२५९०००।००	९९४३७७०८।६७	२०३९५०००।००	८९९९६६६६।४५

तयार पार्ने
दस्तखत:
नाम : ऋषिराम बास्तोला
पद : सहायक प्रशासक लेखा

प्रमाणित गर्ने .....
दस्तखत:.....
नाम: ड.डा
पद : .....
निर्देशक

1322

पोखरा विश्वविद्यालय

No. of Students Studying in Academi Year 2076/077

Faculty Of Humanities & Social Science

School of Development & Social Engenering

Program: MPGD

Academi Year	Semester	Student		Total Students	Remarks
		Fees Paying	Scholarship		
2076/77	I *	10	5	15	* Assumed
	II	10	5	15	
2075/76	III	5	1	6	
	IV	5	1	6	
Pass out Student		2	1	3	

Program: **MDEVS**

Academi Year	Semester	Student		Total Students	
		Fees Paying	Scholarship		
2076/77	I *	15	5	20	* Assumed
	II	15	5	20	
2075/76	III	9	5	14	
	IV	9	5	14	
Pass out Student		5	3	8	

Program: **BDEVS**

Academi Year	Semester	Student		Total Students	
		Fees Paying	Scholarship		
2076/77	I *	40	10	50	* Assumed
	II	40	10	50	
2075/76	III	40	7	47	
	IV	40	7	47	
2074/75	V	10	3	13	
	VI	10	3	13	
2073/74	VII	10	1	11	
	VIII	10	1	11	
Pass out Student		14	6	20	

Program: **BCES**

Academi Year	Semester	Student		Total Students	
		Fees Paying	Scholarship		
2076/77	I *	9	10	19	* Assumed
	II	9	10	19	
2075/76	III	6	7	13	
	IV	6	7	13	
2074/75				0	
				0	
2073/74				0	
				0	
Pass out Student				0	

Program: **PHD**

Academi Year	Year	Student		Total Students	
		Fees Paying	Scholarship		
2076/77	1year	5	1	6	* Assumed
2075/76	2year	3	2	5	
2074/75	3rd year	5	2	7	
Pass out Student					

पाखरा विश्वविद्यालय

F Y 2076/077 Fee Paying Students Income

Faculty / Office: Faculty Of Humanities & Social Sciences,SDSL
Program: MDEVS
Level: Master

बजेट कोड	आय शिर्षक	1 year			2 year			3 year			4 year				
		No.of Students	1 sem. + 2 sem. Fees	Total fees	No.of Students	3 sem. + 4 sem. Fees	Total fees	No.of Students	5 sem. + 6 sem. Fees	Total fees	No.of Students	7 sem. + 8 sem. Fees	Total fees	Total stodent	T inc
A	B	C	D	E (C*D)	F	G	H (F*G)	I	J	K (I*J)	L	M	N (L*M)	C+F+J+M	E+H+
१०१००	आंगिक कार्यक्रम,														
१०१०१	भर्ना शुल्क	१५	७०००	१०५०००	९		०							२४	
१०१०२	दर्ता शुल्क	१५	२०००	३००००	९		०							२४	
१०१०३	शिक्षण शुल्क	१५	४८०००	७२००००	९	४८०००	४३२०००							२४	
१०१०४	परीक्षा शुल्क	१५	६०००	९००००	९	६०००	५४०००							२४	
१०१०५	सेवा शुल्क	१५	४०००	६००००	९	४०००	३६०००							२४	
१०१०६	विधार्थी कल्याण शुल्क	१५	१०००	१५०००	९	१०००	९०००							२४	
१०१०७	प्रयोगशाला शुल्क	१५			९		०							२४	
१०१०८	पुस्तकालय शुल्क	१५	२०००	३००००	९	२०००	१८०००							२४	
१०१०९	परीचय पत्र शुल्क	१५		०	९		०							२४	
१०१११०	खेलकुद शुल्क	१५		०	९		०							२४	
१०१११	छात्रावाश शुल्क	१५		०	९		०							२४	
१०११२	यातायात शुल्क	३	९६००	२८८००	२	९६००	१९२००							५	
१०११३	पो वि विकास शुल्क	१५	२०००	३००००	९	२०००	१८०००							२४	
१०११४	एक्डिएसन शुल्क	१५			९		०							२४	
१०११५	अन्य शुल्क	१५			९		०							२४	
	फिल्ड भिजिट शुल्क	१५	५०००	७५०००	९	१००००	९००००							२४	
	इर्न्टनसिप शुल्क	१५			९		०							२४	
	डिजरटेशन शुल्क	१५			९	१२०००	१०८०००							२४	
	प्रपोजल राइटिङ शुल्क	१५			९		०							२४	
	रिर्सच सुपरिभिजन	१५			९		०							२४	
	जम्मा			११८३८००			७८४२००	०	०	०	०	०	०		१
१०२००	सम्बन्धन कार्यक्रमबाट आय														
१०२०१	कलेज सम्बन्धन दर्ता शुल्क														
१०२०२	कलेज सम्भाव्यता अध्ययन शुल्क														
१०२०३	कलेज प्राविधिक निरीक्षण शुल्क														
१०२०४	विधार्थी दर्ता शुल्क														

1324

१०२०५	विद्यार्थी सम्बन्धन शुल्क														
१०२०६	विद्यार्थी परीक्षा शुल्क														
१०२०७	प्रमाणपत्र शुल्क				८	६००	४८००								
१०२०८	सम्बन्धन प्राप्त कलेजबाट अन्य शुल्क														
	जम्मा	०	०	०			४८००	०	०	०	०	०	०	०	४
१०६००	विविध आम्दानि														
१०६०१	आवेदन फर्म बिक्रि														
१०६०२	प्रवेश/परीक्षा शुल्क	१५	५००	७५००											
१०६०३	बिलम्ब शुल्क	१०	५०	५००											
१०६०४	फोटोकपी शुल्क														
१०६०५	भाडा प्राप्त														
१०६०६	प्रकाशन बिक्रि														
१०६०७	अन्य विविध आम्दानी	५	२००	१०००											
	जम्मा			९०००	०	०	०	०	०	०	०	०	०	०	
	निकायको आय	०	०	११९२८००	०	०	७८९०००	०	०	०	०	०	०	०	१९

1325

पोखरा विश्वविद्यालय

F Y 2076/077 Fee Paying Students Income

Faculty / Office: Faculty Of Humanities & Social Sciences,SDSE

Program: MPGD

Level: Master

बजेट कोड	आय शिर्षक	1 year			2 year			3 year			4 year				
		No.of Students	1 sem. + 2 sem. Fees	Total fees	No.of Students	3 sem. + 4 sem. Fees	Total fees	No.of Students	5 sem. + 6 sem. Fees	Total fees	No.of Students	7 sem. + 8 sem. Fees	Total fees	Total stodent	To inc
A	B	C	D	E (C*D)	F	G	H (F*G)	I	J	K (I*J)	L	M	N (L*M)	C+F+J+M	E+H+
१०१००	आगिक कार्यक्रम,														
१०१०१	भर्ना शुल्क	१०	७०००	७००००	५		०							१५	
१०१०२	दर्ता शुल्क	१०	२०००	२००००	५		०							१५	
१०१०३	शिक्षण शुल्क	१०	४८०००	४८००००	५	४८०००	२४००००							१५	
१०१०४	परीक्षा शुल्क	१०	६०००	६००००	५	६०००	३००००							१५	
१०१०५	सेवा शुल्क	१०	४०००	४००००	५	४०००	२००००							१५	
१०१०६	विद्यार्थी कल्याण शुल्क	१०	१०००	१००००	५	१०००	५०००							१५	
१०१०७	प्रयोगशाला शुल्क	१०			५		०							१५	
१०१०८	पुस्तकालय शुल्क	१०	२०००	२००००	५	२०००	१००००							१५	
१०१०९	परीचय पत्र शुल्क	१०			५		०							१५	
१०१११	खेलकुद शुल्क	१०			५		०							१५	
१०१११	छात्रावास शुल्क	१०			५		०							१५	
१०११२	यातायात शुल्क	१०			५		०							१५	
१०११३	पो· वि· विकास शुल्क	१०	२०००	२००००	५	२०००	१००००							१५	
१०११४	एक्जिएसन शुल्क	१०			५		०							१५	
१०११५	अन्य शुल्क	१०			५		०							१५	
	फिल्ड भिजिट शुल्क	१०	५०००	५००००	५	१००००	५००००							१५	
	इर्न्टनसिप शुल्क	१०			५		०							१५	
	डिजरटेशन शुल्क	१०			५	१२०००	६००००							१५	
	प्रपोजल राइटिङ शुल्क	१०			५		०							१५	
	रिर्सच सुपरिभिजन	१०			५		०								
	जम्मा			७७००००			४२५०००	०	०	०	०	०	०		
१०२००	सम्बन्धन कार्यक्रमबाट आय														
१०२०१	कलेज सम्बन्धन दर्ता शुल्क														
१०२०२	कलेज सम्भाव्यता अध्ययन शुल्क														
१०२०३	कलेज प्राविधिक निरीक्षण शुल्क														
१०२०४	विद्यार्थी दर्ता शुल्क														

1326

१०२०५	विद्यार्थी सम्बन्धन शुल्क														
१०२०६	विद्यार्थी परीक्षा शुल्क														
१०२०७	प्रमाणपत्र शुल्क				३	६००	१८००								
१०२०८	सम्बन्धन प्राप्त कलेजबाट अन्य शुल्क														
	जम्मा	०	०	०			१८००	०	०	०	०	०	०	०	१
१०६००	विविध आम्दानि														
१०६०१	आवेदन फर्म बिक्रि														
१०६०२	प्रवेश/परीक्षा शुल्क	१५	५००	७५००											
१०६०३	बिलम्ब शुल्क	५	५०	२५०											
१०६०४	फोटोकपी शुल्क														
१०६०५	भाडा प्राप्त														
१०६०६	प्रकाशन बिक्रि														
१०६०७	अन्य विविध आम्दानी	३	२००	६००											
	जम्मा			८३५०	०	०	०	०	०	०	०	०	०	०	
	निकायको आय	०	०	७७८३५०	०	०	४२६८००	०	०	०	०	०	०	०	१२

पोखरा विश्वविद्यालय

F Y 2076/077 Fee Paying Students Income

Faculty / Office: Faculty Of Humanities & Social Sciences,SDSE

Program: BDEVS

Level: Master

बजेट कोड	आय शिर्षक	1 year			2 year			3 year			4 year				
		No.of Students	1 sem. + 2 sem. Fees	Total fees	No.of Students	3 sem. + 4 sem. Fees	Total fees	No.of Students	5 sem. + 6 sem. Fees	Total fees	No.of Students	7 sem. + 8 sem. Fees	Total fees	Total stodent	in
A	B	C	D	E (C*D)	F	G	H (F*G)	I	J	K (I*J)	L	M	N (L*M)	C+F+J+M	E+H
१०१००	आंगिक कार्यक्रम,														
१०१०१	भर्ना शुल्क	४०	५०००	२०००००	४०		०	१०		०	१०		०	१००	
१०१०२	दर्ता शुल्क	४०	४०००	१६००००	४०		०	१०		०	१०		०	१००	
१०१०३	शिक्षण शुल्क	४०	१९८००	७९२०००	४०	१९८००	७९२०००	१०	१९८००	१९८०००	१०	१९८००	१९८०००	१००	
१०१०४	परीक्षा शुल्क	४०	७०००	२८००००	४०	७०००	२८००००	१०	७०००	७००००	१०	७०००	७००००	१००	
१०१०५	सेवा शुल्क	४०	४०००	१६००००	४०	४०००	१६००००	१०	४०००	४००००	१०	४०००	४००००	१००	
१०१०६	विद्यार्थी कल्याण शुल्क	४०	२०००	८००००	४०	२०००	८००००	१०	२०००	२००००	१०	२०००	२००००	१००	
१०१०७	प्रयोगशाला शुल्क	४०			४०		०	१०		०	१०		०	१००	
१०१०८	पुस्तकालय शुल्क	४०	३०००	१२००००	४०	३०००	१२००००	१०	३०००	३००००	१०	३०००	३००००	१००	
१०१०९	परीचय पत्र शुल्क	४०			४०		०	१०		०	१०		०	१००	
१०११०	खेलकुद शुल्क	४०			४०		०	१०		०	१०		०	१००	
१०१११	छात्रावाश शुल्क	४०			४०		०	१०		०	१०		०	१००	
१०११२	यातायात शुल्क	४०			४०		०	१०		०	१०		०	१००	
१०११३	पो वि विकास शुल्क	४०	४०००	१६००००	४०	४०००	१६००००	१०	४०००	४००००	१०	४०००	४००००	१००	
१०११४	एकडिएसन शुल्क	४०			४०		०	१०		०	१०		०	१००	
१०११५	अन्य शुल्क	४०			४०		०	१०		०	१०		०	१००	
	फिल्ड भिजिट शुल्क	४०	०	०	४०		०	१०		०	१०		०	१००	
	इर्न्टनसिप शुल्क	४०			४०		०	१०		०	१०		०	१००	
	डिजरटेशन शुल्क	४०			४०		०	१०		०	१०		०	१००	
	प्रपोजल राइटिङ शुल्क	४०			४०		०	१०		०	१०		०	१००	
	रिर्सच सुपरिभिजन	४०			४०		०	१०		०	१०		०	१००	
	जम्मा			१९५२०००			१५९२०००	२००	३९८००	३९८०००	२००	३९८००	३९८०००		
१०२००	सम्बन्धन कार्यक्रमबाट आय			०			०			०			०	०	
१०२०१	कलेज सम्बन्धन दर्ता शुल्क			०			०			०			०	०	
१०२०२	कलेज सम्भाव्यता अध्ययन शुल्क			०			०			०			०	०	
१०२०३	कलेज प्राविधिक निरीक्षण शुल्क			०			०			०			०	०	
१०२०४	विद्यार्थी दर्ता शुल्क			०			०			०			०	०	
१०२०५	विद्यार्थी सम्बन्धन शुल्क			०			०			०			०	०	
१०२०६	विद्यार्थी परीक्षा शुल्क			०			०			०			०	०	

१०२०७	प्रमाणपत्र शुल्क			०	०	०	०			०	१०	५००	५०००	१०		
१०२०८	सम्बन्धन प्राप्त कलेजबाट अन्य शुल्क			०						०			०	०		
	जम्मा	०	०	०			०	०	०	०		५००	५०००	०		
१०६००	विविध आम्दानि			०			०			०			०	०		
१०६०१	आवेदन फर्म बिक्रि			०			०			०			०	०		
१०६०२	प्रवेश/परीक्षा शुल्क	५५	५००	२७५००			०			०			०	५५		
१०६०३	बिलम्ब शुल्क	२५	५०	१२५०			०			०			०	२५		
१०६०४	फोटोकपी शुल्क			०			०			०			०	०		
१०६०५	भाडा प्राप्त			०			०			०			०	०		
१०६०६	प्रकाशन बिक्रि			०			०			०			०	०		
१०६०७	अन्य विविध आम्दानी	१५	२००	३०००			०			०			०	१५		
	जम्मा			३१७५०	०	०	०	०	०	०	०	०	०	९५		
	निकायको आय	०	०	१९८३७५०	०	०	१५९२०००		३९८००	३९८०००		४०३००	४०३०००	९५	४	

F Y 2076/077 Fee Paying Students Income

Faculty / Office: Faculty Of Humanities & Social Sciences,SDS(
Program: BECS
Level: Master

बजेट कोड	आय शिर्षक	1 year			2 year			3 year			4 year				
		No.of Students	1 sem. + 2 sem. Fees	Total fees	No.of Students	3 sem. + 4 sem. Fees	Total fees	No.of Students	5 sem. + 6 sem. Fees	Total fees	No.of Students	7 sem. + 8 sem. Fees	Total fees	Total stodent	ir
A	B	C	D	E (C*D)	F	G	H (F*G)	I	J	K (I*J)	L	M	N (L*M)	C+F+J+M	E+H
१०१००	आंगिक कार्यक्रम,														
१०१०१	भर्ना शुल्क	९	५०००	४५०००	६		०	७		०				२२	
१०१०२	दर्ता शुल्क	९	४०००	३६०००	६		०	७		०				२२	
१०१०३	शिक्षण शुल्क	९	२८०००	२५२०००	६	२८०००	१६८०००	७	२८०००	१९६०००				२२	
१०१०४	परीक्षा शुल्क	९	७०००	६३०००	६	७०००	४२०००	७	७०००	४९०००				२२	
१०१०५	सेवा शुल्क	९	४०००	३६०००	६	४०००	२४०००	७	४०००	२८०००				२२	
१०१०६	विद्यार्थी कल्याण शुल्क	९	२०००	१८०००	६	२०००	१२०००	७	२०००	१४०००				२२	
१०१०७	प्रयोगशाला शुल्क	९			६		०	७		०				२२	
१०१०८	पुस्तकालय शुल्क	९	३०००	२७०००	६	३०००	१८०००	७	३०००	२१०००				२२	
१०१०९	परीचय पत्र शुल्क	९			६		०	७		०				२२	
१०११०	खेलकुद शुल्क	९			६		०	७		०				२२	
१०१११	छात्रावाश शुल्क	९			६		०	७		०				२२	
१०११२	यातायात शुल्क	९			६		०	७		०				२२	
१०११३	पो वि विकास शुल्क	९	४०००	३६०००	६	४०००	२४०००	७	४०००	२८०००				२२	
१०११४	एकृडिएसन शुल्क	९			६		०	७		०				२२	
१०११५	अन्य शुल्क	९			६		०	७		०				२२	
	फिल्ड भिजिट शुल्क	९	०	०	६		०	७		०				२२	
	इन्टर्नसिप शुल्क	९	५७०००		६		०	७		०				२२	
	डिजरटेशन शुल्क	९			६		०	७		०				२२	
	प्रपोजल राइटिङ शुल्क	९			६		०	७		०				२२	
	रिर्सच सुपरिभिजन	९			६		०	७		०				२२	
	जम्मा			५१३०००			२८८०००	१४०	४८०००	३३६०००	०	०	०		
१०२००	सम्बन्धन कार्यक्रमबाट आय			०			०			०			०	०	
१०२०१	कलेज सम्बन्धन दर्ता शुल्क			०			०			०			०	०	
१०२०२	कलेज सम्भाव्यता अध्ययन शुल्क			०			०			०			०	०	
१०२०३	कलेज प्राविधिक निरीक्षण शुल्क			०			०			०			०	०	
१०२०४	विद्यार्थी दर्ता शुल्क			०			०			०			०	०	
१०२०५	विद्यार्थी सम्बन्धन शुल्क			०			०			०			०	०	
१०२०६	विद्यार्थी परीक्षा शुल्क			०			०			०			०	०	
१०२०७	प्रमाणपत्र शुल्क			०	०	०	०			०			०	०	

1330

१०२०८	सम्बन्धन प्राप्त कलेजबाट अन्य शुल्क			०						०			०	०	
	जम्मा	०	०	०			०	०		०		०	०	०	
१०६००	विविध आम्दानि			०			०			०			०	०	
१०६०१	आवेदन फर्म बिक्रि			०			०			०			०	०	
१०६०२	प्रवेश/परीक्षा शुल्क	१६	५००	८०००			०			०			०	१६	
१०६०३	विलम्ब शुल्क	५	५०	२५०			०			०			०	५	
१०६०४	फोटोकपी शुल्क			०			०			०			०	०	
१०६०५	भाडा प्राप्त			०			०			०			०	०	
१०६०६	प्रकाशन बिक्रि			०			०			०			०	०	
१०६०७	अन्य विविध आम्दानी	६	२००	१२००			०			०			०	६	
	जम्मा			९४५०	०	०	०	०	०	०	०	०	०	२७	
	निकायको आय	०	०	५२२४५०	०	०	२८८०००		४८०००	३३६०००		०	०	२७	११

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

F Y 2076/077 Fee Paying Students Income

Faculty / Office: Faculty Of Humanities & Social Sciences,SDSE
Program: PHD
Level: Master

बजेट कोड	आय शिर्षक	1 year			2 year			3 year			4 year				
		No.of Students	1 sem. + 2 sem. Fees	Total fees	No.of Students	3 sem. + 4 sem. Fees	Total fees	No.of Students	5 sem. + 6 sem. Fees	Total fees	No.of Students	7 sem. + 8 sem. Fees	Total fees	Total stodent	T inc
A	B	C	D	E (C*D)	F	G	H (F*G)	I	J	K (I*J)	L	M	N (L*M)	C+F+J+M	E+H+
१०१००	आंगिक कार्यक्रम,														
१०१०१	भर्ना शुल्क	५	२००००	१०००००	३		०	५		०				१३	
१०१०२	दर्ता शुल्क	५	२०००	१००००	३		०	५		०				१३	
१०१०३	शिक्षण शुल्क	५	०	०	३	०	०	५		०				१३	
१०१०४	परीक्षा शुल्क	५	६०००	३००००	३	६०००	१८०००	५	६०००	३००००				१३	
१०१०५	सेवा शुल्क	५	४०००	२००००	३	४०००	१२०००	५	४०००	२००००				१३	
१०१०६	विधार्थी कल्याण शुल्क	५	१०००	५०००	३	१०००	३०००	५	१०००	५०००				१३	
१०१०७	प्रयोगशाला शुल्क	५			३		०	५		०				१३	
१०१०८	पुस्तकालय शुल्क	५	२०००	१००००	३	२०००	६०००	५	२०००	१००००				१३	
१०१०९	परीचय पत्र शुल्क	५			३		०	५		०				१३	
१०११०	खेलकुद शुल्क	५			३		०	५		०				१३	
१०१११	छात्रावाश शुल्क	५			३		०	५		०				१३	
१०११२	यातायात शुल्क	५			३		०	५		०				१३	
१०११३	पो वि विकास शुल्क	५	२०००	१००००	३	२०००	६०००	५	२०००	१००००				१३	
१०११४	एक्डिएसन शुल्क	५			३		०	५		०				१३	
१०११५	अन्य शुल्क	५			३		०	५		०				१३	
	फिल्ड भिजिट शुल्क	५	०	०	३		०	५		०				१३	
	इन्टर्नसिप शुल्क	५		०	३		०	५		०				१३	
	सेमिनार	५			३	२०००	६०००	५	२०००	१००००					
	डिजरटेशन शुल्क	५		०	३		०	५	६००००	३०००००				१३	
	प्रपोजल राइटिङ शुल्क	५	४८०००	२४००००	३		०	५		०				१३	
	रिसर्च सुपरिभिजन	५			३	७२०००	२१६०००	५	७२०००	३६००००				१३	
	जम्मा			[illegible]			[illegible]			[illegible]	०	०	०		[illegible]
१०२००	सम्बन्धन कार्यक्रमबाट आय			०			०			०			०	०	
१०२०१	कलेज सम्बन्धन दर्ता शुल्क			०			०			०			०	०	
१०२०२	कलेज सम्भाव्यता अध्ययन शुल्क			०			०			०			०	०	
१०२०३	कलेज प्राविधिक निरीक्षण शुल्क			०			०			०			०	०	
१०२०४	विधार्थी दर्ता शुल्क			०			०			०			०	०	
१०२०५	विधार्थी सम्बन्धन शुल्क			०			०			०			०	०	
१०२०६	विधार्थी परीक्षा शुल्क			०			०			०			०	०	

१०६०७	प्रमाणपत्र शुल्क			०	०	०	०	४	१०००	४०००			०	४	
१०६०८	सम्बन्धन प्राप्त कलेजबाट अन्य शुल्क			०						०			०	०	
	जम्मा	०	०	०			०	४	१०००	४०००		०	०	४	
१०६०८	विविध आम्दानि			०			०			०			०	०	
१०६०९	आवेदन फर्म बिक्रि			०			०			०			०	०	
१०६०२	प्रवेश/परीक्षा शुल्क	३	५००	१५००			०			०			०	३	
१०६०३	विलम्ब शुल्क	३	५०	१५०			०			०			०	३	
१०६०४	फोटोकपी शुल्क			०			०			०			०	०	
१०६०५	भाडा प्राप्त			०			०			०			०	०	
१०६०६	प्रकाशन बिक्रि			०			०			०			०	०	
१०६०७	अन्य विविध आम्दानी	३	२००	६००			०			०			०	३	
	जम्मा			२५५०											
	निकायको आय	०	०	४२७२५०	०	०	२६७०००		१०००	७४१०००		०	०	१३	१४

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING
Pokhara University

POKHARA UNIVERSITY

School of development & Social Engineering

INCOME AND EXPENDITURE STATEMENT

For the period from *2075/04/01* *17-Jul-18* To *2076/01/31* *5/14/2019*

	INCOME	Amount Rs.
1	INCOME FROM ACADEMIC ACTIVITIES	5,262,100.00
2	AFFILIATION INCOME	---
3	GRANTS AND DONATIONS RECEIVED	6,000.00
4	INTEREST INCOMES	148,897.58
5	GAIN ON SALE OF ASSETS	---
6	MISCELLANEOUS INCOME	276,207.00
7	GRANTS FROM CENTRAL OFFICE	13,253,604.09
	TOTAL INCOME	**18,946,808.67**
	EXPENSES	**Amount Rs.**
1	OPERATING EXPENSES	2,303,740.00
2	EMPLOYEES COST	16,466,787.52
	TOTAL EXPENSES	**18,770,527.52**
	SURPLUS (DEFICIT) Rs.	**176,281.15**

Signature :
Name: Keshi Ram Bastola
Designation: Acc. Adm (Acc)
Date: 2076/12/16

Signature :
Name: Dr. Ram Pd. Aryal
Designation: Director
Date: 2076/12/16

Internal Auditor / Auditor
Date:

POKHARA UNIVERSITY

School of development & Social Engineering

BALANCE SHEET AS ON 2076/01/31 5/14/2019

LIABILITIES	Sched.	This Year Rs.	Previous Year Rs.
FUNDS & RESERVES			
1 ACCUMULATED FUND	1	---	---
2 RESERVE AND SURPLUS	2	15,963,542.00	15,955,042.00
3 SCHOLARSHIP FUNDS	3	---	---
4 CURRENT YEAR NET BALANCE OF INCOME & EXP		176,281.15	---
TOTAL FUNDS & RESERVES		**16,139,823.15**	**15,955,042.00**
LOANS AND BORROWINGS			
1 LOANS AND BORROWINGS	4	---	---
TOTAL LOANS AND BORROWINGS		---	---
CURRENT LIABILITIES AND PROVISIONS			
1 CURRENT LIABILITIES AND PROVISIONS	5	4,237,332.31	4,141,395.47
TOTAL CURRENT LIABILITIES AND PROVISIONS		**4,237,332.31**	**4,141,395.47**
Total LIABILITIES		**20,377,155.46**	**20,096,437.47**

ASSETS	Sched.	This Year Rs.	Previous Year Rs.
FIXED ASSETS			
1 FIXED ASSETS	6	9,996,265.94	9,924,076.94
2 BOOKS	7	2,948,376.20	2,516,281.20
TOTAL FIXED ASSETS		**12,944,642.14**	**12,440,358.14**
INVESTMENTS			
1 INVESTMENTS	8	---	---
TOTAL INVESTMENTS		---	---
CURRENT ASSETS			
1 STOCK ON HAND	9	---	---
2 LOAN, ADVANCES AND DEPOSITS	10	584,500.00	141,000.00
3 CASH IN HAND	11	---	---
4 BANK BALANCES	12	6,848,013.32	7,515,079.33
5 ACCOUNT RECEIVABLES	13	---	---
6 OTHER CURRENT ASSETS	14	---	---
TOTAL CURRENT ASSETS		**7,432,513.32**	**7,656,079.33**
MISCELLANEOUS EXPENDITURE NOT WRITTEN OFF			
1 MISCELLANEOUS EXPENDITURE NOT WRITTEN OF	15	---	---
TOTAL MISCELLANEOUS EXPENDITURE NOT WRITTEN OFF		---	---
ACCUMULATED DEFICIT			
1 ACCUMULATED DEFICIT	16	---	---
TOTAL ACCUMULATED DEFICIT		---	---
Total ASSETS		**20,377,155.46**	**20,096,437.47**

Signature :
Name: Rishi Ram Bastola
Designation: Ass. Adm (Acc)
Date: 2076/2/16

Signature :
Name: Dr. Ram Pd. Aryal
Designation: Director
Date: 2076/2/16

Internal Auditor / Auditor

Date:

POKHARA UNIVERSITY

School of development & Social Engineering

Trial Balance

For the Period from 17-Jul-18 / 2075/04/01 To 5/14/2019 / 2076/01/31

S.N.	Account No.	Account Head	Opening Balance		During the Period Transactions		Closing Balance	
			Debit Balance	Credit Balance	Debit	Credit	Debit Balance	Credit Balance
ASSETS								
6 FIXED ASSETS								
1	50105	Furnitures And Fixtures	3,840,285.00	-	15,400.00	-	3,855,685.00	-
2	50106	Office Equipment	2,133,126.28	-	13,700.00	-	2,146,826.28	-
3	50107	Educational And Scientific Equipment	3,116,970.83	-	-	-	3,116,970.83	-
4	50109	Water And Electricity Installations	22,515.00	-	-	-	22,515.00	-
5	50110	Other Fixed Assets	771,179.83	-	43,089.00	-	814,268.83	-
6	50111	Software	40,000.00	-	-	-	40,000.00	-
		Total of FIXED ASSETS	**9,924,076.94**	-	**72,189.00**	-	**9,996,265.94**	-
7 BOOKS								
1	50201	Books	2,516,281.20	-	432,095.00	-	2,948,376.20	-
		Total of BOOKS	**2,516,281.20**	-	**432,095.00**	-	**2,948,376.20**	-
10 DEPOSITS AND PREPAYMENTS								
1	50507	Security Deposits	5,000.00	-	-	-	5,000.00	-
		Total of DEPOSITS AND PREPAYMENTS	**5,000.00**	-	-	-	**5,000.00**	-

1336

S.N.	Account No.	Account Head	Opening Balance		During the Period Transactions		Closing Balance	
			Debit Balance	Credit Balance	Debit	Credit	Debit Balance	Credit Balance
10	**OTHER ADVANCES**							
1	50505.05002	Ram Prasad Aryal -OA	17,000.00	-	-	-	17,000.00	-
2	50505.05011	Purushotam Ranabhat -OA	-	-	268,900.00	68,900.00	200,000.00	-
3	50505.05028	Ananta Raj D.OA	17,000.00	-	70,000.00	50,000.00	37,000.00	-
4	50505.05029	yuba Raj Tripathi OA	17,000.00	-	58,750.00	46,000.00	29,750.00	-
5	50505.05034	Surendra tiwari OA	17,000.00	-	70,000.00	-	87,000.00	-
6	50505.05041	Ajaya Thapa OA	17,000.00	-	12,750.00	-	29,750.00	-
7	50505.05063	Ramji Pd Adhikari OA	17,000.00	-	-	-	17,000.00	-
8	50505.05066	Anita Dahal (Lec.) OA	17,000.00	-	-	-	17,000.00	-
9	50505.05067	Rajendra pd Dhakal OA	-	-	170,000.00	92,000.00	78,000.00	-
10	50505.05068	Bishwo Nath Lamichhane OA	17,000.00	-	-	-	17,000.00	-
11	50505.05069	Pradeep Baral OA GIS Lecturer	-	-	10,000.00	-	10,000.00	-
	Total of OTHER ADVANCES		**136,000.00**	-	**660,400.00**	**256,900.00**	**539,500.00**	-
10	**TRAVELLING ADVANCES**							
1	50502.05021	Krishna Kumari Rimal TA	-	-	8,000.00	-	8,000.00	-
2	50502.05027	Gyatri Rimal TA	-	-	8,000.00	-	8,000.00	-
3	50502.0503	Dhan pd Gurung TA	-	-	8,000.00	-	8,000.00	-
4	50502.05033	Durga pd Acharya TA	-	-	15,000.00	7,000.00	8,000.00	-
5	50502.05036	Indira Bastola TA	-	-	8,000.00	-	8,000.00	-
	Total of TRAVELLING ADVANCES		-	-	**47,000.00**	**7,000.00**	**40,000.00**	-
12	**BANK BALANCES**							
1	50700.05002	Nepal Industrial & Commercial Bank Ltd. 305	11,073.00	-	-	-	11,073.00	-
2	50700.05003	Kamana Bank Inc.& Exp Acc 012003000269	7,252,280.19	-	20,055,927.50	20,728,441.59	6,579,766.10	-
3	50700.05004	nabil 857	8,964.55	-	-	-	8,964.55	-
4	50700.05005	Kamana Bikash Bank (Res) 02020A	72,547.74	-	556.22	-	73,103.96	-
5	50700.05006	Kamana Bikash Bank 77053000001 (School	170,213.85	-	204,291.86	199,400.00	175,105.71	-
	Total of BANK BALANCES		**7,515,079.33**	-	**20,260,775.58**	**20,927,841.59**	**6,848,013.32**	-
	Total of ASSETS		**20,096,437.47**	-	**21,472,459.58**	**21,191,741.59**	**20,377,155.46**	-

1337

S.N.	Account No.	Account Head	Opening Balance		During the Period Transactions		Closing Balance	
			Debit Balance	Credit Balance	Debit	Credit	Debit Balance	Credit Balance
LIABILITIES								
2 RESERVE AND SURPLUS								
1	30201	Accumulated Surplus	-	15,955,042.00	-	8,500.00	-	15,963,542.00
		Total of RESERVE AND SURPLUS	-	**15,955,042.00**	-	**8,500.00**	-	**15,963,542.00**
5 OTHER LIABILITIES								
1	40202	Expenses Payable	-	412,636.52	-	-	-	412,636.52
2	40203	Students' Deposits	-	1,651,000.00	162,000.00	570,000.00	-	2,059,000.00
3	40205	Other Deposits	-	83,000.00	76,500.00	97,500.00	-	104,000.00
4	40207.00005	Zerex Traders OL	-	27,922.00	-	-	-	27,922.00
5	40207.00008	other liabilities	-	4,000.00	-	-	-	4,000.00
6	40207.00009	Gratuity / Penson Fund	-	-	686,992.48	1,174,782.32	-	487,789.84
7	40207.00011	IT solution payble	-	14,903.00	-	-	-	14,903.00
8	40207.00013	explore digital CL	-	10,000.00	-	-	-	10,000.00
9	40207.00014	himalayan Computer OL	-	10,500.00	-	-	-	10,500.00
10	40207.00018	Arjun Kumar thapa OI	-	84,358.42	-	-	-	84,358.42
11	40207.00029	Tax Deducted From Salary Income	-	-	430,600.00	502,416.00	-	71,816.00
12	40207.0003	TAX DEDUCTED FROM SUPPLIERS	-	-	30,560.00	32,271.00	-	1,711.00
13	40207.00031	TAX DEDUCTED FROM OTHER INCOME	-	-	46,710.00	80,080.00	-	33,370.00
14	40207.00037	Free Students Union OL	-	-	70,000.00	90,000.00	-	20,000.00
		Total of OTHER LIABILITIES	-	**2,298,319.94**	**1,503,362.48**	**2,547,049.32**	-	**3,342,006.78**
5 PROVISIONS								
1	40301	Provision For Expenses	-	1,347,750.00	947,750.00	-	-	400,000.00
2	40303	Provision For Leave Encashment	-	495,325.53	-	-	-	495,325.53
		Total of PROVISIONS	-	**1,843,075.53**	**947,750.00**	-	-	**895,325.53**
		Total of LIABILITIES	-	**20,096,437.47**	**2,451,112.48**	**2,555,549.32**	-	**20,200,874.31**

1338

S.N.	Account No.	Account Head	Opening Balance		During the Period Transactions		Closing Balance	
			Debit Balance	Credit Balance	Debit	Credit	Debit Balance	Credit Balance
INCOME								
17		**INCOME FROM ACADEMIC ACTIVITIES**						
1	10101	Admission Fees	-	-	-	486,000.00	-	486,000.00
2	10102	Registration Fees	-	-	-	324,000.00	-	324,000.00
3	10103	Tuition Fees	-	-	-	2,383,100.00	-	2,383,100.00
4	10104	Examinaton Fees	-	-	457,300.00	1,229,600.00	-	772,300.00
5	10105	Services Fees	-	-	-	405,000.00	-	405,000.00
6	10106	Students Welfare Fee	-	-	39,600.00	295,000.00	-	255,400.00
7	10107	Laboratory Fees	-	-	-	17,000.00	-	17,000.00
8	10108	Library Fees	-	-	-	254,500.00	-	254,500.00
9	10112	Transportation Fees	-	-	-	4,800.00	-	4,800.00
10	10113	PU Development Fees	-	-	-	360,000.00	-	360,000.00
		Total of INCOME FROM ACADEMIC ACTIVITIES	-	-	**496,900.00**	**5,759,000.00**	-	**5,262,100.00**
19		**GRANTS AND DONATIONS RECEIVED**						
1	10302	Grants And Donations From Others	-	-	-	6,000.00	-	6,000.00
		Total of GRANTS AND DONATIONS RECEIVED	-	-	-	**6,000.00**	-	**6,000.00**
20		**INTEREST INCOMES**						
1	10401	Interest On Bank Deposit	-	-	-	148,897.58	-	148,897.58
		Total of INTEREST INCOMES	-	-	-	**148,897.58**	-	**148,897.58**
22		**MISCELLANEOUS INCOME**						
1	10602	Entrance / Exam Fees	-	-	-	101,500.00	-	101,500.00
2	10603	Late Fees	-	-	-	6,230.00	-	6,230.00
3	10607	Other Miscellaneous Incomes	-	-	-	168,477.00	-	168,477.00
		Total of MISCELLANEOUS INCOME	-	-	-	**276,207.00**	-	**276,207.00**
27		**GRANTS FROM CENTRAL OFFICE**						
1	20504	Grant To Population Unit From Central Office	-	-	-	13,253,604.09	-	13,253,604.09
		Total of GRANTS FROM CENTRAL OFFICE	-	-	-	**13,253,604.09**	-	**13,253,604.09**
		Total of INCOME	-	-	**496,900.00**	**19,443,708.67**	-	**18,946,808.67**

1339

S.N.	Account No.	Account Head	Opening Balance		During the Period Transactions		Closing Balance	
			Debit Balance	Credit Balance	Debit	Credit	Debit Balance	Credit Balance
EXPENSES								
23	**EMPLOYEES COST**							
1	20101	Salary – Teaching	-	-	5,421,698.00	-	5,421,698.00	-
2	20102	Salary And Expenses Of Guest Faculty	-	-	2,800.00	-	2,800.00	-
3	20103	Salary – Administration	-	-	5,072,645.41	-	5,072,645.41	-
4	20104	Contribution To Provident Fund	-	-	878,922.84	-	878,922.84	-
5	20105	Gratuity / Pension Expenses	-	-	771,837.52	-	771,837.52	-
6	20106	Competency Allowance	-	-	2,635,466.67	-	2,635,466.67	-
7	20108	Allowance	-	-	575,399.00	-	575,399.00	-
8	20111	Festival Allowance	-	-	905,720.00	-	905,720.00	-
9	20114	Staff Life Insurance Expenses	-	-	126,802.08	-	126,802.08	-
10	20115	Leave Encashment Expenses	-	-	29,063.00	-	29,063.00	-
11	20117	House Rent, Newspaper And Communication	-	-	46,433.00	-	46,433.00	-
Total of EMPLOYEES COST			-	-	**16,466,787.52**	-	**16,466,787.52**	-

1340

S.N.	Account No.	Account Head	Opening Balance		During the Period Transactions		Closing Balance	
			Debit Balance	Credit Balance	Debit	Credit	Debit Balance	Credit Balance
24	OPERATING EXPENSES							
1	20201	Examination Expenses	-	-	558,713.00	-	558,713.00	-
2	20205	Electricity And Water	-	-	8,327.00	-	8,327.00	-
3	20207	Advertisement & Publicity	-	-	93,833.00	-	93,833.00	-
4	20208	Hospitality Expenses	-	-	14,245.00	-	14,245.00	-
5	20209	Printing And Stationery	-	-	58,297.00	-	58,297.00	-
6	20210	Communication, Postage And Couriers	-	-	23,956.00	-	23,956.00	-
7	20212	Vehicle Fuel Expenses	-	-	22,255.00	-	22,255.00	-
8	20214	Repairs And Maintenance	-	-	184,130.00	-	184,130.00	-
9	20215	Newspapers And Magazines	-	-	91,080.00	-	91,080.00	-
10	20217	Travelling Expenses	-	-	139,111.00	-	139,111.00	-
11	20219	Meeting Expenses	-	-	76,401.00	-	76,401.00	-
12	20221	Bank Charges	-	-	160.00	-	160.00	-
13	20225	Office Expenses	-	-	90,110.00	-	90,110.00	-
14	20227	Student Welfare Expenses	-	-	455,831.00	-	455,831.00	-
15	20229	Scholarship Expenses	-	-	233,200.00	-	233,200.00	-
16	20230	Educational Materials	-	-	42,678.00	-	42,678.00	-
17	20231	Human Resources Development	-	-	118,645.00	-	118,645.00	-
18	20232	Seminars And Conferences	-	-	52,800.00	-	52,800.00	-
19	20234	Miscellaneous Expenses	-	-	39,968.00	-	39,968.00	-
		Total of OPERATING EXPENSES	-	-	**2,303,740.00**	-	**2,303,740.00**	-
		Total of EXPENSES	-	-	**18,770,527.52**	-	**18,770,527.52**	-
		Grand Total	**20,096,437.47**	**20,096,437.47**	**43,190,999.58**	**43,190,999.58**	**39,147,682.98**	**39,147,682.98**

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1341

पोखरा विश्वविद्यालय

केन्द्रिय पुस्तकालय

लेखनाथ, कास्की

पत्र संख्या:

चलानी नं. २३/०७६-७६

२०७६।०१।२०

श्रीमान् रजिष्ट्रारज्यू,
पोखरा विश्वविदयालय
पोखरा ३०, कास्की ।

विषय : आ.व. २०७६/७७ को बजेट सम्बन्धमा ।

महोदय,

उपरोक्त सम्वन्धमा आगामी आ.व. २०७६ ७७ को लागि यस केन्द्रीय पुस्तकालयलाई आवश्यक पर्ने दायित्वहरुलाई समावेश गरि बजेट बनाइ यसै पत्रसाथ संलग्न गरी पठाइएको व्यहोरा अनुरोध गर्दछु । साथै यस सम्बन्धी थप विवरण स्कूल अफ डेभेलोपमेन्ट एण्ड सोसल इन्जिनियरीङ्गबाट पनि उपलब्ध हुने व्यहोरा समेत अनुरोध गर्दछु ।

बोन्धार्थ: स्कुल अफ डेभलोपमेन्ट एण्ड सोसल इन्जिनियरीङ्ग,

भवदिय,

हेमन्तराज कँडेल
पुस्तकालय प्रमुख

पोखरा विश्वविद्यालय

केन्द्रिय पुस्तकालय

आ॰ ब॰ २०७६/७७ को प्रस्तावित बजेट

बजेट कोड नं॰	बजेट शिर्षक				आ॰ ब॰ २०७६/०७७ को प्रस्तावित	आ॰ ब॰ २०७६/०७७ को प्रस्तावित सभाबाट पारित
५०१००	पूंजिगत खर्च					
५०१०१	जग्गा					
५०१०२	जग्गा विकास					
५०१०३	भवन					
५०१०४	सवारी साधन					
५०१०५	फर्निचर				305,000.00	
५०१०६	कार्यालय उपकरण				350,000.00	
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण				-	
५०१०८	सडक, ढल, पर्खाल				-	
५०१०९	विद्युत तथा पानी				-	
५०११०	विविध सम्पति				-	
५०१११	सफ्टवएर निर्माण, खरिद				200,000.00	
५०२०१	पुस्तक				2,950,000.00	
	जम्मा				3,805,000.00	-
०१००	संचालन खर्च					
२०१००	शिक्षक, कर्मचारी खर्च					
२०१०१	तलब शिक्षण					
२०१०२	तलब र खर्च: गेष्ट फ्याकल्टी					
२०१०३	तलब प्रशासन					
२०१०४	संचयकोष अनुदान					
२०१०५	उपदान पेन्सन					
२०१०६	दक्षता अभिवृद्धि सुविधा					
२०१०७	खाजा खर्च					
२०१०८	भत्ता तथा सुविधा					
२०११०	लुगा भत्ता					
२०१११	दशैं खर्च					
२०११२	यूटिलिटि । उपयोगिता खर्च					
२०११३	औषधि, उपचार खर्च					
२०११४	जीबन बीमा खर्च					
२०११५	विदा बापत रकम					
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च					
२०११८	यातायात सुविधा खर्च					
	स्टुडेन्ट एसिस्टेनशिप					
	जम्मा					-
२०२०१	परीक्षा संचालन खर्च				-	
२०२०२	परीक्षा पारिश्रमिक खर्च				-	
२०२०३	परीक्षा केन्द्र संचालन खर्च				-	
२०२०४	घर भाडा				-	
२०२०५	विद्युत तथा पानी				-	
२०२०६	सेवा शुल्क खर्च				-	
२०२०७	विज्ञापन तथा प्रचार				-	
२०२०८	अतिथी सत्कार				-	
२०२०९	छपाई तथा गसलन्द				40,000.00	
२०२१०	संचार तथा हुलाक महशुल				20,000.00	
२०२११	कानुनी तथा व्यवसायिक परामर्श खर्च				-	
२०२१२	सवारी साधन ईन्धन खर्च				-	
२०२१३	सवारी साधन मर्मत खर्च				-	
२०२१४	मर्मत तथा सम्भार				30,000.00	
२०२१५	पत्र पत्रिका खर्च (अन लाइन समेत)				150,000.00	
२०२१६	विमा खर्च				-	
२०२१७	भ्रमण खर्च				60,000.00	
२०२१८	लेखा परिक्षण शुल्क तथा खर्च				-	
२०२१९	बैंक तथा भना खर्च					

२०२२२	तालिम खर्च				50,000.00	
२०२२३	इनाम तथा पुरस्कार				-	
२०२२४	दीक्षान्त, उत्सव तथा समारोह खर्च				-	
२०२२५	कार्यालय खर्च				36,000.00	
२०२२६	प्रकाशन खर्च				5,000.00	
२०२२७	विद्यार्थी कल्याण				-	
२०२२८	अनुसन्धान खर्च				-	
२०२२९	छात्रवृति खर्च					
२०२३०	शैक्षिक सामग्री					
२०२३१	मानव संसाधन विकास				120,000.00	
२०२३२	गोष्ठी तथा सम्मेलन				100,000.00	
२०२३३	पाठ्क्रम निर्माण र परिमार्जन				-	
२०२३४	विविध खर्च				40,000.00	
२०२३५	प्रयोगशालासम्बन्धी खर्च					
२०२३६	अन्य भाडा खर्च				10,000.00	
२०२३७	मूल्याङ्कन तथा निरिक्षण खर्च				-	
२०२३८	कर खर्च				-	
२०२३९	कार्यक्रम संचन्धन तथा बिस्तार खर्च				-	
	संचालन खर्चको जम्मा				661,000.00	-
	कर्मचारी खर्च जम्मा					-
	पूंजीगत खर्च				3,805,000.00	-
	कुल व्यय जम्मा				4,466,000.00	-

पोखरा विश्वविद्यालय

केन्द्रिय पुस्तकालय

आ.व. २०७८/०७७ को प्रस्तावित बजेट, पुँजीगत खर्चको पुष्ट्याई

बजेट कोड नम्बर	बजेट शिर्षक	उपयोग	इकाइ	तालसम्भको परिमाण	आ.व. २०७८/०७७ को प्रस्तावित			आ.व. २०७८/०७७ को प्रस्तावित पुँजिगत खर्च			संशोधन पारित आ.व. २०७८/७७ को पुँजिगत खर्च			
					आवश्यक परिमाण	प्रतिइकाई दर	जम्मा	प्रथम चौमासिक	दोस्रो चौमासिक	तेस्रो चौमासिक	प्रथम चौमासिक	दोस्रो चौमासिक	तेस्रो चौमासिक	जम्मा
१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५
५०१००	पुँजिगत खर्च													
५०१०१	जग्गा						-							
							-							
	जम्मा						-							
५०१०२	जग्गा विकास													
	जम्मा						-							
५०१०३							-							
							-							
	जम्मा						-							
५०१०४	सवारी साधन						-							
	जम्मा						-							
५०१०५	फर्निचर													
	Book Racks	books keeping	थान		10	10000	100,000.00		100,000.00					
	Book Supports	books keeping	थान		50	300	15,000.00		15,000.00					
	CD Rack		थान		1	10,000	10,000.00		10,000.00					
	Sofa	Office use	थान		1	30,000	30,000.00		30,000.00					
	Partition		थान		1	150,000	150,000.00		150,000.00					
	जम्मा						**305,000.00**	-	305,000.00	-				
५०१०६	कार्यालय उपकरण													
	Computer		थान		5	50,000	250,000.00		250,000.00					
	Inverter & Battery		थान		2	50	100,000		100,000					
	जम्मा						**350,000.00**	-	350,000.00	-				

							-								
	जम्मा						-								
५०१०८	सडक, ढल, पर्खाल														
	जम्मा						-								
५०१०९	विद्युत तथा पानी														
							-								
							-								
	जम्मा						-	-	-	-					
५०११०	विविध सम्पत्ति						-								
	-						-								
	जम्मा						-	-	-	-					
५०१११	सफ्टवेयर निर्माण, खरिद	Digitization Software			2	100000	200.000.00	100.000.00	100.000.00						
५०२०१	पुस्तक														
	Health reference books	20 *5 copies	थान		100	1000	100.000.00	-	100.000.00	-					
	Health textbooks	100 title*5 Copies	थान		500	1000	500.000.00	-	500.000.00	-					
	engineering reference boo	20 title*5 copies	थान		100	1000	100.000.00	-	100.000.00	-					
	engineering text books	100tihle *5 copies	थान		500	1000	500.000.00		500.000.00						
	Management reference bo	20 title*5	थान		100	1500	150.000.00	-	150.000.00	-					
	Management textbooks	100 title*5 Copies	थान		500	1500	750.000.00	-	750.000.00	-					
	Humanities reference boo	20*5	थान		100	1000	100.000.00		100.000.00						
	Humanities text books	50*5	थान		250	1000	250.000.00		250.000.00						
	e-Books		थान		50	10000	500.000.00		500.000.00						
	जम्मा				2200		2.950,000.00	100.000.00	2.950.000.00	-					
	पुजिगत खर्चको जम्मा						3.805,000.00	100,000.00	3.705.000.00	-					

आ ब २०७६/०७७ को प्रस्तावित बजेट संचालन खर्चको पुष्ट्याई

बजेट कोड नम्बर	बजेट शिर्षक	पुष्ट्याइको आधार	आ ब २०७४/७५ को संशोधित	आगामि आ ब २०७६/७७ को प्रस्तावित				आ ब २०७६/७७ को चौमासिक विभाजन			आ ब २०७६/७७ को लागि सभाबाट पारित बजेट		
				डकाई	आवश्यक परिमाण	प्रतिइकाई दर	जम्मा	प्रथम चौमासिक	दोस्रो चौमासिक	तेस्रो चौमासिक	प्रथम चौमासिक	दोस्रो चौमासिक	तेस्रो चौमासिक
१	२		५	६	७	८	९	१०	११	१२	१७	१८	१९
२००२	सञ्चालन खर्च												
२०२०१	परीक्षा सञ्चालन												
							-						
	जम्मा						-						
२०२०२	परीक्षा पारिश्रमिक खर्च						-	-	-	-	-	-	-
							-						
	जम्मा						-						
२०२०३	परीक्षा केन्द्र सञ्चालन खर्च						-	-	-	-	-	-	-
							-						
	जम्मा						-						
२०२०४	भाडा						-	-	-	-	-	-	-
							-						
	जम्मा						-						
२०२०५	विद्युत तथा पानी	विद्युत पानीको बिल					-	-	-	-	-	-	-
	जम्मा						-						
२०२०६	सेवा सम्बन्धी खर्चहरु						-	-	-	-	-	-	-
							-						
	जम्मा						-						
२०२०७	विज्ञापन तथा प्रचार	खरिद विज्ञापन तथा					-	-	-	-	-	-	-
		अन्य विज्ञापन											
	जम्मा						-						
२०२०८	अतिथि सत्कार	अतिथी सत्कार गर्ने					-	-	-	-	-	-	-
		प्रयोजनका लागि											
	जम्मा						-						
२०२०९	छपाइ तथा मसलन्द	छपाइ तथा दैनिक					-	-	-	-	-	-	-
		मसलन्द सामाग्री					40,000.00		20,000.00	20,000.00			
	जम्मा						-						
२०२१०	सञ्चार तथा हुलाक महशुल	टेलिफोन बिल					40,000.00	-	20,000.00	20,000.00	-	-	-
		कुरियर, हुलाक					20,000.00	2,000.00	8,000.00	10,000.00			
	जम्मा						-						
२०२११	कानुनी र परामर्श खर्च						20,000.00	2,000.00	8,000.00	10,000.00	-	-	-
							-						

	जम्मा						-						
२०२९२	सवारी साधन ईन्धन खर्च						-		-	-	-	-	-
								-					
							-						
	जम्मा						-	-	-	-	-	-	-
२०२९३	सवारी साधन मर्मत						-	-	-	-			
							-						
	जम्मा						-	-	-	-	-	-	-
२०२९४	मर्मत तथा सम्भार	कम्प्युटर,फर्निचर					30,000.00	-	10,000.00	20,000.00			
		अन्य मर्मत					-						
	जम्मा						30,000.00	-	10,000.00	20,000.00	-	-	-
२०२९५	पत्र पत्रिका खर्च	पत्रिका, जनरल सामाग्री					50,000.00	50,000.00					
	अनलाइन पत्रिका	अन लाइन समेत					100,000.00	100,000.00					
	जम्मा						150,000.00	150,000.00		-	-	-	-
२०२९६	विमा खर्च						-						
							-						
	जम्मा						-	-	-	-	-	-	-
२०२९७	भ्रमण खर्च	भ्रमण गर्ने प्रयोजन					60,000.00	20,000.00	20,000.00	20,000.00			
							-						
	जम्मा						60,000.00	20,000.00	20,000.00	20,000.00	-	-	-
२०२९८	लेखा परीक्षण शुल्क तथा खर्च	आ ले प तथा म ले प						-	-				
							-						
	जम्मा						-	-	-	-	-	-	-
२०२९९	बैठक तथा भत्ता खर्च	खरिद समिति तथा											
		अन्य बैठक											
	जम्मा										-		
२०२२०	शुल्क तथा फि										-	-	-
							-						
	जम्मा						-						
२०२२१	बैंक चार्ज	बैक खाता चार्ज					-	-	-	-	-	-	-
										-			
	जम्मा						-						
२०२२२	तालिम खर्च	कर्मचारी लाइ					-	-	-	-	-	-	-
		तालिम					50,000.00			50,000.00			
	जम्मा						-						
२०२२३	इनाम तथा पुरस्कार						50,000.00	-	-	50,000.00	-	-	-
							-						
	जम्मा						-						
							-	-	-	-	-	-	-

							-						
	जम्मा						-						
२०२२५	कार्यालय खर्च	दैनिक कार्यालय					-	-	-	-	-	-	-
		संचालन खर्च					36,000.00	12,000.00	12,000.00	12,000.00			
	जम्मा						-						
२०२२६	प्रकाशन खर्च	सूचना प्रकाशन तथा					36,000.00	12,000.00	12,000.00	12,000.00	-	-	-
		अन्य प्रकाशन					5,000.00			5,000.00			
	जम्मा						-						
२०२२७	विद्यार्थी कल्याण						5,000.00	-	-	5,000.00	-	-	-
							-						
	जम्मा						-						
२०२२८	अनुसन्धान						-	-	-	-	-	-	-
							-						
	जम्मा						-						
२०२३१	मानव संसाधन विकास	कर्मचारी रिफरेसर्मेन्ट					-	-	-	-	-	-	-
							120,000.00		120,000.00				
	जम्मा						-						
२०२३२	गोष्ठी तथा सम्मेलन						120,000.00	-	120,000.00	-	-	-	-
							100,000.00		100,000.00				
२०२३४	विविध खर्च	विविध					-						
							40,000.00	20,000.00	10,000.00	10,000.00			
	जम्मा						-						
२०२३६	अन्य भाडा खर्च						40,000.00	20,000.00	10,000.00	10,000.00	-	-	-
							10,000.00			10,000.00			
	जम्मा						-						
२०२३७	मूल्याङ्कन र निरीक्षण खर्च	निरिक्षण, अनुगमन ,					10,000.00	-		10,000.00	-	-	-
		मुल्याङकन						-					
	जम्मा						-						
२०२३८	कर खर्च	कर					-	-	-	-	-	-	-
	जम्मा						-						
२०२३९	सम्बन्धन सम्बन्धी खर्च						-	-	-	-	-	-	-
							-						
	जम्मा						-						
	कुल जम्मा						-	-	-	-	-	-	-
	संचालन खर्चको कुल जम्मा						1,222,000.00	408,000.00	500,000.00	314,000.00			

Pokhara University

Central Library

Pokhara Lekhnath, Kaski

Income planning for ficial year 076/77

S.N	Faculty	Programm	Student in 071/72	Passed Out	New Entry 072/73	Total Student	Purpose Income			Pass by Assembly		
							Fees Rate	Instalment	Total	Fees Rat	Instalme	Total
1	Humanities											
1.1	B.Devs	year 1				24	1000	1	24,000.00			
		year 2				20	1000	1	20,000.00			
		year 3				20	1000	1	20,000.00			
		year 4				20	1000	1	20,000.00			
1.2	M.Dev	year 1				18	2000	1	36,000.00			
		year 2							-			
	MPGD	year1				18	2000	1	36,000.00			
		year 2				10	2000	1	20000			
1.3	P.H.D	Batch 15				10	2000	1	20,000.00			
								Total	136,000.00			
2	Management											
2.1	B.B.A	year 1				96	1000	2	192,000.00			
		year2				87	1000	2	174,000.00			
		year 3				96	2000	1	192,000.00			
		year 4				96	2000	1	192,000.00			
2.2	B.B.A.BI	year 1				48	1000	2	96,000.00			
		year2				38	1000	2	76,000.00			
		year 3				48	2000	1	96,000.00			
		year 4				48	2000	1	96,000.00			
2.3	M.B.A Tri.	year 1				30	2000	1	60,000.00			
		year2				30	2000	1	60,000.00			
2.4	M.B.A Tri. Job.					30	2000	1	60,000.00			
		year 1				30	2000	1	60,000.00			
		year2						Total	1,354,000.00			
3	Health Sciences											
3.1	B.pharm	year 1				40	1500	2	120,000.00			
		year2				39	1500	2	117,000.00			
		year 3				40	1500	2	120,000.00			
		year 4				40	1500	2	120,000.00			
3.2	M.pharm.	year 1				10	3500	1	35,000.00			
		year2				11	3500	1	38,500.00			
3.3	Nursing	year 1				20	1500	2	60,000.00			
		year2				21	1500	2	63,000.00			
		year 3				20	1500	2	60,000.00			
		year 4				20	1500	2	60,000.00			
3.4	B.M.L.T	year 1				25	1500	2	75,000.00			
		year2				25	1500	2	75,000.00			
		year 3				25	1500	2	75,000.00			
		year 4				25	1500	2	75,000.00			
3.5	B.P.H	year 1				39	1500	2	117,000.00			
		year2				40	1500	2	120,000.00			
		year 3				40	1500	2	120,000.00			
		year 4				40	1500	2	120,000.00			
6	MPH	year 1										

										1,612,500.00			
4	Science & Technology												
	BEE	year I				48	1500	2	144,000.00				
		year2				48	1500	2	144,000.00				
3.7		year 3				48	1500	2	144,000.00				
		year 4				48	1500	2	144,000.00				
	BCE	year I				96	1500	2	288,000.00				
		year2				96	1500	2	288,000.00				
		year 3				96	1500	2	288,000.00				
		year 4				96	1500	2	288,000.00				
	M.Sc. Str.	Year I				15	2000	2	60,000.00				
		Year 2				15	2000	2	60,000.00				
								Total	1,788,000.00				
4	Total Library Fees								4,830,000.00				
5	Library ID card Fees								50,000.00				
6	Late fees								50,000.00				
7	**Grand Total**								**4,930,000.00**				

पोखरा विश्वविद्यालय

केन्द्रिय पुस्तकालय

आ॰ ब॰ २०७६।७७ को प्रस्तावितको बजेट झलक

बिवरण	दरबन्द	स्थायी कार्यरत	करार कार्यरत	ज्यालादारी	रिक्त
शिक्षक	०	0	0	0	
कर्मचारी	१६	१२		0	
जम्मा	१६	१२		0	४

बजेट शिर्षक	आ॰ ब॰ २०७१।७२ को वास्तविक खर्च	आ॰ ब॰ २०७२।७३ को स्विकृत बजेट	आ॰ ब॰ २०७२।७३ को वास्तविक खर्च	आ॰ ब॰ २०७६।७७ को प्रस्तावित बजेट	
पूजिगत खर्च				3,805,000.00	
कर्मचारी खर्च					
सचालन खर्च				1,222,000.00	
जम्मा				5,027,000.00	

बजेट शिर्षक	आ॰ ब॰ २०७१।७२ को वास्तविक आय	आ॰ ब॰ २०७२।७३ को स्विकृत आय	आ॰ ब॰ २०७२।७३को वास्तविक आय	आ॰ ब॰ २०७६।७७ को प्रस्तावित आय	
निकायको आय				4,930,000.00	
अनुदान के कार्यालय					
अन्य अनुदान				-	
जम्मा				4,930,000.00	

वस्तु खरिद तथा निर्माण कार्यको वार्षिक खरिद योजना

कार्यालय: मानविकी तथा सामाजिकशास्त्र संकाय,स्कूल अफ डेभलपमेन्ट एण्ड सो.ई, पोखरा विश्वविद्यालय पोखरा कास्की ।

आ. व २०७६।७७ बजेट उप शिर्षक न: ५०१०५

सि.नं.	वस्तु, निर्माण कार्यको विवरण		योजनामा उल्लेखित मिति	लागत अनुमान स्वीकृत मिति	अनुमानित लागत	खरिद विधि र प्रक्रिया	प्यकेज संख्या	सम्झौताको किसिम	कागजात तयार		दातृ निकायबाट सहमति लिने मिति	कोटेशन/सिलबन्दी दरभाउपत्र/बोलपत्र			दातृ निकायबाट सहमति प्राप्त मिति	बोलपत्र/सिलबन्दा दरभाउपत्र स्वीकृतीको आशय र स्वीकृती मिति	करार सम्झौता गर्ने मिति	कार्य आरम्भ गर्ने मिति	कार्य पुरा गर्ने मिति	ठेकेदार तथा आपूर्तिकर्ता		
	शिर्षक	उपशिर्षक							तयारी मिति	स्वीकृत मिति		आवहान मिति	खोलिने मिति	मुल्यांकन मिति						नाम	सम्झौता नं.	सम्झौताको रकम
१	फर्निचर	विद्यार्थी डेक्स, बेन्च, दराज, र्याक, कुर्ची टेवल, सोकेस आदी	२०७६।५।१०	५।२४	२४३३०००।००	शिलवन्दी		एकमुष्ठ	६।०५	६।१२		७।०५	७।२०	८।०५		८।१२	८।१९	८।२०	९।३०			
२	फर्निचर	पाटेशन	०७६।६।५	६।११	०।००	कोटेशन		एकमुष्ठ	६।१५	६।२०		६।२५	७।१०	७।१६		७।२४	७।३०	८।१०	९।१०			
३	सवारी साधन	मोटर साइकल । कार । जीप	०७६।६।१०	६।११	५७०००००।००	बोलपत्र		एकमुष्ठ	६।१५	६।२०		६।२५	७।१०	७।१६		७।२४	७।३०	८।१०	९।१०			
४	कार्यालय उपकरण	प्रिन्टर, ल्यापटप, कम्प्युटर, सिसि क्यामेरा, इनभटर, युपियस,	०७६।७।५	७।१६	२७२५४००।००	शिलवन्दी		एकमुष्ठ	७।२०	७।३०		८।०५	८।२०	८।२७		९।०७	९।१५	९।१६	१०।२०			
५	वैज्ञानिक तथा शैक्षिक उपकरण	जिपिएस मेसिन, मल्टिमिडिया	०७६।७।५	७।१३	२६१०००।००	शिलवन्दी		एकमुष्ठ	७।२०	७।३०		८।०५	८।२०	८।२७		९।०७	९।१५	९।१६	१०।२०			
६	पुस्तक	विभिन्न संकाय र कार्यक्रमका	०७६।१०।०५	७।२५	१९१५०००।००	शिलवन्दी		एकमुष्ठ	८।१०	८।१५		८।२०	९।२०	१०।०५		१०।१५	१०।२२	१०।२५	१२।२०			
७	पुस्तक	विभिन्न संकाय र कार्यक्रमका आलाइन	०७६।१०।०६	७।२५	१०००००००।००	शिलवन्दी		एकमुष्ठ	८।१०	८।१५		८।२०	९।२०	१०।०५		१०।१५	१०।२२	१०।२५	१२।२०			
८	विविध सम्पती	भ्याकुम क्लिनर, हिटर तथा अन्य	विभिन्न समय		३७२५००।००	कोटेशन				विभिन्न समय												
९	सफटवेयर खरिद	एम आइ एस को लागी	०७६।६।१०	६।१८	२०००००।००	शिलवन्दी	१	एकमुष्ठ	६।२५	६।३०		७।०५	७।२०	७।२७		८।०३	८।०५	८।०६	९।०६			
	अनुमानित जम्मा लागत				१८७५६०००।००																	
	वास्तविक जम्मा लागत																					

तयार गर्ने अधिकृत
दस्तखत
पद
मिति

संयोजक खरिद समिती
दस्तखत
पद
मिति २०७६।०२।१६

कार्यालयप्रमुख
दस्तखत
पद निर्देशक
मिति २०७६।०२।१६

1353

पोखरा विश्वविद्यालय

स्कुल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग तथा केन्द्रिय पुस्तकालय

शिक्षक तथा कर्मचारीहरुको दरबन्दी विवरण

ज- पदाधिकारी तर्फ ;

क्रसं	तह	पद	पदाधिकारी संख्या	कार्यरत						रिक्त दरबन्दि	काज	कैफियत
				स्थायी	अस्थायी	करार	ज्यालादारी	कोर्ष करार	जम्मा			
१		निर्देशक	१	१		०			१	०		
शिक्षकतर्फ जम्मा			१	१	०	०	०	०	१	०		

क्रसं	तह	पद	दरबन्दी संख्या	कार्यरत						रिक्त दरबन्दि	काज	कैफियत
				स्थायी	अस्थायी	करार	ज्यालादारी	कोर्ष करार	जम्मा			
१	विशिष्ट	प्राध्यापक	१						१	०		
२	प्रथम	सह_प्राध्यपक	३	२						१		
३	द्वितिय	उप_प्राध्यपक	१७	८		०		०	८	९		
४	तृतिय	शिक्षण सहायक										
५	तृतिय	प्रशिक्षक										
शिक्षकतर्फ जम्मा			२१	१०		०		०	९	१०		

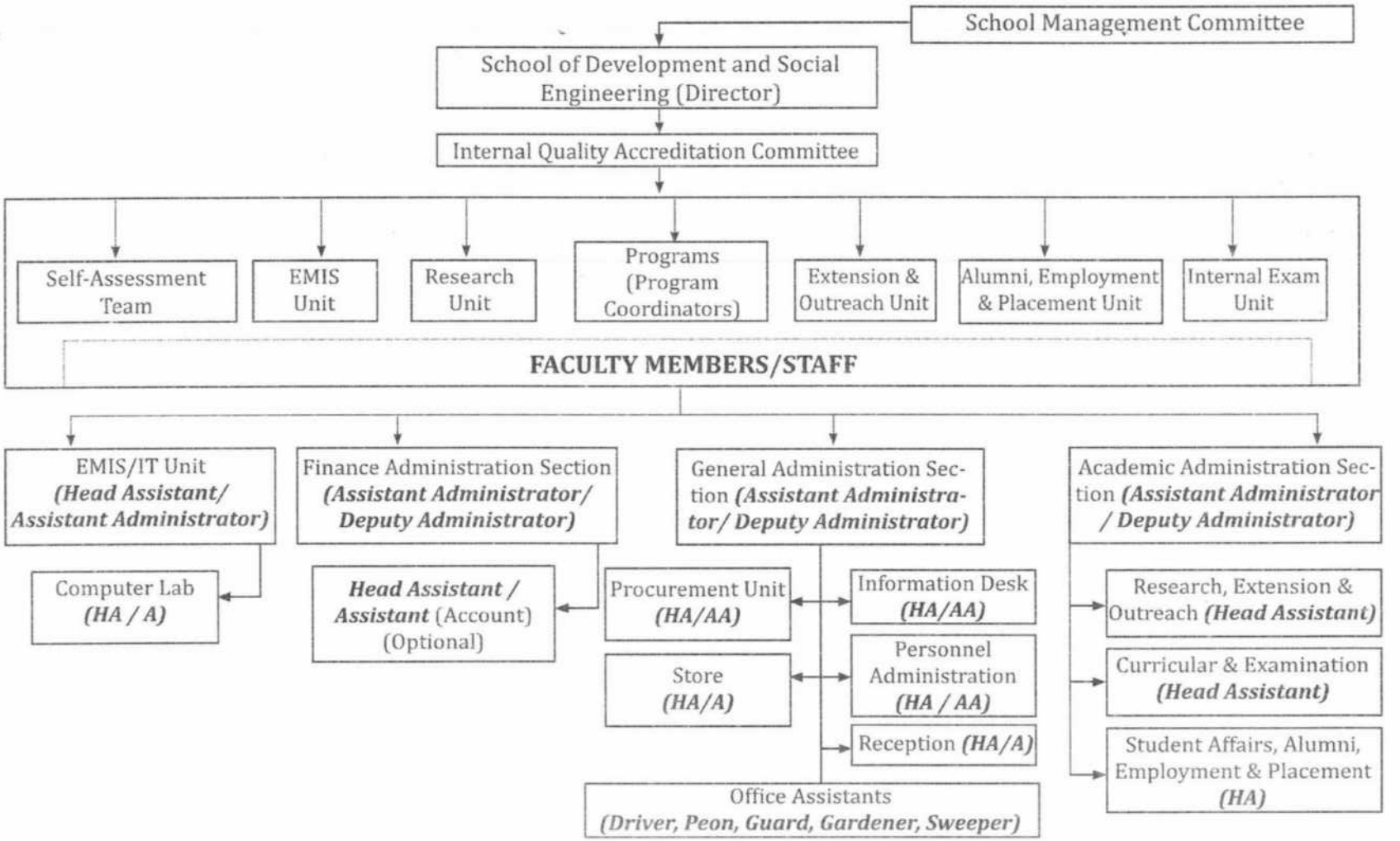
ज- कर्मचारी तर्फ ;

क्रसं	तह	पद	दरबन्दी संख्या	कार्यरत						रिक्त दरबन्दि	काज	कैफियत
				स्थायी	अस्थायी	करार	ज्यालादारी	कोर्ष करार	जम्मा			
१	अधिकृत द्वितिय	उप_प्रशासक(लेखा)	१	०					०	१	०	
२	अधिकृत तृतिय	सहायक प्रशासक (लेखा)	१	१					१	०		
३	अधिकृत तृतिय	सहाय्क प्रशासक (प्रशासन)	१	०					०	१		
४	सहायक प्रथम	मुख्य सहायक _ प्रशासन	२	२					२	०		
५	सहायक द्वितिय	सहयक _ कम्प्युटर	१	०					०	१		
६	सहायक द्वितिय	सहायक - प्रशासन	१	०					०	१		
८	श्रेणि विहिन	कार्यालय सहायोगि	२	१					१	१		
९	श्रेणि विहिन	कार्यालय सहायोगि (कुचिकार)	१	१					१	०		
जम्मा स्कुल कर्मचारी तर्फ			१०	५	०	०	०	०	५	५	०	
छम्झक												
१	द्वितिय	उप_प्राध्यपक	४	०		३				१		
छम्झक तर्फ उप प्रध्यापक			४	०	०	३	०	०	०	१		
पुस्तकालय तर्फ												
१	अधिकृत द्वितिय	उप_प्रशासक प्रशासन	२	२					२	०	०	
२	अधिकृत तृतिय	सहायक प्रशासक प्रशासन	२	१					१	१		
३	सहायक प्रथम	मुख्य सहायक _ लेखा	१	०					०	१		
४	सहायक प्रथम	मुख्य सहायक _ प्रशासन	१	०					०	१		
५	सहायक रितिय	सहयक _ कम्प्युटर	१	०					०	१		
६	सहायक रितिय	सहायक - प्रशासन	४	४					४	०		
७	श्रेणी विहिन	सुरक्षा गार्ड	२	२					२	०		
८	श्रेणी विहिन	कार्यालय सहायोगि	३	३					३	०		
९	श्रेणी विहिन	कार्यालय सहायोगि (कुचिकार)	१	१					१	०		
जम्मा पुस्तकालय तर्फ कर्मचारी			१७	१३	०	०	०	०	१३	४		
कर्मचारी तर्फ स्कुल तथा पुस्तकालय समेत जम्मा			२७	१८	०	०	०	०	१८	९		
शिक्षक कुल जम्मा छम्झक गरि समेत			२५	१०	०	०	०	०	९	११		
शिक्षक तथा कर्मचारी कुल जम्मा			५२	२८				०	२७	२०	०	

तयार पार्ने:
दस्तखत : 20/6/2018
नाम :मानु घले
पद : उप प्रशासक

प्रमाणित गर्ने:
दस्तखत :
नाम :डा.राम प्रसाद अर्याल
पद :निर्देशक

Organizational Structure



1355

Pokhara University
Faculty of Humanities and Social Sciences
School of Development and Social Engineering
Pokhara, Kaski

Faculty Member's Self-Appraisal Form

Name of Faculty Member _____ Date _____

Instructions

Sincere and correct self-evaluation enhances teaching and learning process. It also reflects our strengths and the areas for imrpovements. This evaluation is designed for this purpose. You are asked to look at your own performance as a faculty member.

Please use the following rating scale:

0 – Unable to judge.
1 – Needs improvement in performance.
2 – Meets expected performance criteria marginally.
3 – Meets expected performance criteria and has documented evidence of productivity.
4 – Exceeds performance criteria frequently and has documented evidence of productivity
5 – Exceeds expected performance criteria consistently and has documented evidence of productivity.

	0	1	2	3	4	5
1. I state the course objectives and grading procedures clearly in each course syllabus.	( )	( )	( )	( )	( )	( )
2. I prepare well-planned and organized presentations for each class.	( )	( )	( )	( )	( )	( )
3. I am confident of my comprehensive knowledge and mastery of the subject matter	( )	( )	( )	( )	( )	( )

of each course that I teach.

4. I encourage critical thinking and analysis in my classes. ( ) ( ) ( ) ( ) ( ) ( )

5. I encourage my students to seek my help outside of class on a regular basis for the tutorial assistance and conference time they need to support and enhance their academic success. ( ) ( ) ( ) ( ) ( ) ( )

6. I prepare comprehensive and current syllabi and course outlines for all classes. ( ) ( ) ( ) ( ) ( ) ( )

7. I am respectful to students at all times, demonstrating acceptance of diverse viewpoints and beliefs or opinions different from my own. ( ) ( ) ( ) ( ) ( ) ( )

8. I speak and write clearly in all educational settings and activities. ( ) ( ) ( ) ( ) ( ) ( )

9. I serve competently in completing all University responsibilities assigned to me. ( ) ( ) ( ) ( ) ( ) ( )

10. I work cooperatively and effectively with my colleagues. ( ) ( ) ( ) ( ) ( ) ( )

11. The faculty member works cooperatively and effectively with school/college colleagues. ( ) ( ) ( ) ( ) ( ) ( )

12. I work cooperatively and effectively with school administration and staff. ( ) ( ) ( ) ( ) ( ) ( )

13. I work in a positively collaborative way to handle conflict, dissent, and ( ) ( ) ( ) ( ) ( ) ( )

dissonance in the University setting.

14. I participate actively in discussions with colleagues about course content, various teaching methods, and other appropriate academic and professional matters. ( ) ( ) ( ) ( ) ( ) ( )

15. I apply ideas creatively from current research and scholarship to teaching, to academic endeavors, and to professional duties. ( ) ( ) ( ) ( ) ( ) ( )

16. I maintain timely and accurate records of student performance and other kinds of required evaluation criteria set forth by the university, the school, accreditation agencies, etc. ( ) ( ) ( ) ( ) ( ) ( )

17. I engage in professional activities that contribute to professional growth and improvement (e.g. travel for research, workshops, conferences, seminars, artistic presentations, etc.) ( ) ( ) ( ) ( ) ( ) ( )

18. I present scholarly papers and products of research at local, state, national and international meetings/conferences. ( ) ( ) ( ) ( ) ( ) ( )

19. I demonstrate research skills by writing grants proposals and/or writing for publication. ( ) ( ) ( ) ( ) ( ) ( )

20. I serve actively as a resource person for community organizations, school systems, etc. ( ) ( ) ( ) ( ) ( ) ( )

Scrutinized by School Director

S.N.	Evaluation Criteria	Marks
1.	I state the course objectives and grading procedures clearly in each course syllabus.	
2.	I prepare well-planned and organized presentations for each class.	
3.	I am confident of my comprehensive knowledge and mastery of the subject matter of each course that I teach.	
4.	I encourage critical thinking and in my classes.	
5.	I encourage my students to seek my help outside of class on a regular basis for the tutorial assistance and conference time they need to support and enhance their academic success.	
6.	I prepare comprehensive and current syllabi and course outlines for all classes.	
7.	I am respectful to students at all times, demonstrating acceptance of diverse viewpoints and beliefs or opinions different from my own.	
8.	I speak and write clearly in all educational settings and activities.	
9.	I serve competently in completing university responsibilities assigned to me.	
10.	I work cooperatively and effectively with my colleagues.	
11.	The faculty member works cooperatively and effectively with school/college colleagues	
12.	I work cooperatively and effectively with university administration and staff.	
13.	I work in a positively collaborative way to handle conflict, dissent, and dissonance in the University setting.	
14.	I participate actively in discussions with colleagues about course content, various teaching methods, and other appropriate academic and professional matters.	
15.	I apply ideas creatively from current research and scholarship to teaching, to academic endeavors, and to professional duties.	
16.	I maintain timely and accurate records of student performance and other kinds of required evaluation criteria set forth by the university, the school, accreditation agencies, etc.	

17.	I engage in professional activities that contribute to professional growth and improvement (e.g. travel for research, workshops, conferences, seminars, artistic presentations, etc.)	
18.	I present scholarly papers and products of research at local, state, national and international meetings/conferences.	
19.	I demonstrate research skills by writing grants proposals and/or writing for publication.	
20.	I serve actively as a resource person for community organizations, school systems, etc.	
	Total Marks:	

School Director's Comments:

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Signature ..... Date: .....

Pokhara University
Faculty of Humanities and Social Sciences
School of Development and Social Engineering
Pokhara, Kaski

Staff Self-Appraisal Form

_____ _____
Name of Staff Member Date

Instructions

Sincere and correct self-evaluation enhances effective management process. It also reflects our strengths and the areas for improvements. This evaluation is designed for this purpose. You are asked to look at your own performance as a staff of the SDSE.

Please use the following rating scale:

0 – Unable to judge.
1 – Needs improvement in performance.
2 – Meets expected performance criteria marginally.
3 – Meets expected performance criteria and has documented evidence of productivity.
4 – Exceeds performance criteria frequently and has documented evidence of productivity
5 – Exceeds expected performance criteria consistently and has documented evidence of productivity.

	0	1	2	3	4	5
1. I am faithful in my attendance and scheduled work.	( )	( )	( )	( )	( )	( )
2. I have sound knowledge of my responsibilities, vision, mission and objectives of SDSE.	( )	( )	( )	( )	( )	( )
3. I exhibit the familiarity with the professional and technical requirements of my position and	( )	( )	( )	( )	( )	( )

its relevance and contribution School's vision, mission and objectives.

4. I am confident on the accuracy and general quality of work in keeping with the style and policies of SDSE. ( ) ( ) ( ) ( ) ( ) ( )

5. I am very efficient in my work – produce high levels of output in a timely manner under normal or pressure condition. ( ) ( ) ( ) ( ) ( ) ( )

6. I undertake any initiative or participate in programmes to improve personal and institutional efficiency. ( ) ( ) ( ) ( ) ( ) ( )

7. I have ability to identify and offer constructive suggestions to problems or the constrains of the institution. ( ) ( ) ( ) ( ) ( ) ( )

8. I always work with my work plan, and go ahead without being told every details. ( ) ( ) ( ) ( ) ( ) ( )

9. I communicate well all the staff and faculties. settings and activities. ( ) ( ) ( ) ( ) ( ) ( )

10. I work cooperatively and effectively with my colleagues for better output. ( ) ( ) ( ) ( ) ( ) ( )

Scrutinized by School Director

S.N.	Evaluation Criteria	Marks
1.	I am faithful in my attendance and scheduled work.	
2.	I have sound knowledge of my responsibilities, vision, mission and objectives of SDSE.	
3.	I exhibit the familiarity with the professional and technical requirements of my position and its relevance and contribution School's vision, mission and objectives.	
4.	I am confident on the accuracy and general quality of work in keeping with the style and policies of SDSE.	
5.	I am very efficient in my work – produce high levels of output in a timely manner under normal or pressure condition.	
6.	I undertake any initiative or participate in programmes to improve personal and institutional efficiency.	
7.	I have ability to identify and offer constructive suggestions to problems or the constrains of the institution.	
8.	I always work with my work plan, and go ahead without being told every details.	
9.	I communicate well all the staff and faculties.	
10.	I work cooperatively and effectively with my colleagues for better output.	
	Total Marks:	

School Director's Comments:

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Signature :..... Date: .....

Course and Instructor Evaluation Form

Course:
Course Number:
Semester:
Program:
Instructor's Name:
Date:
Period:

Please evaluate honestly

	Criteria for Evaluation	Excellent	Very Good	Good	Fair	Poor	Very Poor
	Course Related						
1.	The course as a whole						
2.	Course Organization						
3.	Course content						
4.	Relevance of course content						
5.	Instructor's contribution to the course						
	Delivery Related						
6.	Instructor maintains the conducive environment for learning						
7.	Instructor's effectiveness in teaching the subject matter						
8.	Quality of questions or problems raised by the instructor						
9.	Explanations by instructor on subject matter						
10.	Instructor's use of examples and illustrations						
11.	Student's confidence in instructor's knowledge:						
12.	Amount you learned						
13.	Answers to student questions						
14.	The instructor provides materials apart from the text						
15.	Instructor provides enough material related to the course						
16.	Instructor arrives and leaves on time						
17.	Instructor's update on content						
18.	Use of IT in the class						
19.	Use of e-resources						
	Evaluation Related						
20.	Grading techniques were						
21.	Relevance of assigned work						
22.	Instructor is fair in examination						
23.	Instructor's interest in student's progress						
24.	Instructor provides regular feedback						
	Communication Related						
25.	Clarity of instructor's voice						
26.	Communication skill of the instructor						
	Overall Teaching Learning Environment						
27.	Availability of extra help when needed						
28.	Encouragement giving students to express themselves						
29.	Instructor's friendliness in classroom and outside						
30.	Instructor provides counselling in apart from specifies classroom hours						

POKHARA UNIVERSITY

Faculty of Humanities and Social Sciences

SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

School Facility Evaluation Format

Name Evaluator (Faculty/staff/student): .....

Program: ..... Semester .....

Indicators	Strongly satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Strongly Dissatisfied
1. Drinking water					
2. Toilet facility					
3. Locker facility					
4. Parking facility					
5. Classroom facility (ventilation, light, adequacy of space, seat arrangement)					
6. Teaching Learning Facility					
a)Faculty sufficiency					
b) Faculty cooperation					
c) Specialized/skill of faculties					
d) Library					
e) Internet facility					
f) Teaching aids/equipment					
g) Computer Laboratory facility					
h) Community/field exposure					
i) Practical exposure					
7. Transport facility					
8. Social activity/ECA					
9. Administrative support					
10. Waste management system					
11. Cleanliness of surrounding					
12. Academic environment					

Semester/year start date..... End date .....

पोखरा विश्वविद्यालय
स्वतन्त्र विद्यार्थी यूनियन तथा विद्यार्थी आचारसंहिता सम्बन्धि नियमावली, २०६५

पोखरा विश्वविद्यालय ऐन २०५३ को दफा ९(ड) र दफा ४१ ले दिएको अधिकार बमोजिम पोखरा विश्वविद्यालय सभाले स्वतन्त्र विद्यार्थी यूनियन तथा विद्यार्थी आचारसंहिता सम्बन्धी देहायको नियमहरु बनाएको छ ।

स्वीकृत मितिः २०६५।९।२६

परिच्छेद-१

१. संक्षिप्त नाम र प्रारम्भः-

क) यस नियमावलीको नाम **पोखरा विश्वविद्यालय स्वतन्त्र विद्यार्थी यूनियन तथा विद्यार्थी आचारसंहिता सम्बन्धी नियमावली, २०६५** रहेको छ ।

ख) यो नियमावली पोखरा विश्वविद्यालय सभाबाट पारित भएको मितिदेखि लागु हुनेछ ।

२. परिभाषाः- विषय वा प्रसंगले अर्को अर्थ नलागेमा यस नियममाः-

क) "ऐन" भन्नाले "पोखरा विश्वविद्यालय ऐन, २०५३" सम्झनुपर्दछ ।

ख) "विश्वविद्यालय" भन्नाले "पोखरा विश्वविद्यालय" सम्झनुपर्दछ ।

ग) "सभा" भन्नाले ऐनको दफा ७ बमोजिम "विश्वविद्यालय सभा" सम्झनुपर्दछ ।

घ) "यूनियन" भन्नाले विश्वविद्यालय अन्तर्गत गठित "स्वतन्त्र विद्यार्थी यूनियन" सम्झनुपर्दछ ।

ङ) "सभापति" भन्नाले "स्वतन्त्र विद्यार्थी यूनियनको सभापति" भन्ने बुझ्नुपर्दछ ।

च) "पदाधिकारी" भन्नाले "स्वतन्त्र विद्यार्थी यूनियनको पदाधिकारी" भन्ने बुझ्नुपर्दछ ।

छ) "सदस्य" भन्नाले "स्वतन्त्र विद्यार्थी यूनियनको कार्यसमितिको सदस्य" भन्ने बुझ्नुपर्दछ ।

परिच्छेद-२

३. स्वतन्त्र विद्यार्थी यूनियनको गठनः-

क) पोखरा विश्वविद्यालय अन्तर्गत प्रत्येक कलेज/स्कूलमा एक स्वतन्त्र विद्यार्थी यूनियनको गठन हुनेछ ।

ख) कुनै कलेज/स्कूलमा जतिसुकै सङ्काय, अध्ययन संस्थान अन्तर्गतका विषयहरुको पठन पाठन हुने भएतापनि एउटै स्व.वि.यू. रहनेछ ।

४. स्वतन्त्र विद्यार्थी यूनियनको उद्देश्यः- विश्वविद्यालयका कलेज/स्कूलहरुमा गठन हुने स्वतन्त्र विद्यार्थी यूनियनको उद्देश्य देहाय बमोजिम हुनेछः

क) कलेज/स्कूल भित्र पठनपाठनका लागि उपयुक्त वातावरण सिर्जना गर्ने गराउने ।

ख) विद्यार्थी समुदायको बौद्धिक र चारित्रिक विकासका लागि उपयुक्त कार्यक्रम तर्जुमा गर्ने र सोको कार्यान्वयन गर्ने ।

ग) आफ्नो कलेज/स्कूलमा विद्यार्थीहरुको हक, हितको संरक्षण र सम्बर्द्धनका निम्ति निरन्तर क्रियाशिल रहने ।

घ) विद्यार्थीहरुमा अनुशासन कायम राख्ने ।

ङ) विद्यार्थी शक्तिलाई बौद्धिक एवं रचनात्मक क्रियाकलापमा उत्प्रेरित गराउने ।

च) कलेजमा शैक्षिक तथा संस्थागत विकासका लागि सदैव क्रियाशिल रहने ।

छ) तोकिएका अन्य कार्य गर्ने ।

५. स्वतन्त्र विद्यार्थी यूनियनको सदस्यः-

क) प्रत्येक कलेज/स्कूलमा अध्ययनरत सबै नियमित विद्यार्थी सम्बन्धित यूनियनको साधारण सदस्यको रुपमा रहनेछन् ।

ख) यूनियनमा दर्ता भएको विद्यार्थीको सदस्यता निज कलेजमा नियमित रुपले अध्ययन गरेको शैक्षिक सत्र सम्म हुनेछ ।

ग) कुनै विद्यार्थी कुनै पनि कारणले कलेज/स्कूलको नियमित विद्यार्थीको रुपमा नरहेमा निजको सदस्यता स्वतः खारेज भएको मानिनेछ ।

६. सदस्यता शुल्कः-

क) विद्यार्थीको स्व.वि.यू. सदस्यता वापतको न्यूनतम वार्षिक शुल्क कार्यकारी परिषद्बाट तोकिएबमोजिम हुनेछ ।

परिच्छेद-३

७. कार्यसमितिः-

क) यस विश्वविद्यालयका प्रत्येक कलेज/स्कूलमा स्व.वि.यू. को एक कार्यसमिति रहनेछ ।

ख) कार्यसमितिको निर्वाचन गोप्य तर प्रत्यक्ष मतदानद्वारा हुनेछ ।

ग) कार्यसमितिको निर्वाचन "एक व्यक्ति एक मत" को आधारमा हुनेछ ।

घ) कार्यसमितिको पदावधि निर्वाचन भएको मितिदेखि २ वर्षको हुनेछ ।

ङ) कुनै कारणवश निर्धारित समयमा निर्वाचन हुन नसकेमा कार्यसमितिको पदावधि ६-६ महिना गरी बढीमा एक वर्ष सम्मको लागि कार्यकारी परिषदले थप गर्न सकनेछ ।

च) नियम ७(घ) र (ङ) बमोजिमको अवस्थामा कार्यसमितिका पदाधिकारी र सदस्यहरुको हकमा नियम ५(ग) लागु हुने छैन ।

छ) कार्यसमितिको गठनको लागि हुने निर्वाचनमा खडा गरिने उम्मेदवारहरु यथासम्भव समावेशी अधारमा गरिनेछ ।

८. कार्यसमितिः- स्व.वि.यू. को कार्यसमितिमा देहायबमोजिमका पदाधिकारी रहनेछन्:

क. सभापति - १ जना

ख. उपसभापति - १

ग. सचिव - १

घ. सहायक सचिव - १

ङ. कोषाध्यक्ष - १

च. सदस्य - ६

खण्ड (च) मा जेसुकै व्यवस्था गरिएतापनि दुई हजार भन्दा बढी साधारण सदस्य संख्या भएमा ६ र १५० भन्दा कम भएको क्लेजमा ४ जना मात्र सदस्य रहनेछन् ।

९. गणपुरक संख्याः- कार्यसमितिको गणपुरक संख्या सामान्य बहुमतलाई मानिनेछ ।

१०. पद रिक्तताः- यूनियनका पदाधिकारी तथा सदस्यको देहायको अवस्थाबाट पद रिक्त रहनेछ :

क) मृत्यू भएमा

ख) निजले दिएको राजीनामा स्वीकृत भएमा

ग) पदीय कार्यक्षमताको अभाव तथा खराब आचारणका कारण साधारण सभाको दुई तिहाई बहुमतद्वारा पदबाट निष्काशन गरेमा

घ) निर्वाचित भएको विद्यार्थी संगठन छाडेमा

११. **रिक्त पदको पूर्ति:-** रिक्त पदको परिपूर्ति देहाय बमोजिम हुनेछ:-

क) कुनै कारणवश सभापतिको पद रिक्त भएमा उपसभापतिले सभापतिको कार्यभार सम्हाल्नेछ ।

ख) सचिवको पद रिक्त हुन आएमा सहसचिवले उक्त कार्यभार सम्हाल्नेछ ।

ग) अन्य पदाधिकारीको पद रिक्त हुन आएमा कार्यसमितिले कार्यसमितिका सदस्यहरुमध्येबाट पदपूर्ति गर्नेछ ।

घ) पूरै कार्यसमिति विरुद्ध अविश्वासको प्रस्ताव पारित भएमा निर्वाचनद्वारा कार्यसमितिको गठन हुनेछ ।

परिच्छेद-४

१२. **कार्यसमितिको निर्वाचन कार्यविधि:-** यूनियनको कार्यसमितिको निर्वाचन प्रक्रिया देहायबमोजिम हुनेछ:-

क) यूनियनको निर्वाचनको लागि डीन/प्राचार्य/स्कूलको निर्देशकले एक मुख्य निर्वाचन अधिकृत समेत ५ जनाको स्व.वि.यू. निर्वाचन समिति गठन गर्नेछ । उक्त समितिमा शिक्षक र एक कर्मचारी रहने व्यवस्था गरिनेछ ।

ख) मुख्य निर्वाचन अधिकृतले निर्वाचन सम्बन्धी आवश्यक कार्यविधी तर्जुमा गरी निर्वाचन सम्पन्न गर्नेछ ।

ग) निर्वाचनमा कुनै पदाधिकारी वा सदस्यले पाएको मतसंख्या बराबर भएमा निर्वाचन अधिकृतले गोलाप्रथाद्वारा निर्णय गर्नेछ ।

घ) निर्वाचनमा विद्यार्थीहरुले विद्यार्थी संगठनका वा स्वतन्त्र रुपमा पनि उम्मेदवारी दिन सक्नेछन् ।

१३. **कार्यसमितिको काम, कर्तव्य र अधिकार:-** यूनियनको कार्यसमितिका काम, कर्तव्य र अधिकार देहाय बमोजिम हुनेछन्:

क) यस नियम ४ मा उल्लेख भएका उद्देश्यहरुको परिपूर्तिका लागि काम गर्नेछ ।

ख) कार्यसमितिले पदाधिकारीहरु र सदस्यहरुको काम, कर्तव्य आफै निर्धारण गर्नेछ ।

ग) कार्यसमितिले कलेज र विद्यार्थी शैक्षिक वातावरण खलबलिने गरी कुनै कार्य गर्ने छैन ।

घ) स्कूल/कलेजले विद्यार्थी हितसँग सम्बन्धित कुनै समिति उपसमितिको गठन गर्दा त्यसमा यूनियनको सभापति वा निजले तोकेको कार्य समितिको सदस्यले प्रतिनिधित्व गर्नेछ ।

ङ) शैक्षिक हक हितको निम्ति क्रियाशील हुने ।

१४. **कार्यसमितिको बैठक:-**

क) साधारण सभा तथा कार्यसमितिको बैठकको अध्यक्षता कार्यसमितिको सभापतिले गर्नेछ ।

ख) कार्यसमितिको बैठक आवश्यकता अनुसार सभापतिको निर्देशनमा सचिवले बोलाउनेछ ।

ग) साधारण सभाको निम्ति १५ दिन र कार्य समितिको बैठकको निम्ति कम्तीमा २ दिन अगाडि छलफल हुने विषय समेत उल्लेख गरी सूचना दिनुपर्नेछ ।

घ) बैठकमा उठेका विषयवस्तुको निर्णय छलफलपछि बहुमतका आधारमा गरिनेछ ।

ङ) बहुमतबाट भएको निर्णयलाई साधारण सभा वा कार्यसमितिको निर्णय मानिनेछ ।

च) पक्ष-विपक्षमा मत बराबर भएमा सभापतिले निर्णायक मत दिनेछ ।

छ) बैठक सम्बन्धी अन्य प्रक्रियाहरु कार्यसमिति आफैले निर्धारण गर्नेछ ।

परिच्छेद-५

१५. **आर्थिक व्यवस्था:**- यूनियनको आर्थिक व्यवस्था देहाय बमोजिम हुनेछ:-

क) साधारण सदस्यले बुझाएको सदस्यता शुल्क अन्यथा व्यवस्था नभएकोमा बाहेक स्कूल/कलेजले बुझिलिई १ महिनाभित्र यूनियनको कार्यसमितिलाई हस्तान्तरण गर्नेछ।

ख) खण्ड (क) बमोजिम प्राप्त रकम र यूनियनलाई अन्य स्रोतबाट प्राप्त रकम कुनै बैंक वा वित्तीय संस्थामा खाता खोली ३ दिनभित्र जम्मा गर्नुपर्नेछ।

ग) यूनियनको खाता सञ्चालन सभापति वा निजले तोकेको पदाधिकारी वा एक जना सदस्य र कोषाध्यक्षको संयूक्त दस्तखतबाट हुनेछ।

घ) आम्दानी खर्चको विधिवत् हिसाब राख्नुपर्नेछ र सोको लेखापरीक्षण इजाजत प्राप्त लेखापरीक्षकद्वारा गराई प्राप्त प्रतिवेदन लगत्तै बस्ने कार्यसमितिमा पेश गर्नुपर्नेछ। यसको साथसाथै लेखापरिक्षकको प्रतिवेदन संरक्षक मार्फत विश्वविद्यालयलाई पेश गर्नुपर्नेछ।

ङ) अघिल्लो वर्षको लेखापरीक्षण गराएको प्रतिवेदन प्राप्त नभएसम्म रकम निकासा दिन कलेज/स्कूल प्रशासन बाध्य हुने छैन।

१६. **यूनियनको संरक्षक:**-

क) यूनियनको संरक्षक सम्बन्धित कलेज/स्कूलका प्रमुख/निर्देशक वा तोकिएको पदाधिकारी हुनेछ।

ख) कार्यसमिति वा साधारण सभाले गरेको निर्णयहरुको जानकारी सभापतिले ३ दिनभित्र संरक्षकलाई दिनुपर्नेछ।

ग) यूनियनको उद्देश्य पूरा गराउन र कार्यसमितिले गर्ने कार्यको लागि संरक्षकले आवश्यक राय सल्लाह र सहयोग दिनेछ।

घ) कार्यसमितिको सिफारिसमा संरक्षकले यूनियनका सभापतिको र कार्यसमितिले अन्य पदाधिकारी तथा सदस्यहरुको राजीनामा स्वीकृत गर्नेछ।

ङ) यूनियनको निर्वाचन सम्बन्धमा उठेका विवादको अन्तिम निर्णय गर्ने अधिकार संरक्षकको हुनेछ।

च) खण्ड (ङ) बमोजिम संरक्षकले गरेको निर्णयमा चित्त नबुझे सो उपर विश्वविद्यायको कार्यकारी परिषद्ले तोकेको व्यक्ति वा समितिले पुनरावेदन सुनी निर्णय गर्नेछ।

परिच्छेद-६

विद्यार्थीहरुको आचारसंहिता

१७. **ऐन, नियम पालना गर्नुपर्ने:**- विद्यार्थीहरुले ऐन, नियम विश्वविद्यालयको आङ्गिक कलेज/स्कूल वा कुनै संगठन वा निकायको कार्यप्रणाली, निर्देशन, निर्णय, आदेश सूचना तथा परिपत्र आदिको परिपालना गर्नुपर्नेछ।

१८. **शैक्षिक कार्यक्रममा सरिक हुनुपर्ने:**- विश्वविद्यालयमा वा कलेज/स्कूल मा भर्ना भएका नियमित विद्यार्थीले सम्बन्धित शैक्षिक कार्यक्रममा तोकिएबमोजिम सरिक भई त्यसमा समुत्तिर्ण हुन अध्ययनरत एवं प्रयत्नरत रहनुपर्नेछ।

१९. **विश्वविद्यालयलाई सहयोग गर्नुपर्ने:**- आफू अध्ययनरत विश्वविद्यालय/कलेज/स्कूल को गरिमा प्रतिष्ठा र मर्यादाको अभिवृद्धिका लागि विद्यार्थीहरुले सक्दो योगदान, सहयोग र सद्भावना राख्नुपर्नेछ।

२०. **विद्यार्थीले शिक्षक र पदाधिकारीलाई आदर गर्नुपर्ने:**- विद्यार्थीहरुले पदाधिकारी, शिक्षक र कर्मचारीलाई आदर पूर्वक सम्बोधन र व्यवहार गर्नुपर्नेछ।

२१. **पारस्परिक सम्बन्ध र सहयोग गर्नुपर्ने:**- एक विद्यार्थीले अर्को विद्यार्थीमा सुसम्बन्ध, सद्व्यवहार, सहयोग, सद्भावना तथा शिष्टाचार जागृत गराउनुपर्नेछ।

२२. **विद्यार्थी अनुशासनमा रहनुपर्ने:-** विश्वविद्यालय/कलेज/स्कूल परिसरभित्र र बाहिर अनुशासनमा रहनुपर्नेछ ।

२३. **वास्तविक विवरण प्रकाशन गर्नुपर्ने:-** विश्वविद्यालय/क्लेज/स्कूलमा भर्ना पाउन, कुनै छात्रवृत्ति, पदक वा सहुलियत वा अन्य कुनै अधिकार वा काम पाउन विद्यार्थीले आफ्नो जन्ममिति, जन्मस्थान, ठेगाना शैक्षिक उपाधि वा अन्य कुरा ढाँटनु वा लुकाउन वा छिपाउनु वा झूटो विवरण दिनु वा अन्य यस्तै अवाञ्छनीय वा अनुचित काम कुरा गर्नु गराउनु हुँदैन ।

२४. **कलेजको कक्षा र प्रयोगशाला आदिमा सम्मिलित हुन नपाउने:-** एक कलेज/स्कूल वा शिक्षण संस्थामा भर्ना भई अध्ययन गरिरहेको विद्यार्थी वा व्यक्ति भर्ना नभएको अर्को कुनै स्कूल/कलेजको कक्षा वा प्रयोगशालामा उपस्थित वा सम्मिलित हुनु हुँदैन ।

२५. **विश्वविद्यालयका पदाधिकारी, शिक्षक तथा कर्मचारीलाई अनुचित दवाव दिन नहुने:-** कुनै पदाधिकारी, शिक्षक, कर्मचारी, विद्यार्थी वा अन्य कसैलाई मानसिक, शारिरीक कष्ट गर्ने मनसायले कुनै अनुचित दवाब दिनु हुँदैन ।

२६. **विश्वविद्यालयको सम्पत्तिमा हानी नोक्सानी पुऱ्याउन नहुने:-** विद्यार्थीले विश्वविद्यालय वा त्यसको कुनै संगठन वा निकायको भवन, फर्निचर, पुस्तक, शैक्षिक सामग्री, यन्त्र उपकरण औजार अन्य मालसामान लगायत चल अचल सम्पत्तिको हिनामिना हानी नोक्सानी वा दुरुपयोग गर्नु गराउनु हुँदैन ।

२७. **शुल्क र अन्य अतिरिक्त रकम समयभित्रै तिर्नुपर्ने:-** विश्वविद्यालय, त्यसको कलेज/स्कूल वा अन्य निकायले लगाएको शुल्क वा अन्य रकम सम्बन्धित विद्यार्थीले तोकिएको म्यादभित्र नियमित रुपले तिर्नुपर्दछ ।

२८. **परिचयपत्र (साथमा राख्नुपर्ने) तथा पोशाक:-** विद्यार्थीले विश्वविद्यालयको कलेज/स्कूल वा कुनै संगठन वा निकायमा प्रवेश गर्दा वा रहँदाको समयमा आफ्नो परिचयपत्र आफूसँग साथमा राख्नुपर्दछ । विश्वविद्यालयको कुनै कलेज/स्कूलले विद्यार्थीको लागि कुनै किसिमको पोशाक लगाउन तोकिएको रहेछ भने सो पोशाकमा कलेज/स्कूल, कक्षा कोठा वा प्रयोगशालामा प्रवेश गर्नुपर्नेछ ।

२९. **पुस्तक लगायत अन्य वक्यौता बुझाउनुपर्ने:-** कलेज/स्कूल वा विश्वविद्यालयको कुनै संगठन वा निकायमा आफ्नो अध्ययन वर्ष, सेमेष्टर वा अवधि समाप्त भएपछि विद्यार्थीले आफूले पुस्तकालयबाट लिई राखेको पुस्तक वा अन्य बस्तु वा बुझाउँन बाँकी रकम वा अन्य वक्यौता तोकिएको म्यादभित्र बुझाउनुपर्दछ ।

३०. **विश्वविद्यालयको हाताभित्र गर्न नहुने:-** विद्यार्थीले विश्वविद्यालयको हाताभित्र देहायका काम कुरा गर्नुहुदैन ।

क) प्राचार्य/स्कूलको निर्देशक, निकाय प्रमुख वा अधिकार प्राप्त अधिकारीको पूर्व स्वीकृति विना सार्वजनिक सभा प्रदर्शनी, खेलकुद, नाँचगान, नाटक, चलचित्र प्रदर्शन वा मनोरञ्जन कार्यक्रमको सञ्चालन वा आयोजना गर्नु गराउनु हुँदैन ।

ख) कुनै घातक हात हतियार र अवाञ्छनीय वा निषेधित मालबस्तु सहित क्लेज/स्कूल मा उपस्थित हुन वा भेला गर्नु गराउनु हुँदैन ।

ग) शैक्षिक र प्राज्ञिक वातावरणमा अस्वस्थता वा प्रतिकुलता ल्याउनु वा ल्याउन लगाउनु हुँदैन ।

घ) हुल हुज्जत, दबाब, प्रभाव, जवर्जस्ती, तोडफोड, अश्लील इशारा र कुटपिट गाली गलौज अभद्र व्यवहार र घेराउ गर्नु गराउनु हुदैन ।

ङ) फोहोर मैला र अन्य दुषित काम गर्नु गराउनु हुँदैन ।

च) निषेधित क्षेत्रमा प्रवेश गर्नु गराउनु हुँदैन ।

छ) विश्वविद्यालयको क्लेज/स्कूल, कुनै संगठन वा निकायको प्रमुखबाट निषेधित भनी तोकिएको अन्य काम गर्नु गराउनु हुँदैन ।

३१. **आचारसंहिताको उल्लंघनमा कारवाही र सजायँ:-**

(१) यस नियमावलीको नियम १७-३० सम्म उल्लेखित आचारसंहिता र विश्वविद्यालय ऐन, नियमावली र कार्यविधको कुनै विद्यार्थीले उल्लंघन गरेमा आचारसंहिताको प्रकृति, किसिम र मात्रा हेरी त्यस्ता उल्लंघन गर्ने विद्यार्थीलाई अन्यथा लेखिएकोमा बाहेक कारवाही गरी देहाय बमोजिमको कुनै एक वा सो भन्दा बढी सजायँ दिन सकिनेछ:-

(क) चेतावनी,

(ख) लिखित नसियत,

(ग) हानी नोक्सानी वा क्षतिपूर्तिको पूरै वा आंशिक रकम,

(घ) बढीमा १५ दिनसम्म कक्षा वा प्रयोगशाला समेतबाट निष्काशन,

(ङ.) निश्चित समयका लागि क्लेज/स्कूल वा विभागबाट निष्काशन,

(च) कलेज/स्कूल वा विभागमा निश्चित अवधिका लागि भविष्यमा शैक्षिक कार्यक्रममा प्रवेशका लागि रोक्का,।

(छ) विश्वविद्यालयमा कुनै निश्चित अवधिका लागि अध्ययन गर्न नपाउने गरी निष्काशन ।

(२) उपनियम (१)को खण्ड (छ) बाहेक अन्य उल्लेखित सजायँ गर्ने अधिकार सम्बन्धित विद्यार्थी दर्ता भएको वा अध्ययनरत कलेज/स्कूल वा विभाग वा विश्वविद्यालयको कुनै संगठन वा निकाय प्रमुखलाई हुनेछ ।

(३) उपनियम (१) को खण्ड (छ) को सजायँ दिनुपरेमा उपनियम (२) मा तोकिएको पदाधिकारी वा अधिकारीको सिफारिसमा कार्यकारी परिषद्ले गर्न सक्नेछ ।

(४) उपनियम (१) मा उल्लेखित "कारवाही" को प्रक्रिया वा तरीका उपनियम (२) र (३) मा तोकिएको पदाधिकारी वा अधिकारी आफैले तोक्न वा व्यवस्थित गर्न सक्नेछ ।

३२. कुनै विद्यार्थीले आचारसंहिता उल्लंघन गरी कारवाही र सजायँ गर्नुपूर्व निजलाई आवश्यक सुनुवाईको मौका दिने व्यवस्था मिलाउनेछ ।

३३. पुनरावेदनसम्बन्धी व्यवस्था:-

(१) नियम ३१ को उपनियम (२) बमोजिम सजायँ पाएको विद्यार्थीले सो सजायँको सूचना पाएको मितिले १५ दिनभित्र डीनसमक्ष पुनरावेदन गर्न सक्नेछ । त्यस्तो पुनरावेदनमाथि छानवीन गरी अन्तिम निर्णय दिन डीनबाट एक समिति गठन हुनेछ ।

(२) नियम ३१को उपनियम (३) बमोजिम सजायँ पाएको विद्यार्थीले सो सजायँको सूचना पाएको मितिले १५ दिनभित्र पुनरावेदन आयोगसमक्ष पुनरावेदन दिन सक्नेछ ।

(३) उपनियम (१) र (२) अन्तर्गत परेको पुनरावेदन सुन्ने डिनद्वारा गठित समिति वा पुनरावेदन आयोगले पुनरावेदन परेको साधारणत: ३० दिनभित्र पुनरावेदनसम्बन्धी टुङ्गयाइसक्नुपर्नेछ ।

(४) उपनियम (१), (२) र (३) अन्तर्गत पुनरावेदन सम्बन्धी अन्य कार्यविधी रजिष्टारद्वारा गठित समिति वा पुनरावेदन आयोगले तोकेबमोजिम हुनेछ ।

(५) माथि उपनियम (२), (३) र (४) बमोजिमको पुनरावेदन आयोगको गठन कार्यकारी परिषद्ले गर्नेछ ।

900

A FULL PROJECT PROPOSAL
ON
ECONOMIC EMPOWERMENT OF WOMEN OF NAGIDHAR THROUGH AGRO-ENTERPRISE

Madi Rural Municipality ward no 8- Thulogaun, Nagidhar
Project Duration: March 2020 to March 2023
Total Budget: NRs. 12,99,500/-

SUBMITTED BY:
Monika Ranabhat
Suruchi Gautam
Usha Gurung
Anish Basnet
Dipsun Thapa

TABLE OF CONTENT

		Page No.
	Project Summary	03
1.	Background	04
2.	Justification of the Project	05
3.	Project Goals and Objectives	07
	3.1 Goals	07
	3.2 Objectives	07
4.	Project Implementation and Management Plan	07
	4.1 Description of Project Activities and Work Plan	07
	4.2 Project Beneficiaries	09
	4.3 Coordination	09
5.	Expected Results of the Project and Contribution to Funding/Donor Agency Components	09
	5.1 Expected Results	09
	5.2 Specific Contribution to Funding/ Donor Agency`s Components	10
6.	Project Monitoring and Evaluation	10
7.	Social Environmental Impact	10
8.	Budget	11
9.	Organizational Profile	12

PROJECT SUMMARY

Project summary

Project Name	Economic Empowerment of Women Nagidhar through Agro-Enterprises
Objectives	To empower women of Nagidhar economically through agro-enterprise. U-
Project Duration	March 2020- March 2022
Project Area	Madi Rural Municipality ward no. 8 Nagidhar, Thulogaun
Target Population	40 women from 40 households of Thulogaun, Nagidhar
Project Budget	NRs. 12,99,500/-
Summary	Although Nepal is known as an agricultural country the people who are involved in agriculture are not able to come out of subsistence agriculture. People of Nagidhar, Thulogaun are involved in agriculture since a very long time but they are not satisfied with their own agricultural production. The local economies in Nagidhar continue to rely heavily on the productive work of women. Nearly all households in Nagidhar are engaged in subsistence production. Women's contribution in the agricultural and non-agricultural sector is often neglected in many societies so this project aims to commercialize the locally grown vegetables which ultimately supports the idea of economic empowerment of women of Nagidhar.
Activities/Work plan	1. Area selection 2. Development of the training materials 3. Planning, coordination and cooperation with respective area's stakeholders 4. Implementation of the project 5. Supervision and monitoring

	6. Termination

1. BACKGROUND

Nagidhar is a typical Gurung village which lies on the lap of the green hills of western Nepal. The simplicity, natural beauty, and tranquility are making the rural life unique and special. It is situated at north-east area of Madi Rural Municipality-8, Kaski district. Present Nagidhar village was situated at "Purnasa" before 350 years which is known as "Purano Gaun" (Oldvillage) in the present where Nagidhare genealogy was stayed. Nagidhar village is at the distance of 42 km from district headquater Pokhara and is at approximately 1275 m. of altitude from sea surface. At the eastern part of the Nagidhar there is a village called Rabaidada and it's the border with Lamjung district. Gahate village is at southern part of Nagidhar, and Bachock at the western part. Two rivers known as Wardi and Inkyu are at southern part of the village which are also the source of water for the villagers and the northerm part is covered with forests. Nagidhar village is divided into three parts known as "Thulo Gaun", "Chautari Dada" and "Sundar Besi".

ThuloGaun of Nagidhar, Madi Rural Municipality ward no. 8 is inhibited by almost 300 people and 40 households. The village people usually hold various festivals and fairs where they represent the wealth of our culture. The main occupation of the people of Nagidhar is agriculture and livestock where as many youths of the village are working abroad. The rate of migration to the urban area near to village, mostly Pokhara is high due to the inadequate facilities in the village. Lack of proper road, hospital, and school etc. are the major reasons behind migration of people. Though the people of Nagidhar invest a lot in the agricultural sector the production is not sufficient for their families. According to them they used to produce excess amount of agricultural products in the past but in the present days due to many reasons agricultural production has decreased. One of the major causes is climate change and another influencing factor is unavailability of human capital. Most of the young people of the village have migrated to the urban areas in search of job opportunities.

After analyzing the problems of the villagers we have planned to develop a project which is related to the economic empowerment of women through agro-enterprise. In spite of being the major occupation of people, agriculture sector is not much satisfactory. According to the people of Nagidhar they aren't able to come above the subsistence agriculture since a very long time even though the land is productive. Subsistence agriculture has become a tradition which is making the life of women more difficult as women are responsible for providing food to their family. In many societies of Nepal man is regarded as breadwinner of the family and the role of women are often neglected. Substantial agricultural system results food insecurity which suffers the women first.

Our project aims to utilize the resources available in the village to uplift the economy of the women of the village. Our project is related to the commercial production of **Balsam Apple** i.e. *Barelaa* which is a locally grown vegetable. It is a type of vegetable which is grown at the height more than 2000 meters i.e. mostly in the cool area. During our visit to Nagidhar we found that Balsam Apple is cultivated at every house since it's very easy to grow. Our project is focused on the production, drying, packaging and distribution of the Balsam Apple (*Barela*) in the market. Commercial production will help to increase the value of Balsam Apple and the dried Balsam Apple will be the new product in the market. Thus, this project will help the women of Thulogaun, Nagidhar to uplift their economy and to live a life with dignity. Agro- enterprises, "the total sum of all firms involved in the manufacturing of farm supply, production, operations on the farm, processing and distribution of farm commodities and items made from them" (David and Goldberg, 1957), is an important sector in the economy of many developing countries. It contributes substantially to GNP and rural employment. Since most agro-enterprise activities are in the rural areas, the development can be an effective instrument in slowing down urbanization. Furthermore, the promotion of agro-enterprise can become a useful means of alleviating poverty and a major source of economic development.

2. JUSTIFICATION OF THE PROJECT

Nepal is a country where most of the people are involved in agricultural sector. However, agriculture in Nepal represents subsistence in nature; most people have been engaged in

agriculture for their livelihood mainly. On average, women represent 43 percent of the world's agricultural labor force according to the U.N. Food and Agriculture Organization (FAO). These hard-working women produce more than half of the world's food, despite being less than half of the labor force. Additionally, women account for 60 to 80 percent of food production in developing countries. Though a greater contribution of women is found in agriculture, their hard work mostly remains invisible in a patriarchal societies like Nepal. They are rarely recognized as farmers. They do not gain proper access to the inputs, resources, credits, and land and are limited to undervalued jobs.

The subsistence agricultural system of Nepal has led to the increasing trend of import of many consumption materials from different countries mostly from India. The high rate of import from India has resulted more dependency and the scarcity of many goods during the Blockade (*Nakabandhi*) in 2015 is the most relevant example. Nepalese market is facing the problem of inflation which directly affect the life of people. At this point of time we, the Nepalese people need to start the revolution in agricultural sector which is possible through the establishment of small and large scale agro-enterprises.

Around 2 billion poor people around the world particularly women, are financially excluded and women and girls make up the majority of the poorest people in the world today. Women continue to earn on average only 60 to 75% of what men earn. As this project aims to provide employment opportunities for all 40 women involved in this project this project will empower women of Nagidhar to build better livelihoods, earn more income, and create businesses that provide jobs and boost local economies. With improved financial security, other areas of women's lives also improve: they can afford healthcare, to purchase uniforms for their children, and are more likely to play a leadership role in their communities. Thus, development of small scale agro-enterprise at Thulogaun, Nagidhar village can be an effective way to empower women of Nagidhar economically which ultimately help the people of Nagidhar to have better quality of life.

3. PROJECT GOALS AND OBJECTIVES

3.1 Goal

The goal of the project is to raise the life standard of people of Thulogaun, Nagidhar.

3.2 Objectives

The general objective of the project is to increase the income of women of Nagidhar through agro-enterprise.

The specific objectives are;

- To generate employment opportunities for 40 women involved in project,
- To increase the income of women by 50%,
- To commercialize the production of Balsam Apple by distributing minimum 200kg per season to Pokhara,

4. PROJECT IMPLEMENTATION AND MANAGEMENT PLAN

4.1 Description of Project Activities and Work Plan

4.1.1 Area selection for the project execution and implementation

This project was based on the vision that "agro-enterprises can uplift the economy of the women which ultimately helps to make the life of the familie of Thulogaun, Nagidhar better" that is no people of Thulogaun left behind of poverty (SDGs Goal 3, Goal no 5). For this project we have decided to choose the Thulogaun village, Nagidhar of Madi Rural Municipality, Kaski Gandaki Province. This village is chosen based on the issues of agricultural sector and migration of male members of the village to urban areas and abroad due to the unavailability of employment opportunities.

4.1.2 Development of the training materials.

It includes development of the content of the training, resources used for research like research questionnaire development, researcher, and training materials that will be used in the project including resources allocation and management. The training materials will be developed with the help of Agriculture Professionals from different private and public sectors.

4.1.3 Implementation Responsibility including Resource allocation and management.

It includes man, money and materials the three major components to execute the project. For the overall implementation of the project a core group of 5 members (major executive-body) has been made which are responsible for the overall management of the project and have the authority to make rules and norms for the implementation of the project under the direct supervision of PC from initial stage (site selection to the accomplishment of the

project). The core committee has finalized the resource person used for our project through the project system. The core committee member includes:

- Monika Ranabhat
- Suruchi Gautam
- Usha Gurung
- Anish Basnet
- Dipsun Thapa

4.1.4 Implementation of the Project:

It includes six major series of activities. They are;

a. Training On Agro-Enterprise

In this part 40 woman from 40 different household will be selected for the training. The training will be conducted by the agriculture professionals on the topic "Management of the Agro-enterprise". During the seven day training, women will learn about how to run the agro-enterprise. They will also get knowledge about the post harvesting process of Balsam Apple.

b. Farming and Harvesting of Balsam Apple (*Barela*)

Balsam Apple commonly known as Barela is a vegetable found in high altitude places. It has various health benefits. We can easily find this vegetable at Thulogaun, Nagidhar this as it is available at every house. Barela do not need any special farming process and it is easy to grow. Harvesting is another important part of the project. Since it's very easy to grow Barela at home women will collect the vegetable after it is ready to consume.

c. Drying Process

Harvested Balsam Apple will now go on drying process. The small pieces of Balsam Apple will be dried on sunlight for 4-5 days. Drying process helps to absorb the moisture from the Balsam Apple.

d. Packaging

After the drying process the dried pieces of Balsam Apple will be packed in banana leaf. The banana leaf packet will be made by the women group which is ecofriendly as well as cost friendly. The use of banana leaf in packaging will help in the protection of environment.

e. Distribution

The packaged organic Balsam Apple will be distributed in the market through different channels.

f. Formation of saving group

Saving group will be formed in collaboration with *Shree Mijure Milan Coffee Sahakari Sanstha Limited* which will help women to be empowered, raise their incomes, and become more self-reliant and in the process overcoming gender stereotypes. Which will ultimately help in eradicating poverty, raising standard of living and promoting gender equality.

4.2 Project Beneficiaries

40 women from 40 households are the beneficiaries of this project.

4.3 Coordination

Planning and Coordination is one of the major activities for our project. It includes identification of different partner organizations. In our project we are trying to include governmental body like local level governments (Madi Rural Municipality Ward no. 8) along with different CBOs such as Sabudo ngorshyo Aama Samuha, *Nagidhar Srijanshil Youth Club, Nagidhar Tole Bikash Sanstha, Shree Mijure Milan Coffee Sahakari Sanstha Limited.* For Effective implementation of the project we perform various activities like Respective institutions, organization, and focal persons will be invited for the meeting from respective organizations for the planning, coordination and execution of the projects in their area. The findings from the meetings will be analyzed and a selection of the people and area for the training will be finalized.

5. EXPECTED RESULTS OF THE PROJECT

5.1 Expected Results

The expected results of the project relies on the availability, accessibility, and utilization of the resources used in the project. It also depends on how we execute the project in given duration with available resources that is man, money and materials. Hence the expected outcome of the project is as follows.

- Total 40 woman from 40 households will be directly involved in the project and it is an opportunity to them to grow their economy through locally available resources.

- All the woman involved in the project will be empowered economically as well as socially as they will be earning money from the project. At the end of the project the income of 40 women will be increased by 50%.
- Their confidence level will be boost up which will help in the overall development of the village.
- The rise in income will change the image of woman in the society which will help to reduce the gender inequality.
- Organizational and professional networking will and may be developed.

5.2 Specific Contribution to Funding /Donor Agency`s Components

Funding in the project helps providing job opportunities to women in the Naghidhar village which helps in women empowerment. As the project aims at empowering the women of Nagidhar economically, it helps in alleviating poverty. Investing in women's economic empowerment sets a direct path towards gender equality, poverty eradication and inclusive economic growth. Women make enormous contributions to economies, whether in businesses, on farms, as entrepreneurs or employees, or by doing unpaid care work at home. Through this project we want the women of Nagidhar to realize their ability to uplift their family`s economy and we want the society to take women not just as a 24/7 unpaid house worker but as a breadwinner of a family. Thus investing in this project could be the best way to eradicate gender inequality as well as alleviate poverty.

6. PROJECT MONITORING AND EVALUATION

Effective monitoring and evaluation mechanism is one of the main components to the realistic changes in community and successful implementation of this project. To make check and balance between planning and timing, inputs and outputs strong monitoring structure is designed. For this we will develop 2 different teams. Firstly, the organizer core committee which will be the monitor of the project. Secondly, the funding parties and donors will be supervising, monitoring and evaluating the project.

As monitoring is a regular process we will do a monthly experience sharing meeting with the women involved in the project. The progress of the project will be evaluated by doing a

baseline and endline survey which will help to analyze whether the income of the women increase or not.

7. SOCIAL ENVIRONMENTAL IMPACTS

Though this project is designed in such a way that affects the society and environment in a positive way, there are some negative impacts too. The negative impacts of the project are quite negligible in comparison to the positive impacts.

Positive impacts of the project in the society;

- Women empowerment
- Increase in income level
- Eradication of gender inequality
- Creation of employment opportunity
- Economic growth

Negative impacts of the project in the society;

- Unhealthy competition between the household may lead to conflict but it can be minimized by collecting equal quantity of product from every household.

Positive impacts of project on the environment;

- Use of organic manure doesn't harm on people's health.
- Less use of chemical hazards helps to reduce climate problems.
- Utilization of bare lands

Negative impacts of project on the environment;

- There will be no negative impact of the project on the environment as the project is designed in an eco-friendly manner.

8. BUDGET

Budget is one of the major source for the execution of any kind of project. A budget for this project based on the activities as assumed and the details of the budget is shown in the table below:

BUDGET HEADS	Units	No. of Units	Days/Month	Rate	TOTAL BUDGET (NRs).
1. Personnel (Institutional Strengthening/Program Development)					

1.1	Project Coordinator	Persons	1	24 months	25,000	6,00,000
1.2	Trainer	Persons	2	5 days	25,000	50,000
1.3	Accountant	Persons	1	24 months	20,000	4,80,000
Sub-total						**11,30,000**
2. ACTIVITIES: Training						
2.1	Food and Accommodation	Persons	4	5 days	12,50	25,000
2.2	Banner	No.s	1	-	1500	1,500
2.3	Snacks	Persons	44	5 days	150	33,000
2.4	Stationary and prints	No.s	40	-	150	6,000
Sub-total						**65,500**
3. ACTIVITIES: Material Distribution						
3.1	Watering Pot	No.s	40	-	500	20,000
3.2	Nanglo	No.s	80	-	250	20,000
3.3	Paper for packaging	No.s	80	-	800	64,000
Sub-total						**1,04,000**
Total Project Budget						**12,99,500/-**

9. ORGANIZATIONAL PROFILE

S.N.	Key Information	
1.	Name of the applicants	Monika Ranabhat, Usha Gurung, Anish Basnet, Suruchi Gautam & Dipsan Thapa
2.	Name of the organization	Nepal Youth Council
3.	Address of the organization	Pokhara, Nepal
4.	Organization Category	Non-governmental, non-profitable

5.	Date place and office of registration	Registered in 2069 Bhadra 11 at Kathmandu district administration office. SWC affiliation number:200
6.	Vision, mission and objectives of the organization	**Vision:** NYC envisions a society where youth participate meaningfully for nation-building. **Mission:** "NYC drives evidence-based advocacy to further the civil, economic and social rights & opportunities for the Young People in Nepal. NYC aims to introduce meaningful change through youth leadership and youth organizations." **Objectives:** • To Develop the Youths Entrepreneurship in Nepal. • To Develop the Leadership Quality and Skills of Nepalese Youths. • To explore the vast agro-based occupation, tourism, handicraft and skill-oriented vocation in the country, and mobilize the youths and get them trained periodically by native and foreign specialists.
7.	Organizational head name and telephone	Monika Ranabhat, 9846816742
8.	Primary Contact Person	Usha Gurung, 9827145443
9.	Email and web address of the organization	nycgandaki04@gmail.com, www.nepalyouthcouncil.org

THANK YOU!!

A PROJECT FOR IMPROVEMENT OF HEALTH CONDITION IN NAGIDHAR

A Project Report Submitted In Partial

Fulfilment of the Requirements for the Degree of

Bachelor of Development Studies (BDEVS)

School of Development and Social Engineering

Faculty of Humanities and Social Sciences

Pokhara University

Praniti Mulmi

PawanPathak

Samikshya tiwari

Anita Dhahal

Kabita timilsina

Semester: 7th

School of Development and Social Engineering

Faculty of Humanities and Social Sciences

Pokhara University

A project for improving health condition of Nagidhar

I. **COVER PAGE**

1. **Title of the Project: Improving Health condition at Nagidhar**
2. **Name of Implementing Agent: Health Heroes**
3. **Project Location: Thulo Gahun, Nagidhar, Madhi Rural Municipality 8 Gandaki, Nepal**
4. **Project Implementation Period: 2077/09/21 –2080/01/01**
5. **Budget:**
   a. **Total Budget : Rs 110000**
   b. **Support from Funding Agency: (50% of the total budget) Madi Rural Municipality,VDC , Goverment health agency, Gandaki Province and local bodies.**
   c. **Implementing Agents: (50 % of the total budget) Health Heroies**
   d. **Other Sources: Ministry of Health& Population,Nepal**

1. Background

Nagidhar is the beautiful village including the vast culture and Gurung communities which is situated in kaski district of gandaki zone in northern–central Nepal. It has an elevation of 1159 meters (3802 feet).Nagidhar is basically located by Gurung community. Nagidhar has 3 communities including 30-35 houses with 565 populations among them 250 are male and 315 are females. The municipality of Nagidhar village is mijuredada.The major occupation of Nagidhar village is Agriculture, Bee keeping and Allo.ThuloGhaun of Nagidhar, Madi Rural Municipality ward no 8 is inhabited by almost 300 people has 35 household. Local usually celebrate various festivals and fairs and they holds their cultures. People of Nagidhar has a strong belief towards the nature and they worship nature as the god since they respect that nature is one which fulfils all the human needs According to them conserving nature is one of the main responsibility of human beings and it became their tradition as well since an ancient time.

In Nagidhar, before 2049 B.S there was no any health post people have to move a long by their own foot taking their health at risk.The first health post was established in 2049 B.S. and it was handled by the staff Mrs. Manju Gurung who had completed first Auxiliary **Nurse** Midwife (**ANM**)course and caring local people as well. The health post is currently handled by Mrs. Sita Gurung.Residents of nagidhar often encounter barriers from healthcare facilities that limit their ability to obtain the care they need. In order for people of nagidhar to have sufficient access, necessary and appropriate healthcare services must be available. People of nagidhar are more likely to have to travel long distances to access healthcare services, particularly subspecialist services to better treatment and check-up in hospitals.This can be a significant burden in terms of travel time, cost etc. because of no quality health care facilities are available there.Nagidhar has a high potentiality of natural herbs which they can invent various herbal as a medical puropose like nirmashi, paanchaule and so on. Although it has various terms towards natural herbs there is still lacking of tablets medicine due

to lack of access of health care facilities and high professional doctors. Residents of nagidhar are facing a variety of access barriers towards health facilities.Ideally, residents should be able to conveniently and confidently access services such as primary care, emergency care, and public health services and so on.

2. Justification

Most of people agreed that health problem was the main problem that they wanted to solve increasing number of child born at home and lack of proper idea on medicine were on the top list. So our project will train few youth individual as a volunteer about medication, common medicine names and their use which will help poor local for better medication. About the improving quality health services with the help of post province level authorities will cope up with us throughout the project.

Residents of nagidhar often encounter barriers from healthcare facilities that limit their ability to obtain the care they need. In order for people of nagidhar to have sufficient access, necessary and appropriate healthcare services must be available. People of nagidhar are more likely to have to travel long distances to access healthcare services, particularly subspecialist services to better treatment and check-up in hospitals. This can be a significant burden in terms of travel time, cost etc. because of no quality health care facilities are available there. Nagidhar has a high potentiality of natural herbs which they can invent various medical herbs through its uses. Although it has various terms towards natural herbs there is still lacking of tablets medicine due to lack of access of health care facilities and high professional doctors. Residents of nagidhar are facing a variety of access barriers towards health facilities. Ideally, residents should be able to conveniently and confidently access services such as primary care, emergency care, and public health services and so on.

3. Project Goals and Objectives

3.1 Goals

Main goal of our project is to reduce maternal mortality rate and make youths aware about proper medications.

3.2 Objectives

-To address the problem of pregnant women.

- To implement effective ambulance services.

- To strengthen the health facilities.

4. Project Implementation and Management Plan

4.1 Description of Project Activities and Work Plan

The study was conducted in Nagidhar-8, Madi Rural Municipality. Qualitative methodology was used during the study. In order to gain a better insight into the problem of village interview techniques and focus group discussion was held with in the local people around 20 in number and observation was also done. Interview and Focused group discussion was conducted in the community hall of the village. People of almost all age group i.e.(youth, old age) were participated during the discussion. The information provided by interviewers or group was recorded by audio recording as well as note making.

	Interventi on logic	Objectively verifiable indicators	Sources / means of verification	Assumptions and risks
Overall	Improve	Number of sick	Impact	

objectives	ment in health of local people	people decreased, death of early age reduced	evaluation reports, Survey reports	
Project purpose(specific objective)	Awareness level of local people increased	Annual examination/ evaluation of health post	Projects reports, evaluator reports	Price of medicine remains at least stable
Expected result/output	Increase in knowledge about common medicine, Mortality rate decreased, infant mortality rate decreased	Number of people trained.	Training report, Project reports	Access to proper medication
Activities	2 days training about names of common medicine,	Means: trainers, training materials, etc.	Community, youth clubs, local govt.	

4.2 Project Beneficiaries

From this project village health facilities will be improved so that many villagers having different diseases will be also cured in effective manner. Every critical case will be cured at village hospital which will save villager's time and other economic expenses. All the villagers will be benefitted from this project. Especially to the women, child an elderly people who often get sick that people will get more benefit.

4.3 Co-ordination

Co-ordination contributes to the success of plan/project. There are various hands for development towards the health sectors. Co-ordination among health representatives, local people, sponsor groups, municipality and others will improve all the health facilities.

5. Expected Results of the Project and Contribution to Funding/Donor Agency Components

5.1 Expected Results

Through this project, Youth will receive basic education about health and sanitations. Every youth of the village will at least know name of basic medicines and learn how to take care of child, women and elderly people, price of medicines will be fair, better rules and regulation will lead to proper treatment which will increase number of healthy people. Healthy people work more effectively which will help in economic welfare of village. As we will be giving traings to youth with the help of health volunteers. Pregnant women will be in main focus of our health representatives, with extra care from them will definitely help in health of both mother and child. Our project will helpn safe pregnancy. Number of healthy child will increase gradually. We ill be doing awareness programs on birth spacing which will help villagers to plan their child which will save money and health of women too.

5.2 Specific Contribution to Funding

According to the budget formulation of fiscal year 2076/2077, Madi Rural Municipality has a large number of budget on health

- topic such as insurance, pregnancy, health post maintenance, critical disease cure, evaluation of health post, medicine transportation and repacking, health officer budget, others health officers wages and many more.

6. Project monitoring and Evaluation

Pre and Post initial data collection within implementation of the strategy will undergo for both monitoring and evaluation process. Local government and donor agencies officer can evaluate the project in the periodic time. Local people should also be focused on the project so that project will be more effective and efficient. Day to day follow-up of activities done by health reprentatives.They will collecting the data of medicines and reporting and ensure programs are proceeding as planned on schedule. Continuous process of observing, recording and reporting and identifying deviations and taking corrective actions in effective manner will be underdone by health representatives Every six months survey will be conducted in the village as per the plan. Involving all people and creating awareness program in each visit. Cooperating with local people and the government regarding different health related programs like vaccine, camping etc as per plan in every year. Assesses the adequacy and efficiency of the program. Enables reallocation of priorities and of resources on the changing health needs.

7. Social and Environmental Impacts

Through this project, positive and negative impact may rise but our project can provide positive impact to the village. Proper medication may flourish which will definitely improve the working power of local people because of their wellbeing. More working power brings more income which will directly effect in social aspect of local people. Promotion of medical herbs and using it for their own purpose will increase the relationship between environment and human being.

8. Budget

S.N.	Description	Unit	Number of unit	Rate	Total amount
1	Personnel				
1.1	Project co-ordinator		1	25000	25000
1.2	Trainer		2	10000	20000
1.3	Authorities		2	15000	30000
	Total personnel expenses				75000
2	Travel				
2.1	Food and accommodation	5	2	1000	10000
2.2	Transportation			5000	5000
	Total travel expenses				15000
3	Meeting/ workshop/Trainings				
3.1	Tea and snacks				5000
3.2	Sample medicines				5000
	Total training expenses				10000
	Total Expenses				100000
	Overhead@10%				10000
	Total Request				110000

Organizational Profile

1.	Name of applicant	Praniti, Pawan, Samikshya,Anita,Kabita
2.	Organizational Name	**Health Heroies**
3.	Organizational Address, Telephone	Industrial estate -10, Pokhara 9817164542, 9846777230
4.	Email and web address	Pawanpathak1000@gmail.com
5.	Organizational head	PawanPathak

	name and telephone	9817164542, 9846777230
6	Primary contract person	PranitiMulmi 9827126800
7	Vision, mission and the objectives of the organization	-To implement strict rules and effective policies. - To strengthen the health facilities.
8.	Key Personal	- Health expertise - Ministry of social development.

A PROJECT FOR CONSTRUCTION OF VIEWTOWER IN NAGIDHAR

A Project Report Submitted In Partial

Fulfilment of the Requirements for the Degree of

Bachelor of Development Studies (BDEVS)

School of Development and Social Engineering

Faculty of Humanities and Social Sciences

Pokhara University

Suja Dhakal

Sapana Bhurtel

Mandira Baniya

Karuna Purkuti

Bimala Baniya

Bishal Parajuli Chhetri

7th Semster

School of Development and Social Engineering

Faculty of Humanities and Social Sciences

Pokhara University

2020

I. COVER PAGE

1. **Title of the project: View Tower Construction at Nagidhar**
2. **Name of Implementing Agent: Hami Yuva**
3. **Project Location: (Sabhu Pokhari)Thulo Gahun, Nagidhar Madhi Rural Municipality-8 Gandaki, Nepal**
4. **Project Implementation Period: 2077/09/12 – 2079/03/12**
5. **Budget**
    a. **Total Budget: Rs 26,76,000**
    b. **Support from Funding Agency: (20%)Madi Rural Municipality, (40%)Gandaki Province, (20%)Ministry of Culture, Tourism and Civil Aviation and (20%)local people and donation groups**
    c. **Implementing Agents: Hami Yuva**
    d. **Other Sources: Nagidhar youth club, Nagidhar ama samuha, Mela organize, Donation groups, Helping agent Nepal Voluntary blood donors society(Pokhara)**

II. NARRATIVE SECTION

1. Background

Nagidhar is a typical Gurung village which lies on lap of the greenery hills of western Nepal. This village have the special and unique rural life. Thulo Gaun of Nagidhar, Madhi Rural Municipality ward no. 8 located on Gandaki province is inhabited by almost 300 people and 35 households. The village people usually hold various festivals and fairs where they represent the wealth of our culture. The people of Nagidhar village worship the nature as the god since they have a strong belief that nature is the one that fulfil all the human needs. According to them conserving the nature is one of the main responsibility of human beings and worshiping nature has become their tradition since very long time.

Nagidhar have a high potentiality of tourism but due to lack of publicity and advertisement. It has adverse effect on the flow of tourist. Off and on rich in its own natural and cultural diversity it is facing various problems. This village is a rising star so it has lack of proper accommodation which is the cause and effect of unmanageable tourist arrivals. Lack of infrastructures development with very few constructions of tourism activities and products have negative impacts on attracting tourists in the village. This project may help to solve the problems of out migration, economically backwardness, local production demolished and unemployment rate of the villagers.

2. Justification

If well planned, view tower have been constructed it has the potentiality of attracting a variety of users such international overnight visitors, longer staying visitors and domestic users. A view tower provide a good opportunities for developing less explored areas with valuable natural and cultural resources that appeal to special interest tourists. It helps in pulling and tying together several attractions that would independently not have the potential to entice visitors to spend time and money into a unique product .Based on a specific theme, view tower pull together a variety of activities and attractions with a

purpose of stimulating entrepreneurial opportunities through the development of ancillary products and services.

3. Project Goals and Objectives

3.2 Goals

Framework for raising the standard of living of the people through the economic benefit.

3.2 Objectives

- To generate employment opportunities for 100 people after construction of the project.
- Preservation and protection of the local culture.

4. Project Implementation and Management Plan

4.1 Description of Project Activities and Work Plan

Project Activities	Activities	Time Period	Responsible person
Objective-1:Tower Construction	Activity: Building tower	2077/09/12-2079/03/12	Contractor, Project team and Supervisor
Objective-2: Language preservation	Activity 1: Language interaction	2077/10/10-2077/12/10	Language trainers project team member(Sapana)
	Activity2: Culture sharing program	2078/11/05-2078/11/12	Culture expertise and project team member(Bimala)
Objective-3: Employment	Activity1: Effective	2078/05/25-2078/06/10	Trainers and project team

Opportunities	customer service		member(Karuna)
	Activity2: Housekeeping training	2078/06/15-2078/06/25	Trainers and project team member(Suja)
	Activity3: Tour guide training	2078/08/15-2078/09/15	Trainers and member of Tourist Guide Association of Nepal

4.2 Project Beneficiaries

This project can have number of beneficiaries among the local people. Better business and improved economy strengthens many areas of the economy i.e. home-stay, hotels and many more which helps for achieve economic growth of the local people. It may support for developing the infrastructure and provide recreation facilities for tourist and local residents. After the construction of view tower youth and women of the villagers will get job opportunities and employment rate will increase by 20%. The project is supposed to provide platform for 100 people directly and indirectly. Not only the people within the village but also people from neighbour villages are supposed to get benefit from the project as they have a good relationship.

4.3 Co-ordination

Government of Gandaki Province, Ministry of Culture, Tourism and Civil Aviation and Madhi rural municipality are helping hand to build tower. Local people and rural municipality are supplying food and accommodation to the migrant workers. Youth club and Ama samuwa will take part in civil work. Hami Yuva(site manager), contractors and civil workers will work full time till the project end. Bicycle group of Pokhara will coordinate to promote this project and village. Cyclist will travel Thulo gahun from Pokhara on bicycle at the opening ceremony of the project and after the completion of the project as well. This group also wills to promote village as a bicycle route from Pokhara to Thulo gahun and back to Pokhara.

5. Expected Results of the Project and Contribution to Funding/Donor Agency Components

5.1 Expected Results

Through this project, the individual income will rise from Rs 2,000 to Rs 15,000 per month in the village. By the year 2030 AD, tourism inflow may increase up-to 20,000 per year in Nagidhar which create job opportunities to 100 of households in the village and local products will get promotion. Demand of products will increase by 50% in the market, agro industry and agro tourism may flourish simultaneously as tourist will love to consume local, fresh, healthy and organic foods.

5.2 Agency's Components

According to the budget formulation of fiscal year 2077/2078, Ministry of Economic Affairs and Planning (Provincial government) helps to boost "One Municipal, One Production Programme" that will help to meet the objective. Ministry of Culture, Tourism and Civil Aviation promote "Building Our Village on Our Own Programme" through labour and employment creation. This project will contribute to promote tourism in Madhi rural municipality as well as gurung cultural promotion of the village. It will also promote Visit Nepal 2020 as rural tourism is the primary concern of this project.

6. Project Monitoring and Evaluation

Hami Yuva institution will collaborate with local people to build view-tower. Project construction work will be observed by the contractor and also project head. Every month official government engineers look after the site for proper management and evaluate its structure accordingly. Project coordinator will also manage the time and monitor the project duration and its effectiveness. Before and after the completion of the project survey will be conducted to maintain the effectiveness and efficient of the work. After three months of project completion, survey will be conducted in the village whether the project has done as per their desires as well as our goals. The project status report is used to evaluate and monitor the project. If not then project committee will look after the negative and positive impacts and act accordingly. The data

collected from survey after activities and project will be evaluated. Evaluation will be done by the project officer every month and donor agencies are also allowed to evaluate the work done.

7. Social and Environmental Impacts

Through this project, positive and negative impact may rise but our project can provide positive impact to the village. Preservation and restoration of culture, natural resources may flourish. Promotion of old utensils, buildings and other resources should be preserved. Promotion of medical herbs, Cardamom (Alaichi) and wild animals can be conserved.

8. Budget

S.N	Description	Unit	Number of Unit	Rate	Total Amount(Rs.)
1.	**Personnel**				
1.1	Project coordinator	1	1	20,000	3,60,000
1.2	Project officer	1	1	20,000	3,60,000
1.3	Accountant	1	1	20,000	3.,60,00
2.	**View-tower construction**				11,81,000
3.	**Travel**				
3.1	Food and accommodation				2, 00,000
3.2	Transportation				1,00,000
4.	**Meeting/training**				
4.1	Tea and snacks				20,000
4.2	Stationeries and training materials				10,000
5.	**Key Activities**				
5.1	Activity 1 Language interaction				25,000
5.2	Activity 2 Culture sharing program				7,000
5.3	Activity 3 Effective customer service				10,000
5.4	Activity 4 Housekeeping training				8,000
5.5	Activity 5 Tour guide training				15,000
6.	**Other direct costs**				
6.1	Office supply				50,000
6.2	communication				30,000
	Total Direct Costs				**26,76,000**

(Total direct cost includes sum of all budget till the project end.)

Organizational Profile

S.N	Key Information	
1.	Name of the applicant	Sapana, Suja, Bimala, Karuna, Mandira
2.	Organizational Name	Hami Yuva is Kaski based NGO since January 1999(2055). District Administration Office(CDO) 550/055 Social Welfare Council (SWC) 999/055.
3.	Organizational Address, Telephone	Shishuwa-30, Pokhara 061520973
4.	Email and web address	Lonely.bsal.1@gmail.com www.hamiyuva.np.org
5.	Organizational head name and telephone	Bishal Parajuli Chhetri 9846042335
6.	Primary contract person	Mandira Baniya 9805217604
7.	Vision, mission and the objectives of the organization	➢ Rural Development, Community based development ➢ Uplift society with tourism potentialities ➢ Reduce poverty, decrease migration

		from rural to urban and more focused in development of poor and minority groups.
8.	Key Personnel	➢ Language experts ➢ Construction company ➢ Engineers ➢ Cultural experts

आज मिति २०७५।१।१० गते, सोमबार बिहान ९:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय अनुसन्धान समितिको बैठक समितिका संयोजक एवं मानविकी तथा सामाजिकशास्त्र संकायका डीन प्रा. डा. इन्द्र प्रसाद तिवारीको अध्यक्षतामा डीनको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

१) प्रा. डा. इन्द्र प्रसाद तिवारी, संयोजक

२) डा. राम प्रसाद अर्याल, सदस्य

३) डा. अजय थापा, सदस्य

४) डा. अनन्त राज ढुङ्गाना, सदस्य

५) डा. ऋषिकेश पाण्डे, सदस्य

काम तामेली गर्ने कर्मचारी:

१) राजेन्द्र प्रसाद ढकाल

बैठकमा देहायका प्रस्तावहरुमाथि छलफल भयो:

१. समितिका सदस्यले आन्तरिक मुल्याङ्कन गरी पेश गरेका अनुसन्धान प्रस्तवहरूका सम्बन्धमा ।
२. स्वीकृत अनुसन्धान प्रस्तावहरू सम्झौता गरी कार्य सुचारू गर्न सिफारिस गर्ने सम्बन्धमा ।
३. अनुसन्धान रिपोर्टको ढाँचा सम्बन्धमा ।
४. विविध ।

बैठकले देहायका निर्णयहरु गऱ्यो:

१. प्राप्त सोध प्रस्तावहरू को आन्तरिक मुल्याङ्कन समितिका सदस्यले पेश गरेको प्रस्तावहरु माथि छलफल गर्दा संलग्न अनुसारका प्रस्तावहरूलाई छनौट गर्ने निर्णय भयो ।
२. छनौट भएका प्रस्तावहरूलाई सम्झौता गरी कार्य सुचारू गर्न डीलनाई सिफारिस गर्ने निर्णय भयो ।
३. अनुसन्धान रिपोर्टको ढाँचा संलग्न अनुसारको हुने निर्णय भयो ।
४. निम्न लिखित अनुसन्धानकर्ताहरू संकाय वित्तपोषित (Faculty funded) अनुसन्धानमा सिखारू भएकाले संलग्न अनुसारका विज्ञहरूलाई अनुसन्धान सुपरिवेक्षक (Research Mentor) तोक्ने निर्णय भयो ।

SN	Research Title	Researcher (Individual)	Mentor
1.	Challenges and Opportunities of the Homestays: A Case of Kaski district	Bishwa Nath Lamichhane	Prof Dr Indra Prasad Tiwari
2.	Factors Affecting the Involvement of Women in Income Generating Activities: Case Study of Pokhara Lekhnath Metropolitan City	Surendra Tiwari	Prof Dr Indra Prasad Tiwari
3.	Contribution of women Dairy cattle Keeping to Household Food Security A Study of Pokhara Lekhnath Metropolitan City, Ward 5,18 and 24	Anita Dahal	Dr Rishikesh Pandey

POKHARA UNIVERSITY
Faculty of Humanities & Social Sciences
SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING
स्कूल अफ डेभलप्मेन्ट एण्ड सोसल इन्जिनियरिङ्ग
पोखरा-३०, नेपाल

Ref. No.: _____ Date: 2077-03-26

Selection of Research Proposals for 2076/077

The following Research Proposal are selected for Faculty Research Grant 2076/077. The faculty members topics of Research and allocated budget are as follows:

Faculty Research Grant (Rs. 100,000 per project).

SN	Name	Research Title
1	Arjun Kumar Thapa	Tourist Willingness to Pay for Nature and Cultural Heritage Spots of Pokhara Valley
2	Yuba Raj Tripathi	Self Employment Situation of Returnee Migrants in Pokhara Nepal

For more details, please contact

Research Management Committee (RMC)
School of Development and Social Engineering
Pokhara University

Dr. Ram Prasad Aryal
Director SDSE and RMC Coordinator

POKHARA UNIVERSITY

उप-कुलपतिको कार्यालय

OFFICE OF THE VICE-CHANCELLOR

Kaski, Nepal

चलानी नं.:/Ref. No. ९४/०६५-०६६

मिति २०७५/०६/१२

डा.राम प्रसाद अर्याल
स्कुल अफ डिभलप्मेन्ट एण्ड सोसल इ.
पो.वि. ।

विषयः-**विषय समितिमा मनोनयन गरिएको बारे ।**

विश्वविद्यालयको मिति २०७५।०६।१० को निर्णयानुसार तपाईलाई सोही मिति देखि लागूहुने गरि पोखरा विश्वविद्यालय, प्राज्ञिक निकाय सम्बन्धि नियम २०५६ को परिच्छेद-३ को १८ (१)(ख) बमोजिम विश्वविद्यालयको **Development and Social Engineering विषय समितिको** सदस्यमा २ (दुई) वर्षकोलागि मनोनयन गरिएको व्यहोरा सहर्ष जानकारी गराउन चाहन्छु ।

मनोनयन हुनुभएकोमा हार्दिक बधाई ज्ञापन गर्दै विश्वविद्यालयको प्राज्ञिक उन्नयनमा यहाँको सक्रिय योगदानको अपेक्षा गर्दछु ।

Development and Social Engineering विषय समितिः-

क.सं	नाम	पद	नियम बमोजिम	ठेगाना
१	प्रा.डा. राम वहादुर क्षेत्री	अध्यक्ष	१८ (१) (क)	लिक मार्ग, कुलेश्वर, काठमाडौ-१४ ।
२	डा.राम प्रसाद अर्याल	सदस्य	१८ (१) (ख)	स्कुल अफ डिभलप्मेन्ट एण्ड सोसल इ., पो.वि. ।
३	डा.अनन्तराज ढुङ्गाना	सदस्य	१८ (१) (ख)	स्कुल अफ डिभलप्मेन्ट एण्ड सोसल इ., पो.वि. ।
४	डा.अजय थापा	सदस्य	१८ (१) (ख)	स्कुल अफ डिभलप्मेन्ट एण्ड सोसल इ., पो.वि. ।
५	डा.रिषिकेश पाण्डे	सदस्य	१८ (१) (ख)	स्कुल अफ डिभलप्मेन्ट एण्ड सोसल इ., पो.वि. ।
६	प्रा.डा. लेखनाथ भट्टराई	सदस्य	१८ (१) (ग)	पोखरा कलेज अफ मेनेजमेन्ट, पोखरा ।
७	प्रा.डा. चन्द्रा भद्रा	सदस्य	१८ (१) (घ)	Gender Expert, पोखरा ।
८	प्रा.डा.पुष्पराज शर्मा	सदस्य	१८ (१) (घ)	व्यवस्थापन केन्द्रिय विभाग, त्रि.वि.किर्तिपुर, काठमाडौ ।
९	सह प्रा. शेखरनाथ अधिकारी	सदस्य	१८ (१) (घ)	भूगोल विभाग, पृथ्विनारायण क्याम्पस, पोखरा ।

प्रा.चिरञ्जीवी प्रसाद शर्मा
उपकुलपति

उपकुलपति

परिच्छेद-३

विषय समिति

१८. **विषय समितिको गठनः** (१) विश्वविद्यालयको सङ्काय अन्तर्गतका शैक्षिक तथा अनुसन्धान कार्यक्रमका विषयहरुका लागि प्राज्ञिक निकायको रुपमा काम गर्न प्रत्येक सङ्कायमा देहायका सदस्यहरु भएको एक वा सोभन्दा बढी विषय समिति हुनेछन्:-

(क) डीनको सिफारिसमा वा उपकुलपति स्वयंले तोकेको विषयसँग सम्बन्धित शिक्षक -अध्यक्ष

(ख) शैक्षिक कार्यक्रमका विभिन्न तहमा प्राध्यापन गर्ने शिक्षकहरु मध्येबाट बढीमा १२ जना -सदस्य

(ग) सम्बन्धन प्राप्त कलेजका शिक्षकहरु मध्येबाट बढीमा ५ जना -सदस्य

(घ) विश्वविद्यालय बाहिरका विषय सम्बन्धी विशेषज्ञ बढीमा ५ जना -सदस्य

(२) नियम (१) बमोजिमका सदस्यहरुको मनोनयन डीनको राय लिई उपकुलपतिले २ वर्षका लागि गर्नेछ ।

१९. **विषय समितिको काम, कर्तव्य र अधिकारः** प्रत्येक विषय समितिको काम, कर्तव्य र अधिकार देहाय बमोजिम हुनेछः-

(क) सम्बन्धित विषयहरुको पाठ्यक्रम तर्जुमा गर्नुका साथै समय समयमा पुनरावलोकन गरी त्यसमा संशोधन, परिष्करण र परिमार्जन गर्ने ।

(ख) तर्जुमा भएका पाठ्यक्रमहरु निर्धारणका लागि प्राज्ञिक परिषद्मा सिफारिस पठाउन विद्यापरिषद् वा सङ्कायमा प्रस्ताव पठाउने ।

(ग) निर्धारित विषयहरुको पाठ्यक्रम प्रभावकारी तथा स्तरपूर्ण रुपले कार्यान्वयन गर्न गराउन सङ्कायमा सुझाव वा सिफारिस पठाउने ।

(घ) शैक्षिक कार्यक्रममा समावेश गर्नु पर्ने नयाँ विषयहरु विश्वविद्यालय समक्ष पेश गर्ने ।

(ङ) शैक्षिक कार्यक्रमहरुमा समावेश भइराखेका सम्बन्धित विषयहरु मध्ये खारेज गर्नुपर्ने वा एकीकृत गर्नुपर्ने विषयका सम्बन्धमा विश्वविद्यालय समक्ष पेश गर्ने ।

(च) सम्बन्धित विषयको प्राध्यापन, शिक्षण र अनुसन्धानको स्तर अभिवृद्धि गर्ने गराउने कार्यमा अनुगमन र समीक्षा गर्ने तथा प्रभावकारी विधि विकसित गर्ने काम गर्ने ।

(छ) सम्बन्धित विषयहरुको प्रवर्द्धन र उन्नयनका लागि शिक्षकहरुको निम्ति वृत्ति विकास र प्राज्ञिक कार्यक्रमहरु सञ्चालन गर्ने गराउने ।

(ज) सम्बन्धित विषयहरुका लागि अनिवार्य र सान्दर्भिक पाठ्यपुस्तक, पाठ्यसामग्री र यन्त्र, उपकरण, रासायनिक पदार्थ र अन्य आवश्यकताहरु पहिल्याई विश्वविद्यालय तथा आंगिक र सम्बन्धन प्राप्त क्याम्पसको पुस्तकालय र प्रलेखालय, संग्रहालय र प्रयोगशाला आदिमा तिनलाई राख्न लगाउने व्यवस्था गर्ने ।

(झ) परीक्षाका लागि प्राशिनकहरु, प्रश्न संशोधनकर्ता, परीक्षकहरु र सम्परीक्षकहरुको सूची विश्वविद्यालयमा पठाउने ।

(ञ) विषयसँग सम्बन्धित विभिन्न निकायहरु र पक्षहरुले मागे वा आफूले उचित ठानेका काम वा सुझाव विश्वविद्यालयलाई पठाउने ।

(ट) विश्वविद्यालयका नियमावलीहरु र निर्देशनमा तोकिएका अन्य काम गर्ने गराउने ।

(ठ) विश्वविद्यालयबाट प्राप्त निर्देशन पालन गर्ने ।

२०. **विषय समितिको अध्यक्षको काम, कर्तव्य र अधिकारः** विषय समितिको अध्यक्षको काम, कर्तव्य र अधिकार देहाय बमोजिम हुनेछः-

(क) विषय समितिको बैठकलाई निरन्तरता र नियमितता दिने ।

(ख) विषय समितिको अधिकार क्षेत्रभित्र पर्ने शैक्षिक तथा अनुसन्धान सम्बन्धी विषयहरु अध्ययन अध्यापन हुने क्याम्पस र विभागहरुसँग सम्पर्क र सम्बन्ध बढाउने, जानकारी आदान प्रदान गर्ने र त्यस्ता निकायहरुमा निरीक्षण गर्ने ।

(ग) विषय समिति सम्बन्धी तोकिएको व्यवस्था गर्ने ।

(घ) तोकिएका अन्य काम गर्ने गराउने ।

(ङ) विश्वविद्यालयबाट प्राप्त निर्देशन पालन गर्ने ।

२१. **विषय समितिको व्यवस्थापन:** विषय समितिको व्यवस्थापन र काम कारबाहीका लागि स्थान र अन्य आवश्यक व्यवस्था डीनबाट तोकिए बमोजिम हुनेछ ।

२२. **निर्देशन पालन गर्नु पर्ने बाध्यता:** (१) विषय समितिले विद्यापरिषद्बाट प्राप्त निर्देशन पालन गर्नु पर्नेछ ।

२३. **विषय समितिको स्थायी समिति:** (१) विषय समितिका सदस्यहरु मध्येबाट विषय समितिको अध्यक्षको सिफारिसमा डीनबाट मनोनित २ जनादेखि ४ जनासम्म सदस्य रहेको एक स्थायी समिति रहनेछ । सो स्थायी समितिको अध्यक्षता विषय समितिकै अध्यक्षले गर्नेछ ।

(२) विषय समितिको स्थायी समितिको काम, कर्तव्य र अधिकार देहाय बमोजिम हुनेछ:-

(क) विषय समितिको काम, कर्तव्यलाई निरन्तर रुपमा प्रभावकारी, सक्षम तथा उपादेयक बनाउँदै लैजानका लागि पूर्वाधार, आवश्यकता, सेवा र सुविधाको सिर्जना र विकास सम्बन्धी काम नियमित रुपमा गर्ने गराउने ।

(ख) विषय समितिको बैठक असाधारण र विशेष परिस्थिति वा समयाभावको कारणले हुन नसक्ने अवस्थामा पर्याप्त र उचित कारण जनाई अविलम्ब नगरी नहुने विषय समितिको अधिकार क्षेत्रभित्रको काम गर्ने ।

(ग) आवश्यकतानुसार समय समयमा बैठक बसी विषय समितिको काम निरन्तर रुपमा गर्ने गराउने ।

(घ) विषय समितिबाट निर्देशित कामहरु गर्ने ।

(३) विषय समिति तथा त्यसको बैठकका लागि लागू हुने नियमहरु र सिद्धान्तहरु व्यवहारत: लागू हुन सक्ने हदसम्म विषय समितिको स्थायी समितिको हकमा पनि सामान्यत: प्रयोग गर्नु पर्नेछ ।

(४) विषय समितिको स्थायी समितिले आफूले गरेका कामहरु, निर्णयहरु तथा अन्य सम्बन्धित विषयवस्तुहरुको विवरण एवं प्रतिवेदनको जानकारी, समीक्षा र अनुमोदनका लागि लगत्तै सम्पन्न हुने विषय समितिको बैठकमा प्रस्तुत गर्नु पर्नेछ । तर विषय समितिको स्थायी समितिका निर्णयहरु उचित तथा पर्याप्त कारणको आधारमा मात्र विषय समितिले अनुमोदन गर्नेछ ।

२४. **बैठक अनिवार्य रुपले बस्नु पर्ने व्यवस्था:** (१) विषय समितिको बैठक प्रत्येक आर्थिक वर्षमा कम्तिमा २ (दुई) पटक हुनु पर्नेछ । तर एक बैठक र अर्को लगत्तैको बैठकका बीच ६ महिनाभन्दा बढी अन्तर हुनु हुँदैन ।

(२) विषय समितिको स्थायी समितिको बैठक नियमित रुपले आवश्यकतानुसार समय समयमा बस्नेछ । बैठक बस्न विलम्ब गरी विषय समितिको काम रोक्नु वा ढिला गर्नु गराउनु हुँदैन ।

२५. **बैठकका लागि गणपूरक:** विषय समितिको बैठक बस्नका लागि तत्काल बहाल रहेका सदस्य संख्याको कम्तिमा पचास प्रतिशत सदस्यहरुको उपस्थितिलाई गणपूरक मानिनेछ । त्यस्तो गणपूरक संख्या नपुगी बैठक बस्न सक्नेछैन । तर गणपूरक संख्या नपुगी बैठक बस्न नसकी पुन: बोलाइएको बैठकको निमित्त तत्काल बहाल रहेको सदस्य संख्याको कम्तिमा तेत्तीस प्रतिशत सदस्यको उपस्थितिलाई बैठक बस्नका निमित्त गणपूरक मानिनेछ ।

२६. **बैठक बस्ने स्थान:** बैठक अध्यक्षले तोकेको स्थानमा बस्नेछ ।

२७. **प्रस्ताव सम्बन्धी विधि:** बैठकमा छलफलका लागि प्रस्तुत हुने प्रस्तावहरु तोकिए बमोजिम हुनेछ ।

२८. **निर्णय गर्ने तरिका:** बैठकको निर्णय उपस्थित सदस्य संख्याको बहुमतबाट हुनेछ ।

२९. **निर्णयको अभिलेख राख्नु पर्ने व्यवस्था:** (१) बैठकको निर्णयको अभिलेख अध्यक्षले तोकेबमोजिमको ढाँचामा राखिनेछ ।

(२) उपनियम (१) बमोजिम गरिएका निर्णयहरु मध्ये कुनै निर्णयमा चित्त नबुझ्ने सदस्यले छोटकरीमा निर्णय पुस्तिकामा कैफियत जनाई हस्ताक्षर गर्न पाउनेछ ।

३०. **निर्णय प्रमाणित गर्ने अधिकार:** बैठकको निर्णय प्रमाणित गर्ने अधिकार अध्यक्षलाई हुनेछ ।

३१. **निर्णयको प्रतिलिपि पठाउनु पर्ने व्यवस्था:** बैठकको निर्णयको प्रतिलिपि सदस्यहरु र आवश्यकतानुसार विश्वविद्यालयका सम्बन्धित निकायहरुमा पठाइनेछ ।

३२. **बैठकमा आमन्त्र आमन्त्रण गर्न सक्ने :** (१) बैठकमा कुनै व्यक्तिलाई पनि अध्यक्षले आमन्त्रण गर्न सक्नेछ ।

(२) बैठकमा मत दिने काम बाहेक यस नियमको अधिनमा रही मन्तव्य प्रकट गर्न वा बोल्न वा छलफल र बहसमा भाग लिन आमन्त्रित व्यक्तिलाई छुट हुनेछ । तर पर्यवेक्षकको रुपमा रहने आमन्त्रित व्यक्तिलाई बैठकमा पर्यवेक्षण गर्ने सुविधा मात्र प्राप्त हुनेछ ।

३३. **नियमावलीको व्याख्या र बाधा फुकाउने अधिकार:** यो नियमावलीको व्याख्या गर्ने र नियमवली प्रयोग गर्दा परेका बाधा अड्काउ फुकाउने अधिकार सम्बन्धित डीनलाई हुनेछ ।

३४. **अन्य कुराहरुका हकमा:** यस परिच्छेदमा लेखिएका कुराहरुको हकमा यसै परिच्छेद बमोजिम र यसमा नलेखिएका कुराहरुमा लागू गर्न सकिने हदसम्म प्राज्ञिक परिषद्सँग सम्बन्धित प्रावधानहरु लागू हुनेछन् ।

POKHARA UNIVERSITY

Faculty of Humanities & Social Sciences

SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING

स्कूल अफ डेभलप्मेन्ट एण्ड सोसल इन्जिनियरिङ्ग

पोखरा-३०, कास्की, नेपाल

Ref. No.: _____

Date: 18 Oct 2019

Respected Sir/Madam

You are requested to take extra hours to provide remedial courses to the academically weak and disadvantaged students of Bachelor and Master's Level. School Administration highly anticipate your cooperation as before. I hope you will start the remedial classes as per the demand of students.

With due respect it is ourresponsibility to address them. I would like to request all concerned faculties to kindly look into the matter and help them.

Recommended courses to facilitate For Master level (Applied Mathematics/ Statics)

The recommended courses to fascilate For Bachelor level (Logic & Critical thinking/ Economics) Thanking You

---

Surendra Tiwari

Co-Ordinator

1412

Pokhara University
पोखरा विश्वविद्यालय
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
मानविकी तथा सामाजिकशास्त्र संकाय
Office of the Dean

चलानी नं./Ref. No. १२-२०७६/०७७

मिति: २०७६।५।१३

श्री निर्देशक, स्कूल अफ डिभलप्मेन्ट एण्ड सोसल ईन्जिनियरिङ्ग, मासासं, पोवि, पोखारा।
श्री प्राचार्य, IACER कलेज, बानेश्वर, काठमाण्डौ।
श्री प्राचार्य, बुटबल मोडेल कलेज, पइसरी – ९, कटैया (रातो भवन), रुपन्देही।
श्री प्राचार्य, कामाद कलेज, सुकेधारा, काठमाण्डौ।
श्री कार्यक्रम संयोजक, Development and Social Engineering, SDSE, मासासं, पोवि।

विषय: **पाठ्यक्रमको पृष्ठ पोषण (Feedback) तथा पाठ्य-योजना (Teaching Plan) उपलब्ध गराउने सम्बन्धमा**

उपरोक्त विषयमा मानविकी तथा सामाजिकशास्त्र संकाय डीनको कार्यालयले हरेक सेमेष्टरमा पढाइ भएका विषयहरुको course delivery हुदा देखिएका समस्याहरू जस्तै course length, sequence, level, duplication within or with other courses, practicality, demonstration/observation, field visit, field survey, planning workshop, community visit/interaction, practicum including public services, laboratory works, updates of textbooks and reference materials तथा up to date का सम्बन्धमा विषय शिक्षक (course instructor) हरूबाट feedback (पृष्ठ पोषण) लिई आवधिक रूपमा अध्यावधि गर्ने साथै त्यस पछि बस्ने विषय समितिको बैठकमा आवश्यक परिमार्जन (revision) का लागि प्रस्तुत हुने परिपाटी समेत गराई सकिएको तहाँ जानकारीनै छ। त्यसैले चालु सेमेष्टरमा त्यस स्कूल/महाविद्यालय/कलेज अन्तर्गत पढाई भएका सबै विषयहरूको छुट्टाछुट्टै पृष्ठपोषण (Feedback) संलग्न फाराममा विषय शिक्षकहरूबाट भराई, आवश्यक भए थप समालोचना सहित तीन दिन भित्र अर्थात २०७६ भदौ १५ गते आइतबार (Sunday, १ Sept 2019) भित्र यस डीन कार्यालयमा पठाउनु होला। सम्बन्धित विषय समितिका बैठकहरू यथासिघ्र बस्नु पर्ने भएकाले र गत सेमेष्टरको पृष्ठपोषण समेत यस कार्यालयमा आइनपुगेकाले गत सेमेष्टरको अन्तिममा गरिएको पुनरावलोकन (Review) तथा कार्ययोजनाको रिपोर्ट उपलब्ध गराउनु होला।

साथै त्यस स्कूल/महाविद्यालय/कलेजमा आगामी सेमेष्टरमा संचालित मानविकी तथा सामाजिकशास्त्र संकाय अन्तरगतका कार्यक्रमहरूमा पढाइहुने विषयहरुको विश्वविध्यालयको शैक्षिक क्यालेण्डर का अधिनमा रहि त्यस स्कूल/महाबिद्यालय/कलेजको समेत क्यालेण्डर तयार पारी सो अनुसार बिषयगत पाठ्य-योजना (Teaching Plan) तयार गरि (ढाँचा पहिले पठाइसकिएको छ) बिद्यार्थीहरुलाई उपलब्ध गराउन र अनुगमनकालागि एक प्रति मानविकी तथा सामाजिकशास्त्र संकाय डीनको कार्यालयमा आगामी सेमेष्टरको पठन-पाठन हुनुभन्दा अगावै पठाउन निर्देशन गरिन्छ।

प्रा.डा. इन्द्र प्रसाद तिवारी
डीन

बोधार्थ: अध्यक्ष, English विषय समिति।
अध्यक्ष, Development and Social Engineering विषय समिति।
कार्यकारी निर्देशक, पाठ्यक्रम विकास केन्द्र, पोखरा विश्वविध्यालय।
प्रमूख, योजना महाशाखा, पोखरा विश्वविध्यालय।

Item Name : MERCANTILE Computer A/C Code No. 5001/0006 Method of Depreciation : _____ Life o

Date Year	Month	Date	SRN No.	Name and Description of Assets	Purchase Unit	Qty	Unit Price	Amount	Suppliers Name	Assets Code No.	Location	Sale / Loca Qty	A
0609	06			MERCANTILE PERSO-									
				NAL COMPUTER									
				P1600 WITH 17"				67					
				MONITOR —	PC	12	57792/	6933124 3					
				03100 2822									
				03100 2831									
				03100 2832									
				03100 2834									
				03100 2836									
				03100 2838									
				03100 2837									
				03100 2840									
				03100 2841									
				03100 2842									
				03100 2843									
0651	3	18	26	H.P. compaq DESKTOP	1								
				DX 7300 Micro Tower				61,204 11	ONPP				
06	8	21	31	computer	20	Set	307700	6155384	Zeney Traders		Lab Administ. Faculty		
			34	17" LCD monitor									
068	09	29	76	18.5" LCD	1	set	2850	2850.00			Faculty room		
				3.0 GHz 4M P4									
				MSI G31 M-B									
				1 GB DDR2 Ram									
				160 gb SATA HDD									
				DVD/RW.									
018	1	1	78	Assemble Com.	PC	8	2375	190,000	Digitale		Lab.		
018	14		13	P4 Computer set	Pcs	5	34699.99	173499.95	zenex Automation				
	"		13	laptop	"	1	58800	58800	"				
	"		13	Projector	Pc	1	47000	47,000					
218	3	29	31	Computer set	Pcs	5	30200	151000	Zenex.				
73	3	1	30	P4 Computer	"	3	33000	99000					
5	03	27	43	Desktop computer	1		4,5		Mankind				

Pokhara University

Fixed Assets Register

...ELECOMPUTER A/C Code No. 5001 Method of Depreciation : ..... Life of Assets : ..... Foli...

...e and Description of Assets	Purchase					Assets Code No.	Location	Sale / Auction Location		Balance		Depreciation	B...
	Unit	Qty	Unit Price	Amount	Suppliers Name			Qty	Amount	Qty	Amount		
...RCANTILE PERSO-													
...L COMPUTER													
...00 WITH 17"													
...NITOR	PC	12	52792/67	633512/43									
...002828													
...002831													
...002832													
...002834													
...002836													
...002838													
...002839													
...002840													
...002841													
...002842													
...002843													
...ompaq Deck Top	1												
...7300 Micro Tower				61,204/61	UNFPA								
...puter	20	Set	30799/99	615999/84	Zeney Traders		Lab						
...LCD monitor							Administ.						
							Faculty						
...5" lcd	1	Set	2850	2850/00			Faculty						
...0 Glikant pm							Room						
...751 G31 M.B													
...GDDDR2 Ram													
...gm SATA HDD													
...D/RW													
...emble Com.	PC	8	23750	190,000/-	Digitale		Lab.						

Pokhara University

Fixed Assets Register

Item Name : IBM LAPTOP A/C Code No. : 5001/0006 Method of Depreciation : ..... Life of

Date Year Month	Date	SRN No.	Name and Description of Assets	Purchase Unit	Qty	Unit Price	Amount	Suppliers Name	Assets Code No.	Location	Sale / A Loca Qty	Ar
062/5	12	07	IBM LPTOP 99-NXHX3-04/12	PC	1	105726/40	105726/40	UNFPA	5001/0006	PROGRAM COORDINATOR		
066-3-	15	20	HP Compaq 6530S	PC	1	70,000	70,000	Himalayan office auto	5001/0006	Dean [illegible]		
069-	3-3	46	Dell Vostro 3450	PC	1	66500	66500	Zenex Automation	5001/0006	Dean Sir.		
069/	12	1	Laptop Dell 2420	"	1	52000	52,000	digital		directer.		
2070	8	4	13	laptop	PCS	1	52200	52,000/-	Zenex Automation.			
2075	03/	27	43	Laptop Notebook computer; Processor core 15 7th generation 256 SSD. 8GB DDR4 memory 15.6 Inch screen	PCS	2	84185/-	168370/-	Markline	Entire	prises use for De & Durga Library	K
2075/	3/	27	43	Laptop Notebook computer Processor, core 15, 7th generation or above 1TB HDD. 4GB DDR4 Ram, 74 Inch screen.	PCS	5	~~58500~~ 66105/-	330525/-	"	"		

CENTRE OF EXCELLENCE IN MATHEMATICS

CERTIFICATE OF ATTENDANCE

This is to certify that

Ananta Raj.Dhungana

successfully presented a paper on

Factors Associated With Socio-Economic Status of Dalit People Getting Old Age Allowance in Pokhara

in the

International Conference in Mathematics and Applications (ICMA-MU 2018)

during 16 - 18 December 2018

at the Century Park Hotel, Bangkok, Thailand

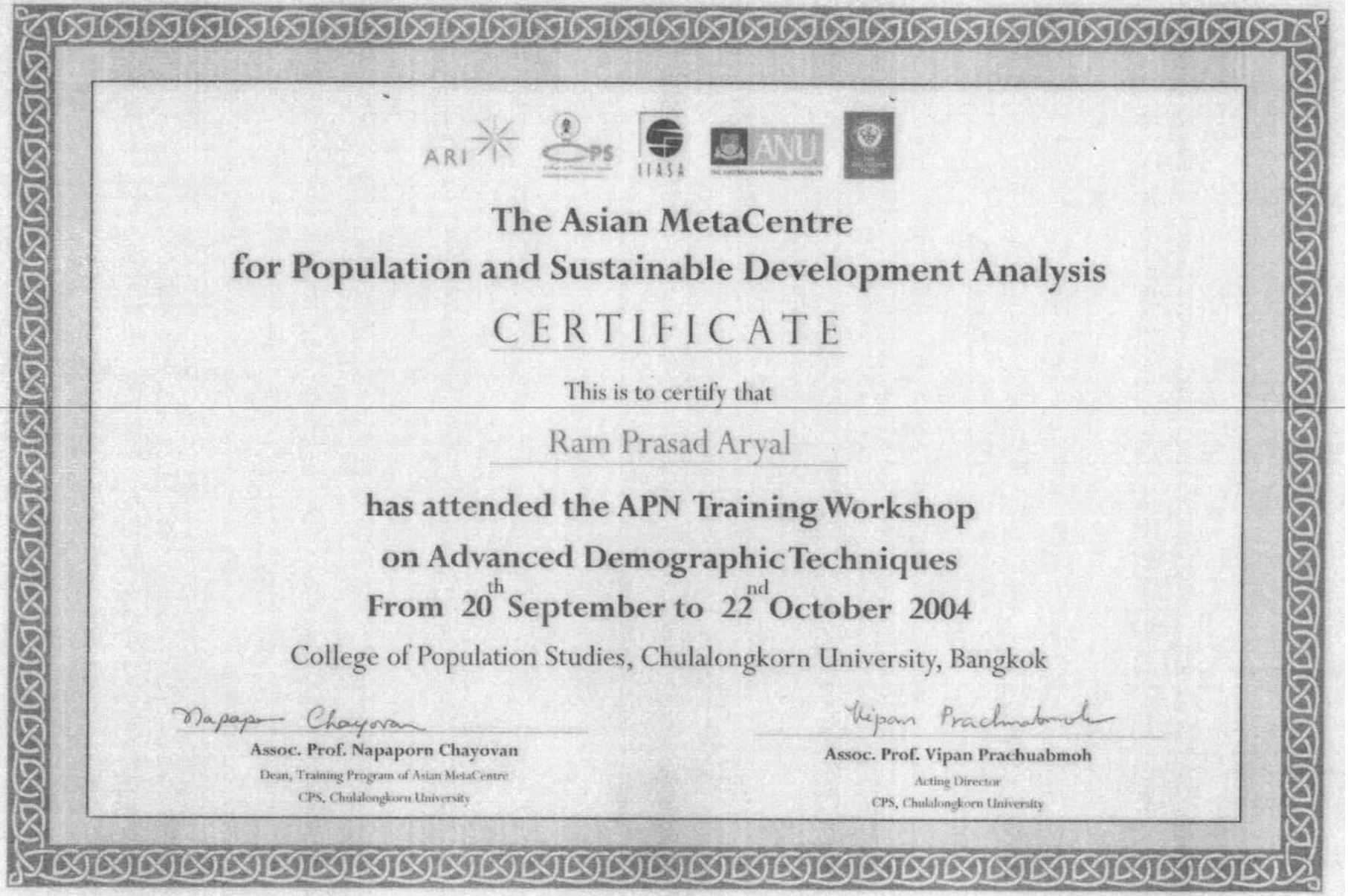
Yongpormon Lenbury

(Emeritus Prof. Yongwimon Lenbury)

Chair

Organizing Committee

1417



The Asian MetaCentre
for Population and Sustainable Development Analysis

CERTIFICATE

This is to certify that

Ram Prasad Aryal

has attended the APN Training Workshop
on Advanced Demographic Techniques
From 20th September to 22nd October 2004

College of Population Studies, Chulalongkorn University, Bangkok

Napaporn Chayovan

Assoc. Prof. Napaporn Chayovan
Dean, Training Program of Asian MetaCentre
CPS, Chulalongkorn University

Vipan Prachuabmoh

Assoc. Prof. Vipan Prachuabmoh
Acting Director
CPS, Chulalongkorn University

1418

International Conference on Professional Social Work in SE Asia:
Education & Qualifications
July 21-22, 2015, Phnom Penh, Cambodia

Awarded to

RAM PRASAD ARYAL

In the recognition of your valuable contribution to our conference program presenting:

The Importance of Being a "Institutional Stigma and Discrimination in People Living with HIV in Nepal"

Ung Kim Kanika, Department of Social Work, Royal University of Phnom Penh

Chun Bora, President, Association of Professional Social Workers of Cambodia

Co-Sponsored by: UW / RUPP Social Work Partnership

1419

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The Chinese University of Hong Kong

Institute for Advanced Study in Asian Cultures and Theologies (IASACT) 2017

Presented by Divinity School of Chung Chi College, The Chinese University of Hong Kong
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Certificate of Achievement

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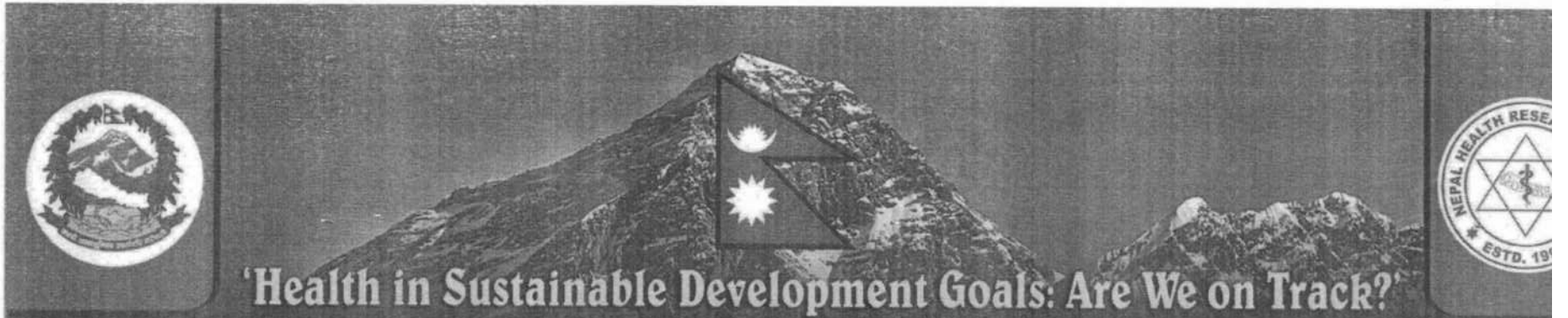
Ram Prasad ARYAL

Pokhara University, Nepal

IASACT Scholar, June 11 – July 8, 2017
The Chinese University of Hong Kong

Prof. Bonita Aleaz	Prof. Eugene Park	Dr. Wong Wai Ching Angela	Prof. Simon Kwan
Mentor	Mentor	IASACT Dean	IASACT Associate Dean

1420



'Health in Sustainable Development Goals: Are We on Track?'

Third National Summit of Health and Population Scientists in Nepa

Certificate of Poster Presentation

This is to certify that

Mr. Ram Prasad Aryal

has made a poster presentation in the Third national summit of health and population scientists in Nep

10-12 April 2017, Kathmandu, Nepal.

.....

Prof. Dr. Anjani Kumar Jha
Executive Chairman

Organized by

Nepal Health Research Council (NHRC)
Ramshah Path, Kathmandu, Nepal

1421

पोखरा विश्वविद्यालय
POKHARA UNIVERSITY
Kaski, Nepal

चलानी नं.:/Ref. No. ९८/०७६/०७७

मिति:- २०७६।०४।१२

श्री स्कूल अफ विजनेश,
ब्यवस्थापन संकाय, पोखरा विश्वविद्यालय ।

श्री स्कूल अफ इञ्जिनियरिङ्ग
विज्ञान तथा प्रविधि संकाय, पोखरा विश्वविद्यालय ।

श्री स्कूल अफ डेभलपमेण्ड एण्ड सोसियल इञ्जिनियरिङ्ग
मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

श्री स्कूल अफ हेल्थ एण्ड एलाइड साइन्सेस
स्वास्थ्य विज्ञान ~~तथा~~ संकाय, पोखरा विश्वविद्यालय ।

विषय:- कार्यक्रम र वजेट पुस्तिका पठाएको सम्बन्धमा ।

उपर्युक्त विषयमा मिति २०७६।०३।१७ गते सम्माननीय प्रधानमन्त्री एवं विश्वविद्यालयका कुलपति श्री के.पी. शर्मा ओलीज्यूको अध्यक्षतामा सम्पन्न विश्वविद्यालयको २०औं साधारण सभाको बैठकबाट स्वीकृत आ.ब. २०७६।०७७ को कार्यक्रम र वजेट पुस्तिका थान एक यसै साथ संलग्न गरी आवस्यक जानकारी एवं कार्यान्वयनका निमित्त पठाइएको ब्यहोरा जानकारी गराउंदछु ।

प्रशासन/लेखा
आ.का. [illegible]
२०७६।०४।१२

डा. अजय थापा
नि. रजिष्ट्रार

P.O. Box: 427, Pokhara Metropolitan City-30, Lekhnath, Kaski, Nepal. E-mail:info@...

आज मिती २०६९/४/२ का दिन पोखरा विश्वविद्यालय आन्तरिकी तथा सामाजिकउद्यमशिक्षा संकायमा RMC स्थापनाका लागी RMC संयोजक प्रा.डा इन्द्र प्रसाद तिवारीज्यूको अध्यक्षतामा बसी निम्नानुसार उपस्थितिमा निम्न निर्णयहरु गरियो।

उपस्थिति

प्रा. डा इन्द्र प्रसाद तिवारी संयोजक
डा अनन्तराज ढुंगाना सदस्य
अर्जुन कुमार थापा सदस्य

प्रस्ताव: यस संकायमा RMC स्थापना सम्बन्धमा।

निर्णय : विश्वविद्यालय अनुदान आयोग द्वारा संचालित दोस्रो उच्च शिक्षा परियोजनाको Research Funding कार्यक्रम अन्तर्गत Research management cell स्थापना/सुदृढ का लागी प्रस्ताव आह्वान भई आएकोमा यस संकायमा एक RMC स्थापना गर्न आवश्यक देखीएको हुँदा सो परियोजना का लागी विश्वविद्यालय अनुदान आयोगमा प्रस्ताव पेश गर्ने निर्णय गरियो र सो प्रस्ताव तयार गर्ने जिम्मा यस संकायका डीन एवं सो RMC परियोजनाका संयोजक प्रा.डा इन्द्र प्रसाद तिवारी ज्यूलाई जिम्मेवारी दिने निर्णय गरियो।

आज मिती 2065/8/6 गतेका दिन यस संकायमा RMC स्थापनार्थ गठित समितीको बैठक संयोजक प्रा.डा. डम्बर प्रसाद तिवारीज्यूको संयोजकत्वमा तल्ली निम्नानुसार उपस्थितीमा बिस्तृत निर्णयहरू गरियो।

उपस्थिती

प्रा.डा. डम्बर प्रसाद तिवारी संयोजक
डा. अनन्तराज ढुंगाना सदस्य
अर्जुन कुमार भण्डारी "

प्रस्ताव :- RMC प्रस्ताव सम्बन्धमा

निर्णय :- यस संकायमा RMC स्थापना गर्ने सम्बन्धमा डीनज्यू एवं RMC संयोजक प्रा.डा. डम्बर प्रसाद तिवारीज्यूले तयार गर्नु भएको प्रस्ताव सर्वसम्मतले स्वीकृत गरी सो प्रस्ताव यथाशीघ्र विश्वविद्यालय अनुदान आयोगमा पेश गर्ने निर्णय गरियो।

निर्णय :- RMC स्थापनाका लागि यस संकायमा देहाय बमोजिमको उत्तरपुस्तिकाको प्रयोग गर्ने निर्णय गरियो।

आज मिती २०६५/१२/३० गतेका दिन बसेको RMC समितीको बैठक संयोजक प्रा.डा. इन्द्र प्रसाद तिवारीज्यूको संयोजकत्वमा बसी निम्न उपस्थितीमा निम्नानुसार निर्णय हल गर्‍यो।

उपस्थिती

प्रा.डा. इन्द्र प्रसाद तिवारी संयोजक
डा. अनन्तराज ढुंगाना
अर्जुन कुमार थापा

प्रस्ताव :- RMC स्थापना प्रस्ताव सम्बन्धमा

निर्णय :- यस संकायमा RMC स्थापनाका लागि गठित समिती द्वारा विश्वविद्यालय अनुदान आयोगमा पेश गरिएको प्रस्ताव विश्वविद्यालय अनुदान आयोगको मिती २०६५-१२-२६ गते प्रकाशित सूचना अनुसार स्वीकृत भएको पाईएको-ले सोका लागि UGC सँग यथाशक्य चाँडो सम्झौता गर्ने निर्णय गरियो।

आज मिती २०६०।६।६ गतेका दिन RMC समितीको बैठक समितीका संयोजक प्रा. डा. इन्द्र प्रसाद तिवारीज्यूको संयोजकत्वमा बसी निम्न उपस्थीतीमा निम्नानुसार निर्णय हरू गरियो।

उपस्थीती

प्रा. डा. इन्द्र प्रसाद तिवारी
डा. अनन्तराज दुंगाना
अर्जुन कुमार थापा

प्रस्ताव :- RMC निर्माणका लागि UGC बाट प्राप्त रकम बारेमा।

निर्णय :- यस संकायमा RMC स्थापनार्थ मिती २०६०।१।३ गतेका दिन सम्झौता भई रु ५,००,००० (पाँच लाख मात्र) पाइने किस्ता स्वरूप उपलब्ध भई सकेकोले सो रकम बाट खरिद गर्न सकिने RMC प्रस्तावमा उल्लेख भए बमोजिमका सामान हरू खरिद गरी यथाशक्य RMC स्थापना गर्ने गराउन यस संकायको खरिद समितीलाई जिम्मा दिने निर्णय गरियो।

RMC समिती बैठक

आज मिती २०६०।८। ३० गतेका दिन RMC समितीको बैठक समितीका संयोजक प्रा. डा इन्द्र प्रसाद तिवारीज्यूको संयोजकत्वमा बसी निम्नानुसार उपस्थीतीमा निम्नानुसार निर्णय गर्‍यो।

उपस्थीती

प्रा. डा इन्द्र प्रसाद तिवारी
डा अनन्तराज ढुंगाना
अर्जुन कुमार थापा

प्रस्ताव: RMC सम्पादन सम्बन्धमा

निर्णय नं. १:- यस संकायमा UGC बाट प्राप्त RMC स्थापनार्थ रकम खर्च गरी RMC को कोठा तयार भईसकेकोले सो को सम्पादन गर्नु आवश्यक देखीएकोले सो सम्पादन का लागी निम्नानुसार गर्ने निर्णय गरियो।

(१) यहि पुष २६ गते तदानुसार 2014 Jan 10 देखी RMC सम्पादन गर्ने निर्णय गरियो।

(२) RMC विहान ८:00 बजे देखी दिउसो ४:00 बजे सम्म खोल्ने निर्णय गरियो।

(३) RMC का लागी यस संकायका कर्मचारी श्री भानु-भक्त पौडेललाई रेखदेखको जिम्मेवारी दिने निर्णय गरियो।

(४) RMC मा यस संकायका Faculty member, master students, Final year under graduate student र External visiting scholars हरु-लाई प्रयोग गर्न दिन सकिने निर्णय गरियो।

(५) RMC प्रयोग गरे बापतको शुल्क सम्बन्धमा RMC सम्पादनको पहिलो तिन महिना provision period मानेर सो अवधीमा कुनै शुल्क नलिने र सो पछि

आज मिति २०६२।९।८ गतेका दिन RMC समितिको बैठक समितिका संयोजक प्रा. डा. इन्द्र प्रसाद तिवारी ज्यूको संयोजकत्वमा बसी निम्नानुसारको उपस्थितीमा निम्नानुसारका निर्णयहरु गरियो ।

उपस्थिती

१. प्रा. डा. इन्द्र प्रसाद तिवारी
२. डा. राम प्रसाद अर्याल
३. डा. अजय थापा
४. डा. अनन्तराज ढुंगाना

प्रस्ताव :- १. Faculty Research सम्बन्धमा
२.

निर्णय :-

प्रस्ताव नं. १ मा छलफल गर्दा यस मानविकी तथा सामाजिक शास्त्र संकायका लागी आ.व. २०६२।६३ मा स्वीकृत बजेट मध्ये Faculty Research लागी विनियोजन गरिएको बजेटलाई खर्च गर्नका लागी आवश्यक कार्यविधी तथा पारी पोखरा विश्वविद्यालय कार्यकारि परिषद समक्ष स्वीकृतीका लागि पेश गर्ने निर्णय गरियो ।

पोखरा विश्वविद्यालय

शिक्षक कर्मचारीसम्बन्धी नियमावली, २०५५

पोखरा विश्वविद्यालय ऐन २०५३ को दफा ९ (ड) र दफा ४१ ले दिएको अधिकार प्रयोग गरी पोखरा विश्वविद्यालय सभाले देहायका नियमहरू बनाएको छ :-

स्वीकृत मिति २०५५।६।२९ गते
पहिलो संशोधन मिति २०५९।०४।१२ गते
दोस्रो संशोधन मिति २०६१।०४।२२ गते
तेस्रो संशोधन मिति २०६६।०६।२० गते
चौथो संशोधन मिति २०६७।०७।११ गते
पाँचौ संशोधन मिति २०७०।०५।२८ गते
छैटौ संशोधन मिति २०७२।०८।२७ गते

परिच्छेद-१

प्रारम्भिक

१. **संक्षिप्त नाम र प्रारम्भ** :
(१) यस नियमावलीको नाम "पोखरा विश्वविद्यालय शिक्षक कर्मचारीसम्बन्धी नियमावली २०५५" रहेको छ।
(२) यो नियमावली पोखरा विश्वविद्यालय सभाबाट पारित भएको मितिबाट तुरून्त लागू हुनेछ।

२. **परिभाषा** :
(१) विषय वा प्रसङ्गले अर्को अर्थ नलागेमा यस नियमावलीमा:
(क) "ऐन" भन्नाले पोखरा विश्वविद्यालय ऐन २०५३ सम्झनुपर्दछ।
(ख) "विश्वविद्यालय" भन्नाले पोखरा विश्वविद्यालय सम्झनुपर्दछ।
(ग) "सभा" भन्नाले ऐनको दफा ७ बमोजिमको विश्वविद्यालय सभा सम्झनुपर्दछ।
(घ) "कार्यकारी परिषद्" भन्नाले ऐनको दफा १२ बमोजिमको कार्यकारी परिषद् सम्झनुपर्दछ।
(ङ) "प्राज्ञिक परिषद्" भन्नाले ऐनको दफा १० बमोजिमको प्राज्ञिक परिषद् सम्झनुपर्दछ।
(च) "सेवा आयोग" भन्नाले ऐनको दफा १४ बमोजिम गठित सेवा आयोग सम्झनुपर्दछ।
(छ) "सङ्काय" भन्नाले ऐनको दफा १५ बमोजिमको सङ्काय सम्झनुपर्दछ।
(ज) "संगठन वा निकाय" भन्नाले विश्वविद्यालयमा रहेको वा सोअन्तर्गतको कुनै पनि संगठन वा निकाय वा कार्यालय सम्झनुपर्दछ।
(झ) "पदाधिकारी" भन्नाले ऐनको दफा ६ बमोजिमका पदाधिकारीहरू र अन्य तोकिएबमोजिमका व्यक्तिहरूलाई समेत सम्झनुपर्दछ।
(ञ) "उप-कुलपति" भन्नाले पोखरा विश्वविद्यालयको उपकुलपति सम्झनुपर्दछ।
(ट) "रजिष्टार" भन्नाले पोखरा विश्वविद्यालयको रजिष्टार सम्झनुपर्दछ।
(ठ) "डीन" भन्नाले सङ्कायको प्रमुखलाई सम्झनुपर्दछ।
(ड) "शिक्षक" भन्नाले ऐनको दफा २ (ट) मा परिभाषा गरिएका शिक्षक सम्झनुपर्दछ।
(ढ) "कर्मचारी" भन्नाले यस नियमावलीको नियम ४ को खण्ड 'ख' र नियम ४ को उपनियम (२) बमोजिम तोकिएको कर्मचारी सम्झनुपर्दछ।
(ण) "अख्तियारवाला" भन्नाले तोकिएको अख्तियारवाला सम्झनुपर्दछ।
(त) "तोकिएबमोजिम" भन्नाले यस नियमावली र यस नियमावली अन्तर्गत बनेको विनियममा तोकिएकोमा सोहीबमोजिम र नतोकिएकोमा सभा तथा कार्यकारी परिषद्बाट निर्णय गरी तोकिएका बिषयलाई समेत सम्झनुपर्दछ।

परिच्छेद-५

बिदा

२०. **बिदाका प्रकार** :

विश्वविद्यायलका शिक्षक तथा कर्मचारीलाई देहाय बमोजिमका बिदाको सुविधा प्रदान गर्न सकिनेछ :

(क) घर बिदा ।
(ख) बिरामी बिदा ।
(ग) प्रसूति बिदा र प्रसूतिसेवा बिदा ।
(घ) पर्व बिदा ।
(ङ) भैपरी आउने बिदा ।
(च) क्रिया बिदा ।
(छ) अध्ययन बिदा ।
(ज) स्वाध्ययन बिदा ।
(झ) असाधारण बिदा ।
(ञ) विशेष बिदा ।
(ट) सट्टा बिदा ।
(ठ) स्थानीय सार्वजनिक बिदा ।

२१. **घरबिदा** :

*(१) वर्षे वा हिउँदे बिदा नपाउने शिक्षक वा कर्मचारीले वर्षको ३० दिन घरबिदा पाउनेछन् । तर घरबिदामा बस्नुभन्दा पहिले पूर्वस्वीकृति लिनु अनिवार्य हुनेछ । भैपरी, चाडपर्व, बिरामी, प्रसुती, प्रसुती सेवा र क्रियाबिदाबाहेक अरू बिदामा बस्नेले बिदा अवधिको घरबिदा पाउने छैन ।

(२) घरबिदा बढीमा १५० दिनसम्म सञ्चित रहनेछ । यसरी सञ्चित रहेको घर बिदामध्ये १२० दिनभन्दा बढी सञ्चित रहेको बिदाबापत सम्बन्धित शिक्षक वा कर्मचारीले खाइपाई आएको तलबको दरले एक वर्षमा ३० दिनमा नबढाई घरबिदाबापतको रकम आर्थिक वर्ष अन्त्य भएपछि पाउनेछन् ।

२२ .**बिरामी बिदा** :

*(१) पोखरा विश्वविद्यालय सेवामा सेवारत शिक्षक वा कर्मचारीलाई प्रति वर्ष १५ दिनको पूरा तलबी बिदा दिइनेछ । यो बिदा जतिसुकै पनि संचित रहनेछ । ७ दिनभन्दा बढी अवधिको बिरामी बिदा वस्तु पर्दा मान्यता प्राप्त चिकित्सकको सिफारिश पेश गर्नु पर्नेछ ।

(२) कुनै ठूलो वा कडा रोग लागी उपचार गर्नुपर्ने शिक्षक वा कर्मचारीको सञ्चित बिरामी बिदा तथा घरबिदाबाट नपुग भएमा निजले पछि काम गरी पाउने घरबिदा वा बिरामी बिदाबाट कट्टा हुने गरी बढीमा ६० दिनसम्मको पेश्की बिरामी बिदा पाउनेछन् ।

(३) उपनियम २२ (२) बमोजिमको बिरामी बिदा समेतबाट नपुग भई थप बिरामी बिदा लिन पर्ने शिक्षक वा कर्मचारीले शुरूदेखि उपचार गरी आएको विवरणसहितको प्रेसक्रिप्सनसहित निवेदन गरेमा कार्यकारी परिषद्ले तोकेको स्वीकृत चिकित्सकहरूको समितिले सिफारिस गरेमा सम्पूर्ण सेवा अवधि भरमा १ वर्षसम्म तलबी बिरामी बिदा दिन सकिनेछ ।

२३. **प्रसूति बिदा र प्रसूतिसेवा बिदा** :

(१) विश्वविद्यालय सेवा अवधिमा विश्वविद्यालयको स्थायी सेवामा कार्यरत कुनै महिला शिक्षक वा कर्मचारीलाई सामान्यतया सुत्केरी हुनुभन्दा अगाडि ३० दिन र पछाडि ४५ दिन गरी जम्मा ७५(पचहत्तर) दिनसम्मको बढीमा २ (दुई) पटकसम्म प्रसूति बिदा दिइनेछ ।

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* तेस्रो संशोधनद्वारा संशोधित
* दोस्रो संशोधनद्वारा संशोधित

*(२) विश्वविद्यालयको अस्थायी वा करार सेवामा भएका कुनै महिला शिक्षक वा कर्मचारीका हकमा ६० दिनको पूरा तलबी प्रसूति बिदा एक पटक दिन सकिनेछ ।

*(३) विश्वविद्यालयमा कार्यरत पुरुष शिक्षक वा कर्मचारीकी पत्नी प्रसुती हुँदा त्यस्ता पुरुष शिक्षक वा कर्मचारीलाई सेवा अवधिभरमा दुई पटक १५/१५ दिनको प्रसुती सेवा बिदा दिइनेछ ।

-(४) प्रसुती बिदा तथा प्रसुती सेवा बिदा लिने शिक्षक वा कर्मचारीलाई बढीमा २ सन्तान सम्मलाई एक सन्तानको रु. ५,०००।- (पाँच हजार) का दरले प्रसुति स्याहार खर्च उपलब्ध हुनेछ । तर अस्थायी र करार सेवामा रही २ वर्ष निरन्तर सेवा गरेकाले मात्र यो सुविधा एक पटक उपभोग गर्न सक्नेछ ।

*(५) सेवा अवधिमा गणना हुने गरी उपनियम १ अनुसारको बिदा लिनु अगाडि वा पछाडि गरी (लगातार) ६ महिना सम्मको बेतलबी बिदा दिन सकिनेछ ।

२४. **पर्व बिदा** :

(१) शिक्षक वा कर्मचारीले वर्षभरिमा बढीमा ६ (छ) दिनसम्मको तलबी पर्व बिदा पाउनेछन् ।

(२) पर्व बिदा सञ्चित गरी अर्को वर्ष लिन सकिनेछैन ।

२५. **भैपरी आउने बिदा** :

शिक्षक वा कर्मचारीले १ वर्षमा बढीमा ९ दिनसम्मको तलबी भैपरी बिदा पाउनेछन् । दैवी वा आकस्मिक परेकोमा बाहेक भैपरी आउने बिदा पूर्वस्वीकृतिबिना बस्न पाइने छैन र यो बिदा सञ्चित हुनेछैन ।

२६. **क्रियाबिदा** :

कुनै शिक्षक वा कर्मचारीको बाबु, आमा, लोग्ने वा स्वास्नी, छोरा वा अविवाहित छोरी मरेका अवस्थामा र आफै क्रिया बस्नु परेमा त्यस्ता शिक्षक वा कर्मचारीलाई कुलधर्मअनुसार काजक्रिया गर्न बढीमा १५ दिनसम्मको पूरा तलबी क्रियाबिदा दिइनेछ । अविवाहित महिला शिक्षक वा कर्मचारीलाई बाबु वा आमा मर्दा १५ दिनसम्मको क्रियाबिदा दिइनेछ । महिला शिक्षक वा कर्मचारीको लोग्ने आफै क्रिया बस्नु परेमा महिला शिक्षक वा कर्मचारीलाई पनि सोहीअनुसार बिदा दिइनेछ ।

*२७. **अध्ययन बिदा:**

*(१) विश्वविद्यालयमा स्थायी सेवामा रहेको कुनै पनि शिक्षक वा कर्मचारीलाई तलबी अध्ययन बिदा दिन सकिनेछ । तर ५० वर्षको उमेर नाघेका शिक्षक वा कर्मचारीलाई एक वर्षभन्दा बढी अवधिको अध्ययन बिदा दिइने छैन । नियम ८(१) बमोजिमको परीक्षणकाल समाप्त नभएसम्म अध्ययन बिदाको सुविधा उपलब्ध हुने छैन । तर विश्वविद्यालयको आवश्यकताअनुरुप विश्वविद्यालयले मगाएको वा प्राप्त सिटमा अध्ययन गर्न पठाउन भने यसले बाधा गर्ने छैन ।

(२) विश्वविद्यालयले मगाएको वा विश्वविद्यालयका निमित्त प्राप्त भएको वैदेशिक छात्रवृत्तिमा विश्वविद्यालयतर्फबाट मनोनित भएको शिक्षक वा कर्मचारीलाई अध्ययनका लागि पठाएकोमा शैक्षिक उपाधि पाउने गरी १ शैक्षिक वर्ष वा सोभन्दा बढी अवधिका लागि पठाउने भएमा अध्ययन बिदा दिइनेछ । शैक्षिक उपाधि नपाउने अध्ययन भएमा वा १ वर्षभन्दा कम अवधिको अध्ययन भएमा वा तालिम मात्र भएमा अध्ययन काजका रूपमा पठाइनेछ । त्यस्तो अध्ययन काजका लागि दैनिक तथा भ्रमण भत्ता वा अन्य वित्तीय सुविधा कार्यकारी परिषद्बाट तोकिए बमोजिम हुनेछ ।

(२क) स्वेच्छिक कार्यक्रमअन्तर्गत समान्यतया ६ महिना अगावै स्वीकृति लिई अध्ययन गर्ने शिक्षक वा कर्मचारीलाई सम्बन्धित अध्ययन सङ्काय वा अन्य निकायका लागि उपयोगी हुने शैक्षिक कार्यक्रमका लागि मात्र अध्ययन बिदा दिइनेछ । त्यस्तो अध्ययन बिदाका लागि निवेदन दिने शिक्षक वा कर्मचारीले सम्बन्धित प्रमुखको सिफारिशसहित

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* पहिलो संशोधनद्वारा संशोधित

* दोस्रो संशोधनद्वारा संशोधित

* तेस्रो संशोधनबाट थप

- छैटौं संशोधनद्वारा संशोधित

कारण उल्लेख गरिएको निवेदन दिनु पर्नेछ । अध्ययन बिदा पाउने शिक्षक वा कर्मचारीले आफ्नो अध्ययनमा सन्तोषजनक प्रगति गरेको छैन भन्ने विश्वविद्यालयले ठहर गरेमा कुनै पनि बखत अध्ययन पूरा नगरी फर्केर आएमा त्यस अवधिभर प्राप्त गरेको तलब, छात्रवृत्ति र अन्य सुविधा बापत लिएको रकम फर्काउनु पर्नेछ । साथै त्यति अवधि सेवा अवधिमा गणना गरिने छैन ।

-(३) अध्ययन बिदा आफ्नो सेवा अवधिभरमा एक वा पटक पटक गरी ५ वर्षभन्दा बढी हुनेछैन ।

(४) अध्ययन बिदा पाएका शिक्षक तथा कर्मचारीले अध्ययन पश्चात् देहायमा उल्लेख भए बमोजिम विश्वविद्यालयमा रही सेवा गर्नु पर्नेछ र सोही अनुसार निजहरूलाई तोकिए बमोजिम कबुलियत गराउनु पर्नेछ ।

अध्ययन अवधि २ वर्ष अथवा त्यसभन्दा कम भएमा	३ वर्ष
अध्ययन अवधि २ वर्षभन्दा बढी भएमा	५ वर्ष

(५) अध्ययन बिदामा बस्ने कुनै पनि शिक्षक वा कर्मचारीले अध्ययन बिदाको अवधिमा पनि सेवा अवधिमा सञ्चित हुने बिरामी बिदा पाउनेछन् ।

(६) कार्यकारी परिषद्ले आवश्यक देखेमा एक आर्थिक वर्षमा अध्ययन बिदा दिन सकिने शिक्षक तथा कर्मचारीको अधिकतम हद तोक्नेछ ।

(७) उपनियम (२) बमोजिम अध्ययन बिदामा जाने बाहेक अरू कार्यक्रममा बेतलबी अध्ययन बिदा लिई जान चाहने शिक्षक वा कर्मचारीले आफ्नो कार्यक्रमको विवरण (अध्ययन गर्ने विषय, अवधि, परीक्षा आदि) र सम्बन्धित निकायको सिफारिससहित ६ महिना अगावै आवेदन दिनु पर्नेछ । कार्यालयको काममा बाधा नपर्ने देखिएमा मात्र अध्ययन बिदा दिन सकिनेछ ।

-(८) यस नियम बमोजिम विश्वविद्यालय सेवा अवधिभर एक पटक पनि अध्ययन बिदामा नबसेको कर्मचारी र यस नियमका अतिरिक्त नियम २८ बमोजिम स्वाध्ययन बिदा एक पटक पनि लिन नपाएको शिक्षक न्यूनतम २० वर्ष सेवा अवधि पूरा गरी सेवाबाट अवकाश हुंदा खाईपाई आएको ६ (छ) महिनाको तलब बरबरको रकम यस्ता शिक्षक कर्मचारीलाई दिईनेछ । स्वाध्यायन बिदा उपभोग गरी सकेको शिक्षकहरुको हकमा स्वाध्ययन बिदा बसेको अवधि कट्टा गरी ६ (छ) महिनाको तलबको दामासाहीले हुने रकम दिइनेछ ।

२८. **स्वाध्ययन बिदा** :

*(१) पूरा समय काम गर्ने विश्वविद्यालयको स्थायी शिक्षकले आफ्नो आवश्यकता अनुरूप आफ्नो पेशागत शैक्षिक योग्यता बढाउन र अध्ययन-अनुसन्धान सम्बन्धी काम गर्न विश्वविद्यालयका काममा बाधा नपर्ने गरी स्वाध्ययन बिदा पाउन सक्नेछ । यस्तो बिदा स्वीकृत गराउनुपूर्व सम्बन्धित शिक्षकले पेशागत शैक्षिक योग्यता बढाउन वा अनुसन्धान सम्बन्धी कार्य गर्न प्रस्तावित कार्य योजना अफ्नो निकाय प्रमुखको सिफारिससहित रजिष्टार समक्ष पेश गर्नु पर्नेछ । रजिष्टारले विज्ञद्वारा प्रस्तावित कार्ययोजनाको मूल्याङ्कन गराई स्वीकृति गर्न सक्नेछन् ।

♣(२) विश्वविद्यालयमा ७ वर्षसम्म स्थायी सेवा पूरा गरिसकेका स्थायी शिक्षकलाई प्रत्येक ७-७ वर्षको अन्तरालमा १ पटकमा १ वर्षमा नबढाई बढीमा २ पटकसम्म स्वाध्ययन बिदा दिन सकिनेछ । यस्तो बिदामा बस्दा विश्वविद्यालय वा अन्य सरकारी वा अर्ध-सरकारी वा गैरसरकारी क्षेत्रमा तलब वा अन्य सुविधा वा पारिश्रमिक लिई वा नलिई काम गर्न पाउने छैन । तर राष्ट्रिय वा अन्तर्राष्ट्रिय स्तरमा प्राप्त हुने प्राज्ञिक किसिमको अध्ययन वा अनुसन्धान सम्बन्धी फेलोसिपका लागि मनोनयन भई स्वाध्ययन बिदा उपभोग गर्ने शिक्षकलाई तोकिएको पारिश्रमिक लिनबाट बञ्चित गरिने छैन ।

(३) स्वाध्ययन बिदा लिन चाहने शिक्षकले बिदा माग गर्दा आफूले गर्न चाहेको अनुसन्धान कार्य वा शैक्षिक योग्यता वा अध्ययन वा पाठ्यपुस्तक तयार गर्ने योजनाको विस्तृत विवरण प्रस्तुत गर्नुपर्नेछ ।

(४) स्वाध्ययन बिदा दिनुपूर्व निजका सट्टामा अर्को सट्टा शिक्षक राख्दा आइपर्ने थप आर्थिक व्ययभारलाई मनन गरी विश्वविद्यालयले व्यहोर्न सक्ने नसक्ने स्थितिमा निर्भर रहनेछ ।

(५) स्वाध्ययन बिदा शिक्षकलाई आत्मोन्नतिका निमित्त दिइने एक सुविधा मात्र हो अधिकार होइन ।

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* दोस्रो संशोधनद्वारा संशोधित

- छैटौं संशोधनद्वारा संशोधित

(६) स्वाध्ययन बिदामा बस्ने शिक्षकले आफ्नो तलबको आधा रकम मात्र पाउनेछ ।

*२९. **असाधारण (बेतलबी बिदा)**:

कुनै बिदा बाँकी नरहेमा वा सम्बन्धित स्थायी शिक्षक वा कर्मचारीले असाधरण (बेतलबी) बिदा पाउन मनासिब कारण सहित निवेदन गरेमा सम्पूर्ण सेवा अवधिमा अधिकतम ३ वर्षसम्म सेवा अवधि नजोडिने गरी असाधारण (बेतलबी) बिदा प्रदान गर्न सकिनेछ ।

३०. **विशेष बिदा** :

पोखरा विश्वविद्यालय सेवामा ४ वर्षसम्म सेवारत स्थायी शिक्षक वा कर्मचारीको अध्ययन र असाधारण बिदाबाहेक अन्य बिदा बाँकी नरहेका अवस्थामा आधा तलब-भत्ता पाउने गरी १ वर्षमा ३० दिनमा नबढाई नोकरी अवधि भरमा १२ महिनासम्म विशेष बिदा प्रदान गर्न सकिनेछ ।

*३१. **सट्टा बिदा** :

सार्वजनिक बिदाका दिनमा काममा लगाइने शिक्षक वा कर्मचारीलाई सट्टा बिदा दिइनेछ । सार्वजनिक बिदाका दिनमा काम गर्नु पर्दा काम गर्ने शिक्षक वा कर्मचारीले उक्त बिदाका दिनमा गर्नुपर्ने कामको विवरणसहित पूर्व स्वीकृति लिएर कार्य गर्नु पर्नेछ । सार्वजनिक बिदाका दिनमा काम गरे बराबर सट्टा बिदा दिइनेछ ।

* ३२. **स्थानीय सार्वजनिक बिदा** :

विश्वविद्यालयले वर्षभरीमा बढीमा ४ दिनसम्म स्थानीय सार्वजनिक बिदा दिन सक्नेछ । यस्तो बिदाको दिन नयाँ वर्ष प्रारम्भ हुनुपूर्व तोक्ने अधिकार विश्वविद्यालयका रजिष्ट्रारलाई हुनेछ ।

३३. **बिदा सञ्चित हुने** :

कुनै शिक्षक वा कर्मचारी विश्वविद्यालय सेवाभित्रको एक पदबाट अर्को पदमा सरुवा, बढुवा वा नियुक्त भएमा निजको सो सरुवा, बढुवा वा नियुक्ति हुँदाको बखत सञ्चित रहेका सबै किसिमका बिदा नयाँ पदमा बहाल गरी सञ्चय गरेको बिदा सरह मानिनेछ ।

३४. **बिदा उपभोग गर्न नपाउने** :

यस नियमावलीमा जुनसुकै कुरा लेखिएको भएतापनि कार्यकारी परिषद्बाट अत्यावश्यक सेवा भनी तोकिएका कर्मचारीहरूले कुनै पनि सार्वजनिक बिदा उपभोग गर्न पाउने छैनन् तर सोबापत निजहरूले १ वर्षमा ७० दिनको सट्टा बिदा पाउने छन् । आर्थिक वर्षका अन्त्यमा उपभोग नगरी बाँकी रहेको सट्टा बिदाको रकम खाइपाई आएको तलबको अनुपातमा दिइनेछ ।

-३४क. **सार्वजनिक बिदा गाभिने** : भैपरी आउने र पर्व बिदा, विरामी बिदा र घर बिदा बाहेक अरु कुनै प्रकारको बिदा लिई बसेको विश्वविद्यालयको शिक्षक तथा कर्मचारीले लिएको बिदा अवधि भित्र सार्वजनिक बिदा परेमा सो अवधि पनि निज शिक्षक कर्मचारीले लिएको बिदामा परिणत हुनेछ ।

३५. **बिदा अधिकारका रूपमा नहुने** :

बिदा अधिकारका रूपमा मानिने छैन । विश्वविद्यालयका काममा बाधा नपर्ने गरी दिइने सुविधा मात्र मानिनेछ । बिरामी बिदा, क्रिया बिदा र सुत्केरी नै हुँदाको प्रसूति बिदाबाहेक कुनै पनि बिदा पूर्वस्वीकृतिबिना उपभोग गर्न पाइने छैन ।

३६. **बिदा स्वीकृत गर्ने अधिकारी** :

(१) तोकिएको अख्तियारवालाले बिदा स्वीकृत गर्न सक्नेछ तर अध्ययन र असाधारण बिदा उपकुलपतिले स्वीकृत गर्नेछन् ।

(२) विश्वविद्यालयले अत्यावश्यक र उपयुक्त ठानेमा अध्ययन बिदामा बसेका कुनै पनि शिक्षक वा कर्मचारीलाई फिर्ता बोलाई विश्वविद्यालयको काम वा सेवामा लगाउन सक्नेछ ।

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* दोस्रो संशोधनद्वारा संशोधित

- छैटौं संशोधनद्वारा संशोधित

३७. **बिदाको रकम भुक्तानी पाउने** : बिरामी बिदा र घरबिदा सञ्चित रहेका शिक्षक तथा कर्मचारीलाई विश्वविद्यालय सेवाबाट जुनसुकै व्यहोराबाट हटाइएमा वा निज सेवामुक्त भएमा पनि निजले सेवामुक्त हुँदाका अवस्थाको पदअनुसारको दरले हुन आउने रकम सम्बन्धित शिक्षक र कर्मचारी वा निजले इच्छ्याइएको व्यक्ति वा नजिकको हकवालालाई भुक्तानी दिइनेछ ।

३८. **बिदाको अभिलेख** :

कर्मचारी प्रशासन शाखाले विश्वविद्यालयमा काम गर्ने शिक्षक र कर्मचारीहरूको बिदाको अभिलेख राख्नुपर्नेछ ।

परिच्छेद-६

तलब, भत्ता, दशैं खर्च, औषधि उपचार तथा अन्य सुविधाहरू

३९. **तलब भत्ता** :

(१) विश्वविद्यालय सेवामा बहाल भएका शिक्षक तथा कर्मचारीले आफ्नो पदमा बहाली गरेका दिनदेखि बहाली गरेका पदको तलब, भत्ता र अन्य सुविधा पाउनेछन् ।

(२) विश्वविद्यालय सेवामा नियुक्त भएका शिक्षक तथा कर्मचारीले विश्वविद्यालय-सेवामा रही काम गरेबापत पाउने तलब, भत्ता र अन्य सुविधा कार्यकारी परिषद्ले समय-समयमा तोकेबमोजिम हुनेछ ।

(३) नियमबमोजिम सजायँ पाएको वा अन्यथा व्यवस्था भएकोमा बाहेक प्रत्येक शिक्षक तथा कर्मचारीले एक आर्थिक वर्ष पार गरेपछि वर्षको एक (१) ग्रेड तलब वृद्धि पाउनेछन् ।

४०. **तलब-भत्ताको भुक्तानी** :

(१) विश्वविद्यालय सेवामा बहाल रहेका शिक्षक तथा कर्मचारीले प्रत्येक महिना समाप्त हुनुभन्दा साधारणतः बढीमा ५ दिन अगावै तलब भत्ताको भुक्तानी पाउनेछन् ।

(२) कुनै शिक्षक, कर्मचारीले पकाएको तलब भत्ता निज जुनसुकै व्यहोराबाट सेवामा नरहे पनि पाउनेछ ।

(३) पोखरा विश्वविद्यालय ऐन र सोअन्तर्गतको नियमावलीमा व्यवस्था भएकोमा बाहेक कुनै शिक्षक तथा कर्मचारीको तलबभत्ता कट्टा गरिने छैन ।

(४) कार्यकारी परिषद्ले तोकेका पदहरूमा कार्यरत कर्मचारीहरूलाई पदीय अवस्था हेरी तोकिए बमोजिम ड्रेस, गम बुट, बुट, बर्षादी, ओभरकोट आदि दिइनेछ ।

४१. **दैनिक तथा भ्रमण-भत्ता** :

शिक्षक तथा कर्मचारीले विश्वविद्यालयको कामका सिलसिलामा भ्रमण गर्नुपर्दा पाउने दैनिक तथा भ्रमण-भत्ता तथा अन्य सुविधा कार्यकारी परिषद्ले तोकेबमोजिम हुनेछ ।

४२. **परिवारिक दैनिक तथा भ्रमण भत्ता** :

शिक्षक तथा कर्मचारीहरू सरुवा हुँदा पाउने पारिवारिक दैनिक तथा भ्रमण-भत्ता कार्यकारी परिषद्बाट तोकिएबमोजिम हुनेछ ।

-४३. **निलम्बन भएमा पाउने तलब भत्ता** :

(१) कुनै शिक्षक वा कर्मचारी विश्वविद्यालयको कामका सम्बन्धमा वा पोखरा विश्वविद्यालय ऐन २०५३ तथा सोअन्तर्गतका नियमावली बमोजिम भएको कारवाहीको फलस्वरूप निलम्बन भएमा सो निलम्बन अवधिभर निजले आफ्नो तलबको आधा तलब पाउनेछ । तर लागेको आरोप प्रमाणित नभई निजले सफाई पाएमा निलम्बन रहेका अवधिमा आधा तलब पाएको भए सो कट्टा गरी र नपाएको भए पूरै तलब (तलब वृद्धि हुने भए सो समेत) पाउनेछ । भत्ता र सुविधाका हकमा कार्यालयमा उपस्थित भई लिइने भत्ता, आवास भत्ता र पदीय सुविधा (सञ्चार, टेलिफोन,

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· दोस्रो संशोधनद्वारा थप

- छैटौं संशोधनद्वारा संशोधित

पोखरा विश्वविद्यालय

कास्की, पोखरा

चलानी नं.: ५०६ ०६४/०६५

मितिः- २०६४।११।२९

श्रीमान् कार्यक्रम संयोजकज्यू,
जनसंख्या, लैङ्गिक तथा विकास कार्यक्रम
पोखरा विश्वविद्यालय
ढुङ्गेपाटन, कास्की ।

विषयः- निर्णयको उतार पठाइएको बारे ।

महोदय,

उपर्युक्त विषयमा पोखरा विश्वविद्यालय प्राज्ञिक परिषद्को मिति २०५९।३।९ गते बसेको आठौ बैठकले देहाय अनुसार निर्णय गरेको हुँदा सोही अनुसार गर्न गराउनुहुन श्रीमान् उपकुलपतिज्यूको निर्देशनानुसार अनुरोध गर्दछु ।

प्राज्ञिक परिषद्को निर्णय

पोखरा विश्वविद्यालयको आफ्नै स्कूलहरु अन्तर्गत कार्यरत शिक्षकहरुको शैक्षिक कार्यभार सामान्यतया निम्ननुसार तोक्ने निर्णयार्थ प्रस्तुत प्रस्ताव पारित भयो ।

- स्नातक स्तरको मात्र कक्षा भएमा — १२ क्रेडिट आवर प्रति हप्ता
- स्नातकोत्तर स्तरको वा स्नातक तथा स्नातकोत्तर दुवै स्तरको कक्षा भएमा — ९ क्रेडिट आवर प्रति हप्ता
- शिक्षकहरुले यसको अतिरिक्त आफूले पढाई राखेको कोर्समा आवश्यकता अनुसार Tutorial कक्षाहरु पनि लिनुपर्नेछ र अन्य तोकेको कार्यहरु जस्तै अनुसन्धान, केस स्टडी, परियोजना कार्य वा अन्य अतिरिक्त क्रियाक्लापमा समेत संलग्न हुनुपर्नेछ ।

विकास बहादुर कार्की
का.मु. उप-प्रशासक

1435

पोखरा विश्वविद्यालय
POKHARA UNIVERSITY
Kaski, Nepal

चलानी नं. /Ref.No. ३६५/०६४/०६५

मितिः- २०७५।०७।१४

श्री डीनको कार्यालय
विज्ञान तथा प्रविधि संकाय, पोखरा विश्वविद्यालय ।
श्री डीनको कार्यालय
व्यवस्थापन संकाय, पोखरा विश्वविद्यालय ।
श्री डीनको कार्यालय
मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।
श्री डीनको कार्यालय
स्वास्थ्य विज्ञान संकाय, पोखरा विश्वविद्यालय ।

विषयः- निर्णय उतार पठाएको सम्बन्धमा ।

उपर्युक्त विषयमा मिति २०७५।०७।०६ गते बसेको विश्वविद्यालयको कार्यकारी परिषद्को बैठकबाट भएको निर्णय उतार देहायबमोजिम रहेकाले आवस्यक जानकारी एवं कार्यान्वयनका लागि पठाएको ब्यहोरा निर्देशानुसार अनुरोध गर्दछु ।

निर्णय नं १)

विश्वविद्यालय र मातहतका संकाय/निकायहरुमा अध्यापन तथा कार्यरत शिक्षकहरुबाट अध्ययन विदा/अध्ययन काज/काजका लागि एकै समयमा धेरै आवेदन दर्ता हुने गरेको, एकै व्यक्तिबाट पटक पटक आवेदन गर्ने गरेको, संकाय/निकायको पठन पाठन सञ्चालनमा कठिनाई हुने अवस्थामा समेत अध्ययन विदा/अध्ययन काज/काजका लागि आवेदन दिने गरेको र सोका लागि सिफारिस गर्ने गरेको, विदा स्वीकृत नगराई अनुपस्थित रहने गरेको पाइएकाले यस प्रकारका कार्यलाई थप व्यवस्थित पार्न विभिन्न समयमा अध्ययन विदा/अध्ययन काज/काजमा राष्ट्रिय तथा अन्तराष्ट्रिय सभा, सम्मेलन, सेमिनार, गोष्ठी आदिमा कार्यपत्र प्रस्तुत गर्न जादाँ उपलब्ध गराइने सुविधाका सम्बन्धमा विगतमा भएका निर्णयहरु माथि छलफल हुँदा सो सम्बन्धमा विगतमा भएका निर्णयहरुमा परिमार्जन तथा थप ब्याख्या सहित एकिकृत रुपमा पेश भएको मस्यौदालाई स्वीकृत गरी लागू गर्ने निर्णय भयो ।

गोबर्धन भट्टराई
का.मु. सह प्रशासक

University rules for travel grant :

ख) एक महिना भन्दा कम समयका तालिम, सभा, सम्मेलन, सेमिनार, गोष्ठी, तालिममा जाँदाको अध्ययन काज सम्बन्धमा

१) विश्वविद्यालय सेवामा कार्यरत शिक्षकहरुको प्राज्ञिक उन्नयन तथा कार्यरत कर्मचारीहरुको कार्यदक्षता अभिबृद्धिका लागि प्रोत्साहन गर्न अन्तराष्ट्रीय सभा-सम्मेलन-सेमिनार-गोष्ठी, तालिम आदिमा अनुसन्धान/कार्यपत्र प्रस्तुत गर्न पूर्व स्वीकृति लिई विदेश जादाँ पदाधिकारी, स्थायी शिक्षक तथा कर्मचारीलाई प्रति दुई वर्षमा एक पटकमा रु. ५०,०००। (पचास हजार) र अस्थायी तथा करार शिक्षक तथा कर्मचारीलाई प्रति दुई वर्षमा एक पटकमा रु. ३०,०००। (तिस हजार)मा नबढाई एकमुष्ट दैनिक तथा भ्रमण भत्ता उपलब्ध हुनेछ । यसरी जाने शिक्षक तथा कर्मचारीहरुले कार्यक्रममा सहभागी भई फर्किए पश्चात कार्यक्रममा आफूले प्रस्तुत गरेको अनुसन्धान/कार्यपत्र Journel/Proceedings मा प्रकाशन भएको प्रमाण सहितको प्रतिवेदन विश्वविद्यालयमा पेश गरे पछि मात्र उल्लेखित सुविधा कार्यरत निकायबाट उपलब्ध हुनेछ । उपरोक्त सुविधा नलिई वा निजी खर्च वा अन्य संघ संस्थाबाट खर्च बेहोरिने गरी कुनै राष्ट्रिय वा अन्तराष्ट्रिय सभा-सम्मेलन-सेमिनार-गोष्ठी, तालिम आदिमा सहभागि हुन चाहेमा सम्बन्धित संकाय/निकाय प्रमुखको सिफारिसमा पूर्व स्वीकृति लिई ट्राइमेस्टर/सेमेष्टर/वार्षिक विदाको अवधिमा पन्ध्र दिन र ट्राइमेस्टर/सेमेष्टर/वार्षिक पठन पाठनको अवधिमा सात दिनमा नवढ्ने गरी एक आर्थिक वर्षमा एक पटक मात्र कुनै पनि किसिमको आर्थिक सुविधा नदिई काज दिन सकिने छ ।

२) पोखरा विश्वविद्यालयबाट सम्बन्धन प्राप्त गरेका कलेजहरुबाट विश्वविद्यालयमा कार्यरत वरिष्ठ, अनुभवी, विज्ञ शिक्षकको सेवा आवश्यकता परी सम्बन्धित विषय शिक्षकको माग गरी निवेदन गरेमा वा त्यस्ता कलेजको गुणस्तर सुधारको लागि कुनै शिक्षक जान चाहेमा सम्बन्धित संकाय/निकाय प्रमुखको सिफारिसमा पूर्व स्वीकृति लिई सम्बन्धित शिक्षकको कक्षाभार तथा अनुसन्धानमा प्रतिकुल असर नपर्ने गरी प्रति ट्राइमेस्टर/सेमेष्टर/वार्षिक पठन पाठनको अवधिमा विश्वविद्याललयलाई कुनै थप आर्थिकभार नपर्ने गरी बढीमा ७ (सात) दिनका लागि काज पठाउन सकिने छ।

३) पठन-पाठन तथा अनुसन्धानमा उपयोगि हुने तालिमका लागि निजी खर्च वा अन्य संघ संस्थाबाट खर्च बेहोरिने गरी व्यवस्था गरेको खण्डमा पठन-पाठनमा कुनै प्रतिकुल असर नपर्ने गरी संकाय/निकाय प्रमुखको सिफारिसमा एक आर्थिक वर्षमा अधिकतम १५ (पन्ध्र) दिनसम्म काज दिने सकिनेछ ।

४) संस्थागत अनुसन्धान कार्यका लागि सुचना तथा तथ्याङ्क संकलन गर्न तथा शिक्षकको निजी प्रयासमा व्यावसायीक सेवा प्रदान गर्ने प्रस्ताव आएमा एक आर्थिक वर्षभरमा पठन पाठनको अवधिमा सात दिनमा नबढ्ने गरी एक पटक र ट्राइमेस्टर/सेमेष्टर/वार्षिक विदाको अवधिमा एक आर्थिक वर्षमा अधिकतम १५ (पन्ध्र) दिनसम्म व्यवसायिक काज दिन सकिने छ ।

५) माथिका बुँदाहरुमा जे सुकै लेखिएको भएता पनि विश्वविद्यालयमा कुनै पनि थप आर्थिकभार नपर्नेगरी सभा-सम्मेलन-सेमिनार-गोष्ठी, तालिम, सूचना तथा तथ्याङ्क संकलन, व्यवसायीक सेवा तथा विश्वविद्यालयबाट सम्बन्धन प्राप्त कलेजमा विशेषज्ञ सेवा दिने समेतका लागि एक शिक्षकले एक आर्थिक वर्षमा कुल एक महिना (३० दिन) भन्दा बढी काज पाउने छैन ।

Pokhara University

Regulations for Doctoral Programme

I. INTRODUCTION

(1) The Doctor of Philosophy (PhD) degree will be awarded upon the fulfilment of all requirements stated under the common rules and the "Regulations for the Doctoral Programme" of Pokhara University.

II. OBJECTIVES

(2) The objectives of the Pokhara University Regulations for the Doctoral Programme are to regulate and guide the Pokhara University Doctoral programme, which aims at producing expert and specialized high-level human resources for teaching, research and professional services, who shall profess theoretical excellence and practical comprehension in a particular area of humanities, management, science and technology, or social sciences.

III. MODALITY OF THE DOCTORAL PROGRAMME AND ELIGIBILITY FOR APPLICATION

(3) The Pokhara University Doctoral programme shall be an integrated programme under the "Pokhara University Doctoral Programme". The programme constitutes the following two tracks:

(i) Research Only Track for those who have already completed an MPhil degree

(ii) Coursework-Research Track for those who have simply a Masters degree

(4) Prospective students with the following academic degrees are eligible for application to the Doctoral programme under the specific track.

i. An MPhil degree in a related area of studies from Pokhara University, or any other university recognized by Pokhara University, or an academic degree that is certified equivalent to MPhil degree of Pokhara University with a CGPA of 3.50 in a scale of 4.00 grading system, or First Division on percentage system of evaluation is eligible for admission into the *Research Only Track* of the Doctoral programme.

ii. A Master degree in a related area of study from Pokhara University or any other university recognized by Pokhara University, or an academic degree that is certified, equivalent to Master degree of Pokhara University with a CGPA of 3.00 in a scale of 4.00 grading system, or Second Division on percentage system of evaluation is eligible for the *Coursework-Research Track* of the Doctoral programme.

IV. DURATION OF THE PROGRAMME

(5) The doctoral programme is a three year programme, constituting six normal semesters. However, students are allowed to complete different stages according to the following time duration.

i. A student, who is admitted to the *Coursework-Research Track,* is allowed to complete the required coursework in four semesters from the date of admission. If a student is unable to complete the coursework within the given duration of four semesters, the University registration for Doctoral programme of the student will be annulled; but the student may be transferred to the MPhil programme, which can be completed under the normal duration specified for MPhil degree, if the student can secure the minimum CGPA required for MPhil degree.

ii. A student, who is enrolled under the *Research Only Track* and the student who is enrolled under the *Coursework-Research Track* and successfully completed the coursework, shall register for doctoral candidacy and successfully complete the candidacy within one year from the date of registration to the doctoral candidacy. If a student is unable to complete the required doctoral dissertation proposal required for doctoral candidacy and so becomes unable to achieve the status of doctoral candidate within the given duration of one year from the date of registration to the doctoral candidacy, his/her doctoral registration will be annulled; but the student, who is enrolled under the *Coursework-Research Track* may be transferred to the MPhil programme, which can be completed under the normal duration specified for MPhil degree, if the student can secure the minimum CGPA required for MPhil degree.

iii. The doctoral candidate shall complete his/her dissertation within three years from the date of candidacy. If a student is unable to complete the doctoral dissertation within the given duration of three years from the date of candidacy the student may apply for reregistration. The extended time duration shall not exceed two years. If the student cannot complete his/her studies within the extended period, the doctoral candidate's University registration will be annulled.

V. REQUIREMENTS FOR THE AWARD OF DOCTORAL DEGREE

(6) The requirements for the award of Doctoral degree are as follows.

i. A student, who is enrolled on the *Coursework-Research Track*, shall complete a minimum of 24 credit advance courses;

ii. A student, who is enrolled on the *Research Only Track* shall audit course(s) if recommended by the Doctoral Student Supervisory Committee (DSSC);

iii. A student shall have successful candidacy for the advancement to the doctoral dissertation upon writing a successful proposal and defending it in

an academic gathering, in the presence of the Doctoral Student Supervisory Committee (DSSC) along with at least one member of the Pokhara University Council for Doctoral Studies (PUCDS);

iv. One conference paper with the first authorship of the student based on the student's doctoral dissertation research shall be presented in a national or international conference;

v. One research article with the first authorship of the student based on the student's doctoral dissertation research, must be accepted for publication in a peer reviewed international journal;

vi. A successful presentation of the doctoral dissertation in a doctoral seminar, which is attended by members of the Doctoral Student Supervisory Committee and at least one member of the Pokhara University Council for Doctoral Studies; and

vii. Approval of the doctoral dissertation by the final examiners of Doctoral Dissertation, which is constituted of the Doctoral Student Supervisory Committee and two external examiners, who would be nominated by the Pokhara University Council for Doctoral Studies on the recommendation of the Doctoral Student Supervisory Committee.

VI. APPLICATION FOR ADMISSIONS

(7) Application to admission will normally be called twice a year for March and September intakes.

(8) The Doctoral Programme Office of Pokhara University will call for application for the doctoral studies. The admission for *Coursework-Research Track* of the Doctoral programme will be open along with the MPhil admission as the coursework for the Doctoral and MPhil programmes will run together.

(9) Only those applicants who meet all the requirements of the university, including specific requirements of Faculties and/or Schools set forth in the notice may apply for the particular track of the Doctoral programme. Applications for enrolment must be made in the official form (Annex 1: Form 1_Application for Admission to Doctoral Studies) issued by the Doctoral programme to be considered in a particular academic year.

(10) Along with the Application Form, an applicant to the Doctoral degree shall submit the following documents:

i. *A statement of purpose*: A statement of the applicant's purpose (not more than one page) in applying for Doctoral studies must be submitted, incorporating the reason for Doctoral studies, plans for future occupation or profession, and the contribution of the Doctoral studies in the career of the applicant (Annex 2: Form 2_The Statement of Purpose).

ii. *A preliminary research proposal*: The applicant shall submit a synopsis of research proposal within 2,000 words for the doctoral degree. It should

consist of an introduction, the justification for the study, issues and problems of the research, objectives, hypotheses, methodology, expected outcome of the research, the schedule of the research work, and references along with a selected bibliography of 10 to 20 relevant publications (Annex 3: Form 3_ Preliminary Research Proposal).

iii. *A portfolio of works* should be submitted incorporating the list of publications and/or research reports (if available) with copies of two publications and/or reports that give an idea of research achievements of the applicant (Annex 4: Form 4_Portfolio of Works).

iv. *Letters of recommendation* from two referees, one of which shall be an academic faculty from the student's previous institution shall be submitted in the prescribed official format (Annex 5: Form5_Letter of Recommendation).

v. *Copies of Academic Certificates:* An applicant to the Doctoral studies shall submit attested copies of all academic transcripts. If admission is granted, original Migration Certificate must be submitted for admission.

VII. FEES AND PAYMENT

(11) Fees for the doctoral studies may be decided by respective Doctoral Programme/Schools/Colleges through their proper decision making procedures. Different fees may be charged for individual Nepalese students, Nepalese institutional students, foreign students from SAARC countries, institutional students from SAARC countries, foreign students from other than SAARC countries, and institutional students from other than SAARC countries. Fee revision may be allowed within a limit of ten per cent increment at one revision.

(12) If the Pokhara University Council for Doctoral Studies decides more than 18 credits to be completed by a particular doctoral student, the fees shall be increased according to the additional number of credits.

(13) In case a student is unable to complete one of the three segments of the doctoral studies within the stipulated time, the student shall pay additional fees in the following way.

i. In case a student is unable to complete his/her coursework within the stipulated time of two semesters, the student shall pay fees for all remaining courses and all other specified fees applicable to coursework segment in each additional semester.

ii. In case a student is unable to successfully complete his/her proposal defence and register as doctoral candidate within the stipulated time, the student pays six-credit equivalent tuition fee, and all other specified fees applicable to proposal writing segment in each additional semester.

iii. In case a student is unable to successfully complete his/her research work within the stipulated time, the student shall pay all fees applicable to the

research segment of the doctoral studies in each additional semester, i.e., in addition to admission fees covering the expenses of research supervision, examination, colloquium, seminar, library, student welfare and PU development.

(14) A student shall pay the instalment according to the schedule. Should a student failed in paying timely instalment of the fees, he/she not be allowed to continue with the next step in the process of Doctoral studies until the dues are clear.

VIII. ENTRANCE TEST, EVALUATION OF APPLICATIONS AND ADMISSION

(15) Admission to the Doctoral programme shall be granted based on the combined score of the following three types of evaluations.

i. Written entrance test;
ii. Evaluation of the application documents, i.e. statement of purpose, preliminary research proposal, publications, recommendations, and academic transcripts submitted by the applicant; and
iii. Interview of the candidate.

(16) A merit list shall be derived from the combined results of the entrance test, evaluation of application documents, and interview of the candidate; and the applicants, who pass the admission tests, shall be offered admission in the Doctoral programme of Pokhara University on the basis of merit list.

(17) Successful candidate for *Coursework-Research Track* may start his/her studies either in March or in September.

(18) Selected applicants shall pay the full required first instalment of fees to be admitted into the programme.

IX. EVALUATION SYSTEM OF COURSEWORK

(19) Attendance Requirements: The students must attain every lecture, practical class, and seminar. However, to accommodate for late registration, sickness and other such contingencies, the attendance requirements will be a minimum of 80 per cent of the classes actually held.

(20) A student's academic performance in a course is evaluated in two phases as:

- Internally by the concerned faculty member and
- Externally by the Office of the Controller of Examinations through semester-end examinations.

(21) A sixty per cent weight is given to the internal evaluation and forty per cent weight is given to the external evaluation (Semester-end examination). The pass mark for both the internal evaluation and external evaluation (Semester-end examination) is sixty per cent. A student must qualify in both evaluations

separately to get a pass grade in a particular course. The final grade awarded to a student in a course is based on his/her consolidated performance in both internal and external evaluations.

(22) The internal evaluation may consist of various components like in-class problem solution; journal article reviews; book reviews; thematic/topical clipping of newspapers, their analysis and presentation; written examinations; presentation of reflection notes; surveys and reports; case studies; project works, and the like. A student will get NOT QUALIFIED (NQ) status in the internal evaluation if his/her performance falls below the minimum requirement. Such students will not be allowed to appear in the semester-end examination of that particular course.

(23) Grading System: Pokhara University follows a four-point letter grade system. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Description
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Pass in individual course
F	0.0	Fail
I	-	Incomplete

(24) If a student cannot finish all the assigned works for the course, he/she will be given an incomplete grade 'I'. If all the required assignments are not completed within the following semester, the grade of 'I' will automatically be converted into 'F'.

(25) The performance of a student is evaluated in terms of two indices: (a) Semester Grade Point Average (SGPA) which is the grade point average of the particular semester, and (b) Cumulative Grade Point Average (CGPA) which is the grade point average of all the semesters.

$$SPGA = \frac{\text{Total honor points earned in a semester}}{\text{Total number of credits registered in a semester}}$$

$$CPGA = \frac{\text{Total honor points earned}}{\text{Total number of credits completed}}$$

Where,

Honor point = Grade point earned in a subject * Number of credits assigned to that subject

(26) Repeating a Course: A course may be taken only once for grade. Since passing of all courses individually is a degree requirement, the student must retake the failing course when offered and must successfully complete the course. A student will be allowed to retake maximum of two courses to achieve a minimum CGPA of 3.3 for continuing the doctoral studies. The grade earned on the retake examination will substitute the earlier grade earned by the student in that course. A student can retake a course only when it is offered by the School/College.

X. APPOINTMENT OF THE DOCTORAL STUDENT SUPERVISORY COMMITTEE AND EXTERNAL EXAMINERS

(27) The Pokhara University Council for Doctoral Studies upon the recommendation of the Executive Secretary of the Doctoral Programme upon consultation with the student will form a Doctoral Student Supervisory Committee (DSSC) for each student to guide, supervise, review the progress, partake in the final examination, and certify the candidate of completing the dissertation and other research outputs required for the award of the doctoral degree.

(28) The DSSC may be formed taking faculties either from inside or outside the University as availability of the required expertise. However, one member must be from Pokhara University.

(29) To evaluate the final dissertation of a student, upon presentation of the first draft of the dissertation, progress on conference paper and submission of the journal article to an international journal by the doctoral candidate, on the recommendation of the Doctoral Student Supervisory Committee, the Pokhara University Council for Doctoral Studies shall appoint three external examiners, one from Nepal and the other two from abroad.

XI. SUPERVISION OF THE DOCTORAL CANDIDATE

(30) The Doctoral Student Supervisory Committee (DSSC) shall supervise the doctoral candidate throughout the research work period.

(31) The doctoral candidate shall report in writing to his/her DSSC regularly as instructed by the Chairperson, at least twice every semester by submitting the Doctoral Research Progress Review Form (DRPRF) along with necessary supporting documents. A regular mid-term and final-term progress review will be done thereby necessary instruction will be given to the candidate.

(32) The DSSC Chairperson shall keep records of the work progress of the candidate and send a copy of the DRPRF to the Executive Secretary of the Doctoral Programme for official record.

(33) A candidate registered for the Doctoral programme may be required to teach or audit course(s) relevant to his/her research work on the recommendation of his/her DSSC.

XII. SUBMISSION OF DISSERTATION

(34) Prior to the submission of the dissertation for final evaluation, the candidate shall submit a draft copy of dissertation along with a synopsis of not exceeding 3,000 words to the Doctoral Student Supervisory Committee.

(35) The candidate while submitting his/her draft dissertation to the DSSC shall submit a declaration in writing according to Pokhara University prescribed format.

(36) The dissertation submitted for the process of final examination shall satisfy the following requirements.

i. The medium of dissertation is English;
ii. The dissertation must render some substantial contribution to the body of knowledge and show evidence of originality through the discovery of new facts or the exercise of independence and critical power in the interpretation of theories and facts, and must state the material published or unpublished used by the candidate; and
iii. The dissertation must be satisfactory in terms of its language and presentation.

(37) Should DSSC not be satisfied with the quality of the works or presentation, the candidate shall be allowed to resubmit the amended draft and present it within three months.

(38) The DSSC will consider the final output of the dissertation and grant approval for processing for final examination if it fulfils all the requirements.

(39) The draft dissertation must be submitted to the Executive Secretary of the Council for Doctoral Studies (ESCDS) within one month of the approval from DSSC.

(40) The candidate upon approval of the DSSC shall submit at least seven copies of synopsis of the dissertation, not exceeding 3000 words. This synopsis shall be sent to two of the external examiners for their prior consent to examine the final dissertation.

(41) In the meantime, upon the approval of the DSSC the candidate shall submit at least seven hard copies[1] of the dissertation prepared in a prescribed format, printed and bound in soft-cover for officially submitting to the Final Examination Committee.

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[1] The seven copies are required to keep one as an official copy, three copies for the external examiners, three copies for three members of the Doctoral Student Supervisory Committee. Additional copies may be required if the number of the Doctoral Student Supervisory Committee is more than the minimum number of three.

XIII. EXAMINATION OF DISSERTATION

(42) The ESCDS upon approval of the PUCDS shall send a copy of the dissertation each to the two of the three external examiners, one from within the country and the other from abroad to evaluate the dissertation.

(43) The external examiners may recommend that the dissertation be accepted for the award of Doctoral degree subject to the report of the final examination at the academic seminar and defence as well as the submission of the seminar paper and journal article, or that the dissertation be allowed to be resubmitted with necessary improvement, or that the dissertation be rejected.

(44) If the evaluation result of the first external examiners is to resubmit the dissertation, the candidate shall have to redo the dissertation work with a view to respond the comments of the external examiners.

(45) Candidate who is required to incorporate comments to his/her dissertation must do so within three months from the date of officially submitting the comments of the external examiners to him/her, but not exceeding the overall time limit of the programme.

(46) If there is difference of opinion between the two external examiners in regard to the acceptance of the dissertation, it shall be referred to the third foreign examiner for decision.

(47) Upon approval of the final draft dissertation by the two external examiners, the Executive Secretary of the Doctoral Programme in consultation with the Chairperson of the DSSC shall call for the final doctoral seminar, final oral presentation, and defence of the doctoral dissertation by the candidate, which shall be participated by the two external examiners, one member of the Pokhara University Council for Doctoral Studies, and the members of the Doctoral Student Supervisory Committee.

(48) The examiners will assess the written dissertation report and oral presentation. Each examiner shall submit a detailed assessment of the dissertation in a format prescribed by the PUCDS and may recommend either

i. an acceptance of dissertation in the form as presented; or
ii. an acceptance of dissertation in the form as presented, but with necessary corrections; or
iii. the dissertation be accepted with revisions that are to be advised to the candidate and then recommend for oral defence; or
iv. the dissertation be rejected.

(49) A dissertation shall be resubmitted if so recommended by the examiners only once, and it shall be examined by the original examiners.

(50) The revised dissertation shall be resubmitted along with full amount of examination fee.

(51) A candidate whose dissertation is rejected shall not be allowed to pursue research work for the doctoral studies with the same topic.

(52) The Executive Secretary of the Doctoral Programme shall notify the result in accordance with the decision of the Doctoral Dissertation Final Examination Committee, which comprises the Doctoral Student Supervisory Committee and the external examiners.

XIV. EXTENSION OF THE DURATION OF THE DOCTORAL PROGRAMME

(53) The candidate who is unable to complete all the requirements of dissertation submission and examination within three years from the date of candidacy, he/she may request for an extension of the programme through the DSSC to PUCDS.

(54) For the first time, i.e. after three years of the advancement of candidacy and/or the officially allowed time elapsed after the admission to the doctoral programme, the PUCDS may grant an extension for the period of one year. Afterward, PUCDS upon the recommendation of the DSSC may grant extension each time for a period of six months only for the remaining period of one year, i.e., within five years from the date of candidacy, unless a convincing reason is presented to extend beyond the period of six months, at once.

XV. AWARD OF THE DEGREE

(55) The PUCDS shall arrange to confer the Doctoral degree for the successful candidate on the next convocation held for the conferring of the degree. The Doctoral degree of Pokhara University shall be awarded by the University upon fulfilment of all requirements stated in Rule (6) and follow rules and procedures of the Pokhara University award of the degree.

XVI. MISCELLANEOUS

(56) To systematize and maintain the quality of the Doctoral programme the PUCDS may develop Doctoral programme working procedures as required and also may initiate any relevant actions relating to the modus operandi of the programme through the Academic Council.

ANNEX

Annex 1: Form1_Application

Annex 2: Form2_The Statement of Purpose

Annex 3: Form3_Preliminary Research Proposal

Annex 4: Form4_Portfolio of Works

Annex 5: Form5_Letter of Recommendation

UNIVERSITY GRANTS COMMISSION
Sanothimi, Bhaktapur, Nepal

The UGC Collaborative Research Grant Agreement
(FY 2073-74)

This agreement is made on this _____ day of _____ in the year _____ by and between:

1. University Grants Commission, Sanothimi, Bhaktapur , Nepal
   and
2. Vikash Kumar KC (Principal Investigator)
3. Ananta Raj Dhungana (Co-Investigator -1)
4. Purna Bahadur Khand (Co-Investigator -2)
5. Surya Mani Dhungana(Co-Investigator -3)
6. Tribhuvan University, Prithvi Narayan Campus (Host Institution-1)
7. Pokhara University, Pokhara (Host Institution-2)
8. Agriculture and Forestry University (Host Institution-3)

(hereafter referred to as "parties")

in connection with the ***UGC Collaborative Research Grant*** (Award No.: CRG-73/74-Ag & F-1) awarded by the UGC on 4th of January 2018 (2074 Poush 20) to the research team led by Vikash Kumar KC for the Collaborative Research Project titled, **"Climate Change and its Impact on Agriculture Sector: Evidence from Western Nepal"** .

The parties hereby agree to abide by the following terms and conditions:

Terms and Conditions

A. Right, Duties and Obligation of the UGC

1. Determine the amount of the grant to be awarded for the Collaborative Research Project based on the proposed budget on the Research Proposal and the needs assessment made by the Research Division and based further on the recommendations made by the Reviewers of the Proposal.
2. Disburse the approved grant in installments to the Host Institution of the Principal Investigator according to the scheme outlined in Section B of this agreement.
3. Periodically monitor the progress.
4. Take action in the case of unsatisfactory progress, negligence or misconduct on the part of the Investigators and the lack of cooperation of the research project on the part of the Host Institution.
5. Assist the Host Institution to have a code of academic integrity and policy on research misconduct, and on maintaining of research ethics.
6. Provide a Certificate of Grant Award and Completion to the Principal Investigator and the Co-Investigators upon the completion of the project marked by the submission of the final report of the Project to the UGC.

B. Grant Disbursement

1. The Collaborative Research Budget Estimate approved by the UGC is attached in Annex of this agreement and shall be used as a reference for allowable expenditure and approval by the UGC for adjustment during the project period.
2. The Research Fund is transferred to the Host Institution of the Principal Investigator in installments outlined in the Table 1 to be disbursed by the Host Institution to the Principal Investigator following the procedure.

3. The Host Institution of the Principal Investigator has provided the following bank account information for the transfer of the grant from the UGC:
   Name of Bank: **Nepal Bank Limited**
   Address of Bank: **Bagar Branch, Pokhara**
   Account Holder's Name: **Prithvi Narayan Campus, Pokhara, Nepal**
   Account Type: **Current**
   Bank Account No.: **09100101101358000001**
4. The procedure for the disbursement of the Research Fund from the Host Institution to the Principal Investigator in installments as requested by the PI is as follows:
   a. The Principal Investigator and Co-Investigators prepare a plan for research activities/procurement with cost estimation and submit it to the UGC for approval.
   b. The UGC provides a letter of approval to the Principal Investigator. The UGC may also suggest a revision in the plan.
   c. The Principal Investigator submits a request for the fund to the Host Institution along with the plan of activities/procurement and cost estimation, and the letter of approval received from the UGC.
   d. The Host Institution disburses the requested funds to the Principal Investigator.
   e. The Host Institution audits the Research Project expenditure following the rules of the Institution.
5. The Overhead Cost is for covering research management costs incurred by the Institutions. The Research Management Cell or any equivalent body in the Institutions is expected to receive a part or whole of the Overhead Cost.
6. All costs included in the budget estimate and any adjustment made later with the approval from the UGC are covered by this fund. Pre-award expenses including remuneration for proposal preparation and administrative travel are covered. All other expenditures under the items included in the budget estimate are covered starting from the date of award.

Table 1: Grant Disbursement Scheme:

UGC Collaborative Research Grant (Transferred to the Host Institution of the Principal Investigator)		
Research Category*	Amount (Rs.)	Installments
[A] [B] [C] [D]	2,000,000 (Two million Rupees)	1. 20% after the signing of the agreement. 2. 40% after the submission of the first Progress Report (Inception Report) to the UGC. 3. 20% after the submission of the progress report prior to the final report to the UGC. 4. 20% after submitting the duly completed final report to the UGC.

* [A] Wet laboratory based, Maximum budget Rs. 20,00,000;
[B] Social survey based, Maximum budget Rs. 15,00,000;
[C] Library based or dry laboratory based; Maximum budget Rs. 10,00,000;
[D] Development and Innovation, Maximum budget, Rs. 20,00,000

7. The parties understand that as the research project progresses, depending upon the results obtained and prevailing condition of the market, the headings and the estimate of expenditure may need adjustment.
8. Any adjustment in the budget estimate made by Investigators must be reported to UGC in a separate communication or in periodic Progress Reports and Final Report and the UGC has right to accept, reject or suggest the revision.

9. Laboratory equipment, reagents, consumables and software purchased with the Research Support Fund are the property of the Host Institution.
10. For any patentable invention, a separate agreement complying with the policies of the universities to which the Investigators belong shall be made.
11. The Final Report must include the financial report of the research project.

C. Obligation of the Host Institutions

1. *Obligation of all Host Institutions*
   i. Provide full institutional support to the research team and the research project.
   ii. Assist the Principal Investigator and the Co-Investigators in regard to fulfilling their obligation to supervise thesis students as specified in Article D-1.
   iii. Have an institutional code of academic integrity and procedure to address research misconduct in place and ensure strict adherence to them by the Institution, the research team and all members of the Institution (subject to Article A-5).
   iv. Abide by the UGC regulations related to research and academic programs.
   v. Monitor the progress of the project and facilitate any monitoring by the UGC.

2. *Obligation of the Host Institution of the Principal Investigator*
   i. Accept the institutional overhead cost paid by the UGC to cover the overhead cost in connection with the research project and to support Research Management Cell or equivalent body in the institution.
   ii. Accept the installment of the research grant disbursed by the UGC for the research project.
   iii. Disburse the research grant received from the UGC to the Principal Investigator according to the scheme outlined in Section B.
   iv. Audit the financial statement of the Research Project as per the rules of the Institution.
   v. Refund the unused fund of the grant received from to the UGC if the research project is terminated or not completed within the specified time or the deadline extended by the UGC.

D. Obligation of the Principal Investigator and Co-Investigators

1. Supervise at least three Masters/MPhil students or a PhD student and a Masters/MPhil student for their theses by providing thesis research projects based on or complementary to the research project awarded by this agreement and funding them.
2. Maintain the highest level of academic integrity and research ethics.
3. Make honest and best use of the research fund. The research fund can only be used to cover allowable expenditure as specified in the Budget Estimate. All applicable financial rules must be followed for payments.
4. Accommodate the UGC's reviewers' suggestions on the research proposal and periodic progress reports.
1. Submit a progress report of every six months in a format provided by the UGC. The progress report should include progress in research, academic activities and expenditure details of the research fund.
5. Make an oral presentation on the progress of the work at the end of every year.
6. Publish at least two original research article based on the research work on a high JCR Impact Factor/ SJR ranked journal or three research articles in moderate or non-impact Factor/ non-ranked indexed journals or the UGC recognized peer-reviewed journals.

E. Other Conditions

1. The Principal Investigator and Co-Investigators declare that the proposed research is original and has not been submitted in full to any funding agency other than the UGC for funding.

2. The Principal Investigators and Co-Investigators declare that they have read and understood The UGC Guidelines regarding Research Misconduct and The UGC Procedure for Addressing Allegation of Research Misconduct and declare commitments to abide by these guidelines and procedures.
3. All the terms and conditions mentioned in the *UGC Research, Development and Innovation Programs Implementation Guidelines 2017* are applicable.
4. Before the agreement, the UGC will provide the research team with the comments by the proposal reviewers, the oral presentation evaluators and information about the grant approved by the UGC. The team is required to revise the research proposal and budget details accordingly.
5. After signing the agreement, any major changes in the title or the objectives of the research project are not allowed. A minor change may be permitted by the UGC upon the recommendation of the UGC reviewers, the Cluster Committee or the Evaluation Committee.
6. Progress reports, publications in peer-reviewed journals, paper presentations in seminars/workshops, etc. are the major output indicators to be used to evaluate the performance of the Researchers.
7. The Investigators and the students conducting the research must maintain a Research Logbook recording all activities and relevant notes on a daily basis (on all active days).
8. If the progress is found unsatisfactory by the UGC reviewers and monitoring officers, the UGC will notify the Principal Investigator, Co-Investigators and the Institution and give directions for improvement. The UGC might take action, including a request to the Host Institution to withhold the disbursement of the Research Fund or the termination of the contract if a persistent lack of progress or negligence is found.
9. Research misconduct and any unethical activity are punishable. It is the Host Institution's obligation to conduct the investigation on any suspected or alleged research misconduct. Institutions that do not have adequate resources to conduct such an investigation might request the UGC for assistance. Any proceeding in the case of research misconduct will involve four steps of action consisting of Inquiry, Investigation, Adjudication and Appeal, and shall be carried out with fairness and expedience as fundamental principles.
10. The Collaborative Research must be completed within 3 years from the date of agreement. Extension for one more year may be considered if the research team makes a request, on a justifiable cause, to the UGC. The grant is closed at the end of the second/third/fourth year.
11. The materials purchased with the research fund are the property of the Institution or the laboratory of the Principal Investigator at the Institution.
12. In case of disputes with any issues with this agreement, the UGC reserves the right to give the final decision.

1. On behalf of the UGC

Signature: _____
Name: Prof. Dr. Dev Raj Adhikari
Position: Member Secretary
University Grants Commission
Date: _____

2. Principal Investigator

Signature: _____
Name: Dr. Vikash Kumar KC
Position: Professor
Institution: Tribhuvan University, PN Campus
Address: Pokhara Lekhnath Metropolis-1
Telephone: 061460975
Mobile phone: 9846085576
Email: vkkc2001@gmail.com
Date: 2074-11-29

3. Co-Investigator-1

Signature: _____
Name: Dr. Ananta Raj Dhungana
Position: Lecturer
Institution: Pokhara University
Address: Dhungepatan, Kaski
Telephone: _____
Mobile phone: _____
Email: anantastat@gmail.com
Date: _____

4. Co-Investigator-2

Signature: _____
Name: Purna Bahadur Khand
Position: Lecturer
Institution: Pokhara University
Address: Dhungepatan, Kaski
Telephone: _____
Mobile phone: _____
Email: purnabahadurkhand@gmail.com
Date: _____

3. Co-Investigator-3

Signature: _____
Name: Surya Mani Dhungana
Position: Assistant Professor
Institution: Faculty of Agriculture,
Agriculture and Forestry University
Address: Rampur, Chitwan, Nepal
Telephone:
Mobile phone: 9855064362
Email: smdhungana@afu.edu.np
Date: 2074-11-29

4. On behalf of the Host Institution-1

Signature: _____ 5.12.074
Name: Prof. Chnadra Bahadur Thapa, Ph.D.
Position: Campus Chief

Institution: Tribhuvan University, PN Campus
Address: Pokhara Lekhnath Metropolis-1, Pokhara
Institution's Telephone: 061526837
Institution's Email: _____
Date: _____
[Official seal]

3. On behalf of the Host Institution-2

Signature: _____
Name: Hem Bahadur Khadka
Position: Dean
Institution: Pokhara University
Address: _____
Institution's Telephone: _____
Institution's Email: _____
Date: _____

[Official seal]

4. On behalf of the Host Institution-3

Signature: _____
Name: Prof. Jay Prakash Dutta
Position: Dean
Institution: Faculty of Agriculture,
Agriculture and Forestry University
Address: Rampur, Chitwan, Nepal
Institution's Telephone: 056591002
Institution's Email: deanag@afu.edu.np
Date: 2074-11-29

[Official seal]

On behalf of the Host Institution-2

Signature: _____

Name: Prof Dr Indra Prasad Tiwari

Position: Dean Dean

Institution: Faculty of Humanities and Social Sciences, Pokhara University

Address: Pokhara Lekhnath-30, Kaski

Institution's Telephone: 061-504038

Institution's Email: dean.fhss@pu.edu.np

Date: 14-3-2018

[Official seal]

पोखरा विश्वविद्यालय

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग (SDSE)

फ्याकल्टी अनुसन्धान सम्बन्धी सम्झौता (Contract)

पोखरा विश्वविद्यालय, स्कूल अफ डेलपमैन्ट एण्ड सोसल इन्जिनियरिङ्गका तर्फबाट स्कूलका निर्देशक डा. राम प्रसाद अर्याल, जसलाई पोखरा विश्वविद्यालयले निर्दिष्ट गरेको अधिकार प्रयोगकर्ता को हैसियतले (यस पछि प्रथम पक्ष) भनिने र उपप्राध्यापक युवराज त्रिपाठी, स्कूल अफ डेलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग जो Faculty Research Grant को प्रयोगकर्ता (यस पछि दोस्रो पक्ष भनिने) का विचमा Faculty Research Grant अन्तर्गत अनुसन्धान गर्नका लागि यो सम्झौता (Contract) गरी दुवै पक्ष तल उल्लेखित बुँदा अनुसारको सर्त पालना गर्न मञ्जुर छौं ।

(१) दोस्रो पक्षलाई Self Employment Situation of Returnee Migrants in Pokhara Nepal शीर्षकमा अनुसन्धान गर्नका लागि मिति २०७७ असार २६ गते देखि २०७८ असार २५ गतेसम्मको लागि कुल १ वर्षको समयावधिमा अनुसन्धान पुरा गर्न दिन प्रथम पक्ष मञ्जुर छ ।

(२) उक्त अनुसन्धानका लागि स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा आ.व. २०७६/०७७ को अनुसन्धान बजेट शीर्षकबाट खर्च हुने गरि जम्मा रु. १,००,०००/- दोस्रो पक्षलाई उपलब्ध गराउनेछ र भुक्तानीको शर्त आङ्गिक महाविद्यालय (स्कूल/कलेज) हरुमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ को दफा १४ अनुसार निम्न बमोजिम किस्तानुसार लाग्ने कर कट्टी गरी भुक्तानी गरिनेछ ।

क) प्रथम किस्ता स्वीकृत रकमको ४० प्रतिशतले हुन आउने रकम रु. ४०,०००/- (स्वीकृत प्रस्तावको Inception Report बुझाइसके पछि)

ख) दोस्रो किस्ता रु. ३०,०००/- (अनुसन्धानको अन्तिम मस्यौदा (Final Draft) बुझाएपछि)

ग) तेस्रो किस्ता रु. ३०,०००/- (अनुसन्धान समितिबाट दोस्रो पक्षले पेश गरेको अनुसन्धानको अन्तिम प्रतिवेदन स्विकृत भएपछि)

(३) अनुसन्धान प्रस्तावमा रु. १,००,००० /- भन्दा बढता बजेट प्रस्ताव भएको भए थप बजेट दोस्रो पक्षले आफैं व्यवस्था गर्नु पर्नेछ ।

(४) दोस्रो पक्षलाई यस सम्झौतामा उल्लेखित र संलग्न अनुसन्धान प्रस्ताव आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेकों कार्यविधि, २०७४ र स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिका सर्तहरु अनुसार कार्य गर्न मञ्जुर छ । संलग्न कागजात यस सम्झौताको एक अंश मानिनेछ । संलग्न कागजात यस कार्यविधि तथा प्रावधानसंग बाझिने भएमा पोखरा विश्वविद्यालय आर्थिक नियमावली, २०५६ र आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ का प्रावधानहरु मान्य हुनेछन् । साथै सम्झौताका प्रावधान आफैंमा बाझिएमा प्रथम पक्षको निर्णय मान्य हुनेछ ।

(५) यो अनुसन्धान अनुदान स्थानान्तरण हुने छैन र संलग्न अनुसन्धान सुपरिवेक्षक (Research Mentor) लाई नियमानुसार भुक्तानी दिने वाहेकका अन्य व्यक्तिलाई कुनै भुक्तानी दिइने छैन ।

(६) अनुसन्धान कार्यमा तथ्याङ्क संकलन, कम्प्युटरमा डाटा व्यवस्थापन जस्ता प्राविधिक कार्य र अनुसन्धान सल्लाह वाहेक यो अनुसन्धानमा अन्य व्यक्ति अनुसन्धानकर्ताको हैसियतले समावेश नगर्ने दोस्रो पक्ष मञ्जुर छ ।

(७) दोस्रो पक्षलाई बुँदा १ मा उल्लेखित समयावधिमा अनुसन्धान योजना पुरा गर्न मञ्जुर छ । कारणवश समयावधी थप गर्नु पर्ने भएमा कार्यविधिको दफा १५ अनुसार कारण सहित समिति समक्ष माग गर्नु पर्ने छ । समयावधी थप गर्नु पर्ने यथेष्ट कारण भएमा समितिले अधिकतम ६ महिनामा नवढाई समयावधि थप गर्न सक्नेछ । यदि थप समयमा समेत गरि दोस्रो पक्षले कार्य पुरा गर्न नसके कार्यविधिको १५ (ख) बमोजिम दोस्रो पक्षले लिएको रकम फिर्ता गर्न मञ्जुर छ त्यस्तो फिर्ता गर्ने रकम नगद जम्मा वा तलव भत्तावाट कट्टा गर्न सकिनेछ ।

(८) यदि दोस्रो पक्षलाई सम्झौताका कुनै वा पुरै शर्तहरु मञ्जुर नभएमा पहिलो पक्षले सम्झौता रद्द गर्न दोस्रो पक्षलाई मान्य छ ।

यो सम्झौताको २ प्रति सक्कल कागजात बनाइएको छ । पहिलो पक्षसँग १ प्रति र दोस्रो पक्षसँग एक प्रति रहनेछ । दुवै पक्षले सम्झौताको सम्पूर्ण कागजात पुरा पढेको र दुवैको उद्देश्य अनुरुप छ भनी तल उल्लेखित साक्षी समक्ष दस्तखत गरिएको छ ।

अनुसन्धान कर्ता

युवराज त्रिपाठी
उपप्राध्यापक

मिति :-२०६६।०३।२६

SDSE का तर्फवाट

डा. राम प्रसाद अर्याल
निर्देशक SDSE एवं संयोजक, FRG

मिति :-२०६६।०३।२६

साक्षी

सुरेन्द्र तिवारी
कार्यक्रम संयोजक, (SDSE)

साक्षी

राजेन्द्र प्रसाद ढकाल
शैक्षिक प्रशासन, (SDSE)

फ्याकल्टी अनुसन्धान सम्बन्धी सम्झौता (Contract)

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा लेखनाथ – ३० का तर्फवाट संकायका डीन प्रा.डा. इन्द्र प्रसाद तिवारी, जसलाई पोखरा विश्वविद्यालयले निर्दिष्ट गरेको अधिकार प्रयोगकर्ता को हैसियतले (यस पछि प्रथम पक्ष) भनिने र उपप्राध्यापक श्री विश्वनाथ लामिछाने, स्कूल अफ डेभलप्मेन्ट एण्ड सोसियल इन्जिनियरिङ्ग, मानविकी तथा सामाजिकशास्त्र संकाय जो संकाय अनुसन्धान ग्रान्टको प्रयोगकर्ता (यस पछि दोस्रो पक्ष भनिने) का विचमा Faculty Research Grant अन्तर्गत अनुसन्धान गर्नका लागि यो सम्झौता (Contract) गरी दुवै पक्ष तल उल्लेखित बुँदा अनुसारको सर्त पालना गर्न मञ्जुर छौं ।

(१) दोस्रो पक्षलाई Challenges and Opportunities of the Homestays: A Case of Kaski district शीर्षकमा अनुसन्धान गर्नका लागि मिति बैशाख २५ गते देखि २०७६ बैशाख २४ सम्मको लागि कुल १ वर्षको समयावधिमा अनुसन्धान पुरा गर्न दिन प्रथम पक्ष मञ्जुर छ ।

(२) उक्त अनुसन्धानका लागि मानविकी तथा सामाजिकशास्त्र संकायमा आ.व. २०७४-०७५ को अनुसन्धान बजेट शीर्षक वाट खर्च हुने गरि जम्मा रु.५०,०००।- दोस्रो पक्षलाई उपलब्ध गराउनेछ र भुक्तानीको शर्त आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ को दफा १४ अनुसार निम्न वमोजिम नियमानुसार लाग्ने कर कट्टी भुक्तानी गरिनेछ ।

क) प्रथम किस्ता स्वीकृत रकमको ४० प्रतिशतले हुन आउने रकम रु. २०,०००।- (स्वीकृत प्रस्तावको Inception Report बुझाइसके पछि)

ख) दोस्रो किस्ता रु. १५,०००।– (अनुसन्धानको अन्तिम मस्यौदा (Final Draft) बुझाएपछि)

ग) तेस्रो किस्ता रु. १५०००।- (अनुसन्धान समितिवाट दोस्रो पक्षले पेश गरेको अनुसन्धानको अन्तिम प्रतिवेदन स्विकृत भएपछि)

(३) अनुसन्धान प्रस्तावमा रु. ५०,०००।- भन्दा बढता बजेट प्रस्ताव भएको भए थप बजेट दोस्रो पक्षले आफैं व्यवस्था गर्नुपर्नेछ ।

(४) दोस्रो पक्षलाई यस सम्झौतामा उल्लेखित र संलग्न अनुसन्धान प्रस्ताव आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ र मानविकी तथा सामाजिकशास्त्र संकाय अनुसन्धान समितिका सर्तहरु अनुसार कार्य गर्न मञ्जुर छ । संलग्न कागजात यस सम्झौताको एक अंश मानिनेछ । संलग्न कागजात यस कार्यविधि तथा प्रावधानसँग बाझिने भएमा पोखरा विश्वविद्यालय आर्थिक नियमावली, २०५६ र आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ का प्रावधानहरु मान्य हुनेछन् । साथै सम्झौताका प्रावधान आफैंमा बाझिएमा प्रथम पक्षको निर्णय मान्य हुनेछ ।

(५) यो अनुसन्धान अनुदान स्थानान्तरण हुने छैन र संलग्न अनुसन्धान सुपरिवेक्षक (Research Mentor) लाई नियमानुसार भुक्तानी दिने वाहेकका अन्य व्यक्तिलाई कुनै भुक्तानी दिइने छैन ।

(६) अनुसन्धान कार्यमा तथ्याङ्क संकलन, कम्प्युटरमा डाटा व्यवस्थापन जस्ता प्राविधिक कार्य र अनुसन्धान सल्लाह बाहेक यो अनुसन्धानमा अन्य व्यक्ति अनुसन्धानकर्ताको हैसियतले समावेश नगर्ने दोस्रो पक्ष मञ्जुर छ ।

(७) दोस्रो पक्षलाई बुँदा १ मा उल्लेखित समयावधिमा अनुसन्धान योजना पुरा गर्न मञ्जुर छ । कारणवश समयावधी थप गर्नु पर्ने भएमा कार्यविधिको दफा १५ अनुसार कारण सहित समिति समक्ष माग गर्नु पर्ने छ । समयावधी थप गर्नु पर्ने यथेष्ट कारण भएमा समितिले अधिकतम ६ महिनामा नबढाई समयावधि थप गर्न सक्नेछ । यदि थप समयमा समेत गरि दोस्रो पक्षले कार्य पुरा गर्न नसके कार्यविधिको १५ (ख) बमोजिम दोस्रो पक्षले लिएको रकम फिर्ता गर्न मञ्जुर छ त्यस्तो फिर्ता गर्ने रकम नगद जम्मा वा तलब भत्तावाट कट्टा गर्न सकिनेछ ।

(८) यदि दोस्रो पक्षलाई सम्झौताका कुनै वा पुरै शर्तहरु मञ्जुर नभएमा पहिलो पक्षले सम्झौता रद्द गर्ने दोस्रो पक्षलाई मान्य छ ।

यो सम्झौताको ३ प्रति सक्कल कागजात बनाइएको छ । पहिलो पक्षसँग २ प्रति र दोस्रो पक्षसँग एक प्रति रहनेछ । दुवै पक्षले सम्झौताको सम्पूर्ण कागजात पुरा पढेको र दुवैको उद्देश्य अनुरुप छ भनी तल उल्लेखित साक्षी समक्ष दस्तखत गरिएको छ ।

अनुसन्धानकर्ता

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विश्वनाथ लामिछाने
कार्यक्रम संयोजक, BECS
स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

मिति: 2075-01-25

मानविकी तथा सामाजिकशास्त्र संकायका तर्फबाट

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प्रा.डा. इन्द्र प्रसाद तिवारी
डीन
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

मिति: 2076/9/12

साक्षी

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सुरेन्द्र तिवारी
कार्यक्रम संयोजक, DSE
स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

साक्षी

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राजेन्द्र ढाकल
मूख्य सहायक (शैक्षिक प्रशासन)
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

फ्याकल्टी अनुसन्धान सम्बन्धी सम्झौता (Contract)

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा लेखनाथ - ३० का तर्फबाट संकायका डीन प्रा.डा. इन्द्र प्रसाद तिवारी, जसलाई पोखरा विश्वविद्यालयले निर्दिष्ट गरेको अधिकार प्रयोगकर्ता को हैसियतले (यस पछि प्रथम पक्ष) भनिने र उपप्राध्यापक श्री सुरेन्द्र तिवारी, स्कूल अफ डेभलप्मेन्ट एण्ड सोसियल इन्जिनियरिङ्ग, मानविकी तथा सामाजिकशास्त्र संकाय जो संकाय अनुसन्धान ग्रान्टको प्रयोगकर्ता (यस पछि दोस्रो पक्ष भनिने) का विचमा Faculty Research Grant अन्तर्गत अनुसन्धान गर्नका लागि यो सम्झौता (Contract) गरी दुवै पक्ष तल उल्लेखित बुँदा अनुसारको सर्त पालना गर्न मञ्जुर छौं ।

(१) दोस्रो पक्षलाई Factors Affecting the Involvement of Women in Income Generating Activities: Case Study of Pokhara Lekhnath Metropolitan City शीर्षकमा अनुसन्धान गर्नका लागि मिति बैशाख २५ गते देखि २०७६ बैशाख २४ सम्मको लागि कुल १ वर्षको समयावधिमा अनुसन्धान पुरा गर्न दिन प्रथम पक्ष मञ्जुर छ ।

(२) उक्त अनुसन्धानका लागि मानविकी तथा सामाजिकशास्त्र संकायमा आ.व. २०७४-०७५ को अनुसन्धान बजेट शीर्षक वाट खर्च हुने गरि जम्मा रु.५०,०००।- दोस्रो पक्षलाई उपलब्ध गराउनेछ र भुक्तानीको शर्त आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ को दफा १४ अनुसार निम्न वमोजिम नियमानुसार लाग्ने कर कट्टी भुक्तानी गरिनेछ ।

क) प्रथम किस्ता स्वीकृत रकमको ४० प्रतिशतले हुन आउने रकम रु. २०,०००।- (स्वीकृत प्रस्तावको Inception Report बुझाइसके पछि)

ख) दोस्रो किस्ता रु. १५,०००।– (अनुसन्धानको अन्तिम मस्यौदा (Final Draft) बुझाएपछि)

ग) तेस्रो किस्ता रु. १५०००।- (अनुसन्धान समितिवाट दोस्रो पक्षले पेश गरेको अनुसन्धानको अन्तिम प्रतिवेदन स्विकृत भएपछि)

(३) अनुसन्धान प्रस्तावमा रु. ५०,०००।- भन्दा बढता बजेट प्रस्ताव भएको भए थप बजेट दोस्रो पक्षले आफैं व्यवस्था गर्नुपर्नेछ ।

(४) दोस्रो पक्षलाई यस सम्झौतामा उल्लेखित र संलग्न अनुसन्धान प्रस्ताव आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ र मानविकी तथा सामाजिकशास्त्र संकाय अनुसन्धान समितिका सर्तहरु अनुसार कार्य गर्न मञ्जुर छ । संलग्न कागजात यस सम्झौताको एक अंश मानिनेछ । संलग्न कागजात यस कार्यविधि तथा प्रावधानसँग बाझिने भएमा पोखरा विश्वविद्यालय आर्थिक नियमावली, २०५६ र आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ का प्रावधानहरु मान्य हुनेछन् । साथै सम्झौताका प्रावधान आफैंमा बाझिएमा प्रथम पक्षको निर्णय मान्य हुनेछ ।

(५) यो अनुसन्धान अनुदान स्थानान्तरण हुने छैन र संलग्न अनुसन्धान सुपरिवेक्षक (Research Mentor) लाई नियमानुसार भुक्तानी दिने वाहेकका अन्य व्यक्तिलाई कुनै भुक्तानी दिइने छैन ।

(६) अनुसन्धान कार्यमा तथ्याङ्क संकलन, कम्प्युटरमा डाटा व्यवस्थापन जस्ता प्राविधिक कार्य र अनुसन्धान सल्लाह बाहेक यो अनुसन्धानमा अन्य व्यक्ति अनुसन्धानकर्ताको हैसियतले समावेश नगर्ने दोस्रो पक्ष मञ्जुर छ ।

(७) दोस्रो पक्षलाई बुँदा १ मा उल्लेखित समयावधिमा अनुसन्धान योजना पुरा गर्न मञ्जुर छ । कारणवश समयावधी थप गर्नु पर्ने भएमा कार्यविधिको दफा १५ अनुसार कारण सहित समिति समक्ष माग गर्नु पर्ने छ । समयावधी थप गर्नु पर्ने यथेष्ट कारण भएमा समितिले अधिकतम ६ महिनामा नबढाई समयावधि थप गर्न सक्नेछ । यदि थप समयमा समेत गरि दोस्रो पक्षले कार्य पुरा गर्न नसके कार्यविधिको १५ (ख) बमोजिम दोस्रो पक्षले लिएको रकम फिर्ता गर्न मञ्जुर छ त्यस्तो फिर्ता गर्ने रकम नगद जम्मा वा तलव भत्तावाट कट्टा गर्न सकिनेछ ।

(८) यदि दोस्रो पक्षलाई सम्झौताका कुनै वा पुरै शर्तहरु मञ्जुर नभएमा पहिलो पक्षले सम्झौता रद्द गर्न दोस्रो पक्षलाई मान्य छ ।

यो सम्झौताको ३ प्रति सक्कल कागजात बनाइएको छ । पहिलो पक्षसँग २ प्रति र दोस्रो पक्षसँग एक प्रति रहनेछ । दुवै पक्षले सम्झौताको सम्पूर्ण कागजात पुरा पढेको र दुवैको उद्देश्य अनुरुप छ भनी तल उल्लेखित साक्षी समक्ष दस्तखत गरिएको छ ।

अनुसन्धानकर्ता

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सुरेन्द्र तिवारी
कार्यक्रम संयोजक, DSE
स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

मिति: २०६४।९।२५

मानविकी तथा सामाजिकशास्त्र संकायका तर्फबाट

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प्रा.डा. इन्द्र प्रसाद तिवारी
डीन
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

मिति: २०६४।९।२५

साक्षी

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डा. अनन्तराज ढुङ्गाना
उपप्राध्यापक
स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

साक्षी

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राजेन्द्र ढाकल
मूख्य सहायक (शैक्षिक प्रशासन)
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

फ्याकल्टी अनुसन्धान सम्बन्धी सम्झौता (Contract)

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा लेखनाथ - ३० का तर्फवाट संकायका डीन प्रा.डा. इन्द्र प्रसाद तिवारी, जसलाई पोखरा विश्वविद्यालयले निर्दिष्ट गरेको अधिकार प्रयोगकर्ता को हैसियतले (यस पछि प्रथम पक्ष) भनिने र उपप्राध्यापक श्री अनिता दहाल, स्कूल अफ डेभलंप्मेन्ट एण्ड सोसियल इन्जिनियरिङ्ग, मानविकी तथा सामाजिकशास्त्र संकाय जो संकाय अनुसन्धान ग्रान्टको प्रयोगकर्ता (यस पछि दोस्रो पक्ष भनिने) का विचमा Faculty Research Grant अन्तर्गत अनुसन्धान गर्नका लागि यो सम्झौता (Contract) गरी दुवै पक्ष तल उल्लेखित बुँदा अनुसारकों सर्त पालना गर्न मञ्जुर छौं ।

(१) दोस्रो पक्षलाई Contribution of women Dairy cattle Keeping to Household Food Security A Study of Pokhara Lekhnath Metropolitan City शीर्षकमा अनुसन्धान गर्नका लागि मिति बैशाख २५ गते देखि २०७६ बैशाख २४ सम्मको लागि कुल १ वर्षको समयावधिमा अनुसन्धान पुरा गर्न दिन प्रथम पक्ष मञ्जुर छ ।

(२) उक्त अनुसन्धानका लागि मानविकी तथा सामाजिकशास्त्र संकायमा आ.व. २०७४-०७५ को अनुसन्धान बजेट शीर्षक वाट खर्च हुने गरि जम्मा रु.५०,०००।- दोस्रो पक्षलाई उपलब्ध गराउनेछ र भुक्तानीको शर्त आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ को दफा १४ अनुसार निम्न वमोजिम नियमानुसार लाग्ने कर कट्टी भुक्तानी गरिनेछ ।

क) प्रथम किस्ता स्वीकृत रकमको ४० प्रतिशतले हुन आउने रकम रु. २०,०००।- (स्वीकृत प्रस्तावको Inception Report बुझाइसके पछि)

ख) दोस्रो किस्ता रु. १५,०००।– (अनुसन्धानको अन्तिम मस्यौदा (Final Draft) बुझाएपछि)

ग) तेस्रो किस्ता रु. १५०००।- (अनुसन्धान समितिवाट दोस्रो पक्षले पेश गरेको अनुसन्धानको अन्तिम प्रतिवेदन स्विकृत भएपछि)

(३) अनुसन्धान प्रस्तावमा रु. ५०,०००।- भन्दा बढता बजेट प्रस्ताव भएको भए थप बजेट दोस्रो पक्षले आफैं व्यवस्था गर्नुपर्नेछ ।

(४) दोस्रो पक्षलाई यस सम्झौतामा उल्लेखित र संलग्न अनुसन्धान प्रस्ताव आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ र मानविकी तथा सामाजिकशास्त्र संकाय अनुसन्धान समितिका सर्तहरु अनुसार कार्य गर्न मञ्जुर छ । संलग्न कागजात यस सम्झौताको एक अंश मानिनेछ । संलग्न कागजात यस कार्यविधि तथा प्रावधानसँग बाझिने भएमा पोखरा विश्वविद्यालय आर्थिक नियमावली, २०५६ र आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ का प्रावधानहरु मान्य हुनेछन् । साथै सम्झौताका प्रावधान आफैंमा बाझिएमा प्रथम पक्षको निर्णय मान्य हुनेछ ।

(५) यो अनुसन्धान अनुदान स्थानान्तरण हुने छैन र संलग्न अनुसन्धान सुपरिवेक्षक (Research Mentor) लाई नियमानुसार भुक्तानी दिने वाहेकका अन्य व्यक्तिलाई कुनै भुक्तानी दिइने छैन ।

(६) अनुसन्धान कार्यमा तथ्याङ्क संकलन, कम्प्युटरमा डाटा व्यवस्थापन जस्ता प्राविधिक कार्य र अनुसन्धान सल्लाह बाहेक यो अनुसन्धानमा अन्य व्यक्ति अनुसन्धानकर्ताको हैसियतले समावेश नगर्ने दोस्रो पक्ष मञ्जुर छ ।

(७) दोस्रो पक्षलाई बुँदा १ मा उल्लेखित समयावधिमा अनुसन्धान योजना पुरा गर्न मञ्जुर छ । कारणवश समयावधी थप गर्नु पर्ने भएमा कार्यविधिको दफा १५ अनुसार कारण सहित समिति समक्ष माग गर्नु पर्ने छ । समयावधी थप गर्नु पर्ने यथेष्ट कारण भएमा समितिले अधिकतम ६ महिनामा नबढाई समयावधि थप गर्न सक्नेछ । यदि थप समयमा समेत गरि दोस्रो पक्षले कार्य पुरा गर्न नसके कार्यविधिको १५ (ख) बमोजिम दोस्रो पक्षले लिएको रकम फिर्ता गर्न मञ्जुर छ त्यस्तो फिर्ता गर्ने रकम नगद जम्मा वा तलव भत्तावाट कट्टा गर्न सकिनेछ ।

(८) यदि दोस्रो पक्षलाई सम्झौताका कुनै वा पुरै शर्तहरु मञ्जुर नभएमा पहिलो पक्षले सम्झौता रद्द गर्न दोस्रो पक्षलाई मान्य छ ।

यो सम्झौताको ३ प्रति सक्कल कागजात बनाइएको छ । पहिलो पक्षसँग २ प्रति र दोस्रो पक्षसँग एक प्रति रहनेछ । दुवै पक्षले सम्झौताको सम्पूर्ण कागजात पुरा पढेको र दुवैको उद्देश्य अनुरुप छ भनी तल उल्लेखित साक्षी समक्ष दस्तखत गरिएको छ ।

अनुसन्धानकर्ता

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अनिता दहाल
उपप्राध्यापक
स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

मिति: 2075-2-22

मानविकी तथा सामाजिकशास्त्र संकायका तर्फबाट

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प्रा.डा. इन्द्र प्रसाद तिवारी
डीन
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

मिति: 2062/12/22

साक्षी

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सुरेन्द्र तिवारी
कार्यक्रम संयोजक, DSE
स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

साक्षी

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राजेन्द्र ढाकल
मूख्य सहायक (शैक्षिक प्रशासन)
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय

फोनः- ०६१-४६४८४१
ईमेलः- pppcgandaki@gmail.co

प्रदेश सरकार
प्रदेश नीति तथा योजना आयोग
गण्डकी प्रदेश
पोखरा, नेपाल

प्रदेश सरकार प्रदेश नीति तथा योजना आयोग गण्डकी प्रदेश पोखरा, नेपाल

प.सं. २०७७/७८
च.नं. ८६

मितिः- २०७७/०४/३२

जो-जससँग सम्बन्धित छ ।

उपरोक्त सम्बन्धमा प्रदेश नीति तथा योजना आयोग, गण्डकी प्रदेश र पोखरा विश्वविद्यालयको स्कूल अफ डिभलपमेण्ट एण्ड सोसल इन्जिनियरिङ्गकाबीचमा मिति २०७७ वैशाख १७ गते भएको सम्झौता बमोजिम *गण्डकी प्रदेश अन्तर्गतका सामाजिक विकास मन्त्रालय र आर्थिक मामिला तथा योजना मन्त्रालयको लैङ्गिक उत्तरदायी बजेट परीक्षण (Gender Responsive Budget Audit of the Ministry of Social Development and the Ministry of Economic Affairs and Planning, Gandaki Province)* सम्बन्धी अध्ययन निम्नबमोजिमको अध्ययन टोलीबाट सम्पन्न भएको व्यहोरा जानकारी गराउँदछौं ।

साथै कोभिड-१९ को विषम परिस्थितिमा समेत सम्झौता अवधिभै अध्ययन सम्पन्न गरेकोमा अध्ययन टोलीलाई विशेष धन्यवाद व्यक्त गर्न चाहान्छौं ।

अध्ययन टोलीः-

सह-प्राधयापक डा. अजय थापा(टोली प्रमुख)

प्रा.डा. चन्द्रा भद्रा(वरिष्ठ लैङ्गिक अध्ययनविद्)

प्रा.डा. लेखनाथ भट्टराई(वरिष्ठ अर्थविद्)

मोहन बहादुर थापा
उप-सचिव

Pokhara University
पोखरा विश्वविद्यालय

FACULTY OF HUMANITIES AND SOCIAL SCIENCES
मानविकी तथा सामाजिकशास्त्र संकाय

Office of the Dean

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं. २३/०६५-०६६

मिति: २०७१।४।२४

श्री मानु घले
उपप्रशासक, प्रशासन
मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

विषय: कामको जिम्मेवारी तोकिएको बारे ।

उपरोक्त विषयमा तपाई यस संकायमा सम्बा भई आए पश्चात हाल सम्म आफ्नो पदीय जिम्मेवारीमा रहि संकाय प्रमुखको सल्लाह र निर्देशनमा आवश्यकता अनुसार विभिन्न काम गर्दै आउनु भएकोमा तपाईलाई हार्दिक धन्यवाद छ ।

प्रशासनिक कार्यलाई अझ चुस्त-दुरुस्त, पारदर्शी र अन्यौलरहित पार्दै विभिन्न कर्मचारीहरूले गर्ने खास-खास कार्यलाई समन्वयात्मक हिसाबले सुचारू गर्न तपाईलाई प्रशासन र खरीदको प्रमुख र संकायको सूचना अधिकारी भई निम्न लिखित कार्य गर्न गराउन जिम्मेवारी दिइएको छ ।

(क) संकायको प्रशासन प्रमुख भइ काम गर्ने गराउने ।
(ख) संकाय प्रमुखलाई प्रशासन सम्बन्धी आवश्यक राय दिने ।
(ग) संकायको खरीद इकाई प्रमुख भइ काम गर्ने गराउने ।
(घ) कर्मचारी प्रशासन, सामान्य प्रशासन सम्बन्धी सम्पुर्ण काम गर्ने गराउने ।
(ङ) [illegible] निर्देशक तथा कार्यक्रम संयोजकसंग समन्वय गरी शैक्षिक कार्यक्रमहरूको संचालनमा कार्य गर्ने ।
(च) [illegible] प्रशासन र आर्थिक प्रशासन संग समन्वय गर्ने गराउने र आवश्यक सहयोग गर्ने ।
(छ) [illegible] सम्बन्धी अन्य कामहरु गर्ने गराउने ।
(ज) [illegible] आर्थिक प्रतिवेदन तयार गरी निकाय प्रमुख समक्ष पेश गर्ने ।
(झ) [illegible] व्यवस्थापन गर्ने र सूचना अधिकारीको रुपमा काम गर्ने ।
(ञ) पोखरा [illegible] ऐन, नियम तथा कार्यकारी परिषद्को निर्णय अनुसार उपप्रशासक, प्रशासनले गर्ने भनि तोकिएका बाहेक साथै संकाय प्रमुखले तोके बमोजिमका अन्य काम गर्ने गराउने ।

साथै आवश्यक परेको अवस्था [illegible] संकाय प्रमुखले कामको जिम्मेवारी थप घट गर्न तथा परिवर्तन गर्न सक्ने छन् ।

माथि उल्लेखित कार्यहरुका [illegible] सम्पुर्ण कामामा सहयोग गर्नु तथा विशेष काम गर्नकालागि गठित समितिमा कामगर्नु [illegible] अन्त: दिइएको जिम्मेवारीलाई विश्वविद्यालयको ऐन, नियम, नियमावली तथा विश्वविद्यालय [illegible] जारी हुने निर्देशनका अधिनमा रही काम गर्नु गराउनु होला ।

प्रा.डा. इन्द्र प्रसाद तिवारी
डीन

२०२१२	सवारी साधन ईन्धन खर्च					
		कार (गाडी प्रति महिना १०० लि का दरले)	लिटर	१२००।००	१२०।००	१४४०००।००
		मो सा (प्रति महिना १० लि का दरले २ वटा मो सा को)	लिटर	२४०।००	१२०।००	२८८००।००
		अन्य भ्रमण खे लागि		११२०।००	१२०।००	१३४४००।००
		जम्मा				३७३२००।००
२०२१३	सवारी साधन मर्मत					
		कार मर्मत	चौमासिक	३।००	६०००।००	१८०००।००
		कार लाई नयां टायार	थान	४।००	५०००।००	२००००।००
		मो सा	चौमासिक	४।००	१०००।००	४००००।००
		साइकल	चौमासिक	३।००	०।००	०।००
		जम्मा				३४०००।००
२०२१४	मर्मत तथा सम्भार					
		कार्यालय फर्निचर मर्मत	चौमासिक	४।००	१०००।००	४००००।००
		विद्यार्थी फर्निचर मर्मत	वटा	५०।००	२५०।००	१२५०००।००
		रंग रोगन (पुस्तकालय)	वार्षिक	१।००	१५०००।००	१५०००।००
		बिजुली, युरोगार्ड तथा अन्य	चौमासिक	२।००	८०००।००	१६०००।००
		कम्प्युटर, प्रिन्टर, मल्टीमेडीया प्रशासन	चौमासिक	२।००	१०००००।००	२०००००।००
		विविध डोका, झ्याल, सिसा,	चौमासिक	२।००	८०००।००	१६०००।००
		नेटवर्किङ इन्टरनेट मर्मत	चौमासिक	३।००	८०००।००	२४०००।००
		न्यायको कम्प्युटर मर्मत	चौमासिक	१।००	२०००००।००	२०००००।००
		सफ्टवएर नविकरण लेखाको	चौमासिक	१।००	१५०००।००	१५०००।००
		बाथरुम, सेनेटरी	चौमासिक	२।००	१५०००।००	३०००००।००
		अन्य मर्मत	वार्षिक	१।००	३०००।००	३०००।००
		[redacted]				
		कम्प्युटर मर्मत तथा अन्य फर्निचर मर्मत		१।००	३०००।००	३०००।००
		सफ्टवएर नविकरण		१।००	२०००।००	२०००।००
		जम्मा				२५१६०००।००
२०२१५	पत्र पत्रिका खर्च					

र पार्ने
खत:
: ऋषिराम बास्नोल
: सहायक प्रशासक लेखा

THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

प्रमाणित गर्ने
दस्तखत:
नाम: हा राम प्रसाद अर्याल
पद: निर्देशक

[illegible] रकम १८,९८५।-
[illegible] १०,१८,९८५।-
[illegible] समितिका पदाधिकारी
[illegible] इन्द्रबहादुर गुरुङ
[illegible] तिलक सिंह गुरुङ
[illegible] सोबनलाल जोशी
[illegible] पशुपति गुरुङ
सदस्यहरु समता गुरुङ, ढकबहादुर गुरुङ
मेसबहादुर कुमाल, मनकाशी गुरुङ

समिति संयोजक
चित्रकुमार गुरुङ
सदस्यहरु
जुद्बहादुर गुरुङ
होशियार सिंह गुरुङ
अनीता गुरुङ
बुद्धिबहादुर गुरुङ

[illegible] शोकसन्तप्त परिवारजनमा धैर्यधारण [illegible] प्रदान गरुन् भनी हार्दिक समवेदना व्यक्त गर्दछौं ।

ललित बहादुर भण्डारी क्षत्री
अध्यक्ष एवम्

भण्डारी क्षत्री (काश्यप गोत्र) समाज परिवार
केन्द्रीय कार्यालय, पोखरा-१५

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

पोखरा विश्वविद्यालय

पोखरा महानगरपालिका-३०, ढुङ्गेपाटन, कास्की

आदेश समाज
२०७५/१२/०६

रंगरोगन सम्बन्धी शिलबन्दी दरभाउपत्र आव्हानको १५ दिने सूचना

प्रथम पटक प्रकाशित मिति: २०७५/१२/०६ गते

दरभाउ पत्र नं	कामको विवरण	जमानत रकम रु	फारम मूल्य (फिर्ता नहुने)	दरभाउ पत्र खरिद गर्ने अन्तिम मिति र समय	दरभाउ पत्र दर्ता गर्ने अन्तिम मिति र समय	अनुमानित लागत VAT बाहेक
SD-SESQ02/075/76	रंगरोगन सम्बन्धी कार्य	३५०००	रु१०००	२०७५/१२/२० गते बेलुका ५:०० बजेसम्म	२०७५/१२/२१गते १२:०० बजेभित्र	रु. १२२९८३६.४४

१) पोखरा विश्वविद्यालय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग प्राज्ञिक भवन रंगरोगन सम्बन्धी कार्य गर्नु पर्ने भएकोले योग्य, इच्छुक व्यक्ति, फर्म, संस्था वा कम्पनीहरूबाट निम्न शर्तहरुको अधिनमा रही राष्ट्रिय स्तरको खुला दरभाउपत्र प्रकिया अन्तर्गत यो शिलबन्दी दरभाउपत्र आव्हान गर्दछ । दरभाउपत्र साथ देहायका कागजातहरु पेश गर्नु पर्नेछ ।

क) फर्म, संस्था वा कम्पनी दर्ता प्रमाणपत्रको प्रतिलिपि,

ख) मूल्य अभिवृद्धि कर (VAT) दर्ता प्रमाणपत्र, स्थायी लेखा नम्बर (PAN) दर्ता प्रमाणपत्रको प्रतिलिपि,

ग) शिलबन्दी दरभाउपत्र दाताले खरिद कारवाहीमा भाग लिन अयोग्य नभएको, प्रस्तावित खरिद प्रकियामा आफ्नो स्वार्थ नबाझिएको र सम्बन्धित पेशा व्यवसाय सम्बन्धी कसुरमा आफूले सजाय नपाएको र कालो सूचीमा नपरेको भनी लिखित रुपमा गरेको स्वघोषणाको सक्कल प्रति,

घ) आ.व. २०७४/०७५ को कर चुक्ता प्रमाणपत्रको प्रतिलिपि,

ङ) सम्बन्धित कामको लागि इजाजत प्राप्त पत्रको प्रतिलिपि

२) योग्य दरभाउपत्र दाताहरुले यस सम्बन्धी थप जानकारीको लागि पोखरा विश्वविद्यालयको निम्न ठेगानामा सम्पर्क राख्न र हेर्न सकिनेछ ।
बिक्री कर्ताको नाम: स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग
ठेगाना: पोखरा महानगरपालिका-३०, ढुङ्गेपाटन, कास्की, फोन नं. ०६१-५०४०३८, Website : www.pu.edu.np

३) योग्य दरभाउपत्रदाताले दरभाउपत्र सम्बन्धी कागजातहरु स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग, पोखरा विश्वविद्यालय ढुङ्गेपाटन, कास्कीबाट लिखित निवेदन साथ शिलबन्दी दरभाउपत्र सम्बन्धी कागजातको दस्तुर रु १०००/ (फिर्ता नहुने) को बैंक भौचर पेश गरी मिति २०७५/१२/२० गते कार्यालय समयसम्म खरिद गर्न सुक्नेछन ।

४) शिलबन्दी दरभाउपत्र स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग, पोखरा विश्वविद्यालय, ढुङ्गेपाटन, कास्कीमा मिति २०७५/१२/२१ गते दिनको १२:०० बजेभित्र बुझाउनु पर्नेछ । ढिलो गरी प्राप्त हुन आएको शिलबन्दी दरभाउपत्र स्वीकार गरिनेछैन ।

५) तोकिएको समय भित्र पेश भएका योग्य दरभाउपत्रहरु उपस्थित हुन चाहाने दरभाउपत्रदाता वा निजको प्रतिनिधिको रोहबरमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग, पोखरा विश्वविद्यालय, ढुङ्गेपाटन, कास्कीमा मिति २०७५/१२/२१गते दिनको २:०० बजे खोलिनेछ । दरभाउपत्रदाता वा निजको प्रतिनिधि उपस्थित नभएपनि दरभाउपत्र खोल्न बाधा पर्ने छैन । दरभाउपत्र खोलिएको दिनदेखि गणना हुने गरी कम्तीमा ४५ दिनसम्मको लागि दरभाउपत्र मान्य हुनेछ । शिलबन्दी दरभाउपत्रका साथ ७५ दिनको मान्य अवधि भएको क वर्गको वाणिज्य बैंक यस स्कूलको नाममा जारी गरेको शर्त रहित बैंक ग्यारेण्टीको सक्कल प्रति वा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग, पोखरा विश्वविद्यालय, ढुङ्गेपाटन, कास्कीको नाममा कामना सेवा विकास बैंक लि.मा रहेको चल्ती खाता नम्बर ०१२००३०००२६९१८००००१ मा माथि उल्लेखित नगद रकम जम्मा गरेको बैंक भौचर पेश गर्नु पर्नेछ ।

६) दरभाउपत्र पेश गर्ने र खोल्ने दिन सार्वजनिक विदा परेमा त्यसको भोलिपल्ट कार्यालय खुल्ने दिन माथि उल्लेख गरिएको समयमा दरभाउपत्र पेश गर्ने र खोल्ने अन्तिम मिति कायम हुनेछ । यस्तो अवस्थामा दरभाउपत्र र दरभाउपत्रको जमानतको मान्य अवधि भने सांविककै मिति देखि गणना गरिनेछ ।

७) एक फर्मको नाममा खरिद गरिएको दरभाउपत्र अर्को फर्मको नामबाट दाखिला गर्न पाइने छैन ।

८) आवश्यक कागजातहरु नभएको, रित नपुगेको, म्याद नाघी प्राप्त भएको, कुनै शर्त राखेको, दस्तखत, छाप नभएको एवं स्पेसिफिकेसन बमोजिम नभएको दरभाउपत्र उपर कारवाही हुनेछैन । यस सूचनामा नसमेटिएका विषयहरुको हकमा सार्वजनिक खरिद ऐन, २०६३ र सार्वजनिक खरिद नियमावली २०६४ अनुसार हुनेछ ।

९) कुनै वा सबै दरभाउपत्र पूर्ण वा आंशिक रुपमा स्वीकार गर्ने वा अस्वीकार गर्ने सम्पूर्ण अधिकार यस कार्यालयमा निहित रहनेछ ।

POKHARA UNIVERSITY
Faculty of Humanities & Social Sciences
SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING
स्कूल अफ डेभलप्मेन्ट एण्ड सोसल इन्जिनियरिङ्ग
पोखरा-३०, कास्की, नेपाल

August 14, 2020

Ref. No.: _____

Re: - Approval of cabin and other facilities

Professor Dr. Jung,

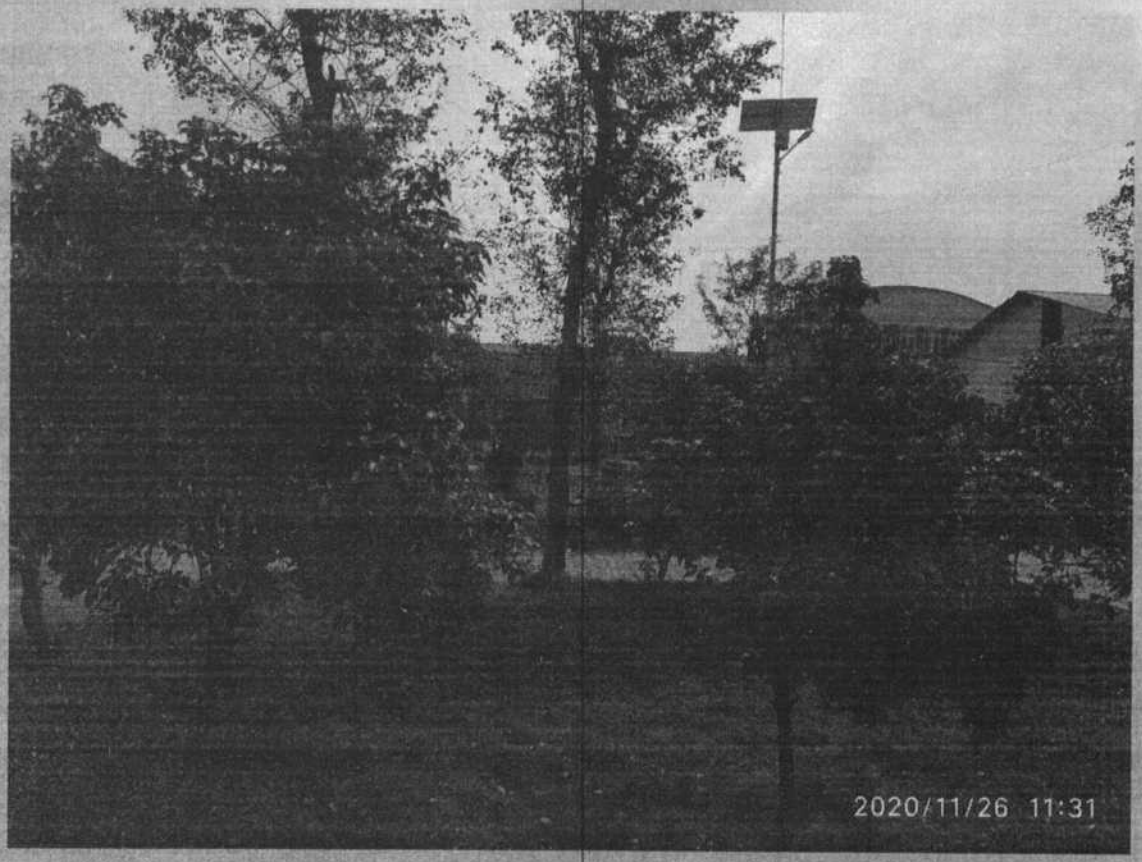
In response to your application for the use of infrastructural facilities of the School, it's my pleasure to inform you that you will be provided a furnished cabin in the school premise accompanied withsome otherfacilities. It includes a desktop computer, a printer cum photocopy and scanner is also managed for you convenance. Please, let me know if you need further assistance.

Regards,

Ram Prasad Aryal
Director

2020/11/26 11:30

2020/11/26 11:31


2020/11/26 11:31

पोखरा विश्वविद्यालय

लेखनाथ, कास्की

०७०।०७१

मिति २०७०।१०।०६

ी पार्वती गुरुङ्ग
कुरपोखरी गा.वि.स. वडा नं. १२
ास्की ।

विषयः- स्थायी नियुक्ति गरिएको बारे ।

तपाईलाई **पोखरा विश्वविद्यालय सेवा आयोगको** सिफारिसमा विश्वविद्यालयको मिति ०७०।१०।०५ गतेको निर्णयानुसार **मिति २०७०।१०।०८ गतेदेखि** लाहनेगरी एक वर्षको परीक्षणकालमा इने गरी विश्वविद्यालयको कुचिकार पदमा स्थायी नियुक्ति **गरिएको** छ । साथै विश्वविद्यालयको डीनको र्यालय मानविकी तथा सामाजिक शास्त्र संकायमा **पदस्थापन** गरिएको व्यहोरा समेत जानकारी राउँदछु । विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी वहन गर्नुहुनेछ न्ने विश्वास लिएको छु । नियुक्ति पत्र प्राप्त भएको मितिले १५ दिनभित्र सम्बधित निकायमा हाजिर इसक्नुपर्नेछ । अन्यथा तपाईको नियुक्ति स्वतः रद्द हुनेछ ।

विश्वविद्यालयको कुचिकार पदमा स्थायी नियुक्ति हुनुभएकोमा बधाई ।

प्रा.डा. मान बहादुर के.सी.
रजिष्टार

ोधार्थ
) श्री डीनको **कार्यालय** मानविकी तथा सामाजिक शास्त्र संकाय, पो.वि. ।
) श्री सेवा **आयोगको** कार्यालय, गौशला, काठमाण्डौं ।
) श्री लेखा **शाखा, पो.वि.** केन्द्रीय कार्यालय ।

POKHARA UNIVERSITY

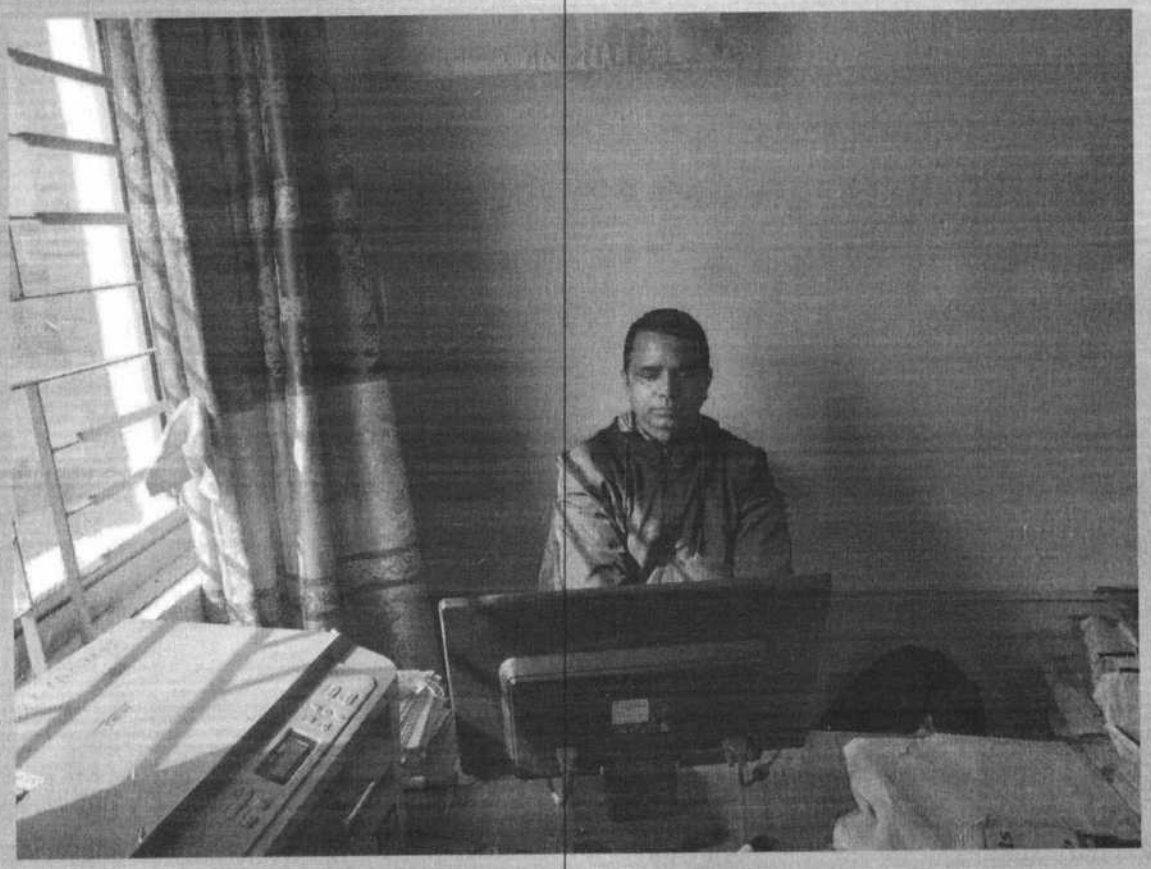
Faculty of Humanities and Social Sciences

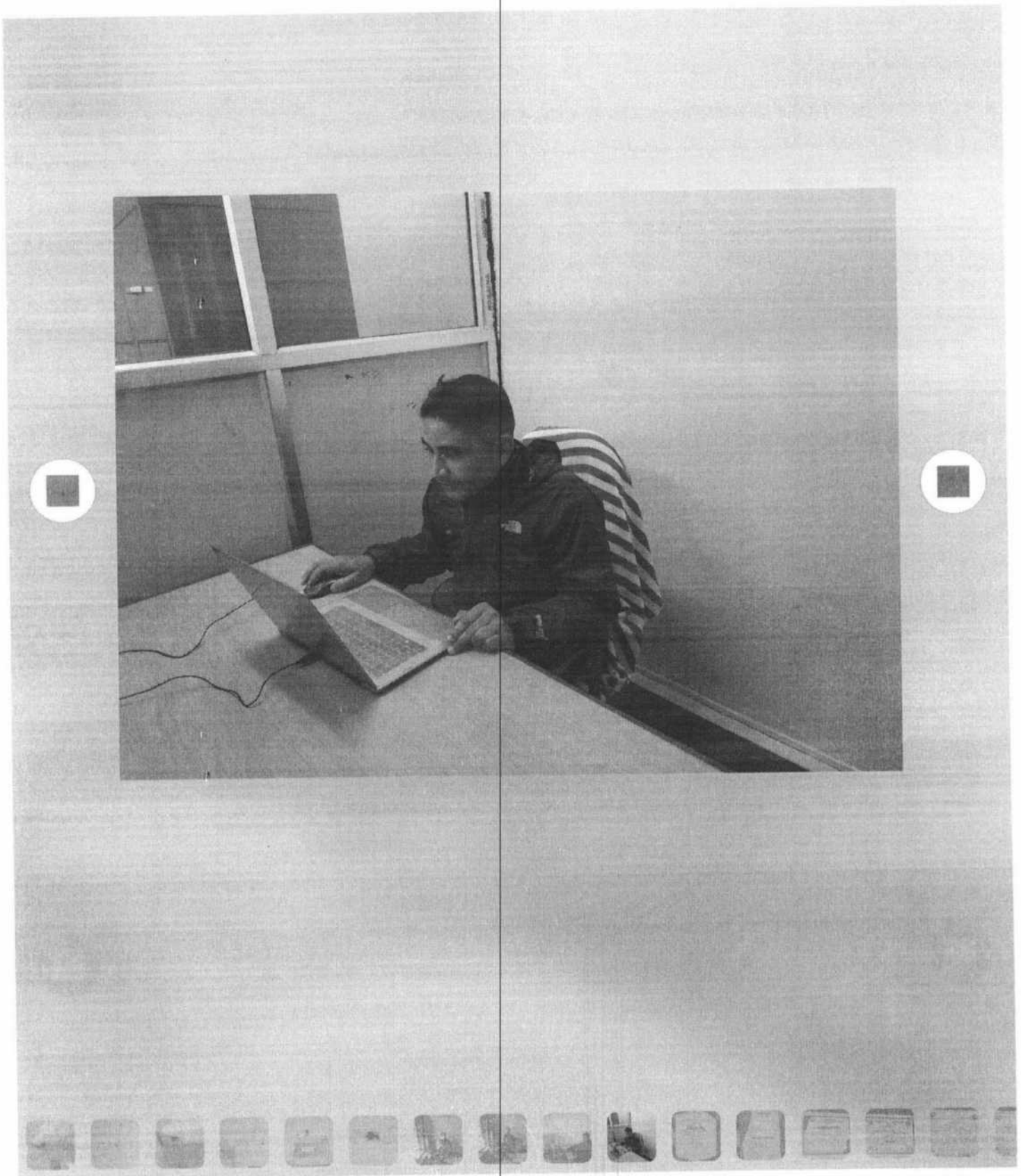
School of Development and Social Engineering

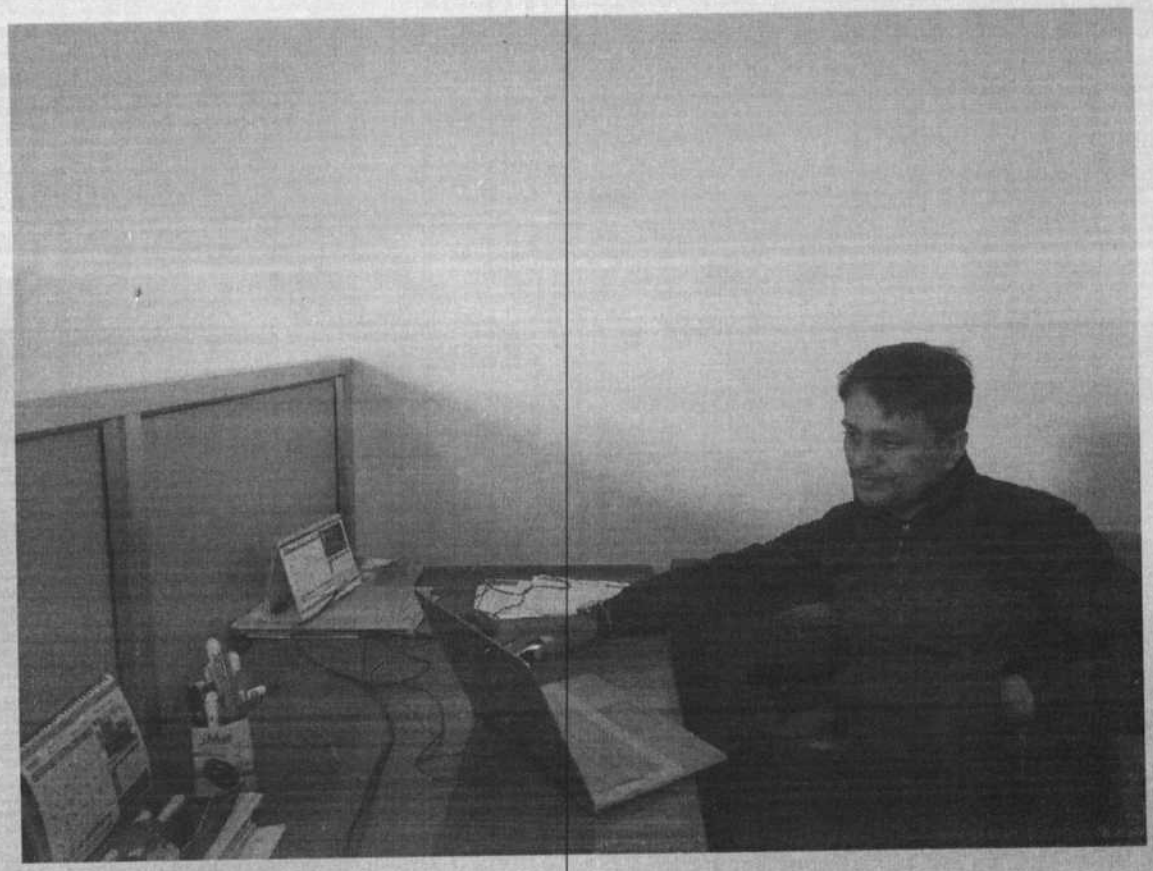
Lab Procedures and Guidelines

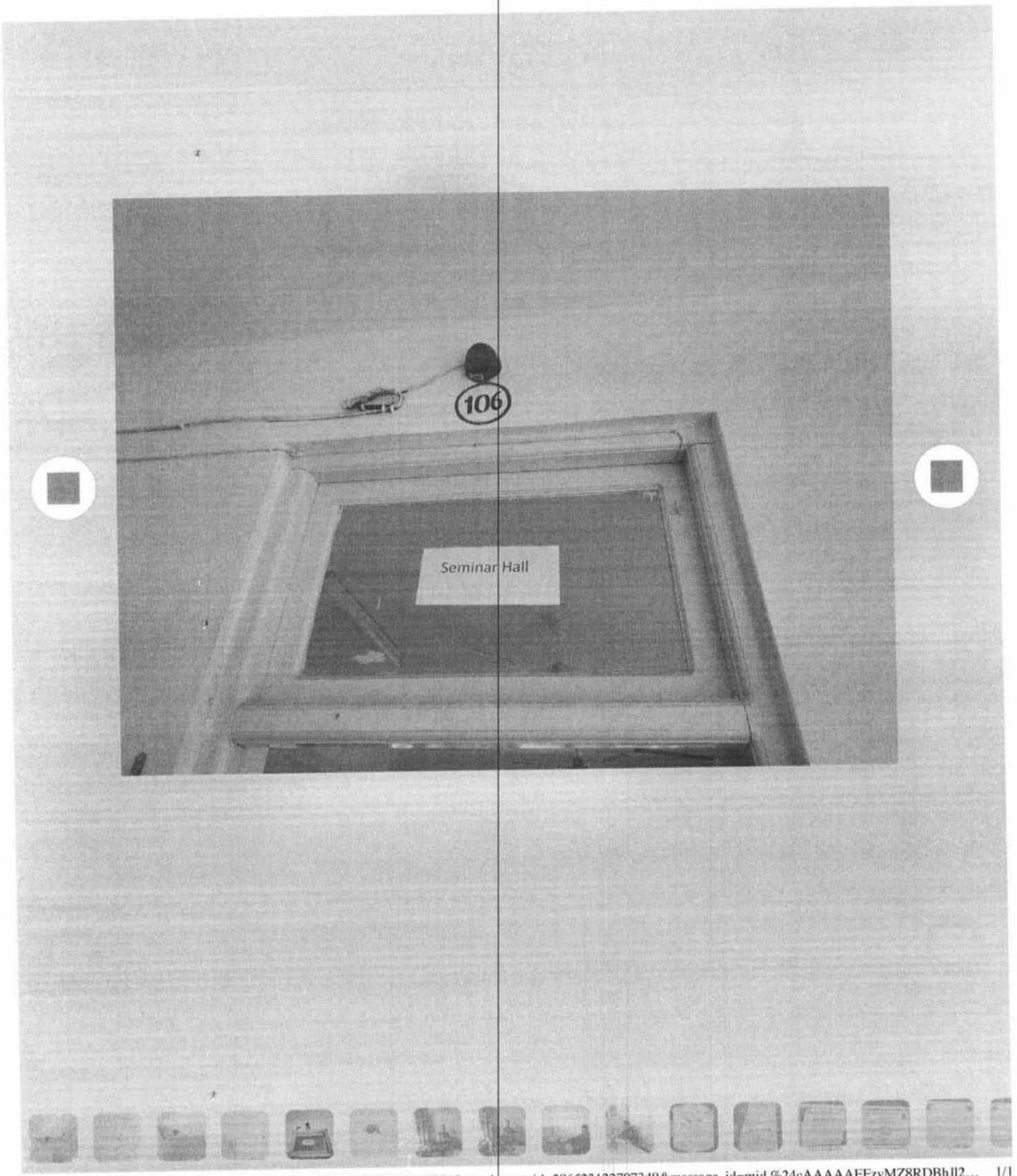
The following rules are put into place to ensure availability and maintain a positive user experience in the SDSE co`mputer Labs.

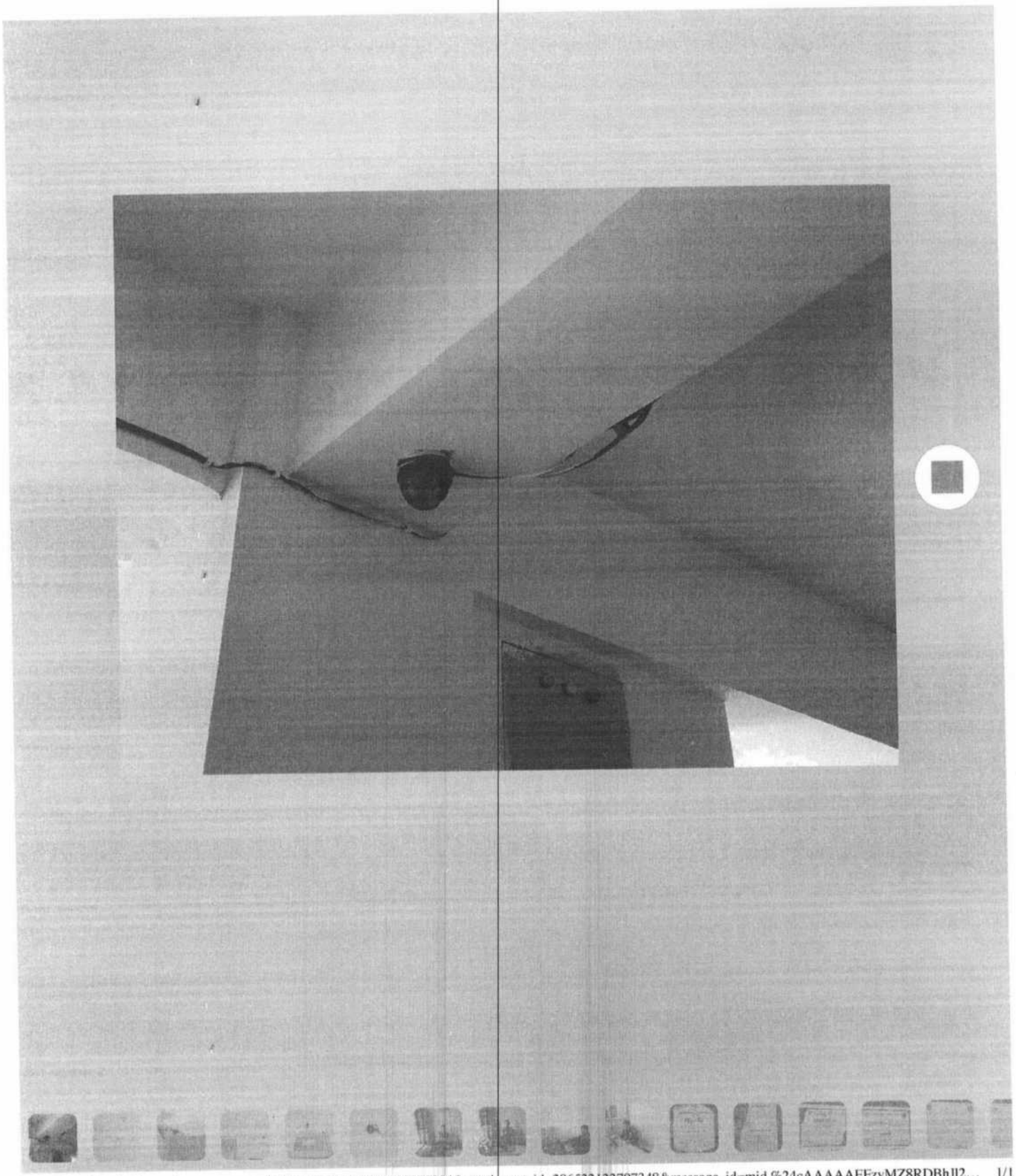
- Valid student ID is required for admission.
- Computer Lab remains open from 6:00 am to 5:00 pm. Moreover, it remains open during holidays as per the prior information to Lab in-charge.
- Users are expected to be familiar with the computer laboratory policies.
- Each person may use one computer at a time.
- Computers and peripherals are not to be moved or reconfigured without approval of Lab support team.
- Students may not install software on lab computers. If a user has a question regarding specific software in need to use, contact Lab support team.
- Behavior and activities that disturb other users or disrupt the operations of the lab are not allowed.
- Lab employees are responsible for assisting users with gaining access to software.
- Everyone is requested to keep the laboratory clean.
- Faculty who wants to reserve a computer laboratory for class must coordinate with the lab in-charge.
- The Coordinator is supposed to do a regular visit on the computer laboratories.
- Use of cell-phone inside the computer lab is prohibited.

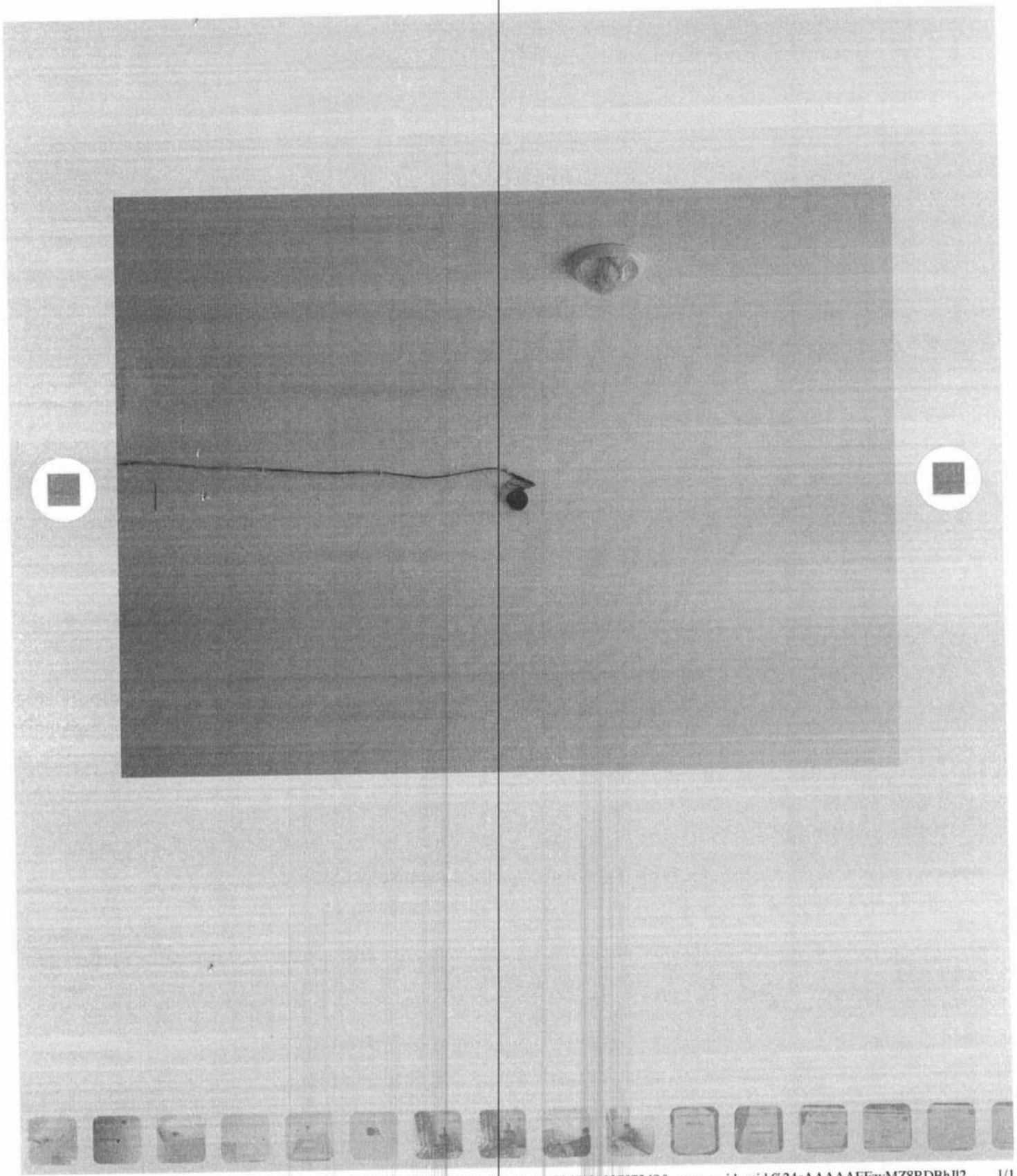







106
Seminar Hall





Pokhara University
Faculty of Humanities and Social Sciences
School of Development and Social Engineering
Lekhnath, Kaski, Nepal

मिति :- २०७५/०४/१०

श्रीमान् डीनज्यू,
मानविकी तथा सामाजिकशास्त्र संकाय
पोखरा विश्वविद्यालय ।

विषय :- कम्प्युटर ल्याव मर्मत सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्गमा रहेको कम्प्युटर ल्यावमा रहेका कम्प्युटरहरुमा विभिन्न खालका समस्याहरुले कम्प्युटर नचलेको भनि पटक पटक विद्यार्थी तथा शिक्षकहरुवाट माग भइ आएको हुनाले कम्प्युटर ल्याव मर्मत गर्न अति आवस्यक भएको कुरा श्रीमान् समक्ष अनुरोध गर्दै सो को लागि आवस्यक प्रकृया अगाडी बढाइदिनु हुन अनुरोध गर्दछु ।

सुरेन्द्र तिवारी
कार्यक्रम संयोजक

खरिद इकाई,
प्रक्रिया अगाडि बढाउने ।
2075/8/10

Faculty of Humanities and Social Sciences
School of Development and Social Engineering
Lekhnath, Kaski, Nepal

Ref. No.:.....

मिति :- २०७५/०५/१७

श्रीमान् डीनज्यू,
मानविकी तथा सामाजिकशास्त्र संकाय
स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग
पोखरा विश्वविद्यालय ।

विषय :- भुक्तानि गरिदिनु हुने सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग अन्तर्गतको कम्प्युटर ल्यावमा रहेका कम्प्युटरहरुमा इन्टरनेट चल्ने व्यवस्था, ८ वटा कम्प्युटरमा हार्डडिक्स् फेरेको, मदरबोड फेरेको तथा मर्मत गरेको, ल्यावमा रहेका सम्पूर्ण कम्प्युटरहरु फर्मेट गरेको, एन्टिभाइरश अपडेट गरेको, सम्पूर्ण कम्प्युटरहरुमा SPSS सफ्टवेयर राखेको लगायत कम्प्युटर ल्यावमा देखिएका सम्पूर्ण समस्याहरुको समाधानका लागि आइ.टि. सोलुशनवाट कार्य सम्पन्न गरे वापत भएको खर्च रकम रु. ५७,२९९/- (अक्षररुपी सन्तावन्न हजार, दुई सय, उनान्सय रुपैयाँ मात्र) उक्त कम्पनिलाई भुक्तानि गरिदिनु हुन श्रीमान् समक्ष अनुरोध गर्दछु ।

सानु घले
उपप्रशासक
एवं
खरिद इकाई प्रमुख

लेखा,
भुक्तानि दिने
२०७५/७/१८

1480

P.O. Box: 427, Lekhnath-12, Kaski, Nepal Tel.: 00977-61-561699 Fax: 061-561699
Website: www.pu.edu.np

मिति २०७५।०४।२४ गते

निर्णय नं. ४)

पोखरा विश्वविद्यालय स्वतन्त्र विद्यार्थी युनियनका सभापतिबाट कार्यालय सञ्चालन लगायत स्ववियूले आयोजना गर्ने कार्यक्रमका लागि रकम माग भएकाले रकम उपलब्ध गराउनुपूर्व स्ववियूले के कस्ता कार्यक्रमहरु आयोजना गर्ने भनी स्पष्ट हुन आवश्यक भएकाले सो सम्बन्धमा विश्वविद्यालय लेखाशाखाबाट उठाइएको टिप्पणी माथि छलफल हुँदा विगतमा विश्वविद्यालय/संकाय /स्कूलबाट हुदै आएका देहायमा उल्लेख भएबमोजिमका कार्यहरु स्कूल निर्देशकहरुको समन्वयमा निर्णय भएको मितिदेखि स्ववियूलाई आयोजना गर्न स्वीकृति दिने निर्णय भयो । यस आ.ब. २०७५।०७६ का लागि स्ववियू शुल्कका अतिरिक्त प्रत्येक स्कूलमा विद्यार्थी कल्याण शुल्क वापत उठ्ने रकमको ४० प्रतिशतले हुन आउने रकम स्ववियूलाई उपलब्ध गराउने निर्णय भयो । यस प्रकार प्रत्येक स्कूलबाट उपलब्ध हुने रकमको फाँटवारी राख्ने, कार्यक्रम स्वीकृत गराई आयोजना गर्ने, रकम खर्च गर्ने, लेखापरीक्षण गराउने र वार्षिक प्रतिवेदन पेश गर्ने गराउने कार्य एक मात्र निकायबाट गर्न गराउन उचित हुने हुनाले विश्वविद्यालयका सबै स्कूलहरुले उपरोक्त बमोजिमका रकम स्कूल अफ इञ्जिनियरिङ्गमा पठाउन र प्राप्त रकम खर्च गर्दा स्वीकृति लिएर कार्यक्रम आयोजना गर्न र नियमानुसार हुनेगरी खर्च गर्न गराउन सम्बन्धित पक्षलाई जानकारी गराउने समेत निर्णय भयो ।

स्ववियूले आयोजना गर्ने कार्यक्रमहरु देहाय बमोजिम रहेकोछ –

१) नयाँ भर्ना भएका विद्यार्थीहरुको स्वागत कार्यक्रम :
यस अन्तर्गत हुने कार्यक्रमका अवसरमा नयाँ भर्ना भएका विद्यार्थीहरुका अतिरिक्त स्ववियूका पदाधिकारी तथा सदस्यहरु, निकायगत प्रतिनिधि विद्यार्थीहरु, आमन्त्रित विश्वविद्यालयका पदाधिकारी, शिक्षक तथा कर्मचारीहरु गरी बढीमा १२० जनासम्म (स्नातकोत्तर तहको भएमा ४० जनासम्म) आमन्त्रित गर्न सकिनेछ । वर्षमा एक पटक हुने यस कार्यक्रमका लागि नयाँ भर्ना भएका प्रतिविद्यार्थी र आमन्त्रितहरुका लागि खाजा खर्च वापत अधिकतम रु. ५००/ (पाँच सय) सम्म उपलब्ध हुनेछ ।

२) अध्ययन पुरा गरेका विद्यार्थीहरुको विदाई कार्यक्रम :
यस अन्तर्गत हुने कार्यक्रमको अवसरमा अध्ययन पुरा गरी विदाई हुने विद्यार्थीहरुका अतिरिक्त स्ववियूका पदाधिकारी तथा सदस्यहरु, निकायगत प्रतिनिधि विद्यार्थीहरु, आमन्त्रित विश्वविद्यालयका पदाधिकारी, शिक्षक तथा कर्मचारीहरु गरी बढीमा १२० जनासम्म (स्नातकोत्तर तहको भएमा ४० जनासम्म) आमन्त्रित गर्न सकिनेछ । वर्षमा एक पटक हुने यस कार्यक्रमका लागि विदाई हुने प्रतिविद्यार्थी र आमन्त्रितहरुका लागि खाजा खर्च वापत अधिकतम रु. ५००/ (पाँच सय) सम्म उपलब्ध हुनेछ ।

उपरोक्त बुँदा १ बमोजिम स्वागत कार्यक्रम गर्दा मिलेसम्म स्नातक तथा स्नातकोत्तर तहको एकै पटक र नमिलेमा स्नातक र स्नातकोत्तरतहका अलग अलग पनि गर्न सकिनेछ । त्यसैगरी बुँदा २ अनुसारको विदाई कार्यक्रम गर्दा पनि मिलेसम्म स्नातक तथा स्नातकोत्तर तहको एकै पटक र नमिलेमा स्नातक र स्नातकोत्तर तहका अलग अलग पनि गर्न सकिनेछ । स्वागत तथा विदाई कार्यक्रम एक वर्षमा एक तहको एक पटक मात्र आयोजना गर्न सकिनेछ ।

३) निकायगत खेलकुद तथा अतिरिक्त क्रियाकलापहरु (अन्तर स्कूल) :

यस अन्तर्गत हुने कार्यक्रममा खेलको नियमानुसार आवस्यक खेलाडीहरु सहभागी हुन सम्क्नेछन् । प्रति खेलाडी विद्यार्थी र २५ जना स्वयम् सेवकका लागि खाजा खर्च वापत रु १२०। (एक सय विस) का दरले रकम उपलब्ध हुनेछ । खेलकुद र अतिरिक्त क्रियाकलापका लागि आवस्यक सामग्री विश्वविद्यालय वा सम्बन्धित निकायले उपलब्ध गराउने छ ।

३। विश्वविद्यालयको प्रतिनिधित्व गरी जाने खेलकुद कार्यक्रम :
यस अन्तर्गत खेलकुद कार्यक्रममा सहभागी हुने विद्यार्थीहरुलाई कार्यक्रम हुने स्थानसम्म जान र आउन लाग्ने भाडा वापत यातायात व्यवस्था विभाग/निकाय/वस व्यवसायी समितिले तोकेबमोजिमको गाडी भाडा र दैनिक भत्ता रु ५००। (पाँच सय) उपलब्ध गराउनेछ । टिम दर्ता तथा प्रवेश शुल्क लाग्ने भएमा सो वापत लाग्ने शुल्क समेत उपलब्ध हुनेछ । तर आयोजक संस्थाले उल्लेखित खर्च व्यहोरेका अवस्थामा भने यस प्रकारका खर्चहरु उपलब्ध हुनेछैन ।

४। उपरोक्त क्रियाकलाप वाहेक अन्य क्रियाकलापहरु स्ववियूबाट गराउन पर्ने भएमा विश्वविद्यालयका राजष्टारबाट स्वीकृत लिई क्रियाकलापको प्रकृति हेरी संबन्धित स्कूलको सम्बन्धित वजेट शिर्षकबाट नियमानुसार खर्च गर्न सकिनेछ ।

११/६८।७

पोखरा विश्वविद्यालय

पोखरा लेखनाथ-३०

टिप्पणी र आदेश

मिति : .....
२०७५।०७।२४

विषय : दुर्घटना वीमा सम्बन्धमा ।

श्रीमान्,

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत School of Development and Social Engineering मा स्नातक तहमा सञ्चालित Bachelor of Development Studies (BDEVS) र Bachelor of English and communication Studies (BECS) साथै स्नातकोत्तर तहमा Master in Population, Gender and Development [MPGD] र Master of Development Studies [MDEVS] कार्यक्रमहरुको पाठ्यक्रममा व्यवस्था भए अनुसार हुन जाने प्रयोगात्मक अभ्यास, field visit, अभ्यास अध्ययन र Planning Workshop जस्ता कार्यक्रम र पोखरा विश्वविद्यालयका तर्फबाट कुनै पनि खेलकुद कार्यक्रममा सहभागी हुने विद्यार्थीहरुलाई खेल अवधिभर दुर्घटना बीमा (Accidental Insurance) उपलब्ध गराउन आवस्यक देखिएको हुनाले आवस्यक नीतिगत निर्णयार्थ यो टिप्पणी पेश गर्दछु ।

पोखरा विश्वविद्यालय

स्वास्थ्य विज्ञान संकाय

डीनको कार्यालय

पोखरा लेखनाथ-३०, कास्की

चलानी नं. २८०/२०८२/०८६

मिति २०७५/११/२१

श्रीमान् उपकुलपति ज्यू, पोखरा विश्वविद्यालय

श्रीमान् रजिष्ट्रार ज्यू, पोखरा विश्वविद्यालय

श्रीमान् डीनज्यू, मानविकि तथा सामाजिक शास्त्र संकाय, पोखरा विश्वविद्यालय

श्रीमान् डीनज्यू, व्यवस्थापन संकाय, पोखरा विश्वविद्यालय

श्रीमान् डीनज्यू, विज्ञान तथा प्रविधि संकाय, पोखरा विश्वविद्यालय

श्री परीक्षा नियन्त्रकज्यू ,परीक्षा नियन्त्रण कार्यालय, पोखरा विश्वविद्यालय

श्री कार्यकारी निर्देशकज्यू, PURC, CDC, अन्तर्राष्ट्रिय केन्द्र, पोखरा विश्वविद्यालय

श्री प्रमुखज्यू, योजना तथा कार्यक्रम महाशाखा, पोखरा विश्वविद्यालय

श्री निर्देशकज्यू, SDSE, SOB, SOE, SHAS, पोखरा विश्वविद्यालय

श्री प्रमुखज्यू केन्द्रिय पुस्तकालय, पोखरा विश्वविद्यालय

विषय :- जानकारी सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा यस पोखरा विश्वविद्यालयको संयूक्त आंगिक क्याम्पस श्री हिमालय आँखा प्रतिष्ठान, घारीपाटन पोखराको रिफरेन्सः एच.इ. १९/जी ३९ मिति २०७५/११/०६ को पत्र बाट प्राप्त व्यहोरा अनुसार यस पोखरा विश्वविद्यालयमा कार्यरत् सम्पूर्ण पदाधिकारी, शिक्षक तथा कर्मचारीहरु लाई विश्वविद्यालयको परिचय पत्रको आधारमा त्यस अस्पतालबाट उपलब्ध हुने सम्पूर्ण सेवा तथा सुबिधाहरु त्यस अस्पतालमा कार्यरत् कर्मचारीहरु सरह सुविधा यहि २०७५ फागुन महिना देखि लागु हुने व्यहोरा सहर्ष जानकारी गराउँदछु ।

.....

डा. खेम राज जोशी

डीन

[redacted]

मिति २०७५।०७।११ गते

निर्णय नं ७)

विश्वविद्यालयका विभिन्न संकाय अन्तर्गत रहेका स्कूलहरुले विश्वविद्यालय अनुदान आयोगको Quality Assurances Accredition (QAA) प्राप्त गर्ने प्रकृयामा रहेका र आयोगका Peer Rewiew Team (PRT) बाट Pre–Visit Assessment को समयमा भएको टिप्पणी र दिइएको सुझाब अनुसार विश्वविद्यालयको Academic Complex भित्र र बाहिर रहेका देहायमा उल्लेखएका (तपशिल (क) बमोजिमका) भौतिक पूर्वाधारहरु तथा सेवाहरु उक्त Complex भित्र रहेका सबै स्कूलहरुले साझा सम्पत्तिको रुपमा प्रयोग गर्ने सम्बन्धान नीतिगत निर्णयको आवस्यकता रहेकाले उल्लेखित भौतिक पूर्वाधारहरु तथा सेवाहरु उक्त Complex भित्र रहेका सबै स्कूलहरुले साझा सम्पत्तिको रुपमा प्रयोग गर्ने गराउने निर्णय भयो । त्यसैगरी विश्वविद्यालयका विभिन्न संकाय अन्तर्गतका स्कूलहरुको प्राज्ञिक तथा अनुसन्धनात्मक कार्यहरु प्रभावकारी पार्न विभिन्न सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन गर्नु पर्ने भएकाले विश्वविद्यालय अनुदान आयोगले तोकेको मापदण्डका अधिनमा रहीं देहायमा उल्लेख भएबमोजिमका (तपशिल (ख) बमोजिमका) सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन स्कूल निर्देशकको सिफारिसमा सम्बन्धित संकायका डीनबाट गर्ने गराउने र सोको काम, कर्तब्य, अधिकार तोक्ने अधिकार समेत सम्बन्धित संकायका डीनलाई दिने निर्णय भयो । साथसाथै उपरोक्त बमोजिम आवस्यकता अनुसार गठन हुने सेल (Cell)/इकाई (Unit) तथा समितिको सदस्यमा तीन देखि बढमा पाँच जनासम्म रहन सक्ने, बैठक संख्या आवस्यकता अनुसार वस्न सक्ने तर बैठक भत्ता भने महिनामा बढीमा दुई वटाको सम्म दिन सकिने समेत निर्णय भयो ।

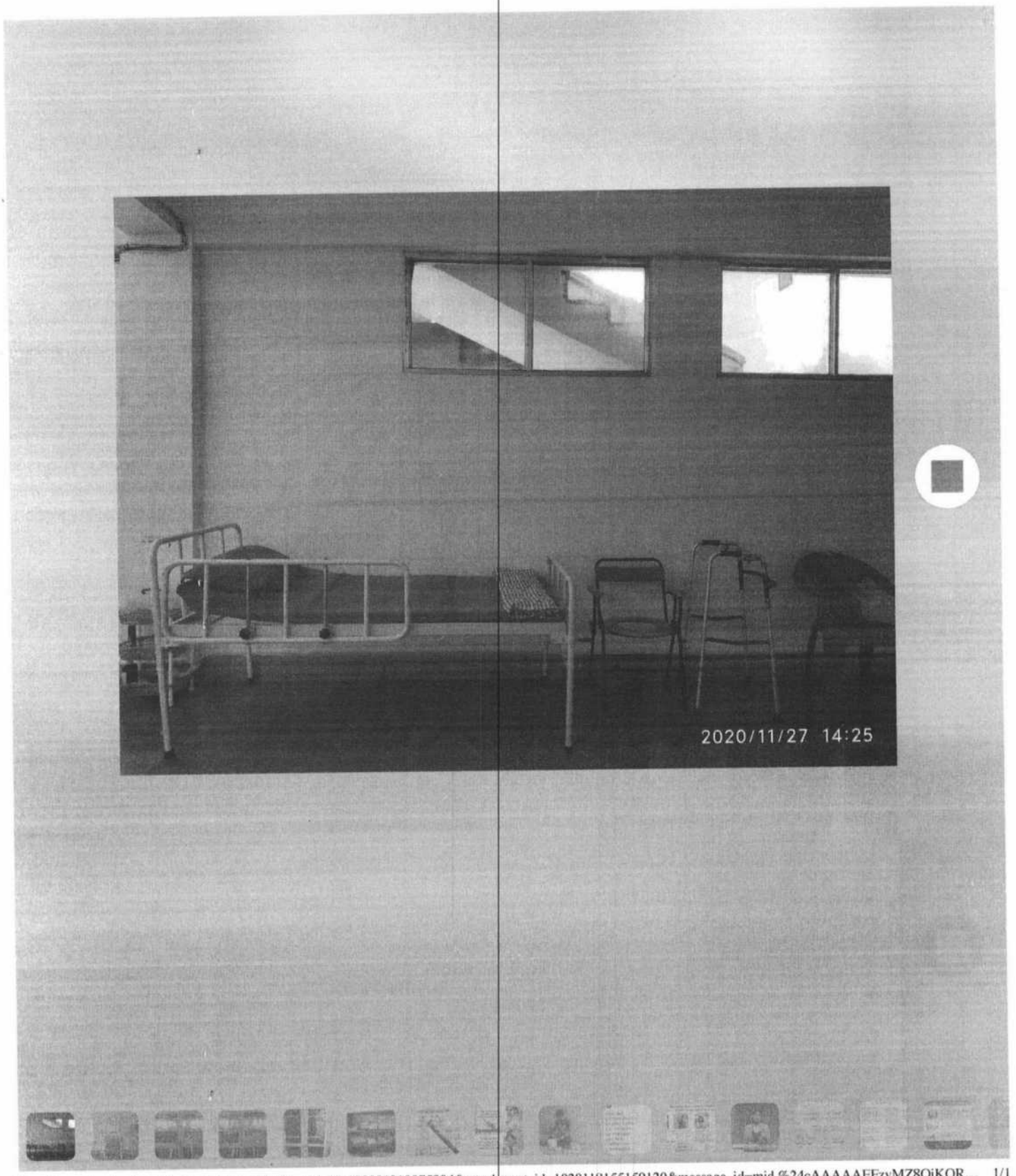
क) साझा सम्पत्तिको रुपमा प्रयोग गर्ने भौतिक पूर्वाधारहरु तथा सेवाहरुका सम्बन्धमा :

१) केन्द्रीय पुस्तकालय (Central Library),
२) Information Access Center (IAC),
३) महिला छात्रावास (Girl Hostel),
४) वास्केटवल कोर्ट,
५) हेल्थ सेण्टर
६) खुल्ला खेल मैदान सो भित्र प्रयोग गर्न सकिने खुल्ला मञ्च र सो भित्र भविष्यमा वन्न जाने खेलका नयाँ संरचनाहरु

ख) विभिन्न सेल (Cell)/इकाई (Unit) र समितिहरुको गठनका सम्बन्धमा :

१) Research Unit/Committee
२) Alumni, Employment and Placement Unit/Committee
३) Extension and Outreach Unit/Committee
४) EMIS Unit/Committee
५) Consultancy and Special Project Unit/Committee
६) Internal Exam Unit/ Committee
७) Publication/ Information Unit/ Committee
८) आवस्यकता अनुसार अन्य इकाई र समितिको गठन गर्न सकिनेछ ।

First Aid Box
& Medicines
2020/11/27 14:25


2020/11/27 14:25

[redacted]

मिति २०७५।०७।११ गते

निर्णय नं ७)

विश्वविद्यालयका विभिन्न संकाय अन्तर्गत रहेका स्कूलहरुले विश्वविद्यालय अनुदान आयोगको Quality Assurances Accredition (QAA) प्राप्त गर्ने प्रकृयामा रहेका र आयोगका Peer Rewiew Team (PRT) बाट Pre-Visit Assessment को समयमा भएको टिप्पणी र दिइएको सुझाब अनुसार विश्वविद्यालयको Academic Complex भित्र र बाहिर रहेका देहायमा उल्लेखएका (तपशिल (क) बमोजिमका) भौतिक पूर्वाधारहरु तथा सेवाहरु उक्त Complex भित्र रहेका सबै स्कूलहरुले साझा सम्पत्तिको रुपमा प्रयोग गर्ने सम्बन्धान नीतिगत निर्णयको आवस्यकता रहेकाले उल्लेखित भौतिक पूर्वाधारहरु तथा सेवाहरु उक्त Complex भित्र रहेका सबै स्कूलहरुले साझा सम्पत्तिको रुपमा प्रयोग गर्ने गराउने निर्णय भयो । त्यसैगरी विश्वविद्यालयका विभिन्न संकाय अन्तर्गतका स्कूलहरुको प्राज्ञिक तथा अनुसन्धनात्मक कार्यहरु प्रभावकारी पार्न विभिन्न सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन गर्नु पर्ने भएकाले विश्वविद्यालय अनुदान आयोगले तोकेको मापदण्डका अधिनमा रहीं देहायमा उल्लेख भएबमोजिमका (तपशिल (ख) बमोजिमका) सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन स्कूल निर्देशकको सिफारिसमा सम्बन्धित संकायका डीनबाट गर्ने गराउने र सोको काम, कर्तब्य, अधिकार तोक्ने अधिकार समेत सम्बन्धित संकायका डीनलाई दिने निर्णय भयो । साथसाथै उपरोक्त बमोजिम आवस्यकता अनुसार गठन हुने सेल (Cell)/इकाई (Unit) तथा समितिको सदस्यमा तीन देखि बढमा पाँच जनासम्म रहन सक्ने, बैठक संख्या आवस्यकता अनुसार बस्न सक्ने तर बैठक भत्ता भने महिनामा बढीमा दुई वटाको सम्म दिन सकिने समेत निर्णय भयो ।

क) साझा सम्पत्तिको रुपमा प्रयोग गर्ने भौतिक पूर्वाधारहरु तथा सेवाहरुका सम्बन्धमा :

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६) खुल्ला खेल मैदान सो भित्र प्रयोग गर्न सकिने खुल्ला मञ्च र सो भित्र भविष्यमा बन्न जाने खेलका नयाँ संरचनाहरु

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६) Internal Exam Unit/ Committee
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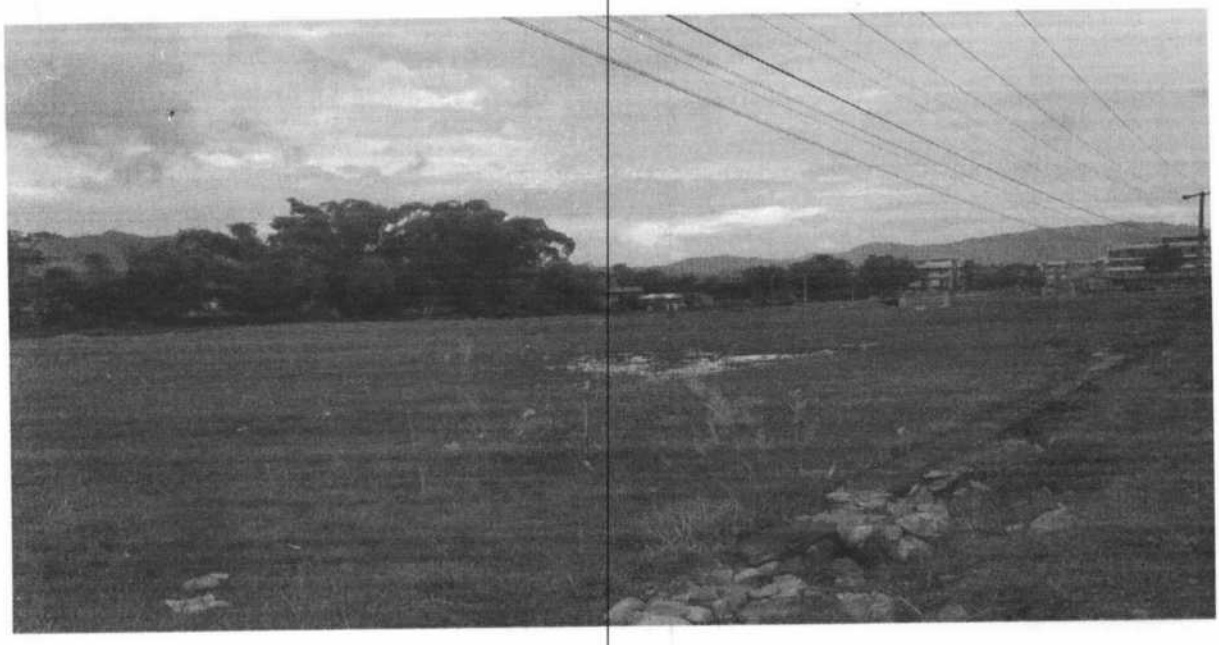
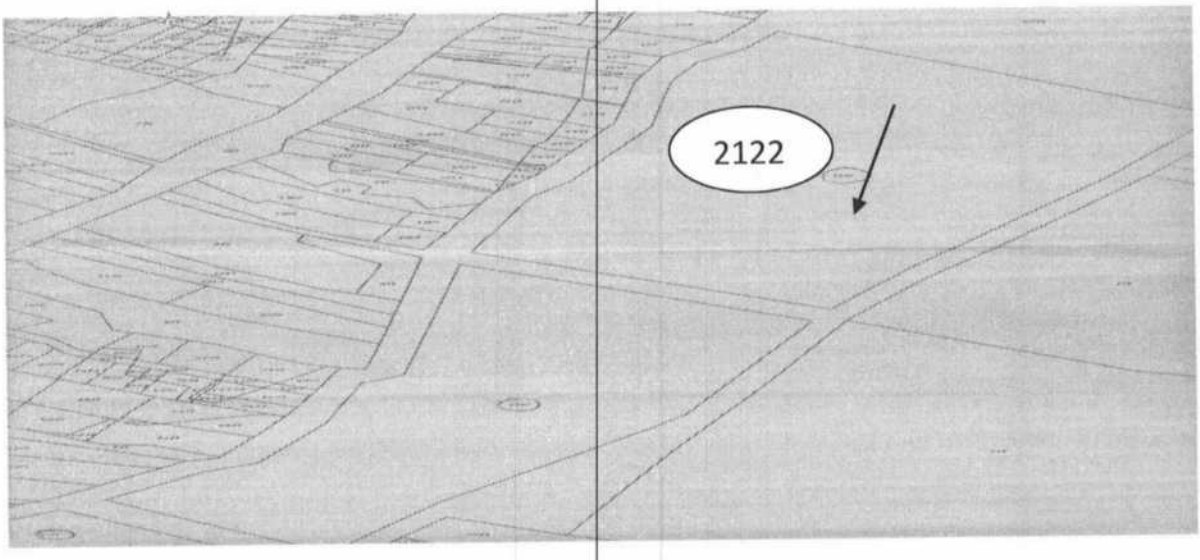
८) आवस्यकता अनुसार अन्य इकाई र समितिको गठन गर्न सकिनेछ ।

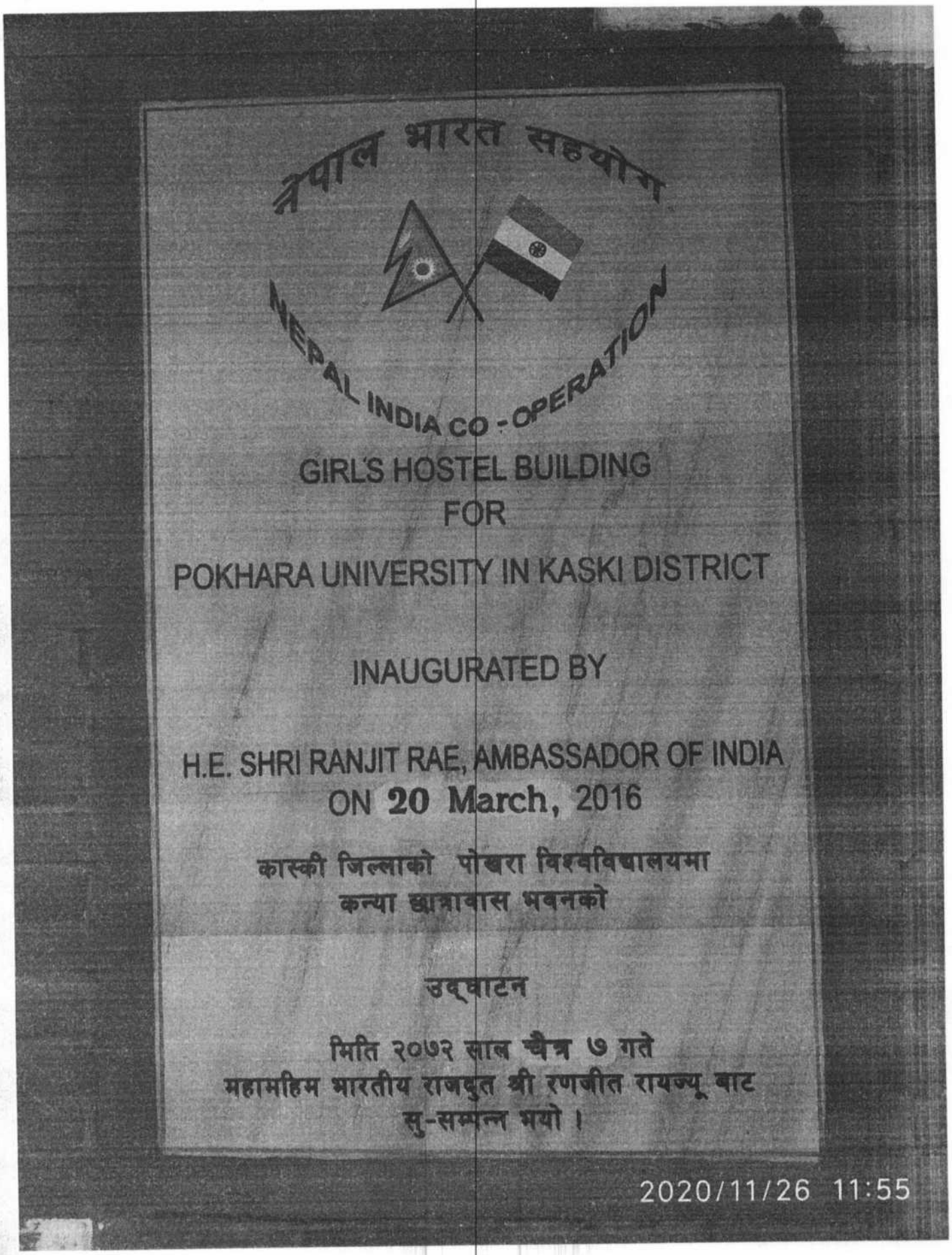
2020/11/26 11:38



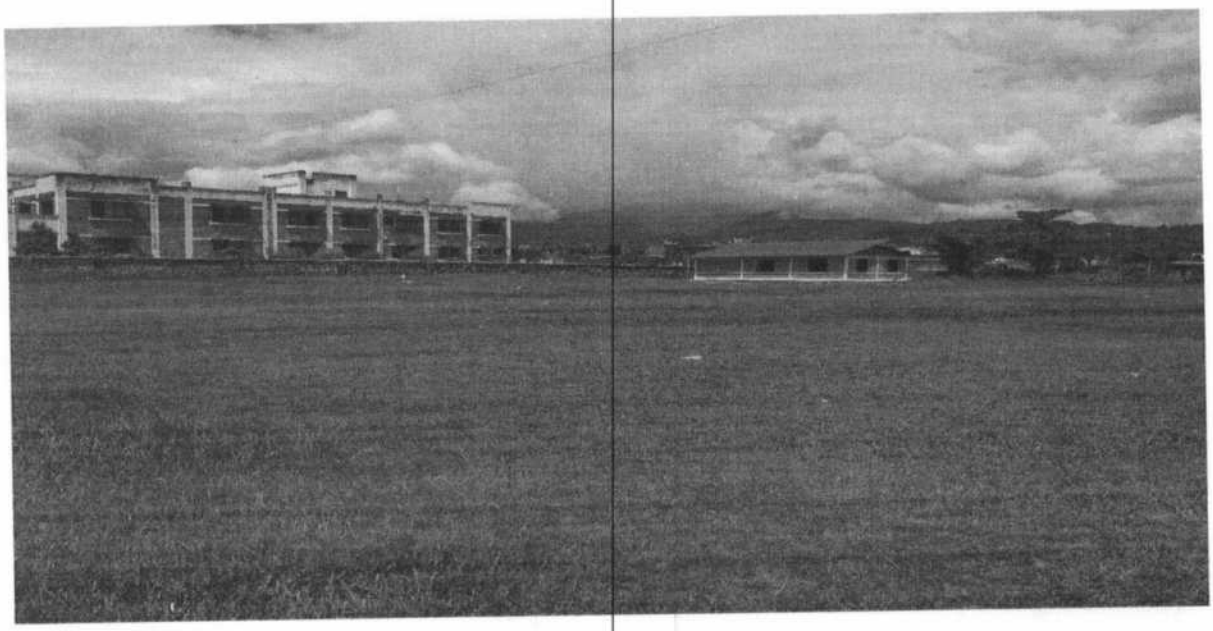
Location: Playground at Pokhara University Khudi- Dhungepatan (Pokhara-30)



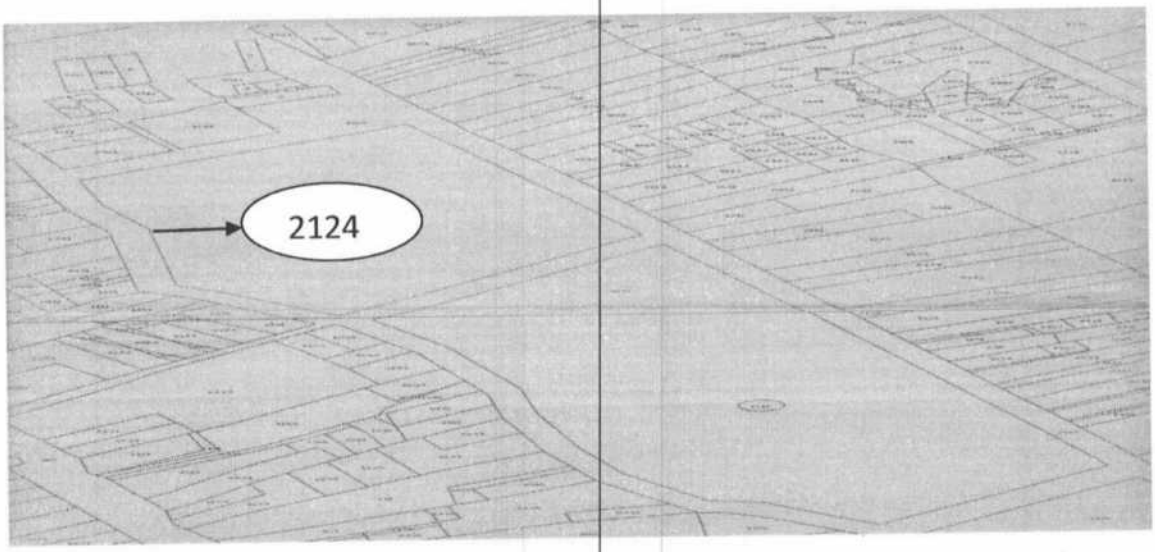
Kitta No: 2122 Area: 25-5-2- 3 Ropani


नेपाल भारत सहयोग
NEPAL INDIA CO - OPERATION
GIRL'S HOSTEL BUILDING
FOR
POKHARA UNIVERSITY IN KASKI DISTRICT
INAUGURATED BY
H.E. SHRI RANJIT RAE, AMBASSADOR OF INDIA
ON 20 March, 2016
कास्की जिल्लाको पोखरा विश्वविद्यालयमा
कन्या छात्रावास भवनको
उद्घाटन
मिति २०७२ साल चैत्र ७ गते
महामहिम भारतीय राजदुत श्री रणजीत रायज्यू बाट
सु-सम्पन्न भयो ।
2020/11/26 11:55

2020/11/26 11:55

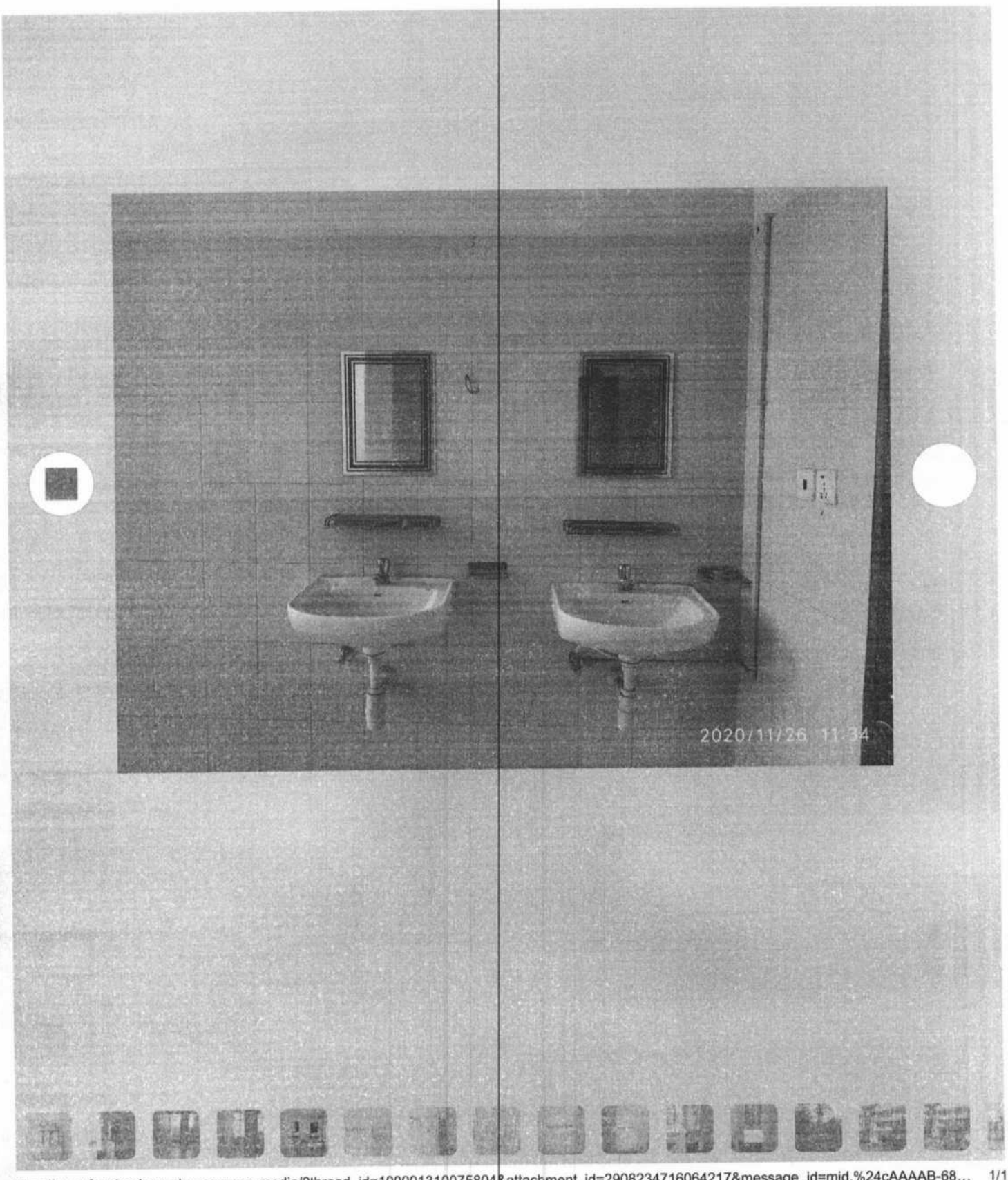


Location: Open Space near Girl's Hostel PU

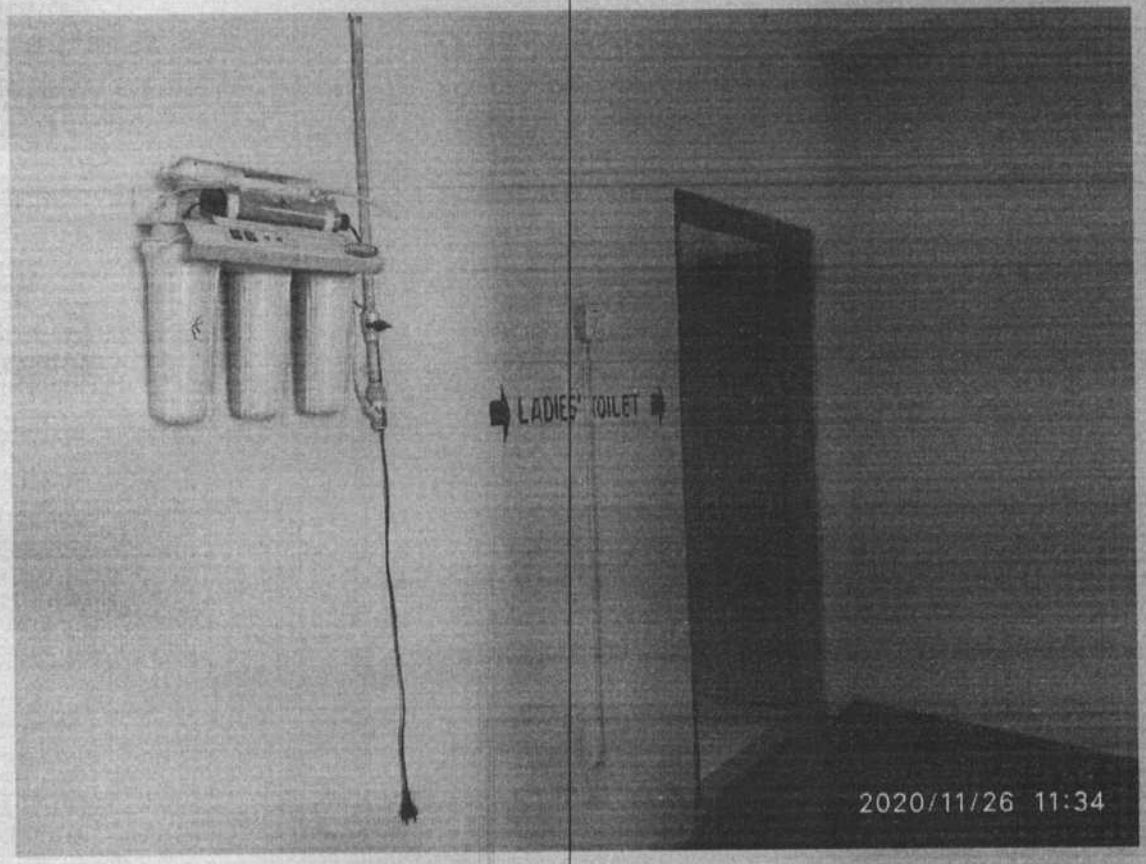


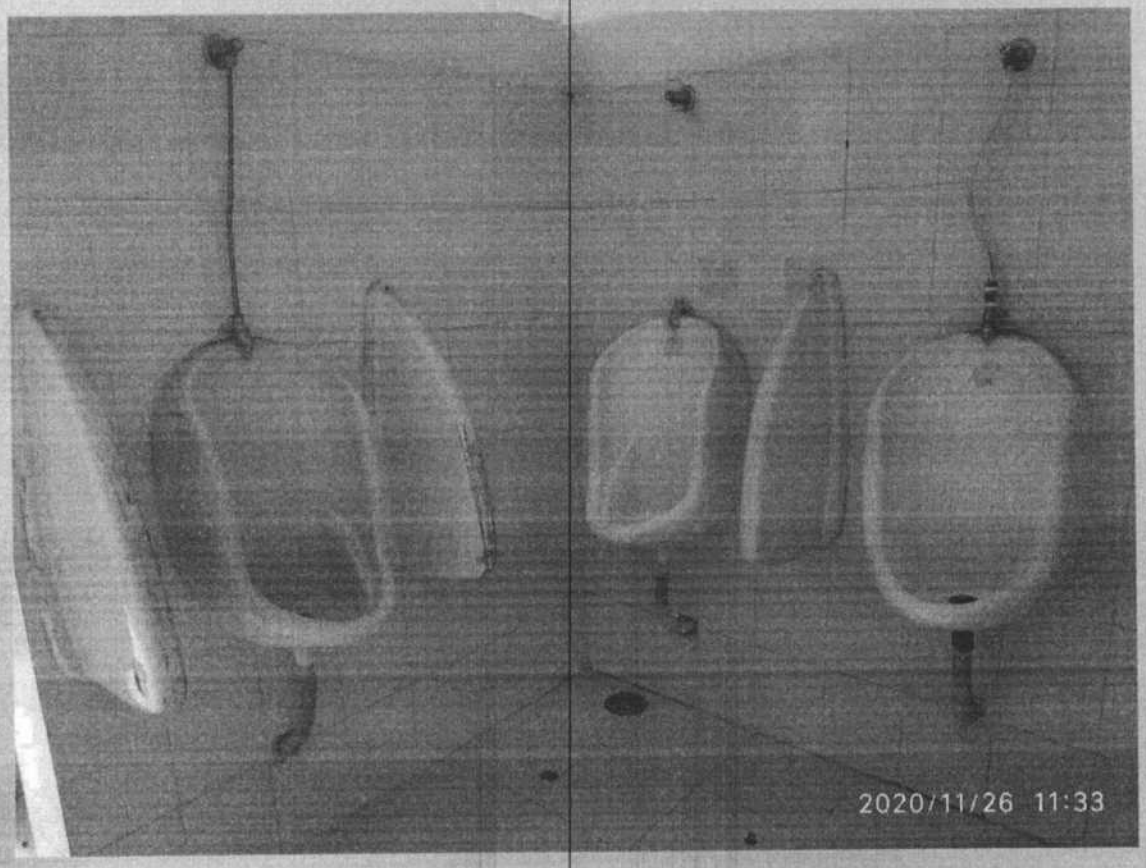
Kitta No: 2124 **Area: 21-0-0-1 Ropani**

Present Status: A newly built Girl's Hostel and a small building of NITEC is constructed at this area.


2020/11/26 11:34

GENTS' TOILET
2020/11/26 11:34


LADIES' TOILET
2020/11/26 11:34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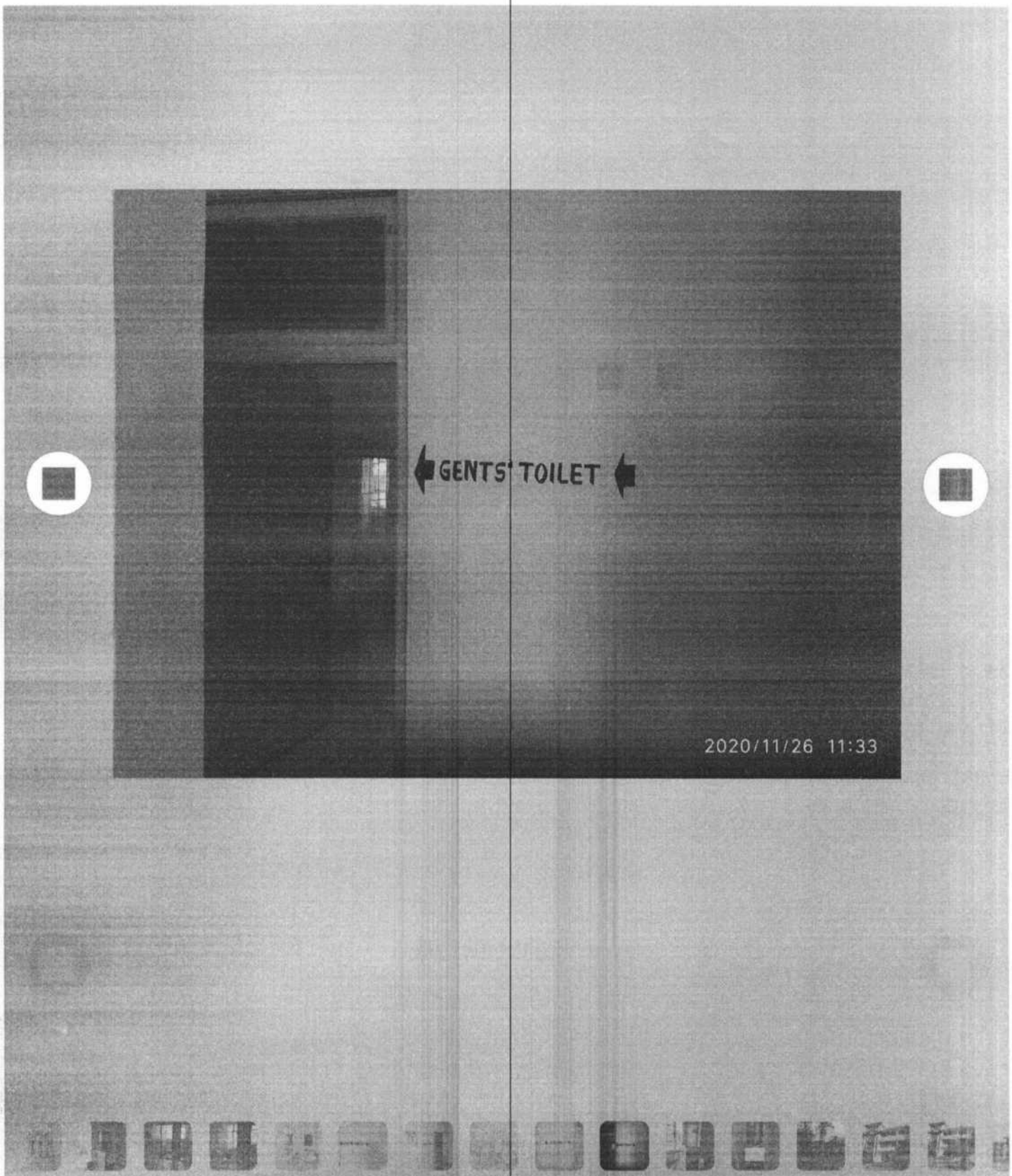
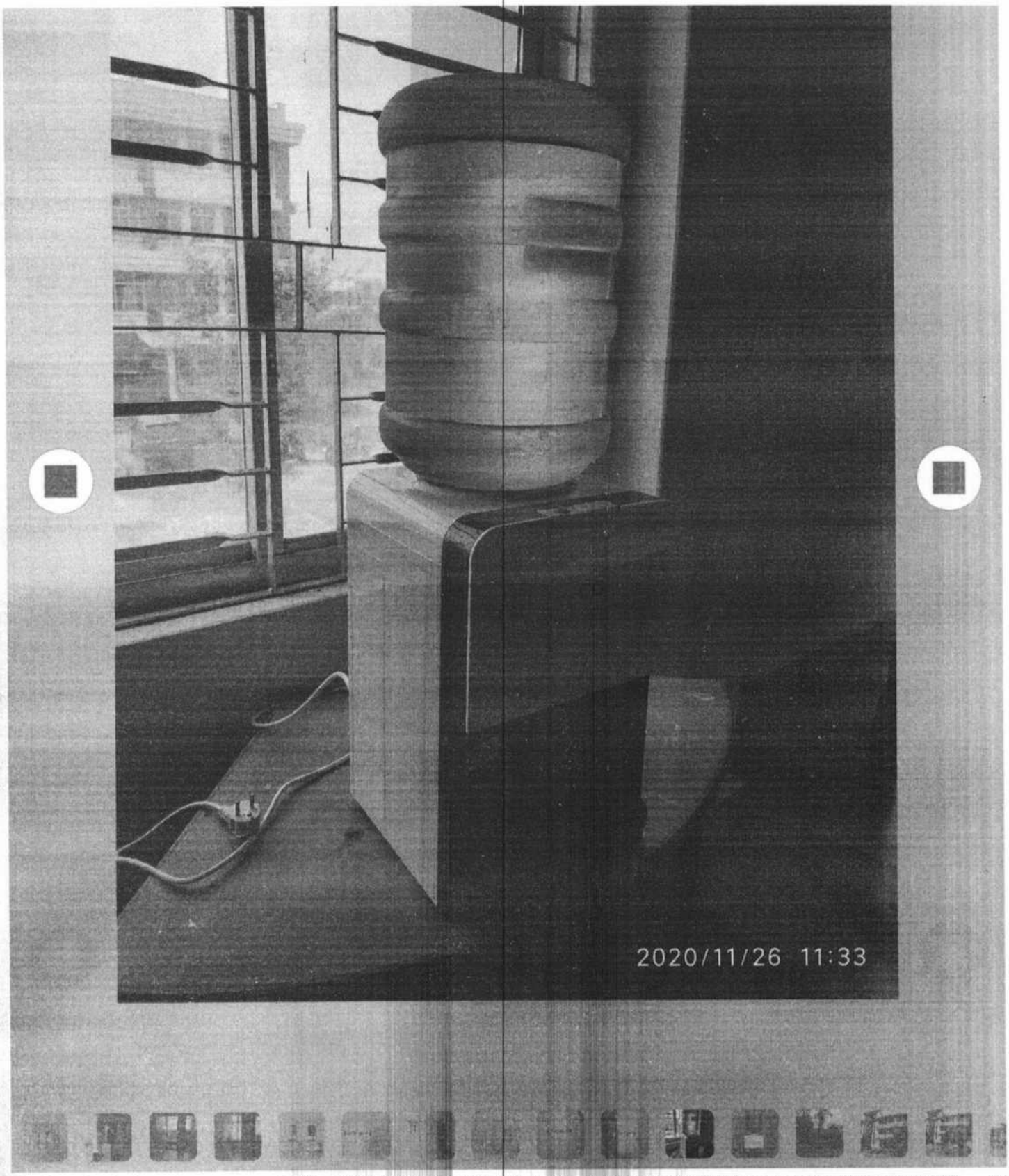
LADIES' TOILET
2020/11/26 11:33


GENTS' TOILET
2020/11/26 11:33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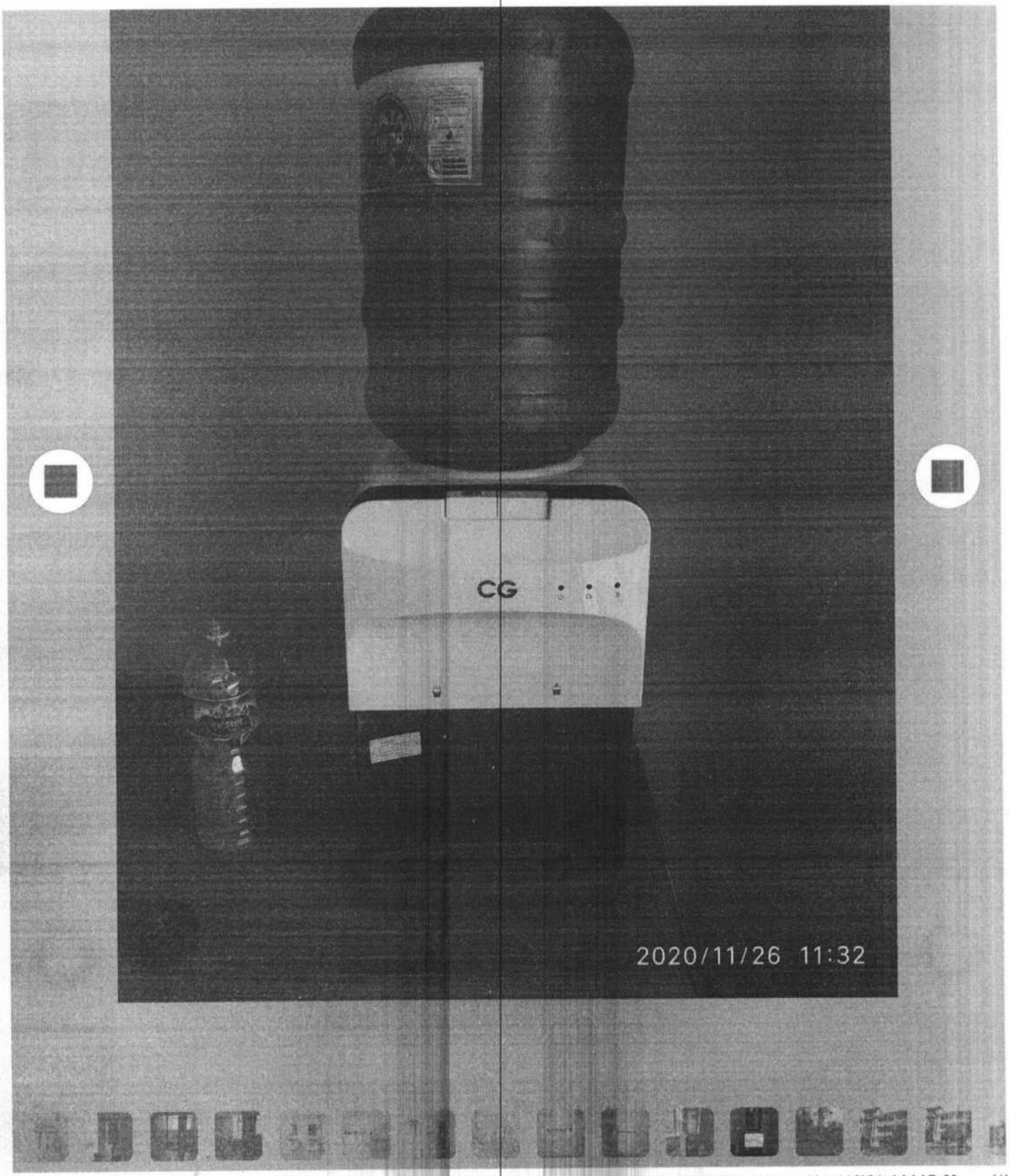
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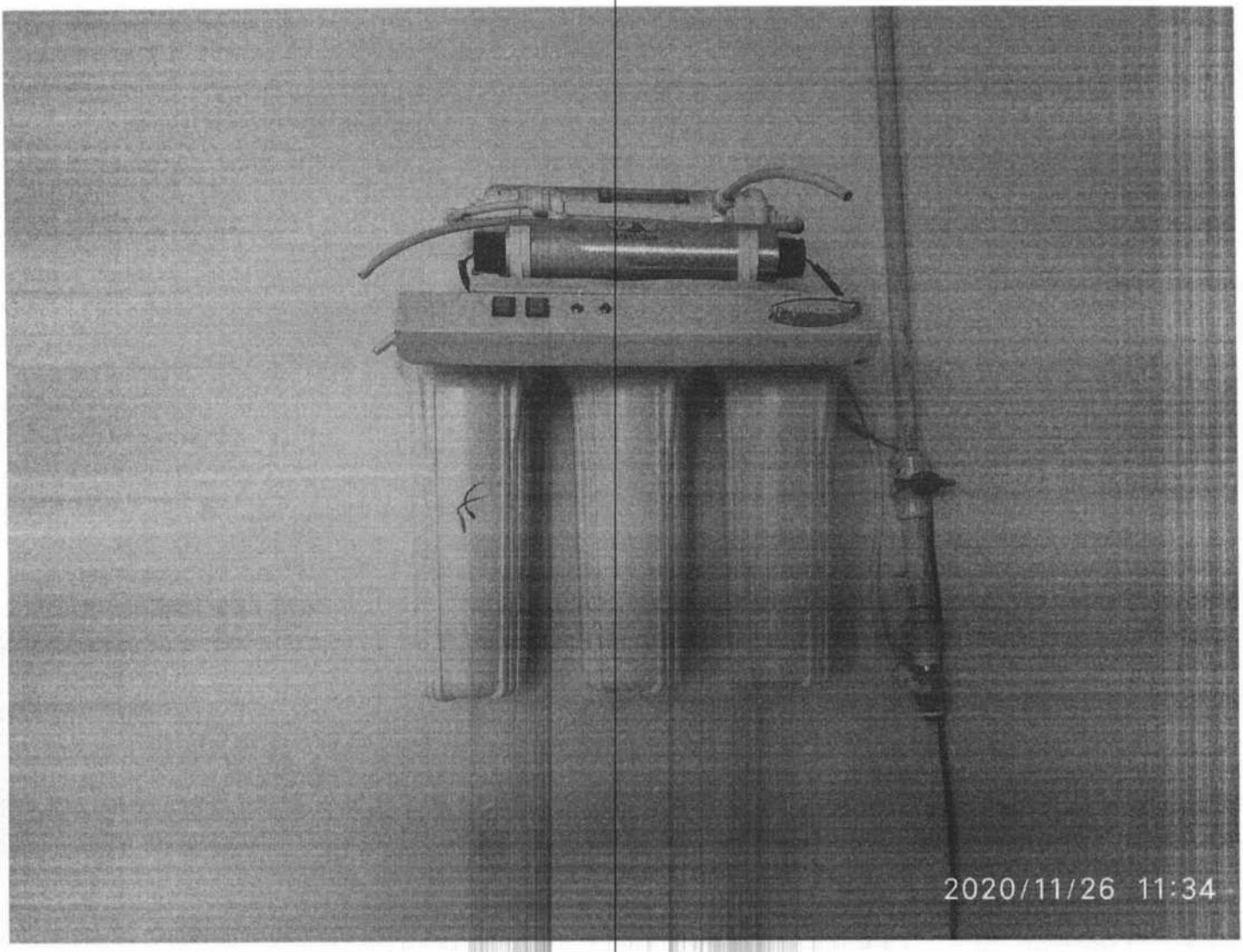
2020/11/26 11:32


2020/11/26 11:34

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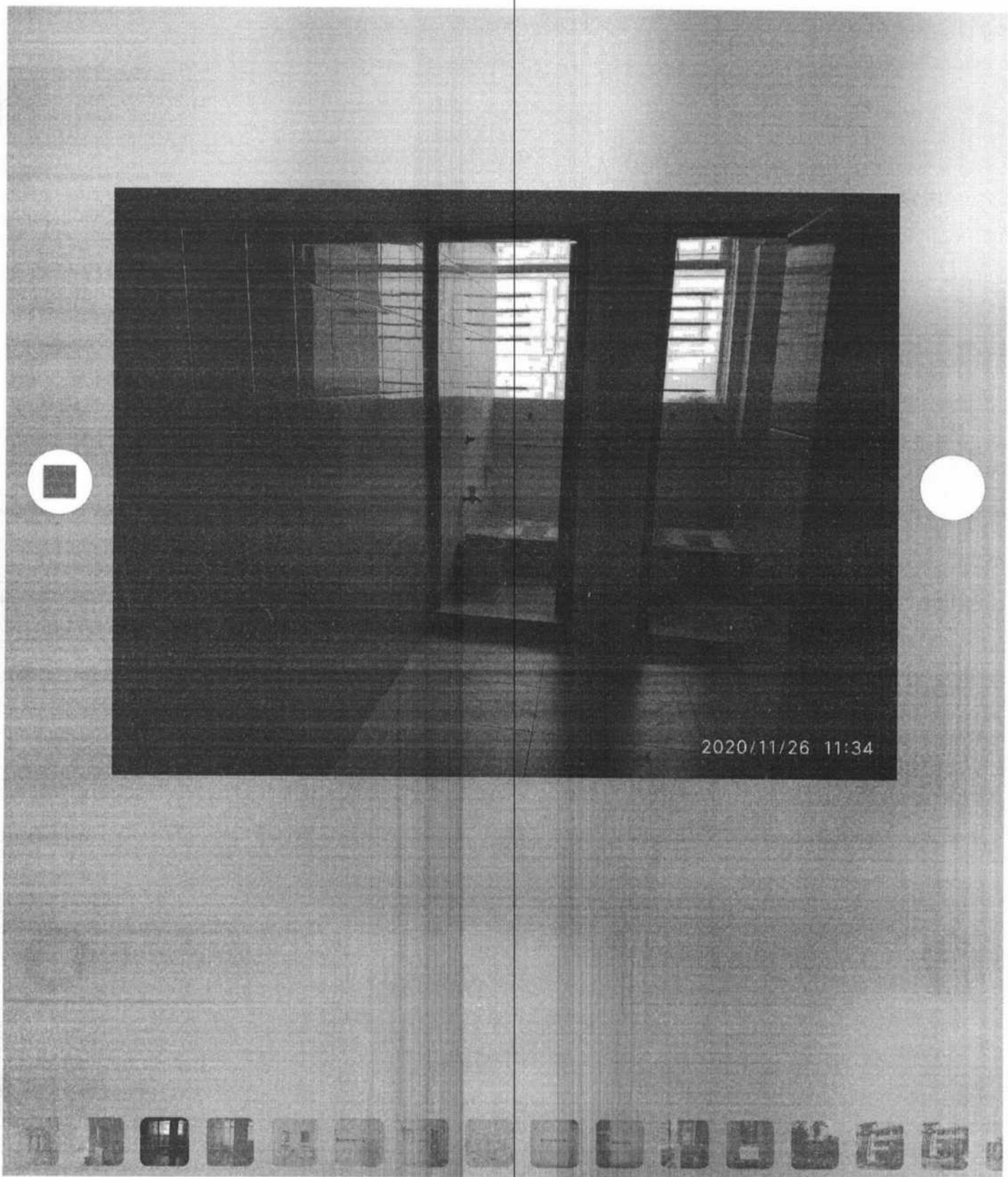
2020/11/26 11:34


2020/11/26 11:34

Year Five		programme		Registrar's Office		Construction of faculty/staff housing started	Additional houses to be constructed
Year Two/ Four	3.13	Construction of Faculty/ Staff Housing (10 units)	P1	Registrar's Office/ Library		A secured system	
Year Two/ Four	3.14	Construction of Electronic Library Entry & Exist Gate	P2	Registrar's Office		Building construction started	A separate Graduate Programme building is necessary for smooth operation of these programmes
Year Two/ Five	3.15	Building for Graduate programme (PhD/ MPhil/Master) programmes					New Engineering Complex will be constructed in Shyaltara/Musetunda
Year Two/ Four	3.16	School of Engineering Building Complex	P1	Registrar's Office		Basic physical infrastructure for the School of Engineering	
Year Three/ Four	3.17	Annex building for additional undergraduate programmes	P1	Registrar's Office		A three storeyed building construction started	
Year Three/ Five	3.18	Building for Pokhara University International Centre (PUIC)	P2	Registrar's Office		A design to construct PUIC with 5 units of suit rooms and 15 units of studio started	International partners will be approached to fund this project
Year Three/ Five	3.19	Building for the Mountain Studies Centre	P1	Registrar's Office		Construction for the building of the Mountain Studies Centre started	International partners will be approached to fund this project
Year Four/ Five	3.20	Building construction for the Sport programme	P1	Registrar's Office		Basic physical infrastructure for the Sports programme started	
Year Four/ Five	3.21	Construction of Pokhara University Auditorium/ Conference Hall	P1	Registrar's Office		Construction of Pokhara University Conference hall started	
Year Four/ Five	3.22	University authority residence	P2	Registrar's Office		Construction of university authority residence started	
Year Four/ Five	3.23	Construction of PU graduate student dormitory	P3	Registrar's Office		Design for the construction of 50-unit graduate student dormitory started	Additional dormitory building to be constructed regularly
Year Four/ Five	3.24	Building of Male Dormitory (Boy's Hostel)	P3	Registrar's Office		Design for the construction of 50 units male dormitory started	Site to be identified
Year Four/ Five	3.25	Building for Herbal Research Centre	P1	Registrar's Office		Design for the construction of Herbal Research Centre prepared	
Year Five	3.26	Addition of two storey to the Girl's Hostel building	P2	Registrar's Office		Construction of additional 60 seats for girl's accommodation Started	
Year Five	3.27	Construction of indoor sports and multiuse building	P2	Registrar's Office		Construction of the first indoor and multiuse building conceptualized	
Year One/ Four	3.28	Health Centre building		Registrar's Office			
Year One/ Four	3.29	Construction of PU gate at Prithwi Highway entrance	P1	Registrar's Office		Gate is ready	

निर्णय नं. ५)

विश्वविद्यालयको केन्द्रीय पुस्तकालयमा प्रातकालीन तथा सन्ध्याकालीन समयमा कार्यरत कर्मचारीहरुले आफूहरु अप्ठ्यारो समयमा (अड् समय) काम गर्नु परेको कारण देखाई थप सुविधा उपलब्ध गराउन भनी विश्वविद्यालयमा पेश गरेको निवेदनका सम्बन्धमा छलफल हुँदा पुस्तकालय खोल्ने र बन्द गर्ने समय देहाय बमोजिम परिवर्तन गर्ने निर्णय भयो । साथै सो बमोजिम काम गर्दा-गराउँदा कुनै पनि थप सुविधा उपलब्ध गराउन नमिल्ने जानकारी गराउने समेत निर्णय भयो ।

तपशिल

१) पहिलो सत्र (सिफ्ट) : विहान ६.०० वजेदेखि दिउसो ११.०० वजेसम्म
२) दोस्रो सत्र (सिफ्ट) : दिउसो ११.०० वजेदेखि साझ ६.०० वजेसम्म

निर्णय नं. ६)

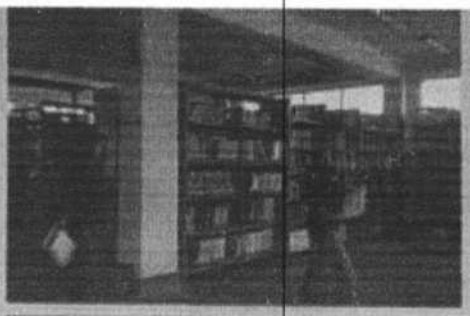
विश्वविद्यालय सेवाका पदहरुलाई कार्यदक्षता मूल्यांकनद्वारा पद पूर्ति गर्नका लागि कर्मचारीहरुको कार्य सम्पादन र प्रशासनिक क्षमता मूल्यांकन गर्न आवश्यक भएकोले सोही प्रयोजनार्थ तयार पारिएका संलग्न पत्रमा उल्लेख भएबमोजिमको ***पोखरा विश्वविद्यालय, कर्मचारी कार्य सम्पादन र प्रशासनिक क्षमता मूल्यांकन फारम*** स्वीकृत गर्ने निर्णय भयो ।

Staff

PUCL comprises a small no. of staff:

1. Mr. Hemanta Raj Kandel, Deputy Administrator, Library
2. Mr. Durga Prasad Acharya, Deputy Administrator, Library
3. Ms. Min Kumari Dallakoti, Assistant Administrator, Library
4. Ms. Priyanka Shahi, Assistant
5. Ms. Srijana Tiwari, Assistant
6. Ms. Krishna Kumari Rimal, Assistant
7. Ms. Bishnu Bastola, Assistant
8. Mr. Ram Br. Gurung, Security Guard
9. Mr. Dhan Prasad Gurung, Security Guard
10. Mr. Ramji Bastola, Office Helper
11. Ms. Indira Bastola, Office Helper
12. Ms. Tara Gurung, Sweeper

Some Photos



Pokhara University

Central Library

CONTACT ADDRESS

Pokhara University Central Library

Pokhara Lekhnath–30, Kaski, Nepal

Phone. +977-61-561737

POBox. 427

E-mail: pucl@pu.edu.np

URL: pu.edu.np

Introduction:

Pokhara University Central Library (PUCL) was established along with the academic programs of University in 1999. At the start, the library had a collection of 200 volumes of books. By now, the collection exceeds 30,000 volumes of books. In addition, there are the collection of periodicals, thesis and CDs, journals, e-journals, magazines and newspapers in the library. The library is automated with LIBRA software from which all internal tasks such as book and patron management are carried out. For the security of library resources it is using CCTV cameras. Currently, PUCL has 12 staff.

As a university library, primary function of this library is to provide easy access to academic resources for university family. Although the library provides access to its resources to general public, the practice, however, is minimal.

The main function of this library is to provide, information and resources required for research and knowledge

Library Opening Hours:

Library opens in all days except in weekends and public holidays. Library opening hour is 6:00 AM to 6:00 PM.

Users:

The users of PUCL are students, teachers, researchers and staff of the University. Currently, PUCL has more over 2500 users.

Membership:

Students, teachers and staff are the member of the library. However, they must go through formal process of registration. For the registration, two copies of auto size photographs along with filled library form is required. If a member of general public wants to use library resources he/she should contact with library.

Services:

- Book transactions
- Document delivery
- User education
- Reference service
- CAS (Current Awareness Service)
- OPAC services

Online Resources:

Being a central library of Pokhara University, it has focused to enrich the reference collection along with text books. There are several online information resources available, purely for academic purpose. PUCL has got an online access to leading e-journals. It was made possible through INASP/PERII (Program for the Enhancement of Research Information), and NeLIC (Nepal Library & Information Consortium)

E- resources:

1. JSTOR: www.jstor.org
2. Project Muse http://muse.jhu.edu/
3. NPG journals www.nature.com
4. Liebert Online www.liebert.com
5. Oxford University Press- Oxford Journals (www.oxfordjournals.org)

Other e-resources:

- BioOne www.bioone.org
- HINARI: ww.who.int/ hinari
- AGORA: www.aginternetwork.org
- OARE: www.oaresciences.org

Library rules, Regulations & Information.

Library Opening Hours
Library opens in all days except local and public holidays. Library opens early in the morning to late evening.

Membership:
Students, teachers and staff are the member of the library. If a person wants to enroll himself as a member, he/she should contact with library staff. After completing the formalities, he/she will be registered as a member. It is requested that two copies of auto size photographs along with filled library form should submit to the library.

Loan Privilege: Members are entitled to take book on loan as:

SN.	Category	No. Of books	Period of loan	Remarks
1	Students Bachelor Level	4	1 month	
2	Students Master Level	5	1 month	
3	Teacher	6	1 semester	
4	Staff	2	1 month	

Condition of Loan:
This library follows open access system in circulation section and closed access system in reference section. In open access system, users have free access to the shelves to take out the books and can borrow for home study on the basis first come first serve. Books returned on a day will be issued on next day only. All the books must be returned on or before the due date otherwise, he/she will be charged Rs 2.00 per day.

To borrow the books, bring the book at the issue counter along with his/her ID card.

To return the book, produce the book in the return counter and get cancelled your due date. If members lost the card, books will not be issued to them. Therefore, member should inform the librarian in time for a duplicate card.
The card is not transferable or members should appear in person to borrow books. Reference books, rare books, periodicals & CDs are not issued but if required users can copy it inside the library.

Reservation:
The books, which are in high demand or if not found to borrow then such books can be reserved in the following conditions.

1. Reservation is done only in Friday. A borrower can submit one reservation slip mentioning author & title of book along with his/her name & ID No.
2. Reservation intimations are sent on Sunday of every week & issued only for 7 days.

Photocopy service:
The library will emphasize the provision of outsourcing photocopy facilities.
The outsourcing party should be provided photocopy facilities on the basis of first come first serve. Photocopy will be charged as per the rules & guideline of the university.

General Rules:
As the library is a place of study, it is necessary to maintain an atmosphere of peace & dignity inside the library therefore; complete silence must be maintained within the library.

1. Members are reminded that conversation among themselves or noise inside the library is not permissible.
2. Readers are welcome to ask library staff to find the reading materials.
3. Personal belongings except a copy are not permitted to be brought inside the library and also the library shall not be responsible for any sort of loss of valuable items (gold, money, mobile, laptop etc.) from the common drawer, outside. If it is necessary to bring inside the library, please submit to the security of the library.
4. Underlining, scrabbling, tearing of pages and/or other type of mutilation of book is strictly prohibited.
5. After use, readers are requested to put the books on the tables.
6. Members must replace the books if it is lost with the latest edition along with overdue charges if any. If they are not able to replace the book, they are required to pay twice the latest price of the book + overdue charges if any.
7. No one is allowed to receive the Mobile Phone inside the library

Online Resources

1.	Annual Reviews	Biomedical/LifeSciences, Physical Sciences, Social Sciences, Economics	www.annualreviews.org Id : pucl Password: library
2.	Wiley Online Library	Multidisciplinary	https://onlinelibrary.wiley.com email: pucl@pu.edu.np password : PUlibrary1
3.	Emerald	http://www.emerald.com/insight	pucl@pu.edu.np PUlibrary1
4.	Cambridge University Press	Politics, Linguistics, Social Science, Humanities, Law, Mathematics, Science, Medicine	www.cambridge.org/ (id=PUCL, ps=PUlibrary1)
5.	JSTOR	Economics, History, Political Science, Language & Literature, Art & Art , History, Music, Mathematics & statistics, Education	Pokhara Library123
6.	Liebert Online	Biotechnology, Biomedical , research/life sciences, Clinical medicine and surgery, Law	www.liebertpub.com open in our IP
7.	NPG Journals	Chemistry, Drug discovery, Clinical practice	www.nature.com pucl@pu.edu.np, pulibrary
8.	OUP – Oxford Journals	Biological Sciences, Medicine, Public Health and Epidemiology, Humanities, Social Sciences, Law, Economics, Business, and Finance, Mathematics, Statistics, Computing and Physics	www.academic.oup.com/journals
9.	NepJOL	Nepalese Journals www.nepjol.info (info@nepjol.info)	pucl1/library
10.	BioOne Scientific journal	Science related subjects www.bioone.org	user ID= pucl@pu.edu.np password= password
11.	HINARI(Health Internetwork Access to Research Initiative)	www.who.int/hinari	ID= NEP125 Ps= 5S3679G
12.	Science Direct	All subject specially Science related subjects (sciencedirect.com)	pucl, pokhara

Last update: 2077-04-23 INASP email: pucl@pu.edu.np password: pulibrary IP= 118.91.175.234

PROJECT MUSE
25 YEARS
PUBLISHERS
LIBRARIANS
INDIVIDUALS
INSTRUCTORS
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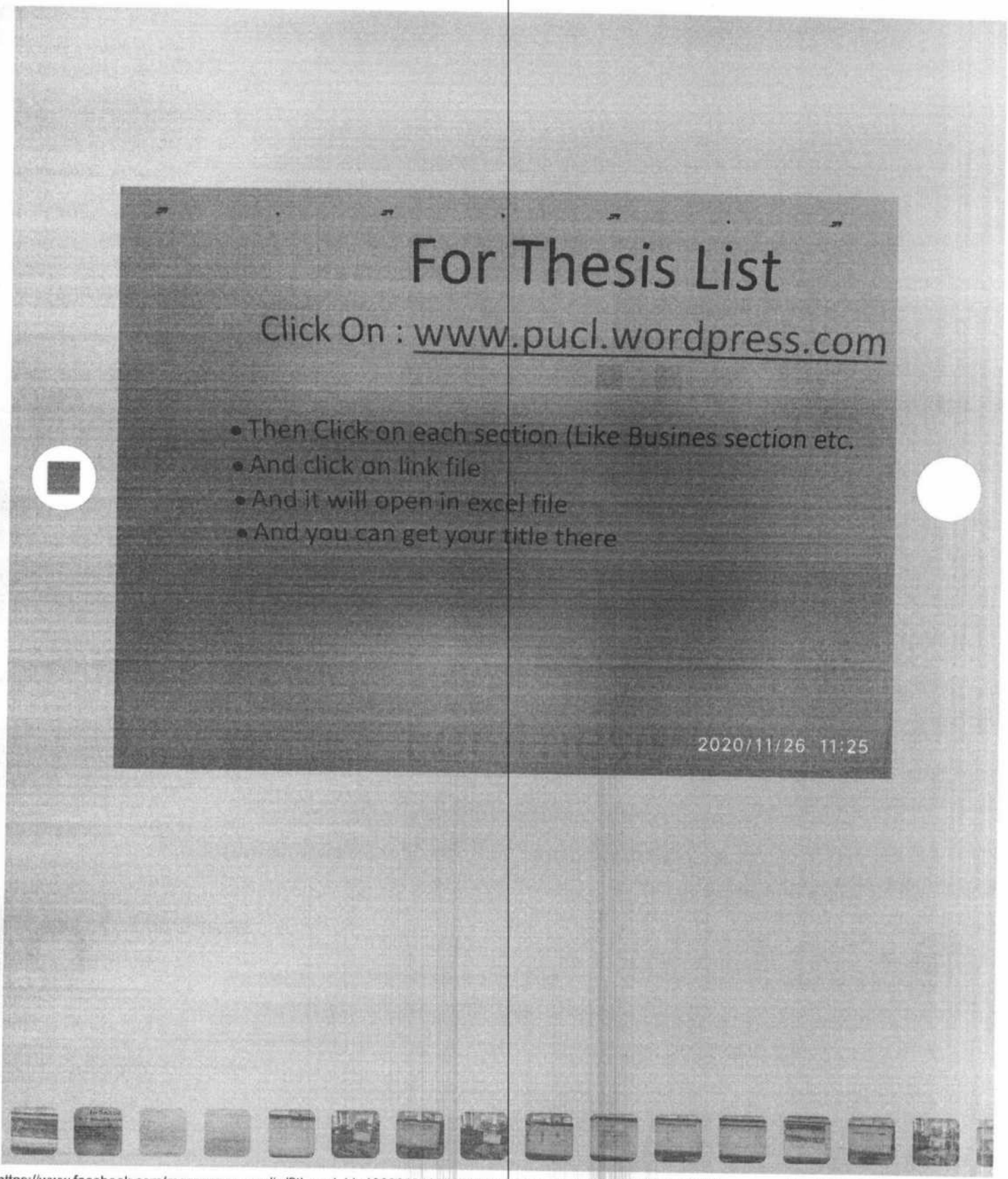
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• And click on link file
• And it will open in excel file
• And you can get your title there
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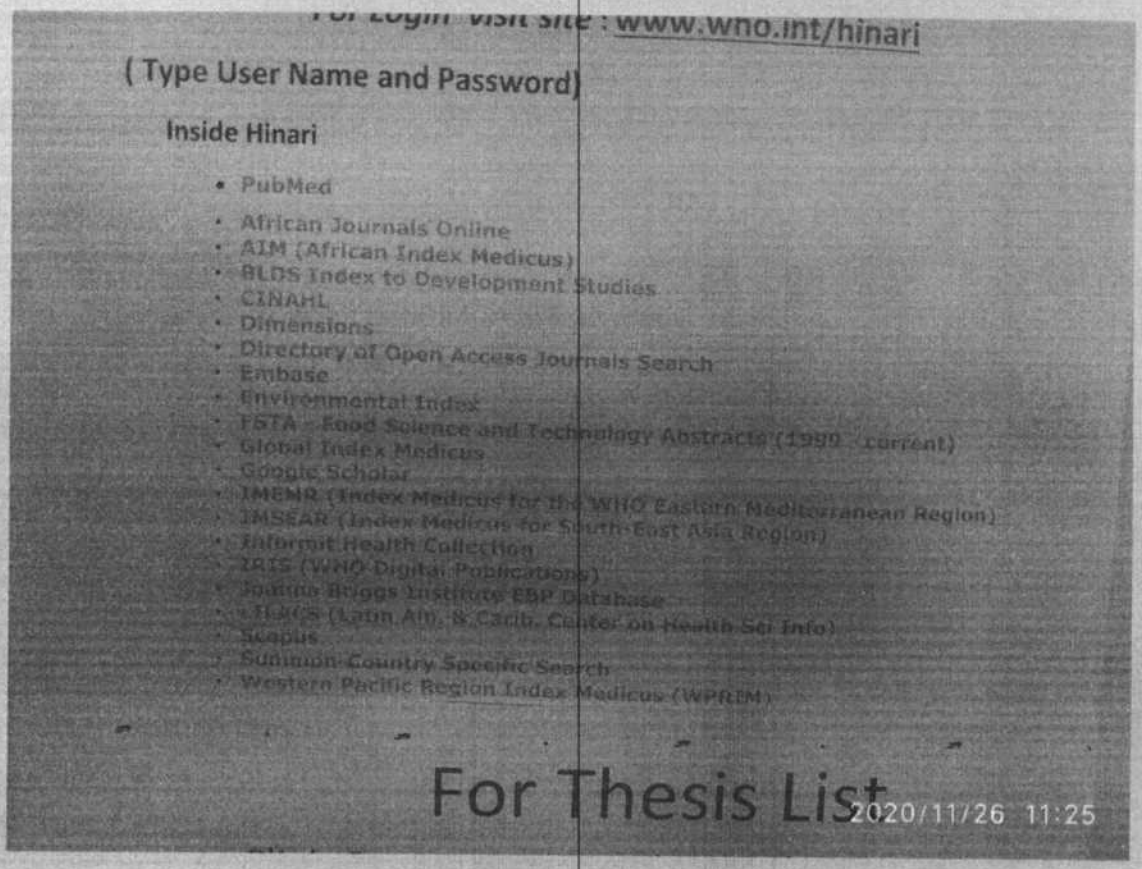
For Login visit site : www.who.int/hinari
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Inside Hinari
• PubMed
• African Journals Online
• AIM (African Index Medicus)
• BLDS Index to Development Studies
• CINAHL
• Dimensions
• Directory of Open Access Journals Search
• Embase
• Environmental Index
• FSTA - Food Science and Technology Abstracts (1969 - current)
• Global Index Medicus
• Google Scholar
• IMEMR (Index Medicus for the WHO Eastern Mediterranean Region)
• IMSEAR (Index Medicus for South-East Asia Region)
• Informit Health Collection
• IRIS (WHO Digital Publications)
• Joanna Briggs Institute EBP Database
• LILACS (Latin Am. & Carib. Center on Health Sci Info)
• Scopus
• Summon-Country Specific Search
• Western Pacific Region Index Medicus (WPRIM)
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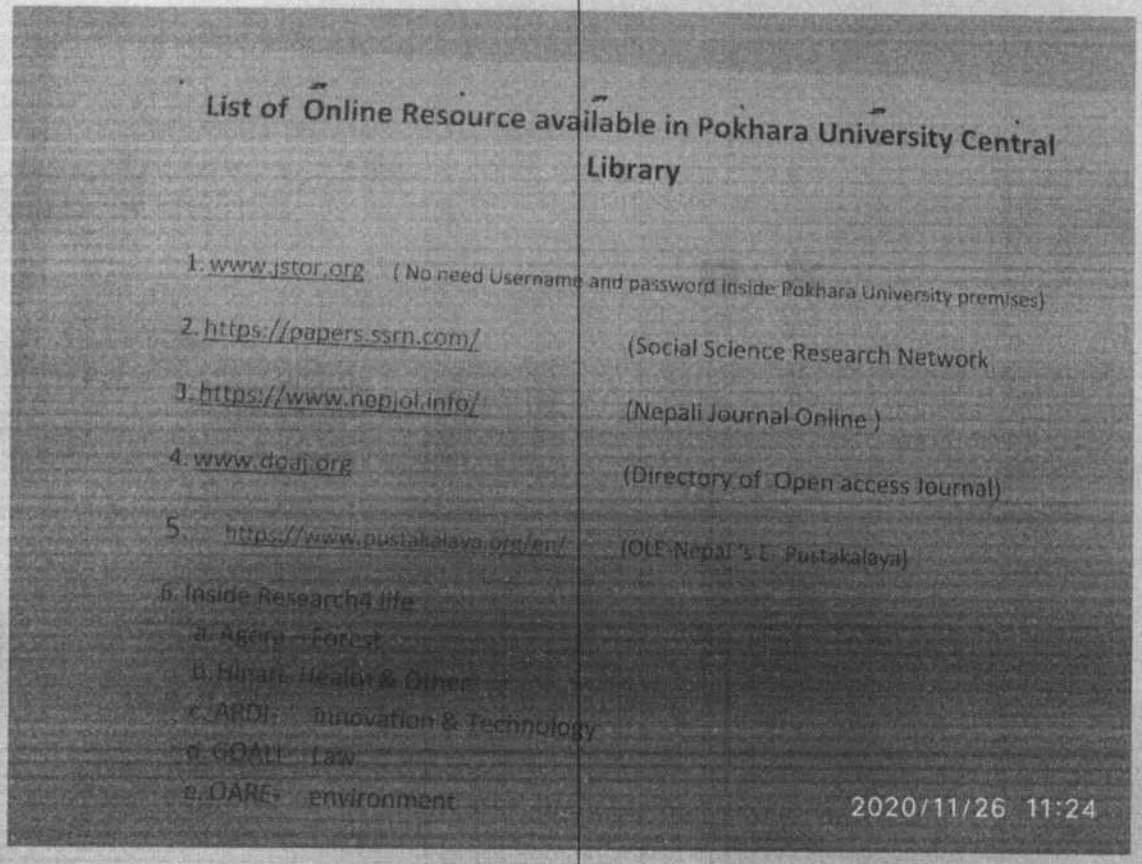
List of Online Resource available in Pokhara University Central Library
1. www.jstor.org (No need Username and password inside Pokhara University premises)
2. https://papers.ssrn.com/ (Social Science Research Network
3. https://www.nepjol.info/ (Nepali Journal Online)
4. www.doaj.org (Directory of Open access Journal)
5. https://www.pustakalaya.org/en/ (OLE Nepal's E- Pustakalaya)
6. Inside Research4 life
a. Agora – Forest
b. Hinari- Health & Other
c. ARDI- Innovation & Technology
d. GOALI- Law
e. OARE- environment
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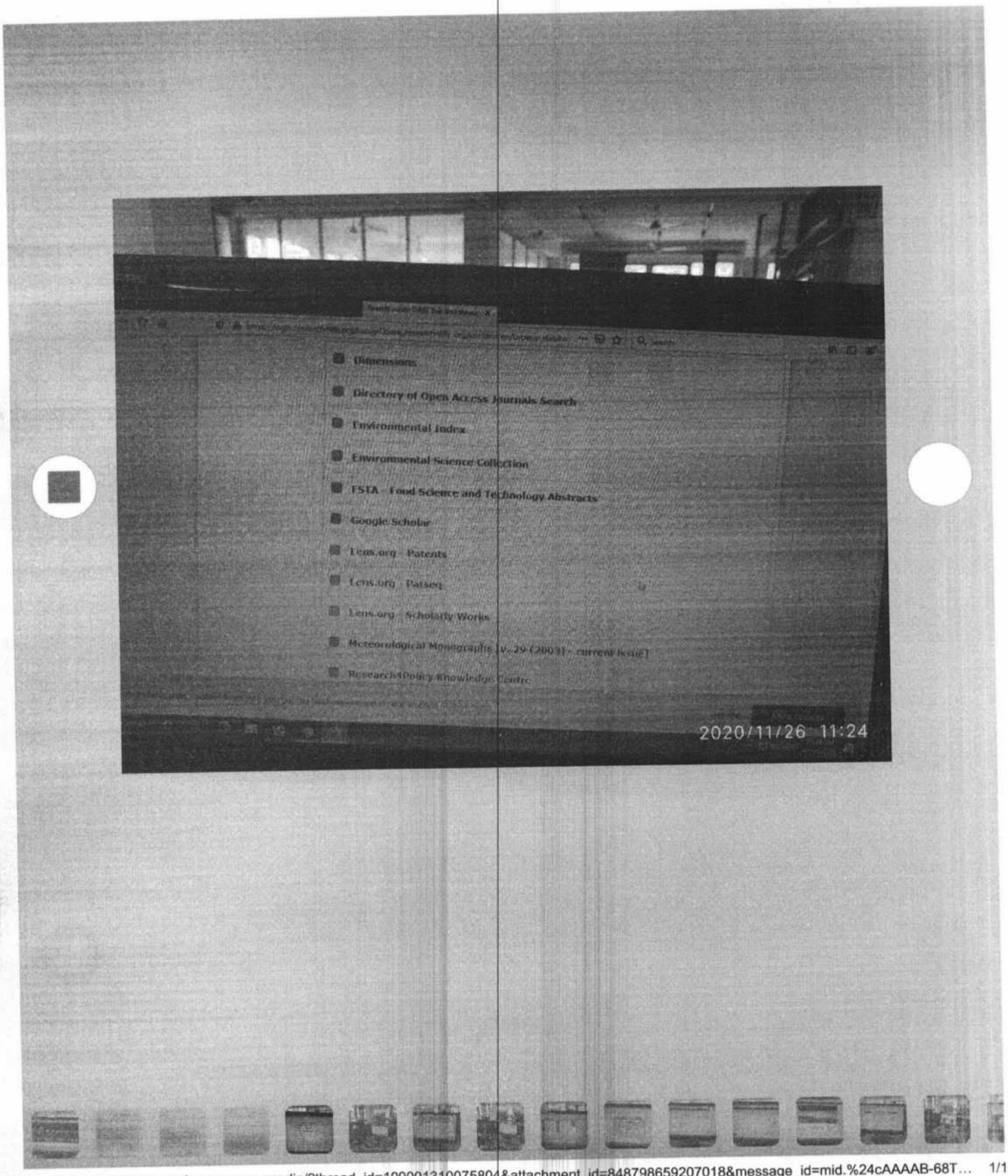
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Environmental Index
Environmental Science Collection
FSTA - Food Science and Technology Abstracts
Google Scholar
Lens.org - Patents
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Lens.org - Scholarly Works
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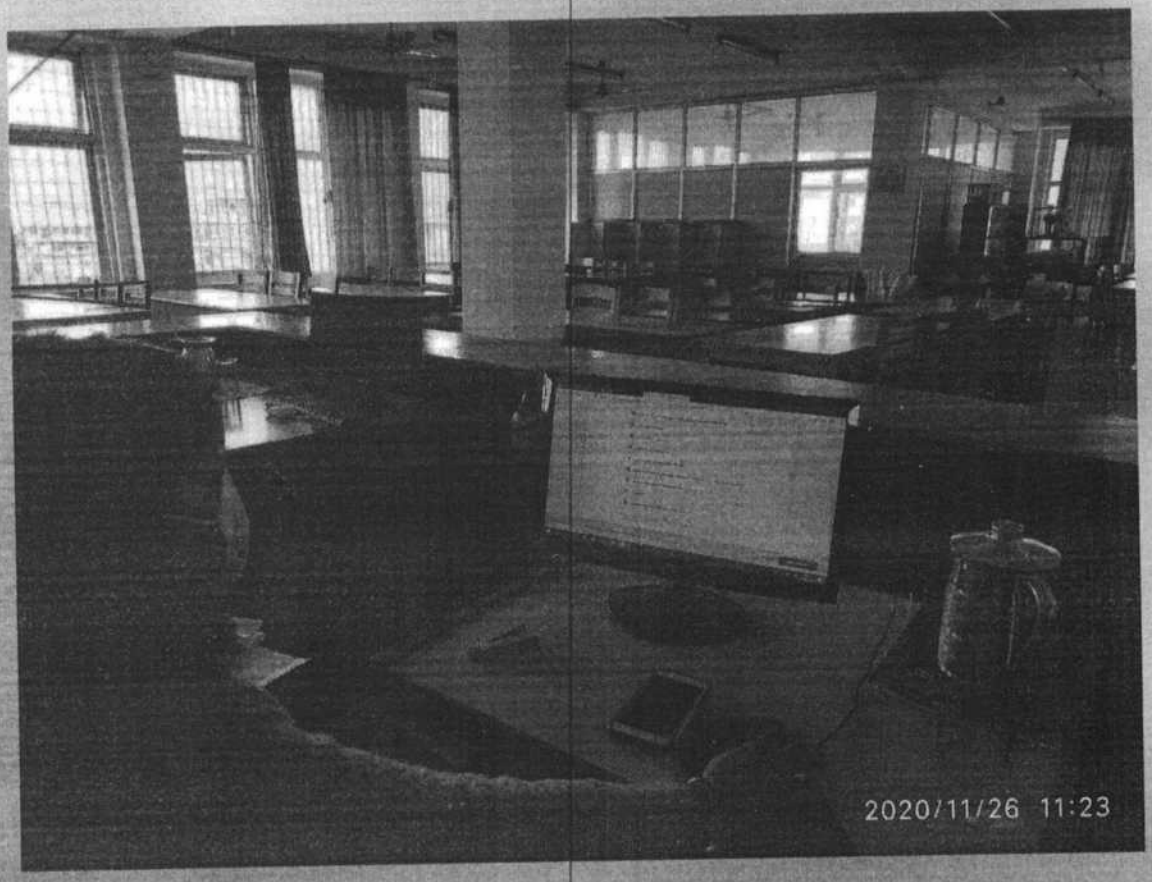
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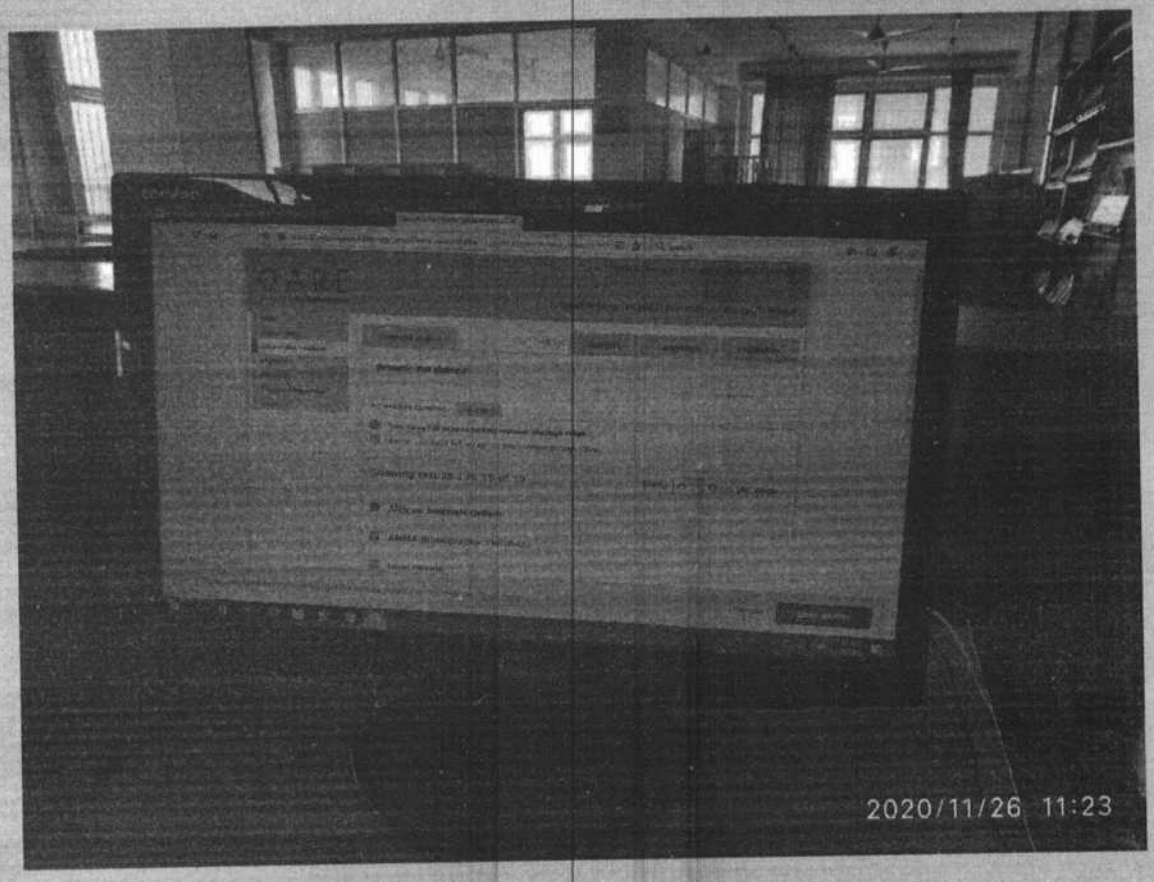
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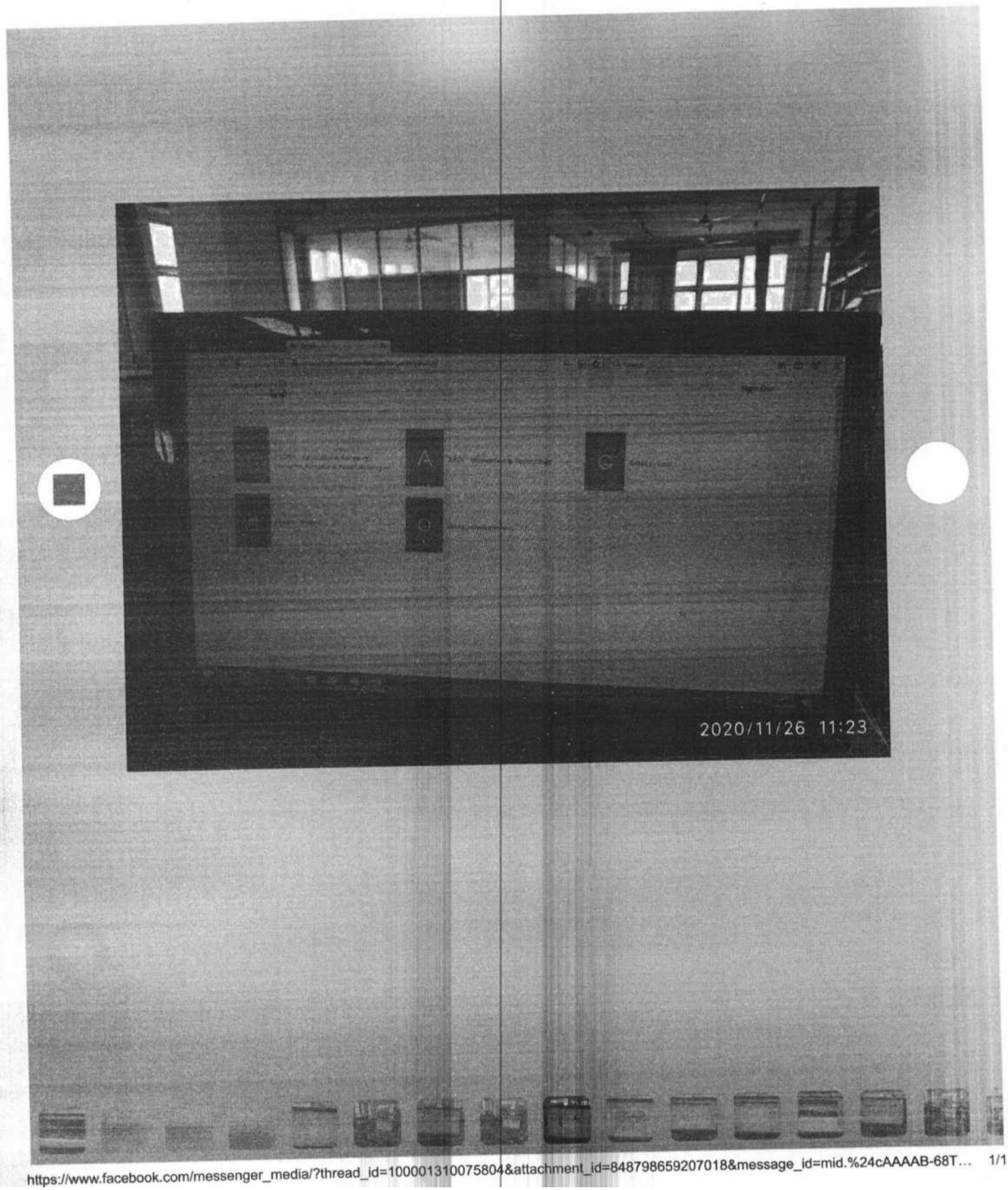
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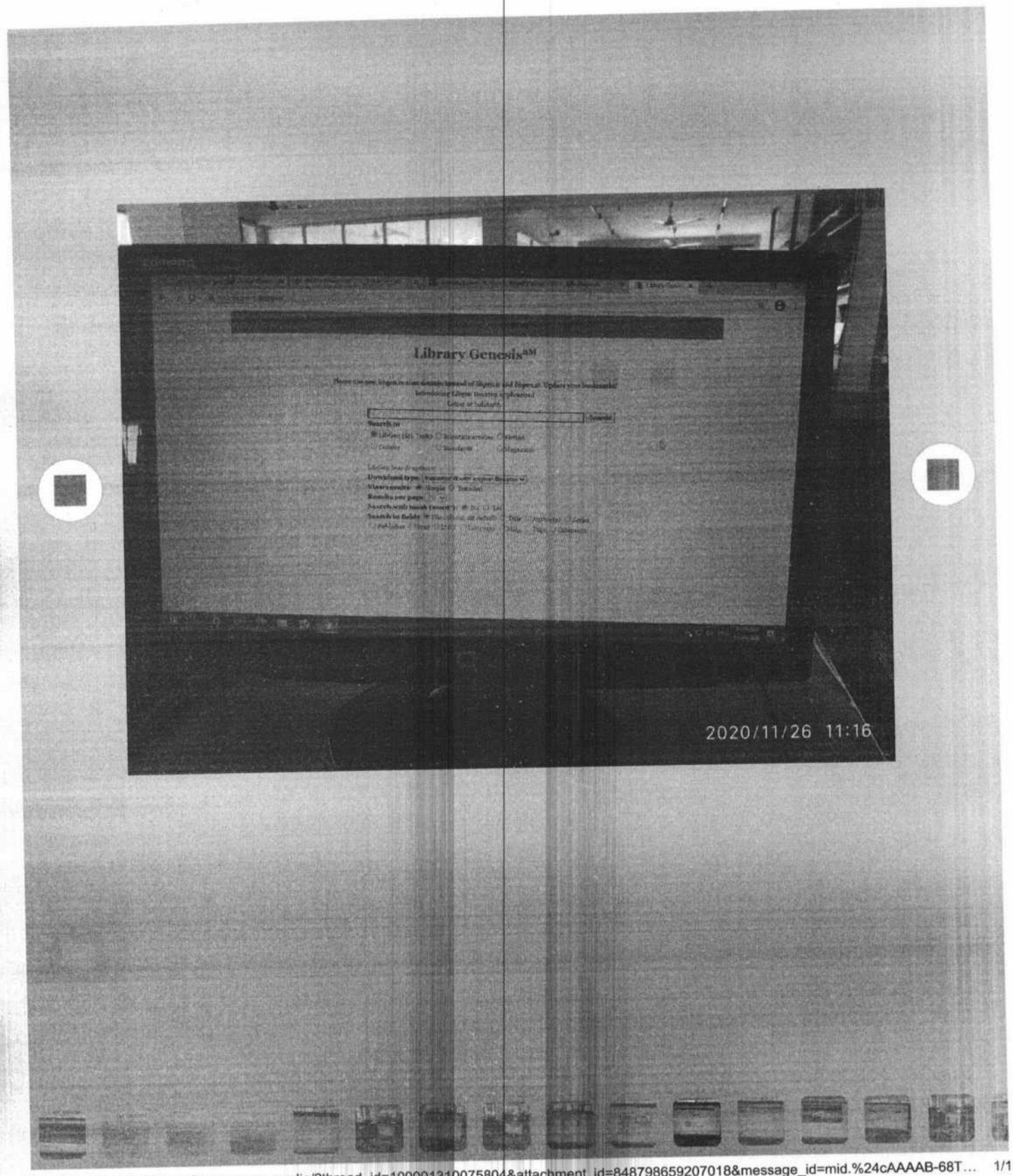
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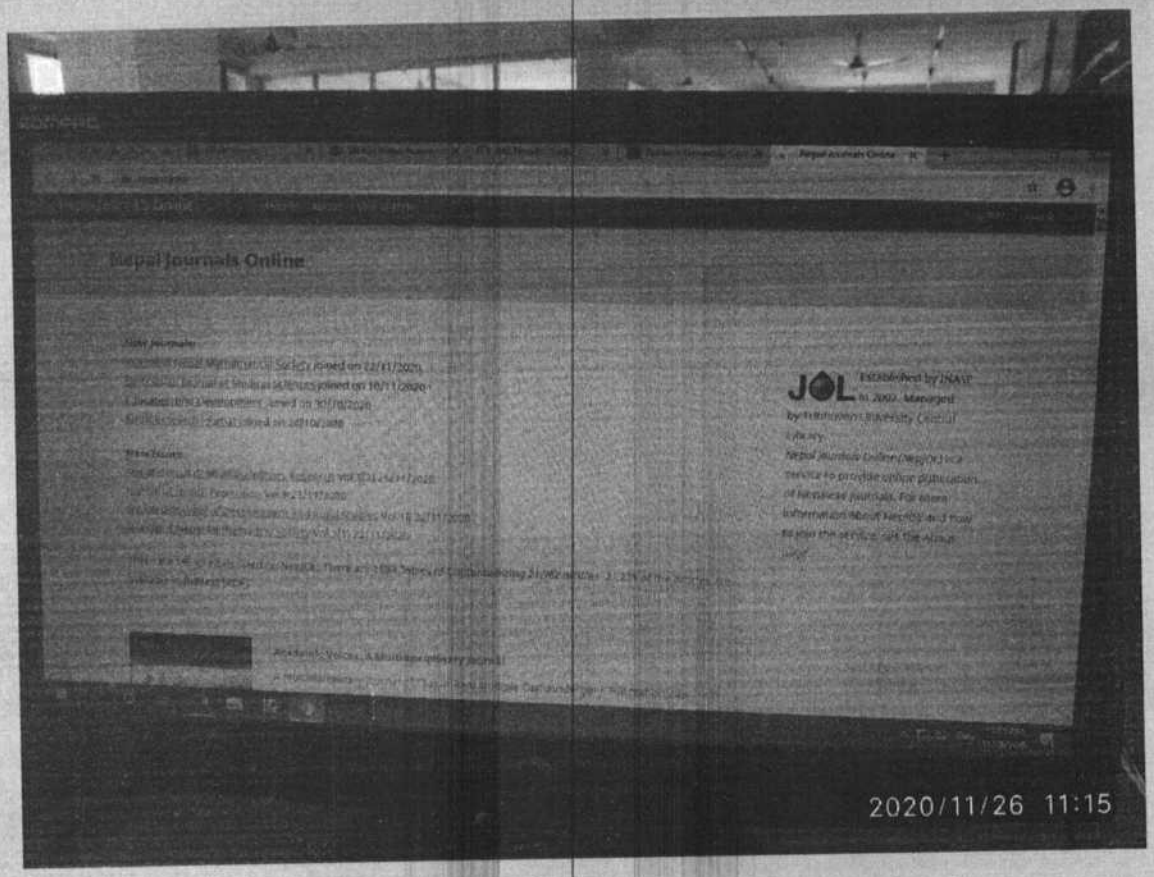
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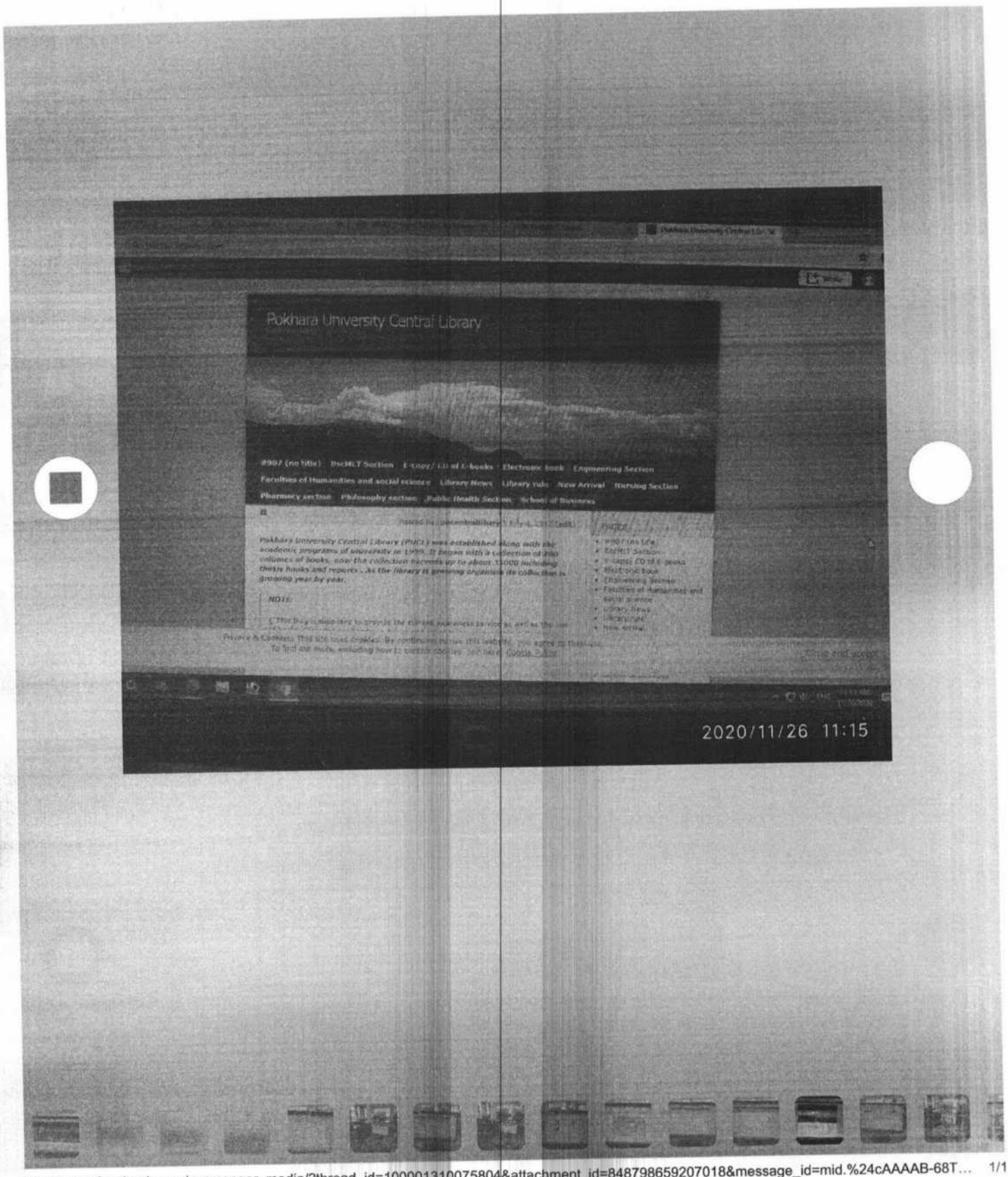
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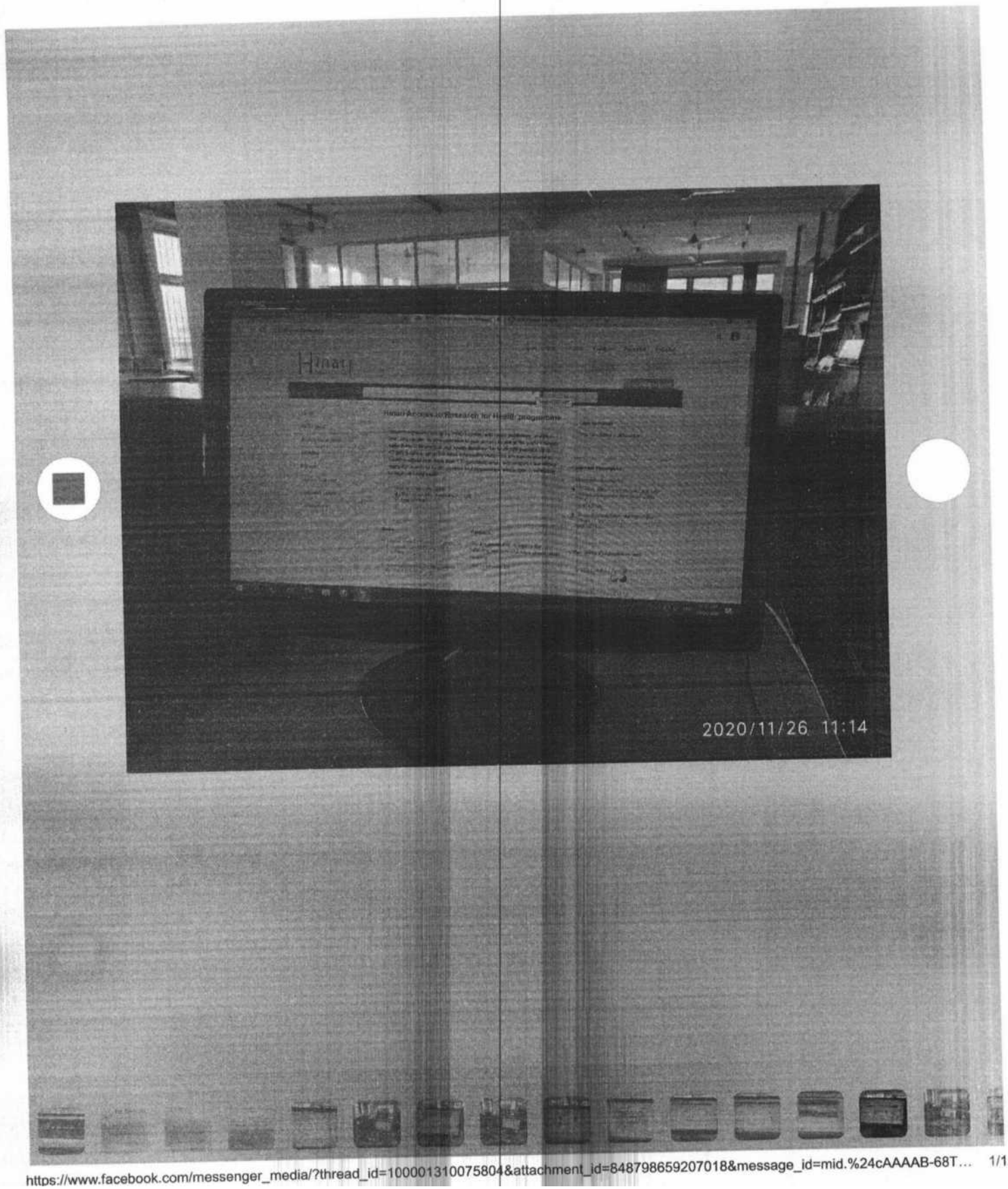
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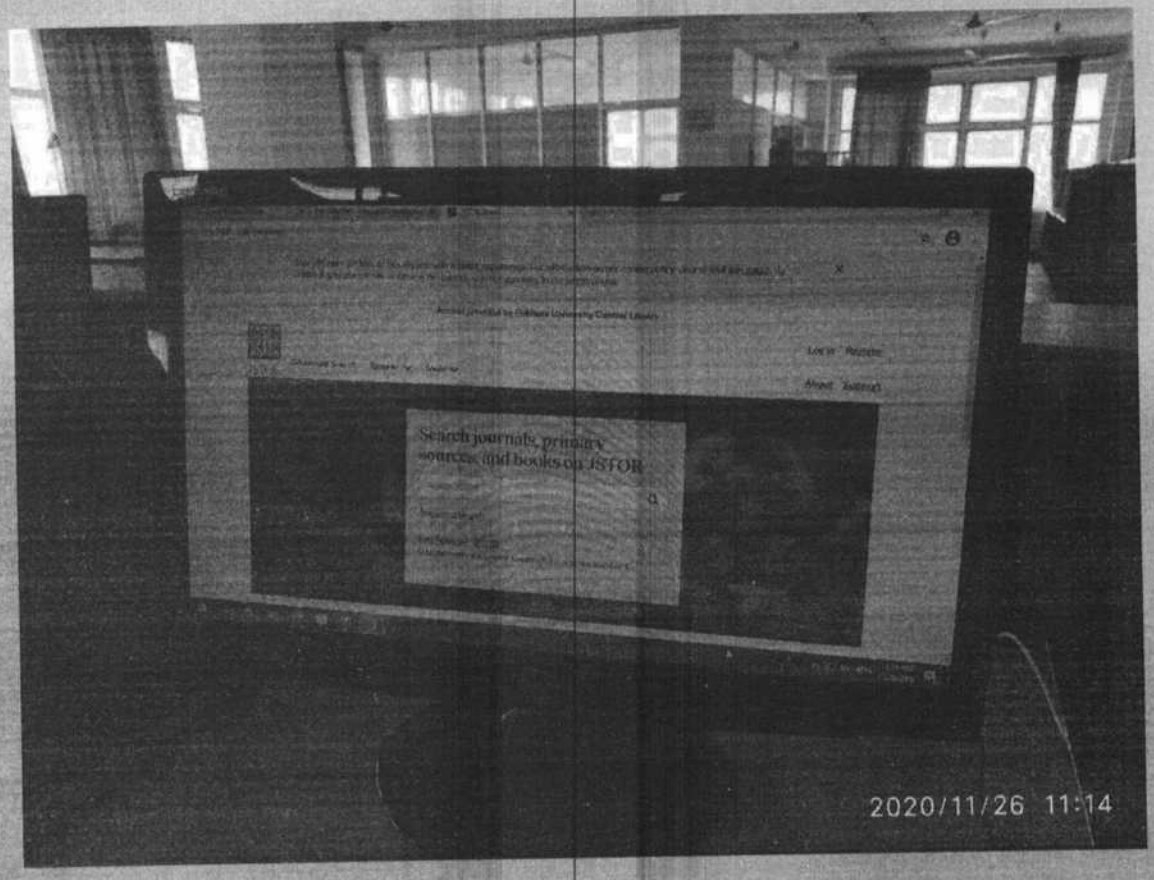
Search journals, primary sources, and books on JSTOR
2020/11/26 11:14

PHOTOS OF CENTRAL LIBRARY

Staff

PUCL comprises a small no. of staff:

1. Mr. Hemanta Raj Kandel, Deputy Administrator, Library
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9. Mr. Dhan Prasad Gurung, Security Guard
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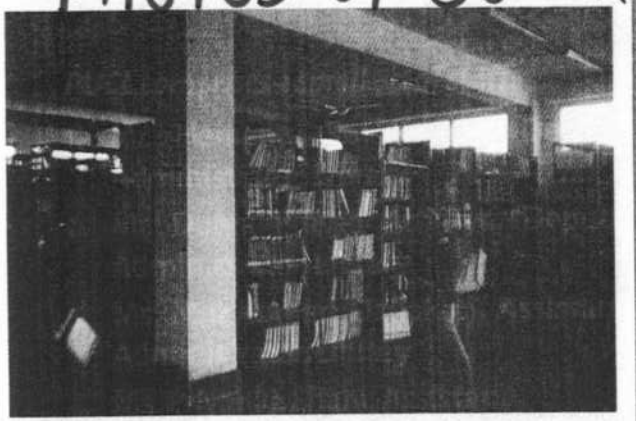
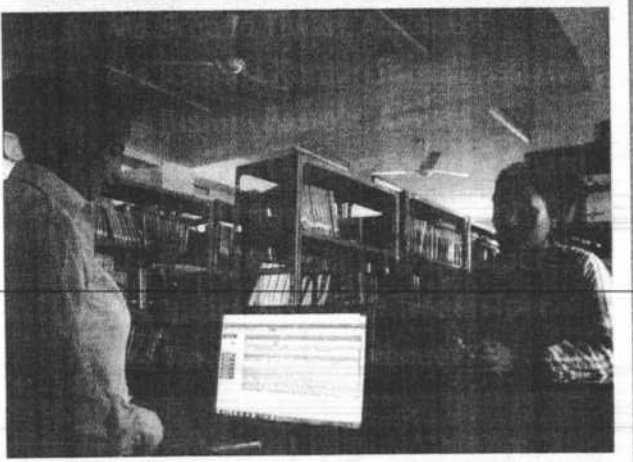
11. Ms. Indira Bastola, Office Helper
12. Ms. Tara Gurung, Sweeper

Some Photos





Pokhara University

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CONTACT ADDRESS

Pokhara University Central Library

Pokhara Lekhnath-30, Kaski, Nepal

Phone. +977-61-561737

POBox. 427

E-mail: pucl@pu.edu.np

URL: pu.edu.np

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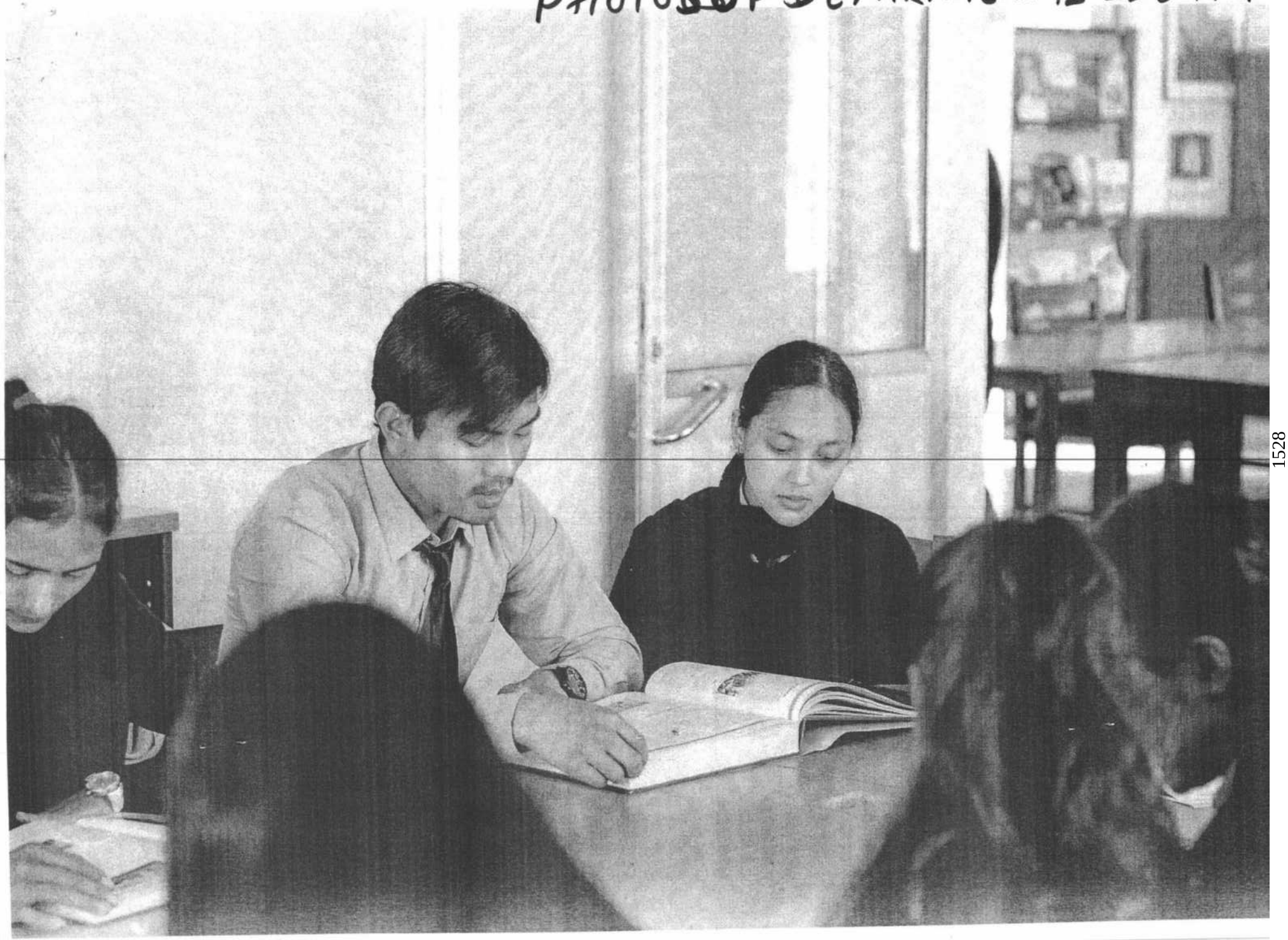
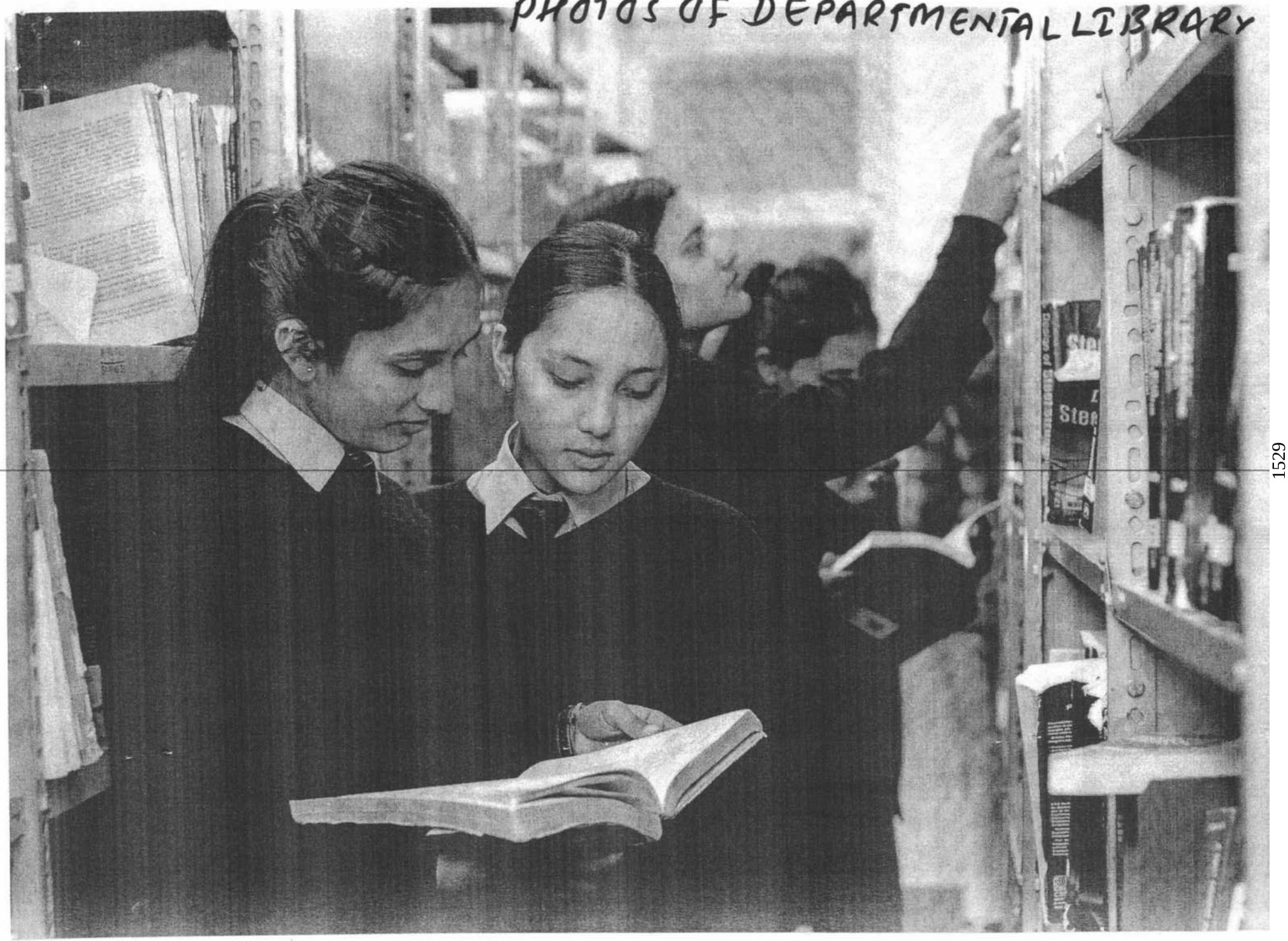
PHOTO OF DEPARTMENTAL LIBRARY



PHOTOS OF DEPARTMENTAL LIBRARY



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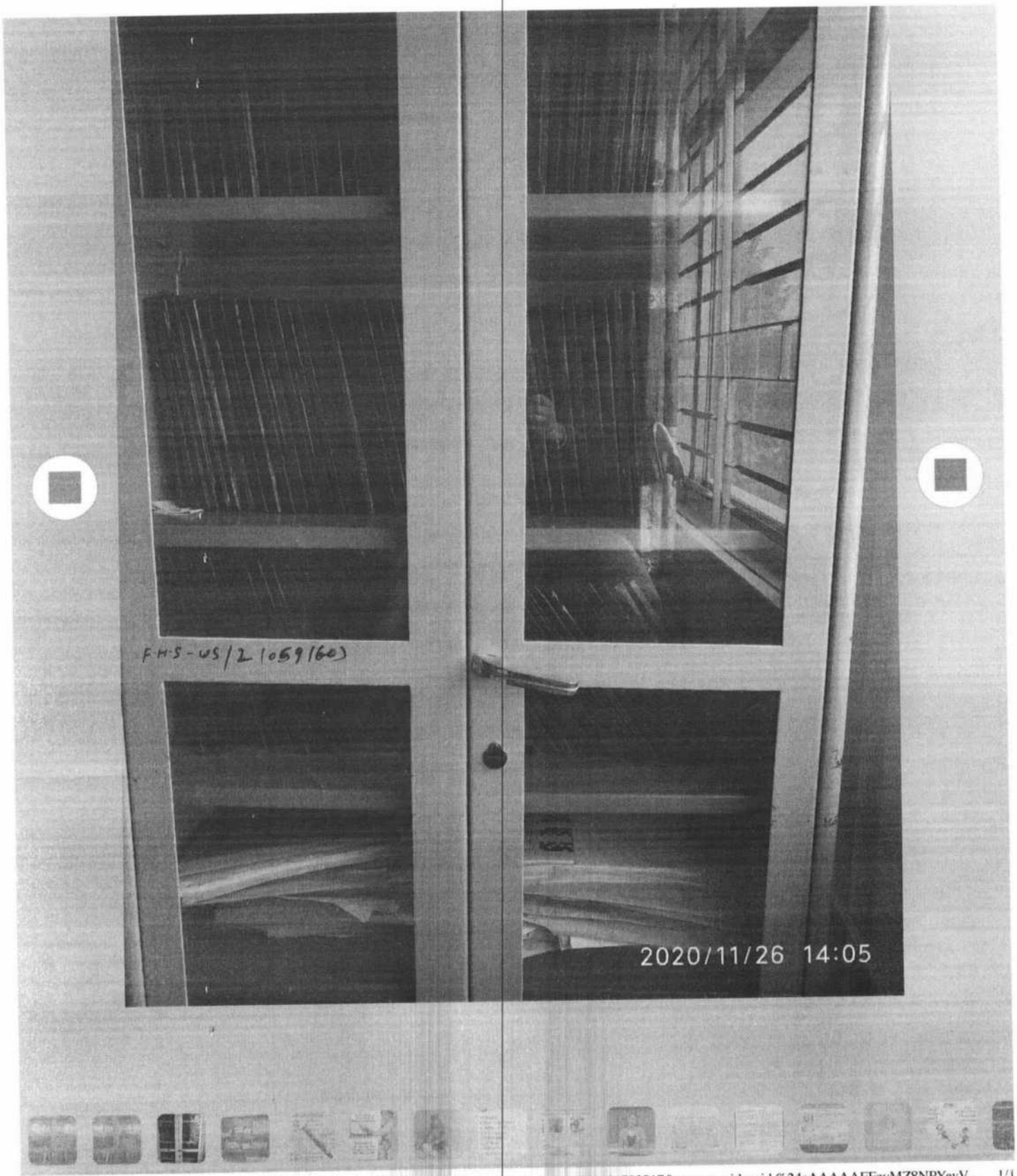
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Category of Books of Mini Library of School of Development and Social Engineering

1. Books related to Population, Gender and Development Studies, including research books.
2. Theses done by Students of Master of Development Studies
3. Theses done by Students of Master in Population, Gender and Development Studies
4. Internships/Project Works done by Students of Bachelor of Development Studies
5. Journals of School of Development and Social Engineering

पोखरा विश्वविद्यालय

लेखनाथ, कास्की

चलानी नं.: ६६५/०६४/०६५

मितिः- २०६५।३।३०

श्री डीनको कार्यालय
विज्ञान तथा प्रविधि सङ्काय, पो.वि. ।
श्री डीनको कार्यालय
व्यवस्थापन सङ्काय, पो.वि.
श्री व्यवस्थापन क्याम्पस
पोखरा विश्वविद्यालय, ।
श्री स्कूल अफ फर्मास्यूटिकल एण्ड बायोमेडिकल साइन्सेज
पोखरा विश्वविद्यालय, ।
श्री जनसंख्या, लैङ्गिक तथा विकास कार्यक्रम
पोखरा विश्वविद्यालय ।
श्री लेखाशाखा, पो.वि., केन्द्रिय कार्यालय ।

विषयः- निर्णयको उतार पठाइएको बारे ।

उपर्युक्त विषयमा मिति २०६५।३।२७ गते वसेको विश्वविद्यालयको कार्यकारी परिषद्को बैठकबाट त्यस निकाय संग सम्बन्धित विषयमा भएको निर्णय उतार यसै साथ सम्लग्न गरी आवस्यक जानकारी एवं कार्यार्थ पठाएको जानकारी गराउदछु ।

डा. ओम प्रकाश शर्मा
रजिष्टर

बोधार्थ
श्री हेमन्तराज कँडेल
सहायक प्रशासक (पुस्तकालय)
श्री स्कूल अफ फर्मास्यूटिकल एण्ड बायोमेडिकल साइन्सेज
पोखरा विश्वविद्यालय, ।
केन्द्रिय पुस्तकालयमा आउने दायित्व बुझिलिनको लागि ।

निर्णय नं. २) मिति २०६५।१।३१ गते बसेको विश्वविद्यालयको कार्यकारी परिषद्को बैठकले विश्वविद्यालय अन्तर्गतका पुस्तकालयलाई केन्द्रिकृत गर्ने र पुस्तकालय विकास समिति गठन गर्ने निर्णय भए अनुरुप केन्द्रिय पुस्तकालयलाई प्रभावकारी रुपमा सञ्चालन गर्नका निमित्त सहायक प्रशासक (पुस्तकालय) हेमन्तराज कँडेलबाट विश्वविद्यालयमा पेश भएको पुस्तकालय कार्य पद्धति र पुस्तकालय विकास समिति गठन सम्बन्धी पत्रमाथि छलफल हुदाँ देहाय बमोजिम गर्ने निर्णय भयो ।

क)) पुस्तकालय सञ्चालन सम्बन्धी नियम तथा विनियम नबनुन्जेल सुझाब गरिए बमोजिमको कार्य पद्धति अनुसार गर्न कार्य पद्धति पारित गर्ने ।

ख) तपशिलमा उल्लेख भए अनुसारको पुस्तकालय विकास समितिको गठन गर्न र सुझाब गरिए बमोजिम समितिको काम, कर्तब्य, अधिकार र सुविधा तोक्ने ।

तपशिल

१) डीनहरुमध्ये (उपकुलपतिको सिफारिसमा) १ जना	अध्यक्ष
२) विश्वविद्यालयको आंगिक क्याम्पस / स्कूल / कार्यक्रमका प्रमुखहरु	सदस्य
३) पो.वि. प्राध्यापक संघका प्रतिनिधि १ जना	सदस्य
४) पो.वि. स्वतन्त्र विद्यार्थी युनियनका प्रतिनिधि १ जना	सदस्य
५) पुस्तकालय प्रमुख	सदस्य-सचिव

ग) आगामी आ.ब. २०६५।६६ देखि केन्द्रिय पुस्तकालयलाई हालको जस्तो क्याम्पस / स्कूल /कार्यक्रम अन्तर्गत नराखी एक छुट्टै निकायको रुपमा बिकास गर्दै लगिने हुदाँ हाल विभिन्न संकाय अन्तर्गतका पुस्तकालयमा रहेका संपूर्ण पाठ्य-सामग्री, जिन्सि सामान आदिलाई केन्द्रिय पुस्तकालयमा हस्तान्तरण गर्ने एवं कार्यरत जनशक्तिलाई आवस्यकता अनुसार केन्द्रिय पुस्तकालयमा दरबन्दी सहित सरुवा गर्ने ।

घ) अन्य कुरा प्रतिवेदनमा उल्लेख भए बमोजिम गर्ने ।

पोखरा विश्वविद्यालय

लेखनाथ, कास्की

मिति:- २०६५।०८।१६

चलानी नं.: ४८।०६५।०६६

पोखरा विश्वविद्यालय
केन्द्रीय पुस्तकालय
दर्ता नं. ९२
मिति: ८/१६

श्री पुस्तकालय प्रमुख
केन्द्रीय पुस्तकालय
पोखरा विश्वविद्यालय ।

विषय:- मनोनयन सम्बन्धमा ।

महाशय,

मिति २०६५।१।३१ गते बसेको पो.वि. कार्यकारी परिषद्को बैठकले विश्वविद्यालय अर्न्तगतका पुस्तकालयलाई केन्द्रीकृत गर्ने र पुस्तकालय विकास समिति गठन गर्ने निर्णय गरेबमोजिम केन्द्रीय पुस्तकालयलाई प्रभावकारी रुपमा सञ्चालन गर्न गठित देहाय बमोजिमको पुस्तकालय विकास समितिको सदस्यमा मिति २०६५।८।१५ गतेको निर्णयानुसार तपाईंलाई मनोनयन गरिएको व्यहोरा जानकारी गराउँदछु ।

पुस्तकालय विकास समितिको गठन देहाय बमोजिम रहेको छ:

१. डीनहरुमध्येबाट (उपकुलपतिज्यूको सिफारिसमा) १ जना	– अध्यक्ष
२. विश्वविद्यालयको आङ्गिक क्याम्पस/स्कूल/कार्यक्रमका प्रमुखहरु	– सदस्य
३. पो.वि. प्राध्यापक संघका प्रतिनिधि १ जना	– सदस्य,
४. पो.वि., स्वतन्त्र विद्यार्थी यूनियनको प्रतिनिधि १ जना	– सदस्य
५. पुस्तकालय प्रमुख	– सदस्य-सचिव

डा. केशर जङ्ग बराल
उपकुलपति

बोधार्थ
श्री केन्द्रीय पुस्तकालय, पोखरा विश्वविद्यालय ।

(1)

पोखरा विश्वविद्यालय पुस्तकालय विकास समितिको प्रथम बैठकका प्रस्तावहरु

प्रस्ताव नं. १. पुस्तक र पत्र पत्रिका खरीद सम्बन्धमा,
विभिन्न स्कूल र कार्यक्रमहरुबाट माग गरिए अनुसार प्राप्त भएका (यहाँ सँलग्न) पुस्तक र पत्र पत्रिकाहरु खरीद गर्ने सम्बन्धमा,

प्रस्ताव नं. २. पुस्तकालय बजेट र आर्थिक प्रशासन सम्बन्धमा (सबै कार्यक्रमको उचित बजेट बनाइ सिफारिस गर्ने)
कर्मचारीहरुको विदा र भ्रमण आदेश स्वीकृति एवं प्रशासनिक र आर्थिक सम्बन्धी सम्पूर्ण अधिकार पुस्तकालय विकास समितिका अध्यक्षलाई अधिकार प्रदान गर्न सम्बन्धित ठाउँमा सिफारिस गर्ने सम्बन्धमा,

प्रस्ताव नं. ३. Patty Cash संचालन गर्ने सम्बन्धमा,

प्रस्ताव नं. ४. विविध:
फोटोकपीलाई Out sourcing गरिएको र सो सम्बन्धी प्रकृयालाई अनुमोदन गर्ने,
खरीद आदेश सम्बन्धी फाराम, सफाइ पत्र, सुरक्षा गार्ड सम्बन्धी र अन्य बारेमा ।

पुस्तकालय विकास समितिका निर्णयहरु :

निर्णय नं. १ विभिन्न स्कूल/क्याम्पस र कार्यक्रमबाट माग गरिए बमोजिमका संलग्न पुस्तक र पत्रपत्रिकाहरु भरपर्दो, सर्व सुलभ र सबै भन्दा सस्तो दरभाउमा खरीद गर्ने निर्णय ।

क) पुस्तक सम्बन्धमा: माग भए बमोजिमका पुस्तकहरु खरीद गर्न कोटेसन आह्वान गर्दा विभिन्न ३ वटा पाटीहरु १. ल पब्लीसर्स, इलाहाबाद २. पाराम बुक्स इन्टरनेसनल, न्यू दिल्ली र ३. कन्सोर्टियम बुक्स, न्यू दिल्ली को कोटेसन पर्न आएको र ती सबै कोटेसन उपर छानविन गर्दा कन्सोर्टियम बुक्स, न्यू दिल्लीबाट प्राप्त कोटेसन तुलनात्मक रुपमा सस्तो देखिन आएकोले सो पाटिबाट खरीद गर्न सिफारिस गर्ने निर्णय ।

ख) पत्रिका सम्बन्धमा: माग भए बमाजिमका पत्रिकाहरु खरीद गर्न कोटेसन आह्वान गर्दा विभिन्न ३ पाटिहरु १ बजार इन्टरनेसनल, काठमाण्डौ २ आइ वि एच, न्यू दिल्ली र ३ कन्सोर्टियम बुक्स, न्यू दिल्लीका कोटेसन पर्न आएकोले तिनको दरभाउ र सेवा अध्ययन गर्दा कन्सोर्टियम बुक्स, न्यू दिल्लीको कोटेसन तुलनात्मक रुपमा सस्तो देखिएकोले सोहीबाट खरीद गर्न सिफारिस गर्ने निर्णय भयो ।

पुस्तकालय विकास समितिका निर्णयहरु :

निर्णय नं. २ पुस्तकालयको आर्थिक र प्रशासन सम्बन्धमा :

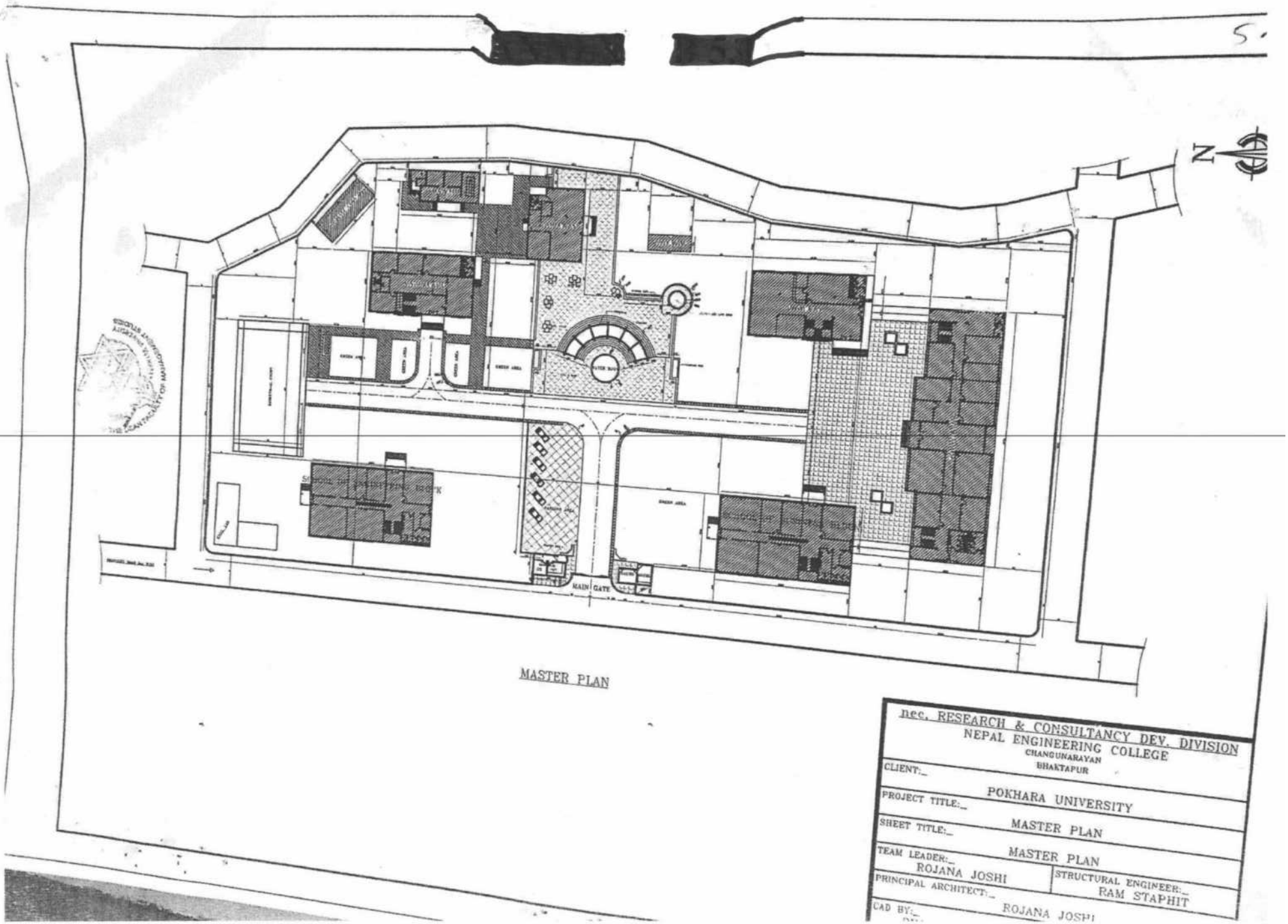
क) समितिका अध्यक्ष श्रीमान् डीनज्यू (विज्ञान तथा प्रविधि संकाय) लाई यस सम्बन्धी सम्पूर्ण अधिकार रहने समितिको सिफारिस ।

ख) पुस्तकालयमा लेखा संचालन गर्न जरुरी भएकोले सो सम्बन्धी आवश्यक व्यवस्था यथाशीघ्र गर्न अथवा सो गर्न केहि समय लाग्ने भए अर्को व्यवस्था नभए सम्म केन्द्रीय लेखाबाट संचालन गर्न सिफारिस गर्ने ।

ग) पुस्तकालयका कर्मचारीहरुको विदा र भ्रमण आदेश स्वीकृति, खरीद आदेश स्वकृति आदि श्रीमान् डीनज्यूबाट गर्ने गराउने ।

घ) पुस्तकालयले प्रस्ताव गरे बमोजिम विभिन्न कार्यक्रमका पुस्तक र पत्रपत्रिकाको शीर्षकमा उल्लेखित प्रस्तावित रकम नै समावेस गरिनु पर्ने ।

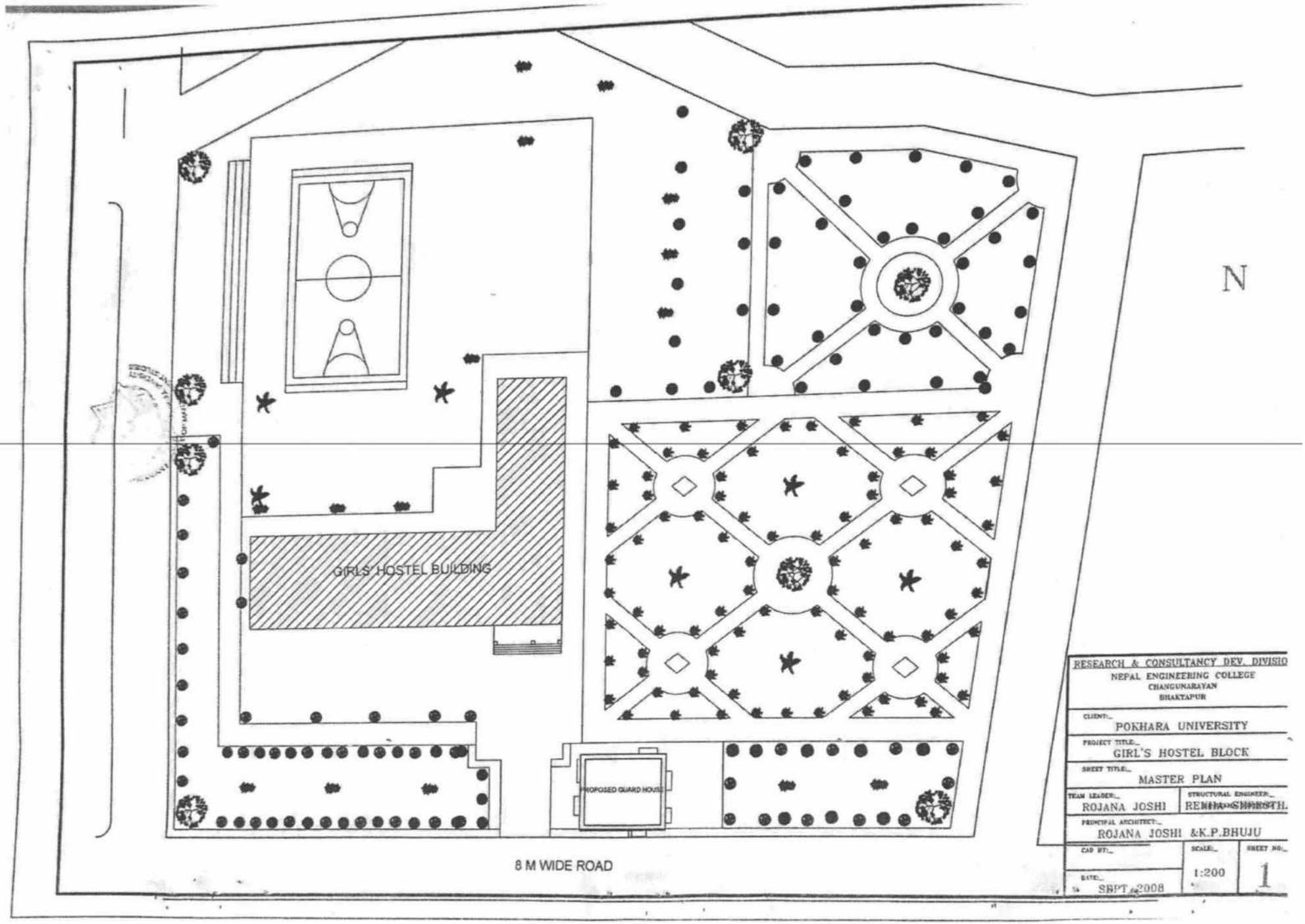
निर्णय नं. ३ पुस्तकालयमा सुरक्षा गार्ड आवश्यक भएकोले सो माग गर्न पत्र पठाउने निर्णय ।

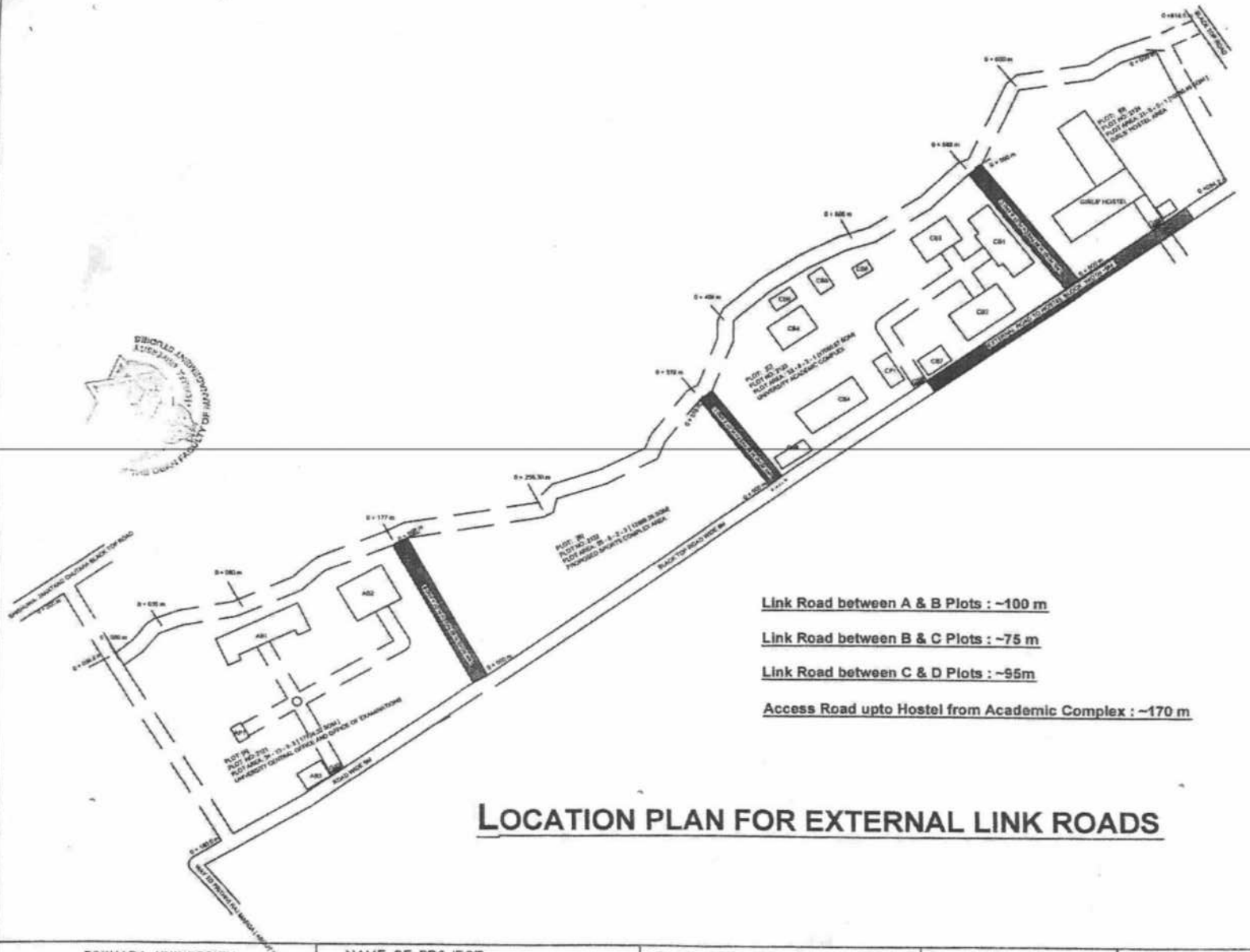


MASTER PLAN

nec. RESEARCH & CONSULTANCY DEV. DIVISION NEPAL ENGINEERING COLLEGE CHANGUNARAYAN BHAKTAPUR	
CLIENT:_ POKHARA UNIVERSITY	
PROJECT TITLE:_ MASTER PLAN	
SHEET TITLE:_ MASTER PLAN	
TEAM LEADER:_ ROJANA JOSHI	STRUCTURAL ENGINEER:_ RAM STAPHIT
PRINCIPAL ARCHITECT:_	
CAD BY:_ ROJANA JOSHI	

1539


N
GIRLS HOSTEL BUILDING
PROPOSED GUARD HOUSE
8 M WIDE ROAD
RESEARCH & CONSULTANCY DEV. DIVISIO
NEPAL ENGINEERING COLLEGE
CHANGUNARAYAN
BHAKTAPUR
CLIENT:
POKHARA UNIVERSITY
PROJECT TITLE:
GIRL'S HOSTEL BLOCK
SHEET TITLE:
MASTER PLAN
TEAM LEADER:
ROJANA JOSHI
STRUCTURAL ENGINEER:
PRINCIPAL ARCHITECT:
ROJANA JOSHI &K.P.BHUJU
CAD BY:
SCALE:
1:200
SHEET NO:
1
DATE:
SEPT 2008



LOCATION PLAN FOR EXTERNAL LINK ROADS

POKHARA UNIVERSITY INFRASTRUCTURE DEVELOPMENT PROJECT	NAME OF PROJECT : CONSTRUCTION OF EXTERNAL LINK (ACCESS ROAD	DRAWN BY : TECHNICAL SECTION, POKHARA UNIVERSITY	CHECKED BY : ER. BINOD PD. DHAKAL	APPROVED BY :	DATE : 05/05/207	SHEET NO. 1

1541

नाम : हेमन्तराज कँडेल

पद : उप– प्रशासक, पुस्तकालय

कार्य विवरण

- विश्वविद्यालयका पदाधिकारी तथा अन्य सरोकारवालासँग सवन्वय गरी पुस्तकालयको निति नियम बनाउन आवश्यक राय सुझाव पेश गर्ने,
- विभिन्न संकाय तथा कार्यक्रमहरुबाट माग भइ आएका पुस्तक, पत्रपत्रिका आदि तालुक निकाय वा खरिद समिति समक्ष पेश गर्ने ।
- पुस्तकालयलाई आवश्यक पर्ने फर्निचर, उपकरण, स्टेशनरी लगायत दैनिक कार्य संचालन गर्न आवश्यक पर्ने सर समानहरु तालुक निकाय समक्ष माग गर्ने ।
- खरिद भइ आएका पुस्तक, पत्रपत्रिका, फर्निचर, उपकरण आदि प्राप्त गरी दर्ता गर्ने र अभिलेख राख्ने/ राख्न लगाउने,
- वैज्ञानिक सिस्टम अनुसार cataloguing र classification गर्न लगाउने,
- पुस्तकालयको बजेट तर्जुमा गरी राय सुझाव सम्वन्धित निकायमा पठाउने,
- भौतिक व्यवस्थापन : पुस्तकालयमा अध्ययन कक्ष, वितरण कक्ष, रेफेरेन्स कक्ष आदिको उचित व्यवस्था मिलाउने र पुस्तकालयका सम्पूर्ण समानहरुको उचित ढंगबाट प्रयोग, रेखदेख र व्यवस्थापन गर्ने,
- पुस्तकालयको स्तर वृद्धि हुने खालका सेमिनार, कार्यशाला, गोष्ठी आदिको आयोजना गर्ने,
- स्वदेशी र विदेशी निकायसँग पुस्तकालय सम्वन्धमा आवश्यक पत्रचार गर्ने,
- कर्मचारी व्यवस्थापन : आफ्नो मातहतका कर्मचारीहरुको उचित कार्य विभाजन गरी ज्ञान, शीप सिकाउने र आवश्यक निर्देशन दिने,
- पुस्तकालय विकास समितिको निर्देशन वा अन्य तोकिए बमोजिमका कार्यहरु गर्ने ।

नाम : दुर्गा प्रसाद आचार्य

पद : उप– प्रशासक, पुस्तकालय

शाखा: टेक्निकल र सर्कुलेसन सेक्सन

कार्य विवरण

- रजिष्टरमा दर्ता भइ आएका पुस्तकहरुलाई वैज्ञानिक ढंगले catalogue गरी विषयगत रुपमा classification गर्ने र आधुनिक प्रणाली अनुरुप अभिलेख राख्ने वा राख्न लगाउने,
- पुस्तक र पाठकहरुको विवरण राख्ने, सदस्यता वितरण गर्ने र पुस्तक लेनदेनको व्यवस्था मिलाउने,
- जिन्सी तथा पुस्तक खरिद प्रकृयामा सहयोग पुर्‍याउने,
- विविलोग्राफ र इन्डेक्स तयार गरी मासिक, त्रैमासिक र वार्षिक रुपमा रिर्पोट तयार गर्ने,
- जिन्सी तथा पुस्तकको वार्षिक भौतिक परीक्षण गर्ने,
- भौतिक व्यवस्थापन : पुस्तकालयको पुस्तक वितरणमा उचित व्यवस्था मिलाउने र पुस्तकालयका समानहरुको उचित ढंगबाट प्रयोग, रेखदेख र व्यवस्थापन गर्ने,
- पुस्तकालयको स्तर वृद्धि हुने खालका सेमिनार, कार्यशाला, गोष्ठी आदिको आयोजना गर्ने,
- स्वदेशी र विदेशी निकायसँग पुस्तकालय सम्वन्धमा आवश्यक पत्रचार गर्ने,
- कर्मचारी व्यवस्थापन : आफ्नो मातहतका कर्मचारीहरुको उचित कार्य विभाजन गरी ज्ञान, शीप सिकाउने र आवश्यक निर्देशन दिने,
- पुस्तकालय विकास समितिको निर्देशन वा अन्य तोकिए बमोजिमका कार्यहरु गर्ने ।

नाम : मिन कुमारी डल्लाकोटी

पद : सहायक प्रशासक, पुस्तकालय

शाखा: सन्दर्भ/रेफेरेन्स

कार्य विवरण

- रेफेरेन्स सेक्सनमा रहेका पुस्तक, थेसिस, पत्रपत्रिका आदिको आधुनिक प्रणालि अनुसार अभिलेख राख्ने वा राख्न लगाउने,
- रजिष्टरमा दर्ता भइ आएका पुस्तक तथा थेसिसहरुलाई वैज्ञानिक ढंगले अवतबयिनगभ गरी विषयगत रुपमा classification गर्ने,
- पुस्तक तथा थेसिस आदिको विविलोग्राफ र इन्डेक्स तयार गरी मासिक, त्रैमासिक र बार्षिक रुपमा रिर्पोट तयार गर्ने,
- Online resources & electronic database को बारेमा पाठकलाई जानकारी दिने, e-books, e-journals download गरी रेकर्ड राख्ने,
- जिन्सी तथा पुस्तकको बार्षिक भौतिक परीक्षण गर्ने,
- भौतिक व्यवस्थापन : रेफेरेन्स सेक्सनमा रहेका पुस्तकहरु तथा थेसिस आदिको उचित व्यवस्था मिलाउने, रेखदेख र व्यवस्थापन गर्ने,
- आफ्नो मातहतका कर्मचारीहरुको उचित कार्य विभाजन गरी ज्ञान, शीप सिकाउने र आवश्यक निर्देशन दिने,
- पुस्तकालयको स्तर वृद्धि हुने खालका सेमिनार, कार्यशाला, गोष्ठी आदि कार्यमा सहयोग पुर्याउने,
- तालुक अधिकारीले लगाएका अन्य कार्यहरु गर्ने ।

नाम : हाल यो पद रिक्त

पद : मुख्य सहायक, प्रशासन

शाखा: प्रशासन

कार्य विवरण

- पुस्तकालयमा आवश्यक पर्ने सर समान खरिद गर्न प्रकृया अपनाउने र खरिद भएका सामानको भण्डारन अभिलेख राख्ने,
- प्रशासन सम्वन्धी कार्यमा प्रमुखलाई सहयोग गर्ने,
- पुस्तक खरीद गर्न छनोट प्रकृयामा सहयोग पुर्‍याउने,
- पुस्तक माग फारम तयार गरी सम्वन्धित निकायमा भर्न लगाउने,
- खरीद वा अन्य स्रोतवाट प्राप्त भएका पुस्तक, पत्रपत्रिका बील अनुसार चेक गरी दर्ता रजिष्टरमा दर्ता गर्ने,
- पाठकहरुप्रति शिष्ट र नम्र व्यवहार प्रदर्शन गरी सेवा प्रदान गर्ने,
- तालुक अधिकारीले लगाएका अन्य कार्यहरु गर्ने ।

नाम : कृष्ण कुमारी रिमाल/विष्णुमाया सुवेदी /(प्रियंका शाही /सृजना तिवारी हाल दुवै जना विदामा)

पद : सहायक

शाखा: सर्कुलेसन / रेफेरेन्स

कार्य विवरण

- पुस्तक तथा पत्रपत्रिका ठीक ठाउँमा र्‍याकमा मिलाएर राख्ने,
- पुस्तकहरु लेन देन कार्यमा सहयोग पुर्‍याउने,
- दर्ता भएका पुस्तकहरुमा बारकोड टाँस्ने,
- च्यातिएका पुस्तकहरु वाइण्डिङ्को लागि छुट्याउने,
- पाठकहरुप्रति शिष्ट र नम्र व्यवहार प्रदर्शन गरी सेवा प्रदान गर्ने,
- आफू भन्दा माथिका अधिकारीले लगाएका अन्य कार्यहरु गर्ने ।

नाम : राम ब.गुरुङ /धन प्र. गुरुङ

पद : सुरक्षा गार्ड

शाखा: इन्ट्री गेट

कार्य विवरण

- गेटमा बसी पाठकहरुको निगरानी गर्ने,
- पाठकहरुले इस्यू गरी ल्याएका पुस्तक हुन होइनन चेक जाँच गर्ने,
- अनावश्यक सामानहरु ब्याग आदि पुस्तकालय भित्र ल्याउन नदिने,
- पाठकहरुप्रति शिष्ट र नम्र व्यवहार प्रदर्शन गरी सेवा प्रदान गर्ने,
- आफू भन्दा माथिका अधिकारीले लगाएका अन्य कार्यहरु गर्ने ।

नाम : तारा गुरुङ

पद : कूचिकार

कार्य विवरण

- पुस्तकालय भित्रको सबै सरसफाइ सम्बन्धी कार्य गर्ने ।

मितिः २०७५/१२/२८

श्री निर्देशकज्यू,
पोखरा विश्वविद्यालय, स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग
धुलिखेल-३०, कास्की

विषयः कार्यशाला प्रतिवेदन **सम्बन्धमा ।**

महोदय,

उपरोक्त विषयमा पोखरा विश्वविद्यालय स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग र केन्द्रीय पुस्तकालयमा कार्यरत कर्मचारीहरु तनाव व्यवस्थापन र नेतृत्व विकास कार्यशाला, वन्दीपुर, तनहूँमा सहभागी भई कार्यक्रम सम्पन्न भएको र उक्त कार्यशालाको प्रतिवेदन यसै पत्र साथ पेश गरिएको व्यहोरा अनुरोध गर्दछु ।

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सानु घले
उप प्रशासक एवं प्रमुख
सार्वजनिक खरिद एकाई

तनाव ब्यवस्थापन र नेतृत्व विकास कार्यशाला प्रतिवेदन

पोखरा विश्वविद्यालय स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग

पोखरा-३०, कास्की

प्रस्तुत कर्ता स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग र

केन्द्रीय पुस्तकालयमा कार्यरत [illegible]

२०७५ चैत्र

तनावले मानिसको दैनिकी र सङ्गठनात्मक कांम कारबाहीमा प्रत्यक्ष असर गर्छ । तनको प्रभाव उसको कार्यसम्पादनमा पर्न गई सेवा प्रवाहमा असर पुग्दछ । सार्वजनिक तथा शैक्षिक प्रशासनको सन्दर्भमा पनि तनावले विभिन्न अवस्था सिर्जना गरेको पाइन्छ । तनावलाई उचितरूपमा व्यवस्थापन गर्नसके त्यसले कार्य वातावरणमा सकारात्मक ऊर्जा प्रदान गर्छ । तनाव व्यवस्थापन गर्ने उचित उपाय भनेको तनाव सिर्जनाको पहिचान गरी त्यसको सही सम्बोधन गर्नु हो । कुनै पनि निर्धारित उद्देश्य प्रप्तिका लागि अरुलाई अगुवाई एवं पथ प्रर्दशन गर्ने कार्यलाई नेतृत्व (Leadership) भनिन्छ । कुनै खास परिवेशमा मानिसहरुको विचार कार्यलाइ प्रभाव पार्ने, पथ प्रदर्शन एवम निर्देशन दिने प्रक्रिया नै नेतृत्व हो । यसै शन्दर्भमा मितिः २०७५/१२/०/१ र ०२ गते तनहूँको वन्दीपुरमा OSHO's Way द्वारा सञ्चालन गरिएको कार्यशालामा स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग र केन्द्रीय पुस्तकालयमा कार्यरत कर्मचारीहरु सहभागी भई कार्यशाला सम्पन्न भयो ।

उद्देश्यः

१. कर्मचारीहरुमा तनाव व्यवस्थापन गर्न सहयोग पुऱ्याउनु ।

२. नेतृत्व विकासमा र निर्णय क्षमता विकासमा योगदान पुऱ्याउनु ।

३. निकाय/संकायको लक्ष्य र उद्देश्य प्राप्त गर्ने कार्यलाई सहयोग पुऱ्याउनु ।

1549

भागी:

ल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग र केन्द्रीय पुस्तकालयमा
रत कर्मचारीहरुः

१. हेमन्तराज कँडेल, उप-प्रशासक (PUCL)
२. सानु घले, उप प्रशासक (SDSE)
३. दुर्गाप्रसाद आचार्य उप-प्रशासक (PUCL)
४. मिनकुमारी डल्लाकोटी, सहायक प्रशासक(PUCL)
५. ऋषिराम वास्तोला, सहायक प्रशासक (SDSE)
. पुरुषोत्तम रानाभाट, मुख्य सहायक (SDSE)
७. राजेन्द्र प्रसाद ढकाल, मुख्य सहायक (SDSE)
८. कृष्णकुमारी रिमाल, सहायक (PUCL)
९. प्रियंक शाही न्यौपाने, सहायक (PUCL)
१०. विष्णु सुवेदी, सहायक (PUCL)
११. रामबहादुर गुरुङ, सुरक्षा गार्ड, के. (PUCL)
१२. धनप्रसाद गुरुङ, सुरक्षा गार्ड, के. (PUCL)
१३. विष्णुराज गिरी, सवारि चालक, (मानविकी तथा सामाजिकशास्त्र संकाय)
१४. गायत्रि रिमाल कार्यलय सहयोगी, (PUCL)
१५. इन्दिरा बाँस्तोला, कार्यलय सहयोगी, (PUCL)
१६. चन्द्रा चेमजोङ्ग, कार्यलय सहयोगी (SDSE)
१७. पार्वति गुरुङ कार्यलय सहयोगी (SDSE)
१८. शिव बहादुर नेपाली, सवारि चालक

विशेष उपस्थिति:

१. प्रा.डा. इन्द्रप्रसाद तिवारी, डीन, मानविकी तथा सामाजिकशास्त्र संकाय
२. डा. रामप्रसाद अर्याल (स्कुल निर्देशक)
३. सुरेन्द्र तिवारी, उप-प्राध्यापक (SDSE)

कार्यक्रम सम्पन्न भएको स्थान र मिति:

वन्दीपुर, तनहूँ
मिति २०७५/१२/०१ र ०२ गते

कार्यक्रम:

२०७५/१२/०१ गते

दिउसो ३ : ३० वजे कार्यक्रमस्थल पुगियो । ४:३० सम्म चिया खाजा खायौं । ४:३० देखी ५:०० वजे सम्म कार्यक्रमबारे परिचर्चा कार्यक्रम रहेको थियो । केन्द्रय पुस्तकालयमा कार्यरत उप-प्रशासक श्री दुर्गाप्रसाद आचार्य ले कार्यक्रमको उद्देश्य र महत्वबारेमा चर्चा गर्नु भयो । ५:०० देखी डा. रामप्रसाद अर्याल (स्कुल निर्देशक) ज्यूबाट कार्यक्रम सफलताको शुभेच्छा सहित शुभकामना मनतव्य दिनु भयो । ५:३० देखी ७:३० सम्म साइट सिनको कार्यक्रम रहेकाले हामीहरु सवैजना वरपरका पार्क तथा मन्दिरहरुको दृश्यावलोकन गर्‍यौ । वेलुकी ८:०० देखी खानाखाने समय थियो खाना खायौ । पहिलो दिनको कार्यक्रम सम्पन्न भयो ।

०७५/१२/०२ गते

बिहान ७:३० देखी ब्रेकफास्ट गर्‍यौ । त्यसपछी हाम्रो कार्यक्रम शुरु भयो । पुर्वनिर्धारित तालिका अनुसार ।

कार्यक्रम तालीकाः

१.	Stress Management (Osho's Way)	स्वामी बोधी बसन्त	२०७५/१२/०२ विहान ७:३० - ९:००	
२.	Leadership Development	स्वामी बोधी बसन्त	२०७५/१२/०२ विहान ९:३० -११:३०	
३.	Motivational Speech	प्रा. डा. इन्द्रप्रसाद तिवारी (डीन, FHSS)	२०७५/१२/०२ दिउसो १२:३० -०१:३०	
४.	समापन समारोह	स्रोत व्यक्तिलाई मायाको चिनो प्रदान	२०७५/१२/०२ दिउसो २:०० वजे	
५.	कार्यक्रम समापन पश्चात पोखरामा आध्यात्मिक ओशो उपवन भ्रमण गर्ने कार्यक्रम रहेकोले हामीहरु सवै जना त्यस तर्फ लाग्यौं ।			

ओशो उपवनका स्वमीले Osho's Way बाट Stress Management र Leadership Development विषयमा निकै प्रभावकारी तरिकाबाट आफ्नो प्रस्तुति दिनु भयो र हामीहरुलाई Stress Management सङ्ग सम्बन्धित meditation का केही विधी र तरिकाहरु सिकाउनु भयो । जुन कुरा हाम्रो दैनिकीमा निकै महत्वपूर्ण थियो ।

दिउसो १२:३० -०१:३० सम्म मानविकी तथा सामाजिकशास्त्र संकयका डीन प्रा. डा. इन्द्रप्रसाद तिवारीले विश्वविद्यालय सेवा सङ्ग सम्बन्धित रहेर Motivational Speech दिनु भयो । यसबाट हामीले धेरै कुरा जान्ने र सिक्ने मौका पायौं र यसले कर्मचरीहरुमा सकारात्मक शन्देश प्रवाह गरेको महसुस भयो ।

बजेट:

क्र.सं.	शिर्षक	परिमाण	दर	जम्मा	कैफियत
१.	खाना (विहान-वेलुका)			१९८९०	
२.	ब्यानर, मायाको चिनो, स्टेशनरी (फोटोकपी)			६७००	
३.	यातायात खर्च (आउने जाने)			१४०००	
४.	भैपरी			१६६०	
५.	पारिश्रमिक (स्रोत व्याक्ति)			३३१५	
६.	ओशो उपवन भ्रमण तथा प्रसाद ग्रहण			१७००	
७.	**जम्मा रकम**			**४७२६५**	
८.	**जम्मा रकम रु. सतचालिस हजार दुई सय पैशट्ठी मात्र ।**				

उपलब्धी:

- लक्ष्य, उद्देश्य र प्राथमिकता तोकेर काम गर्न प्रेरित हुनु।
- समूहमा घुलमिल हुने वानिको विकास हुनु ।

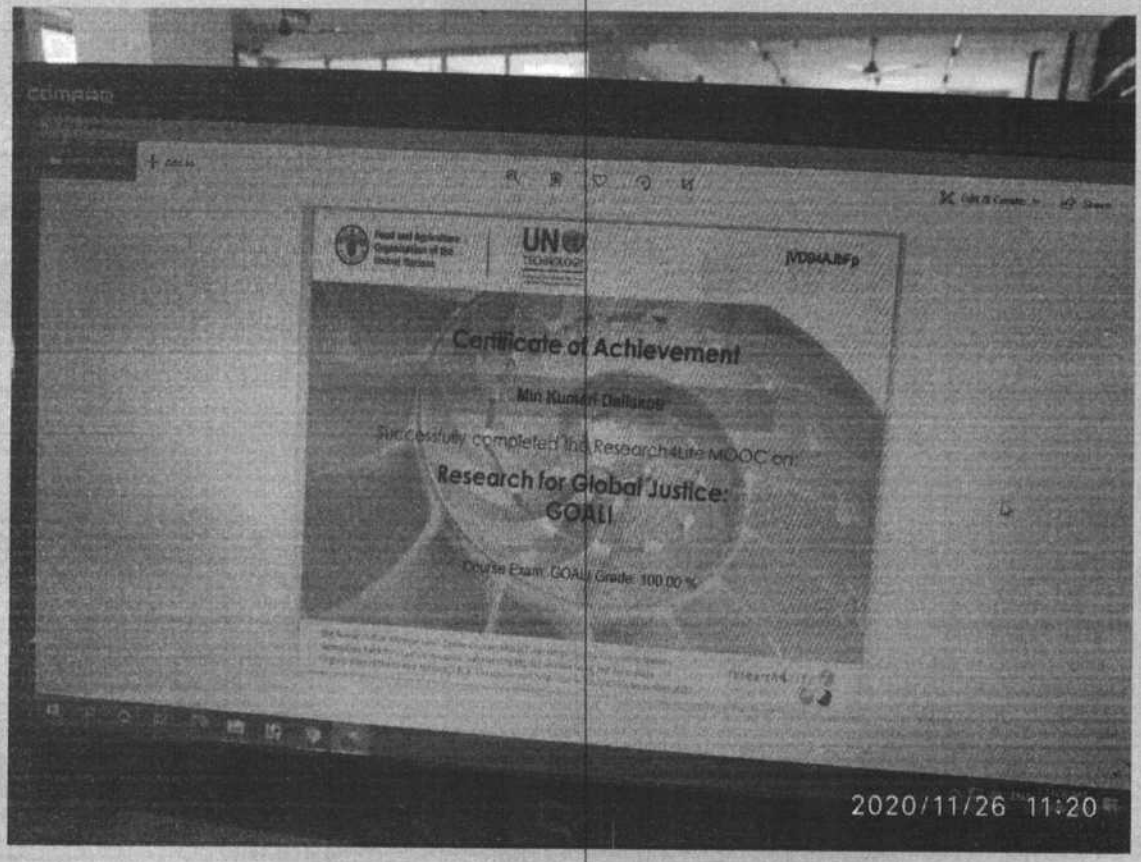
सिर्जनात्मक र रचनात्मक काममा ध्यान दिने वानिको विकास ।
समय व्यवस्थापन गर्ने ज्ञानको विकास ।
गुनासो सुन्ने र व्यवस्थापन गर्ने सिपको विकास ।
सूचना प्रवाहमा प्रभावकारीता ।
सक्षम नेतृत्त्वको विकामा सहयोग ।
समानता, समता र निष्पक्षता अपनाउने विषयमा थप प्रेरणा ।
समस्या सुन्ने, ध्यान दिने, आत्मविश्वासको विकास ।

- समस्या सुन्ने, ध्यान दिने, आत्मविश्वासको विकास ।
- तनावको स्रोत पहिचान गरेर समाधान गर्ने ।
- सहभागितामूलक व्यवस्थापनलाई अङ्गिकार गर्ने ।
- आध्यात्मिक चेतनाको विकासमा सहयोग पुग्नु ।
- सामाजिक संस्कार र संस्कृतिको विकास ।

सुझाव:

यस किसिमको कार्यक्रमले कर्मचारीमा परिपक्वता, दक्षता, र सचेतता ल्याउन सहयोग पुऱ्याउने र कार्यसम्पादन प्रक्रियालाई सुदृढ र परिणाममुखी बनाउन समेत सहयोग पुऱ्याउने हुँदा आगामि दिनहरुमा पनि यस्ता कार्यक्रमलाई थप व्यबस्थित तथा प्रभावकारी रुपमा सञ्चालन गर्न उपयोगी हुने देखिन्छ ।

उपस्तित कर्मचारीहरुको नाम र हस्ताक्षर (मिति: २०७५/१२/२८)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(1)

पोखरा विश्वविद्यालय पुस्तकालय विकास समितिको प्रथम बैठकका प्रस्तावहरु

प्रस्ताव नं. १. पुस्तक र पत्र पत्रिका खरीद सम्बन्धमा,
विभिन्न स्कूल र कार्यक्रमहरुबाट माग गरिए अनुसार प्राप्त भएका (यहाँ सँलग्न) पुस्तक र पत्र पत्रिकाहरु खरीद गर्ने सम्बन्धमा,

प्रस्ताव नं. २. पुस्तकालय बजेट र आर्थिक प्रशासन सम्बन्धमा (सबै कार्यक्रमको उचित बजेट बनाइ सिफारिस गर्ने)
कर्मचारीहरुको विदा र भ्रमण आदेश स्वीकृति एवं प्रशासनिक र आर्थिक सम्बन्धी सम्पूर्ण अधिकार पुस्तकालय विकास समितिका अध्यक्षलाई अधिकार प्रदान गर्ने सम्बन्धित ठाउँमा सिफारिस गर्ने सम्बन्धमा,

प्रस्ताव नं. ३. Patty Cash संचालन गर्ने सम्बन्धमा,

प्रस्ताव नं. ४. विविधः
फोटोकपीलाई Out sourcing गरिएको र सो सम्बन्धी प्रकृयालाई अनुमोदन गर्ने,
खरीद आदेश सम्बन्धी फाराम, सफाइ पत्र, सुरक्षा गार्ड सम्बन्धी र अन्य बारेमा ।

पुस्तकालय विकास समितिका निर्णयहरु :

निर्णय नं. १ विभिन्न स्कूल/क्याम्पस र कार्यक्रमबाट माग गरिए बमोजिमका संलग्न पुस्तक र पत्रपत्रिकाहरु भरपर्दो, सर्व शुलभ र सबै भन्दा सस्तो दरभाउमा खरीद गर्ने निर्णय ।

क) पुस्तक सम्बन्धमाः माग भए बमोजिमका पुस्तकहरु खरीद गर्न कोटेसन आह्वान गर्दा विभिन्न ३ वटा पाटीहरु १. ल पब्लीसर्स, इलाहाबाद २. पाराम बुक्स इन्टरनेसनल, न्यू दिल्ली र ३. कन्सोर्टियम बुक्स, न्यू दिल्ली को कोटेसन पर्न आएको र ती सबै कोटेसन उपर छानविन गर्दा कन्सोर्टियम बुक्स, न्यू दिल्लीबाट प्राप्त कोटेसन तुलनात्मक रुपमा सस्तो देखिन आएकोले सो पाटिबाट खरीद गर्न सिफारिस गर्ने निर्णय ।

ख) पत्रिका सम्बन्धमाः माग भए बमाजिमका पत्रिकाहरु खरीद गर्न कोटेसन आह्वान गर्दा विभिन्न ३ पाटिहरु १ बजार इन्टरनेसनल, काठमाण्डौ २ आइ वि एच, न्यू दिल्ली र ३ कन्सोर्टियम बुक्स, न्यू दिल्लीका कोटेसन पर्न आएकोले तिनको दरभाउ र सेवा अध्ययन गर्दा कन्सोर्टियम बुक्स, न्यू दिल्लीको कोटेसन तुलनात्मक रुपमा सस्तो देखिएकोले सोहीबाट खरीद गर्न सिफारिस गर्ने निर्णय भयो ।

पुस्तकालय विकास समितिका निर्णयहरु :

निर्णय नं. २ पुस्तकालयको आर्थिक र प्रशासन सम्बन्धमा :

क) समितिका अध्यक्ष श्रीमान् डीनज्यू (विज्ञान तथा प्रविधि संकाय) लाई यस सम्बन्धी सम्पूर्ण अधिकार रहने समितिको सिफारिस ।

ख) पुस्तकालयमा लेखा संचालन गर्न जरुरी भएकोले सो सम्बन्धी आवश्यक व्यवस्था यथाशीघ्र गर्न अथवा सो गर्न केहि समय लाग्ने भए अर्को व्यवस्था नभए सम्म केन्द्रीय लेखाबाट संचालन गर्न सिफारिस गर्ने ।

ग) पुस्तकालयका कर्मचारीहरुको विदा र भ्रमण आदेश स्वीकृति, खरीद आदेश स्वकृति आदि श्रीमान् डीनज्यूबाट गर्ने गराउने ।

घ) पुस्तकालयले प्रस्ताव गरे बमोजिम विभिन्न कार्यक्रमका पुस्तक र पत्रपत्रिकाको शीर्षकमा उल्लेखित प्रस्तवित रकम नै समावेस गरिनु पर्ने ।

निर्णय नं. ३ पुस्तकालयमा सुरक्षा गार्ड आवश्यक भएकोले सो माग गर्न पत्र पठाउने निर्णय ।

पोखरा विश्वविद्यालय

स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इञ्जिनियरिङ्, मानविकी तथा सामाजिक शास्त्र संकाय

आ॰ ब॰ २०७६ / ०७७ को स्वीकृत बजेट

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बजेट कोड नं॰	बजेट शिर्षक	२०७४ / ०७५ को वास्तविक	२०७५ / ०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
५०१००	पूजिगत खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सवारी साधन			
५०१०५	फर्निचर	८०५	६६५	१,५७८
५०१०६	कार्यालय उपकरण	३७८	१९४	१,२२४
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	३७९	३००	१,३८५
५०१०८	सडक, ढल, पर्खाल खेल मैदान			
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पति	६९	५१	२२२
५०१११	सफ्टवएर निर्माण, खरिद	४०	१००	
५०२०१	पुस्तक	१,१६४	२,४३२	३,२१५
	जम्मा	२,८३५	३,७४२	७,६२४
२०१००	सचालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण	६,४२७	५,५२२	१३,५८१
२०१०२	तलब र खर्च: गेष्ट फ्याकल्टी	४७	१५३	३४८
२०१०३	तलब प्रशासन	६,९६९	५,७७३	९,४५१
२०१०४	सचयकोष अनुदान	१,१६१	१,३७९	२,०१९
२०१०५	उपदान पेन्सन	१,०२५	१,२७२	२,०४९
२०१०६	दक्षता अभिवृद्धि सुविधा	२,६१३	३,२३५	५,२२६
२०१०७	खाजा खर्च	१०२		
२०१०८	भत्ता तथा सुविधा	५७४	१,३७५	१,१३०
२०११०	लुगा भत्ता	२१८	४६३	४६०
२०१११	दशै खर्च	९३२	१,८११	१,७०९
२०११२	यूटिलिटि । उपयोगिता खर्च	६४		६५
२०११३	औषधि, उपचार खर्च			
२०११४	जीवन बीमा खर्च	१४१	१२७	१६२
२०११५	विदा वापत रकम	९९३	१,५२९	१,९६१
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	२५	४६	८४
२०११८	यातायात सुविधा खर्च			
	जम्मा	२१,२९१	२२,६८५	३८,३२५

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Bhandari, Suyog	Applied Numerical Analysis:e2451 : Gerald, Curtis F. | Wheatly, Patrick O	TB	13/11/2020
Bhandari, Suyog	Intermediate structural analysis:e3532 : Wang, C. K.	TB	13/11/2020
Bhandari, Suyog	Textbook of soil mechanics and foundation engineering:e8321 : Murthy, V. N. S.	TB	13/11/2020
Bhandari, Suyog	Dynamics of structures:e7548 : Clough, Ray W. | Penzien, Joseph	BOOK	13/11/2020
Baral, Manoj	Managerial accounting:6943 : Hilton, Ronald W.	BOOK	12/11/2020
Baral, Manoj	Business research methods: a south- Asian Perspective:13946 : Zikmund, William G | Babin, Barry J | Carr, Jon C | Adhikari, Atanu | Griffin, Mitch	BOOK	12/11/2020
Baral, Manoj	Principles of corporate finance:13735 : Brealey, Richard A | Myers, Stewart C. | Allen, Franklin |	BOOK	12/11/2020

	Mohanty, Pitabas		
Pun, Arati	Principles and practice of psychiatric nursing:s3745 : Stuart, Gail W.	BOOK	12/11/2020
Paudel, Soniya	Pediatric nursing:s3760 : Datta, Parul	BOOK	12/11/2020
Paudel, Soniya	Manual of midwifery -I : antepartum & gynecological nursing:s4480 : Tuitui, Roshani | Suwal, S.N.	BOOK	12/11/2020
Kafle, Anamika	Principles of corporate finance:13731 : Brealey, Richard A | Myers, Stewart C. | Allen, Franklin | Mohanty, Pitabas	BOOK	12/11/2020
Kafle, Anamika	Business research methods: a south- Asian Perspective:13944 : Zikmund, William G | Babin, Barry J | Carr, Jon C | Adhikari, Atanu | Griffin, Mitch	BOOK	12/11/2020
Kafle, Anamika	Managerial accounting: creating value in a dynamic business environment:6942 : Hilton, Ronald W. | Ramesh, G. | Jayadev, M.	BOOK	12/11/2020
Joshi, Tek Prasad	Engineering hydrology:e6859 : Dulal, K. N. | Baral, Sanjeeb	BOOK	12/11/2020
Joshi, Tek Prasad	A text book of hydraulics fundamentals and applications in SI units:e9533 : Sangraula, Durga P. | Bhattarai, Pawan K.	BOOK	12/11/2020
Kafle, Anamika	Organizational behavior in Nepal:9295 : Agrawal, Govind Ram	BOOK	12/11/2020
Kafle, Anamika	Financial Accounting I: BBA, BBA-bi, BBA-TT, BCA, BCIS, BHM:14492 : Koirala, Yadav Raj	BOOK	12/11/2020
Kafle, Anamika	Basics of managerial accounting for BBA/BBA-BI:14587 : Bajracharya, Pushkar | Ojha, Khagendra P. | Goet, Joginder | Gautam, Chanta Mani | Bhattarai, Romakant	BOOK	12/11/2020
Adhikari, Shishir	Applied Mathematics II:14406 : Shrestha, KK | Thagurathi, RK	BOOK	12/11/2020
Adhikari, Shishir	Macroeconomics: BBA/BBA-Bi/BCIS:10377 : Adhikari, Gyan Mani	BOOK	12/11/2020
Adhikari, Shishir	Principles of management:11625 : Poudyal, Santosh Raj | Pradhan, Gopal Man | Bhandari, Kedar Prasad	BOOK	12/11/2020
Adhikari, Shishir	Financial accounting-I: BBA/BBA-BI/ BBA-TT/ BCA/ BCIS/ BHM:14012 : Koirala, Yadav Raj | Goet, Joginder | Bhandari, Dilli Ram | Sharma, Bhanu Bhakta | Adhikari, Yogendra | Neupane, Sanjiv | Upreti, Dharma Raj | Adhikari, Nabaraj	BOOK	12/11/2020
Mahato, Uday Kumar Singh	First aid manual: emergency procedures for everyone, at work, at home, at leisure:s1548 :	BOOK	10/11/2020
Poudel, Shosti	Applied Numerical Analysis:e6810 : Gerald, Curtis F. | Wheatly, Patrick O	TB	10/11/2020
Poudel, Shosti	Object oriented programming in C++:e6974 : Rimal, Yagyanath	BOOK	10/11/2020
Poudel, Shosti	Engineering mathematics II:e9384	TB	10/11/2020

	: Sharma, Dharanidhar | Paudel, Toya Narayan | Adhikari, Hari Prasad		
Poudel, Shosti	Vector mechanics for engineers (In SI Units) statics:e5910 : Beer, P. Ferdinand | Johnston, E. Russel | Mazurek, David | Cornwell, Philip J. | Eisenberg, Elliot R. | Sanghi, Sanjeev	TB	10/11/2020
Singh, Om Prakash	Hydraulics and fluid mechanics including hydraulic mechines: in si Units:e1631 : Modi, P.N. | Seth, S.M.	TB	10/11/2020
Singh, Om Prakash	Basic structural analysis:e6320 : Reddy, CS	TB	10/11/2020
Singh, Om Prakash	Surveying: volume I:e6456 : Punmia, B.C | Jain, Ashok K. | Jain, Arun K.	BOOK	10/11/2020
Singh, Om Prakash	Applied Numerical Analysis:e6810 : Gerald, Curtis F. | Wheatly, Patrick O	TB	10/11/2020
Devkota, Divya	Ross and Wilson anatomy and physiology: in health and illness:s1872 : Waugh, Anne | Grant, Allison	BOOK	06/11/2020
Devkota, Divya	Adventures in English: an interdisciplinary approach to the teaching englis Vol. 1:11034 : Nissani, Moti | Lohani, Shreedhar	BOOK	06/11/2020
Jagari, Dhan Bahadur	Operations management:10861 : Stevenson, William J.	BOOK	06/11/2020
Jagari, Dhan Bahadur	International business: the challenge of global competition:8502 : Ball, Donald A. et. al.	BOOK	06/11/2020
Jagari, Dhan Bahadur	Principles of corporate finance:6972 : Brealey, Richard A | Myers, Stewart C. | Allen, Franklin | Mohanty, Pitabas	BOOK	06/11/2020
Jagari, Dhan Bahadur	International finance:14181 : Levi, Maurice D	BOOK	06/11/2020
Jagari, Dhan Bahadur	Entrepreneurship:13472 : Hisrich, Robert D. | Manimala, Mathew J. | Peters, Michael P. | Shepherd, Dean A.	BOOK	06/11/2020
Devkota, Divya	Biochemistry:s7447 : Satyanarayan, U | Chakrapani, U	BOOK	06/11/2020
Devkota, Divya	Lippincott's illustrated reviews: microbiology:s6179 : Harvey, Richard A. | Cornelissen, Cynthia Nau | Fisher, Bruce D.	BOOK	06/11/2020
Saud, Madan	Mudaliar and menon's clinical obstetrics:s3750 : Mudaliar, A. L. | Menon, M. K. krishna | Gopalan, Sarala (Edited by) | Jain, vanita (Edited by)	BOOK	06/11/2020
Regmi, Sanjib	Fluid mechanics throught problems:e1592 : Garde, R.J	BOOK	06/11/2020
Regmi, Riya	Concrete technology: theory and practice:e1564 : Shetty, M.S.	BOOK	06/11/2020
Regmi, Riya	Limit state design of steel structures:e7738 : Duggal, S. K.	TB	06/11/2020
Tiwari, Sadhana	Concrete technology: theory and practice:e1558 : Shetty, M.S.	BOOK	06/11/2020
Saud, Madan	Basic structural analysis:e3277 : Reddy, CS	TB	06/11/2020

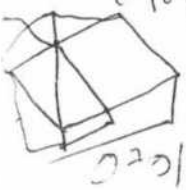
Saud, Madan	Applied Numerical Analysis:e7495 : Gerald, Curtis F. | Wheatly, Patrick O	TB	06/11/2020
Saud, Madan	Understanding probability : for all undergraduates:10080 : Paudel, Chandra Mani9	BOOK	06/11/2020
Rimal, Shradha	Pharmaceutical practice:s130 : Winfield, A. J. (Edited by) | Richards, R. M. E. (Edited by)	BOOK	05/11/2020
Rimal, Shradha	Essentials of medical pharmacology:s2088 : Tripathi, K. D.	BOOK	05/11/2020
Ghimire, Adarsha	Management information systems:10195 : O'Brien, James A. | Marakas, George M | Behl, Ramesh	BOOK	05/11/2020
Ghimire, Adarsha	Principles of microeconomics:8433 : Mankiw, N. Gregory	BOOK	05/11/2020
Ghimire, Adarsha	Financial accounting IFRS update 6e:9177 : Porter, Gary A | Norton, Curtis L.	BOOK	05/11/2020
Ghimire, Adarsha	Statistics for management:14388 : Levin, Richard I | Rubin, David S. | Rastogi, Sanjay | Siddiqui, Masood Husain	BOOK	05/11/2020
Baral, Kamal	Automatic control systems:e2889 : Kuo, Benjamin C.	TB	04/11/2020
Aryal, Saugat	Textbook of soil mechanics and foundation engineering:e8314 : Murthy, V. N. S.	TB	04/11/2020
Aryal, Saugat	Engineering mathematics II: for bachelor level of engineering:e9494 : Sharma, D. D. | Paudel, Toya Narayan | Adhikari, Hari Prasad	TB	04/11/2020
Aryal, Saugat	A textbook of engineering chemistry for BE:e9016 : Ram kumar sharma | Bishnu Prasad Panthi	BOOK	04/11/2020
Koirala, Sudip	Engineering economy:e8250 : Sullivan, William G | Wicks, Elin M. | Koelling, C. Patrick	TB	03/11/2020
Koirala, Sudip	Dynamics of human resource management in Nepal:8765 : Agrawal, Govind Ram	BOOK	03/11/2020
Khatri, Nabin	Applied Numerical Analysis:e6432 : Gerald, Curtis F. | Wheatly, Patrick O	TB	03/11/2020
Tiwari, Sapana	Biopharmaceutics and pharmacokinetics a treatise:s4803 : Brahmankar. M. | Jaiswal, Sunil B.	BOOK	02/11/2020
Baral, Bishnu	A text book of hydraulics fundamentals and applications in SI units:e9536 : Sangraula, Durga P. | Bhattarai, Pawan K.	BOOK	02/11/2020
Baral, Bishnu	Textbook of soil mechanics and foundation engineering:e2729 : Murthy, V. N. S.	TB	02/11/2020
Baral, Bishnu	Flow in open channels:e2557 : Subramanya, K.	BOOK	02/11/2020
Paudel, Kriti	Hydraulics and fluid mechanics including hydraulic mechines: in si Units:e1638 : Modi, P.N. | Seth, S.M.	TB	02/11/2020
Joshi, Tek Prasad	Textbook of soil mechanics and foundation engineering:e7157 : Murthy, V. N. S.	TB	02/11/2020
Joshi, Tek Prasad	Hydraulics and fluid mechanics including hydraulic mechines: in si Units:e1640 : Modi, P.N. | Seth, S.M.	TB	02/11/2020

Joshi, Tek Prasad	Engineering hydrology:e3608 : Subramanya, K.	TB	02/11/2020
Baral, Bishnu	Engineering hydrology:e8254 : Subramanya, K.	BOOK	02/11/2020
Tripathi, Bhumika	Entrepreneurship development in Nepal:9884 : Agrawal, Govind Ram	BOOK	01/11/2020
Mahat, Amar Bahadur	Basics of managerial accounting for BBA/BBA-BI:14152 : Bajracharya, Pushkar | Ojha, Khagendra P. | Goet, Joginder | Gautam, Chanta Mani | Bhattarai, Romakant	BOOK	01/11/2020
Tripathi, Bhumika	Entrepreneurship:13110 : Roy, Rajeev	BOOK	01/11/2020

मिती	नाम थर	आएकी समय	दस्तखत
2068-02-08	Rajan Gurung	11:10 am	Rajan
"	Ash Bdr "	"	
"	Ganesh Saphota	"	
"	Sagar Silwal	"	
"	Sain	"	21/05/2013
"	Pooja	3:00 pm.	Pooja
"	James Bond	7:50 am	
"	Sagun	10:50	Sagun
"	Anu Paudel	11:36	Anu
"	Sadhanu Tiwari	"	
"	Sanju Sharma	"	Sanju
"	Dinesh Lamichhane.	3:24 pm	
"	Santosh Aryal.	3:24 pm	
"	Pragati Lamichhane.	3:24 pm	
"	Dinesh Gurung.	3:24 pm	
"	Uzol Basnet.	3:24 pm	Uzol
"	Dipendra Chaudhary	3:24 pm.	Dipendra
"	Sewak Shrestha	3:25 pm	Sewak
"	Kishan Tushaju	3:25 pm	
"	Bikram Magar	3:25 pm	Bikram
"	Pradeep Giri	3:25 pm	Pradeep
"	Santa Regmi	3:26 pm	Santa.
"	Reeta Poudel.	3:26 pm	
"	Iskra Dhungana.	3:26 pm	
"	Salman Giri	3:27 pm	
"	Rohit Shah	3:27 pm	
"	Ashok Basnet	3:44 pm	
2070/02/12	Bhumika Ranabhat	10:10 am	
	Mina Pradhan	"	
	Bindu Achary	10:15 am	Bindu
	Mausami	10:25	
	[illegible]	[illegible]	

	नाम	आ	आरक्षक
2070/2/12	Ashok Basnet		12:00
2070/2/12	Ganesh Bhandari		12:6
"	Jagan Pokhrel		3:30
	Mausami		4:00
	Sapana		"
	Aryan		9:15
	Renuka Gog		10:00
	Bonita "		10:00
	Ashok Basnet		10:10
2070/02/13			
	Rashmila Regmi		"
	Prashansa Gautam		"
	Prabin pandit		10:15
	Sachin pandel		10:15
	Sudha [redacted]		10:45
	Kisan Dumba		"
	Prabha Bhujel		
	Sayar		
	Saruk laminachhane		
	Aamir Subedi		
	Bikram thapa Khan		
2070/02/14	Mausami Malla		
"	Krishna Bastola		
	Mausami Malla		12:40
	Sapana Pun		"
	Ashok Basnet		1:45
	Ganesh Bhandari		1:45

मिती	नाम · थर	कार्यक्रम · [illegible]	
	~~Oshama bear [illegible]~~ Beejay brl	1:45	
	Sergio Kun Augerro	1:45	
	Ulrich lars	" "	
	Ashok Basnet	2:00	
	Renuka Grg	3:15	
	Sunita Adhikari	3:15	
27/02/070	Manish Shah	10:20	
2070/03/6	Seleman Tamey	10:50	
070/03/11	Krishna Grg	9:35 a.m	
"	Basna Palikhe	9:35 a.m	
	FUCK U		
070/03/30			
	Rashmita Regmi	10 am	
	Renuka Gurung	10 am	
070/4/7	Mahesh Rd Joshi.	9:25	
070/04/22	Prabin pandit	7:50	
"	Alvardo Negredo	11.11	
2013/8/14	Ashok Basnet	10:52	
	Bikram & Bishnu	12:55	
	I love U Simi	12:35	
	Simi Subedi	12.35	
8/30/2013.	Angus Young	1:41	
	Bishwas Acharya	1:40	



	2069-6-21	नाम	वार	आरकोल
Raj		Rastra	4:30
		Lok	4.30
		~~Safara~~	
	2069-06-22	Prabesh raj pageni	10:00
		Menaka Shahi	10:00pm
		Shiva	10:00pm
		Ganga	"
		Divya	"
		Sudha	"
		Arpana	"
		Anjana	10.20
		~~Amit~~	"
		Saphal Shrestha	10.35
		Sanjita Sharma	"
		Spana	
		Shawana	
		Laxmoo Wagle	
		Sanjana	12:50
		Usha	"
		Anuj	1:25
		Minu	1:25
		[illegible]	
		Anjana Adhikari	4.15
		"	"
		Renuka Gurung	12:30
		Bmita "	12:30

SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

(SDSE)

Faculty of Humanities and Social Sciences

ANNUAL REPORT

2076/077

1573

Pokhara University

www.pu.edu.np/sdse

Annual Report

2076/077

School of Development and Social Engineering
Faculty of Humanities and Social Sciences
Pokhara University
Pokhara-30
Post Box 427
Kaski, 33700, Nepal
Ph: 061-504038, 504101
Website: www.pu.edu.np/sdse

PREFACE

It gives me immense pleasure to present the annual report of School of Development and Social Engineering (SDSE) for the fiscal year 2076/077. I hope, the report offers an opportunity to consider the short history of SDSE, to acknowledge the progress that has been made, and to look forward to the challenges ahead.

Post Graduate Diploma in Population Gender and Development was introduced as an initial program in 2004 leading to Master's degree which further developed into Masters in Population, Gender, and Development (MPGD) in 2005. School of Development and Social Engineering (SDSE) was established much later as a constituent school under the Faculty of Humanities and Social Sciences of Pokhara University in 2009 and acquired ownership of pre-existing MPGD program under it. Since its establishment, SDSE has been recognized as a centre of excellence and making greater effort for higher academic achievement. The academic knowledge and practical applications gained from this school rigorously offer a direction to confront challenges and opportunities in one's life. We have designed a series of academic programs for our Bachelor's and Master's degrees which include Bachelor in Development Studies (BDEVS), Bachelor of English Communication Studies (BECS), Masters in Population, Gender and Development (MPGD) and Masters in Development Studies (MDEVS).

The quality education being offered through participatory teaching and learning approach by the school enables students to maintain a balanced approach to personal career and social works. Within the last decade, a great number of outstanding students from this school have been able to pursue their career in reputed national and international organizations, including higher education and well-paid jobs abroad. We believe that higher education should not be limited to books or geographical areas, but instead meet demands of this era and go global. Based on this philosophy, we are building a unique environment for students to seamlessly integrate modern teaching methods, and to offer plenty of internships and project work programs. We are sure that we will be successful in building SDSE, one of the best places for educational and research hub, so that it becomes the framework of social scientists in Nepal and even in South Asia.

The School encourages students to participate in various social services to reinforce their social awareness through internships, fieldworks and project works. We have renowned faculty members who have gained expertise from reputed national and international universities from Nepal, India, Thailand, Australia, Norway, New Zealand, Netherlands, etc. They are well-equipped to deal with the challenges and needs, and are proactive and have empathy to support students in their daily life.

This report includes numerical facts, information, and comprehensive annual activities of SDSE till the end of the fiscal year 2076/077. I hope, the report would be beneficial to acquire information regarding SDSE to all the stakeholders. Finally, I wish to extend my sincere thanks to all faculties and staff for their direct or indirect assistance to bring this report to this form.

Ram Prasad Aryal, PhD
Director, SDSE

1575

CONTENTS

1. **General Overview**
2. **Programs of Study**
   - 2.1 Master Programs
     - 2.1.1 Master in Population, Gender and Development (MPGD)
     - 2.1.2 Master of Development Studies (MDEVS)
   - 2.2 Bachelor Programs
     - 2.2.1 Bachelor of Development Studies (BDEVS)
     - 2.2.2 Bachelor of English and Communication Studies (BECS)
3. **Academic Affairs**
   - 3.1 Faculty
   - 3.2 Students
   - 3.3 Teaching Learning Modalities
     - 3.3.1 Field Visit/Project Work/Internship
     - 3.3.2 Planning Workshop
   - 3.4 Academic Development and Activities
     - 3.4.1 QAA Process
     - 3.4.2 International Conference on Sustainable Development (ICSD 2019)
     - 3.4.3 MoU with NGO Federation Nepal
     - 3.4.4 MoU with Kulturstudier AS, Norway
4. **Research**
5. **Academic Participation**
6. **Committees and Units**
   - 6.1 International Quality Accreditation Committee (IQAC)
   - 6.2 Self-Assessment Team (SAT)
   - 6.3 Research Management Cell (RMC)
   - 6.4 Education Management Information System (EMIS)
   - 6.5 Extension and Outreach (E&O)
   - 6.6 Alumni, Employment and Placement (AEP)
   - 6.7 Student Counselling Unit
7. **Awards and Scholarship**
8. **Student Activities and Participation**
   - 8.1 Academic Activities
     - 8.1.1 Field Visit Study
     - 8.1.2 Participation in Development Issues
     - 8.1.3 Wall Journal Publication
   - 8.2 Social Activities
   - 8.3 Games and Sports
   - 8.4 Cultural Activities
9. **Annexure**

   Budget for Fiscal Year 2075/076/077
   List of Faculty
   List of Administrative Staff
   Research Projects
   Academic Participation
   Committees and Units

ABBREVIATIONS

AEP	Alumni, Employment and Placement
BDEVS	Bachelor of Development Studies
BECS	Bachelor of English and Communication Studies
E&O	Extension and Outreach
EMIS	Education Management Information System
FHSS	Faculty of Humanities and Social Sciences
IQAC	Internal Quality Accreditation Committee
MDEVS	Master of Development Studies
MPGD	Master in Population, Gender and Development
PURC	Pokhara University Research Center
RMC	Research Management Cell
SAT	Self-Assessment Team
SDSE	School of Development and Social Engineering
UGC	University Grants Commission

1. General Overview

Both society and development take the path of evolution and their studies and stock of knowledge take scientific approach, i.e. achieving intellectual insights, technical know-how and practical skills needed for the dynamic structure, process and behaviour of development and society through understanding, observation and experiment. Thus, the study of society and development has brought the immense stock of knowledge from economics, geography, natural and environmental sciences, sociology and anthropology, law, management, and political science into contemporary focus on development and social engineering, to address the future need of the professional, entrepreneurial and academic human resources required for development and societal engineering.

Located at the heart of the former Lekhnath municipality, Dhungepatan-Khudi area and the present Pokhara Metropolitan City ward no. 30, and housed in the academic complex of Pokhara University, School of Development and Social Engineering (SDSE) adheres the four pillar philosophy of teaching and learning: knowledge, technology, skill and practice as initiated and promoted by the founding Dean of Faculty of Humanities and Social Sciences (FHSS). The School is an institution, which is small in its stock, but very rich in human resources, i.e. with young, strong and energetic and self-driven faculty members. The School consistently focuses on academic comprehension and professional competence of individual students and committed for regularly strengthening the quality education. Its faculty members facilitated by its staff members, recognizing the student's challenges at the university and the workplace, are committed to enhance students' academic knowledge, technological updates, leadership and professional skills and readiness to work with organizations, institutions and communities as a professional, practitioner, or entrepreneur. The twenty-first Century global communities have shown very high concerns on economics, social engineering, environment, and governance across the globe, which have been strongly affected, based on issues positively or negatively, particularly through the expansion of social media and communication technologies. It is, therefore, the responsibility of Pokhara University to address these concerns in programs.

Within the above context, the School has thus based its vision, mission, goals, objectives, policies and programs with a view to create competent human resources (professionals, practitioners, social entrepreneurs and academics) having sound academic foundation, technological insights, skillful hands and positive work ethics.

Vision

SDSE is established with a vision to lead the contemporary academia in the fields of social sciences particularly with a focus to sustainable development and social engineering and to gain a pioneering national position as well as a strong international position in order to contribute towards the goal of Pokhara University and high quality human resources of the country and beyond.

Mission

The mission of the SDSE is to create "Development Leadership for the Future" by developing itself as the 'Centre of Excellence' in development and social engineering of higher education through teaching, learning, researching and providing outreach services the philosophy, theories and practices of development and society as well as providing training on development and social engineering.

The mission is also to ensure access to and equity in higher educational opportunity to all deserving and meritorious students with a preferential option for the poor and marginalized, irrespective of caste and creed with a mission to bridge the educational gap between the social divisions of rich and poor, rural and urban people by offering the benefits of education to the poor, marginalized, and needy, aiming to ameliorate their backwardness and empower them by enhancing among students competence building, professionalism, and leadership development with human values.

The School aims to produce junior, mid-level and expert-level human resources that are capable to provide leadership to the contemporary development and enabling the society and the nation to achieve the desired end of sustainable development and social justice.

The vision and mission are well reflected in the design of curriculum for each of the courses developed under FHSS and implemented under the School, the student support structure that is in place, the facilities available to faculties, the academic programs and additional academic support available to the students and the overall quality environment for the promotion of quality education.

To achieve the mission and work in alignment with its vision, the various thrusts of the School as presented in the seven criteria are:

- Quest for excellence – based on the four pillar philosophy (knowledge, technology, skill, and practice) of Pokhara University,
- Contributing to national development,
- Fostering and rewarding research, innovation and publication,
- Fostering global competence among students,
- Promoting the use of technologies,
- Inculcating a value system among students,
- Making the institution a forefront agent of transformation

Based on the vision and mission of the School and inputs from various stakeholders, the Strategic Plan of SDSE has been drafted.

Objectives

The overall objective of the School programs is to culminate in the knowledge, techniques, skills and practices in the interdisciplinary study areas of development and society by offering market-demanded, emerging and frontier courses on development and social engineering. Specifically, the School objectives are:

- to develop a Centre of Excellence for development and society;
- to enable students and researchers to understand the philosophy, theories and concepts of development and society;
- to enable students and trainees to learn the skills and to practice the methods and techniques of policy formulation, planning and implementation

for the sustainable development and societal transfiguration;

- to train students, researchers and trainees to fulfill the demand of professional human resources required for local, sub-national, national and international development;
- to train students, researchers and trainees to fulfill the demand of academic human resources required for higher education, research and training;
- to develop among students, researchers and trainees effective leadership qualities for managing development and societal transfiguration;
- to educate graduates, researchers and trainees to undertake leadership roles at all functional levels of development, that is local, sub-national (sub-regional and regional), national and international as well as formal levels of development colloquially known as rural/urban municipality, sub-district, district, regional, provincial/state, central/ national and global/ international; and

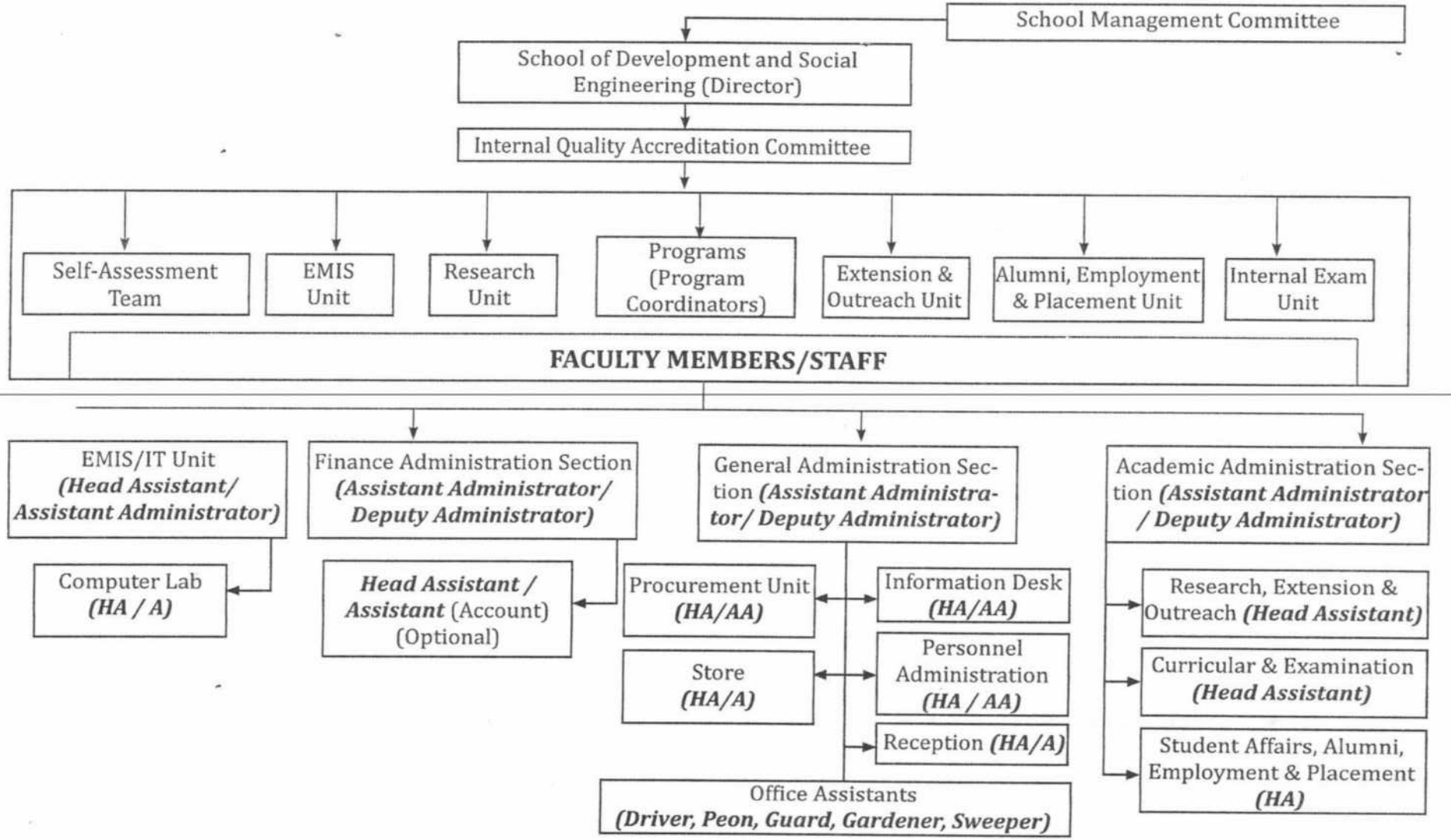
Those objectives will be achieved by

- designing and delivering social sciences education and skills that are relevant and required to meet the evolving development and social changes of the 21st Century;
- imparting education in various branches of learning;
- undertaking research and innovation in various branches of learning;
- undertaking extension education programs;
- providing training to faculties to up-date their knowledge (reinvigorate the teachers as well as teaching, research, publication, outreach and academic services);
- organizing specially designed orientation programs in teaching methodologies
  and pedagogy;
- undertaking updating and modernizing curricula and examination system; and
- taking up such activities as the School may deem proper to undertake in order to achieve its objectives

1. 2 Organizational Structure

Till the date, though there is a three tier organizational structure of Pokhara University: Centre, faculties and constituent schools and constituent colleges or affiliated colleges, the centre and faculties are only functioning as the full-fledged institutions with budgetary provisions if the affiliated colleges are excluded as they are fully managed by organizations. However, schools function as academic program implementing organizations without budgetary responsibilities, which are given to faculties. The existing basic organizational structure of SDSE is presented below:

Organizational Structure



2. Programs of Study

2.1 Master Programs

SDSE has been offering two master programs: Master in Population, Gender and Development (MPGD) and Master of Development Studies (MDEVS).

2.1.1 Master in Population, Gender and Development (MPGD)

MPGD is a graduate Program at the SDSE, FHSS, Pokhara University. It was initiated in 2004 with a Postgraduate Diploma leading to a Master's degree. This Program was launched under a tripartite agreement between Pokhara University, UNFPA, and the Government of Nepal to strengthen the university's capacities in teaching, research and training in the field of development incorporating the crosscutting issues of population and gender. It is an interdisciplinary course which aims to deal with the emerging thrust of the 21st century with an aim to develop leadership for the future by producing career oriented professionals, academicians, and social entrepreneurs in the domain of population, gender and development.

The objective of the MPGD Program is to produce highly qualified development professionals, keen academics, and entrepreneurs professing theoretical and practical knowledge in Population, Gender and Development. Fundamentally, students would impart theoretical insights and technical knowledge on development issues and practical skills on related research. The Program constitutes the social engineering of population and gender with reference to development dimensions.

2.1.2 Master of Development Studies (MDEVS)

First enrollment commenced in 2015, MDEVS is a graduate Program at SDSE under FHSS, Pokhara University. It is an interdisciplinary course which aims to deal with the academic tools, practical skills, and real word opportunities necessary to advance as leaders in professions and communities.

The objective of the MDEVS Program is to equip students with intellectual insights, technical know-how and practical skills through interdisciplinary understanding, observation and experiment of the concerned subjects. The Program also aims to provide students learning opportunities in contemporary and frontier fields of development: art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional, academic and entrepreneurial challenges.

2.2 Bachelor Programs

SDSE has been offering two bachelor programs: Bachelor of Development Studies (BDEVS) and Bachelor of English and Communication studies (BECS).

2.2.1 Bachelor of Development Studies (BDEVS)

BDEVS started from 2010 is a four-year undergraduate Program at SDSE under the FHSS, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21st Century on development by producing high quality career oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

The objective of BDEVS Program is to produce highly committed and competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academics, and social and development leadership required to national and international development and social organizations for the 21st century. This is to achieve by imparting interdisciplinary knowledge in areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences as well as management and technology to equip the students with analytical skills and methods, enhance practical skills, and foster inclusive democratic principles and practices.

2.2.2 Bachelor of English and Communication Studies (BECS)

BECS is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.

The objectives of BECS are to help students to develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies; cultivate in their ability to shape ideas and foste values; expand students' personal and professional qualifications; develop in students the spirit of critical inquiry, ethical responsibility and personal fulfillment; and lead to life-long learning.

3.1 Faculties and Staff

SDSE consists of faculty members who are ever ready to help students achieve academic excellence in a diverse range of disciplines and fields. The faculty members are also dedicated to inspirational learning, combining teaching with work placements and impactful research. In addition to regular faculties, SDSE includes large number of guest faculties who have expertise and in-depth knowledge on particular discipline who are called in regular basis of time to ease teaching learning processes effectively. SDSE is composed of highly qualified and experienced professionals, who are carefully trained and supervised. The professional staff ensure the smooth delivery of the University's activities. The office helpers in SDSE are ever dedicated to perform their job.

3.2 Students

SDSE has been a choice of meritorious students coming from every walks of life since long. A notice inviting applications for admission is publicly announced in newspapers and PU Website (www.pu.edu.np). Eligible applicants have to attend entrance test (written exam followed by an interview) as applicable to qualify for admission. The academic session consists of two semesters per year. Generally, the Fall Semester (September –February) starts in September and the Spring Semester (March – July) begins in March. However, it may differ slightly in any particular year. The number of students studying in different programs in SDSE in the academic year 2076/077 are:

3.3 Teaching Learning Modalities

S. N.	Programs	Semester	Admission	Female	Male	Total
1	BDEVS	1st	2019	46	35	81
2	BDEVS	3rd	2018	49	32	81
3	BDEVS	5th	2017	12	8	20
4	BDEVS	7th	2016	12	4	16
5	BECS	1st	2019	9	5	14
6	BECS	3rd	2018	6	0	6
7	BECS	5th	2017	5	6	11
8	MDEVS	2nd	2019	8	11	19
9	MDEVS	4th	2018	1	6	7
10	MPGD	1st	2019	4	3	7
11	MPGD	3rd	2018	7	7	14
12	PhD			3	8	11
	Total			**162**	**125**	**287**

SDSE uses a range of pedagogical inputs that includes on-campus learning through lectures, classroom discussions, seminars, presentations, group work, case analysis, laboratory tests, guest lecture series, and off-campus learning through field study and workshop, project work, internship, on-line instructions, and internet conferencing.

3.3. Teaching Learning Modalities

3.3.1 Field Visit/Project Work/Internship

Bachelor level students (BDEVS & BECS) are required to go for development and professional exposure. Field visits are recognized as important moments in learning; a shared social experience that provides the opportunity for students to encounter and explore novel things in an authentic setting. The curriculum of most of the courses demand field visits that extends beyond the walls of the classroom to deepen and enhance quality round education. Their importance is supported by professional organizations and teachers.

In the fourth year, students will carry out an internship and intensive project work in their respective areas. During these projects; students will learn practical aspects of methods, tools and techniques so that they would be able to bridge University learning with practice. At the end of these projects, students will prepare related report/term paper and present their work in a seminar.

3.3.2 Planning Workshop

Both Master level programs incorporate "Planning Workshop". Its aim is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. During the workshop, students will understand the major development problems of the underdeveloped, developing and frontier localities, their communities, groups and households including generalized development state of affairs and related planning. At the end of the workshop, students will be able to prepare a planning document which will be ready to be implemented.

3.4 Academic Development and Activities

SDSE observed some significant academic developments and activities in the year 2076/077. The major activities observed during the year are:

3.4.1 QAA Process

Quality Assurance and Accreditation (QAA) has been recognized as one of the important aspects of improving quality of higher education throughout the world. University Grants Commission (UGC), Nepal has initiated the development of a system for QAA as a mission of improving quality of education in the country. Realizing the importance of quality education, SDSE has already initiated the QAA achievement process. The School with its full zeal and vigor is dedicated to fulfill all the requirements and is very hopeful to acquire QAA credential soon in the near future.

3.4.2 International Conference on Sustainable Development (ICSD 2019)

SDSE, jointly with FHSS, Pokhara University, organized International Conference on

Sustainable Development (ICSD 2019) from 8 to 30 June, 2019 in Pokhara, Nepal. Dozens of national and international academicians, researchers, professionals and university students including the students of SDSE participated in the conference.

3.4.3 MoU with NGO Federation Nepal

SDSE and NGO Federation Nepal Kaski (NFN Kaski) has entered into a formal relationship by signing a Memorandum of Understanding (MoU) to establish cooperation between SDSE and NGO Federation of Nepal Kaski. The purpose of this MoU is to cooperate on student internship, expertise exchange, and other activities, including training, workshops, seminars, and conferences as well as other areas of mutual understanding between the two institutions.

3.4.4 MoU with Kulturstudier AS, Norway

SDSE and Kulturstudier AS, Norway has entered into a formal relationship by signing a Memorandum of Understanding (MoU) to establish cooperation between SDSE and Kulturstudier AS, located at Markveien 35b, 0554 Oslo, Norway. The purpose of this MoU is to cooperate student exchange, faculty exchange, and other activities, including training, workshops, seminars and conferences as well as other areas of mutual understanding between the two institutions.

4. Research

SDSE believes that an institution can become a center of academic excellence only when a research culture exists and proliferates amongst faculty members and students. The School plays a very proactive role in promoting this culture. SDSE envisages that alike teaching, all teachers should involve in research throughout the year and the School through its Research Management Committee nurtures research culture among faculty members with maximum engagement of students through team efforts. Financial provisions for research and publication are made under the budget.

The School singly or jointly with other schools and academic organizations arranges expert lectures of researchers of eminence based on the research needs and availability of experts. Senior Professors from various institutes as well as professionals and practitioners from Government, public organizations and civil societies are invited under this scheme. The faculty is encouraged to pursue and complete doctoral and post-doctoral work for which they are granted up to five years' study leave with full pay. The faculty members are also provided with sabbatical leave of one year at a time to conduct specific research every six years during their service period.

5. Academic Participation

To understand the dynamisms of development and social engineering environment in the country and abroad, the School organizes national and international conferences as per its convenience. Faculty members are also granted special leave for attending conferences in general and to present full research papers with financial support in particular.

6. Committees and Units

SDSE is comprised of different committees and units that assist for the smooth functioning of the faculty goals. Some of the responsible committees and units in SDSE are as follow:

6.1 Internal Quality Accreditation Committee (IQAC)

IQAC has been established in SDSE and a broad framework has been prepared to achieve the vision, mission and objectives of the School. The committee is following up the execution of the plans to ensure the quality of performance and gain academic accreditation. The ultimate goal of the IQAC mechanisms is to contribute to the dissemination of quality culture in the institution. To facilitate the IQAC, EMIS and Tracer Study Committee have been formed. The other committees that facilitate the IQAC are Alumni, Employment and Placement Committee and Student Counseling Committee.

6.2 Self-Assessment Team (SAT)

SDSE has established SAT in accordance with the School procedure. Under IQAC, SAT works closely with other Committees to oversee, guide, prepare, compile and submit the documents related with policies, programs and activities required for QAA process.

6.3 Research Management Cell (RMC)

The major role of RMC is to encourage and promote research activities in the School. RMC is facilitated by the Dean himself/herself, or the Director, or a senior faculty member.

6.4 Education Management Information System (EMIS)

SDSE has formulated EMIS Committee that manages all the ICT related activities through the effective data maintenance and management. The EMIS maintains record of all the academic and other information. The EMIS is also established with the purpose to contribute data on effective strategic and policy level planning of the School and university both.

6.5 Extension and Outreach (E&O)

E&O committee has been formed in SDSE to manage educational and administrative tasks and to fulfill the provision of UGC.

6.6 Alumni, Employment and Placement (AEP)

AEP Unit in SDSE provides students and alumni with several opportunities for career preparation and employment. Various career development programs are offered to assist students in their career decision making process. AEP Unit also aims to assist students with internships and work placements that have a significant impact on their professional lives. In addition to that, AEP supports students to prepare in the cultivation and enhancement of career related skills; to build a strong connection with all SDSE alumni; and to provide effective services to organizations seeking to employ the School's graduates and students.

6.7 Student Counselling Unit

SDSE provides counseling services to the students on personal, academic, emotional, and social concerns that are common to college students and may impact overall well-being. Student Counseling Committee is formed in SDSE to provide counselling students on academic and career issues.

7. Awards and Scholarships

Honors are bestowed as recognition of outstanding academic achievement and as a means to further encourage sound scholarship. They are awarded to graduate as well as undergraduate students attaining the required proficiency. Various medals and awards have been offered at SDSE to honour outstanding achievements.

For undergraduate Program, to obtain a degree with Distinction, a student must obtain a CGPA of 3.60 or above. For graduate Program, to obtain a degree with Distinction, a student must obtain a CGPA of 3.70 or above. The students obtaining 3.70 or higher is given the Dean's list award as a recognition of outstanding performance in graduate program whereas the students in graduate program should obtain 3.80 or higher to obtain Dean's list award.

Winner of Dean's List Award 2076/077

S. N.	Name	Program
1	Susan Paudel	BDEVS
2	Sushma Adhikari	BDEVS
3	Kushal Ghimire	BDEVS

Pokhara University, aiming at making higher education accessible to the underprivileged section of society, provides scholarships to 20 percent students in constituent colleges. The graduates from government and private schools or colleges are eligible to apply for scholarships and financial supports. The PU Scholarship Selection Examination decides to award scholarships based on applicants' credentials, economic background, examination followed by interview. The number of scholarship recipients from SDSE in different programs in the year 2076/077 are:

S. N.	Programs	Semester	Batch	No. of Students
1	BDEVS	1st	2019	19
2	BDEVS	3rd	2018	19
3	BDEVS	5th	2017	11
4	BDEVS	7th	2016	7
5	BECS	1st	2019	7
6	BECS	3rd	2018	2
7	BECS	5th	2017	7
8	MDEVS	2nd	2019	5
9	MDEVS	4th	2018	6
10	MPGD	1st	2019	5
11	MPGD	3rd	2018	5
	Total			93

8. Student Activities and Participation

SDSE strives to provide a holistic program to support and empower students in shaping their own journey both within and beyond the classroom. To create a comfortable and inclusive environment for students, SDSE in coordination with class representatives and office of the Independent Student Union fosters the development and understanding of leadership through academic, entrepreneurial, civic, cultural, spiritual, and recreational activities so that they can share, create, and implement their own ideas. The major activities observed by the students are:

8.1 Academic Activities

SDSE offers hands-on approach to learning imbedded with real field experiences like planning workshop, internship or field visit study. Students actively participate in several conferences and guest lectures on a broad range of topics organized throughout the academic year. The major academic activities performed by the students are:

8.1.2 Field Visit Study

The students from SDSE visited different places for real field experiences demanded by different courses. The table given below shows the details of field visit study participated by the students in the academic year 2076/077

S.N.	Program	Place of Visit
1	BECS (Semester: II, IV)	Poon Hill, Myagdi
3	BDEVS (Semester VII)	Besishar, Gausahar, Lamjung
4	BDEVS (Semester: V)	• Rainaskot, Lamjung • Poon Hill, Myagdi
7	BDEVS (Semester: VI)	Barpak, Gorkha
8	MPGD, MDEVS	Western Nepal

8.1.3 Participation in Development Issues

The students of SDSE weekly conduct discussion program to flourish logical and leadership skills in the School. They explore innovative ideas based on current political and social issues in the program. The program is thought to be useful to produce development leaders for the society.

A team of student from SDSE got opportunity to participate in 'Model Youth Parliament Program' organized jointly by Tony Hagen foundation and Pokhara University held on Bhadra 6-7, 2076. The participants in the program exercised parliamentary process and practices where they enacted the role of speaker, ministers, leader of the major opposition party, secretariat member, marshal, reporter and photographer, etc.

8.1.4 Wall Journal Publication

The wall journal The Creation was founded by BDEVS 6th semester – 2075 batch in the same year as an attempt to transfer theoretical concept of journalism and articles into practice as demanded by the course 'Journalism for Development'. The patronage for the journal has been provided by the course coordinator Yuba Raj Tripathee. The

journal is published annually and primarily covers articles based on field visit studies. The first volume was published in 2075 B.S. whereas the second volume has been recently published in 2076. The content and the articles published in The Creation has won the attention, respect and praise from its readers since its establishment.

8.2 Social Activities

The value of University degrades if not eventful. It is not only the place for theoretical study but also the platform to acquire some soft skills for social life and other aspect. In this case, SDSE is very concerned about the kinds of activities that can be a good way to maintain social life for students so that they can adopt themselves in their working environment later on. In the academic year 2076/077, students from SDSE organized charitable involvement that included activities such as participating in community service, donating money to charity and old aged homes. The students from SDSE also participated in several volunteer works and cleaning campaigns.

8.3 Games and Sports:

SDSE provides facilities for sports and games to the students. SDSE enthusiastically observes a week sports festival annually. Besides that, the students from SDSE actively participate in several tournaments organized in district, province and national level. In the academic year 2076/077, students from bachelor's to master's level actively participated in intra-faculty indoor and outdoor games like chess, football, volleyball, basketball, cricket, etc. In addition to that, students from SDSE actively participated in a week inter-faculty sports competition organized by Independent Student Union, Pokhara University. On the occasion, SDSE won the following medals in the different events.

8.4 Cultural Activities

SDSE loves to plan and organize several cultural programs to make learning come alive where the students get platform to demonstrate their cultural training, and refinement of the intellect, interest, and skills. Such cultural activities mostly include dramatic presentation, painting, music and dance. In connection with that, Shila Thapa, a student from SDSE demonstrated her incredible art of classical dance in 'PU Talent Hunt' program organized by a cultural group Sharing Harmony in New Environment – Shine. Similarly, the students from SDSE heartily presents their dance and musical shows in several occasions organized in SDSE.

Annexure I

आ.व २०७६/०७७ को स्विकृत बजेट व्यय				
बजेट कोड नं.	बजेट शिर्षक	२०७४/०७५को वास्तविक	२०७५/०७६ को संशोधित अनुमान	२०७६/०७७ को स्विकृत बजेट
५०१००	पूंजिगत खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सवारी साधन			
५०१०५	फर्निचर	८०५	६६५	१,५७८
५०१०६	कार्यालय उपकरण	३७८	१९४	१,२२४
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	३७९	३००	१,३८५
५०१०८	सडक, ढल, पर्खाल खेल मैदान			
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पति	६९	५१	२२२
५०१११	सफ्टवएर निर्माण, खरिद	४०	१००	
५०२०१	पुस्तक	१,१६४	२,४३२	३,२१५
	जम्मा	**२,८३५**	**३,७४२**	**७,६२४**
२०१००	संचालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण	६,४२७	५,५२२	१३,५८१
२०१०२	तलब र खर्च: गेष्ट फ्याकल्टी	४७	१५३	३४८
२०१०३	तलब प्रशासन	६,९६९	५,७७३	९,४५१
२०१०४	संचयकोष अनुदान	१,१६१	१,३७९	२,०९९
२०१०५	उपदान पेन्सन	१,०२५	१,२७२	२,०४९
२०१०६	दक्षता अभिवृद्धि सुविधा	२,६१३	३,२३५	५,२२६
२०१०७	खाजा खर्च	१०२		
२०१०८	भत्ता तथा सुविधा	५७४	१,३७५	१,१३०
२०११०	लुगा भत्ता	२१८	४६३	४६०
२०१११	दशैं खर्च	९३२	१,८११	१,७०९
२०११२	युटिलिटि उपयोगिता खर्च	६४		६५
२०११३	औषधि, उपचार खर्च			
२०११४	जीबन बीमा खर्च	१४१	१२७	१६२
२०११५	विदा वापत रकम	९९३	१,५२९	१,९६१
२०११७	पत्रपत्रिका तथा टेलिफोन सुबिधा खर्च	२५	४६	८४
२०११८	यातायात सुबिधा खर्च			
	जम्मा	**२१,२९१**	**२२,६८५**	**३८,३२५**

२०२०१	परीक्षा संचालन खर्च		३३९	७००	८८२
२०२०२	परीक्षा पारिश्रमिक खर्च				
२०२०३	परीक्षा केन्द्र संचालन खर्च				
२०२०४	घर भाडा				
२०२०५	विद्युत तथा पानी		५	२३	१३८
२०२०६	सेवा शुल्क खर्च				
२०२०७	विज्ञापन तथा प्रचार		१८३	२९४	५७६
२०२०८	अतिथी सत्कार		१५	२९	६०
२०२०९	छपाई तथा मसलन्द		८३	१८३	५०१
२०२१०	संचार तथा हुलाक महशुल		३७	४९	९२
२०२११	कानुनी तथा व्यबसायिक परामर्श खर्च				
२०२१२	सवारी साधन ईन्धन खर्च		९०	४२	२७८
२०२१३	सवारी साधन मर्मत खर्च		६७		२४०
२०२१४	मर्मत तथा सम्भार		३४४	१,५३४	२,५१६
२०२१५	पत्र पत्रिका खर्च		८८	१२६	२७९
२०२१६	विमा खर्च		१९	१३०	२५०
२०२१७	भ्रमण खर्च		२९३	२८९	४१०
२०२१८	लेखा परिक्षण शुल्क तथा खर्च		१३	१०	४०
२०२१९	बैठक तथा भत्ता खर्च		१४१	१७१	२४४
२०२२०	शुल्क तथा फि				
२०२२१	बैंक चार्ज		१	१	१
२०२२३	इनाम तथा पुरस्कार				२०
२०२२४	दीक्षान्त, उत्सव तथा समारोह खर्च				१००
२०२२५	कार्यालय खर्च		१४०	१८८	३३७
२०२२६	प्रकाशन खर्च			१५०	३५५
२०२२७	विद्यार्थी कल्याण		४४५	७५६	१,१७०
२०२२८	अनुसन्धान खर्च		४००	५००	२,०००
२०२२९	छात्रवृति खर्च		३०८	४३३	४४९
२०२३०	शैक्षिक सामग्री		९४	२४२	३४७
२०२३१	मानव संसाधन विकास		८६	४१८	५००
२०२३२	गोष्ठी तथा सम्मेलन		५९	१०१	६००
२०२३३	पाठ्क्रम निर्माण र परिमार्जन				
२०२३४	विविध खर्च			४०	९४०
२०२३५	प्रयोगशालासम्बन्धी खर्च				
२०२३६	अन्य भाडा खर्च			१०	९५
२०२३७	मूल्याङ्कन तथा निरिक्षण खर्च				
२०२३८	कर खर्च				
२०२३९	नयाँ कार्यक्रम संवन्धन तथा सम्बन्ध बिस्तर खर्च				
	संचालन खर्चको जम्मा		**३,२५०**	**६,४१९**	**१३,९००**

	शिक्षक कर्मचारी खर्च जम्मा	२१,२९१	२२,६८५	३८,३२५
	पूंजीगत खर्च	२,८३५	३,७४२	७,६२४
	व्यय जम्मा	२७,३७६	३२,८४६	५९,८४९

आ.व २०७६/०७७ को स्विकृत बजेट आय

रु हजारमा

बजेट कोड नं.	आय शिर्षक	२०७४/०७५को वास्तविक	२०७५/०७६ को संशोधित अनुमान	२०७६/०७७ को स्विकृत बजेट
१०१००	आंगिक कार्यक्रमबाट आय	५,८०३	६,८५९	७,९२०
१०२००	सम्बन्धन कार्यक्रमबाट आय			
१०३००	अनुदान तथा सहयोग	२०२		२,०००
१०४००	ब्याज आय	१७५	३००	२००
१०६००	**बिबिध आम्दानी**	२४७		२७९
	जम्मा आय	६,४२७	७,६८०	१०,३९९

Annexure II
List of Faculty

S. N.	Name	Academic Degree	Subject	Designation	Remarks
1	Prof. Indra P. Tiwari	PhD	Rural and Regional Development Planning	Dean, FHSS	Permanent
2	Ram Prasad Aryal	PhD	Social Work	Director	Permanent
3	Surendra Tiwari	MPGD	Population Studies	Coordinator	Permanent
4	Bharat Raj Dhakal	MA	English	Exam Coordinator	Full time contract
5	Ajay Thapa	PhD	Development Administration	Associate Professor	Permanen
6	Rishikesh Pandey (On leave)	PhD	Geography and Environment	Associate Professor	Permanen
7	Arjun Kumar Thapa	MA, PhD ongoing	Economics	Assistant Professor	Permanen
8	Ananta Raj Dhungana	PhD	Statistics and Mathematics	Assistant Professor	Permanen
9	Ramji Prasad Adhikari	MA	Sociology	Assistant Professor	Permanen
10	Yuba Raj Tripathi	MPGD	Population Studies	Assistant Professor	Permanen
11	Badri Aryal	MA, PhD ongoing	Rural Development, Economics	Assistant Professor	Permanen
12	Anita Dahal	MPGD	Population Studies	Assistant Professor	Permanen
13	Prakash Wagle	MA	English	Assistant Professor	Full time contract
14	Prakash Thapa	MA	English	Assistant Professor	Full time contract
15	Bibek Karmacharya	MBA, BE	Finance, Computer Applications	Assistant Professor	Part time
16	Tulsi Ram Bhusal	PhD	Public Administration	Assistant Professor	Part time
17	Daya Sagar Subedi	MA	Geography	Assistant Professor	Part time
18	Sanjeev Babu Poudel	MA	Nepali	Assistant Professor	Part time
19	Basanta Baral	MSc	Natural Resources Management	Assistant Professor	Part time

Annexure III
List of Administrative Staff

Administrative & Supporting Staff

S.N.	Name	Designation	Remarks
1	Sanu Ghale	Deputy Administrator	Permanent
2	Rishi Ram Bastola	Assis. Administrator	Permanent
3	Purusottam Ranabhat	Head Assistant	Permanent
4	Rajendra Prasad Dhakal	Head Assistant	Permanent
1	Parbati Gurung	Office Helper	Permanent
2	Purna Dip Pandey	Guard	Contract

Annexure IV
Research Projects

S.N.	Name	Academic Degree	Remarks
Faculty Research (Funded by SDSE)			
1.	Ram Prasad Aryal, PhD	Spirituality and Health of People at Vyas Municipality, Tanahu	Completed
2.	Ajay Thapa, PhD	Socio-Economic Impacts of Homestay Tourism in Nepal	Ongoing
3.	Ananta Raj Dhungana, PhD	Depression Among Elderly People Visiting Bindabashini Jestha Nagarik Milan Kendra, Pokhara, Nepal	Ongoing
		Depression Among Elderly People living in Old Aged Homes of Pokhara, Nepal	Completed
4.	Badri Aryal	Socio-Economic Changes Creating Generation Gap in Rural Nepal	Ongoing
5.	Ramji Prasad Adhikari	Job Satisfaction among the Porters of Tourism Sector in Annapurna area, Nepal	Completed
6.	Surendra Tiwari	Factors Affecting the Involvement of Youth in Social Entrepreneurship Development: A Case Study of Pokhara Metropolitan City	Ongoing
7.	Anita Dahal	Contribution of women Dairy cattle Keeping to Household Food Security A Study of Pokhara Lekhnath Metropolitan City, Ward 5,18 and 24	Completed
PURC Research			
1.	Ram Prasad Aryal, PhD	Family Separation and Living Arrangement of Elderly People Residing at Old Age Homes, Pokhara	Completed
2.	Ananta Raj Dhungana, PhD	Impact of Climate Change on Agriculture Production: Farmer's Perception and Coping Strategies in Pokhara Valley, Nepal	Completed
3.	Ramji Prasad Adhikari	Elderly people, living arrangement and life satisfaction: A comparative study between family setup and elderly care home	Completed
UGC Research			
1.	Prof Dr. Indra Prasad Tiwari (TL), Dr. Surya Bahadur GC, Dr. Umesh Singh Yadav, Devilal Sharma, Resham Lal Paudel, Indira Devkota, Gita Chochange	Assessing Financial Condition of Urban Municipality in Nepal	Ongoing

2.	Dr. Ram Prd Aryal, Badri Aryal	Reconstruction of Identity in Disabled People in Pokhara Metropolitan City	Ongoing
3.	Prof Dr. Vikash Kumar KC, Dr. Ananta Raj Dhungana, Dr. Purna Bahadur Khand, Suryan Mani Dhungana	Climate change and its impact on agriculture sector: Evidence from Western Nepal	Ongoing

Annexure V
Academic Participation

Conference

S. N.	Participant	Conference	Organizer, Place	Date
1.	Ajay Thapa, PhD	International Conference on Sustainable Development (Session Chair)	SDSE & FHSS Pokhara, Nepal	June 28-30, 2019
2.	Ananta Raj Dhungana, PhD	International Conference on Sustainable Development: Perspectives, Preparedness and Actions (ICPD 2019) (Session Chair)	SDSE & FHSS Pokhara, Nepal	June 28-30, 2019
		7th International Conference on Data Science and SDGs: Challenges, Opportunities and Realities (Invited Speaker)	Department of Statistics, University of Rajshahi, Bangladesh	18-19 Dec 2019
		7th International Conference on Data Science and SDGs: Challenges, Opportunities and Realities (Session Chair)	Department of Statistics, University of Rajshahi, Bangladesh	18-19 Dec 2019
3.	Prof. Indra Prasad Tiwari, PhD	International Conference on Sustainable Development (Conference Chair)	SDSE & FHSS Pokhara, Nepal	June 28-30, 2019

Paper Presentation

S. N.	Presenter	Title	Conference, Place	Date
1.	Ananta Raj Dhungana, PhD	Perception of Farmers towards Climate Change Impact on Agriculture Production and Adaptation Practices in Pokhara	International Conference on Challenges and Prospects of Social Science and Development Research in Changing Paradigm, Pokhara	March 8 -9, 2019
		Determinants of Peoples' Perception towards Climate Change in Nepal	ICSD 2019, Pokhara	June 28-30, 2019
		Determinants of Households' Adaptation Practices against Climate Change Impact on Off-farm Activities in Nepal	International conference on Data Science and SDGs: Challenges, Opportunities and Realities, University of Raj Shahi, Bangladesh	Dec 18-19, 2019

		Choices of Analytical Models Used in Climate Change Impact on Agriculture Sectors	International Conference on Current Status of Cross Disciplinary Research in Statistical Science, Pokhara	May 8 -9 201
2.	Anita Dahal	Status of Widow Women and Exclusionary Practices at Dhikurpokhari VDC, Kaski,	SDSE, Pokhara, Nepal	June 28-3 201
3.	Arjun Kumar Thapa	Household's willingness to pay for safe drinking water: A case study of Kathmandu Valley Nepal.	SDSE, Pokhara, Nepal	June 28-3 201
4.	Badri Aryal	Inter-generational Mobility in Occupation of People in Rural Nepal	South Asian University, New Delhi	July 18-1 2019
5.	Bharat Raj Dhakal	Mountain and Life: Enquiry of Symbiosis in Sarubhakta's The peak	Literary Association of Nepal (LAN), Pokhara	Marc 1-2, 2018
6.	M. Ranabhat and Ananta Raj Dhungana	Gender Inequality in Decision Making Role among Dalit Community Getting Old Age Allowance in Pokhara	ICSD 2019, Pokhara	June 28-30 2019
7.	Ram Prasad Aryal, PhD	Family Separation of Elderly People Residing at Elderly Homes in Pokhara Metropolitan City, Nepal"	16th Annual Conference of the Indian Association for Social Sciences and Health, Delhi, India	June 28-30, 2019
8.	Ramji P. Adhikari	Gender Dimension of Senior Citizen: Their Status, Experiences and Inclusion/ Exclusion	SDSE, Pokhara, Nepal	June 28-30, 2019
9.	Surendra Tiwari	Factors associated with the involvement of women in income generating activities:	SDSE, Pokhara, Nepal	June 28-30, 2019
10.	Vikash K. KC, Ananta R. Dhungana and P.B. Khand	Determinants of Households' Adaptation Practices against Climate Change Impact on Farm based Activities in Nepal	ICSD 2019, Pokhara	June 28-30, 2019
11.	Yuba Raj Tripathi	Factors Affecting on Practices of Functional Literacy and Academic Performance of Urban Adolescent Students	SDSE, Pokhara, Nepal	June 28-30, 2019

Publication in Journals				
S. N.	Author	Title,	Journal	Date
1.	Ananta Raj Dhungana, PhD (*Single, **Multiple)	Determinants of Households' Adaptation Practices against Climate Change Impact on Off Farm Activities in Nepal	Janapriya Journal of Interdisciplinary studies, 2019, 8(1):12-25. DOI: https://doi.org/10.3126/jjis.v8i0.27294	2019*
		Perception of Farmers towards Climate Change Impact on Agriculture Production and Adaptation Practices in Pokhara	Prithvi Academic Journal, 2020, 3: 1-10 https://doi.org/10.3126/paj.v3i0.29554	2020*
		Factors Associated with Depression among Elderly People Living in Old Aged Homes of Pokhara, Nepal	Journal of Health and Allied Sciences. 10(1):8-12 DOI: https://doi.org/10.37107/jhas.175	2020*
		Health Status of Elderly People Living in Old Aged Homes in Pokhara	Journal of Karnali Academy of Health Sciences, 3(2)	2020**
2	Badri Aryal, Durga Devkota and Naba Raj Devkota	Inter-generational Mobility in Occupations of People in Rural Nepal	Journal of Interdisciplinary Studies, Japapriya Multiple Campus, Tribhuvan Univesit	2019
3.	Rabi Bahadur BK and Badri Aryal	Livelihood Sustainability in the Squatter Settlements of Pokhara City	A journal of Participatory Development, NEPAN, Kathmandu	2019
4.	Ram Prasad Aryal, PhD	Spirituality and Development in a Marginalized Community: A Study of People Living with HIV in Kathmandu and Pokhara.	QUEST: Studies on Religion & Culture in Asia, Volume 4, pp. 1-9.	2019
		Family Separation of People Residing at Elderly Homes of Pokhra Metropolitan City.	Participation: A Nepalese Journal of Participatory Development, Vol. 21, No. 19, pp. 72-78	2019

Annexure VII
Committees and Units

Internal Quality Accreditation Committee		
S. N.	**Name**	**Designation**
1.	Ram Prasad Aryal, PhD	Coordinator
2.	Ajaya Thapa, PhD	Member
3.	Ananta Raj Dhungana, PhD	Member Secretary
4.	Rishi Ram Bastola	Member from Staff
5.	Swikriti Adhhikari	Member from Student
Self-Assessment Team		
1.	Ananta Raj Dhungana, PhD	Coordinator
2.	Surendra Tiwari	Member
3.	Badri Aryal	Member
4.	Prakash Wagle	Member
5.	Rishiram Bastola	Member from Staff
Research Management Committee		
1.	Ram Prasad Aryal, PhD	Coordinator
2.	Ajaya Thapa, PhD	Member
3.	Ananta Raj Dhungana, PhD	Member
Education Management Information System Committee		
1.	Arjun Kumar Thapa	Coordinator
2.	Rishi Ram Bastola	Member from Staff
3.	Rajendra Prasad Dhakal	Member from Staff
Extension and Outreach Committee		
1.	Ananta Raj Dungana, PhD	Coordinator
2.	Arjun Kumar Thapa	Member
3.	Anita Dahal	Member
4.	Rajendra Prasad Dhakal	Member from staff
Alumni, Employment and Placement Committee		
1.	Yuba Raj Tripathi	Coordinator
2.	Surendra Tiwari	Member
3.	Ramji Prasad Adhikari	Member
4.	Prakash Thapa	Member
5.	Sanu Ghale	Member from staff
Student Counselling Committee		
1.	Surendra Tiwari	Coordinator
2.	Bharat Raj Dhakal	Member
3.	Purusottam Ranabhat	Member from Staff

School of Development and Social Engineering
Faculty of Humanities and Social Sciences
Pokhara University
Pokhara-30
Post Box 427
Kaski, 33700, Nepal
Ph: 061-504038, 504101
Website: www.pu.edu.np/sdse

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)

Subject: Principles of Population Studies
Attendance Sheet
Programme: MPGD

Room No: 304
Semester: I
Date: 2076.11.22

S. No	Name of the Student's	Class Roll No	Signature
1	Jhabyang Wangdi Loba Bista		
2	Pradip Bhurtel		
3	Bhim Bahadur Gurung		
4	Sangharsha Koirala		
5	Puspa Chhetry		
6	Deepa Aryal		
7	Keshav Khadka		
8	Prativa Kandel		
9	Naina Bataju		

Total Attendance = 7
Total Absents = 2
Grand Total = 9

Invigilator Name& Signature
Anita Dahal

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Gender Mainstreaming in Development
Attendance Sheet **Room No: 301**
Programme: MPGD **Semester: III**
Date: 2076.11.21

S. No	Name of the Student's	Class Roll No	Signature
1	Kamal Sharma	11	
2	Manisha Adhikari	12	
3	Nir Bahadur Charmakar	13	
4	Santosh Sapkota	21	
5	Saurab G.C.	22	
6	Susmita Subedi	04	
7	Vijay Gurung		

Total Attendance = 7
Total Absents = 0
Grand Total = 7

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Gender Mainstreaming in Development
Attendance Sheet
Programme: MPGD

Room No: 304
Semester: III
Date: 2076.11.21

S. No	Name of the Student's	Class Roll No	Signature
1	Anil G.C.		
2	Bibek Basnet		
3	Bijaya Bhujel		
4	Bineeta Khadka		
5	Chahana Adhikari		
6	Ishwari B.K.		
7	Jyoti C.K.		

Total Attendance = 7
Total Absents = 0
Grand Total = 7

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Statistics for Social Sciences
Attendance Sheet
Programme: MPGD

Room No: 301
Semester: I
Date: 2076.11.21

S. No	Name of the Student's	Class Roll No	Signature
1	Jhabyang Wangdi Loba Bista		
2	Pradip Bhurtel		
3	Bhim Bahadur Gurung		
4	Sangharsha Koirala		
5	Puspa Chhetry		
6	Deepa Aryal		
7	Keshav Khadka		
8	Prativa Kandel		
9	Naina Bataju		
10.	Nirmal singh sk (Retake)		

Total Attendance = 7
Total Absents = 3
Grand Total = 10

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)

Subject: Development Program Management

Attendance Sheet

Programme: MPGD

Room No: 301
Semester: III
Date: 2076.11.18

S. No	Name of the Student's	Class Roll No	Signature
1	Anil G.C.		
2	Bibek Basnet		
3	Bijaya Bhujel		
4	Bineeta Khadka		
5	Chahana Adhikari		
6	Ishwari B.K.		
7	Jyoti C.K.		

Total Attendance = 07
Total Absents = 0
Grand Total = 07

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Advanced Development Studies
Attendance Sheet
Programme: MPGD

Room No: 301
Semester: I
Date: 2076.11.18

S. No	Name of the Student's	Class Roll No	Signature
1	Jhabyang Wangdi Loba Bista		J. B. Bista
2	Pradip Bhurtel		Absent
3	Bhim Bahadur Gurung		Absent
4	Sangharsha Koirala		
5	Puspa Chhetry		
6	Deepa Aryal		
7	Keshav Khadka		Khadka.

Total Attendance = 05
Total Absents = 02
Grand Total = 07

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)

Subject: ~~Development Program Management~~ → Spatial organization of Develop
Attendance Sheet
Programme: MDEVS

Room No: 301
Semester: II
Date: 2076.11.18

S. No	Name of the Student's	Class Roll No	Signature
1	Amrit Sigdel	1	
2	Anbeshan Ojha	16	
3	Ashmita Gautam		
4	Bhumika B.K.	2	
5	Bikash Lamichhane	24	
6	Bimika Wasti		
7	Binod Lamichhane	3	
8	Bivek Dhamala		
9	Elisha K.C.	09	
10	Monalisha Giri	05	
11	Nirmal Singh S.K.		
12	Rittu Baral		
13	Roshan Ojha	21	
14	Sabin Mani Bhandari	22	

Total Attendance = 12
Total Absents = 02
Grand Total = 14

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Development Program Management
Attendance Sheet
Programme: MDEVS

Room No: 304
Semester: II
Date: 2076.11.18

S. No	Name of the Student's	Class Roll No	Signature
1	Sabina Adhikari	8	
2	Sandip Adhikari	9	
3	Sangita Gurung	10	
4	Saroj Adhikari	11	
5	Shrijana Gurung	13	
6	Uddava Giri	23	
7			
8			
9			
10			
11			
12			
13			
14			

Total Attendance = 6
Total Absents = 0
Grand Total = 6

Invigilator Name& Signature

1619

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Development Program Management
Attendance Sheet
Programme: MPGD

Room No: 304
Semester: III
Date: 2076.11.18

S. No	Name of the Student's	Class Roll No	Signature
1	Kamal Sharma	11	
2	Manisha Adhikari	12	
3	Nir Bahadur Charmakar	13	
4	Santosh Sapkota	21	
5	Saurab G.C.	22	
6	Susmita Subedi	04	
7	Vijay Gurung		

Total Attendance = 7
Total Absents = 0
Grand Total = 7

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)

Subject: Gender and Development

Attendance Sheet

Programme: MDEVS

Room No: 304
Semester: IV
Date: 2076.11.18

S. No	Name of the Student's	Class Roll No	Signature
1	Hari Bastola		
2	Kamal Dawadi		
3	Ranjit Sunar		
4	Sanat Kumar Shrestha		
5	Sarita Adhikari		
6	Sovakanta Lamichhane		
7	Sunil Pokhrel		
8			
9			
10			
11			
12			
13			
14			

Total Attendance = 7
Total Absents = 0
Grand Total = 7

Invigilator Name& Signature

1614

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Fundamental of Gender Studies
Attendance Sheet
Programme: MPGD

Room No: 301
Semester: I
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Jhabyang Wangdi Loba Bista		
2	Pradip Bhurtel		
3	Bhim Bahadur Gurung		
4	Sangharsha Koirala		
5	Puspa Chhetry		
6	Deepa Aryal		
7	Keshav Khadka		
8	Prativa Kandel		
9	Naina Bataju		

Total Attendance = 07
Total Absents = 02
Grand Total = 09

Invigilator Name& Signature

1615

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Globalization and Development
Attendance Sheet
Programme: MDEVS

Room No: 301
Semester: II
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Sabina Adhikari	8	
2	Sandip Adhikari	9	
3	Sangita Gurung	10	
4	Saroj Adhikari	11	
5	Shrijana Gurung	13	
6	Uddava Giri	23	
7			
8			
9			
10			
11			
12			
13			
14			

Total Attendance = 06
Total Absents = 0
Grand Total = 06

Invigilator Name& Signature

1616

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Development Policies and Program
Attendance Sheet
Programme: MPGD

Room No: 301
Semester: III
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Kamal Sharma	Present	
2	Manisha Adhikari	Present	
3	Nir Bahadur Charmakar		
4	Santosh Sapkota	Present	
5	Saurab G.C.		
6	Susmita Subedi	Present	
7	Vijay Gurung		

Total Attendance = 03
Total Absents = 0
Grand Total = 03

Invigilator Name& Signature

1617

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Gender, Environment and Development
Attendance Sheet
Programme: MPGD

Room No: 301
Semester: III
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Kamal Sharma	11	
2	Manisha Adhikari	12	
3	Nir Bahadur Charmakar	Next then	
4	Santosh Sapkota	21	
5	Saurab G.C.	Next then	
6	Susmita Subedi	04	
7	Vijay Gurung	Next then	

Total Attendance = 04
Total Absents = 0
Grand Total = 04

Invigilator Name& Signature

1618

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)

Subject: Globalization and Development

Attendance Sheet

Programme: MDEVS

Room No: 304
Semester: II
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Amrit Sigdel		
2	Anbeshan Ojha	16	
3	Ashmita Gautam		
4	Bhumika B.K.	2	
5	Bikash Lamichhane	24	
6	Bimika Wasti		
7	Binod Lamichhane	3	
8	Bivek Dhamala		
9	Elisha K.C.	09	
10	Monalisha Giri	05	
11	Nirmal Singh S.K.	11	
12	Rittu Baral		
13	Roshan Ojha	21	
14	Sabin Mani Bhandari	22	

Total Attendance = 13
Total Absents = 1
Grand Total = 14

Invigilator Name& Signature

1619

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Development Policies and Programmes
Attendance Sheet
Programme: MPGD

Room No: 304
Semester: III
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Anil G.C.		
2	Bibek Basnet		
3	Bijaya Bhujel		
4	Bineeta Khadka		
5	Chahana Adhikari		
6	Ishwari B.K.		
7	Jyoti C.K.		

Total Attendance = 3
Total Absents = 0
Grand Total = 3

Invigilator Name& Signature

1620

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Gender, Environment and Development
Attendance Sheet
Programme: MPGD

Room No: 304
Semester: III
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Anil G.C.		
2	Bibek Basnet		
3	Bijaya Bhujel		
4	Bineeta Khadka		
5	Chahana Adhikari		
6	Ishwari B.K.		
7	Jyoti C.K.		

Total Attendance = 4
Total Absents = 0
Grand Total = 4

Invigilator Name& Signature

1621

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Social Engineering in Development
Attendance Sheet
Programme: MPGD

Room No: 301
Semester: I
Date: 2076.11.19

S. No	Name of the Student's	Class Roll No	Signature
1	Prativa Kandel		
2	Naina Bataju		
3			
4			
5			
6			
7			

Total Attendance = 2
Total Absents = 0
Grand Total = 2

Invigilator Name& Signature

1622

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Social Works for Humanistic Development
Attendance Sheet
Programme: MDEVS

Room No: 301
Semester: IV
Date: 2076.11.20

S. No	Name of the Student's	Class Roll No	Signature
1	Hari Bastola	09	
2	Kamal Dawadi		
3	Ranjit Sunar	02	
4	Sanat Kumar Shrestha		
5	Sarita Adhikari	04	
6	Sovakanta Lamichhane		
7	Sunil Pokhrel		

Total Attendance = 7
Total Absents = 0
Grand Total = 7

Invigilator Name& Signature

1623

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Natural Resources and Development
Attendance Sheet
Programme: MDEVS

Room No: 301
Semester: II
Date: 2076.11.20

S. No	Name of the Student's	Class Roll No	Signature
1	Sabina Adhikari	8	
2	Sandip Adhikari	9	
3	Sangita Gurung	10	
4	Saroj Adhikari	11	
5	Shrijana Gurung	13	
6	Uddava Giri	23	
7			
8			
9			
10			
11			
12			
13			
14			

Total Attendance = 6
Total Absents = 0
Grand Total = 6

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Gender, Poverty and Development
Attendance Sheet
Programme: MPGD

Room No: 301
Semester: III
Date: 2076.11.20

S. No	Name of the Student's	Class Roll No	Signature
1	Kamal Sharma	11	
2	Manisha Adhikari	12	
3	Nir Bahadur Charmakar		
4	Santosh Sapkota	21	
5	Saurab G.C.		
6	Susmita Subedi	04	
7	Vijay Gurung		

Total Attendance = 4
Total Absents = 3
Grand Total = 7

Invigilator Name& Signature

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Natural Resources and Development
Attendance Sheet
Programme: MDEVS

Room No: 304
Semester: II
Date: 2076.11.20

S. No	Name of the Student's	Class Roll No	Signature
1	Amrit Sigdel	1	
2	Anbeshan Ojha	16	
3	Ashmita Gautam		
4	Bhumika B.K.	02	
5	Bikash Lamichhane	24	
6	Bimika Wasti		
7	Binod Lamichhane	3	
8	Bivek Dhamala	18	
9	Elisha K.C.	09	
10	Monalisha Giri	05	
11	Nirmal Singh S.K.	11	
12	Rittu Baral		
13	Roshan Ojha	21	
14	Sabin Mani Bhandari	22	

Total Attendance = 13
Total Absents = 1
Grand Total = 14

Invigilator Name& Signature
Anita Dahal

1626

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Social Engineering in Development
Attendance Sheet
Programme: MPGD

Room No: 304
Semester: I
Date: 2076.11.20

S. No	Name of the Student's	Class Roll No	Signature
1	Jhabyang Wangdi Loba Bista		
2	Pradip Bhurtel		
3	Bhim Bahadur Gurung		
4	Sangharsha Koirala		
5	Puspa Chhetry		
6	Deepa Aryal		
7	Keshav Khadka		

Total Attendance = 5
Total Absents = 2
Grand Total = 7

Invigilator Name& Signature
Anita Dahal

Pokhara University
School of Development and Social Engineering
Internal Exam (Fall 2020)
Subject: Gender, Poverty and Development
Attendance Sheet
Programme: MPGD

Room No: 304
Semester: III
Date: 2076.11.20

S. No	Name of the Student's	Class Roll No	Signature
1	Anil G.C.		
2	Bibek Basnet		
3	Bijaya Bhujel		
4	Bineeta Khadka	5	
5	Chahana Adhikari		
6	Ishwari B.K.	4	
7	Jyoti C.K.	17	

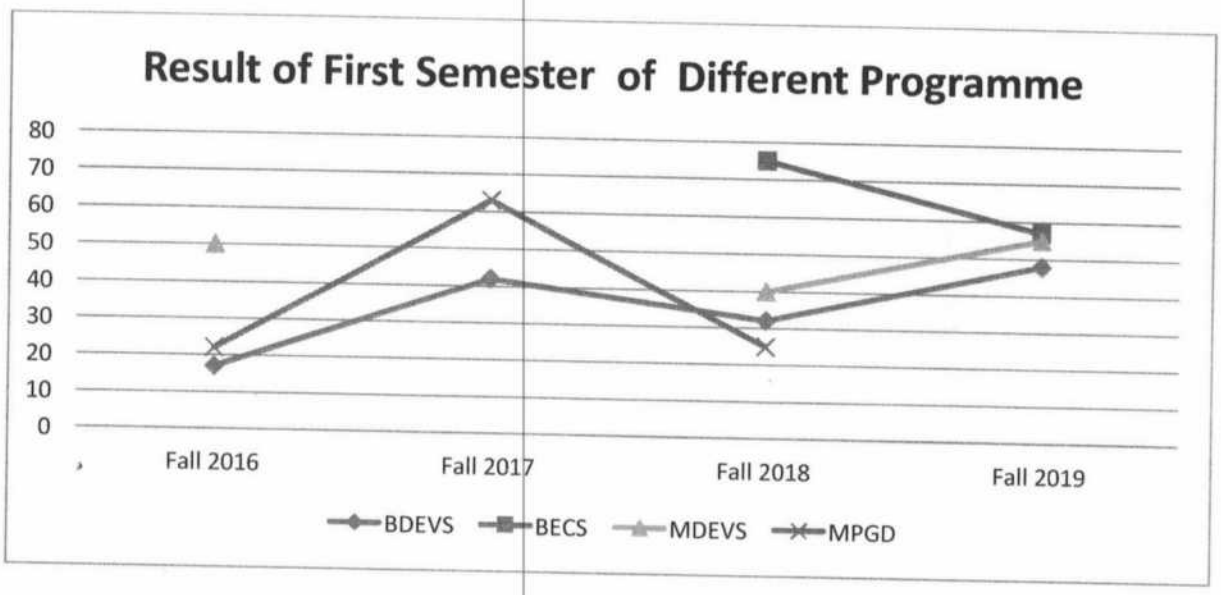
Total Attendance = 4
Total Absents = 3
Grand Total = 7

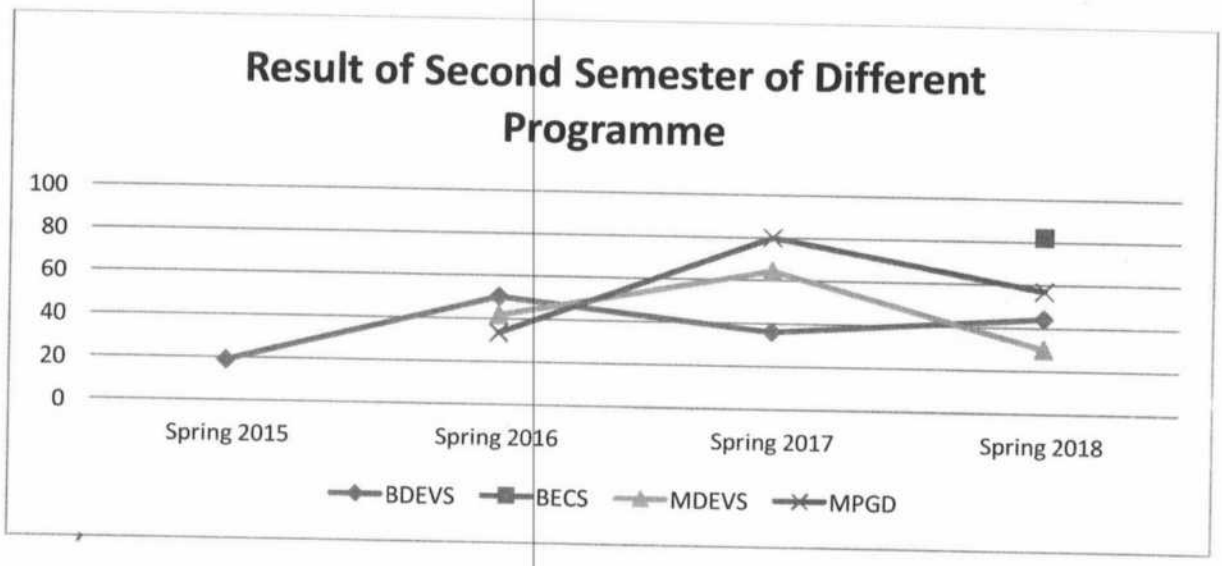
Invigilator Name& Signature
Anita Dahal

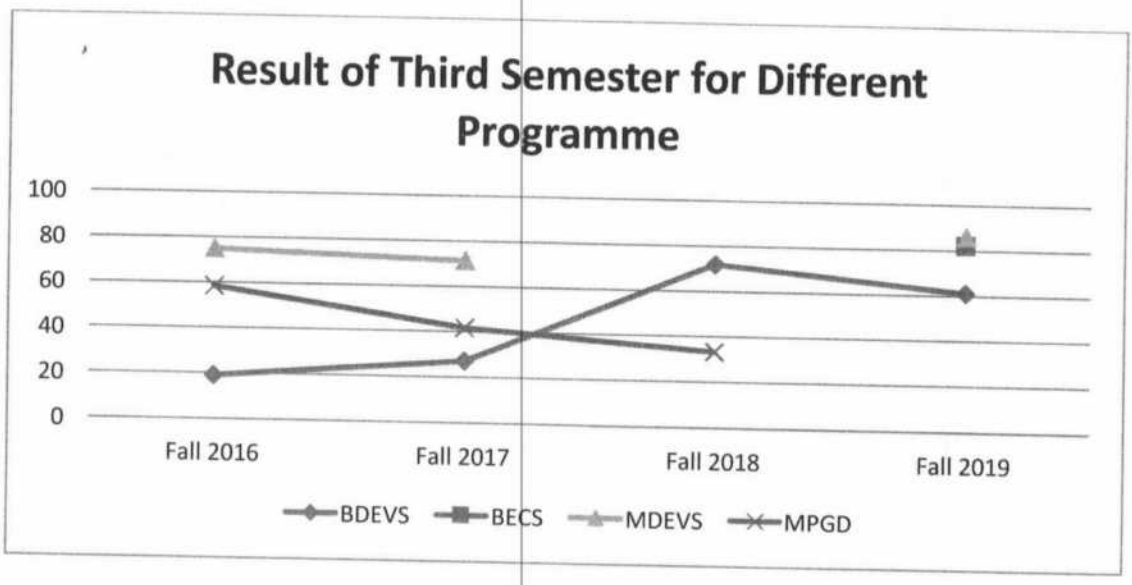
Result Analysis of SDSE
(Academic Year 2017-2019)

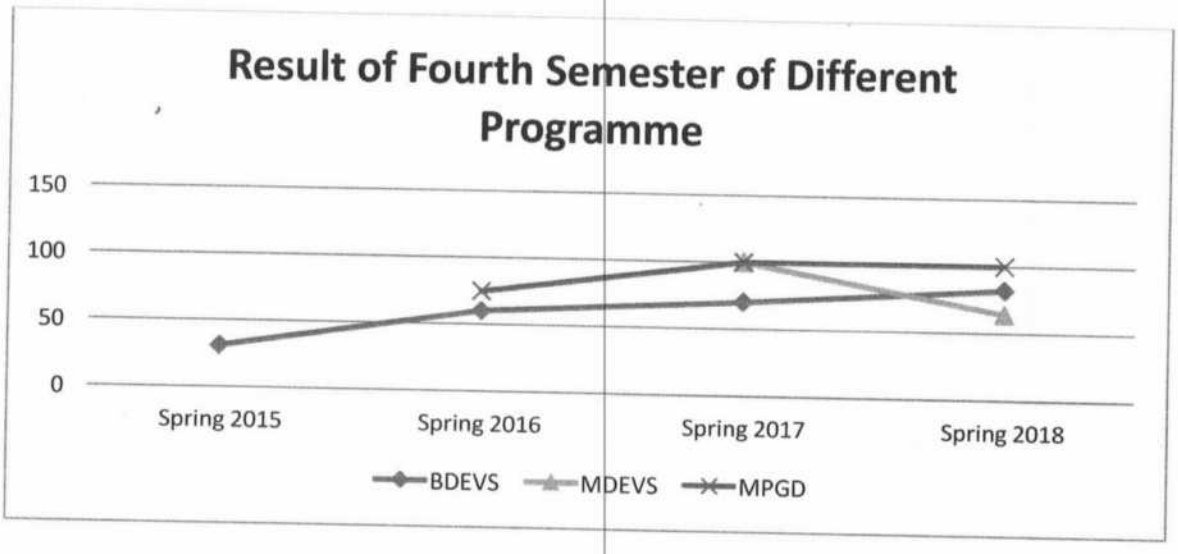
Conclusion & suggestions:

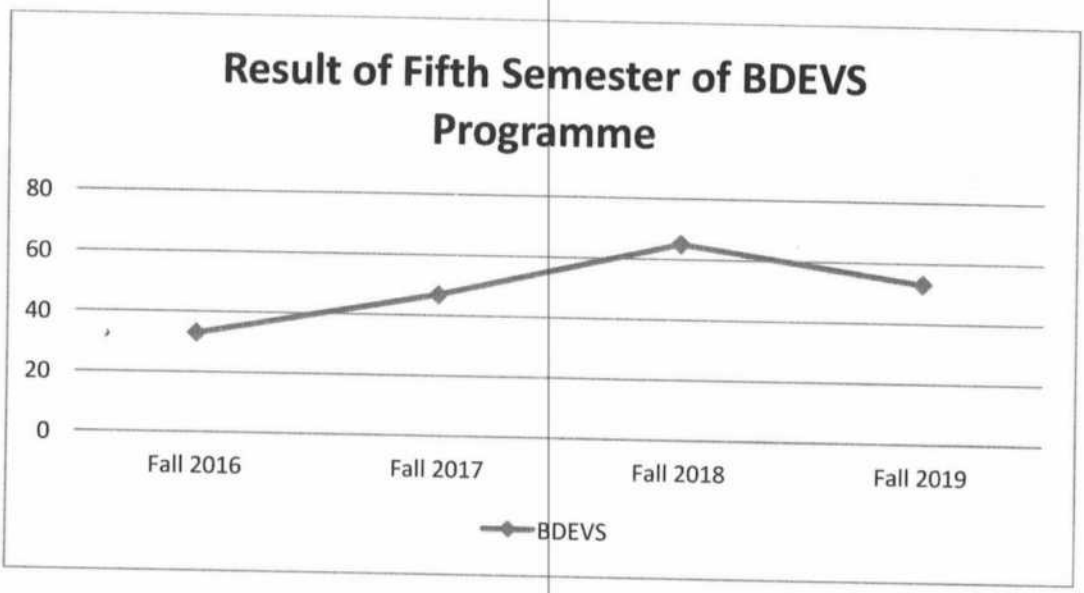
- The outlined, in figures are representation of trend of passed students of each program.
- A clear fluctuation lies in the overall result of each programs (BDEVS BECS MDEVS MPGD) but with noticeable progress.
- The BDEVS trend analysis shows that the students well performed in 6th and 7th semester in comparison to other semesters. In fact, the student's performance is getting well along with their semesters. The more students are in higher semester the pass results are satisfactory. For instance, the result of BDEVES first and second semesters are approximately 20% simultaneously but it comes to 80% to 100% when comes; to 6th and 7th semesters respectively.
- As a younger program the pass percentage of BECS surprisingly similar in entire semesters i.e. 80%.
- Similarly, the result percentage of MDEVES touches approximately 70% in fall 2018. This program well-performed when it comes to Third Semester with passes percentage of 80%. Their result comes to the lowest point in second semester with more than 20% percentage.
- Finally, the students of MPGD highly performed well in Third semester with scoring 100% pass result in 2018 but with satisfactory results in other respective semesters by 60%, 70% percentage pass students.
- This program gets its minimum level in Spring 16 which incorporates second semester.
- Overall trend analysis shows that, there is a gradual progress in results of each program. Familiarity with the course might ease the students to score high and increase the overall percentage of the results.

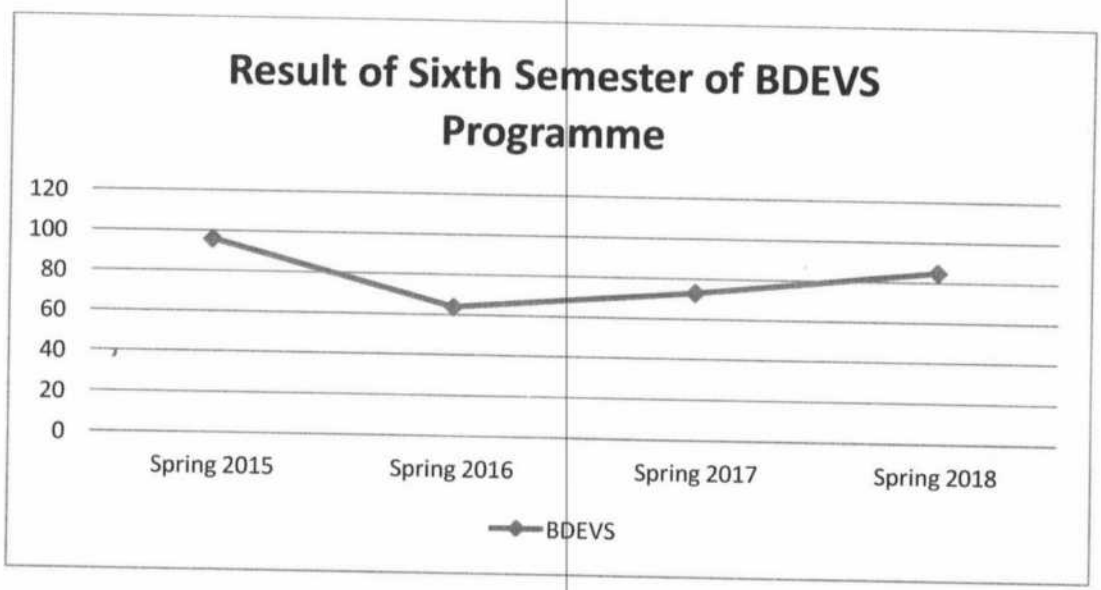

Result of First Semester of Different Programme
80
70
60
50
40
30
20
10
0
Fall 2016
Fall 2017
Fall 2018
Fall 2019
BDEVS
BECS
MDEVS
MPGD

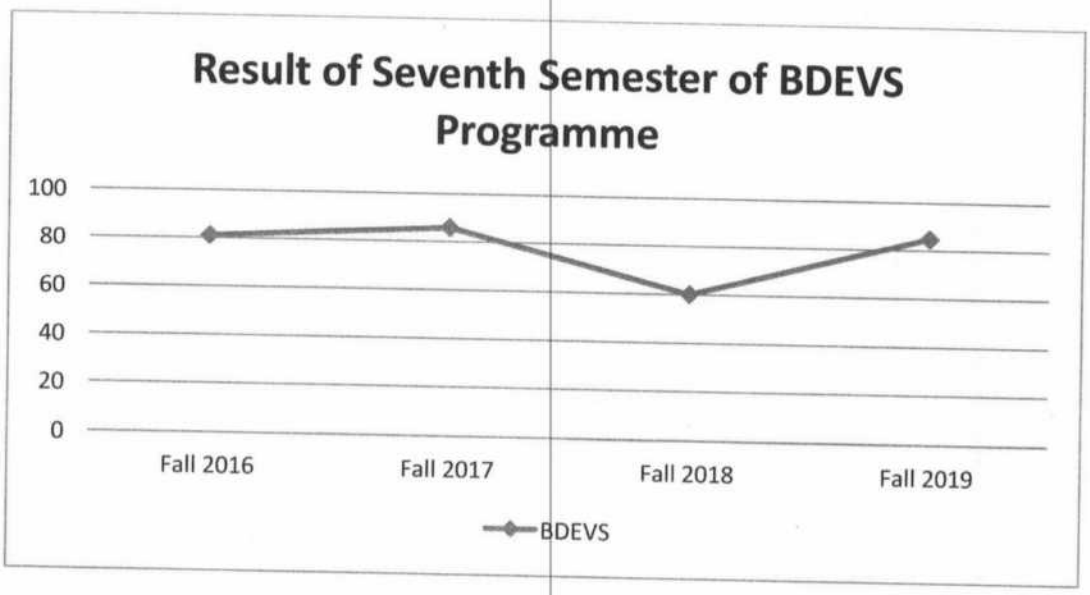

Result of Second Semester of Different Programme
100
80
60
40
20
0
Spring 2015
Spring 2016
Spring 2017
Spring 2018
BDEVS
BECS
MDEVS
MPGD

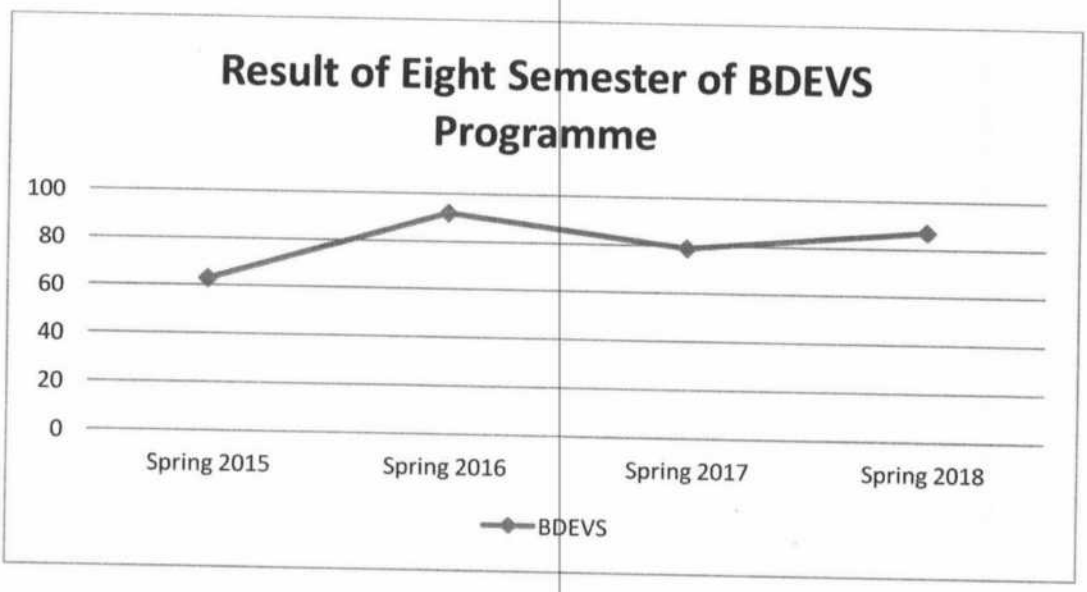

Result of Third Semester for Different Programme
100
80
60
40
20
0
Fall 2016
Fall 2017
Fall 2018
Fall 2019
BDEVS
BECS
MDEVS
MPGD


Result of Fourth Semester of Different Programme
150
100
50
0
Spring 2015
Spring 2016
Spring 2017
Spring 2018
BDEVS
MDEVS
MPGD


Result of Fifth Semester of BDEVS Programme
80
60
40
20
0
Fall 2016
Fall 2017
Fall 2018
Fall 2019
BDEVS


Result of Sixth Semester of BDEVS Programme
120
100
80
60
40
20
0
Spring 2015
Spring 2016
Spring 2017
Spring 2018
BDEVS


Result of Seventh Semester of BDEVS Programme
100
80
60
40
20
0
Fall 2016
Fall 2017
Fall 2018
Fall 2019
BDEVS


Result of Eight Semester of BDEVS Programme
100
80
60
40
20
0
Spring 2015
Spring 2016
Spring 2017
Spring 2018
BDEVS

पोखरा विश्वविद्यालय

लेखनाथ, कास्की

चलानी नं.: ४९०/०७१/०७४

श्री सुरेन्द्र तिवारी
लेखनाथ नगरपालिका वडा नं. ९
कास्की ।

मानविकी तथा सामाजिकशास्त्र संकाय
दर्ता नं. १२०
मिति

विषय:- स्थायी नियुक्ति गरिएको बारे ।

तपाईंलाई पोखरा विश्वविद्यालय, सेवा आयोगको सिफारिसमा मिति २०७३/०८/२२ गतेको विश्वविद्यालयको कार्यकारी परिषद्को निर्णयानुसार मिति २०७३/०८/२२ गतेदेखि विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ सोसियल इन्जिनियरिङ्गमा डेभलपमेन्ट स्टडीज/रुलर/डेभलपमेन्ट तथा ... प्राध्यापक पदमा एक वर्षको परीक्षण कालमा रहने गरी स्थायी नियुक्ति गरिएको छ । ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी इमान्दारीपूर्वक वहन ... लिएको छ ।

नियुक्ति पत्र प्राप्त भएको मितिले १५ दिनभित्र सम्बन्धित निकायमा ... अन्यथा तपाईको नियुक्ति स्वत: रद्द हुनेछ ।

विश्वविद्यालयको उप-प्राध्यापक पदमा नियुक्ति हुनभएकोमा बधाई ।

बोधार्थ

१. श्री डीनको कार्यालय, मानविकी तथा सामाजिकशास्त्र संकाय ...
२. श्री सेवा आयोगको कार्यालय ...

पोखरा विश्वविद्यालय
POKHARA UNIVERSITY

Kaski, Nepal

तानी नं.:/Ref. No. ७९३/०७८/०७५

मिति :-२०७५/०२/०२

श्री अनिता दहाल
उप-प्राध्यापक
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ्ग
मानविकी तथा सामाजिक शास्त्र संकाय, पो.वि ।

दर्ता नं. ४५६
२०७५/२/२९

विषय :- परीक्षणकाल हटाईएको सम्बन्धमा ।

तपाईलाई पोखरा विश्वविद्यालय सेवा आयोगको सिफारिस बमोजिम विश्वविद्यालयको उप-प्राध्यापक पदमा १ वर्षको परीक्षणकाल रहने गरी स्थायी नियुक्ति गरिएकोमा मिति २०७५/०१/२५ गतेको निर्णयानुसार "पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धि नियमावली २०५५" को नियम ८ बमोजिम परीक्षणकाल हटाई सेवा स्थायी गरिएको छ । सदाझैं विश्वविद्यालयप्रति इमान्दार तथा कर्तव्यनिष्ठ रही सुम्पिएको जिम्मेवारी इमान्दारी पूर्वक वहन गर्नुहुनेछ भन्ने विश्वास लिएको छु ।

.....
गोविन्द प्रसाद शर्मा
रजिष्ट्रार

बोधार्थ :
१) श्री डीनको कार्यालय, मानविकी तथा सामाजिक शास्त्र संकाय, पो.वि ।
२) श्री पोखरा विश्वविद्यालय, सेवा आयोगको कार्यालय, रातोपुल, काठमाण्डौं ।

प्रशासन,
अभिलेख राख्ने
२०७५/२/२९

1635

पोखरा विश्वविद्यालय

लेखनाथ, कास्की

[illegible] नं.: १०६५-८६२-०

मिति २०७३/०३/३[illegible]

श्री युवराज त्रिपाठी [illegible]
पोखरा [illegible] वडा नं. १३
कास्की ।

विषयः- स्थायी नियुक्ति गरिएको बारे ।

तपाईंलाई पोखरा विश्वविद्यालय, सेवा आयोगको सिफारिसमा मिति २०७३/०३/३० [illegible] विश्वविद्यालय कार्यकारी परिषद्को निर्णयानुसार मिति २०७३/०३/३१ गतेदेखि लागूहुने गरी यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अर्न्तगत स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग [illegible]लैंगिक तथा विकास/पपुलेशन एण्ड डेमोग्राफी विषयको उप-प्राध्यापक पदमा एक वर्षको परीक्षण कालमा रहने गरी स्थायी नियुक्ति गरिएको छ । विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा [illegible] आफ्नो जिम्मेवारी इमान्दारीपूर्वक वहन गर्नुहुनेछ भन्ने विश्वास लिएको छु ।

[illegible] पत्र [illegible] भएको मिति [illegible] १५ दिनभित्र [illegible] निकायमा हाजिर भइसक्नुपर्नेछ । अन्यथा तपाईंको नियु[illegible] स्वतः रद्द हुनेछ ।

विश्वविद्यालयको उप-प्राध्यापक पदमा नियुक्ति हुनुभएकोमा बधाई ।

गोविन्द प्रसाद शर्मा
रजिष्टार

बोधार्थ
१. श्री [illegible] मानविकी [illegible] सामाजिकशास्त्र [illegible], पोखरा विश्वविद्यालय ।
२. श्री [illegible], पोखरा विश्वविद्यालय, रातीपुल, काठमाण्डौं ।

1636

पोखरा विश्वविद्यालय

लेखनाथ, कास्की

चलानी नं.: ४०७।०६८।०६९

मिति: २०६८।१०।०२

श्री अजय थापा
भरतपोखरी गा.वि.स. वडा नं. ४
कास्की ।

विषय: स्थायी नियुक्ति गरिएको बारे ।

महाशय,

तपाईंलाई पोखरा विश्वविद्यालय सेवा आयोगको सिफारिसमा मिति २०६८।१०।०२ को विश्वविद्यालयको निर्णयानुसार मिति २०६८।१०।०३ गतेदेखि लागु हुनेगरी यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अर्न्तगत स्कुल अफ डेभलोपमेन्ट एण्ड सोसलईन्जिनियरिङ्गमा जनसंख्या लैङ्गिक तथा विकास विषयको उप-प्राध्यापक पदमा एकवर्षको परीक्षणकालमा रहने गरी स्थायी नियुक्ति गरिएको छ । विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी वहन गर्नुहुनेछ भन्ने विश्वास लिएको छु ।

नियुक्ति पत्र प्राप्त भएको मितिले १५ दिनभित्र सम्बन्धित निकायमा हाजिर भइसक्नुपर्नेछ । अन्यथा तपाईको नियुक्ति स्वत: रद्द हुनेछ ।

विश्वविद्यालयको उप-प्राध्यापक पदमा स्थायी नियुक्ति हुनुभएकोमा बधाई ।

प्रा. खगेन्द्र प्रसाद भट्टराई
उपकुलपति

बोधार्थ

१. श्री डीनको कार्यालय, मानविकि तथा सामाजिक शास्त्र संकाय, पो.वि. ।
२. श्री पो.वि. सेवा आयोगको कार्यालय, ज्ञानेश्वर, काठमाण्डौ ।

पोखरा विश्वविद्यालय
POKHARA UNIVERSITY
Kaski, Nepal

जानी नं.:/Ref. No.२६१/०६२/०६६

मितिः- २०७६।०१।०६

डा. अजय थापा
भरतपोखरी गा.वि.स. वडा नं. ४
कास्की ।

विषयः- स्थायी नियुक्ति गरिएको बारे ।

तपाईंलाई पोखरा विश्वविद्यालय, सेवा आयोगको सिफारिसमा मिति २०७६।०१।०६ गते वसेको विश्वविद्यालय कार्यकारी परिषद्को निर्णयानुसार मिति २०७६।०१।०८ गतेदेखि लागु हुने गरी यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र सङ्काय अन्तर्गत स्कूल अफ डेभलपमेण्ट एण्ड सोसल इञ्जिनियरिङ्गमा जनसंख्या, लैङ्गिक तथा विकास विषयको सह-प्राध्यापक पदमा एक वर्षको परीक्षण कालमा रहने गरी स्थायी नियुक्ति गरिएको छ । विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी इमान्दारीपूर्वक वहन गर्नुहुनेछ भन्ने विश्वास लिएको छु ।

नियुक्ति पत्र प्राप्त भएको मितिले १५ दिनभित्र सम्बन्धित निकायमा हाजिर भइसक्नु पर्नेछ । अन्यथा तपाईंको नियुक्ति स्वतः रद्द हुनेछ ।

विश्वविद्यालयको सह-प्राध्यापक पदमा स्थायी नियुक्ति हुनुभएकोमा बधाई !

गोविन्द प्रसाद शर्मा
रजिष्ट्रार

बोधार्थ

१. डीन स्कूल अफ डेभलपमेण्ट एण्ड सोसल इञ्जिनियरिङ्ग, पो.वि. ।
२. डीन्को कार्यालय, मानविकी तथा सामाजिकशास्त्र सङ्काय, पो.वि. ।
३. डीन सेवा आयोगको कार्यालय, पो.वि. ।

1638

SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

Faculty of Humanities and Social Sciences
Pokhara University

- *Master of*
  - POPULATION GENDER & DEVELOPMENT (MPGD)
  - DEVELOPMENT STUDIES (MDEVS)
- *Bachelor of*
  - DEVELOPMENT STUDIES (BDEVS)
  - ENGLISH & COMMUNICATION STUDIES (BECS)

INFORMATION BROCHURE 2017

1639

Message from the Dean

The growing demand for practical development professionals, dedicated development leadership, enthusiast social engineers and social entrepreneurs, as well as emerging visionary leaders and profound academics has become a great challenge for universities. The disciplinary courses with heavy emphasis on theoretical teaching have been out of track and unable to fulfill the demand of market oriented human resources. Interdisciplinary courses on development and social engineering basically designed with simplified theories, participatory learning, technological insights, and practical skills with ample illustrations of practices is the way out to face those challenges, meet the market demand and enable its graduates to take the leadership role in this area.

The school of Development and Social Engineering, under the Faculty of Humanities and Social Sciences till now is offering a Master in Population, Gender and Development (MPGD), Master of Development Studies (MDEVS) and Bachelor of Development Studies (BDEVS) courses. Now, a new course Bachelor of English and Communication Studies (BECS) is added. These courses meet all international standards and requirements. They are also largely believed to meet the above mentioned market demand. The results we obtained so far show a very strong performance. I am quite convinced that the aspirants of profound studies would find all these courses very attractive one for their studies and future career development. In the meantime, the School of Development and Social Engineering of Pokhara University would successfully continue these courses with high quality, achieve and maintain high academic standards so that its graduates would take the leadership role for the fulfillment of the development leadership and human resources need of the 21st Century both in public and the private sectors in the area of development and societal engineering.

Prof Indra Prasad Tiwari, Phl
Dean, Faculty of Humanities and Social Science

Message from the Coordinator

Hello everybody! Welcome to the School of Development and Social Engineering (SDSE) at Pokhara University. In today's dynamic world, a 360 degree development and grooming is of supreme importance, thus we are creating an environment for future leaders, entrepreneurs and professional who possess skills and aptitudes in an array of functional disciplines. This is strengthened by the fact that we are offering academic programmes: Bachelor in Development Studies (BDEVS), Masters in Development Studies (MDEVS), Masters in Population, Gender and Development (MPGD) and Bachelor of English and Communication Studies (BECS) (new course) that can tailor to individual as per professional and market needs. From the very beginning, this school has been imparting inspiring and innovative teaching in the field of development studies, a rapidly growing area of study concerned with the need of 21st century. We focus on practical learning with the practice of high quality research to address the development issues of developing countries like Nepal. We provide knowledge on existing theories, policies, planning and implementing the social concepts thus they will make a positive contribution to the communities in which they live and work.

I would be pleased to welcome you at School of Development and Social Engineering.

Ramji Prasad Adhik

SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

Pokhara University (PU) is an autonomous and non-profit public institution dedicated to develop as a center of excellence for higher education by excelling teaching, learning and research activities; contributing to the national development process by producing job market oriented, responsible, productive, service oriented and committed human resource; and linking the university system with the national development services.

Established in 2009, the School of Development and Social Engineering (SDSE) is a constituent school under the Faculty of Humanities and Social Sciences of Pokhara University. SDSE is committed to pursuing high standard professional and academic excellence in the area of development and social engineering. Currently four programmes: Bachelor of Development Studies (BDEVS), Master of Development Studies (MDEVS), Master in Population, Gender and Development (MPGD) are operational and a new programme, Bachelor of English and Communication Studies (BECS) has been introduced. Apart from these, Doctoral programme are running under the Council for Doctoral Studies under the management of the Faculty of Humanities and Social Sciences.

BACHELOR OF DEVELOPMENT STUDIES (BDEVS) – DAY SESSION

The Bachelor of Development Studies (BDEVS) started from 2010 is a four year undergraduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21st Century on development by producing high quality career oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

Objectives

The objective of the Bachelor of Development Studies (BDEVS) programme is to produce highly committed and competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academics, and social and development leadership required to national and international development and social organizations for the 21st century. This is to achieve by imparting interdisciplinary knowledge in areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences as well as management and technology to equip the students with analytical skills and methods, enhance practical skills, and

Career Opportunities

The graduates from Bachelor of Development Studies (BDEVS) have open opportunities in various fields of development and social engineering, including development professionals in the government and government-funded development projects; international development agencies including UN agencies, bilateral and multilateral agencies; international non-governmental organizations (INGOs), non-governmental organizations (NGOs), community-based organizations (CBOs), civil societies, and social work. It develops the main path to the career in social and development entrepreneurship. Similarly, there is a growing prospect to pursue higher studies within the country and abroad.

Course Structure and the Curriculum

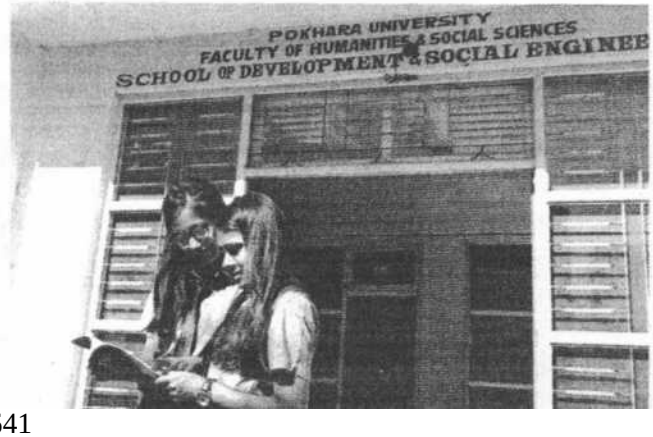
The BDEVS course constitutes 129 credits including high range of optional subjects, spreading over eight semesters in the following distinct areas:

Thematic/core area: It consists of 22 courses each of 3 credits (total 66 credits).

Auxiliary/basic area: In this area 12 courses each of 3 credits are offered (total 36 Credits)

Methods area: In this area 5 courses each of 3 credits are offered (total 15 Credits)

Optional area: In this area 4 courses each of 3 credits are offered (12 credits)



Curriculum Structure by Semester

I Semester	II Semester
Introduction to Development Studies English I Nepali Introduction to Population Studies Applied Mathematics	Sociology and Social Anthropology English II Introduction to Gender Studies Microeconomics Introduction to Population of Nepal Basic Statistics
III Semester	**IV Semester**
Macroeconomics Decentralization and Local Governance Human Rights and Social Justice Gender Mainstreaming in Development Migration and Urbanization Fundamentals of Human Geography	Environment and Development Basic Research Methods for Social Sciences Demographic Techniques Introduction to Social Psychology Conflicts Transformation for Development
V Semester	**VI Semester**
Development Economics Human Ecology and Development Applied Statistics Introduction to Social Work Tourism and Development Optional I	Development Financing Project Management Information Technology for Social Sciences Poverty and Human Development Optional II
VII Semester	**VIII Semester**
Sustainable Development Natural Resource Management Development Policies and Programmes in Nepal Project Work I Optional III	Natural Process and Human Response Dimensions of Development in Developing Countries Internship Project Work II Optional IV
Optional Subjects	
Introduction to Geo-Information Science Social and Environmental Impact Assessment Population and Development Project Analysis and Management Social Welfare in Nepal Women's Studies	Regional Development Environmental Economics Development Theories and Discourse Journalism for Development Health and Development

MASTER OF DEVELOPMENT STUDIES (MDEVS) - MORNING SESSION

First enrollment commenced in 2015, Master of Development Studies (MDEVS) is a graduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the emerging thrust of 21st Century on development and produce career oriented professionals, entrepreneurs and keen academicians in the field of development.

Objectives

- Equip students with intellectual insights, technical know-how, and practical skills through interdisciplinary understanding, observation and experiment of the concerned subjects.
- Provide students learning opportunities in contemporary and frontier fields of development: art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional, academic and entrepreneurial challenges.

Career Opportunities

There is a very high demand of bureaucrats, development professionals, development analysts, social leaders and development entrepreneurs in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and government which can easily be fulfilled by the academic degree of MDEVS since development science and technology has been emerged as one of the major areas of studies with interdisciplinary pedagogy.

Course Structure & Curriculum

MDEVS is a two years course having 4 semesters (two semesters per year) with 60 credits. The courses consist of core courses (24 credits); research, analytical and practicum courses (24 credits) and specialization courses (12 credits).

CURRICULUM STRUCTURE BY SEMESTER

Semester I	**Semester II**
Advanced Development Studies	Spatial Organization of Development
Social Engineering in Development	Natural Resources and Development
Public Policy Studies	Globalization and Development
Planning Theory and Practice	Research Methods for Development Studies
Statistics for Social Sciences	Information Technology for Social Research
Semester III	**Semester IV**
Development Program Management	Comprehensive National Development Plan for Nepal
Development Analysis and Planning Techniques	Specialization III : .....
Specialization I :	Specialization IV: .....
Specialization II:	Seminar on Contemporary Development
Planning Workshop (Field based)	Dissertation

Specialized Courses by Theme

THEME A: HUMANISTIC DEVELOPMENT	**THEME B: HUMAN SETTLEMENTS DEVELOPMENT**
Societal Transformation and Inclusive Development	Sustainable Development in the Himalayan Region
Gender and Development	Public Works and Development Management
Population and Development	Human Settlements System and Development
Social Works for Humanistic Development	Service Delivery System
THEME C: DEVELOPMENT PRACTICE	
Development Program Monitoring and Evaluation	
Employment, Income and Livelihood	
Institutions of Development	
Conflict in Development Management	

Note: Students are to choose a single theme (four papers) for their specialization among three themes

MASTER IN POPULATION, GENDER AND DEVELOPMENT (MPGD)- MORNING SESSION

The Master in Population, Gender and Development (MPGD) is a graduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It was initiated in 2004 with a Postgraduate Diploma leading to a Master's degree. This programme was launched under a tripartite agreement between Pokhara University, UNFPA, and the Government of Nepal to strengthen the university's capacities in teaching, research and training in the field of development incorporating the crosscutting issues of population and gender. It is an interdisciplinary course which aims to deal with the emerging thrust of the 21st Century with an aim to develop leadership for the future by producing career oriented professionals, keen academics, and social entrepreneurs in the field of population, gender and development.

Objective

The objective of the MPGD programme is to produce highly qualified development professionals, keen academics, and entrepreneurs professing theoretical and practical knowledge in Population, Gender and Development. Fundamentally students would impart theoretical insights and technical knowledge on development issues and practical skills on related research. The programme constitutes the social engineering of population and gender with reference to development dimensions.

Career Opportunities

The MPGD graduates are most competent for professional jobs in the government and research, officer level and above posts in various NGOs/INGOs and CBOs in Nepal. They are in high demand at UN Organizations, including UN Volunteers in development and humanitarian fields. They also can work as development freelancer and consultants, as well researchers or run their own projects on social enterprises.

Course Structure and Curriculum

The MPGD course comprises a total of 60 credit hours spreading over four semesters. The courses are overhauled in 2015 and constitute distinct components: core area, interdisciplinary area, research area, analytical tools, and thematic area (specialized courses)

First semester	***Second semester***
Advanced Development Studies	Contemporary Issues of Children, Youth and Elderly in Development
Social Engineering in Development	Economic Development and Planning
Principles of Population Studies	Globalization and Development
Fundamentals of Gender Studies	Research Methods for Development Studies
Statistics for Social Sciences	Information Technology for Social Research
Third semester	***Fourth semester***
Development Program Management	Development Program Monitoring and Evaluation
Gender Mainstreaming in Development	Specialized course III
Specialized course I	Specialized course IV
Specialized course II	Dissertation
Planning Workshop (Field based)	
Theme A: Population & Development	**Theme B: Gender and Development**
Demographic Tools and Techniques	Gender, Poverty and Development
Population Policy and Development	Gender, Human Resources & Development
Migration and Development	Gender, Environment and Development
Urbanization and Development	Gender, Human Rights and Development
Theme C: Development Studies	
Development Policies and Programs	International Relations, Foreign Aid & Dev.
Decentralization and Local Governance	Resources and Sustainable Development

Note: Students are to choose a single theme (four papers) for their specialization among three themes

BACHELOR OF ENGLISH AND COMMUNICATION STUDIES (BECS) – DAY SESSION

The Bachelor of English and Communication Studies (BECS) is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.

Objectives

The objectives of the Bachelor of English and Communication Studies (BECS) are to help students to develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies; cultivate in their ability to shape ideas and foster values; expand students' personal and professional qualifications; develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment; and lead to life-long learning.

Career Opportunities

The Bachelor of English and Communication Studies (BECS) graduates become competent for professional jobs in the national and international institutions and organizations where English is the primary language for communication. They would fulfill the need of professionals required for the government, non-governmental organizations (NGOs), civil societies and research institutions; the United Nations system, foreign diplomatic agencies, multilateral organization, bilateral development cooperation agencies and INGOs; and the private sector (mainly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media). A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

Curriculum and the Course Structure

Bachelor of English and Communication Studies is a four years course having eight semesters (two semesters per year) with 120 credits with the following course structure:

SEMESTER-WISE CURRICULUM

First Year

Semester I			Semester II		
Code	**Course Title**	**Credit**	**Code**	**Course Title**	**Credit**
BEC 101	Critical and Creative Writing	3	BEC 104	Religion, Philosophy, and Ethics	3
BEC 102	Approaches to Literary Studies	3	BEC 112	History of Science	3
BEC 103	Logic and Critical Thinking	3	BEC 113	Nepal Studies	3
BEC 302	Introduction to Communication Studies	3	BEC 306	Intercultural Communication	3
BEC 304	English Language: Past, Present, and Future	3	BEC 322	Writing for the Media	3
Total		**15**	**Total**		**15**

Second Year

Semester III			Semester IV		
Code	**Course Title**	**Credit**	**Code**	**Course Title**	**Credit**
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3	BEC 137	Humanities through the Arts	3
BEC 108	Computer Application	3	BEC 138	History of Knowledge	3
BEC 117	Cultural Anthropology	3	BEC 140	Methods of Research	3
BEC 307	International Business Communication	3	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
BEC 346	Journalism: Theory and Practice	3	BEC 326	Environmental Issues, Communication, and the Media	3
Total		**15**	**Total**		**15**

Third Year

Semester V			Semester VI		
ode	Course Title	Credit	Code	Course Title	Credit
EC 109	Written and Oral Communication	3	BEC 126	Law and Society	3
EC 327	Introduction to Linguistics	3	BEC 329	Business, Technical, and Literary Translation	3
EC 328	Introduction to Translation	3	BEC 332	Literary Theory and Criticism	3
EC 335	Literatures in English	3	BEC 339	Writing for Film, Radio, and Television	3
EC 418	Contemporary Rhetorical Theory	3	BEC 414	New Media	3
otal		15	Total		15

Fourth Year

Semester VII			Semester VIII		
ode	Course Title	Credit	Code	Course Title	Credit
EC 343	Analyzing Text	3	BEC 309	English in the Workplace	3
EC 344	Conference Interpreting and Translation	3	BEC 351	Research Methodology in Communications Studies	3
EC 345	Interpersonal Communication	3	BEC 315	Public Speaking	3
EC 403	Copy Editing	3	BEC 427	Language, Culture, and Society	3
EC 410	English for Teaching and Corporate Training	3	BEC 428	Project Work	3
otal		15	Total		15

EACHING-LEARNING IODALITIES

)SE use a range of pedagogical inputs that :ludes on-campus learning through lectures, ıssroom discussions, seminars, presentations, oup work, case analysis, laboratory tests, est lecture series, and off-campus learning rough field study and workshop, project work, :ernship, on-line instructions, and internet nferencing.

LANNING WORKSHOP

th Master level programmes incorporate lanning Workshop". Its aim is to provide ientation of professional environment among ıdents. During the workshop, students ll learn the practicalities of development ues so that they would be able to link their :oretical understanding with the real world uation. During the workshop, students will derstand the major development problems the underdeveloped, developing and frontier alities, their communities, groups and useholds including generalized development te of affairs and related planning. At the end :he workshop, students will be able to prepare a planning document which will be ready to be implemented.

PROJECT WORK/INTERNSHIP

Bachelor level students (BDEVS & BECS) are required to go for development and professional exposure. In the fourth year, students will carry out an internship and intensive project work in their respective areas. During these projects students will learn practical aspects of methods, tools and techniques so that they would be able to bridge University learning with practice. At the end of these projects, students will prepare related report/term paper and present their work in a seminar.

GOOD REASONS TO JOIN THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

- All our programmes are fully career oriented.
- All programmes are financially reasonable (probably the lowest fees in their categories across universities in Nepal)
- Highly qualified and competent faculty members. We also invite guest faculties with national and international exposure
- Our facilities and equipment are of high quality.
- Rich library resource, comprising 30,000 textbooks, reference books, journals and periodicals, magazines and several major journals (online access) and e-resources.
- We are dedicated to create conducive academic environment and academic with human face along with a cordial student-faculty relationship.

ADMISSION ELIGIBILITY FOR BDEVS, BECS, MDEVS & MPGD

Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/College is eligible for applying to BDEVS and BECS. Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

Applicants who have completed Bachelor's Degree or equivalent in any discipline from a recognized university are eligible for applying to MDEVS and MPGD. Applicants are selected from a merit list of entrance examination conducted by the SDSE.

The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website (www.pu.edu.np). Eligible applications have to attend entrance test (written exam followed by an interview) as applicable to qualify for admission.

Scholarship

A 20% scholarship quota is available for BDEVS/MDEVS/MPGD students. For this purpose, a separate application is required as per PU Scholarship Procedure and a separate procedure of entrance test is applied to select the students.

EXAMINATION SYSTEM AND DEGREE AWARD

Students Evaluation System

Students' academic performance during a semester will be evaluated internally (assignments, quizzes, written tests, class room participation, presentations, etc.) and externally (final examination). The internal evaluation will be evaluated by the course coordinator and the weight of the internal evaluation will be 50 percent for Bachelor's Degree (BDEVS) and 60 percent for Master's degree (MDEVS/ MPGD). Remaining 50 percent and 40 percent will be final examination, respectively, conducted by the Office of the Controller of Examinations.

Grading System

Pokhara University follows a four-point letter grade system. The grades awarded to a student in a course are based on his/her consolidated performance in internal and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course.

Academic Schedule

The academic session consists of two semesters per year. Generally the Fall Semester (September – February) starts in September and the Spring Semester (March – July) begins in March. However it may differ slightly in any particular year.

Normal and Maximum Duration of the Programme

The normal duration for completing the course is eight semesters for Bachelor and four semester for Master. However, the students are allowed normal duration plus eight more semesters for bachelor and four more semester for master to complete the course. If a student is unable to complete the course within these criteria from the time of admission, the University registration will be annulled.

Attendance Requirement

The students must attend every lecture, tutorial, seminar, practical classes and field visits as specified. However, a minimum of eighty percent attendance in each subject is required to be qualified for the final examination.

Degree Awarded

- A student will be awarded a degree of Bachelor of Development Studies on completion of all requirements with CGPA of 2.0 or higher.
- A student will be awarded a degree of MDEVS/ MPGD on completion of all requirements with CGPA of 3.0 or higher.

For undergraduate, to obtain a degree with Distinction, a student must obtain a CGPA of 3.60 or above. The students obtaining 3.70 or higher is given

he Dean's list award as a recognition of outstanding performance.

For graduate degree, to obtain a degree with Distinction, a student must obtain a CGPA of 3.70 or above. The students obtaining 3.80 or higher is given the Dean's list award as recognition of outstanding performance.

Fees

A modest fee is set for all programme. The fees are payable in installments each for valid semesters. In case a student cannot complete the programme in designated time period additional fees may be required to pay as examination fees.

FACILITIES AT SDSE

Computer and Internet

The BDEVS/MDEVS/MPGD programme maintains a well-equipped computer lab with unlimited Internet facilities along with Local Area Network (LAN) and Radio Link Connections for Internet facilities.

Central Library

The university has well managed spacious central library within the academic complex. The library is digitally equipped with computers, CC camera and high-speed Internet service. It houses more than 30,000 textbooks, reference books, CDs, DVDs, and other e-sources.

Classes Equipped with Multimedia Projectors

The classrooms are spacious. Modern equipment like multimedia are used for lectures and presentations. The students are also motivated to use them for their presentations classes and demonstrations. In the Information Access Center (IAC) an IP-protocol based Conferencing System is available and accessible to special presentations.

Sports

For the overall development of students, participation in extracurricular activities and sports by the students is encouraged. The University is enriched with space for outdoor games like basketball, football, badminton and cricket.

Student Exchange program

Students have opportunities to participate in international visits and student exchange programme. Several students from MPGD and BDEVS have already been benefitted from various international visits. MDEVS students are also in the process of international exposure for academic and youth activities.

Transport Facility

Transport facility may be available (not guaranteed) for master level students (MPGD/MDEVS) to and from Pokhara Lekhnath downtown.

FACULTIES

Faculty Members	Academic Qualifications	Areas of Specialization
Prof Dr Indra Prasad Tiwari Professor (Dean, Faculty of Humanities and Social Sciences)	PhD in Rural and Regional Development Planning and M.Sc. Human Settlements Development, Asian Institute of Technology (AIT), Thailand; MA Geography & BL, TU, Nepal. Also Postdoctorate from Tokyo Institute of Technology, Japan;	Research Methodology, Planning Theory and Practice, Spatial and Regional Development, Human Development, Poverty and Livelihood Development, Social Welfare, Development Policies and Programmes
Mr Ramji Pradad Adhikari Lecturer (Program Coordinator)	MA in Sociology with Gender Studies, Tribhuvan University, Nepal.	Social Engineering, Sociology and Anthropology, Gender Studies, Social work, Conflict and Development
Dr Ananta Raj Dhungana Lecturer	PhD in Statistics and Mathematics, Mahidol University, Thailand; M.Sc. in Statistics, TU, Nepal.	Theoretical and Applied Statistics, Applied Mathematics, Research Methodology, Information Technology
Dr Ajay Thapa Lecturer	PhD in Development Administration, National Institute of Development Administration (NIDA), Thailand; Master in Population, Gender and Development, & PGD Computer Applications, Pokhara University, Nepal.	Advanced Development Studies, Globalization, Economic Development and Planning, Gender Studies, Decentralization and Local Governance, Project Management, Research Methods, Information Technology for Social Research
Dr Ram Prasad Aryal Lecturer	PhD in Social Work; MA in Population Studies, TU, Nepal; BSocSc & MSocSc Waikato University, New Zealand.	Population Studies, Migration and Urbanization, Methods of Population and Gender Analysis
Dr Rishikesh Pandey Lecturer	PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo Norway; MA in Geography, TU, Nepal.	Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development
Arjun Kumar Thapa Lecturer (On PhD Study leave)	M A in Economics, Tribhuvan University; PGD Training UNFPA/CDPS, Nepal.	Economics, Development Studies, Economic Development, Poverty and Development
Mr Yuba Raj Tripathi Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Migration and Urbanization, Gender Studies, Development Studies
Mr Badri Aryal Lecturer	MA in Rural Development, TU, Nepal; B. Sc. Agricultural Economics, TU, Nepal.	Development Studies, Development Economics, Project Management, Decentralization and Local Governance
Mr Surendra Tiwari Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Environment and Resource, Gender and Development Studies
Ms. Anita Dahal Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Conflict Transformation and Development, Gender and Development Studies
ADJUNCT/PART-TIME FACULTIES		
Mr Bharat Dhakal, Lecturer	MA in English, TU	English
Mr Tulsi Ram Khanal, Lecturer	MA in Nepali, TU	Nepali
Mr Surendra Babu Tiwari	MA in English; MA in Conflict, Development & Peace, TU	Tourism and Development, Conflict Management
Mr Daya Sagar Subedi, Lecturer	MA Geography, TU	Natural Process & Human Response
Mr Deepak Gautam, Lecturer	MSc Natural Resource Management & Rural Development, TU	Natural Resource Management
Bikas Adhikari, Lecturer	MSc Natural Resource Management & Rural Development, TU	Natural Resource Management
Mr Deepak K Shrestha, Lecturer	MA in Journalism, TU	Journalism for Development

GUEST FACULTIES

Prof Dr Chandra Bhadra, Tribhuvan University (Retired), Nepal
Prof Dr Ram Bahadur Chhetri, Tribhuvan University (Retired), Nepal
Prof Dr Bhim P. Subedi, Tribhuvan University, Nepal
Prof Dr Krishna P. Poudel, Central Education Department, Tribhuvan University, Nepal
Prof Dr Lekhnath Bhattarai, P.N. Campus, Tribhuvan University, Nepal
Prof Dr Vikash K. C., P.N. Campus, Tribhuvan University, Nepal
Prof Dr Ram Bahadur Chhetri, Tribhuvan University, Nepal
Prof Dr Ganga B. Thapa, Tribhuvan University, Nepal
Prof Dr Bishwo K. Parajuli, P.N. Campus, Tribhuvan University, Nepal
Prof Dr Puspa Raj Sharma, P.N. Campus, Tribhuvan University, Nepal
Dr Prakash Upadhyaya, P.N. Campus, Tribhuvan University, Nepal

- Master in POPULATION GENDER & DEVELOPMENT (MPGD)
- Master of DEVELOPMENT STUDIES (MDEVS)
- Bachelor of DEVELOPMENT STUDIES (BDEVS)
- Bachelor of ENGLISH & COMMUNICATION STUDIES (BECS)

FOR FURTHER DETAILS:

SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

Faculty of Humanities and Social Sciences

Pokhara University, Pokhara Lekhnath-30

P. O. Box: 427, Postal Code: 33700, Kaski

Tel: (977)-61-561699 | **Website** www.pu.edu.np/edu

POKHARA UNIVERSITY

Bachelor of DEVELOPMENT STUDIES (BDEVS)

Prospectus

School of Development and Social Engineering

Faculty of Humanities and Social Sciences

Message from the Dean

The growing demand for practical development professionals, dedicated development leadership, enthusiast social engineers and social entrepreneurs, as well as emerging visionary leaders and profound academics has become a great challenge for universities. The disciplinary courses with heavy emphasis on theoretical teaching have been out of track and unable to fulfill the demand of market oriented human resources. An interdisciplinary course on development and social engineering basically designed with simplified theories, participatory learning, technological insights, and practical skills with ample illustrations of practices is the way out to face those challenges, meet the market demand and enable its graduates to take the leadership role in this area.

The school of Development and Social Engineering since 2010 is offering a Bachelor of Development Studies course. This is an eight semester course, can be completed in four years and meets all international standards and requirements. It is largely believed to meet the above mentioned market demand. The early years of admissions in this programme are encouraging. Similarly, the result declared so far show a very strong performance. I am quite convinced that the aspirants of profound bachelor studies would find this course a very attractive one for their studies and future career development. In the meantime, the School of Development and Social Engineering of Pokhara University would successfully continue this course with high quality, achieve and maintain high academic standards so that its graduates would take the leadership role for the fulfillment of the development leadership and human resources need of the 21st Century both in public and the private sectors in the area of development and societal engineering.

Prof Indra Prasad Tiwari, PhD
Dean, Faculty of Humanities and Social Sciences

Introduction

Pokhara University (PU) is an autonomous and non-profit public institution dedicated to develop as a center of excellence for higher education by excelling teaching, learning and research activities; contributing to the national development process by producing job market oriented, responsible, productive, service oriented and committed human resource; and linking the university system with the national development services.

Established in 2009, the School of Development and Social Engineering (SDSE) is a constituent school under the Faculty of Humanities and Social Sciences of Pokhara University. SDSE is committed to pursuing high standard professiona' and academic excellence in the area of development and social engineering. Currently four programmes: PhD, Master in Population, Gender and Development (MPGD); Master of Development Studies (MDEVS) and Bachelor of Development Studies (BDEVS) are operational.

Bachelor of Development Studies (BDEVS)

The Bachelor of Development Studies (BDEVS) started from 2010 is a four year undergraduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21st Century on development by producing high quality career oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

Objective

The objective of the Bachelor of Development Studies (BDEVS) programme is to produce highly committed and competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academics, and social and development leadership required to national and international development and social organizations for the 21st century. This is to achieve by imparting interdisciplinary knowledge in areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences as well as management and technology to equip the students with analytical skills and methods, enhance practical skills, and foster inclusive democratic principles and practices.

1652

Course Structure and the Curriculum

The BDEVS course constitutes 129 credits including high range of optional subjects, spreading over eight seme in the following distinct areas:

Thematic/core area: It consists of 22 courses each of 3 credits (total 66 credits).
Auxiliary/basic area: In this area 12 courses each of 3 credits are offered (total 36 Credits)
Methods area: In this area 5 courses each of 3 credits are offered (total 15 Credits)
Optional area: In this area 4 courses each of 3 credits are offered (12 credits)

I Semester	II Semester
Introduction to Development Studies	Sociology and Social Anthropology
English I	English II
Nepali	Introduction to Gender Studies
Introduction to Population Studies	Microeconomics
Applied Mathematics	Introduction to Population of Nepal
	Basic Statistics
III Semester	**IV Semester**
Macroeconomics	Environment and Development
Decentralization and Local Governance	Basic Research Methods for Social Sciences
Human Rights and Social Justice	Demographic Techniques
Gender Mainstreaming in Development	Introduction to Social Psychology
Migration and Urbanization	Conflicts Transformation for Development
Fundamentals of Human Geography	
V Semester	**VI Semester**
Development Economics	Development Financing
Human Ecology and Development	Project Management
Applied Statistics	Information Technology for Social Sciences
Introduction to Social Work	Poverty and Human Development
Tourism and Development	Optional II
Optional I	
VII Semester	**VIII Semester**
Sustainable Development	Natural Process and Human Response
Natural Resource Management	Dimensions of Development in Developing Countries
Development Policies and Programmes in Nepal	Internship
Project Work I	Project Work II
Optional III	Optional IV
Optional Subjects	
Introduction to Geo-Information Science	Regional Development
Social and Environmental Impact Assessment	Environmental Economics
Population and Development	Development Theories and Discourse
Project Analysis and Management	Journalism for Development
Social Welfare in Nepal	Health and Development
Women's Studies	

Note: Course sequence may change.

Career Opportunities

The graduates from Bachelor of Development Studies have open opportunities in various fields of development a social engineering, including social work. There is a huge demand of development professionals in the governm and the government funded development projects. A high paying career basically waits ahead in various developm fields like International Development Agencies including UN agencies, bilateral and multilateral agencies, internatio non-governmental organizations (INGOs), non-governmental organizations (NGOs), community-based organizati (CBOs) and civil societies. It develops the main path to the career in social and development entrepreneurship. Simil there is a growing prospect to pursue higher studies within the country and abroad.

Teaching-Learning Modalities

SDSE will use a range of pedagogical inputs that includes on-campus learning through lectures, classroom discussions, seminars, presentations, group work, case analysis, laboratory tests, guest lecture series, and off-campus learning through field study and workshop, project work, internship, on-line instructions, and internet conferencing.

Project Work (Field-based): One of the most innovative teaching-learning modalities of BDEVS is the field-based Project Work. In the seventh and eight semesters, students will carry out intensive project works in the area of development. During the project work students will learn the practical aspects of development and its manageme so that they would be able to link the university learni with practice. At the end of the project works, students w prepare term papers and present their work in a semin

Internship: One of the common modalities of teachi profession and technical subjects is the internship. In t eighth semester students will choose a development offi or established CBO/NGO/INGO and undergo th internship study. The SDSE will coordinate and facilita students during the Internship.

Entry Requirement/Admission Eligibility

Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/College is eligible for applying to BDEVS. Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

The Admission Procedures

A notice inviting applications for admission is publicly announced. The application forms and information brochures are provided, on request, or can be downloaded from the University's website (www.pu.edu.np). Completed forms are to be submitted with necessary documents along with prescribed fee on designated place(s).

Applications are scrutinized and the eligible candidates have to attend entrance test on the designated date and venue by the School. A written exam followed by an interview may be arranged for selection of students. A combined score of entrance test, interview and academic records is derived for result and merit list for admission.

Candidates, who could not submit necessary documents due to unavoidable reasons may be given provisional admission under special condition, are required to submit all necessary documents within a month of the beginning of regular classes. Admission will be annulled otherwise.

Scholarship

A 20% scholarship quota is available for BDEVS studen For this purpose, a separate application is required as p PU Scholarship Procedure and a separate procedure applied to select the students. A scholarship recipient expected to obtain a SGPA of 2.0 throughout the progra though individual course can be passed at D (1.0) grad a SGPA must not fall below 2.0 for two consecuti semesters. If the performance of a scholarship recipie student in the past two consecutive semesters does n maintain 2.0 SGPA, the student may be annulled from t scholarship and he/she may need to pay remaining fees continue and complete his/her remaining study.

Examination System and Degree Awarded

Students Evaluation System

Students' academic performance during a semester w be evaluated internally (assignments, quizzes, writt tests, class room participation, presentations, etc.) a externally (final examination). The assignments will evaluated by the course coordinator and the weight the internal evaluation will be 50 percent. Remaining percent will be final examination, conducted by the Off of the Controller of Examinations. To pass a particu course, a student must obtain a minimum of D grade internal evaluation and the final examination separately every course.

Grading System

Pokhara University follows a four-point letter grade system. The grades awarded to a student in a course are based on his/her consolidated performance in internal and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course. Letter grades awarded for the undergraduate range between A and D referring A for 'Excellent' and D for 'Satisfying minimum requirement for credit'. An F grade in a particular subject is Fail.

Letter grades awarded for the undergraduate are as follows:

Letter Grade	Honor Point (Percentage)	Grade Point Description
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	*
F	0.0	Fail

** work satisfying minimum requirement for credit.*

The performance of a student in a semester will be evaluated in terms of the semester grade point average (SGPA). The student's final grade will be calculated on cumulative grade point average (CGPA). SGPA and CGPA can be calculated as:

$$\text{SGPA} = \frac{\textit{Total honor points earned in a semester}}{\textit{Total number of credits registered in a semester}}$$

$$\text{CGPA} = \frac{\textit{Total honor points earned during the whole program}}{\textit{Total number of credits completed during the whole program}}$$

Academic Schedule

The academic session consists of two semesters per year. Generally the Fall Semester (August – December) starts in August and the Spring Semester (March – June) begins in March. However it may differ slightly in any particular year.

Normal and Maximum Duration of the Programme

The normal duration for completing the course is eight semesters. However, the students are allowed normal duration plus eight more semesters to complete the course. If a student is unable to complete the course within eight years (sixteen semesters in total) from the time of admission, the University registration will be annulled.

Attendance Requirement

The students must attend every lecture, tutorial, seminar, practical classes and field visits as specified. However, a minimum of eighty per cent attendance in each subject is required to be qualified for the final examination.

Degree Awarded

On completion of all requirements with CGPA of 2.0 or higher, a student will be awarded a degree of Bachelor of Development Studies.

Distinction and Dean's List

To obtain a degree with Distinction, a student must obtain a CGPA of 3.60 or above. The students obtaining 3.70 or higher is given the Dean's list award as a recognition of outstanding performance.

Fees

A modest fee is set for this programme. The fees are payable in three instalments each for eight semesters. In case a student cannot complete the programme in designated time period additional fees may be required to pay as examination fees. The total amount of fees for the whole programme will be informed verbally if asked, and a slip with detailed fees by year and types will be provided along with the Admission Form.

Facilities at SDSE

Computer and Internet

The BDEVS programme maintains a well-equipped computer lab with unlimited Internet facilities along with Local Area Network (LAN) and Radio Link Connections for Internet facilities.

Central Library

The university has well managed spacious central library within the academic complex. The library is digitally equipped with computers, CC camera and high-speed Internet service. It houses more than 28,000 textbooks, reference books, CDs, DVDs, and other esources.

Classrooms and Multimedia Projectors

The classrooms are spacious. Modern equipment like multimedia are used for lectures and presentations. The students are also motivated to use them for their presentations classes and demonstrations. In the Information Access Center (IAC) an IP-protocol based Conferencing System is available and accessible to special presentations.

Sports

For the overall development of students, participation in extracurricular activities and sports by the students is encouraged. The University is enriched with space for outdoor games like basketball, football, badminton and cricket.

Student Exchange program

BDEVS Students have opportunities to participate in international visits and student exchange programme. Several students from BDEVS have already been benefitted from various international visits.

Faculties

Faculty Members	Academic Qualifications	Areas of Specialization
Prof Dr Indra Prasad Tiwari Professor (Dean, Faculty of Humanities and Social Sciences)	Postdoctorate in Geospatial and Regional Development, Tokyo Institute of Technology, Japan; PhD in Rural and Regional Development Planning and M.Sc. Human Settlements Development, Asian Institute of Technology (AIT), Thailand; MA Geography & BL, Tribhuvan University, Nepal.	Research Methodology, Planning Theory and Practice, Spatial and Regional Development, Human Development, Poverty and Livelihood Development, Social Welfare, Development Policies and Programmes
Mr Ramji Pradad Adhikari Lecturer (Program Coordinator School of Development and Social Engineering)	MA in Sociology with Gender Studies, Tribhuvan University, Nepal.	Social Engineering, Sociology and Anthropology, Gender Studies, Gender Environment and Development, Conflict transformation for Development
Dr Ananta Raj Dhungana Lecturer	PhD in Statistics and Mathematics, Mahidol University, Thailand; M.Sc. in Statistics, Tribhuvan University, Nepal.	Theoretical and Applied Statistics, Applied Mathematics, Research Methodology, Information Technology, Demographic Techniques
Dr Ajay Thapa Lecturer	PhD in Development Administration, National Institute of Development Administration (NIDA), Thailand; Master in Population, Gender and Development, & PGD Computer Applications, Pokhara University, Nepal.	Advanced Development Studies, Globalization, Economic Development and Planning, Gender Studies, Decentralization and Local Governance, Project Management, Research Methods, Information Technology for Social Research
Dr Ram Prasad Aryal Lecturer	PhD in Social Work; MA in Population Studies, Tribhuvan University, Nepal; BSocSc & MSocSc Waikato University, New Zealand.	Population Studies, Migration and Urbanization, Methods of Population and Gender Analysis
Dr Rishikesh Pandey Lecturer	PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo Norway; MA in Geography, Tribhuvan University, Nepal.	Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development
Arjun Kumar Thapa Lecturer, (On PhD Study)	M A in Economics, Tribhuvan University.	Economics, Development Studies, Economic Development, Poverty and Development
Mr Yuba Raj Tripathi Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Migration and Urbanization, Gender Studies, Development Studies
Mr Badri Aryal Lecturer	MA in Rural Development, Tribhuvan University, Nepal; B. Sc. Agricultural Economics, Tribhuvan University, Nepal.	Development Studies, Development Economics, Project Management, Decentralization and Local Governance
Adjunct/Part-time Faculties		
Mr Tek B Gurung, Reader	MA Geography, Tribhuvan University	Regional Planning
Mr Bharat Dhakal, Lecturer	MA in English, Tribhuvan University	English
Mr Jeevanath Subedi, Lecturer	MA in Nepali, Tribhuvan University	Nepali
Mr Surendra Babu Tiwari, Lecturer	MA in English ; MA in Conflict, Development & Peace	Tourism and Development, Conflict Management
Mr Daya Sagar Subedi, Lecturer	MA Geography, Tribhuvan University	Natural Process & Human Response
Mr Deepak Gautam, Lecturer	MSc Natural Resource Management & Rural Development	Natural Resource Management
Mr Bikas Adhikari, Lecturer	MSc Natural Resource Management & Rural Development	Natural Resource Management
Mr Deepak K Shrestha, Lecturer	MA in Journalism, Tribhuvan University	Journalism for Development

Guest Faculties

Prof Dr Chandra Bhadra, Tribhuvan University (Retired), Nepal
Prof Dr Bhim P. Subedi, Tribhuvan University, Nepal
Prof Dr Ram Bahadur Chhetri, Tribhuvan University (Retired), Nepal
Prof Dr Binayak Bhadra, Tribhuvan University (Retired), Nepal
Prof Dr Krishna P. Poudel, Central Education Department, Tribhuvan University, Nepal
Prof Dr Lekhnath Bhattarai, P.N. Campus, Tribhuvan University, Nepal

FOR FURTHER DETAILS

School of Development and Social Engineering

Faculty of Humanities and Social Sciences
Pokhara University, Lekhnath-12, P. O. Box: 427
Tel: (977)-61-561699, Fax: 00977-61-561699
Mob.: 98560-21122
Website www.pu.edu.np

Student Counselling & Placement Committee

Responsibilities

1. The committee will be responsible for guiding students to choose suitable academic programs or career identifying their interests, skills, personality, academic qualifications, etc. For this, the counsellor clarifies the scopes, values, and necessities of programs in the national and international level.
2. The committee will also assist students with job and internship, developing a resume, building interview skills, and familiarizing with professionals in the respective fields.
3. This committee will also make connection with the relevant Organizations/Institutions for suitable placement for the students.
4. Placement committee will create a nexus with these Organizations/Institutions and arrange for career placement.
5. The committee will also be accountable for organizing workshops/seminars/guest lectures for the students to improve their self-confidence to enhance the quality of the students.
6. The committee will send the reports about its activities periodically to the Director the school.
7. The committee will also help students in discovering and developing their personalities, attitude and behavior.
8. This committee works for optimizing overall development of the students, thereby preparing them face the challenges of the career.
9. The placement and counselling committee will provide opportunities for students to reach their full potentials in the all areas of life such as educational, vocational, social and emotional development.
10. The committee also functions as assisting students exploring values, abilities, interest, skills, capacities and personality traits to help them set a path for their future.

Pokhara University
Faculty of Humanities and Social Sciences
School of Development and Social Engineering
Pokhara-30, Kaski

Student Counseling (Logbook)

Name of the Teacher: Prakash Wagle Level/Status: Lecturer

Name of the Student: Bibek Dahal Level/Course: Bachelor

Course Code: 101 Course Title: critical and Creative Writing

Year: 2019 Month: Nov Day: 4 Time: From: 1:00 To: 1:30

Venue: Teacher's Cabin Room:

Topic of Discussion: How to write Children's fiction ?

Summary of Counseling	Bibek was found confused in facts and fiction during his presentation in classroom. Therefore, special counseling session was conducted first to motivate him in regular classroom activities. Moreover, he was provided with key tips and tricks for writing children's fiction. On the same occassion, he was encouraged to face class presentation with confidence.

Signature of the Student: Signature of the Teacher:

Pokhara University
Faculty of Humanities and Social Sciences
School of Development and Social Engineering
Pokhara-30, Kaski

Student Counseling (Logbook)

Name of the Teacher: Prakash Thapa Level/Status: First (SEM)

Name of the Student: RamKrishna Sharma Level/Course: BECS

Course Code: _____ Course Title: _____

Year: 2020 Month: Jan Day: 21 Time: From: 1 PM To: 2 P.M

Venue: Faculty Counseling Room. Room: _____

Topic of Discussion: _____

Summary of Counseling	To talk about RamKrishna Sharma, he passed his +2 from India and now enrolled with (BECS) to Pokhara University. His primary ~~Concerned~~ was especially about ~~how~~ to tackle ~~Cross~~ Cultural barriers. - Personally I motivated him for how to adjust over here & - Similarly his queries about the BECS and This particular ~~course's~~ objectives. - Communication Studies ~~itself for him~~ highly recommended for him because ~~he wants to~~ for his personal growth as well his overall fascination towards it & builds a Carrier on it. - I am pretty much hopeful he will adopt the atmosphere of University and shapes his Career through BECS

Signature of the Student: _____ Signature of the Teacher: _____

Teach For Nepal Fellowship 2020
Selection Decision

Offer of Fellowship

Dear Nabita ji,

Congratulations! We are pleased to inform you that you have been selected for the Teach For Nepal Fellowship 2020-2022. **On behalf of the entire Teach For Nepal team, welcome to the movement that will change Nepal!**

As a Fellow in the 2020-2022 cohort, you will be in the company of some of the best and brightest future leaders of our country, united under the vision that one day all children in Nepal will have access to an excellent education. You are among the selected 7% of the candidates who applied for the Fellowship.

Over 90% of children who go to private schools in Nepal successfully complete Grade 10 every year. However, about 15,00,000 public school students failed to complete school in the last 10 years. A major proportion of these children will lack the power and opportunity to decide their own future. At Teach For Nepal, we believe that with the commitment and passion of outstanding individuals like yourself, we will soon achieve equity in education quality for all children in Nepal.

This path begins with a two-year teaching commitment through which you will change the course of your students' lives by helping them make dramatic academic and life-skills gains. You will join the ranks of Fellows who go above and beyond traditional expectations of teachers, by investing other school staff, children's parents and entire communities in their students' success.

While the journey will not be an easy one, we know that you have the resilience to persevere in the face of all challenges. We will continuously support and facilitate your growth as a transformative teacher and as a life-long leader who will contribute to the mission of ending education inequity, beyond these two years.

Please find your TFN Fellowship Contract Paper attached herewith. Should you have any queries, please feel free to reach out to us.

Please confirm **within two weeks of this email** in writing, your response to this offer.

Again, congratulations on this achievement and welcome to Teach For Nepal movement! We look forward to working with you in coming days.

Sincerely,

The Recruitment and Selection Team

Teach For Nepal

Our mailing address is:

TFN House
140 Chitra Marga, Kantipath
Jamal, Kathmandu, Nepal
(In lane between Nabil Bank and NMB Bank)

Tel: +977-1-4240105

Email address: apply@teachfornepal.org

Website: www.teachfornepal.org

Find us on: Facebook
Find us on: Instagram
Find us on: Twitter
Find us on: YouTube

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Pokhara Research Centre
Contract Employee

This Employment contract is made effective for all purpose and in all respects as of this November 01 2010 to end of April 30, 2021 by and between ***Pokhara Research Centre (PRC)*** (hereinafter known as **"Employer"**) and ***Ms. Monika Ranabhat*** (hereinafter known as **"Employee"**) who shall collectively be known herein as "the Parties".

WHEREAS, Employer wishes to employ Employee and Employee wishes to accept such employment on the terms and under the conditions recited below;

The premises having been considered and with acknowledgement of the mutual promises and of other good and valuable consideration herein contained, the Parties, intending to be legally bound, hereby agree as follows:

1. **Term of Employment**
   The employment of the Employee shall commence the date hereof and continue for a year as an agreement. During the term of this employment the Employee will work as **Research Assistant** and work on areas as outlined in the **Job Description attached herewith.**

2. **Compensation and Benefits**
   In consideration of the services to be provided by him/her hereunder, the Employee, during the term of his/her employment as a **Research Assistant** shall be paid every month a salary of NRs. 14,000.00 (In Words Fourteen Thousands Rupees only) per month inclusiveness of applicable government taxes.

3. **Duties and Responsibilities**
   The Employee shall be employed in the capacity of Pokhara Research Centre, the current duties and responsibilities of which are set out in the **Terms of Reference annexed here** to and forming part of this agreement. These duties and responsibilities may be amended from time to time in consultation with the Employer and the Employee together.

4. **Termination of Employment**

4. a Termination of Employer: Employer may terminate this Contract at anytime for any of the following causes:

Consistent neglect of duties, absenteeism, insubordination, revealing secrets of establishment, abuse of privacy and databases, inappropriate use and representation of PRC, violation of laws either in their home country or abroad or does not fulfill the terms and conditions of this Agreement.

4.b Termination by Employee: The Employee may terminate this Contract by serving a notice to the employer by citing appropriate causes.

The Employee may terminate this Contract without just cause by serving at least one (1) month's advance written notice to PRC. The notice has to be submitted in writing through a signed hard copy. The date upon which the letter is received by PRC will serve as the date of consideration. PRC upon which no such notice was served in such manner may hold the Employee liable for damages.

4.C Termination due to Illness:

Either part may terminate the contract on the grounds of illness, diseases or injury suffered by the Employee. In case the Employee gets ill or injured while at work, this will not be considered legal grounds for termination by PRC. Any illness or accident will be immediately reported by the Employee to PRC, so that appropriate measures can be taken to ensure the continuity of work.

5. Confidentiality

Employee agrees that the use, misappropriation or disclosure of the Confidential Information would constitute a breach of trust and could cause irreparable injury to the Employer, and it is essential to the protection of the Employer's good will and to the maintenance of the Employer's competitive position that the Confidential Information be kept secret and the Employee agrees not to disclose the Confidential Information to others or use the Confidential Information to Employee's own advantage or the advantage of others.

6. Assignment

This agreement shall be assigned by the Employer to any successor employer and be binding upon the successor employer. The Employer shall ensure that the successor employer shall continue the provisions of this agreement as if it were the original party of the first part. This agreement may not be assigned by the Employee.

7. Interpretation of Agreement

The validity, interpretation, construction and performance of this shall be governed by the Laws of the Nepal Government. This agreement shall be interpreted with all necessary changes in gender and in number as the context may require and shall ensure to the benefit of and be binding upon the respective successors and assigns of the parties hereto.

The parties have executed this agreement as of the date first above written.

On behalf of the Employer	On behalf of the Employee
Signature: Sujan Regmi	**Signature:**
Name: Sujan Regmi	**Name:** Monika Ranabhat
Designation: Executive Director	**Designation:** Research Assistant
Place: Sangam Marga, 33700 Pokhara	**Place:** Sangam Marga, 33700 Pokhara
Date: November 01, 2020	**Date:** November 01, 2020

Pokhara Research Centre
Contract Employee

This Employment contract is made effective for all purpose and in all respects as of this November 01 2010 to end of April 30, 2021 by and between ***Pokhara Research Centre (PRC)*** (hereinafter known as **"Employer"**) and ***Mr. Pawan Pathak*** (hereinafter known as **"Employee"**) who shall collectively be known herein as "the Parties".

WHEREAS, Employer wishes to employ Employee and Employee wishes to accept such employment on the terms and under the conditions recited below;

The premises having been considered and with acknowledgement of the mutual promises and of other good and valuable consideration herein contained, the Parties, intending to be legally bound, hereby agree as follows:

1. **Term of Employment**
   The employment of the Employee shall commence the date hereof and continue for a year as an agreement. During the term of this employment the Employee will work as **Research Assistant** and work on areas as outlined in the **Job Description attached herewith.**

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4. **Termination of Employment**

   4.a Termination of Employer: Employer may terminate this Contract at anytime for any of the following causes:

नेपाल सरकार

उद्योग वाणिज्य तथा आपूर्ति मन्त्रालय

वाणिज्य विभाग

प्रा.फ.र.नं : १८७१५/०७६/०७७ , स्थानीय व्यापार

प्राइभेट फर्म दर्ताको प्रमाण पत्र

निम्न लेखिएको विवरण भएको **सोनु एण्ड सुधा ट्रेडर्स (SONU AND SUDHA TRADERS)** फर्मलाई सम्वत **२०७६-१०-२८** मा प्राइभेट फर्म रजिष्ट्रेसन ऐन, २०१४ बमोजिम रजिष्टर गरी यो प्रमाण पत्र दिइएको छ।

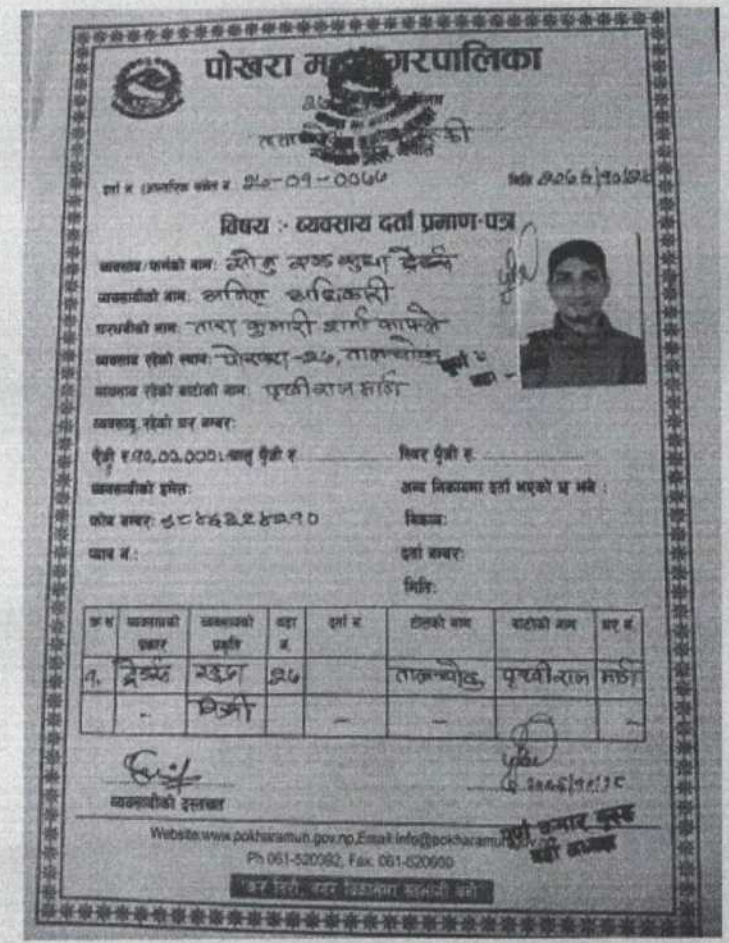
विवरण

प्रोप्राइटरको नाम थर, वतन	:	अनिल अधिकारी, लेखनाथ–०४ कास्की
हालको ठेगाना	:	पोखरा महानगरपालिका–२६ कास्की
प्रोप्राइटरको नागरिकता नं	:	४६-०१-६९-०४१२१ ,कास्की
फर्मको ठेगाना	:	पोखरा महानगरपालिका–२७ , कास्की
पूँजी	:	१०,००,०००।- (दस लाख मात्र)
फर्मको उद्देश्य	:	स्थानीय व्यापार
फर्मको शाखा	:	

०७६।१०।२८

उद्योग अधिकृत

१. यो प्रमाण पत्रको म्याद फर्म रजिष्टर गरिएको मितिले ५(पाँच) वर्ष सम्म र त्यसपछि प्रत्येक पटक नवीकरण भए मुताविक वहाल रहने हुनाले अवधि समाप्त हुनु भन्दा अगावै अनिवार्यरूपमा नवीकरण गराई सक्नु पर्नेछ ।
२. फर्मले कारोबार गर्ने मुख्य चिज वस्तुको विवरण र पालना गर्नु पर्ने अन्य शर्तहरु यसै प्रमाणपत्रसाथ संलग्न पत्रमा उल्लेख गरीएको छ।
३. यस फर्मको उद्देश्य कार्यान्वयनको लागि अनुमति लिनु पर्ने विषयमा सम्बन्धित निकायबाट अनुमति प्राप्त गरेपछि मात्र कार्य गर्नु पर्नेछ। यसै दर्तालाई नै उद्देश्य कार्यान्वयन गर्ने इजाजत प्रदान गरेको मानिने छैन ।
४. सम्पत्ति शुद्धिकरण निवारण ऐन तथा अपराधिक कार्यमा लगानी नियन्त्रण सम्बन्धी कानुन वा सो अन्तर्गत बनेका नियम ,निर्देशन आदेश वा सम्बन्धित निकायको नियमन, निर्देशन र सुपरिवेक्षण पालना गर्नुपर्नेछ ।
५. प्राईभेट फर्मको धनीले आफ्नो फर्मको नाम, ठेगाना, दर्ता न. र मिति प्रष्ट रूपमा उल्लेख भएको साइनबोर्ड र आफ्ले कारोबार गर्ने वस्तु वा सेवाको प्रचलित कानुन बमोजीमको मुल्य सुची कारोबार स्थलमा राख्नु पर्नेछ ।
६. यो प्रमाण–पत्र व्यवसाय स्थलमा सर्वसाधारणले देख्ने गरी राख्नु पर्नेछ ।



पोखरा महानगरपालिका

दर्ता नं. (अस्थायी) [illegible] २६-०१-००६६ मिति २०७६/१०/२६

विषय :- व्यवसाय दर्ता प्रमाण-पत्र

व्यवसाय/फर्मको नाम: [illegible]

व्यवसायीको नाम: अनिल अधिकारी

घरधनीको नाम: तारा कुमारी शर्मा काफ्ले

व्यवसाय रहेको स्थान: पोखरा-२६, तालचोक

व्यवसाय रहेको बाटोको नाम: पृथ्वीराज मार्ग

व्यवसाय रहेको घर नम्बर:

पूँजी रु.१०,००,०००/- चालु पूँजी रु. ..... स्थिर पूँजी रु. .....

व्यवसायीको इमेल: अन्य निकायमा दर्ता भएको भ भने :

फोन नम्बर: ९८४६३२४२१० विकास:

प्यान नं.: दर्ता नम्बर:

मिति:

क्र.सं.	व्यवसायको प्रकार	व्यवसायको प्रकृति	वडा नं.	दर्ता नं.	टोलको नाम	बाटोको नाम	घर नं.
१.	[illegible]	[illegible]	२६		तालचोक	पृथ्वीराज	मार्ग
	-	[illegible]		-	-		-

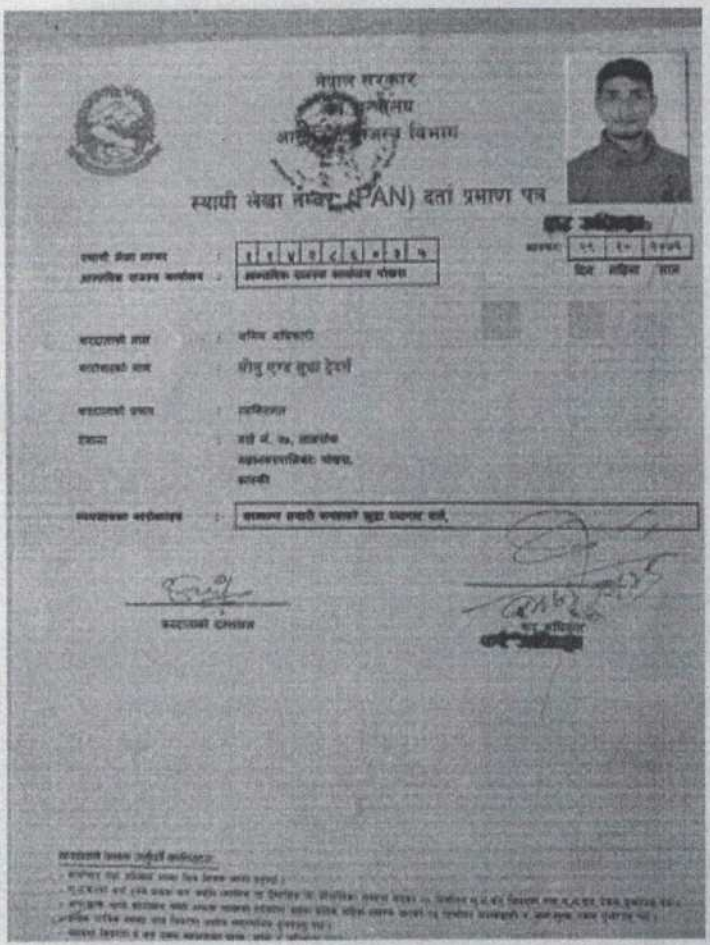
व्यवसायीको दस्तखत

२०७६/१०/२८

पूर्ण कुमार कुरुङ
वडा अध्यक्ष

Website:www.pokharamun.gov.np,Email:info@pokharamun.gov.np
Ph 061-520092, Fax: 061-520600

"घर दिरौं, [illegible] विकासमा सहभागी बनौं"



नेपाल सरकार
[illegible]
आ[illegible] विभाग

स्थायी लेखा नम्बर (PAN) दर्ता प्रमाण पत्र

[illegible]

स्थायी लेखा नम्बर	:	१	१	४	७	८	६	०	३	५
आन्तरिक राजस्व कार्यालय	:	आन्तरिक राजस्व कार्यालय पोखरा								

[illegible]

[illegible] : [illegible]

[illegible] : सीनु एण्ड सुधा ट्रेडर्स

[illegible] : [illegible]

ठेगाना : [illegible]
[illegible]
[illegible]

[illegible] : [illegible]

[illegible]

[illegible]

[illegible]

नेपाल सरकार
उद्योग मन्त्रालय

घरेलु तथा साना उद्योग विभाग

प्रमाण-पत्र

सा.फ.द.प्र.प.नं. ११९२५/०७२

श्री द टुरिष्ट रोड विष्टो नामको साझेदारी

फर्म यस विभागमा नं. ११९२५/०७२ मिति २०७२।२।१७ मा साझेदारी ऐन कानुन

अनुसार दर्ता भएकोले यो **प्रमाण-पत्र** दिइएको छ ।

साझेदारहरुको नाम : अर्जुन सुवेदी - सन्तोष खनाल

ठेगाना : हेमपुर - ५ कास्की, धुम्बी - ५ कास्की

फर्मको ठेगाना : पोखरा - २६ खिपौंदी को वि. नं. १३३१ मा

पूँजी रु. : ५०००००/- स्थिर ३५००००/- चालु १५००००/-

उद्देश्य : खाजा, नास्ता को व्यवस्था मिलाउने ।

विद्युत शक्ति : × अ.स. किलोवाट × वार्षिक उत्पादन क्षमता परिमाण : १६०००००

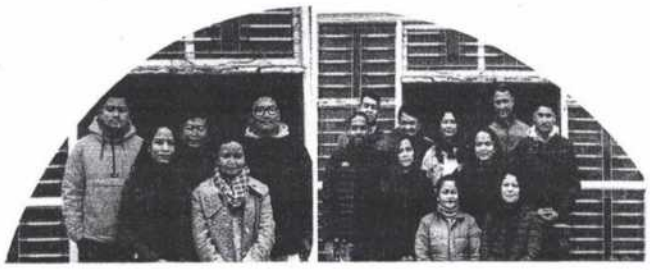
रु. मा

मिति : २०७२।२।१७

नि. महानिर्देशक

Master Programs

Master in Population, Gender and Development (MPGD)-Morning Session



The Master in Population, Gender and Development (MPGD) is a graduate program at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It was initiated in 2004 with a Postgraduate Diploma leading to a Master's degree. This program was launched under a tripartite agreement between Pokhara University, UNFPA, and the Government of Nepal to strengthen the university's capacities in teaching, research and training in the field of development incorporating the crosscutting issues of population and gender. It is an interdisciplinary course which aims to deal with the emerging thrust of the 21st century with an aim to develop leadership for the future by producing career oriented professionals, academicians, and social entrepreneurs in the domain of population, gender and development.

Objectives

The objective of the MPGD program is to produce highly qualified development professionals, keen academics, and entrepreneurs professing theoretical and practical knowledge in Population, Gender and Development. Fundamentally, students would impart theoretical insights and technical knowledge on development issues and practical skills on related research. The program constitutes the social engineering of population and gender with reference to development dimensions.

Career Opportunities

The MPGD graduates are most competent for professional jobs in the government and research, officer level and above posts in various NGOs/INGOs and CBOs in Nepal as well as in international arena. They are in high demand at UN Organizations, including UN Volunteers in development and humanitarian fields. They can also work as development freelancers, consultants and researchers or run their own projects on social enterprises.

Student's - Perspectives - 1

Bidur Bastola
Ex-Student, MPGD
1st Batch
MEAL Manager, DCTA Nepal
(Danish Organization)

I was one of the promising students of MPGD first batch. After completion of the university degree, I got an opportunity to work in different International Non-Government Organizations (INGOs). The theoretical insights and practical knowledge, learned during my academic study highly supported me to get opportunities in INGOs. At present, I am working in Denmark based NGOs in a portfolio of Planning, Monitoring, Evaluation and Learning Manager having responsibility for Nepal and Bangladesh country program. I am very much thankful to SDSE and its entire faculty members for making me proficient to compete with overseas university products.

Course Structure and Curriculum

The MPGD course comprises a total of 60 credit hours spreading over four semesters. The courses are overhauled in 2015 and constitute distinct components: core area, interdisciplinary area, research area, analytical tools, and thematic area (specialized courses)

1674

Student's Perspectives - 2

Madhu K. Thapa
Ex-Student, MPGD
1st Batch

I always feel that my decision to join Masters in Population Gender and Development (MPGD) course was one of the best decisions I have ever made. The course not only offered me fresh insight over issues of poverty, inequality, injustice and underdevelopment but also ignite passion to work for community development. With the new knowledge and skills gained from MPGD, I am able to pursue my career in NGO sector. As a graduate of MPGD, I started working with an NGO. Currently, I have been working in one of the reputed International Development Organizations that has been supporting people to live meaningful life.

Semester-wise Curriculum

First Year					
First Semester			Second Semester		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3	PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
DSE 502	Social Engineering and Development	3	PGD 507	Economic Development and Planning	3
PGD 503	Principles of Population Studies	3	DSE 508	Globalization and Development	3
PGD 504	Fundamentals of Gender Studies	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
Total		15	Total		15

Second Year					
Third Semester			Fourth Semester		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 601	Development Program Management	3	DSE 631	Development Program Monitoring and Evaluation	3
PGD 602	Gender Mainstreaming in Development	3	PGD xxx	Specialized Course III	3
PGD xxx	Specialized Course I	3	PGD xxx	Specialized Course IV	3
PGD xxx	Specialized Course II	3	DSE 699	Dissertation	6
DSE 691	Planning Workshop (Field based)	3			
Total		15	Total		15

Specialized Courses by Theme

Theme A: Population and Development		
Course code	Description	Credit hours
PGD 611	Demographic Tools and Techniques	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3

Theme B: Gender and Development		
Course code	Description	Credit hours
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3

Theme C: Development Studies		
Course code	Description	Credit hours
PGD 631	Development Policies and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Relations, Foreign Aid and Development	3
PGD 634	Resources and Sustainable Development	3

Note: *Students are to choose a single theme (four papers for their specialization among three themes*

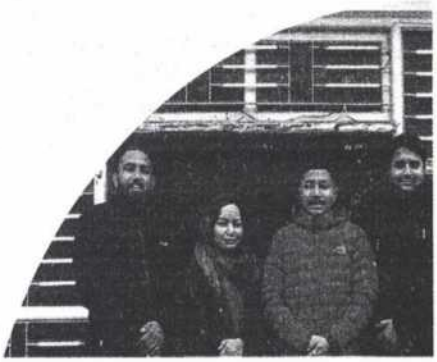
1675

Student's Perspectives - 3

SDSE is like a shrine of knowledge to the aspiring students. MPGD program has helped me to build leadership capacity in a friendly environment. the courses are well designed to meet the challenges of this 21st century. Different modern methodologies, technologies and facilities are employed in class room practices to enhance better learning skills. The opportunities to participate in the workshops, conferences, seminars and field visits are praiseworthy.

Manisha Adhik
(MPGD, 2nd seme
topper)

Master of Development Studies (MDEVS)- Morning Session



First enrollment commenced in 2015, Master of Development Studies (MDEVS) is a graduate program at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the academic tools, practical skills, and real word opportunities necessary to advance as leaders in professions and communities.

Objectives

Equip students with intellectual insights, technical know-how, and practical skills through inter disciplinary understanding, observation and experiment of the concerned subjects.

Provide students learning opportunities in contemporary and frontier fields of development: art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional, academic and entrepreneurial challenges.

Career Opportunities

There is a very high demand of bureaucrats, development professionals, development analysts, social leaders and development entrepreneurs in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and government which can easily be fulfilled by the academic degree of MDEVS since development science and technology has been emerged as one of the major areas of studies with interdisciplinary pedagogy.

Student's Perspectives-4

Nupur Gupta
Ex- Student, MDEVS
Officer, INSEC

After doing my Bachelors in Health Management Sector, I was looking for a Master Program with a focus on developmental issues. As I came to know that the course is only offered at SDSE in Pokhara University, without a second thaought I got enrolled in MDEVS and soon realized my decision as the best one. The interdisciplinary courses provided me the chance to do research in development sectors, broadened my view on global issues and motivated me to seek career in this field.

Course Structure and Curriculum

MDEVS is a two years course having 4 semesters (two semesters per year) with 60 credits. The courses consist of core courses (24 credits); research, analytical and practicum courses (24 credits) and specialization courses (12 credits).

Student's Perspectives-5 1676

Kamal Dawadi
(MDEVS 3rd semester topper)

I would like to welcome the prospective students to SDSE. Here, you will find a suitable learning environment. Since the area of development studies is highly valued in modern times, as a student of SDSE, you will get opportunities to understand social, economic, political, cultural and technological facets of social change. As most of the programs are multidisciplinary in nature, SDSE would be the centre of brilliance to advance your academic career. Moreover, you will get chance to lift up your critical and creative thinking through theories and practices.

Semester-wise Curriculum

First Year					
Semester I			Semester II		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
Total		15	Total		15

Second Year					
Semester III			Semester IV		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III :	3
DEV xxx	Specialization I :	3	DEV xxx	Specialization IV:	3
DEV xxx	Specialization II:	3	DEV 692	Seminar on Contemporary Development	1
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
Total		15	Total		15

Specialized Courses by Theme

Theme A: Humanistic Development		
Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3
DEV 612	Gender and Development	3
DEV 613	Population and Development	3
DEV 614	Social Works for Humanistic Development	3

Theme B: Human Settlements Development		
Code	Course Title	Credit
DEV 621	Sustainable Development in the Himalayan Region	3
DEV 622	Public Works and Development Management	3
DEV 623	Human Settlements System and Development	3
DEV 624	Service Delivery System	3

Theme C: Development Practice		
Course code	Description	Credit hours
DSE 631	Development Program Monitoring and Evaluation	3
DEV 632	Employment, Income and Livelihood	3
DEV 633	Institutions of Development	3
DEV 634	Conflict in Development Management	3

Note: The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

Student's Perspectives - 6

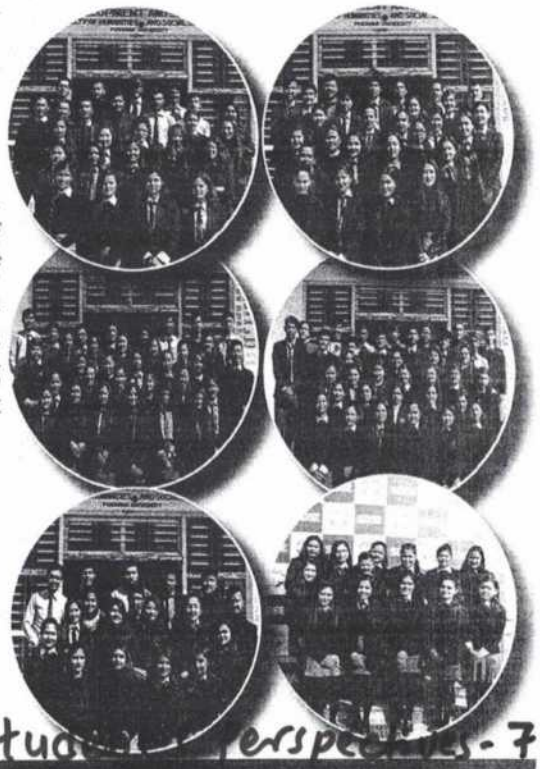
Sandip Adhikari (MDEVS 1st semester topper)

The concept of globalization has made the earth as a common village but due to modernization and busy life schedule, the thoughts of people is being narrower and has created barriers among ourselves. Today, most people are abandoning their social norms and values, ethics and professionalism which have negative impacts on our lifestyle.

Being a responsible citizen of this country, it is my duty to contribute something valuable for the advancement of my society and nation where I have been grown up. For this, social engineering has a great role in this modern society to change the attitude and thoughts of the people so that a good environment can be developed where all the people can live, grow and enjoy their lives freely and spread the feelings of brotherhood and friendliness. I hope, as a centre of educational excellence, SDSE would transform us into a scientific, philosophical and spiritual being.

Bachelor Programs

Bachelor of Development Studies (BDEVS)-Day Session



The Bachelor of Development Studies (BDEVS) started from 2010 is a four year undergraduate program at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21st Century on development by producing high quality career oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

Objectives

The objective of BDEVS program is to produce highly committed and competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academics, and social and development leadership required to national and international development and social organizations for the 21st century. This is to achieve by imparting interdisciplinary knowledge in areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences as well as management and technology to equip the students with analytical skills and methods, enhance practical skills, and foster inclusive democratic principles and practices.

Career Opportunities

The graduates from Bachelor of Development Studies (BDEVS) have open opportunities in various fields of development and social engineering, including development professionals in the government and government-funded development projects; international development agencies including UN agencies, bilateral and multilateral agencies; international non-governmental organizations (INGOs), non-governmental organizations (NGOs), community-based organizations (CBOs), civil societies, and social work. It develops the main path to the career in social and development entrepreneurship. Similarly, there is a growing prospect to pursue higher studies within the country and abroad.

Course Structure and Curriculum

The BDEVS course constitutes 129 credits including high range of optional subjects, spreading over eight semesters in the following distinct areas:

1678

Student's Perspectives - 7

Monika Ranabhat (BDEVS 5th semester topper)

Since my childhood I always had a dream to use my voice for those whose voices are unheard and disregarded. Discerning the development failures in Nepal, I realized, there are many social changes neglected in here and lack of initiatives to mitigate such stigmas for the betterment of people. After I accomplished my intermediate level, I was scouring the websites of esteemed universities in Nepal and I found an amazing course in development studies and social engineering at Pokhara University and which matched with my aspirations and ambitions. The education here, has been providing me a solid foundation for a career in development sector, and I am enthralled, I decided to choose BDEVS.

Student's Perspectives-8

Sagar Sunuwar BDEVS 1st semester topper

I have great enthusiasm to serve my country as an efficient development worker. I have great thirst on knowledge regarding development studies. This very reason became the major foundation that paved my academic career to BDEVS program in SDSE.

As a common student, I also had the feeling of excitement and fear regarding the further academic path after +2 graduation. When my eyes jammed on SDSE Information Brochure, I was fascinated with the courses of BDEVS at once. Here, I am learning to plan sustainable development policies, tackle existing social problems, and make research on

Student's Perspectives - 9

Swikriti Adhikari (BDEVS 3rd semester topper)

I have a dream to develop my leadership and my personality through sound academic practices. I have had a pleasant platform to fulfill my desire in SDSE. The courses here are not only rich enough for our career advancement but also influential to produce moral citizen required for the betterment of humanity. I have foreseen many career opportunities in my life

Semester-wise Curriculum

First Year

Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
T117	Introduction to Development Studies	3	A116	Sociology and Social Anthropology	3
A113	English I	3	A114	English II	3
A115	Nepali	3	T118	Introduction to Gender Studies	3
T120	Introduction to Population Studies	3	T121	Microeconomics	3
A111	Applied Mathematics	3	T119	Introduction to Population of Nepal	3
			A112	Basic Statistics	3
Total		15	Total		18

Second Year

Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
T121	Macroeconomics	3	T215	Environment and Development	3
A212	Decentralization and Local Governance	3	M220	Basic Research Methods for Social Sciences	3
A213	Human Rights and Social Justice	3	M221	Demographic Techniques	3
T217	Gender Mainstreaming in Development	3	A214	Introduction to Social Psychology	3
T219	Migration and Urbanization	3	A211	Conflicts Transformation for Development	3
T216	Fundamentals of Human Geography	3			
Total		18	Total		15

Third Year

Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
T312	Development Economics	3	T313	Development Financing	3
T314	Human Ecology and Development	3	T316	Project Management	3
M318	Applied Statistics	3	M319	Information Technology for Social Sciences	3
A311	Introduction to Social Work	3	T315	Poverty and Human Development	3
T317	Tourism and Development	3	Xxxx	Optional II	3
xxxx	Optional I	3			
Total		18	Total		15

Fourth Year

Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
T415	Sustainable Development	3	A411	Natural Process and Human Response	3
T413	Natural Resource Management	3	T414	Dimensions of Development in Developing Countries	3
T412	Development Policies and Programs	3	M416	Internship	3
O419	Project Work I	3	O420	Project Work II	3
xxxx	Optional III	3	Xxxx	Optional IV	3
Total		18	Total		15

Optional Subjects

Code	Course Title	Credit	Code	Course Title	Credit
O417	Introduction to Geo-Information Science	3	O320	Regional Development	3
xxxx	Social and Environmental Impact Assessment	3	Xxxx	Environmental Economics	3
xxxx	Population and Development	3	Xxxx	Development Theories and Discourse	3
xxxx	Project Analysis and Management	3	O321	Journalism for Development	3
xxxx	Social Welfare in Nepal	3	O418	Health and Development	3
xxxx	Women's Studies	3	Xxxx		

Student's Perspectives - 10

1679

Monika Budhathoki
BDEVS entrance topper

I am very proud to be the student of BDEVS. The program is supplemented with theories and practices required to produce efficient human resources needed for the contemporary society. The generous guidance of my respected professors are helping me to explore my potentiality and skill.

Bachelor of English and Communication Studies (BECS)-Day Session

The Bachelor of English and Communication Studies (BECS) is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.

Objectives

The objectives BECS are to help students to develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies; cultivate in their ability to shape ideas and foster values; expand students' personal and professional qualifications; develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment; and lead to life-long learning.

Career Opportunities

BECS graduates become competent for professional jobs in the national and international institutions and organizations where English is the primary language for communication. They would fulfil the need of professionals required for the government, non-governmental organizations (NGOs), civil societies and research institutions; the United Nations system, foreign diplomatic agencies, multilateral organization, bilateral development cooperation agencies and INGOs; and the private sector (mainly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media). A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

Course Structure and Curriculum

Bachelor of English and Communication Studies is a four years course having eight semesters (two semesters per year) with 120 credits with the following course structure:

Student's perspectives

Kshitiz Rana
(BECS 3rd semester topper)

I feel extremely lucky to be a student of a world class program BECS. It has been two years since I joined BECS and therefore, I have found it truly multidisciplinary. It borrows stocks of knowledge from various disciplines like science and technology, religion, philosophy, law and many more. This unique blend of diverse disciplines makes students competent for both national and international career opportunities. Moreover, the variety of courses it offers helps students to develop critical thinking and to foster intellectual and interpersonal skills. I would like to invite perspective students to join BECS to materialize their dream for excellence in English and communication.

Semester-wise Curriculum

First Year

Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 101	Critical and Creative Writing	3	BEC 104	Religion, Philosophy, and Ethics	3
BEC 102	Approaches to Literary Studies	3	BEC 112	History of Science	3
BEC 103	Logic and Critical Thinking	3	BEC 113	Nepal Studies	3
BEC 302	Introduction to Communication Studies	3	BEC 306	Intercultural Communication	3
BEC 304	English Language: Past, Present, and Future	3	BEC 322	Writing for the Media	3
	Total	15		Total	15

Second Year

Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3	BEC 137	Humanities through the Arts	3
BEC 108	Computer Application	3	BEC 138	History of Knowledge	3
BEC 117	Cultural Anthropology	3	BEC 140	Methods of Research	3
BEC 307	International Business Communication	3	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
BEC 346	Journalism: Theory and Practice	3	BEC 326	Environmental Issues, Communication, and the Media	3
	Total	15		Total	15

Third Year

Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 109	Written and Oral Communication	3	BEC 126	Law and Society	3
BEC 327	Introduction to Linguistics	3	BEC 329	Business, Technical, and Literary Translation	3
BEC 328	Introduction to Translation	3	BEC 332	Literary Theory and Criticism	3
BEC 335	Literatures in English	3	BEC 339	Writing for Film, Radio, and Television	3
BEC 418	Contemporary Rhetorical Theory	3	BEC 414	New Media	3
	Total	15		Total	15

Fourth Year

Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 343	Analyzing Text	3	BEC 309	English in the Workplace	3
BEC 344	Conference Interpreting and Translation	3	BEC 351	Research Methodology in Communications Studies	3
BEC 345	Interpersonal Communication	3	BEC 315	Public Speaking	3
BEC 403	Copy Editing	3	BEC 427	Language, Culture, and Society	3
BEC 410	English for Teaching and Corporate Training	3	BEC 428	Project Work	3
	Total	15		Total	15

Student's Perspectives - 12

The most important thing for me about the university experience is the chance to grow as an assertive person. BECS program has truly exceeded my expectations. The courses are combined with multidisciplinary theories and practices, that allow students to experience the real world of knowledge and wisdom. The professors are cooperative, helpful and experienced. SDSE has really been a wonderful place to heighten my academic career. After an unforgettable year of experience as a student of BECS

पोखरा विश्वविद्यालय
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Screen-Shot of the website of school

School of Development and Social Engineering

Pokhara University
Faculty of Humanities and Social Sciences
School of Development and Social Engineering(SDSE)

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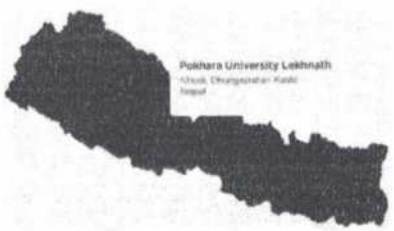

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1682

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Administrative Staff

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INTRODUCTION

Pokhara University (PU) is an autonomous and nonprofit public institution dedicated to develop as a center of excellence for higher education by accomplished teaching, learning and research activities. Our primary aim is to enhance the national development process by producing career and service oriented responsible, productive, and committed human resources who can bridge the university system with the national development services.

The School of Development and Social Engineering (SDSE) was established as a constituent school under the Faculty of Humanities and Social Sciences of okhara University in 2009. In its initial stage, SDSE acquired ownership of two of the already existed Programmes; Post-graduate Diploma in Population, Gender and Development Programme (2004) and Master in Population, Gender and Development (2005). The School SDSE is committed to pursuing highly standard professional and academic excellence in the area of development and social engineering.

Currently, four programmes: Master of Development Studies (MDEVS), Master in Population, Gender and Development (MPGD),Bachelor of Development Studies (BDEVS) and Bachelor of English and Communication Studies (BECS) are under operation. In addition to these courses,Doctoral programmes are also running under the Council for Doctoral Studies managed by Faculty of Humanities and Social Sciences.

CONTACT US

Pokhara University
Pokhara Metropolitan City-30
Lekhnath, Kaski, Nepal **Telephone:**+977-61-504046,+977-61-504039
Post Box: 427
E-mail: info@pu.edu.np

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स्थान : हेमजा आधुनिक सुपर मार्केट, नयाँचोक, हेमजा, पोखरा
सम्पर्क : ९८५६०२३९४८, ९८४६८८०७०६

व्यवस्थापक
कृष्णबहादुर थापा

पोखरा विश्वविद्यालय
मानविकी तथा सामाजिकशास्त्र संकाय

केन्द्रीकृत प्रवेश परीक्षा सम्बन्धी सूचना

प्रकाशित मिति: २०७६/११/०४ गते

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत MDEVS कार्यक्रमका Fee Paying विद्यार्थी भर्नाको लागि संचालन हुने केन्द्रीकृत प्रवेश परिक्षा मिति २०७६/११/०७ मा हुने भनिएकोमा बिषेश कारण वश तपशिल बमोजीमको मिति र समयमा सञ्चालन गरिने व्यहोरा सम्बन्धीत सबैमा यसै सूचना मार्फत सूचित गरिन्छ ।

तपशिल

फारम भर्ने अन्तिम मिति	: २०७६/११/३० गते
परिक्षा मिति	: २०७६।१२।०१ शनिबार
परिक्षा केन्द्र	: SDSE PU
समय	: बिहान ११:०० बजे

थप जानकारी :
पोखरा विश्वविद्यालय
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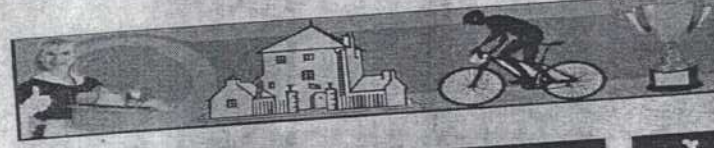

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School of Development and Social Engineering, Faculties of Humanities and Social Sciences, Pokhara University, announces the applications for the following programs (Spring 2019).

Programs:

1. **Bachelor of Development Studies (BDEVS)**
2. **Bachelor of English and Communication Studies (BECS)**

Features:

- Four-years bachelor's degree program (Eight Semesters)
- Focused on applied knowledge in development and research (Project Management, Internship/Project Works, Field Camp, SPSS, GIS) with elective/optional courses
- Participatory teaching and learning pedagogy using modern tools and techniques-multimedia projector, computer lab, internet, etc.

Career Opportunities:

- BDEVS graduates would fulfill the need of **development professionals, social leaders and development entrepreneurs** with interdisciplinary academic degree in development studies required for the international organizations, civil service, bilateral and multilateral development agencies, NGOs/INGOs, social enterprises, and the government.
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For Further Details:

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POKHARA UNIVERSITY
Pokhara-30, Kaski, Nepal.
Tel: 061-504038; Mobile: 98560-61230
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आदर्श समाज

तनहुँ

श्रीकृष्ण जन्माष्टमी अवसरमा दमौलीमा १००८ युवा भजनकीर्तन र शोभायात्रामा सहभागी भएका छन् ।

वैदिक सनातन हिन्दू धर्म, भाषा र संस्कृतिको संरक्षण गरौं, राष्ट्र र राष्ट्रियताको चौतर्फी विकासका लागि अगाडि बढौं भन्ने नाराका साथ उनीहरु भजनकिर्तन र शोभायात्रामा सहभागी भएका हुन् । व्यास क्षेत्र विकास कोष समिति तनहुँले गरेको शोभायात्राले दमौली बजार परिक्रमा गरेको थियो ।

कार्यक्रममा श्रीकृष्ण प्रणामी युवा परिषद् तनहुँ, ब्रह्मकुमारी राजयोग, श्रीसत्य साई केन्द्र, हरि ॐ साधक परिवार, गोरक्ष निखिल, वेदानुयायी प्रतिष्ठान केन्द्र नेपाल तनहुँ, डिभाईन युथ क्लब, सत्य सनातन संस्कृति समाज, विश्व हिन्दू महासंघ लगायतका धार्मिक संस्थाहरु सहभागी थिए ।

सहभागीहरु नाच्दै, गाउँदै, बजाउँदै कृष्णको जय जयकार गर्दै आपसमा केशरी, अबिरको टीका लगाउँदै कृष्णजन्मोत्सवको शुभकामना आदानप्रदान गरेको विश्व हिन्दू महासंघका केन्द्रीय सदस्य तुलसीशरण सिग्देलले बताए ।

व्यास अन्त क्षेत्र संरक्षक गोविन्द बाबाले युवाको बाक्लो सहभागिताले आफूलाइ छुट्टै आनन्द महसुस भएको बताए ।

हिन्दू धर्मप्रति युवाको झुकाव र सद्भावले आध्यात्मिक क्षेत्रमै ठूलो हलचल ल्याएको भन्दै व्यास नगरका प्रथम नगर प्रमुख ताराप्रसाद श्रेष्ठले आध्यात्मिक चिन्तनबाटै देशको सर्वोपरी विकास हुने बताए ।

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तपशिल
फारम भर्ने अन्तिम मिति २०७६/११/३०
परिक्षा मिति २०७६।१२।०१ शनिबार
परिक्षा केन्द्र: SDSE PU
समय बिहान ११:०० बजे

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पोखरा विश्वविद्यालय
मानविकी तथा सामाजिकशास्त्र संकाय
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Lekhnath Kaski, Nepal

Ref. No.:

मिति :- २०७६/०५/०५

आवेदन फारम भर्ने समय थप गरिएको सूचना !

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत Master in Population, Gender and Development (MPGD) कार्यक्रमको Fee Paying विद्यार्थी भर्ना गर्नको लागि सञ्चालन हुने केन्द्रिकृत प्रवेश परीक्षाको प्रथम पटक प्रकाशित आवेदन फारम भर्ने र परीक्षा हुने मिति तथा समय तपशिल बमोजिम हुने गरी थप गरिएको हुँदा सम्बन्धित सबैमा यसै सूचना मार्फत सूचित गरिन्छ ।

तपशिल:

१) फारम भर्ने अन्तिम मिति : २०७६/०५/१९ गते ।

२) परीक्षा हुने मिति : २०७६/०५/२० गते, शुक्रवार, बिहान ११:०० बजे ।

डा. अनन्तराज ढुङ्गाना
संयोजक
स्नातकोत्तर तह केन्द्रिकृत भर्ना समिति

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edusanjal

MENU

EVERYTHING COLLEGE COURSE

Search everything...

Admission open for Bachelor of Development Studies (BDEVS) at Pokhara University

Description
Courses
Colleges

Application form open: 2019-07-31

Application form close: 2019-09-11

Pokhara University

Share this:

28 Aug 2019 ·

के तपाईँ लोकसेवाआयोग को परीक्षामा सफल भई देशको सेवा गर्नचाहनुहुन्छ?
के तपाईँ NGOs/ INGOs मा आफ्नो भविष्य सुरक्षित गर्नचाहनुहुन्छ?
के तपाईँ उद्दमशिल भई देशलाई आर्थिक तरिकाले समृद्ध बनाउन चहनुहुन्छ?
के तपाईँ आफ्नो नेतृत्व विकास चाहनुहुन्छ?
के तपाईँ सामाजिक रुपान्तरण को अभियन्ता बन्न चाहनुहुन्छ?

.....

यदि चाहनुहुन्छ भने, Pokhara University को School of Development and Social Engineering को Bachelor of Development Studies (BDEVS) र Baclelor of English and Communication Studies (BECS) कार्यक्रम मा भर्ना भई आफ्नो seat आजै सुरक्षित गर्नुहोस् । (खर्च 4 वर्षको मात्र रु. 1 लाख 67 हजार मात्र)..... Be a Leader but not Follower.....

YOUTUBE.COM

Social Engineering @ SDSE

SDSE
https://www.facebook.com/sdse.pu
.7 http://vm.tiktok.com/8kEDPT/

Gopi Tiwari and 12 others 8 shares

Like Comment Share

Tiwari Surendra
28 Aug 2019 ·

गर्नचाहनुहुन्छ?
के तपाईँ NGOs/ INGOs मा आफ्नो भविष्य सुरक्षित गर्नचाहनुहुन्छ?
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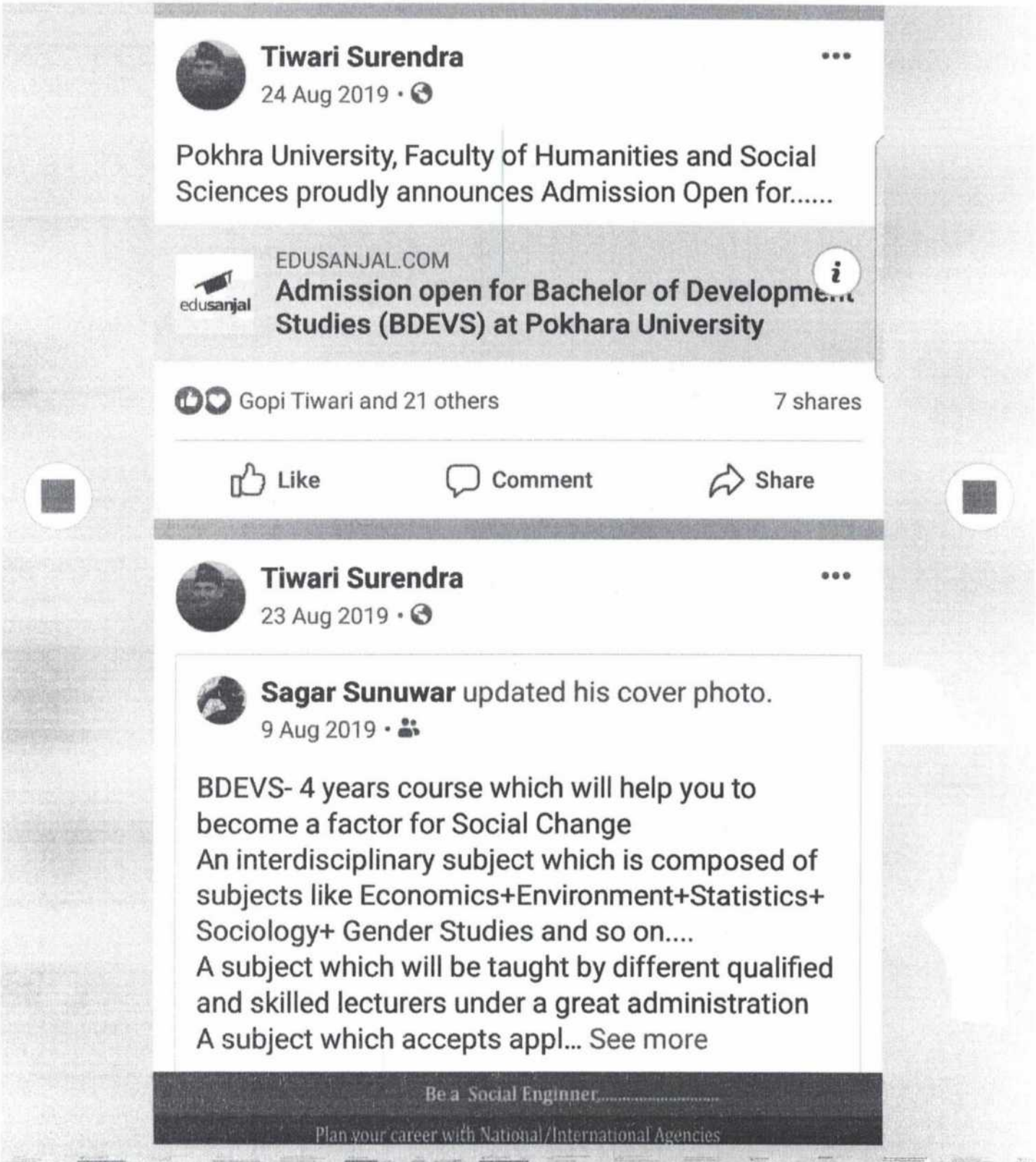
limited seats available, 3 days remain for last date of form submission
join as a learner, leave as a social engineer.....


Tiwari Surendra
24 Aug 2019 •
Pokhra University, Faculty of Humanities and Social Sciences proudly announces Admission Open for.....
EDUSANJAL.COM
Admission open for Bachelor of Development Studies (BDEVS) at Pokhara University
Gopi Tiwari and 21 others
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23 Aug 2019 •
Sagar Sunuwar updated his cover photo.
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BDEVS- 4 years course which will help you to become a factor for Social Change
An interdisciplinary subject which is composed of subjects like Economics+Environment+Statistics+ Sociology+ Gender Studies and so on....
A subject which will be taught by different qualified and skilled lecturers under a great administration
A subject which accepts appl... See more
Be a Social Enginner.....
Plan your career with National/International Agencies

#Development Studies at Pokhara University:
Development Studies examines the transformation of communities and societies around the world while critically engaging with concepts and outcomes of international development from various perspectives.

#Subject overview:
Development Studies seeks to understand how societies, regions and communities chan... See more

Thapa Prakash and 4 others

Like Comment Share

Pokhara University अन्तर्गत MDEVS कार्यक्रम मा भर्ना खुलेको कुरा सहर्ष जानकारी गराउन चाहन्छौ| बेलै मा आफ्नो लागि Seat सुरक्षीत गर्नुहोला!
Your Dream to be a SOCIAL ENGINEER comes true after 2 years if you join with us.
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#PU
#SDSE

World class Course in minimum fee
Only 1lakh 67 thousand for 2 Years including 5 thousand deposit (refundable) and allmost other field cost.....

We trust on Skill transformation rather than knowledge transformation
Practicum and field oriented
Field Visit and Exposure Visit to various National level I/NGOs.
Highly carrier oriented as I/NGOs officer, public servent, Development officer and many more

Students from any displine can apply

form distribution going on
last date of form submission 5th Falgun
Entrance test on 7th Falgun

#Join as a LEARNER, Leave as a SOCIAL ENGINNER
Same course we offer here.....

Admission Open for MDEVS 5th batch (March intake 2020) @ School of Development and Social Engineering, Pokhara University
Two years Courses
Morning Classes
Scholarship Available for 5 seats
Highly job Oriented Courses
Last date for submission of form : 8 th Falgun (Scholarship) and 30 th Falgun (Fee Paying)
Entrance Date: 13th Falgun (Scholarship) and 1 st Chaitra (Fee Paying)

JOIN as a LEARNER, SERVE as a SOCIAL ENGINNER..
SOCIAL ENGINNERING for SOCIETY

Yesagar and 19 others 1 Comment • 5 shares

Like Comment Share

Limited seats are available....., grab the opportunity to be a social engineer

Tiwari Surendra
24 Aug 2019 ·

के तपाईँ लोकसेवाआयोग को परीक्षामा सफल भई देशको सेवा गर्नचाहनुहुन्छ?
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..... See more

Sadish Tiwari and 4 others 2 shares

INTRODUCTION

Pokhara University follows the semester system. The university adopts the practice of continuous evaluation of a students performance and allows the student, subject to the regulation of credit requirements, to progress at a pace suited to his /her individual ability and convience. The instructor is responsible for internal evaluation of the student and the office of the Controller of Examinations conducts the semester -end examination. Each course has a certain credit hours assigned to it depending on the number of lectures, tutorials and practical work hours in a week. Normally one credit is equivalent to one hour lecture per week per semester. The minimum number of class hours for a course of three credit hours in a semester is therefore, appx. 48.If a course is taught by more than one instructor, one of the instructors will coordinate that course.

MEDIUM OF INSTRUCTION & EXAMINATION

Pokhara University has adopted English as the language of instruction and examination except stated otherwise.

ACADEMIC SCHEDULE

An academic year of the University consists of two semester of 16 weeks each. The fall semester starts in September and the spring semester in March. Fresh Admissions are normally made at the beginning of the fall semester.

PROCEDURE FOR ADMISSION

A notice inviting admission is publicly announced, the application forms and information brochures can be collected from the University office on payment of the assigned fee.

The concerned college scrutinizes the applications and invites the eligible candidates to take the entrance test, the date and time for the entrance test is informed to the prospective students by the college. The college may also interview the candidates for final selection for admission.

The candidates, who are given provisional admission, pending the submission of the qualifying certificates, will be required to submit their qualifying certificates within a month of admission. In case of default the admission may be cancelled.

NORMAL AND MAXIMUM DURATION OF STAY AT THE COLLEGE

The normal and the maximum duration for the completion of the requirements for the various programs are as follows

Nature of Program	Normal Duration	Maximum Duration
General Programs	3/4Years (6/8 Semesters)	6/8 Years (12/16 Semesters)
Technical Programs	4/5 Years (8/10 Semesters)	8/10 Years (16/20 Semesters)

COURSE REGISTRATION

case of illness or any emergency circumstances, he /she must inform the principal or head of the institution. Only in rare cases, the principal/director may allow registration in the candidates absence. The student's nominee cannot register for the courses but may complete other formalities.

ADDITIONS AND WITHDRAWAL FROM COURSE

Students wishing to add or withdrawal a course or courses must to so by petitioning to the principal's office in the first week of the semester. A student wishing to withdraw from the course should apply on the prescribed form within one month of the start of the semester. A full time student must register all the courses, offered in the concerned semester. However he/she is allowed to register additional three retake courses, but a final year student is allowed to register four additional courses and non-regular student is allowed to register 24 credit hour course.

SEMESTER WITHDRAWAL

A student may apply for withdrawal from the entire semester on medical grounds only. The Principal / Director will examine the application for semester withdrawal and take the appropriate decision. No partial withdrawal of the courses registered in a semester will be considered.

ADMISSION REQUIREMENTS

The student is expected to attend every lecture, tutorial, seminar and practical class. However, to accommodate for late registration ,sickness and other such contingencies, the total attendance has to be at least80% of the classes actually held. If the student is continuously absent from the college for more than four weeks without notifying the head of the institution, his/her name will be removed from the college rolls.

REPEATING A COURSE

A course may be taken only once for a grade, except when a student receives a failing grade. Since passing each course is an essential requirement to obtain a degree, the student must retake the course in which he/she has failed when it is offered by the college and must successfully complete it.
Within the maximum duration allowed for the program, a student may be allowed to retake a maximum of two passed courses in order to achieve a minimum CGPA of 2 in the under-graduate level and 3 in the graduate level. The grade(s) earned on the retake exam will be substituted for the previously earned grade(s) in the course's).

EVALUATION SYSTEM

A student's performance in a course is evaluated in two phases: a) internally by the concerned faculty member through quizzes, tutorials, lab works, home assignments, class tests, class participation, term papers, etc. and b) externally by the office of the controller of examinations through semester -end examinations. The student must pass both the internal and the external examinations separately.
The grades awarded to a student in a course are based on his/her consolidated performance in both these types of evaluations. The weight age given to internal evaluation is 50% for the undergraduate program, and 60% for the graduate program. Similarly, 50% weight age in undergraduate programs and 40% weight age in graduate programs are assigned to the end of the semester examinations.

GRADING SYSTEM

Letter Grade	Honor Point	
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Work satisfying minimum requirement for credit
F	0.0	Fail

Graduate Level

Letter Grade	Honor Point	
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Work satisfying minimum requirement for credit.
F	0.0	Fail

Only in very rare and unusual circumstances, if a student fails to finish all the requirements for a course, he/she may be awarded an incomplete grade, 'I' if all the requirements are not completed within the following semester ,the grade of 'I' will automatically be converted into an 'F'.

The performance of a student is evaluated in terms of two indices: a) Semester Grade Point Average (SGPA) which is the grade point average of the particular semester and b) Cumulative Grade Point Average (CGPA) which is the grade point average of all the semesters taken together.

$$SGPA = \frac{\text{Total honor points earned in a semester}}{\text{Total number of credits registered in a semester}}$$

$$CGPA = \frac{\text{Total honor points earned}}{\text{Total number of credits completed}}$$

GENERAL GUIDELINES FOR AWARDING A GRADE

Awarding the Final Grade

Cumulative total score for the purpose of awarding the final grades in a scale of 0 to 100 is calculated as follows:

0.50 IEM + 0.50 EEM

Where,

IEM= Internal Examination Marks

EEM=External Examinations marks

This rule is, however, subject to rule (12.5)

In a specific course, subject to approval of the examination board, direct final grade may be awarded based on the student's performance as evaluated by the faculty.

Normal Criteria for Awarding Final Grade

The following criteria will normally be used to award a grade in each subject based on the cumulative total score on scale of 0 to 100:

Undergraduate Level

1. A (90 and above)
2. A- (85 and above, but below 90)
3. B+ (80 and above, but below 85)
4. B (75 and above, but below 80)
5. B- (70 and above ,but below 75)
6. C+ (65 and above, but below 70)
7. C (60 and above, but below 65)
8. C- (55 and above, but below 60)
9. D+ (50 and above ,but below 55)
10. D (45 and above, but below 50)
11. F (below 45)

Graduate Level

1. A (90 and above)
2. A- (85 and above, but below 90)
3. B+ (80 and above, but below 85)
4. B (75 and above, but below 80)
5. B- (70 and above ,but below 75)
6. C+ (65 and above, but below 70)
7. C (60 and above, but below 65)
8. F (below 60)

Adjustment of Letter Grade

The cut off point for each letter grade may be slightly adjusted on a particular examination based on the level of difficulty of the question set as determined statistically using standardized normal distribution and natural breakpoints. The examination board of students appearing in a particular examination is less than 30.

Pass Marks in Internal and External Examinations

The pass marks for internal examination are 45% for the undergraduate level and 60%for the graduate level. Students failing in internal examination will be "Not Qualified" to appear in the end of the semester examination. Pass marks for the end of the semester examination are also 45%for undergraduate level and 60%for the graduate level. The pass marks cut of points in the end of the semester examination for a particular course may be slightly adjusted statistically on the basis of break points in student's scores. Such adjustment will be based on the relative performance of the student as recommended by the Scrutiny Board and approved by the examination Board.

Congruency Between Internal and External Marks

A slightly higher internal examination marks than external examination marks will not be considered abnormal. However, if the marks in internal examination substantially and unacceptably exceed the marks in external examination, the internal examination marks will be questionable. Internal examination marks in a subject of a batch of students of a particular college will be considered to substantially and unacceptably exceed the respective external examination marks, if the former exceeds the later on an average by more than 25%.

In order to discourage this tendency and to ensure greater fairness in student grades across various colleges and over a period of time, the occurrence of substantially and unacceptably higher internal examination score, no matter whatever is written in rule (12.2),will be penalized by reducing the weight age of the internal examination by50%.Correspondingly,the weight age of the external examination will be increased.

examination are expected to secure A and B letter grades respectively in a course.

DEGREE WITH DISTINCTION

To obtain a degree with distinction ,a student must obtain a CGPA of 3.60 or better in the undergraduate level and 3.75 or better in the graduate level.

DEAN'S LIST

The Dean's list recognizes outstanding academic performance. To qualify, a student must obtain a CGPA of at least 3.7 in the undergraduate level and 3.8 in the graduate level.

DISMISSAL FROM THE PROGRAM

A student is normally expected to obtain a CGPA of 2.0 in the undergraduate level and 3.0 in the graduate level. The student whose performance in the past semesters does not show the possibility of maintaining this CGPA, may be dismissed from the program.

TRANSFER OF CREDIT HOURS

A maximum of up to 25% of the total credit hours of course work completed in an equivalent program of a recognized institution may be transferred / waived for credit on the recommendation of the head of the faculty. For transfer of credit, a student must have received a grade of 'B' or better in the respective course. Courses taken earlier than five years may not be accepted for transfer of credit .However, a student transferring from one program of Pokhara University may receive a credit transfer of all the compatible courses completed with at least grade 'C' in the undergraduate level and grade 'B' in the graduate level.

UNFAIR MEANS

Students are strictly forbidden from adopting unfair means in class assignments, tests, report writing and final examination. Any of followings would be considered as adoption of unfair means during examination:

- Receiving unauthorized help from fellow students
- Copying from another student's script /report / paper.
- Copying from disk, or palm of hand or other incriminating documents.
- Possession of any incriminating document whether used or not.Any approach in direct or indirect form to influence the teacher / examiner concerning grade.
- Unruly behavior, which disrupts academic program.

If the instructor / invigilator detects a student using unfair means, the student may be given an 'F' grade at the discretion of the examination board. Moreover, adoption of unfair means may result in the dismissal of the student from the program and expulsion of the student from the college and as such from Pokhara University.

MONITORING OF STUDENTS ACADEMIC PERFORMANCE

Students academic performance in each semester will be monitored and those doing poorly will be advised to improve their performance in subsequent semesters. In case a student fails to satisfy the minimum academic criteria laid down for continuation as a student at the end of each year, his/her registration will be terminated. The termination of registration of a student due to

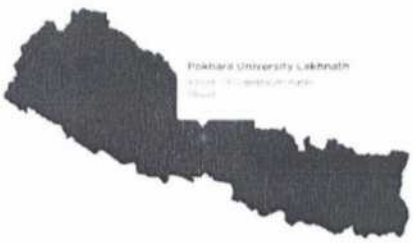
The Controller of Examinations is responsible for conducting all the end of semester examinations of the University. The examination timetable will be released no later than two weeks prior to the start of the examination period and the time, date, duration, and examination centers will be specified. It is the candidates responsibility to attend the end of the semester examination at the correct time and place and to comply with the examination rules.

The Controller of Examinations will publish the official results of the examinations and make the results available to the concerned college(s). It is the responsibility of the candidates to make themselves aware of their results. Students are responsible for reviewing records carefully to ensure that they are completing all degree requirements.

The Controller of Examinations will make arrangements for graduation ceremonies. A graduate wishing to attend the graduation ceremonies should complete a diploma request form with the office of the Controller of Examinations. Degrees, Diplomas, honors and medals will be awarded to graduates at the graduation ceremonies. Students who need official verification of apply for transcripts from the office of the Controller of Examinations.

CONTACT US

Pokhara University
Pokhara Metropolitan City-30
Lekhnath, Kaski, Nepal Telephone:+977-61-504046,+977-61-504039
Post Box: 427
E-mail: info@pu.edu.np



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Pokhara University
Faculty of Humanities and Social Science
School of Development and Social Engineering

Fee and Payment for Bachelor of English and Communication Studies (BECS)

	Details of fee structure	I Year		II Year		III Year		IV Year	
		I Sem	IISem	IIISem	IVSem	VSem	VISem	VIISem	VIII Sem.
1	Admission (one time)	5,000	0	0	0	0	0	0	0
2	PU registration (one time)	4,000		0		0		0	
4	Tuition	14000	14000	14000	14000	14000	14000	14000	14000
5	Service	2000	2000	2000	2000	2000	2000	2000	2000
6	Library	1500	1500	1500	1500	1500	1500	1500	1500
7	Student welfare	1000	1000	1000	1000	1000	1000	1000	1000
8	PU Development	2000	2000	2000	2000	2000	2000	2000	2000
9	Examination/Semester	3500	3500	3500	3500	3500	3500	3500	3500
10	Laboratory/community/Hospital	0	0	0	0	0	0	0	0
11	Field visit/Field work/Internship	0	0	0	0	0	0	0	0
	Total	33,000	24000	24000	24000	24000	24000	24000	24000
	Security deposit (one time)®	5000	0	0	0	0	0	0	0

Note: Sponsored students, students from SAARC countries, and students from other than SAARC countries should pay 1.5 times, twice, and thrice of the standard fees, respectively

पोखरा विश्वविद्यालय

महिला छात्रावास सञ्चालनसम्बन्धी कार्यविधि-२०७२

स्वीकृत मितिः २०७२।१२।२६

पहिलो संसोधन २०७२।१२।२९पोखरा विश्वविद्यालय ऐन २०५३ को दफा १३ (ग) ले दिएको अधिकार प्रयोग गरी भारतीय दुतावासको सहयोगमा विश्वविद्यालयको हाताभित्र निर्माण भएको महिला छात्रवास सञ्चालन गर्न आवश्यक भएकोले सोको व्यवस्था गर्न मिति २०७२।१२।२६ मा बसेको कार्यकारी परिषद्को बैठकले यो कार्यविधि बनाई लागू गरेकोछ ।

पहिलो संशोधन मिति २०७३/०१/२१
दोस्रो संशोधन मिति २०७३/०१/२३

प्रारम्भिक

१. संक्षिप्त नाम र प्रारम्भ :

(१) यस कार्यविधिको नाम "पोखरा विश्वविद्यालय, महिला छात्रावास सञ्चालनसम्बन्धी कार्यविधि २०७२ रहेको छ ।

(२) यो कार्यविधि तुरुन्त लागु हुनेछ ।

२. परिभाषा :

(१) विषय वा प्रसङ्गले अर्को अर्थ नलागेमा यस कार्यविधिमा

क) "विश्वविद्यालय" भन्नाले पोखरा विश्वविद्यालय सम्झनुपर्दछ ।

ख) "कार्यकारी परिषद्" भन्नाले पोखरा विश्वविद्यालाय ऐन २०५३ को दफा १२ बमोजिमको कार्यकारी परिषद् सम्झनुपर्दछ ।

ग) "स्कूल /क्याम्पस" भन्नाले कार्यकारी परिषद्बाट स्वीकृत लिई सङ्काय अन्तर्गत विभिन्न विषयको कार्यक्रम संचालन गर्नको लागि स्थापित निकायलाईसम्झनुपर्दछ ।

घ) "छात्रावास " भन्नाले पोखरा विश्वविद्यालयद्वारा सञ्चालन भएको आंगिक कार्यक्रममा बमोजिम नियमित अध्ययन गर्ने महिला विद्यार्थीहरु वस्नको निमित्त बनेको आवासगृहलाई सम्झनुपर्दछ ।

ङ) "वार्डेन" भन्नाले यस कार्यविधि अनुसार सञ्चालन हुने महिला छात्रावासको शैक्षिक तथा प्रशासनिक व्यवस्थापन गर्न विश्वविद्यालयले नियुक्त गरेको महिला शिक्षक वा कर्मचारीलाई सम्झनुपर्दछ ।

च) "शिक्षक" भन्नाले पोखरा विश्वविद्यालाय ऐन २०५३ को दफा २(ट) मा परिभाषा गरिएका शिक्षकसम्झनुपर्दछ ।

छ) "सञ्चालक समिति" भन्नाले यस कार्यविधि बमोजिम गठन भएको छात्रवास सञ्चालक समितिलाई सम्झनुपर्दछ ।

ज) "महिला विद्यार्थी" भन्नाले पोखरा विश्वविद्यालयद्वारा सञ्चालन भएको आंगिक कार्यक्रम भर्नाभई नियमित अध्ययन गर्ने महिला विद्यार्थीहरुलाई सम्झनु पर्दछ । यसले विद्यावारिधी अनुसन्धान प्रदान कार्यक्रम अन्तर्गत विदेशबाट पोखरा विश्वविद्यालयमा भर्ना भई नियमित अध्ययन अनुसन्धान गर्ने महिला विद्याथीहरुलाई समेत सम्झनुपर्दछ ।

झ) "सेमेष्टर/ट्राइमेष्टर/बार्षिक" भन्नाले विश्वविद्यालयप्राज्ञिक परिषद्ले तोकेबमोजिमको अध्यापनको लागि लाग्ने अवधि वा समयलाई सम्झनुपर्दछ ।

ञ) "दुर्गम जिल्ला" भन्नाले नेपाल सरकाले दुर्गम जिल्ला भनि तोकेको जिल्लालाई सम्झनुपर्दछ ।

(२) ऐन वा नियम अन्तर्गत प्रयुक्त शब्द र वाक्यांशहरू यस कार्यविधिमा प्रयुक्त भएकोमा प्रसङ्गले अर्को अर्थ नलागेमा ती शब्द र वाक्यांशहरूको व्याख्या सोही अनुरूप गरिनेछ ।

३. छात्रावासमा प्रवेशका लागि दरखास्त आव्हान

३.१ प्रत्येक शैक्षिक सत्रको भर्ना समाप्ति सगै छात्रावास प्रशासनले छात्रावासमा वस्न सक्ने विद्यार्थी संख्या वा रिक्त कोटा, दरखास्त दिने मिति, पेश गर्नुपर्ने कागजात, दरखास्त फारम पाइने स्थान र पेश गर्ने स्थान, दरखास्त शुल्क लगायतको विवरण उल्लेख गरी विश्वविद्यालयमा स्नातकतहमा अध्ययनरत विद्यार्थीहरु मध्येवाट छात्रावासमा बस्न चाहने विद्यार्थीहरुबाट दरखास्त आव्हान गर्नुपर्नेछ । तर कास्की जिल्ला भित्रका लेखनाथ नगरपालिका र पोखरा उपमहानगरपालिकामा स्थायी वसोवास गरी वसेका विद्यार्थीहरुका लागि भने यो सुविधा प्राप्त हुने छैन ।

३.२ छात्रावासमा बस्न चाहने विद्यार्थीले दफा ३ (१) बमोजिम छात्रावास प्रशासनद्धारा प्रकाशित गरेको दरखास्त आव्हान सम्बन्धी सूचना बमोजिम निर्धारित म्याद भित्र रितपूर्वक दरखास्त दिनुपर्नेछ ।

♣ ३.३ दफा ३ (४) बमोजिम भर्ना भई नियमित अध्ययन गर्ने महिला विद्यार्थीहरु मात्र छात्रावासमा वस्न दरखास्त (अनुसूचि १बमोजिम) दिन योग्य हुनेछन् । दरखास्त दस्तुर कार्यकारी परिषद्ले तोकेबमोजिम हुनेछ ।

३.४ छात्रावास सञ्चालक समितिद्धारा प्रकाशित सूचना बमोजिम रितपूर्वक पर्न आएका दरखास्त उपर छानविन गरी नतिजा प्रकाशन गरिनेछ ।छनौट भएका विद्यार्थी नतिजा प्रकाशित भएको मितिले १५ दिन भित्र तोकिएको शुल्क भुक्तान गरी भर्ना भै सक्नु पर्नेछ ।

३.५ छात्रावासमा भर्ना भएको ७ दिन भित्र छात्रावास प्रशासनद्धारा तोकिएको कोठामा बसी सक्नुपर्नेछ । अन्यथा निजको नाम स्वत:रद्द गरी अन्य बैकल्पिक विद्यार्थीको नाम छात्रावास भर्नाको लागि प्रकाशित गरिनेछ ।

३.६ विश्वविद्यालयको छात्रावासमा वस्ने विद्यार्थीहरुले छात्रावासको कोठा, विजुली, पानी, इन्टरनेट आदि सुविधा उपभोग गरेवापत विश्वविद्यालयले तोकेको शुल्क तिर्नु पर्नेछ ।

३.७ छात्रावासमा बस्न अनुमति दिइएका विद्यार्थीहरुलाई अध्ययन गरेको कार्यक्रम वा तह पूरा गर्न तोकिएको अवधिभरका लागि मात्र बस्न दिइनेछ । तर कुनै प्राविधिक तथा अन्य कारणले तोकिएको अवधि भन्दा बढी समय बस्नुपर्ने अवस्थाको श्रृजना भएमा एक महिना सम्म तोकिएबमोजिम थप शुल्क दाखिल गरी वस्न सक्नेछन् ।

३.८ छात्रावासमा बस्न अनुमति पाएका विद्यार्थीहरुले तोकिएबमोजिमको मासिककोठा शुल्क एकमुष्ट रुपमा हरेक बर्षको भर्नाहुदाकै अवस्थामा बुझाउनुपर्नेछ ।

४. छात्रावासमा वस्ने विद्यार्थी छनौटको आधार तथा वितरण प्रकृया

♣ ४.१ छात्रावासमा भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्ततीहरुका लागि कूल क्षमताको १० प्रतिशत, विद्यार्थी आदान प्रदान कार्यक्रम अन्तर्गत विदेशबाट पोखरा विश्वविद्यालयमा भर्ना भई अध्ययन गर्ने विद्यार्थी ४ जना, पोखरा विश्वविद्यालयमा स्थायी रुपमा कार्यरत शिक्षक तथा कर्मचारीहरुका सन्ततीहरु मध्येवाट एक / एक जना गरी जम्मा २ जनाविद्यार्थीका लागि सिट सुरक्षित रहनेछ । यसरी आरक्षण गरिएका कोटामा तोकिएको संख्या भन्दा बढीको आवेदन परेमा सोही समुहका वीच प्रतिस्पर्धा गराई छनौट गरिनेछ । भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्ततीहरुको आरक्षित कोटामा भारतीय दुतावासको सिफारिस र विश्वविद्यालायमा कार्यरत शिक्षक तथा कर्मचारीका सन्ततिका लागि आरक्षित कोटामाआवेदक पोखरा विश्वविद्यालयमा स्थायी रुपमा कार्यरत शिक्षक तथा कर्मचारीको सन्तती हो भनी स्पस्ट खुलाइएको पोखरा विश्वविद्यालयको सिफारिसको आधारमा वितरण गरिनेछ ।

♣ ४.२ छात्रावासमा उपलब्ध सिटको वितरण देहायको आधारमा गरिनेछ ।

♣ ४.३ छात्रावासमा बस्नको लागि विश्वविद्यालयका कुनै आगिंक कार्यक्रम अन्तर्गत भर्नाको प्रकृयामा प्राप्त प्रवेश परीक्षाको स्कोर, स्थायी वसोवासको जिल्लाको अंक र सार्वजनिक विद्यालयबाट एसएलसी उत्तिर्णको अंक जोडी कुल प्राप्त अंकको आधारमा सुची प्रकाशन गरी वितरण गरीने छ । स्थायी वसोवासका सन्दर्भमा आवेदकले निजको स्थायी वसोवास कुन जिल्लामा हो सो स्पस्ट खुलेको सम्बन्धित गा.वि.स कार्यालय तथा नगरपालिका वडा कार्यालयको सिफारिस पेश गर्नु पर्ने छ ।

♣ पहिलो संशोधनबाट सम्शोधित

Facilities at SDSE

Computer and Internet

The School of Development and Social Engineering maintains a well-equipped computer lab with unlimited Internet facilities along with Local Area Network (LAN) and Radio Link Connections for Internet facilities.

Central Library

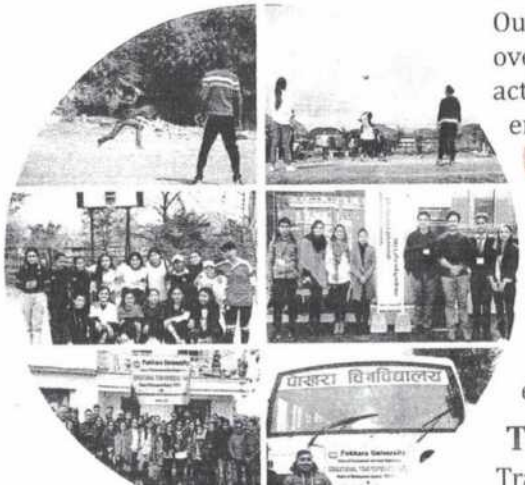
Pokhara University has well managed spacious central library within the academic complex. The library is digitally equipped with computers, CC camera and high-speed Internet service. It houses more than 30,000 textbooks, reference books, CDs, DVDs, and other e-sources.

Well Equipped Classrooms

The classrooms are spacious. Several modern equipment are used for lectures and presentations. The students are also encouraged to use them for their presentations classes and demonstrations. In the Information Access Center (IAÇ) an IP-protocol based Conferencing System is available and accessible to special presentations.

Extra-curricular Activities

Our vision of education extends far beyond the classroom. For the overall development of students, participation in extra-curricular activities and sports by the students is encouraged. The University is enriched with space for different kinds of indoor and outdoor games like badminton, volleyball, basketball, football, cricket, etc.



Student Exchange Program

Students have opportunities to participate in international visits and student exchange program. Several students from MPGD and BDEVS have already been benefitted from various international visits. MDEVS students are also in the process of international exposure for academic and youth activities.

Transport Facilities

Travel facility may be available (not guaranteed) for master students

Teaching and Learning(BDEVS)

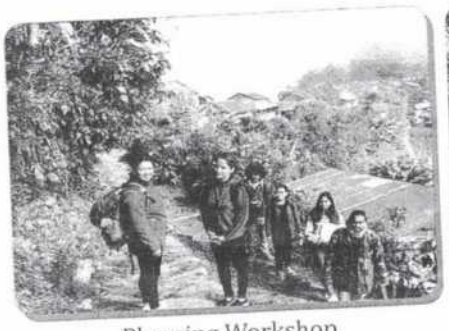
Teaching and Learning(BDEVS)

Students in Practical Class

Students in Central Library

Students in General Discussion

Entering the School



Planning Workshop
(MPGD 3rd Semester)

Field Visit on Research Methodology
(BDEVS 4th Semester)

Field Visit on Research Methodology, Tourism and Communication (BECS 2nd and 4th Semester)

Sports Meet 2020

Sports Meet 2020

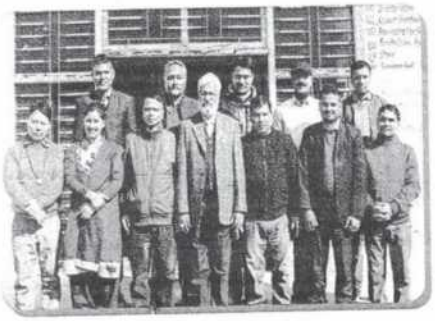
Sports Meet 2020

Sports Meet 2020

Picnic Program (BECS)

BECS Students in Literature Festival, Pokhara

Gallery



Faculties

Staff

International Conference on Sustainable Development- 2019

With Pre-visit Team - QAA Assessment Process

Offering Token of Love to Ram Kali Khada, Chairperson, WSDO (Orientation Program 2019)

Model Youth Parliament Program

Exposure Visit 2020 (MPGD, MDEVS)

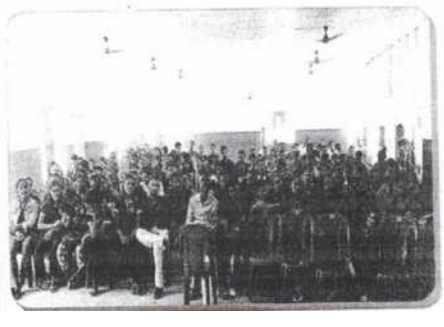
Exposure Visit 2020 (MPGD, MDEVS)

Interaction with Binod Sharma, UN Habitat District Coordinator (Exposure Visit 2020, MPGD & MDEVS)

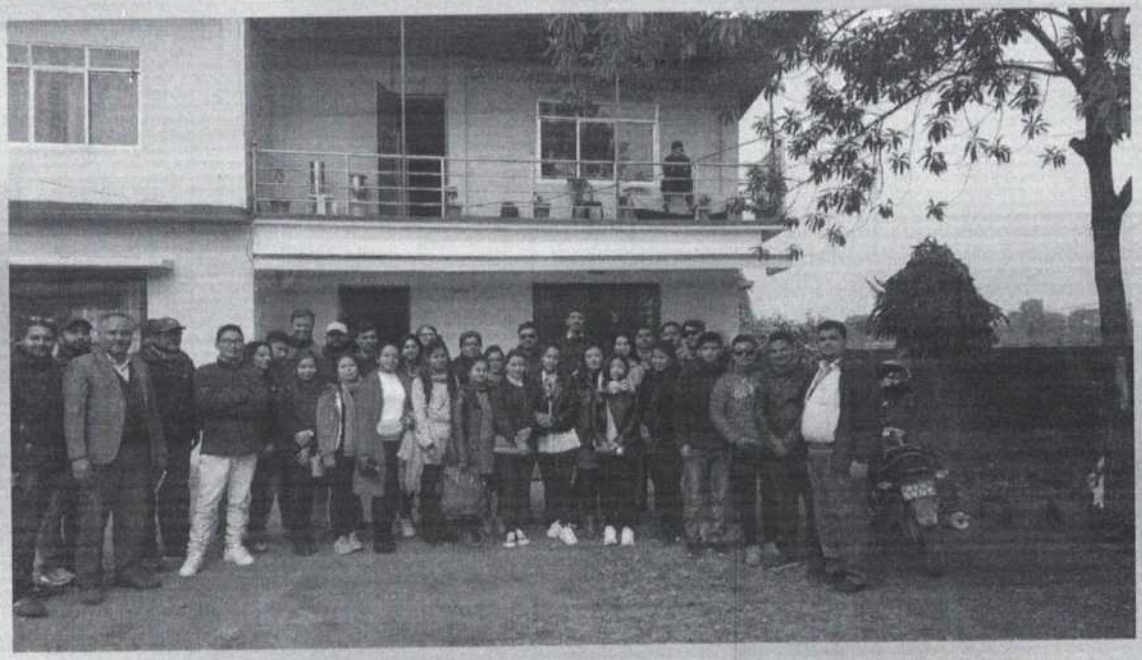
Welcome & Orientation Program 2019

Welcome & Orientation Program 2019

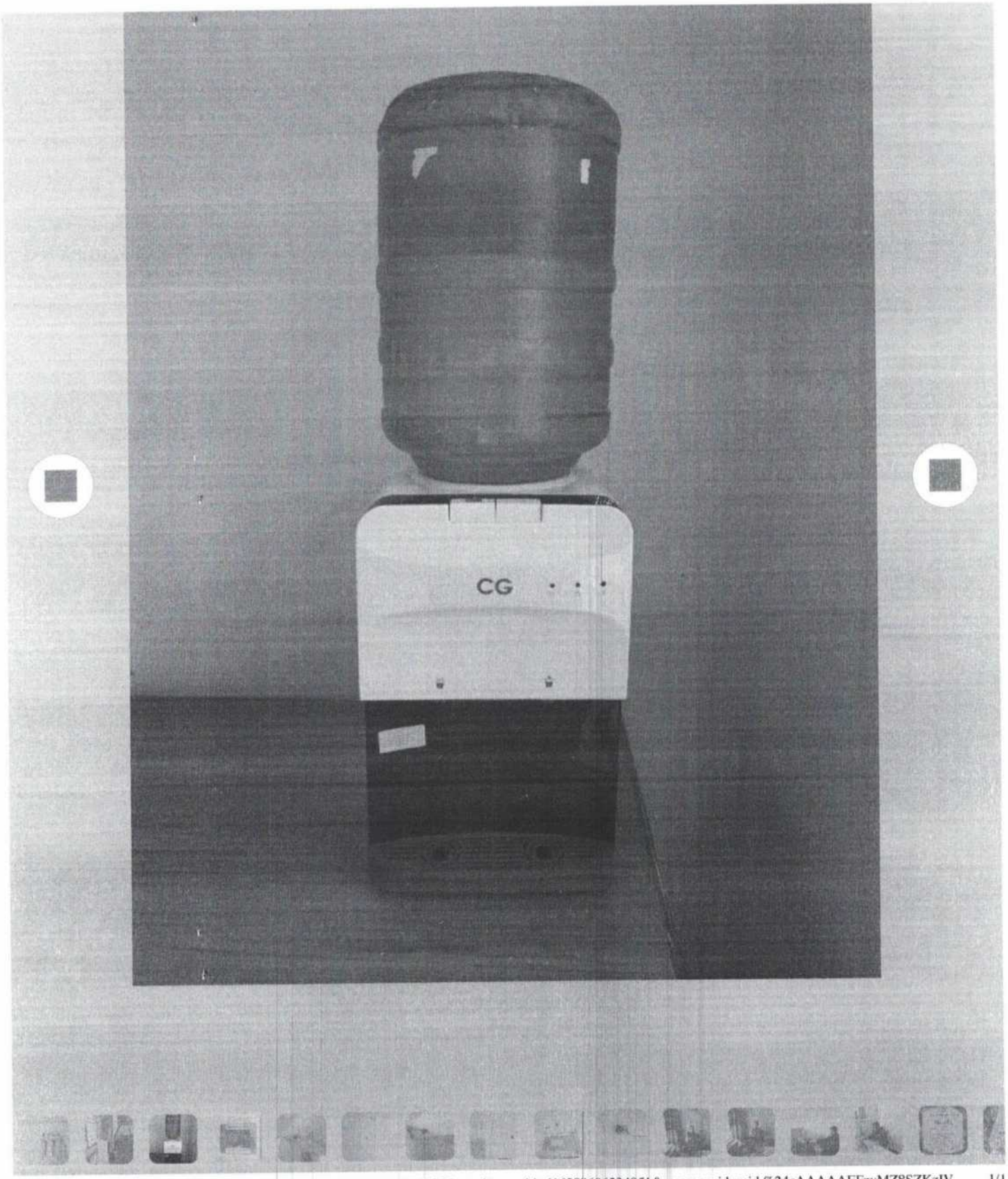
Interaction Program 2019 (BECS Students)



Suggestion BOX
सुझाव पेटिका



पोखरा विश्वविद्यालय
Pokhara University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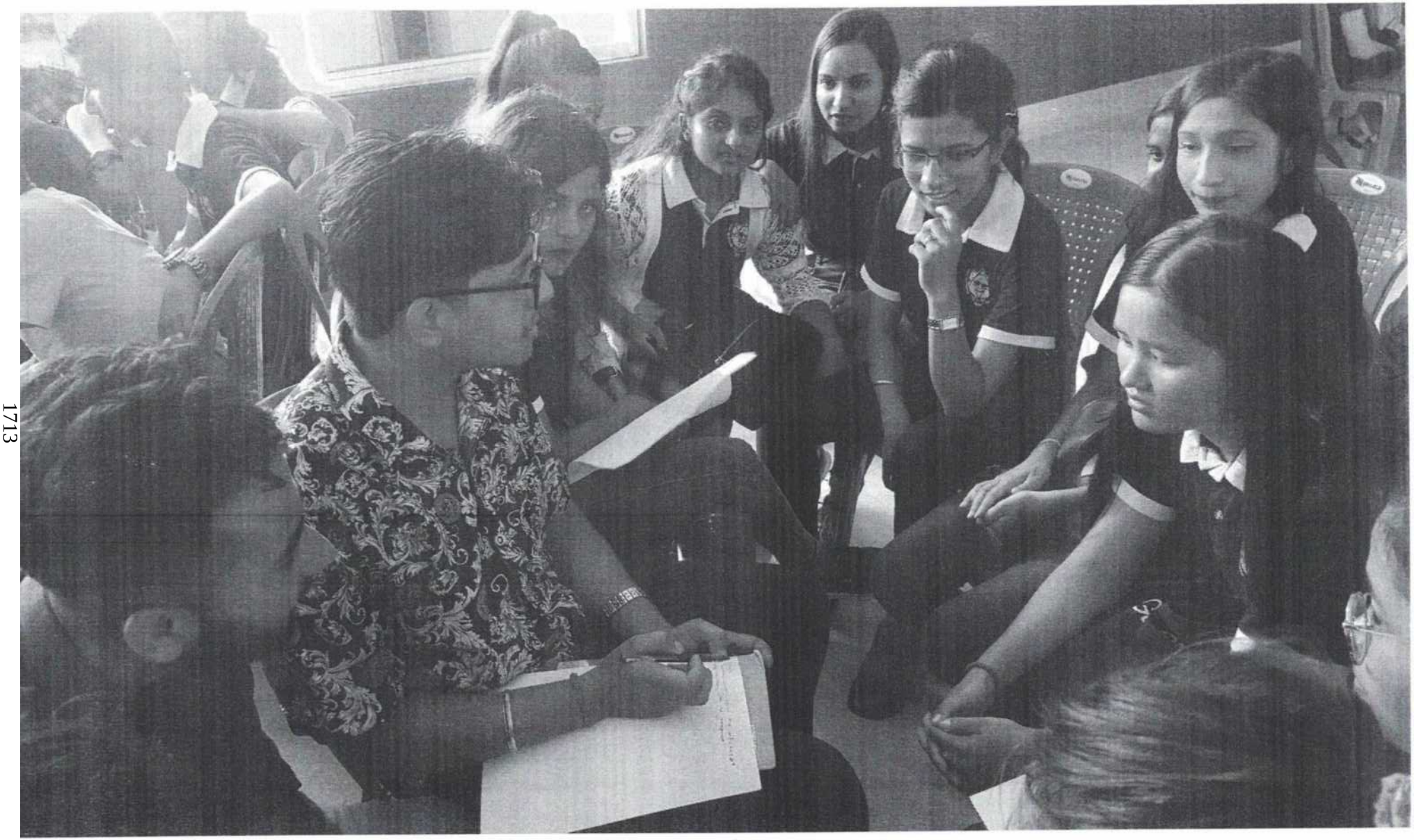

Interaction Program 2019 - BDEVS Students

Welcome & Orientation Program 2019

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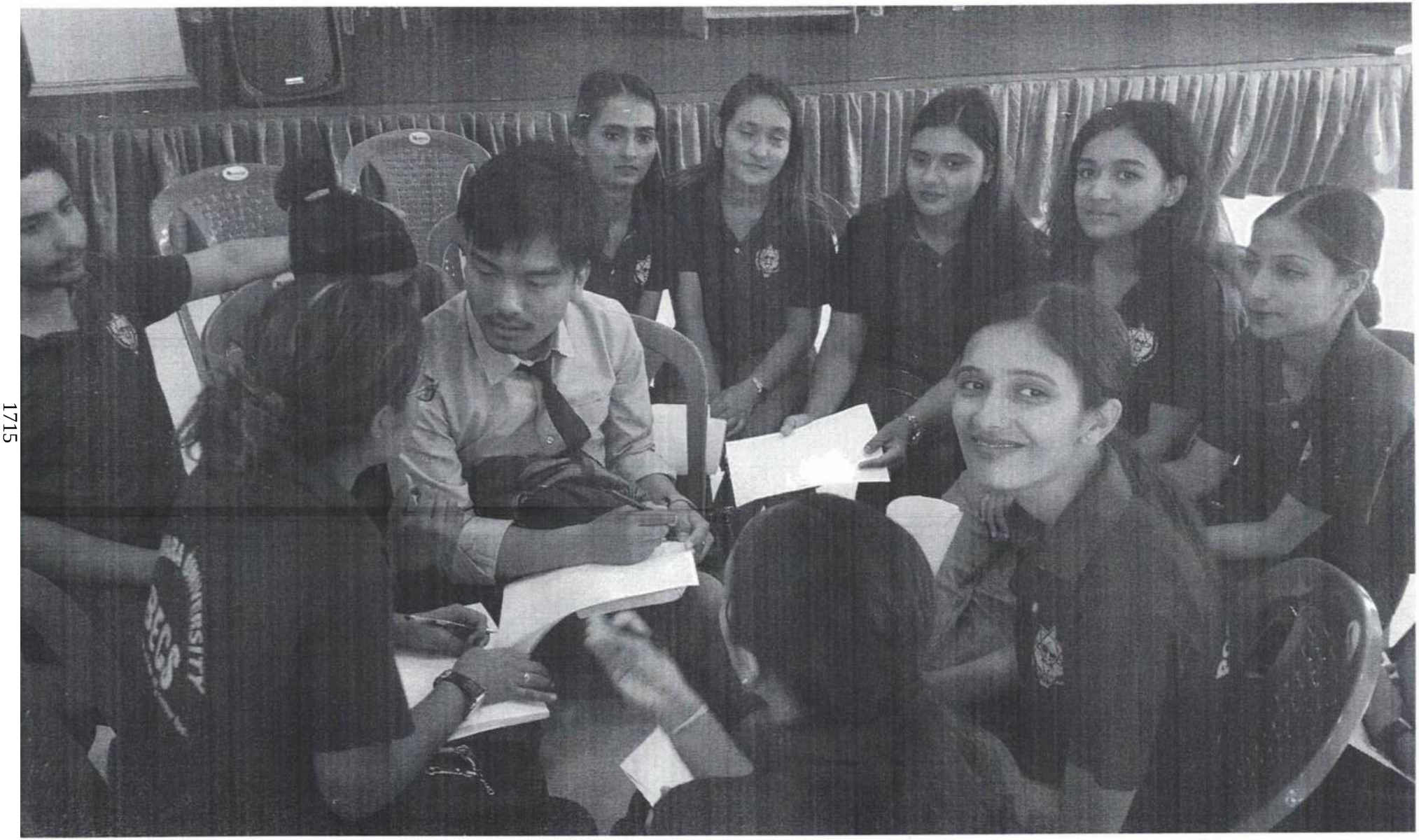
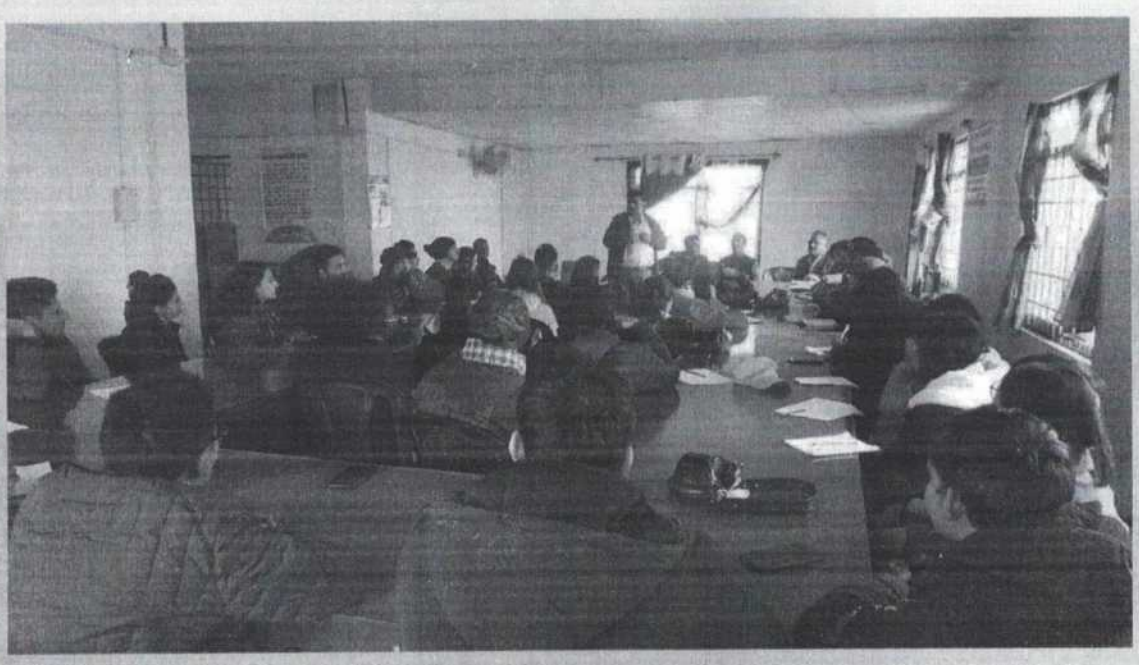
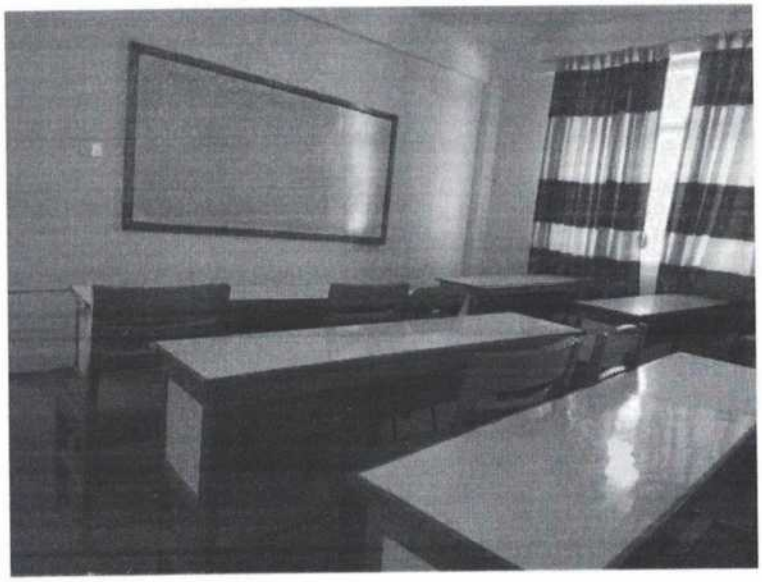
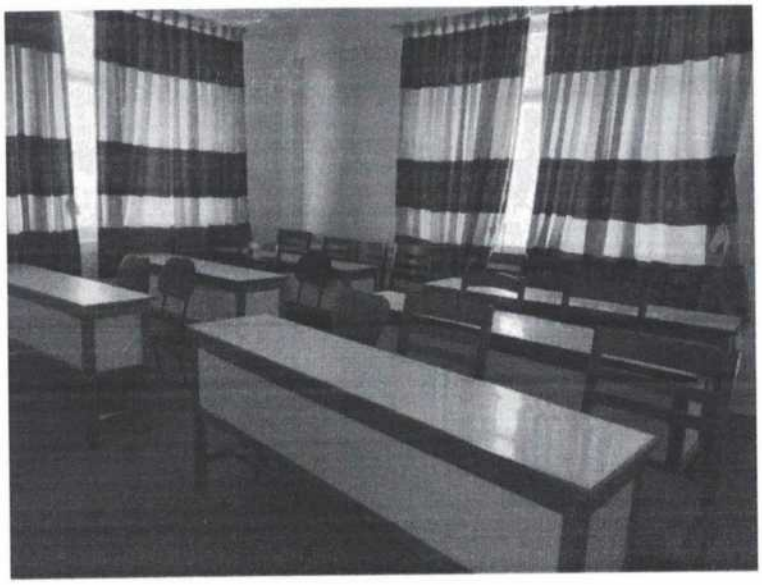
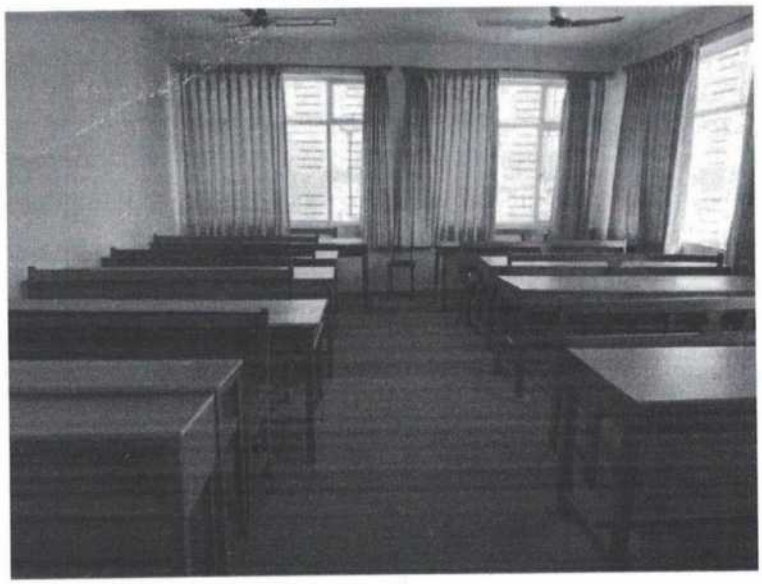


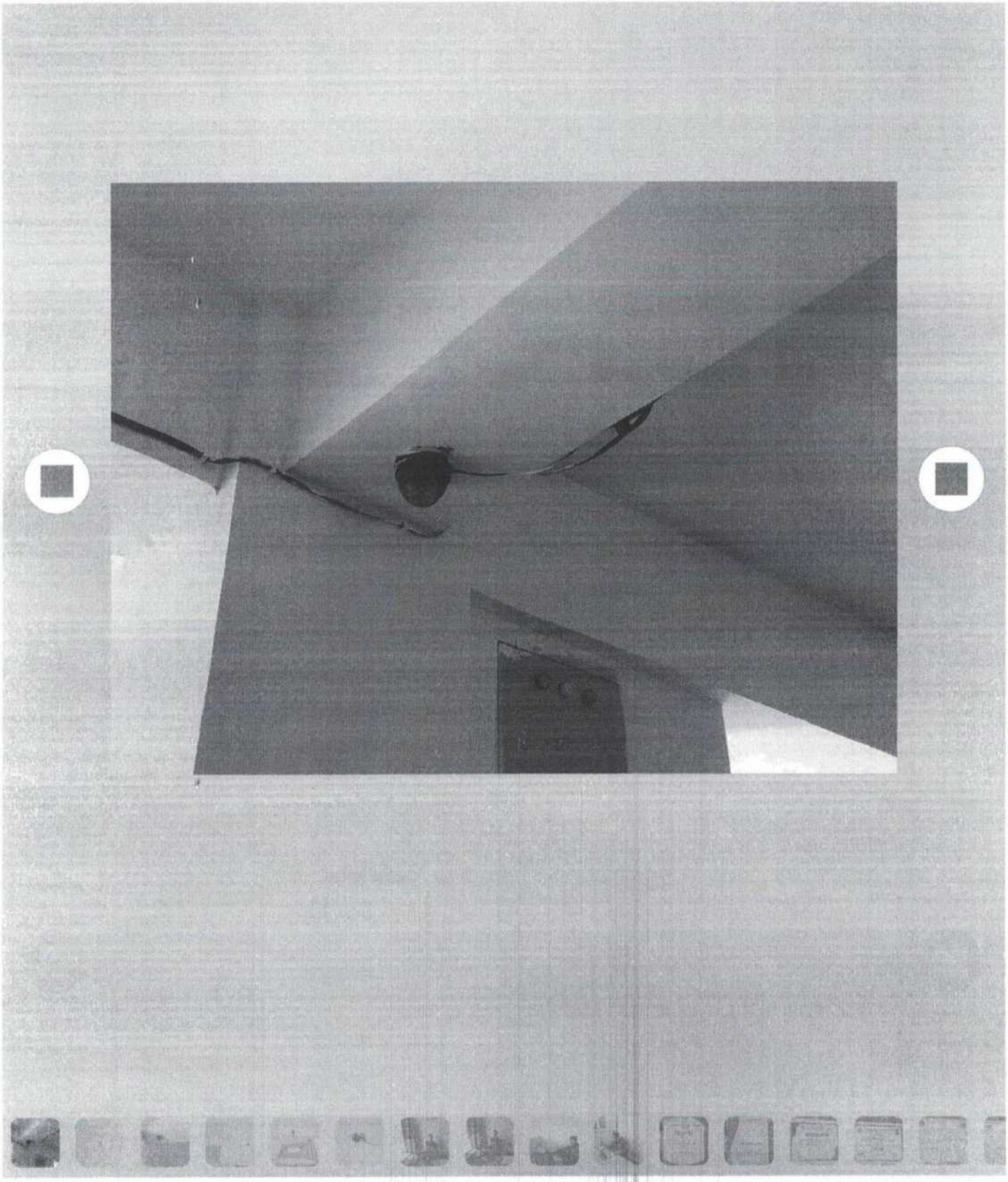
Interaction Program 2019 (BECS Students)

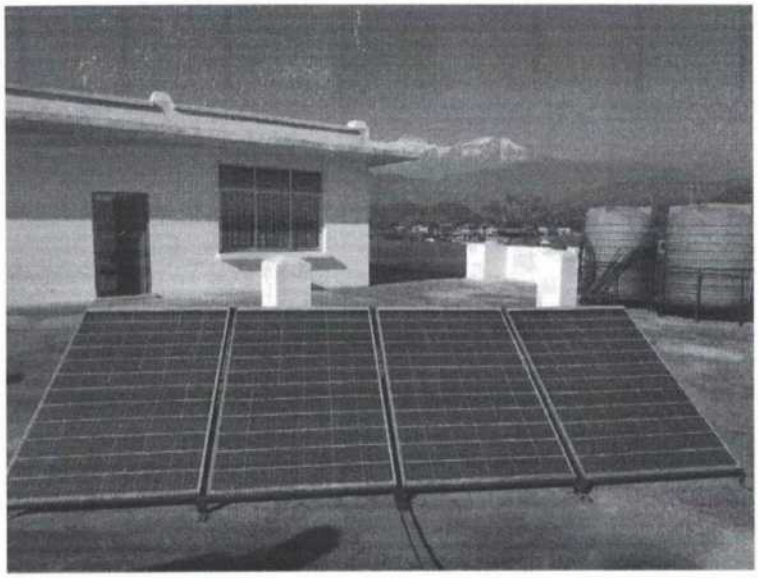












, Solar Panel .

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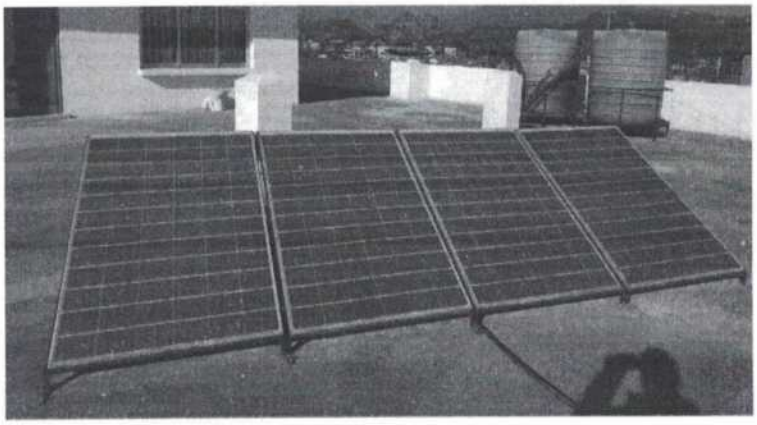
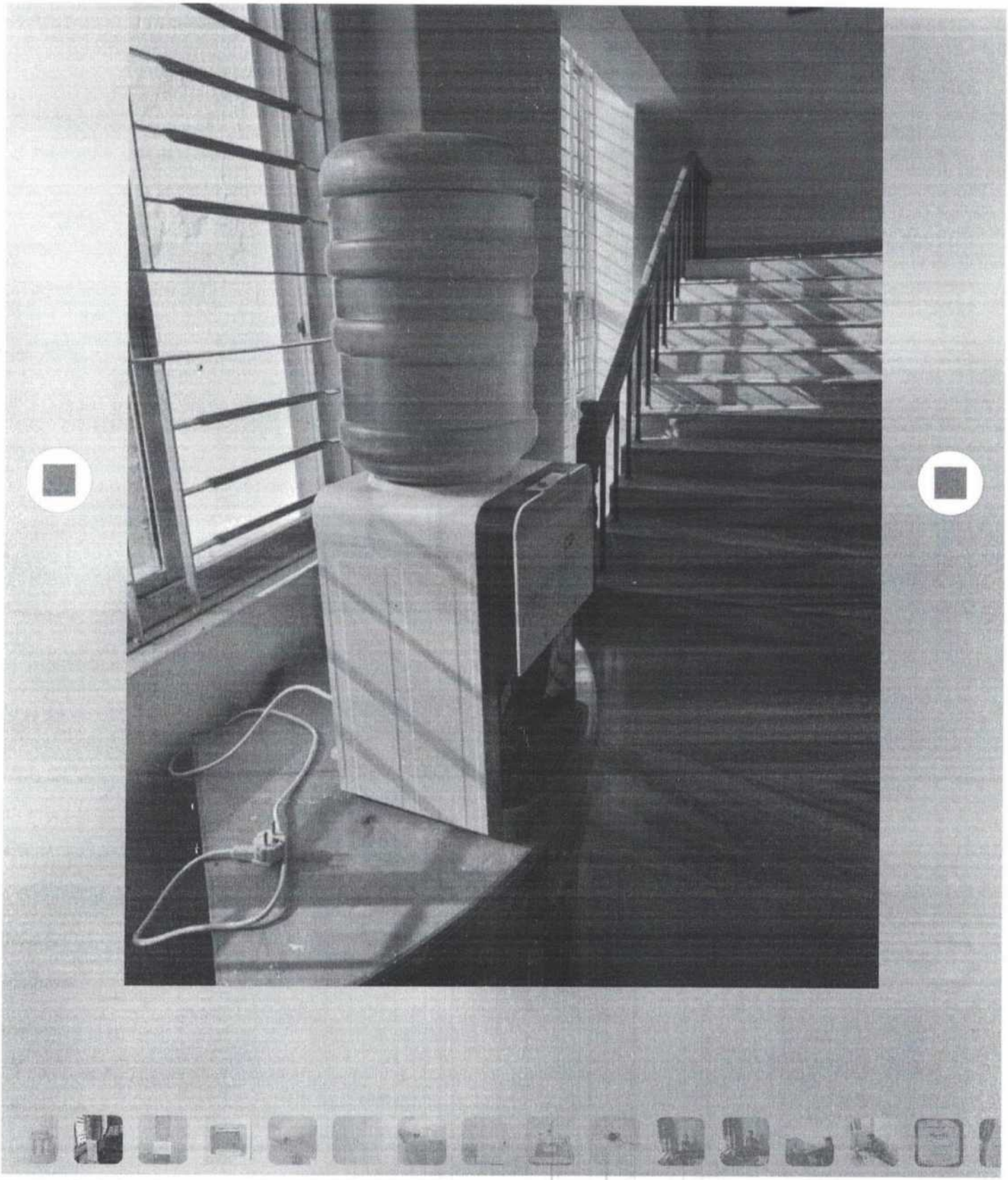
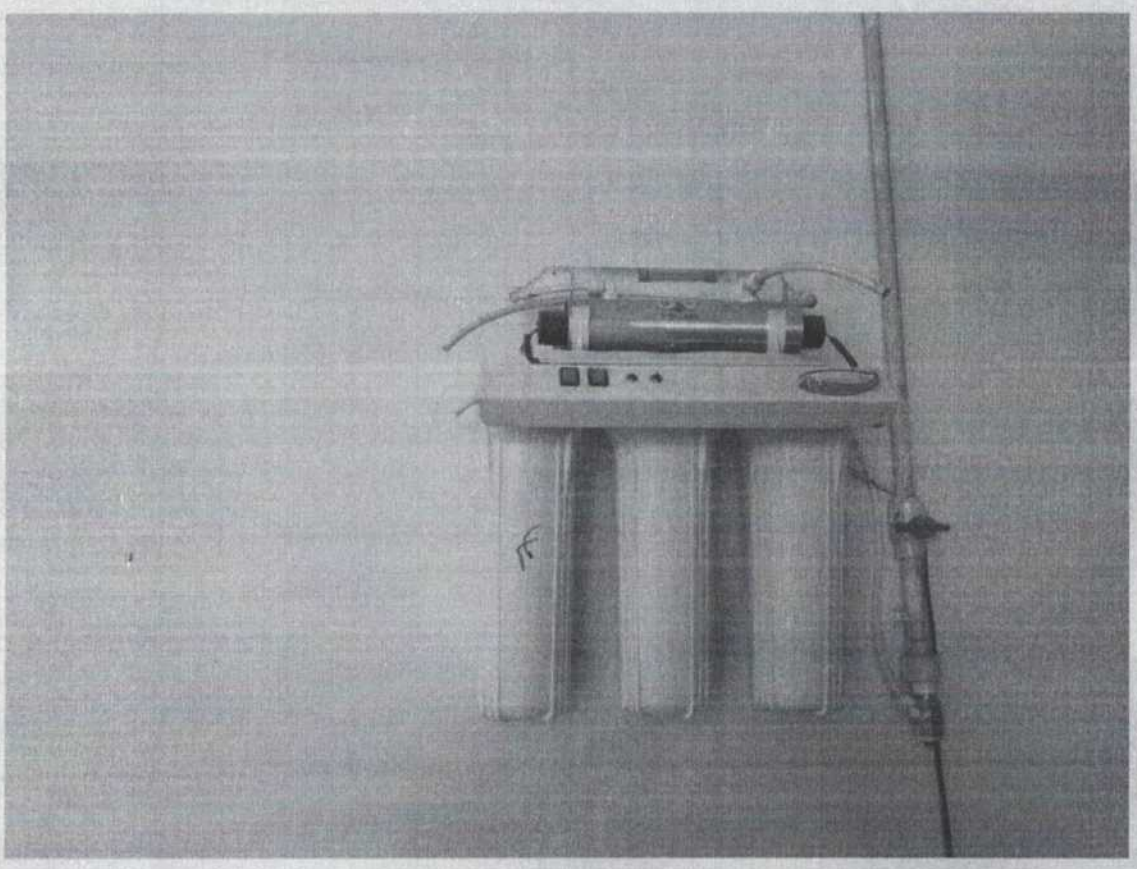


Solar Panel





पोखरा विश्वविद्यालय

स्कूल अफ डेभलपमेण्ट एण्ड सोसल ईन्जिनियरिंग

सूचना अधिकारीको काम, कर्तव्य

- स्कूल अफ डेभलपमेण्ट एण्ड सोसल ईन्जिनियरिंगको बारेमा जानकारी माग भई आएको अवस्थामा विश्वविद्यालय ऐन नियम र प्रचलित नियमको अधिनमा रही सूचना सम्प्रेसन गर्ने
- पोखरा विश्वविद्यालय केन्द्रिय कार्यालयका सूचना अधिकारी सँग समन्वय गरी यसको सूचनाहरूको वेबपेजमा चालने गर्ने दिन पोखरा विश्वविद्यालयबाट प्रकाशित जानकारीमूलक सामग्रीहरु एकप्रति आफूसँग सुरक्षित राख्ने।
- स्कूल अफ डेभलपमेण्ट एण्ड सोसल ईन्जिनियरिंगको सूचना प्रणालीलाई व्यवस्थित गर्ने र सूचना प्रवाहलाई प्रभावकारी बाल्नको लागि कार्यक्रमका आवश्यक सुझाव दिने।
- सबै निकायहरुसँग समन्वय गरी सूचना गर्ने Screening गर्ने प्रवाह गर्न मिल्ने गरी राख्ने।
- सूचना अधिकारीलाई गर्नुपर्ने अन्य आवश्यक कार्यहरु गर्ने।